## **Merced City School District**

Boundary Adjustments 6<sup>th</sup> Grade Relocation

December 17, 2024



### **Engagement and Planning**

#### **Partner Input**

- MCSD Board Facilities Sub-Committee
- MCSD Boundary Adjustment Committee
- MCSD Staff
- MCSD Student Advisory Committee
- MCSD Parent/Community

#### **Decision Process**

- MCSD Boundary Adjustment Committee collect and synthesize input, propose recommendations and timeline to MCSD School Board
- MCSD School Board decision on boundary adjustment map and timeline



### What has been done so

2023-2024 School Year	2024-2025 School Year
October 10, 2023 – Educational Specifications and Building Standards	June 2024 - Board Workshop (Special Board Meeting)
December 2023 – Facility assessments and Principal surveys	June 2024 - Facilities Master Plan adopted by Board of Trustees
February 2024 – Student surveys and data analyzation	June 2024 - Governing Board consideration of November 2024 Bond Measure
March 2024 – Facilities Master Plan Draft #1 developed	Boundary Adjustment Committee Meetings:
April 2024 – Community polling	September 26, October 9 and 23, November 13,
April 2024 – Community outreach	December 13
May 2024 – District Facilities Committee Meeting	Staff Meetings:
	October 23, November 13
	Community Outreach Meeting - December 3



# What has been done so far?

	Committee	Staff Forum	Board	Community
September	X			
October	XX	X	Update	
November	X	X	Workshop	
December	X		Tonight	X



# Scenarios and Timelines

#### Scenario #1

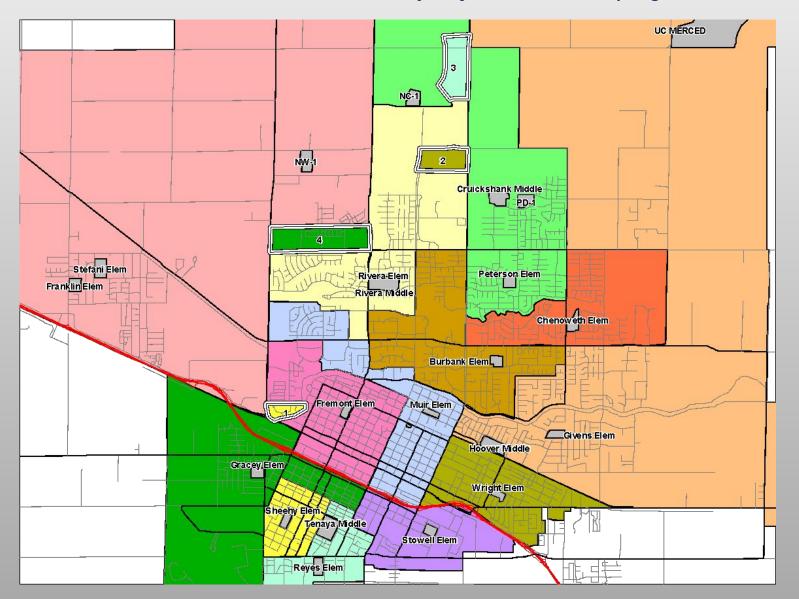
District-wide boundary adjustments, keeping 6<sup>th</sup> Grade at elementary campuses.

Implemented for 2025-2026 School Year



#### Scenario #1 – Map Option #1 (Cookie Cutter)

District-wide boundary adjustments, keeping 6th Grade at Elementary campuses.



#### **Student Impacts**

Area 1: 72 students

Shift from Fremont to Sheehy

Area 2: 66 students

Shift from Rivera to Wright

Area 3: 75 students

Shift from Peterson to Reyes

Area 4: 85 students

Shift from Franklin/Stefani to Gracey

**Total Impacts = 298 students** 

Proposed by SchoolWorks to move students from areas outside the walking distance to their current schools, since bus services are already provided to them.

#### Scenario #1 – Map Option #1 (Cookie Cutter)

District-wide boundary adjustments, keeping 6<sup>th</sup> Grade at Elementary campuses.

