FOR IMMEDIATE RELEASE
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MEDIA CONTACT:
David Baxley
Public Information Officer
Dothan City Schools
334-793-1397 ext. 236203

Dothan City Schools' 2023-2024 School Report Card Released

DOTHAN, Ala. – The Alabama State Department of Education released the annual state report cards which provide a comprehensive overview of performance metrics for all schools within the district and state on Friday, November 22, 2024. This report evaluates key areas such as academic achievement, student growth, and chronic absenteeism offering valuable insights into the progress and challenges faced by Dothan City Schools for the 2023-2024 school year.

The data reflect the collective efforts of educators, students, and families across all fifteen schools to foster academic excellence and ensure student success. Dothan City Schools received a 79 "C." Overall, the score represents a drop of one point from last year's report card.

In the area of Achievement, which measures proficiency levels, nine out of fifteen DCS schools demonstrated an increase in proficiency rates. Notably, one school maintained a remarkable 100% proficiency rate, showcasing consistency in student success.

Under Growth, all of our schools achieved at or above a "C" rating, with eight schools earning an "A," three schools earning a "B," and four schools earning a "C." This reflects the dedication of our educators and students to academic progress and development.

Regarding Chronic Absenteeism, a critical factor impacting student learning, ten of our fifteen schools improved or maintained their chronic absenteeism rate based on last year's data. This improvement highlights the district's ongoing efforts to engage students and families in promoting regular school attendance.

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College and Career Readiness (CCR) Indicators and Graduation Rates on the Alabama state report card are based on data from the previous school year, meaning they reflect the performance of students who graduated or met readiness milestones during the 2022-2023 school year. This year's Dothan City Schools report card data reflect CCR at 65% and the graduation rate is 89%. During the 2023-2024 school year, Dothan City Schools implemented targeted initiatives and programs to increase both College and Career Readiness and Graduation Rates. These efforts focused on providing additional support, resources, and opportunities to ensure more students are prepared for success after high school. The impact of these initiatives will be reflected in the DCS 2024-2025 report card.

While we celebrate these accomplishments, we recognize areas for growth. Jerry Lee Faine Elementary, our lowest-performing school, was designated as a Governor's Turnaround School near the end of 2023. With continued support from ALSDE and targeted interventions from district and state-level departments, we are confident in the school's potential for progress. Individual departments from ALSDE working with Jerry Lee Faine report that they are expecting to see significant progress in the school's 2025 spring ACAP scores based on formative data collected throughout the year.

Superintendent of Dothan City Schools, Dr. Dennis Coe, stated, "The progress reflected in this year's report card is a testament to the hard work and dedication of our students, teachers, and staff. We remain focused on creating an environment where every student has the opportunity to succeed and grow."

Dothan City Schools will continue prioritizing student achievement, growth, and attendance to ensure success for all students in the years ahead.

We encourage parents and others to explore DCS's five-year Strategic Plan and the Alabama State Report Card, which provides multi-year, detailed information about our schools and allows you to compare our schools to others throughout the state using a wide range of measures. This information can be found at:

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- dothan.k12.al.us/our-district/strategic-plan
- reportcard.alsde.edu/selectschool.aspx

Although it is important to understand a letter grade is a snapshot of how a school is performing, it does show specific areas in which we are doing well, as well as areas in which we need to improve.

We also hope you will view this report as a way to assist and become more involved in Dothan City Schools. Help us raise the grades together for all schools and the system by taking a community approach to the mission of educating children. Together we can strive for excellence in all areas of education.

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DOTHAN CITY SCHOOL REPORT CARD 2023-2024

The Alabama Department of Education released the Alabama State Report Card on November 22, 2024, assigning a score for schools and school-systems across the state. The report card provides parents and community members with an additional snapshot of information to understand how their school is performing, see successes, and know where to ask questions and get engaged. Dothan City Schools' grade changed from an 80/B to a 79/C.

This grade reflects several different factors including academic achievement, academic growth, chronic absenteeism, graduation rates, college and career readiness, and English Language Proficiency.

