

### (3/3): 23g Expanded Learning Time

**Owner:** Kristen Albert

**Start Date:** 10/24/2023

**Due Date:** 05/29/2027

**Summary:** EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

#### Buildings

- Cedar Springs High School
- Cedar Springs Middle School

**Total Budget:** \$260,940.00

- Other Federal Funds (Federal Funds)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

#### Communication:

##### Method

- Email Campaign
- District Website Update
- Parent Newsletter
- Social Media

##### Audience

- Educators
- Staff
- School Board
- Parent

#### Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
HS: Review credit accrual data and student pass/ fail rates to assess need and establish/monitor credit recovery systems, including in school, after school and/or summer programming.	Todd Simmons	10/24/2023	05/31/2025	ONTARGET

**Activity Buildings:** Cedar Springs High School

Activity	Owner	Start Date	Due Date	Status
HS/MS: Establish a system for academic intervention in reading and mathematics as a proactive support measure for student success.	Kristen Albert	10/24/2023	05/31/2025	ONTARGET

**Activity Buildings:** All Buildings in Implementation Plan

Activity	Owner	Start Date	Due Date	Status
MS: Review pass/fail rates, as well as academic data, to align tutoring support to identified students.	Courtney MacDonald	10/24/2023	05/31/2025	ONTARGET

**Activity Buildings:** Cedar Springs Middle School

## Monitoring and Adjusting:

### *Evaluate Goal: Interim Target Measures*

Measure	Owner	Due Date	Status
Increase by 10% for Fall 2022 iReady Reading G6		06/12/2026	COMPLETE
Increase by 10% for Fall 2022 iReady Reading G7		06/12/2026	COMPLETE
Decrease by 10% for Fall 2022 iReady Reading G8		06/12/2026	COMPLETE
HS: Increase student success on the Common Lit grade-level assessment by 5%	Eddie Johns	06/12/2026	COMPLETE

#### **Impact Notes:**

No Data Available

#### **Adjust Notes:**

No Data Available

## Activity Status:

### *MTSS - Literacy (Reading) Activities*

Activity	Owner	Start Date	Due Date	Status
MS/RH: Install Secondary Content Literacy systems that ensure all teachers are learning before-during-and after-reading strategies and techniques that enhance instructional delivery and engagement in the classroom for all students in order to access deeper learning and understanding of the content-area text	Courtney MacDonald	10/13/2022	05/30/2027	ONTARGET
HS: Install Secondary Content Literacy system that ensure all teachers are learning before- during-and after-reading strategies and techniques that enhance instructional delivery and engagement in the classroom for all students in order to access deeper learning and understanding of the content-area text	Eddie Johns	10/13/2022	05/30/2027	ONTARGET
MS/RH: New learning around comprehension strategies presented to staff (What Works Clearinghouse, iReady groupings, and Hattie's effect size items)	Courtney MacDonald	10/13/2022	05/31/2024	COMPLETE
MS/RH: New learning around researched based, discipline specific comprehension strategies, including use of iReady instructional groupings reports and lessons	Courtney MacDonald	10/13/2022	05/31/2024	COMPLETE
MS/RH: Identify a strategy to improve vocabulary/comprehension as a house and revisit/revise after reviewing i-ready data	Courtney MacDonald	10/13/2022	05/31/2024	COMPLETE
MS/RH: Use "Red Hawk Ride Along" peer observations as opportunity to identify and incorporate effective literacy strategies, as well as experience cross- curricular connections to increase staff efficacy	Courtney MacDonald	10/13/2022	05/30/2025	ONTARGET
HS: Develop a credit recovery program to help students be on-track for graduation	Todd Simmons	10/13/2022	05/30/2027	ONTARGET
HS: Implement use of APEX and AVLS for credit recovery during the school year	Todd Simmons	10/13/2022	05/30/2027	ONTARGET
MS/RH: Develop a Career-College Readiness program with electives (Student Focus and Future Focus), including use of Naviance, career exploration and jobs exploration, and portfolio development	Courtney MacDonald	10/13/2022	05/30/2027	COMPLETE
MS/RH: Inform staff about the curricula and content for Career-College	Courtney MacDonald	10/13/2022	05/30/2027	ONTARGET
MS/RH: Engage students in experiences that	Courtney MacDonald	10/13/2022	05/30/2027	ONTARGET

### *Competency: Teacher - Staff Coaching Activities*

Activity	Owner	Start Date	Due Date	Status
District: Add additional coaches until we are at a 1 coach to 20 teacher ratio (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Create system of support for teachers to access coaching (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Hire multiple certified Literacy Coaches/Champions (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Jim Knight Coaching training for new instructional coaches/ Champions (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Monitor data of teachers who access coaching and training from coach (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Support coach with regular meetings to check in and norm (responsible party: Director of Academic Services)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET
District: Train certified coach (our system, approach, and action steps; EBLI and Secondary Content Literacy approaches (What Works Clearinghouse); Instructional Coaching) (responsible party: Director of Academic Services with collaboration from MTSS Coordinator)	Kristen Albert	10/23/2023	09/30/2025	ONTARGET

### *23g Expanded Learning Time Activities*

Activity	Owner	Start Date	Due Date	Status
HS: Review credit accrual data and student pass/fail rates to assess need and establish/monitor credit recovery systems, including in school, after school and/or summer programming.	Todd Simmons	10/24/2023	05/31/2025	ONTARGET
HS/MS: Establish a system for academic intervention in reading and mathematics as a proactive support measure for student success.	Kristen Albert	10/24/2023	05/29/2027	ONTARGET
MS: Review pass/fail rates, as well as academic data, to align tutoring support to identified students.	Courtney MacDonald	10/24/2023	05/29/2027	ONTARGET

## Monitoring Notes

### Monitoring Notes: 23g Expanded Learning Time

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

Date	Note	Author
11/19/2024	Purchased IXL Site License for grades 6-12. Begin using the diagnostic to assess learning gaps with identified populations to align support.	Kristen Albert

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

Date	Note	Author
11/19/2024	Allocation of 23g funds to support certified staff for after school and summer tutoring and credit recovery.	Kristen Albert

## Monitoring Notes: Competency: Teacher - Staff Coaching

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

## Monitoring Notes: MTSS - Literacy (Reading)

*Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:*

No Data Available

*Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:*

No Data Available

*Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:*

No Data Available

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## **Evaluation Status:**

*Evaluate Goal: End Target Measures*