School Facility Ut	tilization							
with Portables			2024/25	2025/26	2026/27	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Projected	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	Capacity	Enrollment	Enrollment	Enrollment	Enrollment	<u>Utilization</u>	Utilization
Burbank Elem	27	700	716	711	708	657	102.3%	93.9%
Chenoweth Elem	28	740	722	749	736	715	97.6%	96.6%
Franklin Elem	27	579	602	550	544	559	104.0%	96.5%
Fremont Elem	22	570	578	543	553	544	101.4%	95.4%
Givens Elem	24	635	579	556	551	499	91.2%	78.6%
Gracey Elem	24	623	509	609	623	673	81.7%	108.0%
Muir Elem	23	594	613	612	591	567	103.2%	95.5%
Peterson Elem	25	667	690	645	661	702	103.4%	105.2%
Reyes Elem	26	680	540	620	635	625	79.4%	91.9%
Rivera Elem	31	813	917	875	880	882	112.8%	108.5%
Sheehy Elem	24	633	481	546	527	476	76.0%	75.2%
Stefani Elem	22	664	641	624	630	609	96.5%	91.7%
Stowell Elem	23	541	501	490	471	458	92.6%	84.7%
Wright Elem	23	593	527	586	572	538	88.9%	90.7%
Sub-Totals	349	9,032	8,616	8,716	8,682	8,504	95.4%	94.2%
Middle Schools								
Cruickshank Middle	31	992	624	609	646	794	62.9%	80.0%
Hoover Middle	25	800	629	664	692	635	78.6%	79.4%
Rivera Middle	22	704	608	614	609	634	86.4%	90.1%
Tenaya Middle	33	1,056	607	578	517	467	57.5%	44.2%
Sub-Totals	111	3,552	2,468	2,465	2,464	2,530	69.5%	71.2%

#### **Student Impacts**

Area 1: 72 students

Shift from Fremont to Sheehy

Area 2: 66 students

Shift from Rivera to Wright

Area 3: 75 students

Shift from Peterson to Reyes

Area 4: 85 students

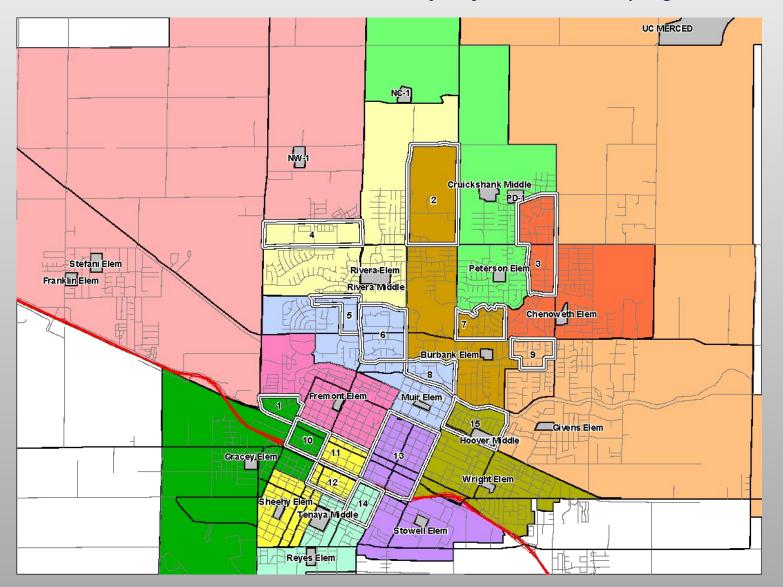
Shift from Franklin/Stefani to Gracey

**Total Impacts = 298 students** 

Proposed by SchoolWorks to move students from areas outside the walking distance to their current schools, so bus services are already provided to them.

#### Scenario #1 – Map Option #2 (Larger Scale)

District-wide boundary adjustments, keeping 6th Grade at Elementary campuses.



#### **Student Impacts**

Area 1: 75 from Fremont to Gracey

Area 2: 66 from Rivera to Burbank

Area 3: 131 from Peterson to Chenoweth

Area 4: 85 from Franklin/Stefani to Rivera

Area 5: 75 from Rivera to Muir

Area 6: 56 from Burbank to Muir

Area 7: 132 from Chenoweth to Burbank

Area 8: 52 from Burbank to Muir

Area 9: 119 from Burbank to Givens

Area 10: 5 from Fremont to Gracey

Area 11: 12 from Fremont to Sheehy

Area 12: 85 from Gracey to Sheehy

Area 13: 155 from Muir to Stowell

Area 14: 117 from Stowell to Reyes

Area 15: 65 from Givens to Wright

**Total Impacts = 1,230 students** 

Requested by MCSD Boundary Adjustment Committee to keep students closer to home than Map Option #1

#### Scenario #1 – Map Option #2 (Larger Scale)

District-wide boundary adjustments, keeping 6th Grade at Elementary campuses.