EDUCATION REPORT CARD

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2023-2024
OVERALL SCORE

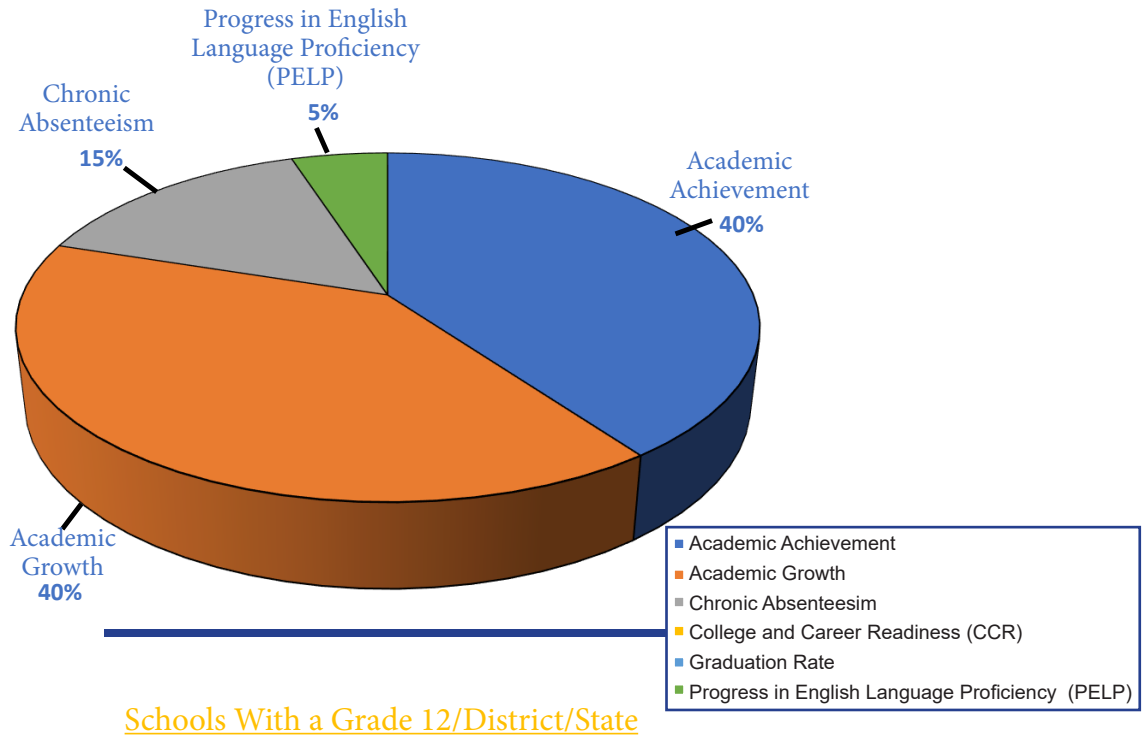
DOTHAN CITY SCHOOLS GRADE PER SCHOOL

2023-2024 Report Card Scores

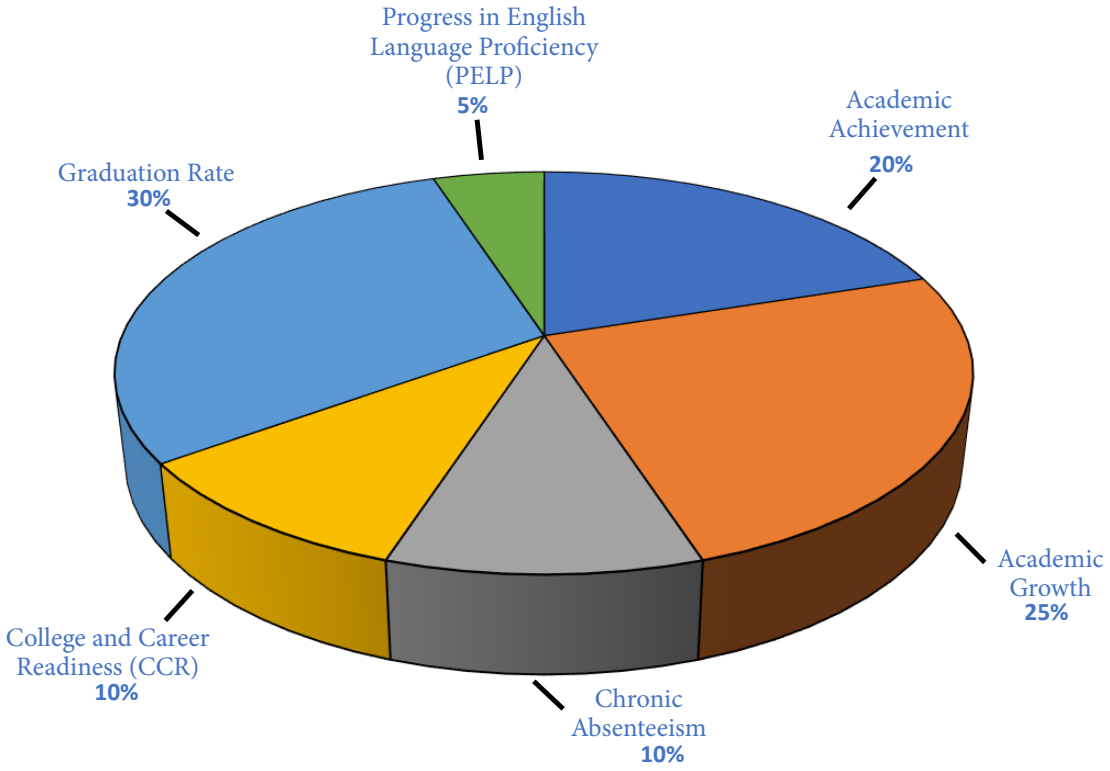
Beverlye Intermediate	62/D
Carver School for Math, Science and Technology	97/A
Faine Elementary	53/F
Girard Intermediate (Dothan 6th Grade Center)	61/D
Girard Primary (Girard Elementary School)	64/D
Heard Elementary	79/C
Hidden Lake Primary	63/D
Highlands Elementary	87/B
Kelly Springs Elementary	80/B
Selma Street Elementary	86/B
Slingluff Elementary	74/C
Dothan City Virtual School	74/C
Dothan Preparatory Academy	67/D
Carver 9th Grade Academy	79/C
Dothan High School	78/C

Indicator Weights by School Configuration
(State & Federal)

Schools Without a Grade 12



Schools With a Grade 12/District/State



- Each Indicator Score will be multiplied by the indicated Percent of Score.
- The products will then be summed in order to obtain a numerical score.
- The numerical score will be matched to the traditional grading scale and the resulting letter grade will be displayed in the State Accountability System.

Indicator Factor Definitions

Academic Achievement is based determined based on the number of students in the areas of English Language Arts (ELA) and Math utilizing assessments in tested grades, within the achievement levels I-IV.

The score is based on achievement levels as outlined below:
Level I - 0.00
Level II – 0.50
Level III – 1.00
Level IV – 1.25

Academic Growth is based on individual students who demonstrate improvement in English Language Arts (ELA) and Math, utilizing assessments in tested grades within the growth categories 1-4.

The score is based on the weighted growth categories outlined below:
Category 1 – 0
Category 2 – 0.75
Category 3 – 1.25
Category 4 – 1.50

Graduation Rate is based on the percentage of high school students who graduated within four (4) years of first entering the 9th grade.

College and Career Readiness (CCR) is based on the percentage of students enrolled in the 4 year cohort who met at least one (1) of the CCR indicators:

College and Career Readiness Indicators are below:

- Benchmark on any ACT subtest
- Qualifying Score on AP or IB Exam
- Military Enlistment
- Approved Transcript College or Postsecondary Credit while in High School
- Silver Level or Higher on the ACT WorkKeys
- Approved Industry Credentials
- Apprenticeship Program
- Career Technical Education Apprenticeship

Progress in English Language Proficiency is based on growth to target model measured by two (2) years of student performance on WIDA ACCESS scores, as measured against progress targets.

Chronic Absenteeism is based on the percentage of students in grades K-12 who missed 18 or more days (both excused and unexcused). Points are based on students present.