

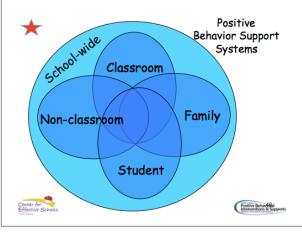
ROBERTS ELEMENTARY SWPBIS

Our Community inspires all students to believe in themselves, embrace challenges and solve problems to make a positive difference.



WHAT IS SWPBIS?

School-Wide Positive Behavior Interventions & Supports (SWPBIS) is a framework to model, teach and reinforce expected behaviors in all areas of the school. It is a research-based model with a focus on positive climate, preventing problem behavior and increased academic achievement for ALL students!





ROBERTS ACKNOWLEDGEMENT SYSTEM



- Students showing the expected behaviors of being respectful, responsible or ready in all locations around school have the chance to be reinforced with a Robbie's Ribbon ticket.
- Next they place their ticket into a 3R Jar they and take a Robbie's Ribbon sticker to wear home!
- At the end of each day all tickets are be placed into the Robbie's 100 Club chart in the main hallway.
- When the Robbie's 100 Club chart is full, a row is picked. The 10 students in that row receive a small prize and have their picture taken for the Robbie's Wall of Fame!
- Every other month, ALL students who have been demonstrating expected behaviors participate in a schoolwide Robbie's Reward Rally ©



Our SWPBIS program will be most successful if there is a partnership and common language between home and school. Please help us by supporting SWPBIS at Roberts!

- Review the behavior expectations and behavior matrix with your child.
- Continue to use the terms "respectful," "responsible" and "ready" at home and in the community.
- Recognize your child positively when they show expected behaviors and ask them about how they earned a Robbie's Ribbon.
- Contact us with concerns or ideas about SWPBIS at Roberts.
- Consider being a family or business sponsor for SWPBIS prizes or activities.

THE BEST OF THE STATE OF THE ST	Hallway	Bus	Bathroom	Cafeteria	Assembly	Recess	Bus Dismissal	Car Line
Responsible	Walk Stay to the right Keep hands, feet and objects to self Go only where you're supposed to go	Sit in seat – bottom to bottom and back to back. Keep hands, feet and objects to self	Flush toilet Wash hands Keep water in sink Put paper towels in trash	Listen to adults Keep your area clean Throw away trash	Pay attention to the program Face front Sit on your bottom	Play safely Follow adult directions right away Put all toys away in the bin	Sit in your line Listen for your bus number Keep your backpack and coat on Keep your backpack closed	Stand in the assigned area Watch for your car and listen for your name
Respectful	Greet others with a smile or silent wave Stay to the right and yield to others Stay at a volume level zero	Follow your bus driver's directions Use kind words Allow others to sit with you	Give yourself and others privacy Volume level one	Treat students and staff kindly Say "please" and "thank you" Use manners when eating Volume level two when eating Volume level zero when adults are speaking	Keep hands, feet and objects to self Stay for the entire program Volume level zero during the show	Include others Use kind words	Keep hands, feet and objects to self Volume level two	Keep hands, feet and objects to self Volume level two
Ready	Ready to walk Eyes and body facing forward Hands at sides Volume level zero	Ready for bus to move and stop Sit in your seat Volume level one Backpack on your lap	Ready to leave the class Ask an adult Sign out Sign back in	Ready to go back to class Eyes and body facing forward Hands at sides Volume level zero	Ready to watch Sit on your bottom, hands in lap, eyes on speaker Volume level zero	Ready to line up for lunch Eyes and body facing forward Hands at sides Volume level zero	Ready to get on the bus Gather all of your belongings Keep hands, feet and objects to self Walk to the bus	Ready to get in the car Walk to your car Get in the car quickly