

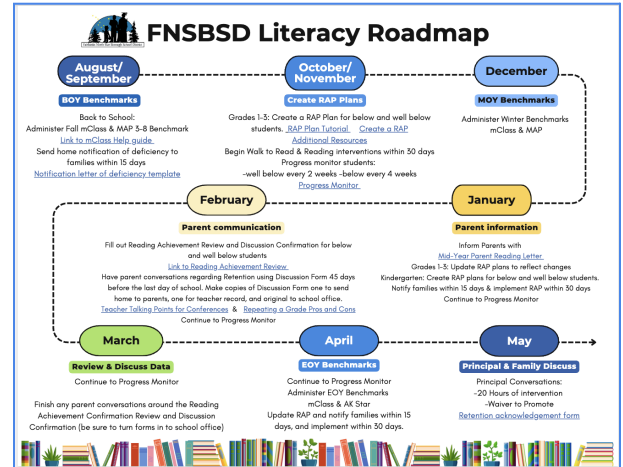
FNSBSD Alaska Reads Act Update

ASY 24/25
November 19, 2024

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Current

The exciting literacy gains made last year through our Elementary Reading Plan are carrying over to this year as schools continue to enact the elements of the Alaska Reads Act outlined in the [FNSBSD Literacy Roadmap](#). During the 1st Quarter, schools assessed students with mClass and MAP, developed Reading Achievement Plans, and continued the Walk to Intervention programs initiated last year. Additional outside of the school tutoring is offered for students who are far below proficient. During conferences, parents were given information about their child’s progress and encouraged to attend the [Family Learning Adventure: Math and Ready Rally](#) which successfully took place on November 2.



The district is committed to providing ongoing professional development for teachers. Notably, we engaged literacy expert Lexie Domaradzki on two separate occasions for school visits. During her visits, she modeled effective instruction using our curriculum and combining the science of reading with high yield practices.

Data

Students in grades K through 3 continue to show strong growth in reading as measured by mClass at the beginning of the year. There is an observable 5% increase in the number of students who start the year proficient and above as compared to last year. **Of the 3,444 students K-3 assessed 1,573 are on or above grade level for a total of 45.5% proficiency.** Understandably, Kindergarten students had the highest number of students who were below proficient in reading. Since they have had no formal instruction in reading we anticipate that Kindergarten students will show significant growth over the year.

Beginning of Year mClass	ASY 2023-24:		ASY 2024-25:	
	3,678 Students		3,444 Students	
Well Above	705	19.1%	761	22.0%
Proficient	788	21.4%	812	23.5%
Below	702	19.0%	601	17.4%
Far Below	1483	40.3%	1270	36.8%

Following the fall mClass assessment, schools developed **1040 Reading Achievement Plans (RAPs)** for students who are below proficient. RAP plans are optional for Kindergarten students during the first semester, and students with an Individual Education Plan (IEP) for reading do not need a duplicate plan. Schools provided outside-of-school tutoring for students who are far below, and 402 students took advantage of this “booster shot” literacy instruction during the month of October.

Next

- Mid-Year mClass Benchmark Assessments - Dec. 2-13
- Mid-Year MAP testing - Dec. 2 - 17
- Professional Development and Data Day - Jan 7
- Outside-of-School Tutoring, February