School Facility Ut	ilization							
with Portables			2024/25	2025/26	2026/27	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Projected	Projected	Current	Projected
Elementary Schools	<u>Classrooms</u>	<u>Capacity</u>	<u>Enrollment</u>	<b>Enrollment</b>	<u>Enrollment</u>	<u>Enroll ment</u>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	698	716	687	678	621	102.6%	89.0%
Chenoweth Elem	28	730	722	763	753	755	98.9%	103.4%
Franklin Elem	27	579	602	550	544	559	104.0%	96.5%
Fremont Elem	22	570	578	520	526	513	101.4%	90.0%
Givens Elem	24	624	579	607	611	551	92.8%	88.3%
Gracey Elem	24	621	509	502	519	518	82.0%	83.4%
Muir Elem	23	594	613	647	628	635	103.2%	106.9%
Peterson Elem	25	667	690	591	618	661	103.4%	99.1%
Reyes Elem	26	680	540	651	651	642	79.4%	94.4%
Rivera Elem	31	813	917	907	919	944	112.8%	116.1%
Sheehy Elem	24	644	481	565	538	479	74.7%	74.4%
Stefani Elem	22	664	641	624	630	609	96.5%	91.7%
Stowell Elem	23	437	501	527	505	463	114.6%	105.9%
Wright Elem	23	593	527	572	552	511	88.9%	86.2%
Sub-Totals	349	8,914	8,616	8,713	8,672	8,461	96.7%	94.9%
Middle Schools								
Cruickshank Middle	31	992	624	609	646	794	62.9%	80.0%
Hoover Middle	25	800	629	664	692	635	78.6%	79.4%
Rivera Middle	22	704	608	614	609	634	86.4%	90.1%
Tenaya Middle	33	1,056	607	578	517	467	57.5%	44.2%
Sub-Totals	111	3,552	2,468	2,465	2,464	2,530	69.5%	71.2%

#### **Student Impacts**

Area 1: 75 from Fremont to Gracey

Area 2: 66 from Rivera to Burbank

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Area 4: 85 from Franklin/Stefani to Rivera

Area 5: 75 from Rivera to Muir

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Area 7: 132 from Chenoweth to Burbank

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Area 9: 119 from Burbank to Givens

Area 10: 5 from Fremont to Gracey

Area 11: 12 from Fremont to Sheehy

Area 12: 85 from Gracey to Sheehy

Area 13: 155 from Muir to Stowell

Area 14: 117 from Stowell to Reyes

Area 15: 65 from Givens to Wright

**Total Impacts = 1,230 students** 

Requested by MCSD Boundary Adjustment Committee to keep students closer to home than Map Option #1

## Scenarios and Timelines

Scenario #2

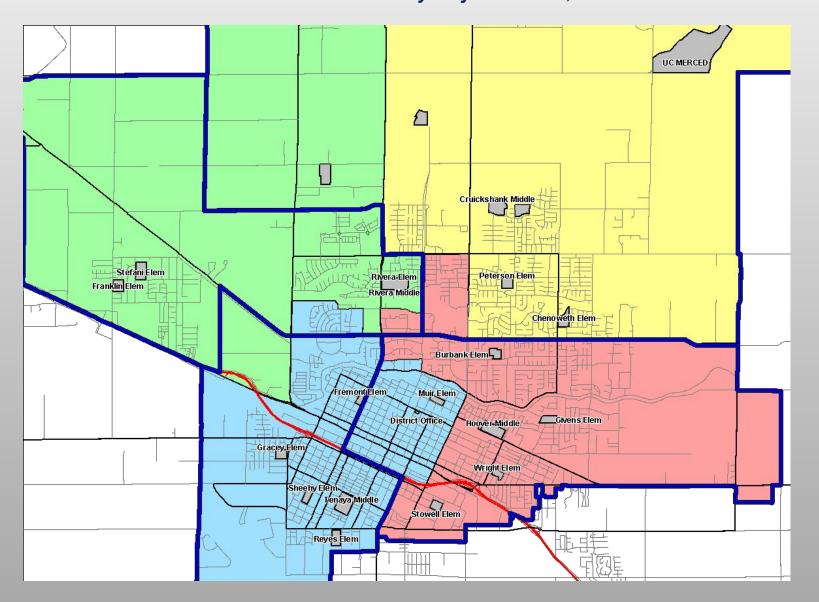
District-wide boundary adjustments and move 6<sup>th</sup> Grade to Middle Schools.

