

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	12/26/2024 9:23:20 AM	Brendsha Roby	Status changed to 'MDE Consolidated Director Approved'.	S
	12/20/2024 2:40:29 PM	Dalphiney Bell	Status changed to 'MDE Consolidated District Contact Approved'.	S
☐	12/18/2024 11:02:16 AM	Melissa Levy-Jackson	CSPR- Title III Survey Good morning, After reviewing CSPR Title III Survey Submission, I noticed the following recurring errors: 1. Every LEA should have a language instruction education (LIEP) a program listed. In the CSPR Survey. The survey cannot have N/A or a tutorial as a program. 2. Every LEA receiving Title III allocations should have a number/a count for question, "What is the number of teachers serving in LIEPS (including core content reading, math, science, and social studies) in LEAs receiving Title III, Part A funding?" If you have any questions or concerns, please feel free to contact me at mlevy@mdel2.org. Best Regards, Dr. Melissa Levy-Jackson	C
	12/17/2024 3:12:58 PM	Amber Geiser	Status changed to 'LEA Business Manager Budget Approved'.	S
	12/17/2024 2:58:10 PM	Kimberly Williams	Status changed to 'LEA Federal Programs Revision Completed'.	S
	12/13/2024 10:51:30 AM	Laquisha Wright	Status changed to 'Revision Started'.	S

Allocations

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Allocations

Allocation Type	(1)	Cost Pool	(2)	CI	(3)	Title I-A, Neglected	(4)	Title I-D	(5)	EG	(6)	EL	(7)	IG	(8)	Title IV-A	(9)	CFDA: 84.358B	RL	Total
Original		\$0.00	\$1,777,971.00			\$0.00		\$0.00		\$295,194.00		\$22,221.00		\$8,798.00		\$139,421.00		\$0.00	\$0.00	\$2,243,605.00
Reallocated		\$0.00	\$0.00	\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00	\$0.00	\$0.00
Additional		\$0.00	\$0.00	\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00	\$0.00	\$0.00
Released		\$0.00	\$0.00	\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00	\$0.00	\$0.00
Forfeited		\$0.00	\$0.00	\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00		\$0.00	\$0.00	\$0.00
Total		\$0.00	\$1,777,971.00			\$0.00		\$0.00		\$295,194.00		\$22,221.00		\$8,798.00		\$139,421.00		\$0.00	\$0.00	\$2,243,605.00
Allocation Transfers	(1)	Cost Pool	(2)	CI	(3)	Title I-A, Neglected	(4)	Title I-D	(5)	EG	(6)	EL	(7)	IG	(8)	Title IV-A	(9)	CFDA: 84.358B	RL	Total
From CI		\$232,036.57		(\$232,036.57)		\$0.00														\$0.00
From EG		\$3,211.58		\$0.00						(\$3,211.58)						\$0.00				\$0.00
From EL		\$0.00										\$0.00								\$0.00
From IG		\$0.00												\$0.00						\$0.00
From Title IV-A		\$2,788.42		\$0.00						\$0.00						(\$2,788.42)				\$0.00
From RL		\$0.00																	\$0.00	\$0.00
Total		\$238,036.57		\$1,545,934.43		\$0.00		\$0.00		\$291,982.42		\$22,221.00		\$8,798.00		\$136,632.58		\$0.00	\$0.00	\$2,243,605.00

Required Contacts

This page is currently not accepting Contacts.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - ESEA Requirements

☒ * ESEA Programs Reviewed and Approved by ESEA Director

Program Eligibility

* LEA is eligible to receive a Title V, Part B, Subpart 1 - Small, Rural School Achievement (SRSA) Program grant.

- ☐ Yes
- ☒ No

LEA will submit an SRSA application to the United States Department of Education (USDOE).

- ☐ Yes
- ☒ No

LEA intends to use the Alternative Uses of Funds Authority under Section 5211 during the previous school year.

- ☐ Yes
- ☒ No

ESEA Shared Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - ESEA Requirements

Type	Optional Documents Document Template	Document/Link
Private School Equitable Services Worksheet	N/A	

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$238,036.57
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00

2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$238,036.57
2510-2599 - Business Services	\$0.00
2610-2699 - Operation and Maintenance Services	\$0.00
2710-2799 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$238,036.57
Adjusted Allocation	\$238,036.57
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

2330 - Special Area Administration Services - \$238,036.57 ▼

Budget Detail

Narrative Description

Function Code: 2330 - Special Area Administration Services

Object Code: 100-199 - Employee Salaries

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$158,000.00

Line Item Total: \$158,000.00

Salary for Federal Programs Director (1 HC, .5 FTE)

Salary for Federal Programs Coordinator (1 HC, 1 FTE)

Salary for Federal Programs Grant Accountant (1 HC, .8 FTE)

Function Code: 2330 - Special Area Administration Services

Object Code: 200-299 - Employee Benefits

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$52,496.57

Line Item Total: \$52,496.57

Benefits for Federal Programs Director (1 HC, .5 FTE)

Benefits for Federal Programs Coordinator (1 HC, 1 FTE)

Benefits for Federal Programs Grant Accountant (1 HC, .8 FTE)

Function Code: 2330 - Special Area Administration Services

Object Code: 300-399 - Prof Services

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$13,050.00

Line Item Total: \$13,050.00

CNA

Function Code: 2330 - Special Area Administration Services

Object Code: 500-599 - Other Purchased Services

Annual ad, travel, and document storage software

Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$7,590.00	
Line Item Total:	\$7,590.00	
Function Code:	2330 - Special Area Administration Services	office supplies
Object Code:	600-699 - Supplies	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$2,500.00	
Line Item Total:	\$2,500.00	
Function Code:	2330 - Special Area Administration Services	Registration fees and dues for grant management professional development and/or conferences
Object Code:	800-899 - Other Objects	
Location Code:	JACKSON CO SCHOOL DIST (3000)	
Quantity:	1.00	
Cost:	\$4,400.00	
Line Item Total:	\$4,400.00	
Total for 2330 - Special Area Administration Services:		\$238,036.57
Total for all other Function Codes:		\$0.00
Total for all Function Codes:		\$238,036.57
Adjusted Allocation:		\$238,036.57
Remaining:		\$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$238,036.57
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location:

All - \$238,036.57

[\[Download Data\]](#)

Object Code	Function Code	2330 - Special Area Administration Services	Total
100-199 - Employee Salaries		158,000.00	158,000.00
200-299 - Employee Benefits		52,496.57	52,496.57
300-399 - Prof Services		13,050.00	13,050.00
500-599 - Other Purchased Services		7,590.00	7,590.00
600-699 - Supplies		2,500.00	2,500.00
800-899 - Other Objects		4,400.00	4,400.00
Total		238,036.57	238,036.57
	Adjusted Allocation		238,036.57
	Remaining		0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

Indirect Cost	
Total Contributing to Indirect Cost	\$238,036.57
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$238,036.57

Object Code	Function Code	2330 - Special Area Administration Services	Total
100-199 - Employee Salaries		158,000.00	158,000.00
200-299 - Employee Benefits		52,496.57	52,496.57
300-399 - Prof Services		13,050.00	13,050.00
500-599 - Other Purchased Services		-2,450.00	-2,450.00
600-699 - Supplies		7,590.00	7,590.00
800-899 - Other Objects		+2,550.00	+2,550.00
		2,500.00	2,500.00
		+500.00	+500.00
		4,400.00	4,400.00
		-600.00	-600.00
Total		238,036.57	238,036.57
	Adjusted Allocation		238,036.57
	Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

*** Provide a description of administrative activities and personnel (including travel, supplies, and equipment used to administer the grant programs).**

The JCSD Federal Programs team consists of a Federal Programs Director, Federal Programs Coordinator, and a Federal Grant Accountant. The JCSD team will utilize organizational software to ensure proper administration of all Title programs. The team will travel to local, state, and national federal program conferences and/or other federal-related trainings to remain informed of current trends, educational law updates, and other vital federal program information for the effective administration of all Title grants awarded to JCSD. Computers, laptops, tablets, printers, and other electronic devices will be used to manage the daily operations of the job and to effectively perform all required duties. All supplies purchased will be used to aid in the administration of the JCSD Federal Programs throughout the district.

Federal Programs Director - 50%
Federal Programs Coordinator - 100%
Federal Programs Accountant 100%

Systemwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration	1.00	0.50
Resource Specialist		
Program / Project Director		
Other (specify) Federal Grant Accountant	1.00	1.00
Other (specify) Federal Programs Coordinator	1.00	1.00
Total	3.00	2.50

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Consolidated Cost Pool	\$238,036.57	\$238,036.57	\$238,036.57	\$0.00
Total	\$238,036.57	\$238,036.57	\$238,036.57	\$0.00

Related LEA Plan Action Steps ()

☑ 1) Improving Student Achievement in ELA and Mathematics

☑ 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Provide School and District Data and Status (JACKSON CO SCHOOL DIST)

Description:

District Title funds will be used to conduct an annual needs assessment. This will culminate in a compilation of survey results complete with analysis. The surveys will go out to community members, parents, teachers, and students. The results will be used to drive the district and school-level Title I plan needs and revisions for the 2024-2025 school year.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Annual assessment, document storage, and supplies	\$19,950.00

☑ 1.6) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.6.1) Support for Federal Programs administrative expenses (JACKSON CO SCHOOL DIST)

Description:

District Title I, II, IV funds will be used to pay all or a portion of the salaries and benefits of a Federal Programs Director, a Federal Programs Coordinator, and a Federal Programs Accountant. These employees will support the district and school initiatives through administrative and clerical duties. Additionally, district Title funds will be utilized to purchase office and training supplies, computer software, computer hardware, and other technology as needed to provide support to school and district-level improvement initiatives.

Benchmark Indicator:

Increased student achievement in core academic areas by 3% on the MAAP in the 2024-2025 school year.

Person Responsible:

Federal Programs Director

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Consolidated Cost Pool	Travel for Federal Programs	\$3,050.00
	Consolidated Cost Pool	Salary and Benefits	\$210,496.57
	Consolidated Cost Pool	Dues and registration fees	\$4,400.00
	Consolidated Cost Pool	Annual ad for Budget	\$140.00
Total			\$218,086.57

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Cost Pool

Required Documents

This page is currently not accepting Related Documents.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (13 Buildings)	School Number	Grade Span	Service	K-12 Public Enrollment	Non-Public Attendance Area	All Students (K-12 Public Enrollment + Non-public Attendance Area)	Poverty Factor		Public Count		Low Income Students		Percent (FWSIG)		Sort Order (Asc)		Eligibility For Service	Other Factors	School Designation	
							H	I	J	K	L	M	N	O	P	Q				R
ST MARTIN N ELEMENTARY SCHOOL	3000010	PK-3	SW	549	13	562	FRLP (Free and Reduced Lunch)	✓	397	397	13	410	72.95%	72.95%	1	✓	0	None	None	✓
ST MARTIN UPPER ELEMENTARY	3000013	4-5	SW	597	6	603	FRLP (Free and Reduced Lunch)	✓	391	391	6	397	65.44%	65.44%	2	✓	0	ATSI	None	✓
VANCLAVE UPPER ELEMENTARY	3000016	3-5	SW	348	0	348	FRLP (Free and Reduced Lunch)	✓	202	202	0	202	58.05%	58.05%	3	✓	0	None	None	✓
ST MARTIN EAST ELEMENTARY SCHOOL	3000014	PK-3	SW	721	7	728	FRLP (Free and Reduced Lunch)	✓	412	412	7	419	57.55%	57.55%	4	✓	0	ATSI	None	✓
VANCLAVE LOWER ELEMENTARY	3000026	PK-2	SW	678	2	680	FRLP (Free and Reduced Lunch)	✓	386	386	2	388	57.06%	57.06%	5	✓	0	None	None	✓
EAST CENTRAL UPPER ELEMENTARY	3000002	3-5	SW	550	0	550	FRLP (Free and Reduced Lunch)	✓	306	306	0	306	55.64%	55.64%	6	✓	0	None	None	✓
EAST CENTRAL LOWER ELEMENTARY	3000022	PK-2	SW	614	0	614	FRLP (Free and Reduced Lunch)	✓	335	335	0	335	54.56%	54.56%	7	✓	0	None	None	✓
ST. MARTIN MIDDLE SCHOOL	3000024	6-8	None	933	0	933	FRLP (Free and Reduced Lunch)	✓	590	590	0	590	62.17%	62.17%	8	✓	0	ATSI	None	✓
ST MARTIN HIGH SCHOOL	3000011	9-12	None	1191	0	1191	FRLP (Free and Reduced Lunch)	✓	677	677	0	677	56.84%	56.84%	9	✓	0	TSI	None	✓
EAST CENTRAL MIDDLE SCHOOL	3000004	6-8	None	560	0	560	FRLP (Free and Reduced Lunch)	✓	296	296	0	296	52.86%	52.86%	10	✓	0	TSI	None	✓
VANCLAVE MIDDLE SCHOOL	3000018	6-8	None	539	0	539	FRLP (Free and Reduced Lunch)	✓	282	282	0	282	52.32%	52.32%	11	✓	0	ATSI	None	✓
VANCLAVE HIGH SCHOOL	3000020	9-12	None	686	0	686	FRLP (Free and Reduced Lunch)	✓	324	324	0	324	47.23%	47.23%	12	✓	0	None	None	✓
EAST CENTRAL HIGH SCHOOL	3000006	9-12	None	747	0	747	FRLP (Free and Reduced Lunch)	✓	331	331	0	331	44.31%	44.31%	13	✓	0	None	None	✓
Totals:				8,713	28	8,741			4,919	4,919	28	4,947	56.60%	56.28%						

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

☐ District does not have any private schools.

District Title I-A Allocation	\$ 1,777,971.00
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Non-Participating Private Schools

Non-Participating Private School	Status
▼	Select... ▼

Participating Private Schools

Public and Private School Proportionate Share Calculation

	Public School Share	Private School Share
Number of public low-income students and private low-income students from participating private schools	2,429	28
Proportion Low Income (value is rounded to 2 decimal places)	98.86 %	1.14 %
Proportionate share of allocation to be budgeted on public and private budgets	\$ 1,757,709.22	\$ 20,261.78
Private school parent and family engagement amount from proportionate share:		\$ 202.62

Optional District Private Administration Cost Adjustment

Private School Proportionate Share	\$ 20,261.78
District Administrative Costs (value required, \$0.00 is allowed)	* \$ 0.00
Adjusted private school proportionate share to be budgeted on the Title I-A private budget	\$ 20,261.78

Participating Private School Allocation

Participating Private School	# low-income students	Title I-A Allocation
▼		\$ 0.00
Participating Out of District Private School(s)	28	\$ 20,261.78

Totals	28	\$ 20,261.78
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District Set Asides and Overview		
JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A		
Required Reservations and Other Instructional Initiatives	Amount	
Homeless: (The homeless set-aside may be used to provide services to homeless students in schools that are not ordinarily provided to other Title I students.) 1. Please describe how the LEA plans to spend this required set aside to help homeless students in both non-Title I and Title I schools take advantage of educational opportunities (for example, describing programming or services offered, staff, materials, etc.). For the 2022-2023 school year, the LEA had 82 homeless students. The LEA determined it will reserve \$25.00 per homeless student. The Jackson County School District has board approved policies that cover the enrollment process for students with limited English proficiency, children with disabilities, migratory students, neglected and delinquent youth, and homeless children. Each school will follow these policies during the enrollment process and provide the proper documentation to the central office. Services for children who are homeless are provided by Title I, District, and Local Community groups. Title I funds are coordinated with other local and district funding to provide additional services, such as tutoring, supplies, uniforms, course fees, field trip fees, bookbags, etc. to homeless children and immigrant children to increase program effectiveness and reduce fragmentation of the instructional program. The LEA will also continue to utilize ARP Homeless II Funds to provide services and assistance to identified homeless students. The LEA plans to use the Title I-A homeless reservation for non-instructional supplies, as the experience of homelessness results in a loss of personal possessions and a lack of personal hygiene items, which makes it difficult to adjust socially with their peers. Additionally, a portion of the homeless set-aside will be used to fund the homeless liaison salary, benefits, and travel, who will work to ensure that all homeless students and their families are connected with resources needed to ensure their academic, social, and emotional growth. The JCSD will implement the following goals for the 24-25 school year. The JCSD has the following goals and purposes for students who are homeless: (These funds are located in Function 2190) ▪ Students will increase student achievement ▪ Students will achieve at the same rate as other children on state assessments. ▪ JCSD will meet the educational and physical needs (when appropriate) for the child. ▪ Tutorial services will be provided, when needed to perform academically. ▪ School supplies will be provided for children who are homeless.	25,550.00	
Neglected: (See Allocations in MDE Document Library)		
1. Please describe how the LEA plans to spend this required set aside to help children in local institutions for neglected children, and, if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day programs (for example, describing programming or services offered, staff, materials, etc.). Not applicable		

	17,577.09 Parent & Family Engagement for Public Schools: ((1% minimum for allocations above \$500,000) MINUS non-public amount. 90% of funds must be distributed to schools) For LEAs receiving \$500,000 or more in Title I allocations: • (1% of your Title I allocation) X (your K-12 public low-income enrollment / your K-12 total low-income enrollment) is \$17,577.09. Enter this amount as the required family engagement set-aside. • Note that 90% of the public school amount (number above) is \$15,819.38 and must be distributed to your schools for family engagement activities. 1. Describe how the LEA will distribute (at the minimum) 90 percent of this required set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C) We will distribute all 90% of the required set-aside monies to the Title I schools for the following: supplies for Parent workshops, literacy night, parent/teacher communication folders, reading fair workshops with blackboards to be given to parents who attend, paper to print newsletters, resources for parents to prepare for college and careers. ECL - To purchase materials for student activities during parent workshops. ECU - Supplies for family reading night and family math night. SME - Reading Night, Literacy Night for Parents, supplies for parent resource center SMN - Reading Night, Literacy Night for Parents, supplies for parent resource center SMU - Parent communication, newsletters, parenting literature, curriculum presentations to introduce parents to technology, curriculum and resources VCL - Parent newsletters, brochures for parents of Tier II/Tier III, Home to School Communication folders for all students, Parent Compacts and parent communication forms, Reading Fair Day, instructions on how to help their child reading fair projects. VCU - Parent Night, Arts/Crafts informational materials, Pi Party, Newsletters, Parent Breakfasts, AR Night and parent communication flyer 2. If funds are reserved for the district level (10% or less of the required set aside), describe how the funds will be used to implement at least one of the activities list below: • Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies. • Supporting programs that reach parents & family members at home, in the community and at school. • Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members. • Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement. • Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy. Sec. 1116(a)(3)(D) The Jackson County school district will disseminate information digitally via the JCSD Federal Programs website for parents to peruse weekly. The website will house daily critical academic success information with parents and families that are easily
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digestible messages to boost student achievement with tips per year covering critical topics, including reading, math, respect, resilience, responsibility, organization, motivation and more.	
Additional Parent & Family Engagement for Public Schools: 1. Please describe how the LEA will distribute this set-aside to its Title I schools with priority to high needs schools. Sec. 1116(a)(3)(C) Not applicable 2. Describe how the funds will be used to implement at least one of the following activities: • Supporting schools & nonprofit organizations in providing professional development for district & school personnel regarding parent & family engagement strategies. • Supporting programs that reach parents & family members at home, in the community and at school. • Disseminating information on best practices focused on increasing the engagement of economically disadvantaged parents and family members. • Collaborating with community-based or other organizations or employers with a record of success in improving and increasing parent & family engagement. • Engaging in other activities and strategies that the district determines are appropriate and consistent with the LEA parent & family engagement policy. not applicable	
Preschool Programs: 1. If the LEA chooses to set-aside Title I money at the district level for preschool, please describe how the LEA plans to use these funds to provide high-quality preschool to eligible students. (for example, describing students to be served, programming offered, staff, materials, etc.) Not applicable	
English Learners (EL): 1. Please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) We will serve all of our EL student population by providing instructional tutorial services through an EL instructional interventionist/coordinator, one full-time EL teacher, and two part-time EL teachers, who will work with these students to become English proficient. We will ensure that these educational professionals are supplied with needed materials to ensure student academic progress and English Language acquisition. The JCSD EL tutors and EL interventionist must travel throughout the district to provide quality interventions and tutoring to ensure the acquisition of the English language. Travel reimbursement, technological resources, and supplies are all required to support the JCSD EL program.	173,508.88

Indirect Cost:		
Other:		
1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. Not applicable		
Other:		
1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable		
Other:		
1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable		
Other:		
1. If making an optional district-level reservation not listed above, please describe how the LEA plans to use these funds (for example, describing programming offered, students to be served, staffing, materials, etc.) to support all Title I served schools. not applicable		
Set Asides for Services to Students in Non-Public/Private Schools		Amount
Non-Public Private Schools Instructional Funds:		20,059.16
Non-Public Private Schools Parent & Family Engagement: For LEAs receiving over \$500,000 in Title I allocations: • (1% of your Title I allocation) X (your K-12 non-public low-income enrollment / your K-12 total low-income enrollment) is \$202.62. Enter this amount as the required non-public family engagement set-aside.		202.62
Total:		236,897.75

Allocation Amounts		Amount
Title I-A Regular Allocation (Includes funds transferred in)		1,777,971.00
Additional funds		+ 0.00
Total Allocation Amount		\$ 1,777,971.00
School Allocations		Amount
Total Allocation Amount		1,777,971.00
Subtract Total Set Asides		- 236,897.75
Total Amount Contributed to Consolidated Cost Pool		- 232,036.57
Total Amount reserved for District Administration (maximum 20%) (if not using Consolidated Cost Pool)		- 0.00
Total Available for School Allocations		\$ 1,309,036.68
Per Pupil Amount (PPA) for 100% Factor		Amount
Total Available for School Allocations		1,309,036.68
Divide by total number of low-income students in Title I served public schools		÷ 2,429.00
100% Factor		x 1.00
FINAL PPA		\$ 538.92

PPA List

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A
School/Attendance Area Allocation

Average Per Pupil Amount (PPA) \$										538.92
School/ Attendance Area	Sort Order	Poverty Factor	Poverty %	# of Public Low Income Students	PPA Per Low Income Student	Total PPA Amount E X F	Parent and Family Engagement H	Total G + H		
A	B	C	D	E	F	G	H	I		
ST MARTIN N ELEMENTARY SCHOOL	1	FRLP (Free and Reduced Lunch)	72.95	397	538.92	213,951.24	2,261.35	216,212.59		
ST MARTIN UPPER ELEMENTARY	2	FRLP (Free and Reduced Lunch)	65.84	391	538.92	210,717.72	2,261.35	212,979.07		
VANCLEAVE UPPER ELEMENTARY	3	FRLP (Free and Reduced Lunch)	58.05	202	538.92	108,861.84	2,261.35	111,123.19		
ST MARTIN EAST ELEMENTARY SCHOOL	4	FRLP (Free and Reduced Lunch)	57.55	412	538.92	222,035.04	2,261.35	224,296.39		
VANCLEAVE LOWER ELEMENTARY	5	FRLP (Free and Reduced Lunch)	57.06	386	538.92	208,023.12	2,261.35	210,284.47		
EAST CENTRAL UPPER ELEMENTARY	6	FRLP (Free and Reduced Lunch)	55.64	306	538.92	164,909.52	2,261.35	167,170.87		
EAST CENTRAL LOWER ELEMENTARY	7	FRLP (Free and Reduced Lunch)	54.56	335	538.92	180,538.20	2,261.35	182,799.55		
Total Low Income				2,429.00	Total Allocations		15,829.45	1,324,866.13		
					Remaining		0.00			

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,545,934.43
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$46,337.54

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$552,592.13
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$10,077.55
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1240 - Juvenile Detention Center Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$257,176.47
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$118,508.88
1295 - Private School Participation	\$20,261.78
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00

1910 - Athletic Activities	\$0.00
1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svcs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$530,590.53
2210-2219 - Improvement of Instruction Services	\$37,100.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2410 - Office of the Principal Services	\$0.00
2490 - Other Support Services-School Administration	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$19,627.09
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
	Total \$1,545,934.43
	Adjusted Allocation \$1,545,934.43
	Remaining \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

1120 - Elementary Programs - \$552,592.13



Budget Detail

Narrative Description

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement: ATSI

Reform Strategy: Provide additional assistance to st...

