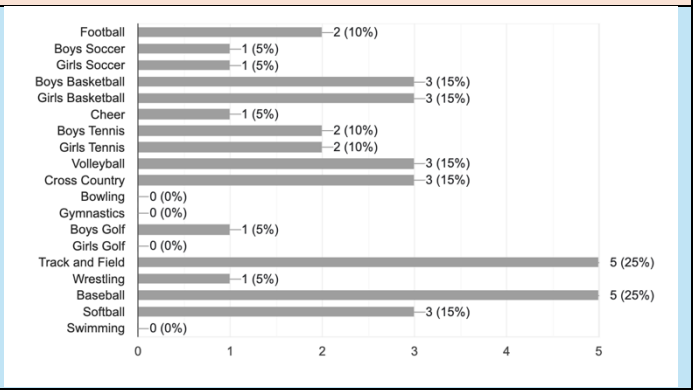
Athletic Department Fall 2024
Coaches Survey

19 Coaches responded out of 38. 57%

60% Male; 40% Female
85% white; 10% Black; 5% Asian



Survey Questions:	NO. Responding Meeting or Exceeding	Rating Green: Meeting or Exceeding Yellow: Needs improvement Red: Needs Attention
Overall, I enjoyed coaching my team.	19	
Our department made the sport enjoyable.	18	
Our department gets along well.	16	
I improved as a coach this past season.	19	
My work gives me a sense of accomplishment.	19	
The morale in our department is positive and contributes to my job satisfaction.	17	
I get recognized for my accomplishments and contributions to the athletic department.	15	
I feel respected in my workplace.	18	
I feel I am compensated fairly for my work.	13	
I am proud to coach in this district.	19	
I would recommend this department to others.	17	
I had adequate knowledge of the rules, skills and strategies needed to compete.	19	

I had what I needed to help athletes improve to reach their fullest potential.	15	
The opportunity was available for each athlete to communicate with me.	19	
My supervisor listened to me.	18	
My supervisor let me make appropriate decisions about the team and my work	17	
Coaches in my department respect our supervisor.	19	
I trust my supervisor.	19	
Instructions and advice given from my supervisor to all coaches were clear and easily understood.	19	
The supervisor understood I had other commitments besides athletics.	18	
I focused on the grades and academics of all athletes.	18	
My supervisor fostered a strong sense of team unity.	18	
Overall, I felt supported by my supervisor.	18	
Overall, I like my supervisor.	18	
My team showed good sportsmanship during both wins and losses.	18	
I displayed fairness and sportsmanship during both wins and losses.	19	
How often did I use inappropriate language?	18	
How often did I yell at a player, ref or fan?	19	
I congratulated the opposing team or fans (win or lose)	18	
How often did you see parents or fans yelling at a coach, ref or another player?	3	
How often did you see parents or fans trying to “coach from the sidelines?”	8	
How often did you see parents or fans using inappropriate language?	2	
How often did you see parents/fans congratulate the opposing team (win or lose)	9	
Our uniforms/warm-ups looked nice and fit properly.	18	

The equipment (balls, bats, gear, etc.) was in a state of good condition.	17	
The playing facilities (gym, field, track) were in good condition and fit my needs.	13	
The locker room facilities were in good condition and fit my needs.	4	
Our time in the weight room helped me improve my strength and quickness.	7	
The hours and operation of the weight room fit my needs.	8	
The athletic trainer(s) provided effective care and management of my athletes athletic injuries.	14	
The hours and operation of the training room fit my needs.	4	
Practices were a fair amount of time.	17	
Practices were well organized and structured.	15	
Practices helped me improve individually.	17	
Practices helped our team improve.	18	
I was fully engaged during practices.	19	
Our team played a fair number of games.	18	
The teams we played were near our team's ability level.	19	
Teachers and administrators showed up at games to support my team.	10	
Overall, I would rate my experience with CCHS Athletics as. . .	19	

The Athletic Department identified a number of Strengths. Here is how coaches responded to those STRENGTHS.			
Strength:	**Yes**	**No**	**Rating**

