2024

LONG-RANGE FACILITIES MASTER PLAN

Merced City School District

PBKPLANNING

MERCED CITY SCHOOL DISTRICT

2024 LONG-RANGE FACILITIES MASTER PLAN

June 25, 2024

Prepared For: MERCED CITY SCHOOL DISTRICT

Prepared By: PBK Architects, Inc.

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TABLE OF **CONTENTS**

01 **PREFACE**

Introduction 1.1

02 **ACKNOWLEDGEMENTS**

District Leadership Team 2.1
Board of Education 2.1
Steering Committee 2.1
Student, Staff and Community Shoutouts 2.2
PBK Architects Team + Consultants 2.2

03 **EXECUTIVE SUMMARY**

Introduction 3.1
Process 3.2
Vision & Goals 3.4
Educational Program 3.5
Enrollment & Capacity 3.5
Community Engagement 3.6
Process & Methodology 3.7
Costs & Next Steps 3.8

04 **VISION & GOALS**

District Mission & Goals 4.1
District Core Values 4.2
Guiding Principles & Facility Development 4.3

TABLE OF **CONTENTS**

05 **EDUCATIONAL PROGRAM**

MCSD Educational Specifications 5.1
Educational Space Requirements (CDE & District Standards) 5.3
Areas of Educational Program Focus 5.4
Safety & Security 5.4
Outdoor Learning 5.5
Special Education 5.5

06 **ENROLLMENT & CAPACITY**

Facilities Inventory Findings 6.1
District Capacity 6.2
Target Capacity 6.3
School Facility Utilization 6.3
Enrollment Forecast 6.4
Facility Utilization 6.6

07 **COMMUNITY ENGAGEMENT**

Engaging the Merced City School District Community 7.1
Community Survey Results 7.2
School Site Survey Results 7.8
Student Engagement and Feedback 7.8

TABLE OF **CONTENTS**

08 **FACILITY CONDITIONS & SITE MASTER PLANS**

Introduction	8.1
Process and Methodology	8.2
Explaining Educational Adequacy	8.4
Educational Adequacy Summary of Findings	8.6
District Key Map	8.14
Elementary School Boundary Map	8.15
Middle School Boundary Map	8.16
MCSD Preschool Program	8.17
Burbank Elementary School	8.23
Chenoweth Elementary School	8.29
Franklin Elementary School	8.35
Fremont Elementary School	8.41
Givens Elementary School	8.47
Gracey Elementary School	8.53
Muir Elementary School	8.59
Peterson Elementary School	8.65
Reyes Elementary School	8.71
Rivera Elementary School	8.77
Stefani Elementary School	8.83
Stowell Elementary School	8.89
Sheehy Elementary School	8.95
Wright Elementary School	8.101
Cruickshank Middle School	8.107

TABLE OF **CONTENTS**

Hoover Middle School 8.113
Tenaya Middle School 8.119
Rivera Middle School 8.125
MCSD District Office 8.131
MCSD M&O Transportation 8.137
MCSD S.T.E.A.M. Center 8.143

09 **IMPLEMENTATION & COSTS**

District-wide Summary Report by Facility 9.1

10 **APPENDIX**

Completed Measure M Projects 10.3
Meeting Minutes 10.7
Presentations 10.24
Survey Results 10.41

PREFACE

On behalf of our entire team, we wish to express our sincere appreciation to the Merced City School District (MCSD) for the opportunity to participate in the development of a Long-Range Facilities Master Plan.

We also extend our utmost gratitude to the Merced City SD Board of Trustees, Acting Superintendent, District Administrators, Department Leads, School Principals, Staff members, Parents and Students that actively participated in surveys and planning sessions, assisted with data collection and review, and provided District and campus-specific information and insight.

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ACKNOWLEDGMENTS

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Student, Staff and Community Shoutout

Stakeholders from the district, the community, each school site, and students in 6th through 8th grades were engaged and had opportunities for input to assist the consultant team, school board, and district staff in identifying and prioritizing school facility improvements throughout the district. We sincerely thank you all for your input that will imbue this long range Facilities Master Plan with your hopes, dreams and improvements for the schools of Merced City School District.

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03 EXECUTIVE SUMMARY

INTRODUCTION

At the end of 2023, Merced City School District (MCSD) engaged PBK Architects to undertake an extensive Facilities Condition Assessment (FCA) and Educational Adequacy Assessment throughout the district, and to prepare a Facilities Master Plan (FMP). This FMP is a comprehensive summary of facility needs that serves as a strategic management tool for the district facilities over a ten-year period and potentially beyond.