Use of Funds: Salary

Identified Need: Instructional Assistant Intervention Personnel

Data Source: State Assessments

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$84,000.00

Line Item Total: \$84,000.00

Salaries for 4 full-time paraprofessionals for remedial instruction (4 HC, 4 FTE)

Function Code: 1120 - Elementary Programs

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement: Provide additional assistance to st...

Reform Strategy:

Use of Funds: Salary

Identified Need: Instructional Assistant

Salaries for 4 full time paraprofessionals for remedial instruction (4 HC, 4 FTE)

Data Source: State Assessments Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$63,759.94 Line Item Total: \$63,759.94	
Function Code: 1120 - Elementary Programs Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Provide additional assistance to st... Use of Funds: Salary Identified Need: Instructional Assistant Data Source: Enrollment Numbers Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost: \$48,529.63 Line Item Total: \$48,529.63	Salaries for 4 full-time paraprofessionals for remedial instruction (4 HC, 4 FTE)
Function Code: 1120 - Elementary Programs Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Provide additional assistance to st...	Salaries for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)

Use of Funds: Salary Identified Need: Instructional Assistant Data Source: State Assessments Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$42,616.70 Line Item Total: \$42,616.70		
Function Code: 1120 - Elementary Programs Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: ATSI Reform Strategy: Provide additional assistance to st... Use of Funds: Salary Identified Need: Instructional Assistant Data Source: State Assessments Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014) Quantity: 1.00 Cost: \$39,296.44 Line Item Total: \$39,296.44		Salaries for 4 paraprofessionals for remedial instruction (4 HC, 3.5 FTE)
Function Code: 1120 - Elementary Programs Object Code: 100-199 - Employee Salaries Set Asides: School		Salary for 2 paraprofessionals for remedial instruction (2 HC, 2 FTE)

Improvement: Reform Strategy: Provide additional assistance to st... Use of Funds: Salary Identified Need: Instructional Assistant Data Source: District Assessments Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002) Quantity: 1.00 Cost: \$37,897.28 Line Item Total: \$37,897.28	
Function Code: 1120 - Elementary Programs Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Provide additional assistance to st... Use of Funds: Salary Identified Need: Instructional Assistant Data Source: State Assessments Location Code: VANCLEAVE UPPER ELEMENTARY (3000016) Quantity: 1.00 Cost: \$28,261.60 Line Item Total: \$28,261.60	Salaries for 1 full-time paraprofessional for remedial instruction (1 HC, 1 FTE)
Function Code: 1120 - Elementary Programs	Benefits for 4 full-time paraprofessionals for remedial instruction (4 HC, 4 FTE)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement: ATSI

Reform Strategy: Provide additional assistance to st...

Use of Funds: Benefits

Identified Need: Instructional Assistant
Intervention Personnel

Data Source: State Assessments

Location Code: ST MARTIN UPPER ELEMENTARY
(3000013)

Quantity: 1.00

Cost: \$49,113.39

Line Item Total: \$49,113.39

Function Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement: Provide additional assistance to st...

Reform Strategy: Benefits

Use of Funds: Instructional Assistant

Identified Need: Enrollment Numbers

Data Source: ST MARTIN N ELEMENTARY SCHOOL
(3000010)

Quantity: 1.00

Cost: \$34,707.99

Benefits for 4 full-time 3rd grade paraprofessionals for remedial instruction (4 HC, 4 FTE)

Line Item Total: \$34,707.99		
Function Code: 1120 - Elementary Programs		Benefits for 4 paraprofessionals for remedial instruction (4 HC, 3.5 FTE)
Object Code: 200-299 - Employee Benefits		
Set Asides:		
School Improvement: ATSI		
Reform Strategy: Provide additional assistance to st...		
Use of Funds: Benefits		
Identified Need: Instructional Assistant		
Data Source: State Assessments		
Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014)		
Quantity: 1.00		
Cost: \$34,347.55		
Line Item Total: \$34,347.55		
Function Code: 1120 - Elementary Programs		Benefits for 4 full time paraprofessionals for remedial instruction (4 HC, 4 FTE)
Object Code: 200-299 - Employee Benefits		
Set Asides:		
School Improvement:		
Reform Strategy: Provide additional assistance to st...		
Use of Funds: Benefits		
Identified Need: Instructional Assistant		
Data Source: State Assessments		
Location Code: VANCLEAVE LOWER ELEMENTARY (3000026)		

Quantity: Cost: Line Item Total:	1.00 \$30,155.32 \$30,155.32
Function Code: Object Code: Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source: Location Code:	1120 - Elementary Programs 200-299 - Employee Benefits Provide additional assistance to st... Benefits Instructional Assistant State Assessments EAST CENTRAL LOWER ELEMENTARY (3000022)
Quantity: Cost: Line Item Total:	1.00 \$23,869.37 \$23,869.37
Function Code: Object Code: Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source:	1120 - Elementary Programs 200-299 - Employee Benefits Provide additional assistance to st... Benefits Instructional Assistant Benefits for 3 full-time paraprofessionals for remedial instruction (3 HC, 3 FTE)
Function Code: Object Code: Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source:	1120 - Elementary Programs 200-299 - Employee Benefits Provide additional assistance to st... Benefits Instructional Assistant Benefits for 1 full-time paraprofessionals for remedial instruction (1 HC, 1 FTE)

State Assessments

Location
Code: VANCLEAVE UPPER ELEMENTARY
(3000016)

Quantity: 1.00

Cost: \$14,030.97

Line Item
Total: \$14,030.97

Function
Code: 1120 - Elementary Programs

Object Code: 200-299 - Employee Benefits

Set Asides:

School
Improvement:

Reform
Strategy: Provide professional development fo...

Use of Funds: Benefits

Identified
Need: Instructional Assistant

Data Source: District Assessments

Location
Code: EAST CENTRAL UPPER ELEMENTARY
(3000002)

Quantity: 1.00

Cost: \$14,025.41

Line Item
Total: \$14,025.41

Function
Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Set Asides:

School
Improvement:

Reform
Strategy: Coordinate programs with ESSA.

Use of Funds:

Benefits for 2 paraprofessionals for remedial instruction (2 HC, 2 FTE)

Instructional supplies and materials

Instructional Materials/Supplies		
Identified Need:	Instructional Supplies	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	
Cost:	\$4,720.96	
Line Item Total:	\$4,720.96	
Function Code:	1120 - Elementary Programs	Instructional supplies and materials
Object Code:	600-699 - Supplies	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Instructional Materials/Supplies	
Identified Need:	Instructional Supplies	
Data Source:		
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$3,259.58	
Line Item Total:	\$3,259.58	
Total for 1120 - Elementary Programs:		\$552,592.13
Total for all other Function Codes:		\$993,342.30
Total for all Function Codes:		\$1,545,934.43
Adjusted Allocation:		\$1,545,934.43

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

1197-1199 - Other Regular Programs - \$10,077.55



Budget Detail

Narrative Description

Function Code:	1197-1199 - Other Regular Programs	Instructional virtual site licenses
Object Code:	500-599 - Other Purchased Services	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide professional development fo...	
Use of Funds:	Contracted Services/Purchased Servi...	
Identified Need:	Professional Development	
Data Source:		
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$10,077.55	
Line Item Total:	\$10,077.55	
Total for 1197-1199 - Other Regular Programs:		\$10,077.55
Total for all other Function Codes:		\$1,535,856.88
Total for all Function Codes:		\$1,545,934.43
Adjusted Allocation:		\$1,545,934.43
Remaining:		\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

1280 - Tutorial/Supplemental Educ. Services - \$257,176.47 ▼

Budget Detail

Narrative Description

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School

Improvement:

Reform Strategy: Provide additional assistance to st...

Use of Funds:

Salary

Identified Need:

Intervention Personnel

Data Source:

District Assessments

Location Code: ST MARTIN EAST ELEMENTARY SCHOOL

(3000014)

Quantity:

1.00

Cost:

\$59,472.00

Line Item

\$59,472.00

Total:

Function Code: 1280 - Tutorial/Supplemental Educ. Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School

Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Salary

Identified Need:

Other

Salaries for 4 part-time tutors for remedial instruction (4 HC, 2 FTE)

Salary for 1 full-time interventionist (1 HC, 1 FTE)

Data Source: District Assessments Location Code: ST MARTIN UPPER ELEMENTARY (3000013) Quantity: 1.00 Cost: \$41,975.55 Line Item Total: \$41,975.55	
Function Code: 1280 - Tutorial/Supplemental Educ. Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Ensure instruction by properly cert... Use of Funds: Salary Identified Need: Intervention Personnel	Salary for 3 part-time tutor (3 HC, FTE 1.5)
Data Source: District Assessments Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$31,920.00 Line Item Total: \$31,920.00	
Function Code: 1280 - Tutorial/Supplemental Educ. Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Provide additional assistance to st... Use of Funds:	Salaries for 2 PT tutors (2 HC, 1 FTE)

Salary Identified Need: Instructional Assistant Data Source: Other Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost: \$23,744.00 Line Item Total: \$23,744.00		
Function Code: 1280 - Tutorial/Supplemental Educ. Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Ensure instruction by properly cert... Use of Funds: Salary Identified Need: Intervention Personnel Data Source: District Assessments Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$21,159.99 Line Item Total: \$21,159.99		Salary for 3 part-time certified day tutor (3 HC, 1.5 FTE)
Function Code: 1280 - Tutorial/Supplemental Educ. Services Object Code: 100-199 - Employee Salaries Set Asides: School		Salary for 2 part time certified day tutor (2 HC, 1 FTE)

Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds: Salary Identified Need: Intervention Personnel Data Source: District Assessments Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002) Quantity: 1.00 Cost: \$16,141.04 Line Item Total: \$16,141.04	
Function Code: 1280 - Tutorial/Supplemental Educ. Services Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Ensure instruction by properly cert... Use of Funds: Benefits Identified Need: Other Data Source: District Assessments Location Code: ST MARTIN UPPER ELEMENTARY (3000013) Quantity: 1.00 Cost: \$18,767.18 Line Item Total: \$18,767.18	Benefits for 1 full-time interventionist (1 HC, 1 FTE)
Function Code: 1280 - Tutorial/Supplemental Educ. Services	Benefits for 4 part-time tutors for remedial instruction (4 HC, 2 FTE)

Object Code: 200-299 - Employee Benefits

Set Asides:

School

Improvement:

Reform

Strategy:

Provide additional assistance to st...

Use of Funds:

Salary

Identified

Need:

Intervention Personnel

Data Source:

District Assessments

Location

Code:

ST MARTIN EAST ELEMENTARY SCHOOL
(3000014)

Quantity:

1.00

Cost:

\$14,376.33

Line Item

Total:

\$14,376.33

Function

Code:

1280 - Tutorial/Supplemental Educ. Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School

Improvement:

Reform

Strategy:

Use of Funds:

Benefits

Identified

Need:

Intervention Personnel

Data Source:

State Assessments

Location

Code:

EAST CENTRAL UPPER ELEMENTARY
(3000002)

Quantity:

1.00

Cost:

\$10,332.96

Line Item

\$10,332.96

Benefits for 2 part-time certified tutors (1 HC, 1 FTE)

Total:		
Function Code:	1280 - Tutorial/Supplemental Educ. Services	
Object Code:	200-299 - Employee Benefits	Benefits for 3 part-time tutor (3 HC, 1.5 FTE)
Set Asides:		
School Improvement:		
Reform Strategy:	Ensure instruction by properly cert...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	VANCLEAVE LOWER ELEMENTARY (3000026)	
Quantity:	1.00	
Cost:	\$8,937.60	
Line Item Total:	\$8,937.60	
Function Code:		
	1280 - Tutorial/Supplemental Educ. Services	
Object Code:	200-299 - Employee Benefits	Benefits for 3 part-time certified day tutor (3 HC, 1.5 FTE)
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	State Assessments	
Location Code:	EAST CENTRAL LOWER ELEMENTARY (3000022)	
Quantity:	1.00	

Cost: \$5,505.70 Line Item Total: \$5,505.70		
Function Code:	1280 - Tutorial/Supplemental Educ. Services	Benefits for 2 Part-time tutors (2 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Provide additional assistance to st...	
Use of Funds:	Benefits	
Identified Need:	Instructional Assistant	
Data Source:	Other	
Location Code:	ST MARTIN N ELEMENTARY SCHOOL (3000010)	
Quantity:	1.00	
Cost:	\$4,844.12	
Line Item Total:	\$4,844.12	
Total for 1280 - Tutorial/Supplemental Educ. Services:		\$257,176.47
Total for all other Function Codes:		\$1,288,757.96
Total for all Function Codes:		\$1,545,934.43
Adjusted Allocation:		\$1,545,934.43
Remaining:		\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

1290 -1294 - Defined Special Programs - \$118,508.88



Budget Detail

Narrative Description

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 100-199 - Employee Salaries

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Use of Funds: Salary

Identified Need:

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$65,000.00

Line Item Total: \$65,000.00

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 200-299 - Employee Benefits

Set Asides: English Learners (EL)

School Improvement:

Reform Strategy:

Use of Funds: Benefits

Identified Need:

Salaries for 1 full-time EL Teacher, 1 part-time EL Tutor/Teacher, and 1 part-time EL Tutor/Translator (Certified) (3 HC, FTE 2)

Benefits for 1 full-time EL Teacher, 1 part-time EL Tutor/Teacher, and 1 part-time EL Tutor/Translator (Certified) (3 HC, 2 FTE)

Data Source: Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$30,500.00 Line Item Total: \$30,500.00	
Function Code: 1290 -1294 - Defined Special Programs Object Code: 500-599 - Other Purchased Services Set Asides: English Learners (EL) School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Software/Site Licenses Identified Need: Instructional Supplies Data Source: District Assessments	Instructional web-based site license for EL students
Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$17,000.00 Line Item Total: \$17,000.00	
Function Code: 1290 -1294 - Defined Special Programs Object Code: 600-699 - Supplies Set Asides: English Learners (EL) School Improvement: Reform Strategy:	Supplies for EL department and students

Use of Funds: Instructional Materials/Supplies

Identified
Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,008.88

Line Item Total: \$5,008.88

Function Code: 1290 -1294 - Defined Special Programs

Object Code: 600-699 - Supplies

Set Asides: Homeless

School
Improvement:

Reform
Strategy:

Use of Funds: Instructional Materials/Supplies

Identified
Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Total for 1290 -1294 - Defined Special Programs: \$118,508.88

Total for all other Function Codes: \$1,427,425.55

Total for all Function Codes: \$1,545,934.43

Adjusted Allocation: \$1,545,934.43

Homeless Instructional Supplies

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

1295 - Private School Participation - \$20,261.78



Budget Detail

Narrative Description

Function Code: 1295 - Private School Participation

Object Code: 500-599 - Other Purchased Services

Set Asides: Non-public Equitable Service

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Identified Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$20,059.16

Line Item Total: \$20,059.16

PRIVATE SCHOOL REQ'D SET ASIDE

Function Code: 1295 - Private School Participation

Object Code: 500-599 - Other Purchased Services

Set Asides: Non-public Equitable Service

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Identified Need:

Data Source:

PRIVATE SCHOOL REQ'D SET ASIDE FOR PFE

Location JACKSON CO SCHOOL DIST (3000)

Code:

Quantity: 1.00

Cost: \$202.62

Line Item \$202.62

Total:

Total for 1295 - Private School Participation:	\$20,261.78
Total for all other Function Codes:	\$1,525,672.65
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

2190 - Other Support Services - Students - \$530,590.53

Budget Detail

Narrative Description

Function Code: 2190 - Other Support Services - Students

Object Code: 100-199 - Employee Salaries

Set Asides:

School

Improvement:

Reform Strategy: Recruit and retain highly effective...