Strong effort to meet the needs of our student athletes- academically, social emotionally, being a trustworthy, accountable adult prepared for the future.	100%	0	
High level of care and concern for student athletes.	100%	0	
A sense of community, team, collaboration, sportsmanship, and a good athlete-to-coach relationship.	95%	5%	
Offering a wide range and increasing number of sports making the district a leader in southern Illinois athletics.	84%	16%	
Providing top quality facilities that are well maintained and updated.	74%	26%	
Ensuring a healthy athlete-to-coach ratio to allow for personalization and individual skills development.	100%	0	
Hiring and retaining a high quality talented and experienced coaching and assistant coaching staff.	94%	6%	
Ensuring administrative support for a high-quality athletic program and a positive working and learning environment.	100%	0	
Providing an athletic training staff that is responsive, knowledgeable and engaging.	95%	5%	
Offering seamless and consistent communication among players and between players and coaches to ensure everyone is on the same page regarding roles, expectations, and procedures.	90%	10%	

Suggestions for other possible STRENGTHS:

*Look at additional ways to recruit and retain student-athletes.
*Adding assistant coaches would add value to the program in terms of development.
*Creating opportunities for coaches to develop relationships – support – cohesiveness.
*Facilitating better team dynamics, equal expectations for players, and fair practices would create a stronger team culture.
*Facilities upgrades.

The Athletic Department identified a number of Weaknesses. Here is how coaches responded to those WEAKNESSES.			
WEAKNESS:	**Yes**	**No**	**Rating**
Expectations of strength/speed/weight requirements and programs	63%	37%	
Need for feeder elementary school district alignment.	95%	5%	
Transportation needs to and from practices	68%	32%	
Additional space for teams to work/condition.	84%	16%	
Coordination and education for and between head coaches.	47%	53%	
Meeting the economic struggles and needs of families.	58%	42%	
Consistency in code of conduct/disciplinary standards and consequences for athletes.	63%	37%	
Supporting the "whole needs" of an athlete- academic, part-time jobs, extracurricular activities and family commitments.	47%	53%	
Lack of funds to fulfill increasing athletic program needs.	78%	22%	
Balancing athlete participation and enjoyment vs competition and winning.	47%	53%	

Suggestions for other possible WEAKNESSES:

*Hiring a full-time strength and conditioning coach to work with all programs.
*Financial assistance or support for student-athletes who need rides, meals, etc.
*Communication with Athletic Department and Assistants.
*Attract additional assistants by increasing their stipend.
*Additional facilities for practices and games (cheer/wrestling/baseball/softball/basketball).

The Athletic Department identified a number of Opportunities. Here is how coaches responded to those OPPORTUNITIES.			
OPPORTUNITY:	**Yes**	**No**	**Rating**
Explore incentives for being a three-sport athlete.	90%	10%	
Explore new ways to communicate and coordinate with feeder elementary districts, colleges, and junior sports programs to maximize opportunities for athletes and their families.	95%	5%	
Explore possibilities for a long-range facilities and equipment plan to better target allocation and funding opportunities.	100%	0	
Look for new way to improve athletic director and head coach relationships.	74%	26%	
Explore new ways for offering conditioning, strength, and agility skill building during and after the school day as well as beyond the school day and year.	100%	0	
Explore ways to target student athletes who need assistance in balancing athletics and academics.	90%	10%	
Explore mentorship opportunities between coaches and athletes.	90%	10%	
Foster diversity and inclusivity within the athletic program and booster club.	83%	17%	
Expand community and alumni engagement opportunities.	100%	0	

Suggestions for other possible OPPORTUNITIES:

*Expand the Professional Development opportunities.
*Add a trainer to practices and other sports such as baseball/softball/tennis.
*Create togetherness among teammates and athletes from other sports.

*Create a plan for facility upgrades.
*Review the policies and procedures in the handbook to ensure fairness and transparency.

The Athletic Department identified a number of Threats. Here is how coaches responded to those THREATS.

THREAT:	Yes	No	Rating
Student motivation and effort for academic success.	95%	5%	
Struggling families (Poverty - Mental Illness)	95%	5%	
Economics	95%	5%	
Specialization and outside competing club sports.	100%	0	
Health and safety	74%	26%	
Community interests and supports	95%	5%	
Personal connections and mentorships.	68%	32%	

Suggestions for other possible THREATS:

*Ability to hire coaches that teach at the school.
*Not enough money for meals on the road for away trips.
*Ensure the facilities are clean and safe – especially the wrestling mats.
*Make sure off-season opportunities are available.
*Old, outdated uniforms – decreases the pride instilled in student-athletes representing CCHS.