

# Special Education

FNSBSD 2024

# Eligibility in Special Education

- **1132** - Specific Learning Disability
- **539** - Speech Language Impairment
- **323** - Other Health Impairment
- **299** - Autism
- **263**- Early Childhood Developmental Delay
- **323** - Other Health Impairment

**2682 students eligible for Special Education**

\*Current data as of 10/02/2024

\*\*13 Categories outlined in IDEA and defined by state statute

# Eligibility in Special Education

- **43** - Cognitive Impairment
- **39** - Emotional Disturbance
- **XX** - Hearing Impairment
- **XX** - Multiple Disabilities
- **XX** - Visual Impairment
- **XX** - Traumatic Brain Injury
- **XX** - Orthopedic Impairment
- **0** - Deaf and Blind



**XX** - Listed by order of incidence but # redacted as small group size could be personally identifiable

Current data as of 10/02/2024

# Least Restrictive Environment

Students' special education needs are met in a variety of settings. With a steady increase since 2013, over 76% of FNSBSD students with disabilities learn in general education settings with their peers at least 80% of the day.

This is the highest rate of inclusive general education participation of any large district in Alaska.

# Personnel

## 158 Certificated Positions

- Teachers (including teachers of the Blind and DHH teacher), Speech-Language Pathologists, Occupational Therapists, Physical Therapists, School Psychologists

## 256 Support Positions

- Wide variety of classroom based paraprofessionals, licensed occupational assistants, sign-language interpreters, and secretaries.

Certified Vacancies

15

Support Vacancies

44

# Recruiting & Supporting Personnel

- Support Staff - **52** new hires for 24/25 SY to date.
- Certificated Staff - **23** new hires for 24/25 SY to date.
  - Gen Ed to Sped = 2
  - ESSA to FEA = 6
  - New to District = 15
- Tuition Reimbursement w/ 22 participants over 2 years
- Hiring and retention bonuses up to \$3000

- 22 retired educators working directly with students and/or mentoring new staff
- 16 current teachers mentoring new staff or taking on additional duties for vacant position
- 2 Day sped specific new hire training in both August and September
- Monthly half-day sped topics seminars required of new and waiver teachers

# FOCUS on PD

- ParaPro Online Training - The Master Teacher
- Responding to Behavior 2 day training with ABEL
- Lexia Keys to Early Literacy
- Lexia Core 5 training monthly through April
- CEU subscriptions for specialists (OT, PT, SLP)
- Numerous targeted break-outs during PD days
- LEA Training for Building Administrators and designees
- NIAAEOYC - Early Childhood
- Crisis Prevention Institute (CPI)
- Ukeru



# Ukeru

Began training with district-wide program classrooms in January 2023.

Currently, all district-wide program classrooms and all but 3 building administrators (principals, lead teachers, APs have comprehensive training.)

All district faculty at 7 schools have participated in the de-escalation/communication portions of Ukeru training. More will participate in second semester.

- The Ukeru training consists primarily of instruction in effective communication for teachers and paraprofessionals interacting with students impacted by trauma and who experience stressful, or escalating behaviors. Building environments and individualized plans conducive to progressing students through social emotional and behavioral goals, will work to mitigate potential escalations. “Through trauma informed training, Ukeru helps providers explore and understand the effects of trauma on behavior and functioning. Participants will learn how to assess the impact of trauma, understand trauma symptoms, and take those symptoms into consideration when developing a support plan for each client who has experienced trauma.”
- Secondly, the Ukeru System utilizes mats for blocking and directing as opposed to hands-on physical restraint when students display aggressive behavior in attempts to harm themselves or others. “Physical techniques are taught by practicing effective use of protective equipment and soft, cushioned blocking materials – custom made specifically for use with the Ukeru model– that keep both the employee and client safe.”



# Goals

## Growth for All

- Increase reading proficiency rate for students with special education needs.
- Improve graduation rates for students with special education needs.