Use of Funds:

Salary

Identified Need:

Intervention Personnel

Data Source:

District Assessments

Location Code: EAST CENTRAL UPPER ELEMENTARY

(30000002)

Quantity:

1.00

Cost:

\$63,155.00

Line Item

\$63,155.00

Total:

Function Code: 2190 - Other Support Services - Students

Object Code: 100-199 - Employee Salaries

Set Asides:

School

Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds:

Salary

Identified Need:

Intervention Personnel

Salary for 1 TST interventionist (1 HC, FTE 1)

Salary for 1 TST interventionist (1 HC, FTE 1)

Data Source: District Assessments Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost: \$63,000.00 Line Item Total: \$63,000.00	
Function Code: 2190 - Other Support Services - Students Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds: Salary Identified Need: Intervention Personnel Data Source: District Assessments Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$62,830.00 Line Item Total: \$62,830.00	Salary for 1 TST Interventionist (1 HC, 1 FTE)
Function Code: 2190 - Other Support Services - Students Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds:	Salary for 1 TST interventionist (1 HC, FTE 1)

Salary Identified Need: Data Source: Intervention Personnel District Assessments Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$53,078.88 Line Item Total: \$53,078.88		
Function Code: 2190 - Other Support Services - Students Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds: Salary Identified Need: Intervention Personnel Data Source: District Assessments Location Code: ST MARTIN EAST ELEMENTARY SCHOOL (3000014) Quantity: 1.00 Cost: \$52,255.00 Line Item Total: \$52,255.00		Salary for 1 TST interventionist (1 HC, FTE 1)
Function Code: 2190 - Other Support Services - Students Object Code: 100-199 - Employee Salaries Set Asides: School		Salary for 1 TST interventionist (1 HC, FTE 1)

Improvement: Reform Strategy: Use of Funds: Salary Identified Need: Intervention Personnel Data Source: District Assessments Location Code: VANCLEAVE UPPER ELEMENTARY (3000016) Quantity: 1.00 Cost: \$41,286.48 Line Item Total: \$41,286.48	
Function Code: 2190 - Other Support Services - Students Object Code: 100-199 - Employee Salaries Set Asides: English Learners (EL) School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Salary Identified Need: Other Data Source: District Assessments Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$27,811.96 Line Item Total: \$27,811.96	Salary for 1 EL Instructional Interventionist (1 HC, FTE 1)
Function Code: 2190 - Other Support Services - Students	Homeless Liaison salary (1 HC, .25 FTE)

Object Code: 100-199 - Employee Salaries

Set Asides: Homeless

School
Improvement:

Reform
Strategy:

Use of Funds: Salary

Identified
Need:

Data Source:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$16,000.00

Line Item
Total: \$16,000.00

Function Code: 2190 - Other Support Services - Students

Object Code: 100-199 - Employee Salaries

Set Asides:

School
Improvement:

Reform
Strategy:

Use of Funds:

Identified
Need:

Data Source:

Location Code: ST MARTIN UPPER ELEMENTARY (3000013)

Quantity: 1.00

Cost: \$5,024.45

Line Item
Total: \$5,024.45

Salary for 1 TST interventionist (1 HC, FTE 1)

Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds: Benefits Identified Need: Intervention Personnel Data Source: District Assessments Location Code: VANCLEAVE UPPER ELEMENTARY (3000016) Quantity: 1.00 Cost: \$23,982.79 Line Item Total: \$23,982.79	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Benefits Identified Need: Intervention Personnel Data Source: District Assessments Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost:	Benefits for 1 TST interventionist (1 HC, 1 FTE)

\$22,825.50 \$22,825.50		
Line Item Total:		
Function Code:	2190 - Other Support Services - Students	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location Code:	EAST CENTRAL UPPER ELEMENTARY (3000002)	
Quantity:	1.00	
Cost:	\$22,057.83	
Line Item Total:	\$22,057.83	
Function Code:	2190 - Other Support Services - Students	Benefits for 1 TST interventionist (1 HC, 1 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Recruit and retain highly effective...	
Use of Funds:	Benefits	
Identified Need:	Intervention Personnel	
Data Source:	District Assessments	
Location	ST MARTIN EAST ELEMENTARY SCHOOL	

Code: (3000014) Quantity: 1.00 Cost: \$20,987.72 Line Item Total: \$20,987.72	
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source: Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$18,535.48 Line Item Total: \$18,535.48	Benefits for 1 TST Interventionist (1 HC, 1 FTE)
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Recruit and retain highly effective... Use of Funds: Benefits Identified Need: Intervention Personnel Data Source:	Benefits for 1 TST interventionist (1 HC, 1 FTE)

District Assessments Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$15,611.80 Line Item Total: \$15,611.80		
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: English Learners (EL) School Improvement: Coordinate programs with ESSA. Reform Strategy: Benefits Use of Funds: Other Identified Need: District Assessments Data Source: JACKSON CO SCHOOL DIST (3000) Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$12,188.04 Line Item Total: \$12,188.04		Benefits for 1 EL Instructional Interventionist (1 HC, 1 FTE)
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: Homeless School Improvement: School Reform Strategy:		Homeless Liaison benefits (1 HC, .25 FTE)

Use of Funds: Benefits Identified Need: Data Source: JACKSON CO SCHOOL DIST (3000) Location Code: Quantity: 1.00 Cost: \$5,000.00 Line Item Total: \$5,000.00	
Function Code: 2190 - Other Support Services - Students Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source: ST MARTIN UPPER ELEMENTARY (3000013) Location Code: (3000013) Quantity: 1.00 Cost: \$459.60 Line Item Total: \$459.60	
Function Code: 2190 - Other Support Services - Students Object Code: 500-599 - Other Purchased Services Set Asides: English Learners (EL) School Improvement:	
Benefits for 1 TST interventionist (1 HC, 1 FTE)	
Travel for EL department and EL staff to attend conferences	

Reform Strategy: Use of Funds: Provide professional development fo... Registration, Meals, Hotel, and/or ... Transportation Identified Need: Professional Development Data Source: District Assessments Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$3,000.00 Line Item Total: \$3,000.00	
Function Code: 2190 - Other Support Services - Students Object Code: 500-599 - Other Purchased Services Set Asides: Homeless School Improvement: Reform Strategy: Provide professional development fo... Use of Funds: Registration, Meals, Hotel, and/or ... Transportation Identified Need: Professional Development Data Source: District Assessments Location Code: JACKSON CO SCHOOL DIST (3000) Quantity: 1.00 Cost: \$1,500.00 Line Item Total: \$1,500.00	Homeless Travel

Total for 2190 - Other Support Services - Students:	\$530,590.53
Total for all other Function Codes:	\$1,015,343.90
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

2210-2219 - Improvement of Instruction Services - \$37,100.00 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: EAST CENTRAL UPPER ELEMENTARY (30000002)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Local Title I facilitator supplement salary (1 HC, .5 FTE)

Local Title I Facilitator supplement salary (1 HC, .5 FTE)

Data Source: District Assessments Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 2210-2219 - Improvement of Instruction Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Stipend Identified Need: Staff Incentive	Local Title I facilitator supplement salary (1 HC, .5 FTE)
Data Source: District Assessments Location Code: ST MARTIN UPPER ELEMENTARY (3000013) Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 2210-2219 - Improvement of Instruction Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds:	Local Title I Facilitator supplement salary (1 HC, .5 FTE)

Identified Need: Data Source: Location Code: Quantity: Cost: Line Item Total:	Stipend Staff Incentive District Assessments ST MARTIN EAST ELEMENTARY SCHOOL (3000014) 1.00 \$1,000.00 \$1,000.00	
	Function Code: Object Code: Set Asides: School Improvement: Reform Strategy: Use of Funds:	2210-2219 - Improvement of Instruction Services 100-199 - Employee Salaries Coordinate programs with ESSA. Stipend
	Identified Need: Data Source: Location Code: Quantity: Cost: Line Item Total:	Staff Incentive District Assessments VANCLEAVE UPPER ELEMENTARY (3000016) 1.00 \$1,000.00 \$1,000.00
	Function Code: Object Code: Set Asides: School	2210-2219 - Improvement of Instruction Services 100-199 - Employee Salaries

Local Title I facilitator supplement salary (1 HC, .5 FTE)

Local Title I facilitator supplement salary (1 HC, .5 FTE)

Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Stipend Identified Need: Staff Incentive Data Source: District Assessments Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	
Function Code: 2210-2219 - Improvement of Instruction Services Object Code: 100-199 - Employee Salaries Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Stipend Identified Need: Staff Incentive Data Source: District Assessments Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$1,000.00 Line Item Total: \$1,000.00	Local Title I Facilitator supplement salary (1 HC, .5 FTE)
Function Code: 2210-2219 - Improvement of Instruction Services	Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Benefits

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: EAST CENTRAL UPPER ELEMENTARY (3000002)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Set Asides:

School Improvement:

Reform Strategy: Coordinate programs with ESSA.

Use of Funds: Stipend

Identified Need: Staff Incentive

Data Source: District Assessments

Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010)

Quantity: 1.00

Cost: \$300.00

Line Item Total: \$300.00

Local Title I facilitator supplement benefits (1 HC, .5 FTE)

Total:		
Function Code:	2210-2219 - Improvement of Instruction Services	Local Title I facilitator supplement benefits (1 HC, .5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:	District Assessments	
Location Code:	ST MARTIN UPPER ELEMENTARY (3000013)	
Quantity:	1.00	
Cost:	\$300.00	
Line Item Total:	\$300.00	
Total:		
Function Code:	2210-2219 - Improvement of Instruction Services	Local Title I Facilitator supplement benefits (1 HC, .5 FTE)
Object Code:	200-299 - Employee Benefits	
Set Asides:		
School Improvement:		
Reform Strategy:	Coordinate programs with ESSA.	
Use of Funds:	Stipend	
Identified Need:	Staff Incentive	
Data Source:	District Assessments	
Location Code:	ST MARTIN EAST ELEMENTARY SCHOOL (3000014)	
Quantity:	1.00	

Cost: \$300.00 Line Item \$300.00 Total:	Local Title I facilitator supplement benefits (1 HC, .5 FTE)
Function Code: 2210-2219 - Improvement of Instruction Services Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Stipend Identified Need: Staff Incentive Data Source: District Assessments Location Code: VANCLEAVE UPPER ELEMENTARY (3000016) Quantity: 1.00 Cost: \$300.00 Line Item \$300.00 Total:	Local Title I facilitator supplement benefits (1 HC, .5 FTE)
Function Code: 2210-2219 - Improvement of Instruction Services Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Strategy: Coordinate programs with ESSA. Use of Funds: Stipend Identified Need: Staff Incentive Data Source: District Assessments	

Location EAST CENTRAL LOWER ELEMENTARY Code: (3000022) Quantity: 1.00 Cost: \$300.00 Line Item \$300.00 Total:		
Function 2210-2219 - Improvement of Instruction Code: Services Object Code: 200-299 - Employee Benefits Set Asides: School Improvement: Reform Coordinate programs with ESSA. Strategy: Use of Funds: Stipend Identified Staff Incentive Need: Data Source: District Assessments Location VANCLEAVE LOWER ELEMENTARY Code: (3000026) Quantity: 1.00 Cost: \$300.00 Line Item \$300.00 Total:		Local Title I Facilitator supplement benefits (1 HC, .5 FTE)
Function 2210-2219 - Improvement of Instruction Code: Services Object Code: 300-399 - Prof Services Set Asides: English Learners (EL) School Improvement: Reform Provide professional development fo... Strategy: Use of Funds: PFE - Professional development for ...		Onsite Professional Development of EL staff and PD as it relates to EL software

Identified Need: Data Source: Location Code: Quantity: Cost: Line Item Total:	Professional Development District Assessments JACKSON CO SCHOOL DIST (3000) 1.00 \$13,000.00 \$13,000.00	
Function Code: Object Code: Set Asides: School Improvement: Reform Strategy: Use of Funds: Identified Need: Data Source: Location Code: Quantity: Cost: Line Item Total:	2210-2219 - Improvement of Instruction Services 500-599 - Other Purchased Services Provide professional development fo... Registration, Meals, Hotel, and/or ... Professional Development District Assessments ST MARTIN N ELEMENTARY SCHOOL (3000010) 1.00 \$10,000.00 \$10,000.00	Travel expenses for off-site conferences and trainings
Function Code: Object Code: Set Asides: School Improvement: Reform	2210-2219 - Improvement of Instruction Services 800-899 - Other Objects	Registration fees for off-site conferences and trainings

Strategy: Provide professional development fo...

Use of Funds: Registration, Meals, Hotel, and/or ...

Identified Need: Professional Development

Data Source: District Assessments

Location ST MARTIN N ELEMENTARY SCHOOL
Code: (3000010)

Quantity: 1.00

Cost: \$5,000.00

Line Item \$5,000.00
Total:

Total for 2210-2219 - Improvement of Instruction Services:		\$37,100.00
Total for all other Function Codes:		\$1,508,834.43
Total for all Function Codes:		\$1,545,934.43
Adjusted Allocation:		\$1,545,934.43
Remaining:		\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

3900-3949 - Other Non-instructional Services - \$19,627.09 ▼

Budget Detail

Narrative Description

Function Code: 3900-3949 - Other Non-instructional Services

Parent communication forms/folders

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School

Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source:

Location Code: EAST CENTRAL UPPER ELEMENTARY (30000002)

Quantity: 1.00

Cost: \$2,261.35

Line Item Total: \$2,261.35

Function Code: 3900-3949 - Other Non-instructional Services

Home/School Communications and Planners/Cards

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School

Improvement:

Reform Strategy: Provide meaningful parent/family en...

Use of Funds: PFE - Dissemination of information ...

Identified Need: Parent/Family Engagement

Data Source: Location Code: ST MARTIN N ELEMENTARY SCHOOL (3000010) Quantity: 1.00 Cost: \$2,261.35 Line Item Total: \$2,261.35	
Function Code: 3900-3949 - Other Non-instructional Services Object Code: 600-699 - Supplies Set Asides: Required Parent and Family Engagemen... School Improvement: Reform Strategy: Provide meaningful parent/family en... Use of Funds: PFE - Dissemination of information ... Identified Need: Parent/Family Engagement	Parent communication- supplies, newsletters, calendars, folders, and literature for distribution
Data Source: Location Code: ST MARTIN UPPER ELEMENTARY (3000013) Quantity: 1.00 Cost: \$2,261.35 Line Item Total: \$2,261.35	
Function Code: 3900-3949 - Other Non-instructional Services Object Code: 600-699 - Supplies Set Asides: Required Parent and Family Engagemen... School Improvement: Reform Strategy: Provide meaningful parent/family en... Use of Funds:	Material/Supplies needed for Literacy/STEM nights, communication between school and home, and after hour activities of the arts. Supplies such as flash cards, sight words, and other literacy building items.

PFE - Dissemination of information ...

Identified
Need:

Parent/Family Engagement

Data Source:

Location
Code: ST MARTIN EAST ELEMENTARY SCHOOL
(3000014)

Quantity: 1.00

Cost: \$2,261.35

Line Item
Total: \$2,261.35

Function
Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School
Improvement:

Reform
Strategy:

Provide meaningful parent/family en...

Use of Funds:

PFE - Dissemination of information ...

Identified
Need:

Parent/Family Engagement

Data Source:

Location
Code: VANCLEAVE UPPER ELEMENTARY
(3000016)

Quantity: 1.00

Cost: \$2,261.35

Line Item
Total: \$2,261.35

Function
Code: 3900-3949 - Other Non-instructional Services

Object Code: 600-699 - Supplies

Set Asides: Required Parent and Family Engagemen...

School

Communication folders, teacher planners, student planners, flash cards, and any other supplies needed to aid in the communication between school and home

Materials for student activities during parent workshops

Improvement: Reform Strategy: Provide meaningful parent/family en... Use of Funds: PFE - Dissemination of information ... Identified Need: Parent/Family Engagement Data Source: Location Code: EAST CENTRAL LOWER ELEMENTARY (3000022) Quantity: 1.00 Cost: \$2,261.35 Line Item Total: \$2,261.35	
Function Code: 3900-3949 - Other Non-instructional Services Object Code: 600-699 - Supplies Set Asides: Required Parent and Family Engagemen... School Improvement: Reform Strategy: Provide meaningful parent/family en... Use of Funds: PFE - Dissemination of information ... Identified Need: Parent/Family Engagement Data Source: Location Code: VANCLEAVE LOWER ELEMENTARY (3000026) Quantity: 1.00 Cost: \$2,261.35 Line Item Total: \$2,261.35	Family Nights including, but not limited to the subjects of, Reading, Math, homework, STEAM, and study skills; newsletters, parent communication forms, parent compacts, parent resources, brochures, and folders
Function Code: 3900-3949 - Other Non-instructional Services Object Code: 600-699 - Supplies	Homeless non-instructional supplies

Set Asides:	Homeless
School Improvement:	
Reform Strategy:	
Use of Funds:	
Identified Need:	Other
Data Source:	District Assessments
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$2,050.00
Line Item Total:	\$2,050.00
Function Code: 3900-3949 - Other Non-instructional Services	
Object Code:	600-699 - Supplies
Set Asides:	Required Parent and Family Engageme...
School Improvement:	
Reform Strategy:	Provide meaningful parent/family en...
Use of Funds:	PFE - Dissemination of information ...
Identified Need:	Parent/Family Engagement
Data Source:	
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$1,747.64
Line Item Total:	\$1,747.64

Informational flyers/pamphlets for Title parents, Improve comprehension of academic language for parents through homework language book and other resources/materials to promote parent family engagement throughout the district.

Total for 3900-3949 - Other Non-instructional Services:	\$19,627.09
Total for all other Function Codes:	\$1,526,307.34
Total for all Function Codes:	\$1,545,934.43
Adjusted Allocation:	\$1,545,934.43
Remaining:	\$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,545,934.43
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$46,337.54

Filter by Location: All - \$1,545,934.43 ▼

Function Code	1120 - Elementary Programs	1197-1199 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
Object Code									
100-199 - Employee Salaries	344,361.59 -\$58,039.89	0.00	194,412.58 +\$55,295.35	65,000.00	0.00	384,441.77 +\$7,536.41	7,000.00	0.00	995,215.94 +\$4,791.87
200-299 - Employee Benefits	200,250.00 -\$15,830.42	0.00	62,763.89 -\$8,302.13	30,500.00	0.00	141,648.76 +\$19,340.68	2,100.00	0.00	437,262.65 -\$4,791.87
300-399 - Prof Services	0.00	0.00	0.00	0.00	0.00	0.00	13,000.00	0.00	13,000.00
500-599 - Other Purchased Services	0.00	10,077.55	0.00	17,000.00	20,261.78	4,500.00	10,000.00	0.00	61,839.33
600-699 - Supplies	7,980.54	0.00	0.00	6,008.88	0.00	0.00	0.00	19,627.09	33,616.51
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
Total	552,592.13 -\$73,870.31	10,077.55	257,176.47 +\$46,993.22	118,508.88	20,261.78	530,590.53 +\$26,877.09	37,100.00	19,627.09	1,545,934.43
Adjusted Allocation									1,545,934.43

Function Code	1120 - Elementary Programs	1197-1199 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	3900-3949 - Other Non-instructional Services	Total
Object Code									
								Remaining	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,545,934.43
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$46,337.54

Filter by Location: All - \$1,545,934.43 ▼

Function Code	1120 - Elementary Programs	1197-1199 - Other Regular Programs	1280 - Tutorial/Supplemental Educ. Services	1290 -1294 - Defined Special Programs	1295 - Private School Participation	2190 - Other Support Services - Students	2210-2219 - Improvement of Instructional Services	3900-3949 - Other Non-instructional Services	Total
Object Code									
100-199 - Employee Salaries	344,361.59 -\$58,039.89	0.00	194,412.58 +\$55,295.35	65,000.00	0.00	384,441.77 +\$7,536.41	7,000.00	0.00	995,215.94 +\$4,791.87
200-299 - Employee Benefits	200,250.00 -\$15,830.42	0.00	62,763.89 -\$8,302.13	30,500.00	0.00	141,648.76 +\$19,340.68	2,100.00	0.00	437,262.65 -\$4,791.87
300-399 - Prof Services	0.00	0.00	0.00	0.00	0.00	0.00	13,000.00	0.00	13,000.00
500-599 - Other Purchased Services	0.00	10,077.55	0.00	17,000.00	20,261.78	4,500.00	10,000.00	0.00	61,839.33
600-699 - Supplies	7,980.54	0.00	0.00	6,008.88	0.00	0.00	0.00	19,627.09	33,616.51
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
Total	552,592.13 -\$73,870.31	10,077.55	257,176.47 +\$46,993.22	118,508.88	20,261.78	530,590.53 +\$26,877.09	37,100.00	19,627.09	1,545,934.43
Adjusted Allocation									1,545,934.43

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Program Guidance:

<http://www2.ed.gov/ipeds/data/ipedsindex.html>

Administration (reasonable and necessary)

Provide a summary of how the Title I program is administered and which funds support these activities/personnel (Title I admin, consolidated admin (cost pool), local funds, etc.)

JCSD will fund 50% of the Federal Programs Director salary out of state and local funds, and the other half of the director's salary will come out of the Title programs. This percentage covers time spent training counselors on how to better serve students who are homeless and in foster care, overseeing the EL program, and coordinating all Title programs within the district. The Director also maintains funds from Title I homeless, District, and Community donations to ensure the physical and academic goals are met for all students who are homeless and keeps a record of all students who are homeless for reporting purposes. 100% of the Federal Programs Coordinator & 100% of the Federal Grant Accountant is paid from all Title funds which is organized in the Consolidated Cost pool.

Schools "Skipped" in Rank Order

For any school not served with Title I-A funds (marked as "skip school" on the School Eligibility page), please indicate the amount and source of state or local supplemental funds that are used to provide services to low-achieving students in lieu of the funds that would have been provided by Title I-A.

School Name	State Provided Funding Source	Amount
▼		\$
Explain why the school(s) are being skipped.		

Evidence-Based Action Plan for Schools Identified as Comprehensive, Targeted, and Additional Targeted Support and Improvement

Any School identified as Comprehensive, Targeted, or Additional Targeted Support and Improvement must set aside a minimum of 20% of the school's Title I, Part A Allocation for Evidence-Based interventions. Complete the table below and provide the domain practice, the action that will be implemented to improve outcomes, evidence level, position responsible and the cost for each proposed activity.

