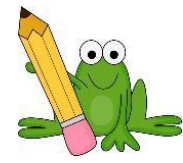




Elbert County Primary School

1019 Falling Creek Circle
Elberton, GA, 30635



Christy Hart, Principal
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Teresa Todd, Assistant Principal
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2023-2024 School Improvement Plan and Action Steps

Goal 1: 80% of all kindergarten students will score at or above grade level on the Nonsense Word Fluency Correct Letter Sounds as measured by Acadience.

80% of all first grade students will score at or above grade level on the Nonsense Word Fluency Whole Words Read as measured by Acadience.

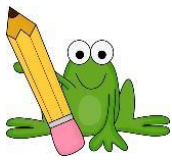
80% of all second grade students will score at or above grade level on Oral Reading Fluency as measured by Acadience.

- Continue to use DIBELS/Acadience to monitor the development of foundational literacy skills for students in Tiers 1, 2, and 3. Implement the use of Ipads to assess and monitor students reading levels efficiently.
- Provide professional learning opportunities for whole & small group reading/writing instruction refinement and strategies.
- Continue the use Really Great Reading's Countdown, Blast and HD Word for Tier 1 instruction to improve reading fluency and phonemic awareness for all students.
- Continue implementation of Instructional Conversations by training more teachers and including it in PLT's.
- Academic interventionist, EIP/Gifted teacher, EL and homeroom teachers will support students in areas of need based on the learning continuum through scheduled WIN GROUPS during small group instruction.
- Use After School programs to provide academic support to students.
- Continue Academic Family and School Collaboration to increase student achievement and parent participation. Utilize the district Parent Resource Coordinator to assist schools in encouraging parents to attend AFSC meetings to build parent capacity.
- Academic AND Enrichment Summer Exploration Camps for K- 2 and upcoming K students to maintain and accelerate student learning.
- STEAM experiences facilitated by steam coordinator for K-2 students to provide academically challenging curriculum and learning activities.
- Engage parents with various modes of communication to assist them in understanding ECPS's approach to teaching literacy; AFSC meetings, Standards Based Report Cards, Digital Artifacts, etc. We will implement strategies from the L4GA Grant Elbert County received.

Big journeys begin with little hops!

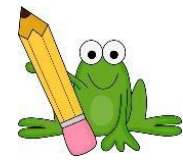
www.elbert.k12.ga.us/ecps





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- Enhance student learning through the use of instructional technology to provide differentiated learning supports in the area of writing.
- Implement, in Kindergarten, the use of IRA and Handwriting Without Tears to increase reading and writing abilities.

Goal 2: 70% of all k-2 students will meet or exceed projected growth on spring administration of Math MAP.

- Continue to use MAP to assess and monitor the development of math skills for students in Tiers 1, 2, or 3.
- Teachers will use Ready Classroom Mathematics and Georgia Numeracy Project Resources and participate in math courses offered at Northeast Georgia RESA for the development of math skills for students in Tiers 1, 2 & 3.
- Academic interventionist, EIP teacher, EL/Gifted and homeroom teachers will support students in areas of need based on the learning continuum through scheduled WIN GROUPS during small group instruction
- Continue Academic Family and School Collaboration to increase student achievement and parent participation. Utilize the district Parent Resource Coordinator to assist schools in encouraging parents to attend AFSC meetings to build parent capacity.
- Academic AND Summer Exploration Camps for K-2 and upcoming K students to maintain and accelerate student learning.
- STEAM experiences facilitated by steam coordinator for K-2 students to provide academically challenging curriculum and learning activities.
- Math instructional coach will support teachers in math instruction.

Goal 3: 80% of identified students will show skill improvement in their targeted area based on social-emotional behavior screener results.

- Meetings will be held monthly with teachers to address social-emotional behavior concerns.
- Students will be identified for additional SEL interventions based on their social-emotional behavior screener scores. Those scoring in the top 25% will receive interventions. Interventions include but are not limited to: check & connect mentor, counseling groups, incentive plans like points/reward sheets, and individual support.
- Implement a "5-Step" Intervention Behavior Plan with fidelity to de-escalate minor behaviors and decrease loss of Instructional Time.

Big journeys begin with little hops!

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