Implemented for 2025/2026 School Year



#### Scenario #2 – Full Data Still being collected

District-wide boundary adjustments, move 6<sup>th</sup> Grade to Middle Schools both in 25/26



#### **Student Impacts**

Relocates 6<sup>th</sup> Grade to Middle Schools (approximately 1200 students)

Boundary Adjustments result in approximately 312 current 7<sup>th</sup> Grade Students being relocated for 8<sup>th</sup> Grade.

Blue Lines are current Middle School Boundaries, and colored areas are proposed new boundary lines.

#### Scenario #2 – Full Data Still being collected

District-wide boundary adjustments, move 6<sup>th</sup> Grade to Middle Schools

School Facility Ut	tilization							
with Portables			2024/25	2025/26	2026/27	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Projected	Projected	Current	Projected
Elementary Schools	Classrooms	Capacity	<b>Enrollment</b>	<b>Enrollment</b>	<b>Enrollment</b>	Enrollment	<u>Utilization</u>	Utilization
Burbank Elem	27	700	716	619	613	574	102.3%	82.0%
Chenoweth Elem	28	719	722	626	631	599	100.4%	83.3%
Franklin Elem	27	633	602	546	545	554	95.1%	87.5%
Fremont Elem	22	552	578	537	549	539	104.7%	97.6%
Givens Elem	24	610	579	493	481	445	94.9%	73.0%
Gracey Elem	24	612	509	450	442	427	83.2%	69.8%
Muir Elem	23	577	613	508	500	476	106.2%	82.5%
Peterson Elem	25	643	690	628	652	682	107.3%	106.1%
Reyes Elem	26	681	540	470	454	437	79.3%	64.2%
Rivera Elem	31	788	917	811	821	777	116.4%	98.6%
Sheehy Elem	24	620	481	395	382	343	77.6%	55.3%
Stefani Elem	22	632	641	557	577	567	101.4%	89.7%
Stowell Elem	23	449	501	414	407	398	111.6%	88.6%
Wright Elem	23	593	527	429	414	393	88.9%	66.3%
Sub-Totals	349	8,809	8,616	7,483	7,468	7,211	97.8%	81.9%
Middle Schools							~	
Cruickshank Middle	31	992	624	809	793	951	62.9%	95.9%
Hoover Middle	25	800	629	873	845	750	78.6%	93.8%
Rivera Middle	22	704	608	825	780	869	86.4%	123.4%
Tenaya Middle	33	1,056	607	1,019	1,084	1,002	57.5%	94.9%
Sub-Totals	111	3,552	2,468	3,526	3,502	3,572	69.5%	100.6%

#### **Student Impacts**

Relocates 6<sup>th</sup> Grade to Middle Schools (approximately 1200 students)

Boundary Adjustments result in approximately 312 current 7<sup>th</sup> Grade Students being relocated for 8<sup>th</sup> Grade.

Blue Lines are current Middle School Boundaries, and colored areas are proposed new boundary lines.

# Scenarios and Timelines Scenario #3

Phase 1 – Adjust Elementary School Boundaries 2025 / 2026 Phase 2 – Move 6<sup>th</sup> Grade Students to Middle Schools 2026/2027

Implemented over the next 2 school years



Scenario #3

Phased Approach: 25/26 - Elementary Boundaries, 26/27 – Move 6<sup>th</sup> Grade