School Name	Domain Practice	What action is being taken to improve outcomes?	Evidence Level	Position Responsible: What position will monitor implementation of the action step?	Describe "Other" if selected in the drop down	Amount
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014	▼	Practice 3.2 Provide rigorous evidence-based instruction	Strong	School Administrator		\$ 108,029.65
ST MARTIN UPPER ELEMENTARY - 3000013	▼	Practice 3.2 Provide rigorous evidence-based instruction	Strong	School Administrator		\$ 133,113.39

Funding Coordination - Check all funding sources that are being coordinated with Title I-A funding as described in the district plan:

Title II, Part A-Teacher and Principal Training and Recruitment	☒ N/A	Title III, Part A-English Language	☐ Yes ☒ N/A
Title V, Part B, Subpart 2-Rural and Low Income Schools	☒ N/A	Title X, Part C-McKinney-Vento Homeless Assistance	☒ N/A
IDEA The Individuals with Disabilities Act	☒ N/A	Title IV, 21st Century Community Learning Centers	☐ Yes ☒ N/A
The Carl D. Perkins Vocational Technical Education Act of 1998	☒ N/A	Title IV, Part A Student Supports and Academic Enrichment	☒ Yes ☐ N/A

Educational Services - In order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program, the district plan describes how the LEA will coordinate and integrate Title I services with the following educational services:		
Head Start ☐ Yes	☒ N/A	Other preschool programs ☐ Yes ☒ N/A
Services for neglected or delinquent youth ☐ Yes	☒ N/A	Services for youth at risk of dropping out ☐ Yes ☒ N/A
Services for children with limited English proficiency ☒ Yes	☐ N/A	Services for immigrant children ☐ Yes ☒ N/A
Services for homeless children and youth ☒ 82 Enter student population (required if yes)	Yes - ☐ N/A	Services for migratory and formerly migrant ☐ Yes - Enter student population (required if yes) ☒ N/A

☐ N/A

Districtwide Instruction & Support Funded with Title I-A - (Work as needed at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify EL teacher/inte	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
JACKSON CO SCHOOL DIST - 3000 ▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.00	3.00

Districtwide Administration for those Districts NOT using a Cost Pool - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify) Homeless Liaison	1.00	0.25
Total	1.00	0.25

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

☐ N/A

Preschool Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

☐ N/A

Summer School Personnel Funded with Title I-A

School Name	Funded Through	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
		Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼	Select...														
Total		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Regular School-Year Personnel Funded with Title I-A

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other 1 - Specify Interventions		Other 2 - Specify Tutor		Other 3 - Specify Feeder	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
EAST CENTRAL LOWER ELEMENTARY - 3000022 ▼			3.00	3.00									1.00	1.00	3.00	3.00	1.00	1.00
EAST CENTRAL UPPER ELEMENTARY - 3000002 ▼			2.00	2.00									1.00	1.00	2.00	2.00	1.00	1.00
VANCLAVE LOWER ELEMENTARY - 3000026 ▼			4.00	4.00									1.00	1.00	3.00	3.00	1.00	1.00
VANCLAVE UPPER ELEMENTARY - 3000016 ▼			1.00	1.00									1.00	1.00	3.00	3.00	1.50	1.00
ST MARTIN EAST ELEMENTARY SCHOOL - 3000014 ▼			4.00	3.50									1.00	1.00	5.00	5.00	2.50	1.00
ST MARTIN N ELEMENTARY SCHOOL - 3000010 ▼			4.00	4.00									1.00	1.00			1.00	1.00
ST MARTIN UPPER ELEMENTARY - 3000013 ▼			4.00	4.00									2.00	2.00			1.00	1.00
Total	0.00	0.00	22.00	21.50	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	8.00	8.00	16.00	16.00	7.00	3.50

Preschool Service Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

☒ N/A

Preschool Counts (Title and Non-Title)

School Name	Total Number of Students Enrolled in this Preschool	Total Number of Low-Income Students Enrolled in this Preschool	Percent of Students from Low-Income families	Schoolwide (SW) or Targeted Assistance (TA)
▼			0.00 %	Select... ▼
Total	0	0		

Survey Questions:

1. How many four-year-old classrooms do you have in operation at your school?

	a. Title I only classrooms
	b. Blended Head Start classrooms
	c. Locally-funded classrooms
	d. State-funded (collaborative) classrooms
	e. Tuition-based classrooms
	f. Outside-funded classrooms
	g. Self-contained special education classrooms
0	Total number of classrooms

2. What is the length of your preschool day?

Select... ▼

3. What screeners and assessments are you using with your early childhood classrooms? Please list.

--

4. Do your early childhood classrooms use a classroom quality measure (i.e., CLASS, ECERS, ELLCO)?

Select... ▼

If yes, please list.	
5. What type of degree does your Pre-K teacher hold?	
☐ a. Bachelor's degree	
☐ b. Master's degree	
☐ c. Other	
6. What type of degree does your Pre-K assistant hold?	
☐ a. High School plus Work Keys	
☐ b. High School plus college hours	
☐ c. Associate's degree	
☐ d. Other	
7. Are the early childhood teachers formally assessed?	
Select... ▼	
If yes, please list instruments.	
8. Have you received training on the Mississippi Early Learning Standards for Classrooms Serving Four-Year-Old Children?	
Select... ▼	
9. What is the name of the curriculum you are using? Please list.	
10. Do you currently provide your parents with feedback on the developmental progress of your child?	
Select... ▼	
11. What type of report do you provide? Please describe.	
☐ a. Progress report	
☐ b. Developmental checklist	
☐ c. Competency checklist	
☐ d. Report card	
☐ e. Other	
12. What is the frequency of your reports?	
13. With whom do you currently collaborate?	
☐ a. IHL/CJC programs	
☐ b. Mississippi Building Blocks	

☐ c. Head Start

☐ d. Excel by 5

☐ e. Licensed private providers

☐ f. Non-licensed, in-home providers

☐ g. Other

14. In what types of ways do you currently collaborate? Check all that apply.

☐ a. Professional development

☐ b. Kindergarten transition day

☐ c. Other visits

☐ d. Sharing of materials and information

☐ e. Aligned report card/checklist

☐ f. Other

15. What types of professional development do you provide the early childhood staff? Please list.

16. What types of professional development do the early childhood staff need?

17. Is there room in your facility to expand the number of four-year-old classrooms?

Select... ▼

18. What MDE supports could strengthen your early childhood program, either at the local or state level?

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

☒ N/A

1. Pre-school - Grade 2: (Developmentally appropriate measures must be used to determine at-risk students for Public Schools.)

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

2. Grades 3 - 12: Data source used to determine at-risk students for Public Schools.

Targeted Assistance Program		Data Source	Description
Regular Year	Summer		
☐	☐	Select...	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Please select the appropriate option:

- ☐ The LEA is not eligible for Title III sub-grant funding due to an insufficient English Learner enrollment
- ☐ The LEA intends to apply for Title III sub-grant funding
- ☒ The LEA intends to decline Title III sub-grant funding

☒ My district is declining Title III funds

Please provide an explanation of the decision to decline Title III funds.

The Jackson County School district will use the district set aside to allocate a portion of Title I funds for EL services.

Note: This notice assists the MDE in determining the final Title III program award. An intent to apply indicates that the LEA will accept supplemental funding for the Title III English Language Acquisition Program.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Total	Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers-Professional Development		
Title I-A	\$1,545,934.43	\$1,160,991.81	\$356,942.62	\$28,000.00	\$1,545,934.43	\$0.00
Total	\$1,545,934.43	\$1,160,991.81	\$356,942.62	\$28,000.00	\$1,545,934.43	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Provide mathematical supplementation, intervention, and tutoring to students who are struggling in core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary, along with a district set aside, will use Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists and paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement in math and reading by 3% scoring proficient or above for all students as evidenced on the 2024-2025 MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Interventionist salary and benefits	\$60,742.73
	Title I-A	Private school requirement	\$20,261.78
	Title I-A	TA Salaries and benefits	\$544,611.59
	Title I-A	TST interventionist salary & benefits	\$465,090.53
Total			\$1,090,706.63

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title III English Learners	Declining Title III EL funds	\$22,221.00
	Title III Immigrant	Declining Title III Immigrant funds	\$8,798.00
	Title IV-A	STEM/STEAM equipment/technology	\$14,064.05
	Title IV-A	STEM/STEAM supplies	\$9,734.75
Total			\$72,875.89

§ 1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Instructional Supplies	\$1,000.00
	Title I-A	Homeless Liaison salaries and ben	\$21,000.00
	Title I-A	Homeless Liaison travel	\$1,500.00
	Title I-A	Homeless Non-Instructional Supplies	\$2,050.00
	Title IV-A	Mental Health position salary and benefits	\$42,081.33
Total			\$67,631.33

§ 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.2) Support for Schoolwide Title I Plan Implementation (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title I program needs within the local school.

Benchmark Indicator:

Increased student achievement and growth by 3% in all core academic areas and student subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Local School Title I Facilitator

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Title I Facilitator Salary/Benefits	\$9,100.00

§ 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, math nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and other resources for parents. The district funds will be used to involve parents in the decision-making process and strategic planning of the district, which includes SMART goals for the 2024-2025.

Benchmark Indicator:

The district will increase student achievement in all core academic areas for all subgroups as measured by the MAAP taken during the 2024-2025 school year by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement supplies	\$17,577.09

§ 2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Provide tutoring and interventions to students. (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary, Vancleave Lower Elementary, St. Martin North Elementary, St. Martin East Elementary, Vancleave Upper Elementary, St. Martin Upper Elementary, and East Central Lower Elementary use Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Tutors, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increased student achievement in English/Language Arts and mathematics by 3% for all student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and benefits	\$196,433.74

AS 2.1.2) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Target specific academic deficits of students using disaggregated results from the needs assessment process.

Benchmark Indicator:

Increased student achievement in reading and language arts by 3% for all EL student subgroups on the MAAP in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL instructional software and supplies	\$21,008.88

AS 2.1.3) Address teaching and learning needs related to academic problems of low achieving students, specifically English learners. (JACKSON CO SCHOOL DIST)

Description:

Students who meet the criteria as English Learner will receive support from an EL Instructional Interventionist and EL teacher/tutor. The district will use Title I funds to help fund additional salaries and benefits for an EL Instructional Interventionist and EL teacher/tutor. Also, EL student and instructional supplies will be funded with district Title I funds. This will include software, picture dictionaries, and license renewals and other instructional supplies.

Benchmark Indicator:

Increased student achievement for EL students on all state assessments by 3%.

Person Responsible:

EL Instructional Interventionist

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL local travel and registration fees	\$4,000.00
	Title I-A	EL staff salaries & benefit	\$135,500.00
Total			\$139,500.00

§ 3) Highly Qualified Teachers- Professional Development

§ 3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus

educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2024-2025 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2024-2025 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software instituted	\$13,000.00
	Title I-A	SMNE Off site PD travel and registration fees	\$15,000.00
	Title IV-A	PD for counselors	\$20,389.95
Total			\$48,389.95

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)			Total	Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development		
Title I-A	\$1,545,934.43	\$1,199,601.50	\$106,985.96	\$15,000.00	\$1,321,587.46	\$224,346.97
Total	\$1,545,934.43	\$1,199,601.50	\$106,985.96	\$15,000.00	\$1,321,587.46	\$224,346.97

Related School Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will use Title 1 funds to pay paraprofessionals and MTSS will work with teachers and students in the area of remediation and/ or interventions for students struggling with core academic subjects.

Benchmark Indicator:

I Ready Diagnostic scores will increase by 2% in reading and math during the 2024-2025 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	TST and TA Salaries and Benefits	\$147,851.55

AS 1.1.2) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will order supplemental language arts workbooks to increase reading scores.

Benchmark Indicator:

I Ready diagnostic scores will increase during the 2024-2025 school year.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies	\$4,720.96

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Elementary use will Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Students at ECUE will exhibit an 7.3% increase in MAAP proficiency in ELA and a 5% increase in Mathematics MAAP proficiency. Students at ECUE will increase growth on MAAP in ELA by 4.7% and will increase growth on MAAP Mathematics by 3.6%.

Person Responsible:

Donna Knight

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies	\$1,335.11
	Title I-A	Salaries and Benefits for 2 Title Assistants	\$76,807.51
	Title I-A	Salary and Benefits for MTSS Interventionist	\$87,458.97
Total			\$165,601.59

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin East Elementary uses Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

I ready diagnostic scores will increase by 3% in reading and math during the 2024-2025 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

5/26/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary and benefits for TST and teacher assistants	\$181,272.37

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin North Elementary uses Title I funds to pay all or a portion of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase of 3% will be seen on the MAAP in the areas of ELA and Math

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary and Benefits for TST	\$85,000.00
	Title I-A	TA Salary and Benefits	\$112,305.85
Total			\$197,305.85

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin Upper Elementary will use Title I funds to pay the salaries/benefits for school-level TST Interventionists, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

I-ready benchmark scores will increase by 2.0% for the 24-25 SY in both MATH and ELA.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries & benefits: MTSS, TAs, interventionists	\$199,340.17

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary uses Title I funds to pay 100% of the salaries/benefits for school-level TST Interventionists, Intervention Lab Facilitators, and/or Paraprofessionals that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement to have 90% of students on or above grade level according to the end of the year diagnostic tests and/or MAAP state assessments.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	3 TA's salary/benefits	\$93,915.26
	Title I-A	One full time interventionist, salary/benefits	\$66,365.33
Total			\$160,280.59

AS 1.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

Vancleave Upper Elementary will use Title I Funds to pay all or a portion of the salaries/benefits for school-level TST Interventionist/MTSS Coordinator and Paraprofessional that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Students classified as the "Most Promising 25%" will grow to 73% in ELA and 88% in Math.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	salaries and benefits for teacher assistant	\$42,292.57
	Title I-A	salaries and benefits for TST interventionist	\$63,969.27
Total			\$106,261.84

S 1.2) Technology hardware and software are needed to enhance learning.

AS 1.2.1) Software Renewal (JACKSON CO SCHOOL DIST)

Description:

St. Martin Upper Elementary will subscribe and/or renew subscriptions to scientifically research-based educational software in core subjects to include Moby Max and Star Reading.

Benchmark Indicator:

Increase i-Ready achievement by 2.0% in both ELA and MATH for the 24-25 SY.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Software renewals	\$10,077.55

S 1.4) District Assessment, Data Collection, & Analysis

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary Title facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, he or she will support the Title 1 program needs within the

local school.

Benchmark Indicator:

I Ready diagnostic scores will increase 2% in reading and math during the 2023-2024 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Local School Facilitator Salaries and Benefits	\$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

St. Martin East will pay salaries and benefits for the Local School Title I facilitator. The facilitator will gather data and surveys to impact Title I school planning.

Benchmark Indicator:

The I Ready Diagnostic scores will increase by 3% in reading and math during the 2024-2025 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

5/26/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary and benefit for Local School Facilitator	\$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

SMNE will use title funds to pay the salaries and benefits for a local Title I Facilitator. The facilitator will support the school initiatives through administrative and clerical duties.

Benchmark Indicator:

A growth of 3% will be gained in the areas of ELA and Math on the MAAP assessment.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator Salary and Benefits	\$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

St. Martin Upper will pay the salary and benefits of the local Title I facilitator. The facilitator will oversee the gathering of data, documentation, and survey results to impact Title I planning.

Benchmark Indicator:

Parent survey results and student performance on MAAP assessments will determine effectiveness.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salaries & benefits for local Title facilitator.	\$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

The Local School Title I Facilitator will target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys.

Benchmark Indicator:

Increase student achievement and growth by 3% in all core academic areas

Person Responsible:
Local School Title I Facilitator
Estimated Completion Date:
6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title I Facilitator Supplement Salary/Benefit	\$1,300.00

AS 1.4.1) Administrative Support (JACKSON CO SCHOOL DIST)

Description:

Vancleave Upper will utilize funds to pay for the Local School Title I Facilitator to target specific academic deficits of students using disaggregated results from the needs assessment process done through a collection of data and surveys. Additionally, she will support the Title I program needs within the local school.

Benchmark Indicator:

Students classified as the "Most Promising 25%" will grow to 73% in ELA and 88% in Math.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Title 1 Facilitator salaries and benefits	\$1,300.00

S 1.5) Increase Family Education and Involvement (Reading & Mathematics)

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary title funds will provide math manipulatives, books, and resources for parent events and workshops.

Benchmark Indicator:

I Ready Diagnostic scores will increase by 2% in reading and math during the 2024-25 school year. This assessment indirectly impacts MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Involvement	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

East Central Upper Title funds will be used to provide supplies for family reading nights and parent communication mediums.

Benchmark Indicator:

Increase student achievement and growth by 3% in all core academic areas in subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parental Involvement	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers. The district funds will be used to subscribe to "Home and School Connection", a monthly parent newsletter.

Benchmark Indicator:

I ready diagnostic scores will increase 2% in reading and math during the 2024-2025 school year. This assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal
Estimated Completion Date:
5/26/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Involvement	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

SMNE Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers.

Benchmark Indicator:

Parent survey questions regarding communications will determine effectiveness.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Family Engagement Communication	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School Title funds will be used to provide supplies for family reading nights, parent communication, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers.

Benchmark Indicator:

Increase parental involvement as measured by PTO participation.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent and family engagement supplies.	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School and district Title funds will be used to provide presenters for parent workshops, supplies for family reading nights, parent communication mediums, supplies for reading fair workshops, home access to educational software, and the creation of parent resource centers. The district funds will be used to subscribe to "Home and School Connection", a monthly parent newsletter.

Benchmark Indicator:

Increased parental attendance and involvement in school activities

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Parent Communication Supplies	\$2,261.35

AS 1.5.1) Parent Involvement Activities (JACKSON CO SCHOOL DIST)

Description:

School Title funds will be used to provide supplies for family literacy nights (STEAM Night and Parent University), parent resources, and parent communication mediums.

Benchmark Indicator:

Students classified as the "Most Promising 25%" will grow to 73% in ELA and 88% in Math.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	parent involvement	\$2,261.35

1.6) Address teaching and learning needs related to academic problems of low achieving students.

AS 1.6.1) Instructional Supplies (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for Vancleave Lower Elementary based on the 2023-2024 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Instructional support materials will be purchased to help all students better understand concepts as evidenced by an increase of 3% on state assessments and/or end of the year benchmark assessments.

Benchmark Indicator:

Students will receive effective instruction using a variety of educational materials to achieve academic success as evidenced by an increase of 3% on state assessments and/or end of the year benchmark assessments.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	General Supplies	\$3,259.58

2) Improving Reading/Language Arts

2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

East Central Lower Elementary will use Title 1 funds to pay tutors that will work with teachers and students in the area of remediation for struggling students.

Benchmark Indicator:

I Ready diagnostic scores will increase 2% in reading and math during the 2024-2025 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Tutor Salaries and Benefits	\$26,665.69

AS 2.1.1) Teacher Support Team (JACKSON CO SCHOOL DIST)

Description:

St. Martin East Elementary uses Title I funds to pay all or a portion of the salaries/benefits for school-level certified tutors that will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

I Ready diagnostic scores will increase 3% in reading and math during the 2024-2025 school year. The assessment indirectly impacts the MAAP scores.

Person Responsible:

Principal

Estimated Completion Date:

5/26/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Salary and benefits for certified tutors	\$39,462.67

AS 2.1.1) Providing mathematical supplementation, intervention, and tutoring to students who are struggling core subject areas of reading and mathematics. (JACKSON CO SCHOOL DIST)

Description:

Vancleave Lower Elementary uses Title I funds to pay all or a portion of salaries/benefits for school-level instructional interventionists, Intervention Lab Facilitators, tutors, and/or Paraprofessionals who will work with students and teachers in the areas of remediation and/or interventions for students struggling in core academic subjects.

Benchmark Indicator:

Increase student achievement to have a minimum of 85% of students on or above grade level according to the end of the year diagnostic test and/or MAAP state assessments.

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	2 Part-time Tutors salary/benefits	\$40,857.60

3) Highly Qualified Teachers- Professional Development

3.1) High quality professional development of instructional staff

AS 3.1.1) Professional Development Opportunities (JACKSON CO SCHOOL DIST)

Description:

SMNE will engage in professional development to increase teacher efficacy and improve school culture with a targeted focus on student behavior. Focusing on decreasing student discipline while increasing academic student performance on state assessments (MAAP). Our goal will be to decrease discipline incidents by 5%.

Benchmark Indicator:

Increase student academic performance by 3% on the MAAP assessment in ELA & Math

Person Responsible:

Principal

Estimated Completion Date:

5/23/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	PD registration fees & travel	\$15,000.00

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

Optional Documents		
Type	Document Template	Document/Link
Revision Form	 <u>Revision Form</u>	 <u>FY25 Revision 1 form</u>
		 <u>FY25 Revision 2 form</u>
Board Approval Signature Page [Upload up to 1 document(s)]		
	 <u>Board Approval Signature Page</u>	 <u>FY25 board signature page</u>

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title I-A

*** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for Title I-A, including those outlined below.**

1.	Ensure that migratory children and formerly migratory children who are eligible to receive Title I service are selected to receive services on the same basis as other children selected to receive Title I services. Sec. 1112(c)(1)
2.	Provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding Title I services. Sec. 1112(c)(2)
3.	Participate, if selected in the National Assessment of Education Progress in reading and mathematics in grades 4 and 8. Sec. 1112(c)(3)
4.	Coordinate and integrate services with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program. Sec. 1112(c)(4)
5.	Collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency. Sec. 1112(c)(5)(A)
6.	Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall: (i) ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and (ii) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation. (II) the local educational agency agrees to pay for the cost of such transportation; or (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation. Sec. 1112(c)(5)(B)
7.	Ensure that all teachers and paraprofessionals working a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. Sec. 1112(c)(6)
8.	Ensure that services to provide early childhood education services to low-income children below the age of compulsory school attendance comply with performance standards established under 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). Sec. 1112(c)(7)
9.	Establish and implement a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.
10.	Each local educational agency shall develop procedures for compliance and maintain records that are updated biennially documenting comparability. Sec. 1118(c)(3)
11.	Demonstrate that the methodology used to allocate state and local funds to each school receiving Title I funds ensures that such schools receive all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
12.	Conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in Title I programs with meaningful consultation with parents. Sec. 1116(a)(1)

13.	Jointly develop with, agree on with, and distribute to, parents and family members of Title I participating children a written parent and family engagement policy. Sec. 1116(a)(2)
14.	Involve parents and family members of Title I participating children in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities. Sec. 1116(a)(3)(B)
15.	Notify parents of students attending Title I school at the beginning of each school year of the parents' right to request and receive in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (i) whether the student's teacher-(I) has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (II) is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and (III) is teaching in the field of discipline of the certification of the teacher; (ii) whether the child is provided services by paraprofessionals and their qualifications. Sec. 1112(e)(1)(A)
16.	Provide to each individual parent of a child in a Title I school, information on the level of achievement and academic growth of the student, if applicable and available, on each of the state academic assessments required under this part; and timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Sec. 1112(e)(1)(B)
17.	Notify, by the beginning of each school year, parents of students attending Title I schools of their right to request and receive in a timely manner, information regarding any state or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the state or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. Sec. 1112(e)(2)(A)
18.	Post on the local educational agency's website and, where practicable, on the website of each school serviced by the local educational agency, for each grade served by the local educational agency, information on each assessment required by the state to comply with section 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including: (i) subject matter to be assessed; (ii) purpose for which the assessment is designed and used; (iii) the source of the requirement for the assessment; and (iv) where such information is available. Sec. 1112(e)(2)(B)
19.	Use Title I funds to supplement the funds that would, in the absence of such federal funds, be made available from state and local funds to each school receiving Title I funds. Sec. 1118(b)(1)
20.	Demonstrate compliance with Section 1118(b)(1), within two years of the enactment of the Every Student Succeeds Act, through a methodology used to allocate state and local funds to each school receiving Title I funds to ensure that each school receives all of the state and local funds it would otherwise receive if it were not receiving Title I funds. Sec. 1118(b)(2)
21.	Maintain the local educational agency's fiscal effort in accordance with Section 8521. Sec. 1118(a)
22.	Provide services to Title I schools that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds. Sec. 1118(c)(1)(B)
23.	Develop a written assurance that the local education agency has established and implemented an agency-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators and other staff, and a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. Sec. 1118(c)(2)
24.	Each local school district shall be required to develop and publish an annual report as prescribed by the State Board of Education. By November 1 of each year, as prescribed by the State Board of Education, the report shall be published in a newspaper having general circulation in the county and posted on the school district's website in a printable format. The public notice shall include information on the report's availability on the district's website, with the website address, and the location(s) in the school district where a copy of the report can be obtained. Sec. 1111(b)(h)(iii)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

 ☒ District does not have any private schools.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$291,982.42
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$8,751.82

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$291,982.42
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
	Total \$291,982.42
	Adjusted Allocation \$291,982.42
	Remaining \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

2210-2219 - Improvement of Instruction Services - \$291,982.42 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Reform Strategy: Evaluation and Support System

Use of Funds: Other - Other

Identified Need: Improvement of instructional skills...

