Superintendent's Report

Presented by

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Superintendent

October 16, 2024





Cooke Elementary Celebrates 10 Years





Art Teacher Exhibition





















HBCU Week College Fair













Commitment to Inclusion





Heritage Elementary School STATE BANNER SCHOOL

Part of the Special Olympics Unified Champion Schools Program. This award celebrates schools that go above and beyond to promote inclusion, respect, and teamwork through unified sports and activities. Congratulations Heritage!

Latinos Unidos Student Summit









Student Growth Workshop



Strategic Plan

STUDENT GROWTH, SUCCESS, & EQUITABLE OUTCOMES 🔏

OBJECTIVE 1 STUDENT GROWTH TOWARDS EQUITABLE OUTCOMES OBJECTIVE 2
EARLY LITERACY

OBJECTIVE 3
EQUITABLE
COLLEGE & CAREER
PROGRAMMING FOR
ALL SECONDARY
SCHOOLS

OBJECTIVE 4
SYSTEMS OF SUPPORT
AND INTERVENTION

Objective 1: Student Growth Towards Equitable Outcomes



Goal 1- Red Clay will increase the percentage of students meeting or exceeding state assessment expectations as measured by state assessments, for all student subgroups, with a focus on equity and inclusivity.

- Support and coach teachers with the intended implementation of district-adopted evidence-based practices and HQIM implemented with author's intent.
- Create and implement a building level continuous improvement planning template that aligns with the Red Clay Strategic Plan.

Goal 2 - Students will demonstrate at least a year of growth year over year on district approved diagnostic and growth measures.

- Expand equitable systems and practices within and across all buildings and classrooms.
- Implement targeted support visits and administrative instructional rounds.
- Create and implement targeted PL activities for admin. and instructional staff.

Strategic Plan & Equity Audit Connections





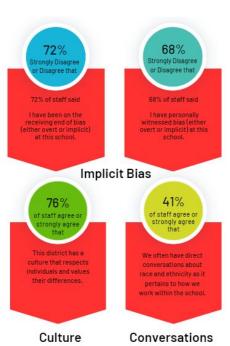
Red Clay will increase inclusive practices across all school environments through collaboration among content areas and departments.

Red Clay will develop and implement a data-driven professional learning plan for all staff, ensuring all employees have access to tailored and relevant opportunities to meet their individual needs and contribute effectively to the organization's goals.

Address instances of bias, both overt and implicit, experienced by students and staff within the school environment.

Implement structured and ongoing conversations and training sessions focused on race and ethnicity to enhance understanding, awareness, and inclusive practices within the school community.

Implement structured and ongoing discussions and training sessions focused on topics of power and privilege to promote awareness, understanding, and equitable practices within the school community.



Objective 2: Early Literacy



Goal 1 - Red Clay will implement evidence-based, standards-aligned curriculum for all PreK-5 students with fidelity, ensuring access and support for all students.

- Provide equitable access to HQIM of early literacy skills to all preK and elementary students across all tiers.
- Ensure the high-fidelity implementation of the evidence-based curriculum.

Goal 2 - Red Clay will increase the percentage of students meeting reading foundational skills benchmarks in grades PreK-3, with a focus on progress among all student subgroups.

- Implement and align systematic and explicit foundational literacy skills instruction based on the Science of Reading across all tiers.
- Ensure ongoing early literacy support for all educators.

Objective 3: **Equitable College & Career Programming For Secondary Schools**



Goal 1 - Red Clay will increase the number of high school students participating in college-level coursework, ensuring access for all students, regardless of background.

Goal 2 - Red Clay will increase the number of graduates who are prepared for future workforce opportunities, ensuring fairness for all students.

Goal 3 - Red Clay will develop and promote the skills of all students in alignment with Red Clay's Portrait of a Graduate, ensuring reasonable skill development for all.

Transferable Skills

Analyze Sources and Evidence

Construct an Evidence-Based Argument

Understand Context and Perspective

Communicate (interpersonal and intrapersonal)

Reasoning Processes Situate Choose Choose Connect Defend Situate Connect Situate Choose Defend

AP Seminar

Proficiencies

UAA Understand and Analyze Argument

Identifying the main idea in arguments, analyzing the reasoning, and evaluating the validity of the conclusions

ESE Evaluate Sources and Evidence

Evaluating the credibility and relevance of sources and the evidence they present

ESA Establish Argument

Developing a wellreasoned argument clearly connecting the thesis, claims and evidence

SUE Select and Use Evidence

Strategically choosing evidence to effectively support claims

UAC Understand and Analyze Context

Understanding the complexity of a problem or issue and connecting arguments to the broader context in which they are situated

UAP Understand and Analyze Perspective

Comparing and interpreting multiple diverse perspectives on an issue to understand its complexity

ENA Engage Audience

Choosing and employing effective written and oral communication techniques, considering audience, context, and purpose

APC Apply Conventions

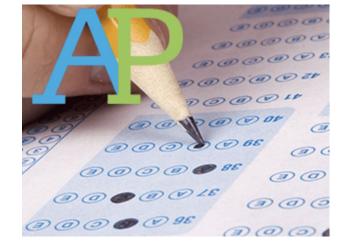
Choosing and consistently applying an appropriate citation style and effective conventions of writing

COL Collaborate

Working constructively with others to accomplish a team goal or task

REF Reflect

Articulating challenges, successes, and moments of insight that occur throughout the inquiry process



https://townsquaredelaware.com/state-sees-more-students-taking-and-scoring-well-on-ap-tests/



Equitable College & Career Programming For Secondary Schools



Goal 3- Red Clay will develop and promote the skills of all students in alignment with Red Clay's Portrait of a Graduate, ensuring reasonable skills development for all.

Advancement Via Individual Determination

100% of all HS <u>AVID Students</u> are taking courses allowing them to meet 4-year college entrance requirements.

100% of 9th - 12th grade AVID Students are enrolled in at least one AP course as of SY 23-24. This is a tremendous increase from the prior year of enrollment (48% of 9th, 57% of 10th, 93% of 11th, and 31% of 12th Grade AVID Students.

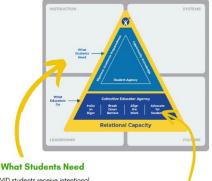
12% of 8th Grade AVID Students are enrolled in Algebra 1 in comparison to 6% of Non-AVID students enrolled in Algebra 1.



AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully naviaate

college, careers, and life,

AVID College & Career Readiness Framework



What Educators Do

Teachers and other adults on a school campus play an important role in student success. What educators do bring about this transformation.

Participating Schools: Al Middle

Skyline Stanton McKean HS

Warner Elementary

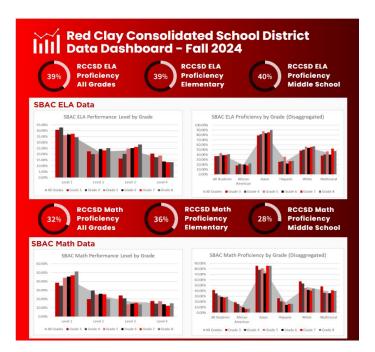


Objective 4: Systems of Support and Intervention



Goal 3 - Red Clay will successfully implement the Multi-Tiered System of Support (MTSS) framework with fidelity across all schools, ensuring that all students receive supports based on their needs.

- Establish and sustain school-wide expectations for MTSS implementation
- Alignment of MTSS A and B systems across schools





October: Recognition





All Red Clay Sports Action





Wilmington Learning Collaborative



Council Meeting November 19, 2024 6PM - 7:30PM



In Person Meeting:

Maurice Pritchett Sr. Academy 600 E. 7th St, Wilmington, DE

Virtual Meeting Details:

The Zoom link will be shared at least 7 days before this meeting.



Community Financial Review Committee





School Choice Information Night

Tuesday Oct. 22 6:00 PM

Choose Excellence at Red Clay



Virtual Meeting: www.redclayschools.com/choice

RED CLAY

College

Thursday, October 24, 2024 6:00-8:00 pm





FREE Open to the **Public!**

Alexis I. du Pont High School Gymnasium

50 Hillside Road, Wilmington, DE

- **✓ Explore Opportunities**
- √ Get Personalized Advice
- ✓ Ask Questions, Get Answers
- ✓ Learn About Scholarships & Financial Aid

For Middle & High **School Students**

- Spanish Interpretation Available
- Light Refreshments

Over



Colleges, Universities, **Military & Vocational Schools**

www.redclayschools.com/collegefair













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