School Facility Ut	tilization							
with Portables			2024/25	2025/26	2026/27	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Projected	Projected	Current	Projected
Elementary Schools	Classrooms	<b>Capacity</b>	<b>Enrollment</b>	<b>Enrollment</b>	<b>Enrollment</b>	<b>Enrollment</b>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	698	716	687	573	538	102.6%	77.1%
Chenoweth Elem	28	730	722	763	646	629	98.9%	86.2%
Franklin Elem	27	579	602	550	499	513	104.0%	88.6%
Fremont Elem	22	570	578	520	455	445	101.4%	78.1%
Givens Elem	24	624	579	607	531	489	92.8%	78.4%
Gracey Elem	24	621	509	502	464	451	82.0%	72.6%
Muir Elem	23	594	613	647	537	536	103.2%	90.2%
Peterson Elem	25	667	690	591	535	558	103.4%	83.7%
Reyes Elem	26	680	540	651	554	553	79.4%	81.3%
Rivera Elem	31	813	917	907	794	779	112.8%	95.8%
Sheehy Elem	24	644	481	565	462	421	74.7%	65.4%
Stefani Elem	22	664	641	624	518	495	96.5%	74.5%
Stowell Elem	23	437	501	527	439	405	114.6%	92.7%
Wright Elem	23	593	527	572	472	451	88.9%	76.1%
Sub-Totals	349	8,914	8,616	8,713	7,479	7,263	96.7%	81.5%
Middle Schools								
Cruickshank Middle	31	992	624	609	793	951	62.9%	95.9%
Hoover Middle	25	800	629	664	845	750	78.6%	93.8%
Rivera Middle	22	704	608	614	780	869	86.4%	123.4%
Tenaya Middle	33	1,056	607	578	1,084	1,002	57.5%	94.9%
Sub-Totals	111	3,552	2,468	2,465	3,502	3,572	69.5%	100.6%

# Scenarios and Timelines Scenario #4

Phase 1 - Move 6<sup>th</sup> Grade Students to Middle Schools 2025 / 2026 Phase 2 - Adjust Elementary School Boundaries 2026 / 2027

Implemented over the next 2 school years

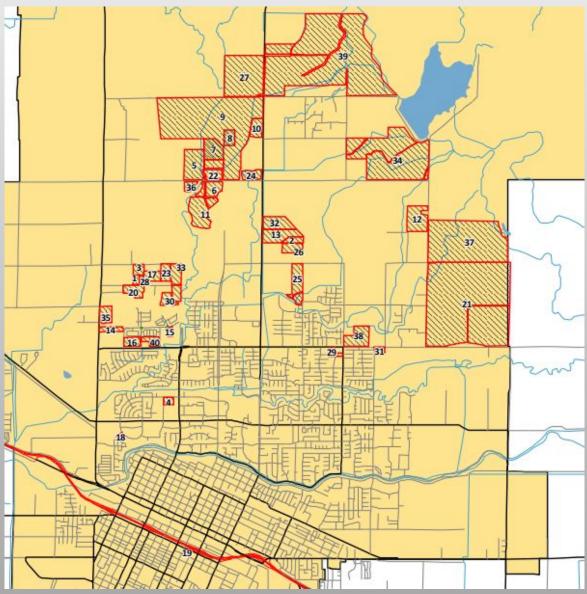


Scenario #4

Phased Approach: 25/26 – Move 6<sup>th</sup> Grade, 26/27 – Elementary Boundary Adjustments

School Facility Ut	tilization							
with Portables			2024/25	2025/26	2026/27	2030/31	2024/25	2030/31
	Net	Net CR	Current	Projected	Projected	Projected	Current	Projected
Elementary Schools	Classrooms	Capacity	<u>Enrollment</u>	<b>Enroll ment</b>	<b>Enroll ment</b>	<b>Enrollment</b>	<u>Utilization</u>	<u>Utilization</u>
Burbank Elem	27	698	716	619	573	538	102.6%	77.1%
Chenoweth Elem	28	730	722	626	646	629	98.9%	86.2%
Franklin Elem	27	579	602	546	499	513	104.0%	88.6%
Fremont Elem	22	570	578	537	455	445	101.4%	78.1%
Givens Elem	24	624	579	493	531	489	92.8%	78.4%
Gracey Elem	24	621	509	450	464	451	82.0%	72.6%
Muir Elem	23	594	613	508	537	536	103.2%	90.2%
Peterson Elem	25	667	690	628	535	558	103.4%	83.7%
Reyes Elem	26	680	540	470	554	553	79.4%	81.3%
Rivera Elem	31	813	917	811	794	779	112.8%	95.8%
Sheehy Elem	24	644	481	395	462	421	74.7%	65.4%
Stefani Elem	22	664	641	557	518	495	96.5%	74.5%
Stowell Elem	23	437	501	414	439	405	114.6%	92.7%
Wright Elem	23	593	527	429	472	451	88.9%	76.1%
Sub-Totals	349	8,914	8,616	7,483	7,479	7,263	96.7%	81.5%
Middle Schools								
Cruickshank Middle	31	992	624	809	793	951	62.9%	95.9%
Hoover Middle	25	800	629	873	845	750	78.6%	93.8%
Rivera Middle	22	704	608	825	780	869	86.4%	123.4%
Tenaya Middle	33	1,056	607	1,019	1,084	1,002	57.5%	94.9%
Sub-Totals	111	3,552	2,468	3,526	3,502	3,572	69.5%	100.6%