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$221,000.00

Line Item Total: \$221,000.00

Salaries for 3 Curriculum Specialists (3 HC, 3 FTE) and 2 Educational Technology Specialists (2 HC, .94 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Reform Strategy: Evaluation and Support System

Use of Funds: Other - Other

Identified Need: Improvement of instructional skills...

Data Source: District Assessments

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$70,982.42

Benefits for 3 Curriculum Specialists (3 HC, 3 FTE) and 2 Educational Technology Specialists (2 HC, .94 FTE)

Line Item Total: \$70,982.42	Total for 2210-2219 - Improvement of Instruction Services: Total for all other Function Codes: Total for all Function Codes: Adjusted Allocation: Remaining: \$291,982.42 \$0.00 \$291,982.42 \$291,982.42 \$0.00
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JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$291,982.42
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$8,751.82

Filter by Location:

All - \$291,982.42

Object Code	Function Code	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		221,000.00	221,000.00
200-299 - Employee Benefits		70,982.42	70,982.42
Total		291,982.42	291,982.42
	Adjusted Allocation		291,982.42
	Remaining		0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Indirect Cost	
Total Contributing to Indirect Cost	\$291,982.42
Indirect Cost Rate	3.09%
Maximum Allowed for Indirect Cost	\$8,751.82

Filter by Location: All - \$291,982.42 ▼

Object Code	Function Code	2210-2219 - Improvement of Instruction Services	Total
100-199 - Employee Salaries		221,000.00	221,000.00
200-299 - Employee Benefits		70,982.42	70,982.42
Total		291,982.42	291,982.42
	Adjusted Allocation	291,982.42	291,982.42
	Remaining		0.00

Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Proposed Activities - Please check each activity being funded		# of Staff Impacted (Headcount)				
	Public School Activities	Teachers	Principals	Paraprofessionals	Other	Specify
☒	Professional Development (evidence-based and personalized) [Sec. 2103(b)(3)(E)(G)(H)(M)(O)(P)]	596	32	157		Teachers, principals, and paraprofessionals will have an opportunity to participate in onsite, face-to-face evidence-based training that focuses on improving instruction & increase student learning
☐	Initiatives to Recruit and Retain Effective Educators [Sec. 2103(b)(3)(B)]					
☐	Evaluation and Support Systems [Sec. 2103(b)(3)(A)]					
☐	Teacher Leadership Initiatives [Sec. 2103(b)(3)(B)(iii)]					
☐	Developing Feedback Mechanisms to Improve School Working Conditions [Sec. 2103(b)(3)(N)]					
☐	Activities to Improve Working Conditions for Teachers (e.g. class-size reduction) [Sec 2103(b)(3)(D)]					
☒	Improving Access to Educational Technology [Sec. 2103(b)(3)(P)]	596	32	157		Educational Technology Specialist will improve access to educational technology by providing on-site, specific training to increase teacher efficacy in the area of instructional/educational technology
☐	Initiatives that Increase Teacher Equity [Sec. 2103(b)(3)(B)]					

☒	Initiatives that Increase Teachers' Ability to Meet the Needs of All Learners [Sec. 2103(b)(3)(F)(J)]	596	32	157		The Director of Curriculum and Curriculum Specialist will ensure that training is provided to increase student equity by working with principals on master scheduling and data analysis.
☒	In-Service Training for School Personnel [Sec. 2103(b)(3)(I)(L)]	596	32	157		The Curriculum Specialist will oversee and guide curriculum selections and ensure that all teachers, principals, and paraprofessionals are provided with instructional & delivery training.
☐	Supporting Instructional Services Provided by Effective School Library Programs [Sec. 2103(b)(3)(K)]					
☐	Induction or Mentorship Programs [Sec. 2103(b)(3)(B)(iv)]					
☐	Other Evidence-Based Activities that meet the Purpose of Title II-A [Sec. 2103(b)(3)(P)]					
☐	Professional Development addressing the needs of involving parents in their child's education					
☐	Other					
Private School Activities - PD is the only eligible activity		Teachers	Principals	Paraprofessionals	Other	Specify
☐	Professional Development for teachers, principals, and other school leaders to address the specific needs of their students					
++ Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.						

If Class Size Reduction Teachers are being funded, please indicate the placement of Class Size Reduction Teachers in Schools

School	Number of Teachers	Grades/Content Areas
▼		

Indicate all the funding sources that are being coordinated with Title II-A to provide professional development activities

	Funding Source	Specify
☒	Title I	We use Title I funding to provide instructional training for elementary principals, teachers, paraprofessionals, interventionists, and other instructional leaders to ensure our Title I schools are reaching their target goals.
☐	Title V	
☐	Title III	
☒	Title IV	Professional Development will be provided to students and staff to promote safe and healthy schools and well-rounded education initiatives. Moreover, Educational Technology Specialist will provide one-on-one training with educators throughout the district to ensure the successful implementation of all software technologies.
☐	21st CCLC	
☒	District	District funds are used to provide many of our professional development opportunities to ensure we are meeting our target academic goals.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Resource Specialist		
Program / Project Director		
Other (specify) Educational Technology Specialists	2.00	1.88
Other (specify) Curriculum Specialist	3.00	3.00
Total	5.00	4.88

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		2.) Improving Reading/Language Arts	Total	
Title II-A	\$291,982.42	\$291,982.42	\$291,982.42	\$0.00
Total	\$291,982.42	\$291,982.42	\$291,982.42	\$0.00

Related LEA Plan Action Steps ()

2) Improving Reading/Language Arts

2.1) Prevention/intervention (Reading/Language Arts)

AS 2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$291,982.42
	Title IV-A	Salary and Benefits for Educ Tech Specialists	\$20,463.15
Total			\$312,445.57

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Total	Remaining
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

Optional Documents		
Type	Document Template	Document/Link
Revision Form	 <u>Revision Form</u>	

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title II-A

☒ * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

1.	Implement activities that are aligned with challenging State academic standards [Sec. 2102(b)(2)(A)] that -
a.	implement comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d); and [Sec. 2102(b)(2)(C)]
b.	have the highest percentage of children counted under section 1124(c). [Sec. 2102(b)(2)(C)]
2.	Provide the systems of professional growth and improvement for educators. [Sec. 2102(b)(2)(B)]
3.	Prioritize funds to schools served by the agency that:
4.	Use data and ongoing consultation described in section 2102(b)(3) to continually update and improve activities supported under Title II, Part A. [Sec. 2102(b)(2)(D)]
5.	Comply with section 8501 regarding participation by private school children and teachers. [Sec. 2102(b)(2)(e)]
6.	Coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Sec. 2102(b)(2)(F)]
7.	Supplement, and not supplant funds made available under Title II, Part A with non-Federal funds that would otherwise be used for activities authorized under this title. [Sec. 2301]

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

 ☒ District does not have any private schools.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$22,221.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$435.70

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$22,221.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$22,221.00
Adjusted Allocation	\$22,221.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

1120 - Elementary Programs - \$22,221.00



Budget Detail

Narrative Description

Function Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Reform

Strategy:

Use of

Funds:

Identified

Need:

Data that

Need is

Based On:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$22,221.00

Line Item Total: \$22,221.00

We plan to decline funds.

Total for 1120 - Elementary Programs: \$22,221.00

Total for all other Function Codes: \$0.00

Total for all Function Codes: \$22,221.00

Adjusted Allocation: \$22,221.00

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$22,221.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$435.70

Filter by Location: All - \$22,221.00

Object Code	Function Code	1120 - Elementary Programs	Total
600-699 - Supplies		22,221.00	22,221.00
Total		22,221.00	22,221.00
	Adjusted Allocation	22,221.00	22,221.00
	Remaining	0.00	0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Indirect Cost	
Total Contributing to Indirect Cost	\$22,221.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$435.70

Filter by Location: All - \$22,221.00 

Object Code	Function Code	1120 - Elementary Programs	Total
600-699 - Supplies		22,221.00	22,221.00
Total		22,221.00	22,221.00
	Adjusted Allocation	22,221.00	22,221.00
	Remaining		0.00

Budget Tag Summary

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	\$0.00
Reform Strategy	EL Family Connection Activities for Parents/Guardians	\$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	\$0.00
Reform Strategy	Professional Development Participation (Teachers)	\$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	\$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	\$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	\$0.00
Reform Strategy	Supporting the implementation of school wide programs	\$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	\$0.00
Reform Strategy	Parent and community engagement activities	\$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	\$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	\$0.00
Reform Strategy	Improving instructions of ELs with disabilities	\$0.00
Reform Strategy	Providing tutorials, career and technical education	\$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	\$0.00
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Contracted Services for Providers of PD	\$0.00
Use of Funds	Contracted Coursework (Colleges)	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	\$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	\$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	\$0.00

Use of Funds	Parental Involvement activities for EL Families	\$0.00
Use of Funds	Administrative	\$0.00
Use of Funds	Other - Other	\$0.00
Identified Need	Increase Student Achievement in obtaining English	\$0.00
Identified Need	Increase Student Achievement in core subject areas	\$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	\$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	\$0.00
Identified Need	Improve parental involvement among EL parents/guardians	\$0.00
Data that Need is Based On	District Assessments	\$0.00
Data that Need is Based On	Enrollment Numbers	\$0.00
Data that Need is Based On	Accountability	\$0.00
Data that Need is Based On	State Assessments	\$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	\$0.00
Data that Need is Based On	ACT	\$0.00
Data that Need is Based On	Teacher surveys for professional development	\$0.00
Data that Need is Based On	LAS Links Scores	\$0.00
Data that Need is Based On	Parent Surveys	\$0.00
Data that Need is Based On	Other	\$0.00

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Program Details	
JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners	
LEAs that receive English Learners (ELs) grant funds may use these funds to implement activities as outlined below. Each LEA receiving English Learners (ELs) grant funds must complete the following questions.	
1. Describe the effective programs and activities, including language instruction educational programs, the LEA will use that will help English Learners (ELs) increase their English language proficiency and meet the challenging State academic standards. Sec. 3116(b)(1)	We plan to decline funds for the 2024-2025 school year.
2. What support will the LEA implement to ensure that elementary and secondary schools assist English Learners (ELs) in achieving English proficiency based on the State's English language proficiency assessment? Sec. 3116 (b)(2)(A) and Sec. 3115 (c)(1)(A)	We plan to decline funds for the 2024-2025 school year.
3. Describe how the LEA will engage parents, families, and the community in the education of English learners (ELs). Sec. 3116(b)(3)	We plan to decline funds for the 2024-2025 school year.
4. How will the LEA provide and implement effective activities and strategies that include parents, family and the community in enhancing or supplementing the language instruction educational programs for English learners (ELs)? Sec. 3115(c)(3)(A)	We plan to decline funds for the 2024-2025 school year.
5. Describe how the LEA will provide and implement effective activities and strategies that enhance or supplement language instruction educational programs for English learners which may include strategies that serve to coordinate and align to the current educational programs. Sec. 3115(c)(3)(B) (extracurricular, supplemental, not excluded, gifted, dual enrollment)	We plan to decline funds for the 2024-2025 school year.
6. Describe how the LEA provides effective professional development to all teachers, principals, other school leaders, administrators, and other school community-based organizational personnel that (all sections must be answered).	
a. Improve the instruction and assessment of English learners? Sec. 3115(c)(2)(A)	We plan to decline funds for the 2024-2025 school year.
b. Enhance their ability to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners? Sec. 3115(c)(2)(B)	We plan to decline funds for the 2024-2025 school year.
c. Designed to effectively increase children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of EL teachers. Sec. 3115(c)(2)(C)	We plan to decline funds for the 2024-2025 school year.
d. Designed to have a positive and lasting impact on the long-term teacher's performance in the classroom (outside of regularly established or planned PD.) Sec. 3115(c)(2)(D)	We plan to decline funds for the 2024-2025 school year.

LEAs that receive English Learners (EL) grant funds must use these funds to implement activities in at least one area outlined below. Please complete the section which the LEA will use their EL allocation. If the section is not applicable to the LEA, please leave it blank. Only one activity must be answered.

Activities	Description of Program Activity	Description of Program Objective(s)	Description of Program Expected Outcome(s)
LEA will upgrade program objectives and effective instructional strategies.	We plan to decline funds for the 2024-2025 school year.	We plan to decline funds for the 2024-2025 school year.	We plan to decline funds for the 2024-2025 school year.
LEA will improve the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures. Sec. 3115(d)(2)			
LEA will provide tutorials and academic or career and technical education to English learners. Sec. 3115(d)(3)(A)			
LEA will provide intensified instruction, which may include materials in a language that the student can understand, interpreters and translators. Sec. 3115(d)(3)(B)			
LEA will develop and implement effective preschool, elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services. Sec. 3115(d)(4)			
LEA will improve the English language proficiency and academic achievement of English learners. Sec. 3115(d)(5)			
LEA will provide community participation programs, family literacy services, and parent and family outreach and training activities to English Learners and their families to improve their English language skills. Sec. 3115(d)(6)(A)			

LEA will provide community participation programs, family literacy services and parent and family outreach and training activities to English learners and their families to assist parents and families in helping their children to improve their academic achievement and becoming active participants in education of their children. Sec. 3115(d)(6)(B)			
Education Technology - LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instructional materials. Sec. 3115 (d)(7)(A) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing for access to, and participation in, electronic networks for materials, training and communications. Sec. 3115(d)(7)(B) LEA will improve the instruction of English learners, which may include English learners with a disability, by providing an incorporation of the resources into the curricula and programs. Sec. 3115(d)(7)(C)			
LEA will offer early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education. Sec. 3115(d)(8)			
LEA will carry out other activities that are consistent with the program not listed previously. Sec. 3115(d)(9)			

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional facilitators		
Parent Involvement		
Other (specify)		
Total		

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

 ☒ N/A

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

 ☒ N/A

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Title III English Learners	\$22,221.00	\$22,221.00	\$22,221.00	\$0.00
Total	\$22,221.00	\$22,221.00	\$22,221.00	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title III English Learners	Declining Title III EL funds	\$22,221.00
	Title III Immigrant	Declining Title III Immigrant funds	\$8,798.00
	Title IV-A	STEM/STEAM equipment/technology	\$14,064.05
	Title IV-A	STEM/STEAM supplies	\$9,734.75
Total			\$72,875.89

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners

Optional Documents		
Type	Document Template	Document/Link
Board Approval Signature Page [Upload up to 1 document(s)]	 <u>Board Approval Signature Page</u>	

Program Assurances	
JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III English Learners	
☒ * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:	
EL ASSURANCES	
1.	The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications. Sec. 8306(a)(1)
2.	The LEA will:
	a. make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and Sec. 8306(a)(6)(a)
	b. maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties. Sec. 8306(a)(6)(b)
3.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments. Sec. 8306(a)(7)
4.	To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs. Sec. 1117(b)(1) Sec. 8501
5.	The LEA will implement the approved programs described in the approved application. Sec. 1112(b)(1)(a)
6.	The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act. Sec. 8534
7.	SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age. Sec. 427 of GEPA
8.	SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools. Sec. 8524(b)
Financial Assurances	

1.	The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency. Sec. 8304(a)(2)(a)
2.	The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes. Sec. 8303(a)(2)(b)
3.	The recipient of funds shall adopt and use proper methods of administering each program including: Sec. 8304(a)(3)
	a. the enforcement of any obligations imposed by law on the LEA responsible for carrying out the programs; and Sec. 8304(a)(3)(a)
	b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluations. Sec. 8304(a)(3)(b)
4.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials. Sec. 8304(a)(4)
5.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs. Sec. 8304(a)(5)
6.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
7.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
8.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
9.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.
3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.
7.	The programs and projects described in the Application for Funds:
	a. were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;
	b. reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and

c.	will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
8.	The programs and projects described in the Application for Funds include:
a.	programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and
b.	a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.
9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:
a.	possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
b.	meet the requirements listed in Section 1119 of Title I; and
c.	are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:
a.	established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and
b.	established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. Section 3126
2.	Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. Section 3113(b) (3) (G)
3.	Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. Section 3116(c)
4.	Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. Section 3113(b) (3) (C)
5.	Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. Section 3113(b) (3) (D)
6.	Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: Section 3302
a.	reasons for student's placement;
b.	the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
c.	description of the range of program models available;
d.	description of how the program will meet the linguistic and academic needs of the child;

	e.	specific exit requirements for the program;
	f.	description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
	g.	parents' options to decline to enroll their child in the program or to choose another program, if available.
7.		Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. Section 3116(b)(5)
8.		Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: Section 3115(c)
	a.	language instruction programs supported by scientifically based research; and
	b.	high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.
9.		Use funds for the following authorized (i.e., recommended) activities: Section 3115(d)
	a.	upgrading program objectives and instruction;
	b.	improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
	c.	providing tutorials, academic or vocational education, and intensified instruction;
	d.	programs that are coordinated with other services;
	e.	improving English proficiency and academic achievement;
	f.	community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;
	g.	improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
	h.	other activities that are consistent with the purposes of Title III.
10.		Report accurate information in Mississippi Student Information System (MSIS), including:
	a.	the ELL/EL student's classification as ELL/EL;
	b.	the ELL/EL student's participation status in State Title III programs; and,
	c.	professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.		Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: Section 3121
	a.	a description of activities conducted by the LEA with Title III funds;
	b.	a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;

	c.	the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d.	a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.		Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. Section 3115(c)

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

 ☒ District does not have any private schools.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	\$8,798.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$172.50

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$8,798.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$0.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$0.00
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$0.00
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$0.00
2210-2219 - Improvement of Instruction Services	\$0.00
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$0.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$8,798.00
Adjusted Allocation	\$8,798.00
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

1120 - Elementary Programs - \$8,798.00



Budget Detail

Narrative Description

Function Code: 1120 - Elementary Programs

Object Code: 600-699 - Supplies

Reform

Strategy:

Use of

Funds:

Identified

Need:

Data that

Need is

Based On:

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$8,798.00

Line Item Total: \$8,798.00

We plan to decline funds.

