



# WHAT IS THE PARENT & FAMILY ENGAGEMENT PLAN?



## 2024 - 2025 ELBERT COUNTY ELEMENTARY SCHOOL **PARENT & FAMILY ENGAGEMENT PLAN**

For Shared  
Student Success

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### What is it?

This is a plan that describes how ECES will provide opportunities to improve family engagement to support student learning. The plan describes how parents can help plan and participate in activities and events to promote student learning at school.

### How is it revised?

It is developed and updated annually with input from administrators, teachers, staff, and parents. The results of the annual Title I Parent survey are incorporated into the PFE and include parents' and families' suggestions on the plan and the use of funds for family engagement. All parents are invited to participate in the spring to review and revise the P&FE document.

### Who is it for?

Every student at ECES participates in Title I. Students and their families are encouraged and invited to fully participate in the opportunities provided in this plan. ECES will provide support for parents with limited English, parents with disabilities, and parents of migratory students to participate.

### Where is it available?

The Parent & Family Engagement Plan is distributed at the beginning of the school year, on the school website, and copies are available in the main office.

# WHAT IS TITLE I?

Elbert County Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA).

Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## PARENTAL INVOLVEMENT:

ECES believes that parental involvement means the participation of parents in communication involving student academic learning and other school activities, including:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.
- Parents are strongly encouraged to attend Academic Family and School Collaboration (AFSC) meetings to learn more about the foundational skills that are necessary for academic success at each grade level. Math and Reading activities are provided so that parents can work at home with their child.

# ELBERT COUNTY ELEMENTARY

## SCHOOL - PARENT COMPACTS

As part of this plan, ECES and our families will develop a school-parent compact, which is an agreement that explains how parents and teachers will work together to insure all students reach grade level standards. The compacts are reviewed and updated annually based on feedback from parents, teachers, and students. The compact is sent home with each student at the beginning of the school year and when new students enroll.



## Academic Family & School Collaboration

AFSC is a district-led, data driven parent and family engagement model. Its innovative design is rooted in training families to support children's academic goals by linking home and school learning. These meetings take place two times during the school year.

## 2024-2025 ELBERT COUNTY DISTRICT GOALS

### Goal 1

By May 2025, the percentage of students achieving Level 3 "Proficient Learner" on the Georgia Milestones ELA, Science, and Social Studies EOC/EOG state assessments will increase by 10%.

### Goal 2

By May 2025, the percentage of all students achieving Level 3 "Proficient Learner" on Milestones EOC/EOG Math assessments will increase by 10% or more.

### Goal 3

To increase positive responses on key performance indicator questions reflected on the Georgia Student Health survey. Key questions come from school connectiveness, adult social support, cultural acceptance, and school climate sections of the survey.

**SOARING  
TO  
SUCCESS!**

## 24-25 ECES SCHOOL IMPROVEMENT GOALS

### Goal 1 - ELA

During the 2024-2025 school year, 40% of 3rd Grade students, 50% of 4th Grade students, and 40% of 5th Grade students at Elbert County Elementary School will achieve "Proficient Level" or "Distinguished Level" on the Georgia Milestones End of Grade Assessment in ELA.

### Goal 2 - Math

During the 2024-2025 school year, 45% of 3rd Grade students, 50% of 4th Grade students, and 40% of 5th Grade students at Elbert County Elementary School will achieve "Proficient Level" or "Distinguished Level" on the Georgia Milestones End of Grade Assessment in Math.

### Goal 3 - Behavior

By analyzing yearly perception data from the Ga Student Health Survey, the student's perception in "School Connectiveness" will increase to 85% or higher in the areas of often or always.

### Goal 4 - Science

During the 2024-2025 school year, students in Grades 3-5 at Elbert County Elementary School will show growth in all science domains according to the Science MAP assessment.

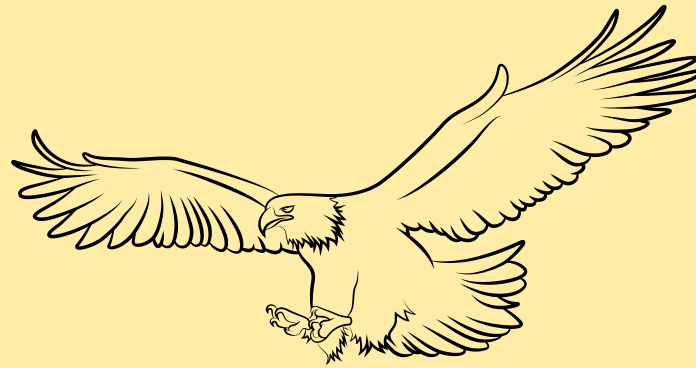


# ECES IS SOARING!

Elbert County Elementary School will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- Provide quarterly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also collaborate weekly to share plans and best practices during grade level and faculty meetings.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Use our Parent Resource Coordinator to improve awareness of the activities and events listed in the school parent and family engagement policy.



- Share information in English and Spanish on the school website and communication sent home with students for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form at the school in order to respond to parent's requests for additional support for parent and family engagement activities.





# LET'S GET TOGETHER!

## Open House - July 31, 2024

Meet your child's teacher and our helpful school staff for the year.

## Annual Title I Parent Meeting/Family Night - August 2024

The Federal Program Director and Principal explain the Title I Program and how it functions at the district and school level and informs them about the Parent & Family Engagement Plan and budget, the schoolwide plan, and the School-Parent Compact.

## ECES Parent Conferences - As Needed

Scheduled meetings with teachers and parents to discuss updates on your child's progress.

## Curriculum Information

Third, Fourth, and Fifth Grade curriculum is explained at various meetings throughout the year. These meetings include School Council, IEP, MTSS, 504, AFSC meetings, and Parent Conferences. Newsletters and the school website also provide information.

## Monitor Your Child's Progress - Daily/Weekly/Every Nine Weeks

Report Cards and Infinite Campus will inform you of your child's progress toward the state standards.

Teachers send home classwork, homework, and communication daily in communication folders. Teachers also may make phone calls, send emails, notes, or request parent conferences to inform parents of student progress.

## PARENT & FAMILY ENGAGEMENT STANDARDS

ECES and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

The standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaboration with Community



## PARENT RESOURCES

ECES has access to many materials and resources available that can help parents assist their children in school and at home. Parents may drop in during school hours or set up an afterschool appointment with Charla Webb, Instructional Coach.

Phone: 706-213-4600

Email: [charla.webb@elbert.k12.ga.us](mailto:charla.webb@elbert.k12.ga.us)

Elbert County Elementary is committed to helping our parents attend parental activities listed in this plan. Please call or email us if you need assistance with childcare.



## PARENT INPUT

ECES invites all parents to share ideas and ways to involve other parents to build partnerships with school, families, and the community. Parents can submit their ideas of suggestions at any school activities and meetings, as well as through our parent surveys and website. A suggestion box is in our parent resource center. Please complete and return the form below or contact the school at 706-213-4600.

### Please Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments below. Submit this form to the main office at ECES.

Name:

Telephone Number:

Thoughts: