

Parent Advisory Committee Meeting

Date: December 17, 2024

Time: 5:30-7:00 PM

MDUSD Representatives:

- Samantha Allen
- Dr. Adam Clark
- Debra Mason
- Tom McDougal
- Robert Humphrey
- Cherie Gann
- Celeste Kitts
- Adriel Wong
- Pedro Arroyo Inzunza
- Michelle Sepe
- Linda Pete

Welcome and Introductions:

Samantha Allen welcomed attendees to the Parent Advisory Committee (PAC) meeting. Attendees introduced themselves. Samantha reviewed the goals and role of the PAC, emphasizing its support for district programs and monitoring activities across all schools. She also provided a summary of the Local Control Accountability Plan (LCAP) goals.

Agenda Items:

1. Dr. Adam Clark – State of the District Updates

Dr. Clark shared the following updates:

- **Board Meeting:**
 - A new trustee, Tom McDougal (Area 5), will join the Board and be ceremoniously sworn in at the December 18 meeting alongside Keisha Nzewi (Area 3), who ran unopposed.
 - Presentation of the first interim budget, highlighting a positive financial outlook for MDUSD despite regional challenges such as budget reductions and school closures in neighboring districts.
- **California State Dashboard:**
 - The Dashboard evaluates schools using metrics such as chronic absenteeism, suspension rates, English learner progress, college and career readiness, graduation rates, English Language Arts, and Math.
 - Mixed results were reported, with notable progress in some areas and continued work required in others. Detailed information is available in a 44-slide presentation on the Board agenda and on the district website.

- **College and Career Counseling:**
 - Counselors have been instrumental in helping students register for California Colleges Edu, apply to colleges, complete career assessments, and prepare for PSAT and AP exams.
 - Dual enrollment opportunities through Diablo Valley College allow students to graduate with both high school diplomas and college credits or even an AA degree. There is research that shows that a student who takes just one college course during their high school years has a greater chance of attending college and having success in college.
- **Recent Events:**
 - **SOAR Fair:** Held at Oak Grove Middle School, over 200 families received resources such as toys, books, backpacks, haircuts, clothing and other items.
 - **Immunization Clinic:** A free community clinic was held at Meadow Homes Elementary.
 - **Spanish-Speaking Counseling Session:** A special session for Spanish-speaking families was conducted to discuss post-high school experiences (Cafecito con las Consejeras or Coffee with the Counselors)
- **School Calendar Discussions:**
 - Calendar decisions are based on negotiated agreements with employee groups but receive feedback through community survey. We are still waiting for more information from MDEA (teacher's union) regarding conferences. The calendar is approved, but will be amended once we come to agreement with MDEA regarding elementary conferences.

2. Expanding Learning Programs

Cherie Gann and Robert Humphrey presented:

- **Program Overview:**
 - 23 expanded learning programs serve high-need schools, including two high schools (MDHS and YVHS).
 - Funding sources for Expanded Learning Opportunities Program (ELOP): After School Education & Safety (ASES) grants, and Title I Part A funding.
- **Operating Details:**
 - Programs operate daily from dismissal until 6 PM, with additional nine-hour days during breaks.
 - Partnerships with food services provide meals and snacks.
- **Program Components:**
 - **Academics:** Homework support, intervention, and enrichment activities.
 - **Recreation:** Structured play and organized sports.
 - **Enrichment:** Visual arts, career technical education, and social-emotional learning.
 - **Garden Education:** Hands-on activities and nutrition education.
- **Upcoming Initiatives:**
 - **MoxieBox:** Art kits providing 10-12 hours of lessons.
 - **Hokali:** Middle school sports programs.
 - **Discovery Education/Scholastic:** Online platforms for academic enrichment.

3. MDUSD Multi-Tiered System of Support (MTSS)

Celeste Kitts and Adriel Wong discussed:

- **Framework:**
 - MTSS ensures all students receive the necessary support using a tiered approach:
 - **Tier 1:** Support for all students (100%).
 - **Tier 2:** Targeted support for some students (20%).
 - **Tier 3:** Intensive support for a few students (5%).
- **Goals:**
 - Provide tailored support to students, families, and staff using data-driven decision-making.

4. MDUSD School Counseling Program

Pedro Arroyo Inzunza and Michelle Sepe presented:

- **Role of School Counselors:**
 - Focus on academic achievement, college and career readiness, and social-emotional support.
- **Restorative Practices:**
 - Emphasize building relationships, community, and accountability.
 - Strategies include connection activities, community-building circles, and re-entry conferences.
- **Support Services:**
 - Professional learning, coaching, and mentoring for staff.

Q&A Session:

Samantha Allen facilitated a question-and-answer session, addressing parent inquiries about the presented topics.

Future Meeting Dates:

- January 28, 2025
- February 25, 2025
- March 25, 2025
- April 22, 2025
- May 27, 2025

Adjournment: The meeting concluded at 7:00 PM.