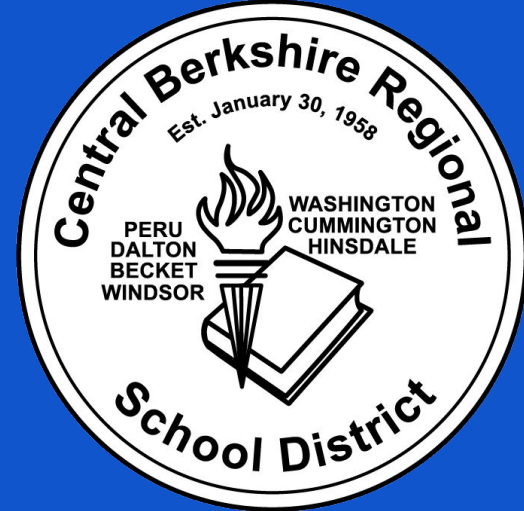


Central Berkshire Regional School District

December 12, 2024



District and School Improvement Plans

District Improvement Plan Summary/Strategic Plan

01

Strategic Objective #1:

Provide equitable learning opportunities for students and staff to promote student achievement.

KEY PRACTICE: Standard I-B, Instructional Leadership

Ensure that instructional practices are culturally sustaining so that all students engage in complex thinking and have access to grade-level standards as measured by achievement of at least 75% of our accountability targets

02

Strategic Objective #2:

Provide equitable support systems for the social emotional needs of all students.

KEY PRACTICES: Standard II, Management and Operations

Implement effective plans, procedures, routines, and operational systems that support all students to thrive academically and socially as measured by Districtwide Benchmark Assessment Data, Title I Family Survey Data, and MCAS Accountability Data.

03

Strategic Objective #3:

Expand and strengthen family and community partnerships

KEY PRACTICES: Standard III-B, Family Engagement

Continuously collaborate with families to support student learning and development as measured by access data to family communication systems, attendance at family engagement evenings, and Title I Survey Data.

Focused Feedback, Support and Collaboration

#1



Supporting educators' skillful use of high-quality instructional materials to provide culturally sustaining instruction with a focus on the adoption of Wit and Wisdom (K-5), EL (6-8), pilots of both ELA (9-10) and STEM (6-8).

#2



Consistently examining policies and systems to eliminate systematic barriers that disproportionately impact low-income, Black, Latinx, Asian, Indigenous, multiracial, and LGBTQ youth.

#3



Regularly planning events that invite families to participate as learning partners, including open houses, literacy engagement evenings, parent/caregiver conferences, and other events as appropriate.

STRATEGIC OBJECTIVE #1: Provide equitable learning opportunities for students and staff to promote student achievement



Becket Washington

Craneville

Kittredge

- **BWS:** Provide regular, high quality feedback and resources to support all educators in upholding high expectations with a focus on the adoption of Wit & Wisdom and Eureka ²
- **CES:** Utilize the Instructional Leadership team to support building-wide consistency with implementation of new curricula and instructional practices.
- **KES:** Support our new curricula with a renewed focus on Tier II interventions and data-based decisions, consulting and training for Tier III support.



Nessacus Regional Middle School

- Sustain and build upon progress made last year with meeting and exceeding aggregate targets
- Improve Tier I instruction to meet the needs of all students through use of high-quality instructional materials, data analysis, reflection, collaboration, and professional development.



Wahconah Regional High School

- Establish and communicate a clear vision for ELA instruction at Wahconah.
- Support ELA instructors in upholding high expectations for all students to meet or exceed grade-level standards.
- Provide content-specific PD opportunities to ELA teachers focused on re-engaging students with reading and writing.
- Continue current cross-curricular PLC and Instructional Rounds practices.
- Engage in a year-long self study as part of the decennial NEASC re-accreditation process.

STRATEGIC OBJECTIVE #2: Provide equitable support systems for the social and emotional needs of all students



Becket Washington

Craneville

Kittredge

- **BWS:** Develop age appropriate and sustaining social emotional competencies in students to support instruction
- **CES:** Monitoring daily attendance to problem solve collaboratively with families in order to improve attendance for targeted students. Additionally, regularly collaborating with the SAC team to provide SEL support for all students
- **KES:** Strong Tier I instruction, full time SAC support, SEL lessons, Feedback oriented towards the Hallmarks of Effective Instruction



Nessacus Regional Middle School

- Empowering Students; Challenging Bias Curriculum delivered in all grade
- Analyze absentee data and provide interventions and support for identified students



Wahconah Regional High School

- Create a Climate and Culture Committee comprised of staff and students to serve as an advisory group for administration and create climate/culture related events.
- Create and implement a year-long Senior mentorship program aimed at mentoring 9th grade students at Wahconah.
- Reduce the chronic absentee rate by refining internal practices regarding engaging students and families about attendance as well as increase the number of filings with DCF and juvenile court.

STRATEGIC OBJECTIVE #3: Expand and strengthen family and community partnerships



Becket Washington

Craneville

Kittredge

- **BWS:** Actively engage stakeholders from the community to further the school's mission and goals, and identify and remove barriers to family involvement
- **CES:** Continuously collaborate with families and community partners to provide opportunities for families to engage with their child's learning.
- **KES:** Support families to improve attendance, partner with community organizations around our mission and to support our goals



Nessacus Regional Middle School

- Use of Parent Square to enhance communication with families from the school and classroom levels
- Continue to promote community partnerships/events



Wahconah Regional High School

- Utilize features in Parent Square to enhance communication between school and families.
- Promote greater teacher/coach communication with families via Parent Square.

Links to District Improvement Plan and School Improvement Plans

[CBRSD District Improvement Plan](#)

[Becket Washington Elementary School Improvement Plan](#)

[Craneville Elementary School Improvement Plan](#)

[Kittredge Elementary School Improvement Plan](#)

[Nessacus Regional Middle School Improvement Plan](#)

[Wahconah Regional High School Improvement Plan](#)