Total for 1120 - Elementary Programs:	\$8,798.00
Total for all other Function Codes:	\$0.00
Total for all Function Codes:	\$8,798.00
Adjusted Allocation:	\$8,798.00
Remaining:	\$0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	\$8,798.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$172.50

Filter by Location: All - \$8,798.00

Object Code	Function Code	1120 - Elementary Programs	Total
600-699 - Supplies		8,798.00	8,798.00
Total		8,798.00	8,798.00
	Adjusted Allocation	8,798.00	8,798.00
	Remaining		0.00

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Indirect Cost	
Total Contributing to Indirect Cost	\$8,798.00
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$172.50

Filter by Location: All - \$8,798.00

Object Code	Function Code	1120 - Elementary Programs	Total
600-699 - Supplies		8,798.00	8,798.00
Total		8,798.00	8,798.00
	Adjusted Allocation	8,798.00	8,798.00
	Remaining		0.00

Budget Tag Summary

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Extended Learning (before and/or after school)	\$0.00
Reform Strategy	EL Family Connection Activities for Parents/Guardians	\$0.00
Reform Strategy	Licensure - Coursework and Exams Necessary for Proper Certification	\$0.00
Reform Strategy	Professional Development Participation (Teachers)	\$0.00
Reform Strategy	EL Coaching Position within a district (can not directly work with students or do any testing)	\$0.00
Reform Strategy	Supporting the development and implementation of LIEPs	\$0.00
Reform Strategy	Enhancing existing LIEPs and programs for restructuring and reforming schools with ELs	\$0.00
Reform Strategy	Supporting the implementation of school wide programs	\$0.00
Reform Strategy	Professional development to teachers and other personnel serving ELs	\$0.00
Reform Strategy	Parent and community engagement activities	\$0.00
Reform Strategy	Supporting the development and implementation of preschool programs	\$0.00
Reform Strategy	Improving LIEPs by upgrading curricula, instructional materials, software, and assessment procedures	\$0.00
Reform Strategy	Improving instructions of ELs with disabilities	\$0.00
Reform Strategy	Providing tutorials, career and technical education	\$0.00
Reform Strategy	Offering programs to help ELs achieve success in post-secondary education	\$0.00
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Contracted Services for Providers of PD	\$0.00
Use of Funds	Contracted Coursework (Colleges)	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Stipends to teachers who attend PD during non-contract days	\$0.00
Use of Funds	Substitutes for teachers to attend Title III-funded PD	\$0.00
Use of Funds	Supplies and Materials (limited to use for EL student expendables)	\$0.00

Use of Funds	Parental Involvement activities for EL Families	\$0.00
Use of Funds	Administrative	\$0.00
Use of Funds	Other - Other	\$0.00
Identified Need	Increase Student Achievement in obtaining English	\$0.00
Identified Need	Increase Student Achievement in core subject areas	\$0.00
Identified Need	Improvement of instructional skills of core teachers/principals	\$0.00
Identified Need	Improvement of content knowledge of core teachers/principals	\$0.00
Identified Need	Improve parental involvement among EL parents/guardians	\$0.00
Data that Need is Based On	District Assessments	\$0.00
Data that Need is Based On	Enrollment Numbers	\$0.00
Data that Need is Based On	Accountability	\$0.00
Data that Need is Based On	State Assessments	\$0.00
Data that Need is Based On	Strategic Plan/School Renewal Plan	\$0.00
Data that Need is Based On	ACT	\$0.00
Data that Need is Based On	Teacher surveys for professional development	\$0.00
Data that Need is Based On	LAS Links Scores	\$0.00
Data that Need is Based On	Parent Surveys	\$0.00
Data that Need is Based On	Other	\$0.00

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Program Details

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

LEAs that receive Immigrant Children and Youth grant funds may use these funds to implement activities as outlined below. Each LEA receiving Immigrant Children and Youth grant funds must complete the following section. LEAs that receive Immigrant Children and Youth grant funds **must use** these funds to implement activities in **at least one area** outlined below.

Activities	Description of Program Activity	Description of Program Objective(s)	Description of Program Expected Outcome(s)
LEA will provide family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children. Sec. 3115(e)(1)(A)	We plan to decline funds for the 2024-2025 school year.	We plan to decline funds for the 2024-2025 school year.	We plan to decline funds for the 2024-2025 school year.
LEA will provide recruitment and support for personnel, including teachers and paraprofessionals, who have been specifically trained, or are being trained, to provide services to immigrant children and youth. Sec. 3115(e)(1)(B)			
LEA will provide tutorials, mentoring, and academic or career counseling for immigrant children and youth. Sec. 3115(e)(1)(C)			
LEA will identify develop, and acquire curricular materials, educational software, and technology. Sec. 3115(e)(1)(D)			
LEA will provide basic instructional services for immigrant children and youth, which may include classroom supplies, transportation costs, or other costs directly related to instructional support. Sec. 3115(e)(1)(E)			
LEA will provide other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to educational system and civics education. Sec. 3115(e)(1)(F)			

LEA will provide activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services. Sec. 3115(e)(1)(G)		
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JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Districtwide Instruction and Support Funded with Title III-Part A (Work as needed at multiple school sites)

	Headcount	FTE
Coaches/Consulting Teachers		
Instructional Paraprofessionals		
Non-Instructional Paraprofessionals		
Instructional facilitators		
Parent Involvement		
Other (specify)		
Total		

☐ N/A

Summer School Personnel Funded with Title III-Part A

Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
School Name													
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
▼													

☐ N/A

Regular School-Year with Title III-Part A

Teachers		Paraprofessionals		Instructional Facilities		Resource Specialists		Guidance Counselors		Parental Involvement		Other - Specify	
School Name													
(select)	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	
▼													

Plan Relationships

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		1.) Improving Student Achievement in ELA and Mathematics	Total	
Title III Immigrant	\$8,798.00	\$8,798.00	\$8,798.00	\$0.00
Total	\$8,798.00	\$8,798.00	\$8,798.00	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title III English Learners	Declining Title III EL funds	\$22,221.00
	Title III Immigrant	Declining Title III Immigrant funds	\$8,798.00
	Title IV-A	STEM/STEAM equipment/technology	\$14,064.05
	Title IV-A	STEM/STEAM supplies	\$9,734.75
Total			\$72,875.89

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)		Remaining
		Total		
Total	\$0.00	\$0.00		\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

Required Documents

This page is currently not accepting Related Documents.

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title III Immigrant

- ☒ * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

IMMIGRANT ASSURANCES

1.	The local educational agency (LEA) will administer each program covered under this application in accordance with all applicable statutes, regulations, program plans, and applications.	
2.	The recipient of funds shall adopt and use proper methods of administering each program including:	
3.	The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State education agency, the Secretary of the U.S. Department of Education, or other Federal officials.	
4.	The LEA will:	
	a.	make reports to the State education agency and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under the programs; and
	b.	maintain such records, provide such information, and afford access to the records as the State education agency or the Secretary of the U.S. Department of Education may find necessary to carry out their duties
5.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comments on the application and has considered such comments.	
6.	To the extent consistent with the number of school-age children in the attendance area of a local educational agency receiving funds under the programs covered by this application, the LEA shall, after consultation with the appropriate representatives from eligible private nonprofit schools, make provisions for including services and arrangements for the equitable participation of children attending these schools and make provisions for including services and arrangements for the equitable participation of their teachers and other educational personnel in these programs.	
7.	The LEA will implement the approved programs described in the approved application.	
8.	The grantee adheres to the applicable provisions of the Education Department General Administrative Regulations (EDGAR): 34 CFR Subtitle A, Parts 1-99. The grantee adheres to the applicable regulations of the Office for Civil Rights, U.S. Department of Education: 34 CFR Subtitle B, Parts 100-199. The grantee shall be an equal opportunity employee and shall perform to all applicable requirements; accordingly, the applicant shall neither discriminate nor permit discrimination in its operations or employment practices against any person or group of persons on the grounds of race, color, religion, national origin, handicap, or sex in a manner prohibited by law. Further, the applicant agrees to comply with the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disabilities Act.	
9.	SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA): The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age.	
10.	SUPPLEMENTARY ASSURANCE FOR SCHOOL PRAYER: The LEA certifies that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer as set forth in Federal Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools.	

Financial Assurances

1.	The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.
2.	The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes.
3.	The LEA will use such fiscal control and fund accounting procedures as will ensure proper reimbursement of, and accounting for, federal funds paid to such applicant under the applicable programs.
4.	The applicant will repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the State education agency to repay because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
5.	The applicant will further repay to the State education agency with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts determined by the State education agency to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations, and requirements.
6.	The LEA will use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.
7.	The grantee adheres to the Office of Management and Budget (OMB) Circular A-87 (Cost Principles for State, Local, and Indian Tribal Governments). The grantee assures that salary and wage charges will be supported by proper time reporting documentation that meets the requirements of OMB Circular A-87.

SUPPLEMENTARY ASSURANCES FOR TITLE I, PART A

1.	Eligible schools and parents will be informed of schoolwide project authority.						
2.	Technical assistance and support will be provided to schoolwide projects and schools in need of improvement.						
3.	The LEA will work in consultation with schools to develop and assist in the implementation of applications to ensure that each school will make adequate yearly progress toward meeting State content and student performance standards.						
4.	1003(a) responsibilities will be fulfilled, including taking corrective actions.						
5.	Services will be provided to eligible children attending private schools allowing for timely and meaningful consultation with private school officials.						
6.	The LEA will consider model programs and relevant research indicating that services may be most effective in the earliest grades.						
7.	The programs and projects described in the Application for Funds: <table><tr><td>a.</td><td>were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;</td></tr><tr><td>b.</td><td>reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and</td></tr><tr><td>c.</td><td>will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.</td></tr></table>	a.	were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;	b.	reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and	c.	will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.
a.	were developed in consultation with teachers including vocational teachers, and pupil services personnel, where appropriate, and parents of children in schools served;						
b.	reflect the shared responsibility of schools and teachers in making decisions regarding school-wide and targeted assistance programs; and						
c.	will be conducted in attendance areas in the LEA in rank order on the basis of the total number of children from low-income families in each area or school, using the same measure of poverty with respect to all school attendance areas in the LEA.						
8.	The programs and projects described in the Application for Funds include: <table><tr><td>a.</td><td>programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and</td></tr><tr><td>b.</td><td>a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.</td></tr></table>	a.	programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and	b.	a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.		
a.	programs, activities and procedures for the involvement of parents, which are planned and implemented with meaningful consultation with parents of participating children; and						
b.	a written parental involvement policy developed jointly with, agreed upon, and distributed to parents of participating children.						

9.	If the LEA uses Title I funds to employ instructional assistants, the applicant will ensure that such assistants:
a.	possess the knowledge and skills sufficient to assist participating children in meeting the educational goals of Title I;
b.	meet the requirements listed in [Section 1119] of Title I; and
c.	are under the direct supervision of a teacher who has primary responsibility for providing instructional services to eligible children.
10.	The LEA will use State and Local funds to provide services in project areas, including schoolwide projects, which, taken as a whole, are at least comparable to services provided in areas which are not receiving funds under Title I. Where all attendance is in project areas, the LEAs will use State and Local funds to provide services that are subsequently comparable in each project area. The LEA further assures that it has:
a.	established a district-wide salary schedule, a policy to ensure equivalence among schools in teachers, administrators, auxiliary personnel; and
b.	established and implemented other measures for determining competence.

SUPPLEMENTARY ASSURANCES FOR TITLE III, PART A

1.	Develop and implement a plan which will not be in violation of any State or federal laws regarding the education of English Language Learners (ELL) or Limited English Proficient (EL) children. (Section 3126)
2.	Be required to use funds to build capacity to continue to provide high-quality language instruction educational programs for ELL/EL students once the sub grant is no longer available. [Section 3113(b) (3) (G)]
3.	Include in its plan a certification that all teachers in a Title III language instruction educational program for ELL/EL children are fluent in English and any other language used for instruction. [Section 3116(c)]
4.	Ensure that students enrolled in this program participate in the English Language Proficiency Test (ELPT) Program. In those grades that students do not participate in the (ELPT), the public school district shall develop and implement an assessment and evaluation program. [Section 3113(b) (3) (C)]
5.	Assess students on an annual basis until proficiency in English is achieved. ELL students not participating in the program must also be assessed for English Language Proficiency and be served to meet their linguistic needs. [Section 3113(b) (3) (D)]
6.	Notify parents of a child's placement in a language instruction program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include: [Section 3302]
a.	reasons for student's placement;
b.	the child's level of English Language proficiency, how such level was assessed, and the status of the child's academic achievement;
c.	description of the range of program models available;
d.	description of how the program will meet the linguistic and academic needs of the child;
e.	specific exit requirements for the program;
f.	description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
g.	parents' options to decline to enroll their child in the program or to choose another program, if available.
7.	Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups. [Section 3116(b)(5)]

8.	Be required to use its funds to increase English language proficiency and academic achievement in the core academic subjects for ELL/EL students with activities including: [Section 3115(c)]
	a. language instruction programs supported by scientifically based research; and
	b. high-quality professional development for classroom teachers (including teachers not in language instruction settings), principals, administrators and other community based organizational personnel. Professional development activities shall be designed to improve instruction and assessment of ELL/EL students; based on scientifically based [scientifically-conducted] research models; of sufficient intensity and duration to have a positive and lasting impact on the teacher's performance in the classroom.
9.	Use funds for the following authorized (i.e., recommended) activities: [Section 3115(d)]
	a. upgrading program objectives and instruction;
	b. improving instruction by upgrading or developing curriculum, assessment information, educational software, and instructional materials;
	c. providing tutorials, academic or vocational education, and intensified instruction;
	d. programs that are coordinated with other services;
	e. improving English proficiency and academic achievement;
	f. community participation that improves English language skills of ELL/EL students and assists parents through family literacy programs and parent outreach training;
	g. improving instruction of ELL/EL students through educational technology, instructional materials, access to and participation in electronic networks, and incorporating technology resources; and
	h. other activities that are consistent with the purposes of Title III.
10.	Report accurate information in Mississippi Student Information System (MSIS), including:
	a. the ELL/EL student's classification as ELL/EL;
	b. the ELL/EL student's participation status in State Title III programs; and,
	c. professional development training on English as a Second Language (ESL), second language acquisition, and related topics in ELL Education that was received by the LEA's staff members during the school year (i.e., teachers of ESL or teachers of other subjects, administrators, instructional support personnel, community members, etc.).
11.	Evaluate the LEA's program to determine effectiveness and needs for improvement. The evaluation will include: [Section 3121]
	a. a description of activities conducted by the LEA with Title III funds;
	b. a description, number, and percentage of ELL/EL children making progress in learning English language and meeting challenging State academic content and student academic achievement standards;
	c. the number and percentage of ELL/EL students in the program attaining English Language Proficiency by the end of each school year; and
	d. a description of the progress made by students who have been exited from ELL/EL status for each of the two years after they are no longer served by a Title III program.
12.	Include in the LEA's plan a certification that all teachers - in any language instruction educational program for ELL/EL children - are fluent in English and any other language used for instruction, including having written and oral communication skills. [Section 3115(c)]

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

 ☒ District does not have any private schools.

Budget

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Indirect Cost	
Total Contributing to Indirect Cost	\$122,568.53
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$2,403.30

Function Code	Total
1105 - Pre-Kindergarten Programs	\$0.00
1110 - Kindergarten Programs	\$0.00
1120 - Elementary Programs	\$0.00
1130 - Middle School Programs	\$0.00
1140 - High School Programs	\$23,500.00
1142 - Career & Technical Education Programs	\$0.00
1191-1195 - Other Regular Programs	\$0.00
1196 - E-Learning Programs	\$0.00
1197-1199 - Other Regular Programs	\$23,798.80
1210 - Gifted Education Programs	\$0.00
1220 - Special Education Programs	\$0.00
1230 - Alternative School Programs	\$0.00
1250 - Title I Programs	\$0.00
1260 - After School Programs	\$0.00
1270 - Remediation/Extended School Year Programs	\$0.00
1280 - Tutorial/Supplemental Educ. Services	\$0.00
1285 - Drop-out Prevention Programs	\$0.00
1290 -1294 - Defined Special Programs	\$0.00
1295 - Private School Participation	\$0.00
1296-1299 - Other Special Programs	\$0.00
1310-1390 - Adult Continuing Education Programs	\$0.00
1410-1420 - Summer School Programs	\$0.00
1910 - Athletic Activities	\$0.00

1920 - Student Activities	\$0.00
1930-1990 - Other Instructional Programs	\$0.00
2110-2119 - Attendance & Social Work Svs.	\$0.00
2120-2129 - Guidance Services	\$62,471.28
2130-2139 - Health Services	\$0.00
2140-2149 - Psychological Services	\$0.00
2150-2159 - Speech Pathology and Audiology Services	\$0.00
2160 - School Resource Officer (Not Security/Police)	\$0.00
2190 - Other Support Services - Students	\$5,399.35
2210-2219 - Improvement of Instruction Services	\$20,463.15
2220-2229 - Educational Media Services	\$0.00
2240 - Academic Student Assessments	\$1,000.00
2290 - Other Support Services-Instructional Staff	\$0.00
2330 - Special Area Administration Services	\$0.00
2510-2590 - Business Services	\$0.00
2610-2690 - Operation and Maintenance	\$0.00
2710-2790 - Student Transportation Services	\$0.00
2810-2849 - Central Support Services	\$0.00
3100 - Food Service Operations	\$0.00
3300 - Community Services Operations	\$0.00
3900-3949 - Other Non-instructional Services	\$0.00
7110 - Indirect Costs Transfers Out	\$0.00
7120 - Other Transfers Out	\$0.00
Total	\$136,632.58
Adjusted Allocation	\$136,632.58
Remaining	\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

1140 - High School Programs - \$23,500.00



Budget Detail

Narrative Description

Function Code: 1140 - High School Programs

Object Code: 500-599 - Other Purchased Services

Reform Strategy: Well-Rounded

Use of Funds:

Identified Need:

Data Source:

Activity: WR-Dual En & Early College

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$23,500.00

Line Item Total: \$23,500.00

The district will use Title IV funds to increase the number of students who take dual enrollment classes by paying the course fee required by colleges. This will allow all students to participate regardless of income level. (Well-rounded education)

Total for 1140 - High School Programs: \$23,500.00

Total for all other Function Codes: \$113,132.58

Total for all Function Codes: \$136,632.58

Adjusted Allocation: \$136,632.58

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

1197-1199 - Other Regular Programs - \$23,798.80



Budget Detail

Narrative Description

Function Code: 1197-1199 - Other Regular Programs

Object Code: 600-699 - Supplies

Reform Strategy: Well-Rounded

Use of Funds: Technology Supplies

Identified Need:

Data Source:

Activity: WR-STEM

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$9,734.75

Line Item Total: \$9,734.75

STEM/STEAM related supplies to improve instruction and student engagement.

Function Code: 1197-1199 - Other Regular Programs

Object Code: 700-799 - Property

Reform Strategy: Well-Rounded

Use of Funds: Technology Hardware

Identified Need: Technology

Data Source:

Activity: WR-STEM

Location Code: JACKSON CO SCHOOL DIST (3000)

STEM/STEAM related equipment to improve instruction and student engagement

Quantity: 1.00

Cost: \$14,064.05

Line Item
Total: \$14,064.05

Total for 1197-1199 - Other Regular Programs: \$23,798.80

Total for all other Function Codes: \$112,833.78

Total for all Function Codes: \$136,632.58

Adjusted Allocation: \$136,632.58

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

2120-2129 - Guidance Services - \$62,471.28



Budget Detail

Narrative Description

Function Code: 2120-2129 - Guidance Services

Object Code: 100-199 - Employee Salaries

Reform Strategy: Safe and Healthy

Use of Funds: Salary

Identified Need:

Data Source: Discipline Reports

Activity: SH-Mental Health

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$34,111.90

Line Item Total: \$34,111.90

These funds will be used to pay the salary for the new mental health position. (1 HC, 1 FTE)

Function Code: 2120-2129 - Guidance Services

Object Code: 200-299 - Employee Benefits

Reform Strategy: Safe and Healthy

Use of Funds: Benefits

Identified Need:

Data Source: Discipline Reports

Activity: SH-Mental & Counseling

Location Code: JACKSON CO SCHOOL DIST (3000)

These funds will be used to pay the benefits for the new mental health position. (1 HC, 1 FTE)

Code:	
Quantity:	1.00
Cost:	\$7,969.43
Line Item	\$7,969.43
Total:	
Function Code:	2120-2129 - Guidance Services
Object Code:	300-399 - Prof Services
Reform Strategy:	Safe and Healthy
Use of Funds:	Speaker/Consultant Fees
Identified Need:	Professional Development
Data Source:	District Assessments
Activity:	SH-Mental & Counseling
Location Code:	JACKSON CO SCHOOL DIST (3000)
Quantity:	1.00
Cost:	\$20,389.95
Line Item	\$20,389.95
Total:	
Total for 2120-2129 - Guidance Services:	
\$62,471.28	
Total for all other Function Codes:	
\$74,161.30	
Total for all Function Codes:	
\$136,632.58	
Adjusted Allocation:	
\$136,632.58	
Remaining:	
\$0.00	

School counselor on-site/virtual PD for school counselor coaching/support to increase social emotional learning skills

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

2190 - Other Support Services - Students - \$5,399.35



Budget Detail

Narrative Description

Function Code: 2190 - Other Support Services - Students

Object Code: 600-699 - Supplies

Reform Strategy: Well-Rounded

Use of Funds: Office Supplies

Identified Need: Other

Data Source: District Assessments

Activity: WR-College and Career

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$5,399.35

Line Item Total: \$5,399.35

Supporting College and Career Readiness and Counseling supplies and books

Total for 2190 - Other Support Services - Students: \$5,399.35

Total for all other Function Codes: \$131,233.23

Total for all Function Codes: \$136,632.58

Adjusted Allocation: \$136,632.58

Remaining: \$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

2210-2219 - Improvement of Instruction Services - \$20,463.15 ▼

Budget Detail

Narrative Description

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 100-199 - Employee Salaries

Reform Strategy: Effective Use of Technology

Use of Funds: Salary

Identified Need: Instructional Coach

Data Source: District Assessments

Activity: ET-Others

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$8,788.32

Line Item Total: \$8,788.32

Educational Technology Specialists salary (2 HC, .06 FTE)

Function Code: 2210-2219 - Improvement of Instruction Services

Object Code: 200-299 - Employee Benefits

Reform Strategy: Effective Use of Technology

Use of Funds: Benefits

Identified Need: Instructional Coach

Data Source: District Assessments

Activity: ET-Others

Location Code: JACKSON CO SCHOOL DIST (3000)

Educational Technology Specialist benefits (2 HC, .06 FTE)

Code:

Quantity:

1.00

Cost:

\$11,674.83

Line Item

\$11,674.83

Total:

Total for 2210-2219 - Improvement of Instruction Services:

\$20,463.15

Total for all other Function Codes:

\$116,169.43

Total for all Function Codes:

\$136,632.58

Adjusted Allocation:

\$136,632.58

Remaining:

\$0.00

Budget Detail

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

2240 - Academic Student Assessments - \$1,000.00



Budget Detail

Narrative Description

Function Code: 2240 - Academic Student Assessments

Object Code: 800-899 - Other Objects

The district will use Title IV funds to increase the number of students who take Advance Placement (AP) classes by paying the fee required for the assessment. This will allow all students to participate regardless of income level.