## **Building Projections**



Total Units	23,839
Projected within 6 years	1,983
TK-6 Students (projected)*	498
Middle School (projected)*	139
* = projected within 6 years	



## **Building Projections**

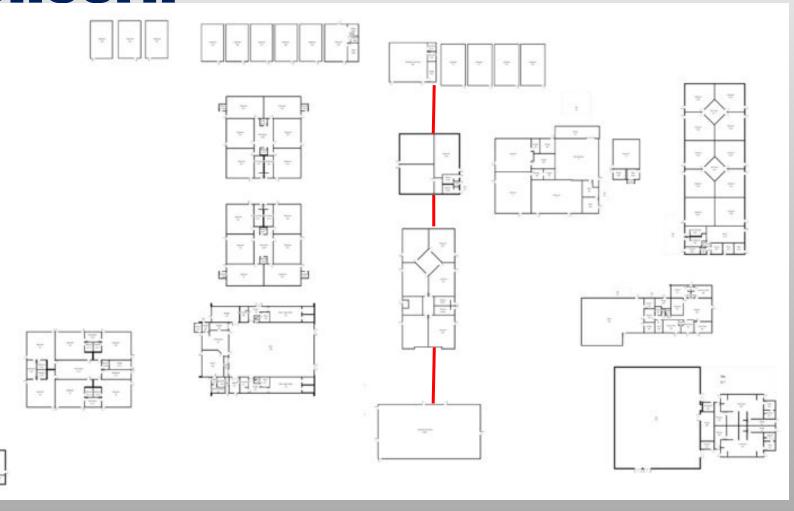
		Merced (	City Schoo	ol District			
	1	New Devel	opment Co	onstruction	1		
			ing Units pe				
	25/26	26/27	27/28	28/29	29/30	30/31	
School	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Burbank Elem	0	0	0	0	0	0	0
Chenoweth Elem	0	0	0	0	0	0	0
Franklin Elem	162	67	86	162	175	200	852
Fremont Elem	60	25	0	0	0	0	85
Givens Elem	0	0	0	0	0	50	50
Gracey Elem	0	0	0	0	0	0	0
Muir Elem	0	0	0	0	0	0	0
Peterson Elem	101	104	169	201	191	105	871
Reyes Elem	0	0	0	0	0	0	0
Rivera Elem	0	0	0	0	25	50	75
Sheehy Elem	0	0	0	0	0	0	0
Stefani Elem	162	67	86	162	175	200	852
Stowell Elem	0	0	25	25	0	0	50
Wright Elem	0	0	0	0	0	0	0
Elementary Totals	323	196	280	388	391	405	1,983
Cruickshank Middle	168	151	255	313	316	230	1,433
Hoover Middle	0	0	0	0	0	0	0
Rivera Middle	95	20	0	50	75	175	415
Tenaya Middle	60	25	25	25	0	0	135
Middle Totals	323	196	280	388	391	405	1,983

#### Note:

Demographers show housing developments impacting Franklin and Stefani boundaries, however they did not add both figures into the total, as they share the same boundaries.



# Rivera - Area of Concern



Additional information and mapping options have been requested from our demographer.

Every Scenario still has the projected enrollment of these campuses to be over the combined capacity.







## Thank you to our team and stakeholders for their help in getting us to this point. The work is not done.

Questions?



