

St. Helens School District St. Helens, OR Job Description

Job Title: Virtual Academy Associate Teacher Reports To: Principal / Building Administrator

# ESSENTIAL DUTIES AND RESPONSIBILITIES

Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other duties may be assigned.

The competent teacher will:

- 1. Provide a variety of classroom techniques and methods
- 2. Promote high levels of achievement in relation to individual student abilities
- 3. Use techniques and methodologies appropriate to student abilities
- 4. Utilize current and relevant subject matter
- 5. Demonstrate knowledge of and ability to use research-based principles of effective instruction
- 6. Organize instruction using learning objectives with clearly defined student outcomes
- 7. Employ teaching strategies congruent with planned student outcomes
- 8. Select teaching strategies emphasizing student involvement
- 9. Monitor student learning and pace instruction accordingly
- 10. Develop and maintain an environment conducive to effective student learning
- 11. Develop written rules of classroom behavior and communicate those rules to all students
- 12. Enforce written rules for classroom behavior
- 13. Communicate course goals and academic expectations to students
- 14. Provide for the health and safety of students in all instructional settings
- 15. Prepare effectively for class
- 16. Prepare daily lesson plans
- 17. Provide instruction predicated on course goals and objectives
- 18. Develop and communicate appropriate grading standards to students
- 19. Establish written grading standards that are clear and incorporate a variety of graded activities
- 20. Assure that grading standards are explained and available to parents
- 21. Develop and maintain positive interpersonal relationships
- 22. Model personal behaviors of honesty, fairness, courtesy and consideration
- 23. Maintain a cooperative relationship with administration, staff, students and parents
- 24. Share appropriate information with parents and with other staff members
- 25. Ability to work harmoniously with others and build relationships
- 26. Provide documentation of students' progress
- 27. Provide timely and accurate feedback/documentation to students, parents, and appropriate staff members
- 28. Assign and check homework and provide feedback to students
- 29. Maintain appropriate records of student performance
- 30. Build motivation and interest in learning
- 31. Exhibit personal interest and encourage student interest in the subject area
- 32. Maintain a current awareness of literature/activities in subject area
- 33. Maintain an ongoing personal program of professional growth and development
- 34. Develop and implement annually an approved plan for professional growth and development

- 35. Identify and request to attend professional workshop activities intended to increase the teacher's instructional effectiveness
- 36. Participate in District sponsored in service offerings appropriate to assignment
- 37. Cultivate and model a respectful working and learning environment
- 38. Other duties as assigned.

## WORKPLACE EXPECTATIONS

- 1. Work effectively with and respond to people from diverse cultures or backgrounds
- 2. Demonstrate professionalism and appropriate judgment in behavior, speech, and dress in a neat, clean, and appropriate professional manner for the assignment and work setting
- 3. Have regular and punctual attendance
- 4. Confer regularly with immediate supervisor
- 5. Follow all District policies, work procedures, and reasonable requests by proper authority
- 6. Maintain the integrity of confidential information relating to students, staff, or District patrons
- 7.

## SUPERVISORY RESPONSIBILITIES

None

## SALARY

As negotiated in the SHEA agreement

#### **EVALUATIONS**

As negotiated in the SHEA agreement

## WORK ENVIRONMENT & PHYSICAL DEMANDS

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

PHYSICAL REQUIREMENTS FOR ESSENTIAL RESPONSIBILITIES							
In an 8-hour workday, this job requires:				·	L		
<b>R</b> - Rarely (Less than .5 hr per day)	<b>0</b> - 0c	 casionally (	.5-2.5 hrs p	er dav)	         		
<b>F</b> - Frequently (2.5-5.5 hrs per day)	<u><b>C</b></u> - Cor						
NA - Not Applicable				·	·		
Physical Requirements	NA	<u>R</u>	<u> </u>	<u>F</u>	<u>c</u>		
Sitting				<u> </u>	·		
Stationary Standing				<u> </u>			

Walking (uneven surface)		X		
Crawling	<u> </u>			
Crouching (bend at knees)		<u>×</u>		
Stooping (bend at waist)		X		
Twisting (knees/waist/neck)		<u> </u>		
Turn/pivot		<u>×</u>		
Climbing (stairs)		<u>×</u>		
Climbing (ladder)	I	<u>×</u>		
Reaching Overhead		<u>×</u>		
Reaching extension		<u>×</u>		
Repetitive use arms		<u>×</u>	- i	
Repetitive use hands grasping		<u>×</u>		
Repetitive use hands squeezing		X		
Fine manipulation		<u> </u>		
Using foot control	X			
*Pushing/Pulling (Maximum Weight: 40 lbs)		<u>×</u>		
*Lifting/Carrying (Maximum Weight: 40 lbs)		<u> </u>		

# **OTHER**

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable.

# Prepared By: St. Helens SD

Walking (level surface)

I have read and understand this job description.

Date:

Prepared Date: 2/3/2023

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