Reform Strategy: Well-Rounded

Use of Funds: Other

Identified Need: Other

Data Source: District Assessments

Activity: WR-AP & IB

Location Code: JACKSON CO SCHOOL DIST (3000)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Total for 2240 - Academic Student Assessments: \$1,000.00

Total for all other Function Codes: \$135,632.58

Total for all Function Codes: \$136,632.58

Adjusted Allocation: \$136,632.58

Remaining: \$0.00

Budget Overview

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Indirect Cost

Total Contributing to Indirect Cost \$122,568.53

Indirect Cost Rate 2.00%

Maximum Allowed for Indirect Cost \$2,403.30

Filter by Location: All - \$136,632.58 ▼

Function Code	1140 - High School Programs	1197-1199 - Other Regular Programs	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	2240 - Academic Student Assessments	Total
Object Code							
100-199 - Employee Salaries	0.00	0.00	34,111.90 +\$34,111.90	0.00	8,788.32	0.00	42,900.22 +\$34,111.90
200-299 - Employee Benefits	0.00	0.00	7,969.43 +\$7,969.43	0.00	11,674.83	0.00	19,644.26 +\$7,969.43
300-399 - Prof Services	0.00	0.00	20,389.95 -\$34,110.05	0.00	0.00	0.00	20,389.95 -\$34,110.05
500-599 - Other Purchased Services	23,500.00	0.00	0.00	0.00	0.00	0.00	23,500.00
600-699 - Supplies	0.00	9,734.75 -\$1.20	0.00	5,399.35 -\$0.65	0.00	0.00	15,134.10 -\$1.85
700-799 - Property	0.00	14,064.05	0.00	0.00	0.00	0.00	14,064.05
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	1,000.00 -\$7,969.43	1,000.00 -\$7,969.43
Total	23,500.00	23,798.80 -\$1.20	62,471.28 +\$7,971.28	5,399.35 -\$0.65	20,463.15	1,000.00 -\$7,969.43	136,632.58 -\$7,969.43
Adjusted Allocation						136,632.58	
Remaining						0.00	

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Indirect Cost

Total Contributing to Indirect Cost \$122,568.53

Indirect Cost Rate 2.00%

Maximum Allowed for Indirect Cost \$2,403.30

Filter by Location: All - \$136,632.58 ▼

Function Code	1140 - High School Programs	1197-1199 - Other Regular Programs	2120-2129 - Guidance Services	2190 - Other Support Services - Students	2210-2219 - Improvement of Instruction Services	2240 - Academic Student Assessments	Total
Object Code							
100-199 - Employee Salaries	0.00	0.00	34,111.90 +\$34,111.90	0.00	8,788.32	0.00	42,900.22 +\$34,111.90
200-299 - Employee Benefits	0.00	0.00	7,969.43 +\$7,969.43	0.00	11,674.83	0.00	19,644.26 +\$7,969.43
300-399 - Prof Services	0.00	0.00	20,389.95 -\$34,110.05	0.00	0.00	0.00	20,389.95 -\$34,110.05
500-599 - Other Purchased Services	23,500.00	0.00	0.00	0.00	0.00	0.00	23,500.00
600-699 - Supplies	0.00	9,734.75 -\$1.20	0.00	5,399.35 -\$0.65	0.00	0.00	15,134.10 -\$1.85
700-799 - Property	0.00	14,064.05	0.00	0.00	0.00	0.00	14,064.05
800-899 - Other Objects	0.00	0.00	0.00	0.00	0.00	1,000.00 -\$7,969.43	1,000.00 -\$7,969.43
Total	23,500.00	23,798.80 -\$1.20	62,471.28 +\$7,971.28	5,399.35 -\$0.65	20,463.15	1,000.00 -\$7,969.43	136,632.58 -\$7,969.43
Adjusted Allocation							136,632.58
Remaining							0.00

Budget Tag Summary

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Budget Tag Summary

Tag Group	Tag	Budget Amount
Reform Strategy	Well-Rounded	\$53,698.15
Reform Strategy	Safe and Healthy	\$62,471.28
Reform Strategy	Effective Use of Technology	\$20,463.15
Reform Strategy	Administrative Cost	\$0.00
Use of Funds	Benefits	\$19,644.26
Use of Funds	Catered Meal/Refreshments	\$0.00
Use of Funds	Childcare Cost	\$0.00
Use of Funds	Classroom Furniture	\$0.00
Use of Funds	Contracted Services/Purchased Services	\$0.00
Use of Funds	Copier Cost/Supplies	\$0.00
Use of Funds	Equipment	\$0.00
Use of Funds	Instructional Materials/Supplies	\$0.00
Use of Funds	Mileage	\$0.00
Use of Funds	Office Supplies	\$5,399.35
Use of Funds	Parenting Supplies	\$0.00
Use of Funds	Postage	\$0.00
Use of Funds	Printing	\$0.00
Use of Funds	Refreshments/Snacks	\$0.00
Use of Funds	Registration, Meals, Hotel, and/or Mileage	\$0.00
Use of Funds	Salary	\$42,900.22
Use of Funds	Software/Site Licenses	\$0.00
Use of Funds	Speaker/Consultant Fees	\$20,389.95
Use of Funds	Speaker/Consultant Travel	\$0.00
Use of Funds	Stipend	\$0.00
Use of Funds	Staff Development Supplies	\$0.00
Use of Funds	Student Incentives	\$0.00

Use of Funds	Substitute Benefits	\$0.00
Use of Funds	Substitute Salary	\$0.00
Use of Funds	Technology Hardware	\$14,064.05
Use of Funds	Technology Supplies	\$9,734.75
Use of Funds	Transportation	\$0.00
Use of Funds	Other	\$1,000.00
Use of Funds	Administrative	\$0.00
Identified Need	Classroom Teacher	\$0.00
Identified Need	Extended Day Program	\$0.00
Identified Need	Instructional Assistant	\$0.00
Identified Need	Instructional Coach	\$20,463.15
Identified Need	Instructional Supplies	\$0.00
Identified Need	Intervention Personnel	\$0.00
Identified Need	Intervention Teacher	\$0.00
Identified Need	Parent/Family Engagement	\$0.00

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Program Details	
JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A	
Title IV-A	
Prioritizing Funds	* Describe how the LEA prioritizes Title IV, Part A Funding for certain Schools. (Sec. 4106(e)(2)(A)) The LEA ensures that all Title IV funding is equitably distributed among all 14 schools to enhance the use of technology among all students. Each school receives an equal amount of funding for STEM/STEAM throughout JCSD. Additionally, all three high schools receive funding to expand the participation of low-income students in both AP and Dual Credit courses. Lastly, all school counselors and instructional technologists have equitable access to Title IV funding for needed professional development, supplies, and technological resources. For each program budgeted, provide a narrative description of how you will use your funding by describing in detail the need for the project, the goals, and objectives.
1. Well-Rounded	\$ 53,698.15 Amount Description of activity (number activities if more than one). 1.Funding for Advanced Placement (AP) and Dual Credit course fees for low-income students to ensure that all students have access to a well-rounded education. 2.Funding for STEM/STEAM supplies and equipment for all 14 campuses. 3.Funding for College & Career Counseling Supplies Describe the need for the activity. According to our FY24 needs assessment, stakeholders desired to see Title IV funds spent promoting access to accelerated learning opportunities, including Advanced Placement and Dual Credit courses. After reviewing student enrollment data, all high schools sought for ways to increase participation in our AP and Dual credit courses among students qualifying for free/reduced lunch. Since 2018-19 school year, we have utilized Title IV funds to alleviate the financial burden for the abovementioned student group. Moreover, our district, as well as our School Board of Education, has invested local district funds to increase opportunities for STEM/STEM within all Jackson County schools. As all JCSD schools seek to meet and exceed technology standards, each campus has devoted a STEM/STEAM lab to ensure that the science, technology, engineering, and math skills are being practiced and engaged in. Therefore, funding is needed to outfit these labs with recently released technologies to ensure that students' training remain relevant. Moreover, high school students and parents will receive resources/supplies to aid them in college and career preparation. List Activity Goal(s) 1. Increase College and Career enrollment and participation. 2. Increase student participation in AP/Dual enrollment courses among students receiving free/reduced lunch. 3. Increase student efficacy in computer science and the acquisition of technology skills.

List Activity Objective(s)

1. Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM) including computer science, and increasing access to these subjects for underrepresented groups across all JCSD schools. At least 50% Elementary and Secondary students will receive access to at least 1 hour of instruction.
2. Promoting access to accelerated learning opportunities including Advanced Placement and dual or concurrent enrollment programs with at a 25% increase in student enrollment across all three high schools within JCSD.
3. Provide additional resources and supplies to parents and students seeking to enter into college.

2. Safe and Healthy

\$ 62,471.28 Amount

Description of activity (number activities if more than one).

1. Funding to improve school conditions for all student learning that will address bullying prevention, suicide prevention, drug prevention, and other mental health activities by providing on-site mental health services.
2. Funding for supplies that will support bullying prevention, drug prevention, suicide prevention, and other mental health activities
3. Funding for School Counselor Professional Development to build trauma-informed schools, both on-site and off-site.

Describe the need for the activity.

JCSD has experienced tremendous loss within the school district. Suicides and other fatal tragedies have occurred, which has shifted our focus to building trauma-sensitive schools. We have had student suffering from various mental health issues that has also plagued the classrooms and the communities these students and staff members reside in. Parents have asked that our school counselors have an opportunity to exercise their gifts and actually have the skillset and the time to provide effective school counseling. For the FY24 school year, school counselors have participated in several hours of training to become ASCA-model trained and they have re-defined their roles on their campus to promote the utilization of SEL skills and implementation of both direct and indirect services.

List Activity Goal(s)

1. To decrease suicides, bullying incidents, drug use, and mental health crises.
2. To equip students, teachers and school counselors with the resources needed to decrease suicides, bullying incidents, drug use, and mental health crises.
3. To increase and professionally develop school counselors in understanding and implementing SEL/CASEL/ASCA standards through the integration of technology.

List Activity Objective(s)

1. To decrease all suicides, bullying incidents, drug use, and mental health crises/incidents by 25%.
2. To Increase school counselor efficacy and school counseling services by 25% during the 24-25 school year.

3. Effective Use of Technology

\$ 20,463.15 Amount

Description of activity (number activities if more than one). Uses RDIM to intelligently populate based on amount budgeted to the "linked" budget tag. Funding for Educational Technology Specialists, who will be responsible for providing professional development to improve instructional technology practices for the both local school and district-level personnel.

Describe the need for the activity.

Parents, teachers, and community members were surveyed to determine how technology could be effectively utilized in JCSD. Many principals and teachers presented a clear and present need for students to obtain and develop technology skills that align to the new MDE technology standards. These standards must be taught by certified, well-trained teachers. These teachers will need additional training to develop competencies in effectively teaching the new computer science standards mandated by MDE.

List Activity Goal(s)

To provide professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science;

List Activity Objective(s)

Every school throughout the district will successfully teacher at least one computer science lesson a week, ensuring that all technology standards are taught to students in all grades K-12.

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Personnel and Location Staff Paid with These Funds

Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).

Personnel Details School-Based Staff Instruction & Support - (Assigned or scheduled to one or more school sites)

School Name	Teachers		Instructional Paraprofessionals		Instructional Facilitators		Resource Specialists		Guidance Counselors		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼														
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Instruction & Support (Assigned or scheduled at multiple school sites)

School Name	Coaches / Consulting Teachers		Instructional Paraprofessionals		Non-Instructional Paraprofessionals		Instructional Facilitators		Parent Involvement		Other - Specify	
	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE	Headcount	FTE
▼												
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Districtwide Administration - (Usually personnel working in the central office)

	Headcount	FTE
Administration		
Program / Project Director		
Other (specify) Educational Technology Specialist	2.00	0.12
Total	2.00	0.12

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

LEA Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)				Total	Remaining
		1.) Improving Student Achievement in ELA and Mathematics	2.) Improving Reading/Language Arts	3.) Highly Qualified Teachers- Professional Development	4.) Increase the graduation rate.		
Title IV-A	\$136,632.58	\$65,880.13	\$20,463.15	\$20,389.95	\$29,899.35	\$136,632.58	\$0.00
Total	\$136,632.58	\$65,880.13	\$20,463.15	\$20,389.95	\$29,899.35	\$136,632.58	\$0.00

Related LEA Plan Action Steps ()

1) Improving Student Achievement in ELA and Mathematics

1.1) Prevention/intervention (ELA & Mathematics)

AS 1.1.2) Instructional and educational materials will support instructional efforts of all students and effective instruction. (JACKSON CO SCHOOL DIST)

Description:

Title I funds will be used to purchase supplemental instructional and educational materials used to fully support all students in the MS curriculum and develop effective instruction as evidenced by an A rating for the Jackson County School District based on the 2024-2025 school year. School and district level funds will be used to support instruction via purchases through a variety of vendors and suppliers. Software, manipulatives, instructional supports and motivational speaker will be purchased to help all students better understand mathematical and ELA concepts as evidenced by an increase of 3% on the mathematical and ELA portion of the MAAP in grades K-5.

Benchmark Indicator:

Increased student achievement in the area of mathematics as evidenced by an increase of 3% on the mathematical portion of the MAAP in grades K-5.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Instructional Supplies and Software renewals	\$18,058.09
	Title III English Learners	Declining Title III EL funds	\$22,221.00
	Title III Immigrant	Declining Title III Immigrant funds	\$8,798.00
	Title IV-A	STEM/STEAM equipment/technology	\$14,064.05
	Title IV-A	STEM/STEAM supplies	\$9,734.75
Total			\$72,875.89

1.3) Safety and Security of Students

AS 1.3.1) Security efforts to enhance prevention, identification, and intervention as a means of ensuring a safe, drug-free environment for the student population. (JACKSON CO SCHOOL DIST)

Description:

District Title funds will fund basic personal hygiene kits, uniforms, and educational supplies for those students who meet the criteria of homeless. Tutorial services will also be offered. Additionally, Title funds will help provide safe and healthy students by helping decrease the use of drugs among students in our schools. The safe and healthy funds will purchase vaping, mental health, bullying, and violence prevention materials, software, and supplies.

Benchmark Indicator:

Increased student achievement and increased growth by 3% in all students and subgroups on the MAAP for the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	Homeless Instructional Supplies	\$1,000.00
	Title I-A	Homeless Liaison salaries and ben	\$21,000.00
	Title I-A	Homeless Liaison travel	\$1,500.00
	Title I-A	Homeless Non-Instructional Supplies	\$2,050.00

	Title IV-A	Mental Health position salary and benefits	\$42,081.33
		Total	\$67,631.33

2) Improving Reading/Language Arts

2.1) Prevention/intervention (Reading/Language Arts)

2.1.4) Administrative and District Support (JACKSON CO SCHOOL DIST)

Description:

Title II funds will be used to fund three Curriculum Specialist at both the elementary and secondary levels and to fund two Educational Technology Specialist to serve schools throughout the district. The Curriculum Specialist, and Educational Technology Specialist will provide support to teachers and principals who lack effectiveness in their instruction and instructional technology, and school leadership. All of the above mentioned Title II personnel will support and mentor new teachers and new principals. They will work with school and grade level PLC's to monitor student progress and determine instructional effectiveness and ensure that teachers know how to utilize technology effectively. These employees will support the district and school initiatives through administrative, instructional, instructional support, and clerical duties.

Benchmark Indicator:

Earn a district rating of an A, which is based on improving student achievement in core academic areas in the 2024-2025 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title II-A	Salaries and benefits for Title II Personnel	\$291,982.42
	Title IV-A	Salary and Benefits for Educ Tech Specialists	\$20,463.15
		Total	\$312,445.57

3) Highly Qualified Teachers- Professional Development

3.1) High quality professional development of instructional staff

3.1.1) Professional Development Opportunities will enhance teacher capabilities. (JACKSON CO SCHOOL DIST)

Description:

District and school level Title I, II, and IV funds will be used to fund high-quality, scientifically research-based professional development opportunities. Examples are teacher and principal training by Assistant Superintendent of Curriculum and Instruction, Curriculum Specialist, Educational Technology Specialist, and on-site PD provided by other vendors. Additionally, teachers may participate in specialized off-campus educational conferences/trainings. Teachers who will participate in these trainings will focus on improving instruction and learning for all students as well as closing all achievement gaps in the 2024-2025 school year.

Benchmark Indicator:

Teachers will increase effective instruction and will be measured by student achievement in math and English/language arts on the MAAP for the 2024-2025 school year with an increase of 3%.

Person Responsible:

School Principals/District

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title I-A	EL onsite PD and PD for new software instituted	\$13,000.00
	Title I-A	SMNE Off site PD travel and registration fees	\$15,000.00
	Title IV-A	PD for counselors	\$20,389.95
		Total	\$48,389.95

4) Increase the graduation rate.

4.1) Prevention/intervention (Reading & Mathematics)

4.1.1) Increase Achievement (JACKSON CO SCHOOL DIST)

Description:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2025 school year.

Benchmark Indicator:

Increase graduation rates by .05% and college and career readiness standards at the high school level as measured by the results on the ACT scores for the 2024-2024 school year.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	College and Career Readiness counseling supplies	\$5,399.35

AS 4.1.2) Increase AP and Dual Credit enrollment for low-income students (JACKSON CO SCHOOL DIST)

Description:

Increasing the enrollment of low-income students in accelerated courses such as Advanced Placement (AP) and Dual Credit courses by ensuring that all fees are paid for these accelerated courses.

Benchmark Indicator:

An Increase in the enrollment in accelerated courses such as Advanced Placement (AP) and Dual Credit Courses for classified as low-income students by 3%.

Person Responsible:

School Principals

Estimated Completion Date:

6/30/2025

Funding Application	Grant	Notes	Amount
Consolidated	Title IV-A	AP Student Fees	\$1,000.00
	Title IV-A	Dual Credit Student Fees	\$23,500.00
	Total		\$24,500.00

School Plan Funding Summary - ALL funds must support a goal.

Grant	Allocation	Funding Sources (View Item Numbers)	Total	Remaining
Total	\$0.00		\$0.00	\$0.00

Related School Plan Action Steps ()

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

TypeOptional Documents
Document TemplateDocument/Link

Revision Form👉Revision Form👉FY25 Revision 1 form

Program Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Title IV-A

Title IV, Part A Assurances

☒	The LEA or consortium will prioritize the distribution of funds to schools served by the LEA, or consortium of LEAs, that are among the schools with the greatest needs, have the highest percentages or numbers of children in poverty, are identified for comprehensive support and improvement, are implementing targeted support and improvement plans, or are identified as a persistently dangerous public elementary school or secondary school under section 8532. Sec. 4106(e)(2)(A).
☒	The LEA or consortium will comply with section 8501 regarding equitable participation by private school children and teachers. Sec. 4106(e)(2)(B).
☒	The LEA will provide the information necessary for MDE to comply with the public reporting requirements of Section 4101(a)(2), including information on how the LEA spends Title IV, Part A funds and the progress made towards meeting the LEA's program objectives and outcomes.
For the following assurances, LEAs receiving less than \$30,000 must check at least one of these three assurances. LEAs receiving at least \$30,000 must assure to all of the following:	
☒	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4107, Activities to Support Well-Rounded Educational Opportunities. Sec. 4106(e)(2)(C).
☒	The LEA or consortium will use not less than 20 percent of Title IV, Part A funds to support one or more of the activities authorized under section 4108, Activities to Support Safe and Healthy Students Sec. 4106(e)(2)(D).
☒	The LEA or consortium will use a portion of Title IV, Part A funds to support one or more of the activities authorized under section 4109(a), Activities to Support the Effective Use of Technology and will comply with the purchasing requirements in 4109(b). Sec. 4106(e)(2)(E).

ESEA Assurances

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Assurances

Applies to All ESEA Programs Included in this Application

☒ * Any applicant, other than a State educational agency that submits a plan or application under this Act shall have on file with the State educational agency a single set of assurances, applicable to each program for which a plan or application is submitted, that provides that-

1.	Each such program will be administered in accordance with all applicable statutes, regulations, program plans, and applications;
2.	a. The control of funds provided under each such program and title to property acquired with program funds will be in a public agency or in a eligible private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and b. The public agency, eligible private agency, institution, or organization, or Indian tribe will administer the funds and property to the extent required by the authorizing statutes;
3.	The applicant will adopt and use proper methods of administering each such program, including-
	a. the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and b. the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation;
4.	The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary, or other Federal officials;
5.	The applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the applicant under each such program;
6.	The applicant will-
	a. submit such reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program; and b. maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties; and
7.	Before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment.
8.	Keep such records, and provide such information to the SEA, as may be reasonably required for fiscal audit and program evaluation.
9.	Use these funds to supplement the funds that would, in the absence of such Federal funds, be made available from non-Federal sources and not supplant such funds.
10.	Maintain control of program funds provided to the LEA and title to property acquired with those funds.
11.	Recognize that SEA approval of an application does not relieve the LEA of its responsibility to comply with all applicable requirements.

12.	Comply with Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and in accordance with Title VI of that Act, no person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant receives Federal financial assistance and will immediately take any measures to effectuate this agreement.
13.	Comply with Title VII of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1978; Certifications regarding Lobbying, Debarment and Other Responsibility Matters, and Drug-Free Workplace Requirements; and Certification regarding Disclosure of Lobbying Activities.
14.	Maintain fiscal effort in accordance with section 9521, which states, "The combined fiscal effort per student or the aggregate expenditures of the agency with respect to the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year."
15.	Comply with section 9501 regarding participation by private school children and teachers.
16.	Gun Free Requirement The LEA is in compliance with the State Law requiring local educational agencies to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school, or to have possessed a firearm at a school, under the jurisdiction of local educational agencies of Mississippi except that such State law shall allow the chief administering officer of a local educational agency to modify such expulsion requirement for a student on a case-by-case basis if such modification is in writing.

Educational Rights and Privacy for Parents and Students

The Board of Education will comply with all the privacy protections afforded parents and students under section 444 of the General Education Provisions Act (20 U.S.C. 1232g), as added by the Family Educational Rights and Privacy Act of 1974 (section 513 of Public Law 93-380; 88 Stat. 571).

Termination of Employment and Unpaid Leave

Upon termination, any leave balance paid to a federally funded employee above the amount of leave earned in the current project shall NOT be paid from Federal Funds (2CFR200.431).

Certification Regarding Constitutionally Protected Prayer in Public Elementary and Secondary Schools

As a condition of receiving ESEA funds, certification is required by Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act. Guidance issued February 7, 2003 by the U. S. Department of Education regarding this policy may be accessed on the web at:
www.ed.gov/initiatives/religionandschools/prayer_guidance.html

The LEA certifies to the SEA that no policy prevents or otherwise denies participation in constitutionally protected prayer in public schools.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions

This certification is required by 2CFR Section 180.300 (applicable to U.S. Department of Education programs through 2CFR Part 3485)

Certification

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective particular participant shall attach

an explanation to this proposal.

Equity for Students, Teachers, and Other Program Beneficiaries

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- "(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards."

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- ☒ Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- ☒ Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- ☒ Using the LEA computer network to disseminate information to all constituents.
- ☒ Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- ☒ Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- ☒ Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- ☐ Implementing other activities as appropriate. (Specify)

Title I, Part C - Education of Migratory Children

- ☒ * The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA will:

Assist the State in its efforts to comply with Section 1304 (b)(3) of the statute, timely transfer of pertinent migrant student records; and Section 1304 (c)(7), identification of all migrant students in the State, and Section 1308(b)(2) of the statute, electronic exchange of health and educational migrant information; by

1. Distributing the Migrant Occupational Survey to all families new to the district and forwarding to the State as directed,
2. Indicating Migrant status in the LEA's data system, and
3. Submitting completed Individual Student Record (ISR) forms (within 14 days) as the student withdraws from the district mid-year or at the end of the school year for migrant students who remain enrolled on the last day of school.

Title IX, Part A - McKinney-Vento Homeless Assistance

Each applicant does hereby agree to comply with the following assurances - (Read and check)

- ☒ * 1. By checking this first assurance, the applicant indicates that these requirements have been read and understood. All LEAs, including the applicants, are required by the McKinney-Vento Homeless Assistance Act to do the following:
Provide access to educational and other services for homeless children and youth so that they have the opportunity to meet the same challenging state performance standards to which all students are held. Sec. 722(g)(1)(A)
Review and revise policies that may act as barriers to the enrollment of homeless children and youth in the school, including policies related to transportation, immunization, proof of residency, birth certificates, guardianship, school records, and other documentation. Sec. 722(g)(7)
Determine the particular school that is in the best interest of a child to attend with compliance to the wishes of the parent(s), to the extent feasible. Sec. 722(g)(3)(B)
Provide transportation to the school deemed in the best interest of the child, to the extent feasible. Sec. 722(g)(1)(J)(iii)
Ensure that all homeless children and youth receive free meals, textbooks, and Title I services. Sec. 722(g)(4)
Pay special attention to ensuring the enrollment and attendance of homeless children and youth who are not currently attending school. Sec. 722(g)(7)(C)
Coordinate with local social service agencies and other agencies or programs providing services to homeless children or youth and their families to minimize educational disruption for children who are homeless. Sec. 722(g)(5)(A)
Ensure that all homeless children and youth receive placement in appropriate programs, such as Special Education, gifted and talented, or English as a Second Language programs. Sec. 722(g)(4)
- ☒ * 2. Services provided by funds from this grant will not replace the regular academic program, and will be designed to expand upon or improve services provided as part of the school's regular academic program. Sec. 723(a)(2)(A)(iii)
- ☒ * 3. Ensure the LEA will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless. Section 722(g)(1)(J)(i)
- ☒ * 4. Ensure the LEA designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths. Section 722(g)(6)(A)
- ☒ * 5. Ensure that the local educational agency's combined fiscal effort per student, or the aggregate expenditures of that agency and the State with respect to the provision of free public education by such agency for the fiscal year preceding the fiscal year for which the determination is made, was not less than 90 percent of such combined fiscal effort or aggregate expenditures for the second fiscal year preceding the fiscal year for which the determination is made. Section 723(b)(3)
- ☒ * 6. Ensure that the applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). Section 723(b)(4)
- ☒ * 7. Ensure that the local educational agency will collect and promptly provide data requested by the State Coordinator pursuant to paragraphs (1) and (3) of section 722(f). Section 723(b)(6)
- ☒ * 8. Ensure that the local educational agency will meet the requirements of section 722(g)(3). Section 723(b)(7)
- ☒ * 9. Ensure that the local educational agencies in the State will adopt policies and practices to ensure participation by liaisons described in clause (i) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator. Section 722(g)(1)(J)(iv)

Related Documents

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Assurances

Type	Optional Documents Document Template	Document/Link
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Board Approval Signature Page	 Board Approval Signature Page	
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Consolidated Checklist

JACKSON CO SCHOOL DIST (3000) Public District - FY 2025 - Consolidated - Rev 2 - Consolidated Checklist

This checklist is a means of communication between MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where MDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description [\(Collapse All\)](#) [Expand All](#)

☐ 1. ESEA Shared Program Details	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
1.01 Program Eligibility: LEA correctly indicated if they were eligible for an SRSA grant. 1.02 Program Eligibility: If eligible, LEA indicated if they had submitted an application to USDE for the funds. 1.03 Program Eligibility: If eligible, LEA indicated if they planned to use Alternative Uses of Funds Authority for 2013-14. 1.04 Administrative Funding Projected Usage: LEA entered the projected percentage to be used for administration of each applicable grant 1.05 Administrative Funding Projected Usage: Percentage indicated matches amount budgeted for administrative expenses 1.06 Consolidated Administration: LEA indicated each of the grants where money would be budgeted for administration through the Consolidated Admin Pool.			
☐ 2. Consolidated Cost Pool - Budget	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
2.01 Funds budgeted are appropriate and reasonable for the activity(s) described.0 2.02 Budget line items include an appropriate narrative. 2.03 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool. 2.04 LEA has budgeted all generated funds.			
☐ 3. Consolidated Cost Pool - Budget Overview	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
3.01 Filter by location. 3.02 LEA has budgeted all generated funds.			
☐ 4. Consolidated Cost Pool - Program Details	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
4.01 Administrative Personnel are listed by category with both headcount and FTE 4.02 Headcount and FTE match budget narratives.			
☐ 5. Consolidated Cost Pool - Plan Relationships	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
5.01 All funds must support a goal.			
☐ 6. Title I-A - School Eligibility	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
6.01 LEA has selected the type of service to be provided to each school (SW, TA, Skip School, Grandfather or None). 6.02 If applicable, LEA has uploaded to the Title I Related Documents a skipped school letter containing a sufficient explanation. Funding sources cannot be other ESEA grants. 6.03 LEA has listed the enrollment and low income count for each public school. 6.04 LEA has listed the enrollment and low income count for each non-public school. 6.05 LEA has not included Pre-K students in either the enrollment or low income count. 6.06 The LEA has indicated the poverty factor (FRPL, Direct Certification, DC x 1.6 Multiplier). 6.07 The LEA has entered the number of low-income students for public school count. 6.08 The LEA has entered the number of low-income students for non-public school count. 6.09 The LEA has correctly given a sort order of 1 for schools >75%. 6.10 If applicable, LEA has entered the sort order required for straight ranking or grade span grouping. Verify that selected sort order does not circumvent the law. 6.11 LEA has selected the appropriate "school label" if the school is either "F"-Focus, or "P"-PriorityReference MDE / Accountability webpage for school accountability lists.			
☐ 7. Title I-A Non-Public Equitable Services	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
7.01 If applicable, the LEA has completed each section.			

	8. Title I-A – District Set Asides and Overview – Homeless	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
8.01 LEA has indicated at least \$100 for Homeless services for students in non-Title I schools. 8.02 LEA has provided appropriate narratives for justification and description for homeless services. 8.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s).				
	9. Title I-A – District Set Asides and Overview – Neglected	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
9.01 See the MDE Document Library / Allocations / FY18 (SY2017-2018) to see that the amount listed meets the requirement and was indicated on the allocations page. 9.02 LEA has provided appropriate narratives for justification and description for neglected services. 9.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s). 9.04 Ensure that responses are included for Title IA - Services to Children in Neglected Facilities.				
	10. Title I-A - District Set Asides and Overview - Parent and Family Engagement	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
10.01 If the LEA is a recipient of \$500,000 or more of Title I-A, the 1% is calculated by the system and appears in the amount section. 10.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services. 10.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).				
	11. Title I-A – District Set Asides and Overview – Optional Additional Parent Involvement	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
11.01 LEA has indicated the additional amount for the Parent involvement set-aside. 11.02 LEA has provided appropriate narratives for justification and description for parent involvement activities and services. 11.03 LEA has budgeted the set-aside amount using Function 3900-3999, and a description of items is noted in the narrative for each of the budget line item(s).				
	12. Title I-A – District Set Asides and Overview – Professional Development, Preschool Programs, LEP, Summer & Intersession Programs/Before & After School Programs, Priority, and other Optional Instructional Initiatives	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
12.01 LEA has listed amounts for selected District wide Initiative and provided appropriate narratives for each selected initiative. 12.02 Initiatives are appropriate as district “off the top” set-asides. 12.03 LEA has budgeted the set-aside amount, and a description of items is noted in the narrative for each of the budget line item(s). 12.04 The equitable services worksheet includes all amounts excluding Preschool Programs and Priority.				
	13. Title I-A – District Set Asides and Overview – Services to students in non-public schools	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
13.01 If applicable, LEA listed an appropriate private school amount as calculated on the Non-public Equitable Services page. 13.02 LEA has provided appropriate narratives for justification and description of non-public instructional initiatives and parent involvement activities and services. 13.03 LEA has budgeted the set-aside amount using Function 1250, and a description of items is noted in the narrative for each of the budget line item(s).				
	14. Title I-A – District Set Asides and Overview – School Allocations	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
14.01 LEA has not exceeded the 20% allowable administration reservation. 14.02 LEA has budgeted the amount using a combination of non-instructional functions (2330 and greater) and a description of items is noted in the narrative for each of the budget line item(s). 14.03 LEA has budgeted the administrative set aside to include only those personnel that directly impact managing the grant and included the indirect cost. Admin personnel examples include Federal Programs Director, FPD Assistant, FPD Bookkeeper, FPD Secretary, and Title I Director. The test is whether the grant would function properly without the admin position. The amount should be budgeted using Function 7110.				
	15. Title I-A – PPA List	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
15.01 The LEA has provided appropriate funds to each school based on the selected method of allocation of funds. 15.02 The PPA amount is sufficient to operate a viable program at all schools served. 15.03 The LEA has listed the Parent and Family Engagement amount for each school. 15.04 The total amount of Parent and Family Engagement (column H) matches the amount on the set-asides page.				
	16. Title I-A – Budget	OK	Dalphiney Bell	12/20/2024 2:39:53 PM
16.01 Ensure funds budgeted are appropriate and reasonable for the program(s) described. 16.02 Budget line items include an appropriate narrative. 16.03 LEA has designated all funds (school allocations, admin to include indirect costs, and district reservations). School allocations are budgeted per the PPA List page using appropriate function codes and location codes: preschool (1105), kindergarten (1110), elementary (1120), middle/junior (1130), or high school (1140), etc. Parental involvement set aside is budgeted using function 3900-3999 and the appropriate school location code. Private school allocations are properly budgeted using function 1250 and the appropriate school location code.				

16.04 LEA has budgeted all administrative funds as reserved on the District Set Asides. Admin is recorded in Function 2330 or other non-instructional functions. Indirect costs recorded using Function 7110 and calculated in accordance with the approved restricted rate. Be mindful that indirect cost is included in the administrative set-aside. Cap is 20%.

17. Title I-A – Budget Overview

OK

Dalphiney
Bell

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2:39:53 PM

17.01 Filter by location.

17.02 Match the amounts budgeted per school to the school allocations on the PPA List page.

17.03 Match the amounts budgeted at the District Office to the District Set-Asides and Overview page.

17.04 Match the Total Budget to the total District allocation and set asides.

17.05 LEA has budgeted all generated funds.

18. Title I-A - Program Details

OK

Dalphiney
Bell

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2:39:53 PM

18.01 LEA provided a description of the Title I administrative activities, even if funded by state/local funds.

18.02 If applicable, LEA described the process for annually reviewing and updating all Schoolwide plans. LEA provides a summary of the services funded by Title I-A in SW schools.

18.03 If applicable, LEA indicates criteria used to select students to receive Title I-A services in targeted assistance schools. LEA provides description of services funded by Title I-A in all targeted assistance schools.

18.04 LEA indicated any schools that were "skipped" on the School Eligibility page, and their supplemental funding source and amount of supplemental funding are entered. Supplemental funds must not be ESEA grants.

18.05 LEA checked all funding sources that are being coordinated with Title I-A funds as described in the district plan.

18.06 LEA indicated which educational services are coordinated with Title I-A services as described in their district plan.

18.07 LEA indicated how poverty is determined and the month the data was obtained for school eligibility.

18.08 LEA indicated if the district has only one school in each grade span and has provided its method of allocation of funds and qualification of attendance areas.

18.09 The method of allocation of funds matches the method used on the school eligibility page.

18.10 Method of Qualification of Attendance matches school eligibility page.

18.11 If grade span grouping, are grade spans listed with correct poverty average?

19. Title I-A - Personnel Details – Districtwide

OK

Dalphiney
Bell

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19.01 System-wide instruction and support personnel are listed by category with both head count and FTE.

19.02 System-wide administration personnel are listed by category with both head count and FTE.

19.03 Personnel in these categories are not "double-counted" on Consolidated Admin page.

19.04 Headcount and FTE match budget narratives.

20. Title I-A – Preschool Personnel Details (School-level)

OK

Dalphiney
Bell

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2:39:54 PM

20.01 Preschool personnel are correctly listed for each school by position, head count and FTE.

20.02 Headcount and FTE match budget narratives.

21. Title I-A – Personnel Details (Summer School-Year – K-12 School-level)

OK

Dalphiney
Bell

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2:39:54 PM

21.01 Summer school personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.

21.02 Headcount and FTE match budget narratives.

22. Title I-A – Personnel Details (Regular School-Year – K-12 School-level)

OK

Dalphiney
Bell

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2:39:54 PM

22.01 School-based personnel paid with Title funds are correctly listed by school, using both head count and FTE, according to position within the project.

22.02 Headcount and FTE match budget narratives.

23. Title I-A - Preschool Service Details

OK

Dalphiney
Bell

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23.01 Preschool students served are entered by total enrollment and total low income count at the selected school.

23.02 Schoolwide or Targeted Assistance is also indicated for each school with preschool students.

23.03 Title I Survey is answered.

24. Title I-A Title III English Learners Notice of Intent

OK

Dalphiney
Bell

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2:39:54 PM

24.01 The LEA has selected the appropriate option.

25. Title I-A - Targeted Assistance-Regular Year, Summer School and Private Schools

OK

Dalphiney
Bell

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25.01 LEA selected all applicable groups for which Targeted Assistance is budgeted.

25.02 LEA has selected at least two responses for each grade span served (Grades K-2 and Grades 3-12) in the TA schools, in Summer Schools (if served) and/or in Private schools (if served).

25.03 LEA indicated that a written description of how selected criteria are combined and/or weighted to identify and rank students is on file in the LEA. The description must include a plan for late-arriving students and students for whom LEA criteria data is not available (including migratory and formerly migratory).			
☐ 26. Title IA - Services to Children in Neglected Facilities	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
26.01 LEA selected appropriate funding option for Services to children in Local Neglected Facilities.			
26.02 Each listed facility/school has the grades served indicated, projected number of students to be served and subjects to be addressed listed.			
☐ 27. Title I-A – Plan Relationship	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
27.01 All funds must support a goal.			
☐ 28. Title I-A – Related Documents	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
28.01 Required: Title III Notice of Intent is uploaded.			
28.02 Optional: If applicable, private school consultation form is uploaded.			
28.03 Optional: If applicable, private school equitable services worksheet is uploaded.			
☐ 29. Title I-A – Program Assurances	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
29.01 Ensure that all check boxes are marked.			
☐ 30. Title I-A Neglected -Budget	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
30.01 Funds budgeted are appropriate and reasonable for the activity(s) described.			
30.02 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
30.03 LEA has budgeted all generated funds.			
☐ 31. Title I-A Neglected - Program Details	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
31.01 The LEA has indicated the facility, grades served, number of classrooms, estimated number of students participating and personnel to be hired with Title I-A Neglected funds.			
31.02 The LEA has addressed the narrative questions.			
☐ 32. Title I-A Neglected - Plan Relationship	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
32.01 All funds must support a goal.			
☐ 33. Title II-A – Budget	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
33.01 Funds budgeted are appropriate and reasonable for the activity(s) described.			
33.02 Budget line items include an appropriate narrative.			
33.03 LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
33.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
33.05 LEA has budgeted all generated funds.			
☐ 34. Title II-A – Budget Overview	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
34.01 Filter by location.			
34.02 Ensure that no teacher salaries are funded above elementary.			
34.03 Ensure that salaries funded above grade 3 are for instructional coaches whose primary focus is professional development.			
☐ 35. Title II-A – Program Details	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
35.01 LEA has marked at least one listed Title II-A qualified proposed activity, indicating the number of personnel involved and giving a brief narrative on the number of staff impacted.			
35.02 If "Other" is selected, a brief description/title of the activity is indicated, including the number of personnel involved and giving a brief narrative of the number of staff impacted.			
35.03 If private school participants within the LEA are utilizing an equitable portion of Title II-A funds, the PD activity is checked, the number of personnel involved is indicated and a brief narrative on the number of staff involved is entered.			
☐ 36. Title II-A – Title II-A Personnel Details - School-based and Districtwide	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
36.01 Place all staff in one of three areas: school-based (one site), Districtwide instruction (serves multiple school sites), or Districtwide administration (central office).			
36.02 Headcount and FTE match budget narratives.			
☐ 37. Title II-A – Plan Relationship	OK	Dalphiney Bell	12/20/2024 2:39:54 PM
37.01 All funds must support a goal.			
☐ 38. Title II- A – Related Documents	OK	Dalphiney Bell	12/20/2024 2:39:54 PM

38.01 Optional: If applicable, private school consultation form is uploaded.			
38.02 Optional: If applicable, private school equitable services worksheet is uploaded.			
 39. Title II- A – Program Assurances	OK 	Dalphiney Bell	12/20/2024 2:39:54 PM
39.01 Ensure that all check boxes are marked.			
 40. Title IV-A - Budget	OK 	Dalphiney Bell	12/20/2024 2:39:54 PM
40.01 Funds budgeted are appropriate and reasonable for the activity(s) described.			
40.02 Budget line items include an appropriate narrative.			
40.03 The LEA has budgeted admin and indirect costs in accordance with the approved, restricted rate.			
40.04 Budgeted amounts align to the prioritized list of needs and identified goals in the Planning Tool.			
40.05 LEA has budgeted all generated funds.			
 41. Title IV-A - Budget Overview	OK 	Dalphiney Bell	12/20/2024 2:39:54 PM
41.01 Filter by location.			
41.02 LEA has budgeted all generated funds.			
 42. Title IV-A - Program Details	OK 	Dalphiney Bell	12/20/2024 2:39:54 PM
42.01 The LEA has addressed the narrative questions.			
 43. Title IV-A - Plan Relationship	OK 	Dalphiney Bell	12/20/2024 2:39:55 PM
43.01 All funds must support a goal.			
 44. Title IV-A - Related Documents	OK 	Dalphiney Bell	12/20/2024 2:39:55 PM
44.01 Optional: If applicable, private school equitable services worksheet is uploaded.			
 45. Title IV-A - Program Assurances	OK 	Dalphiney Bell	12/20/2024 2:39:55 PM
45.01 Ensure that all check boxes are marked.			
 46. ESEA Assurances	OK 	Dalphiney Bell	12/20/2024 2:39:55 PM
46.01 Ensure that all check boxes are marked.			