The primary purpose of a Facilities Master Plan is to evaluate the adequacy of existing educational facilities within the context of current educational objectives, plan for future capital improvements for those facilities as needed, and address how student populations will be accommodated over the next ten years. This FMP provides a strategic framework for the management of Merced City School District's facilities over time, such that they continually support the ongoing success of district students, staff, and community.

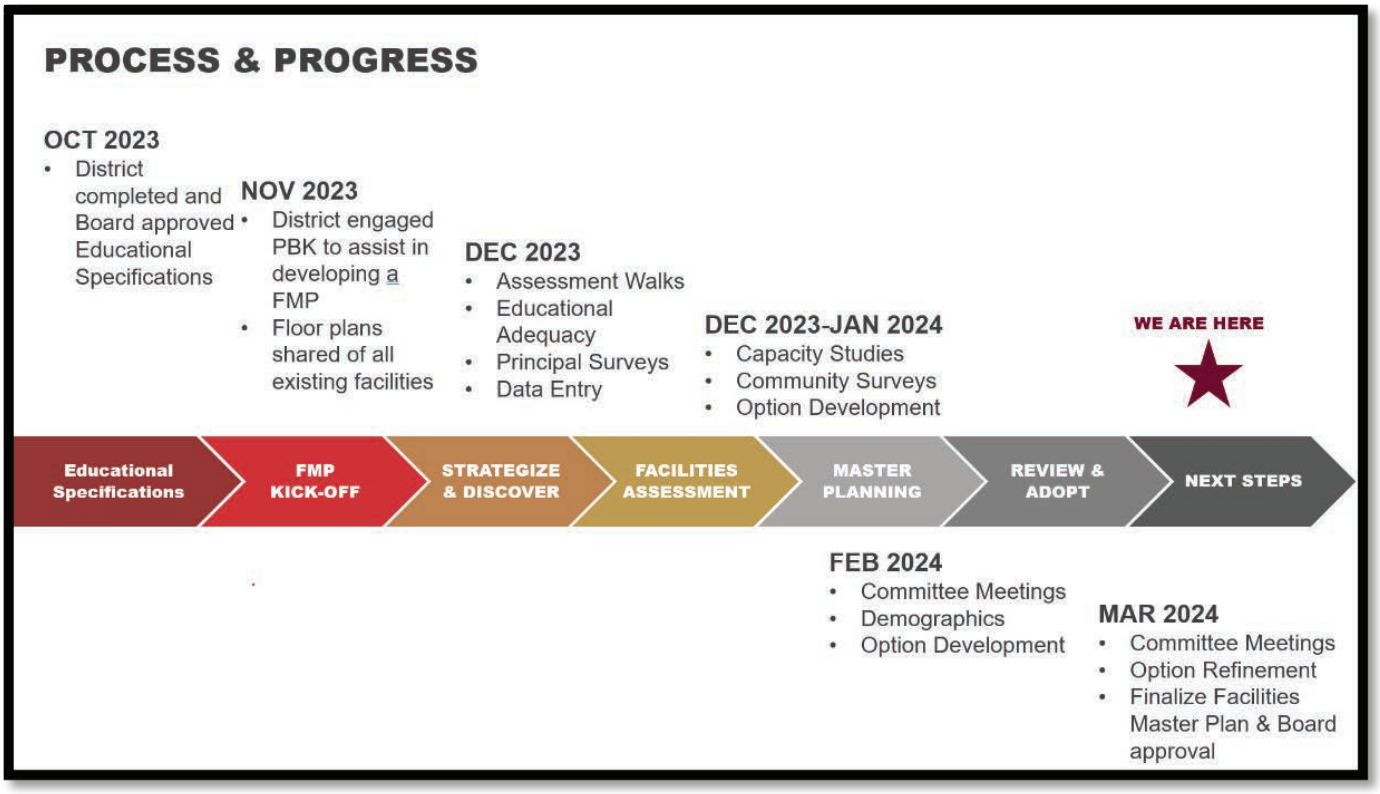
This FMP represents the culmination of a comprehensive synthesis of key considerations crucial to the continued success and sustainability of Merced City School District (MCSD). Drawing upon the district's Educational Specifications, the FMP aligns closely with the educational program's vision, ensuring that district facilities support innovative teaching practices and provide optimal learning environments for students.

INTRODUCTION (CONTINUED)

Additionally, the FMP considers the pressing issues of specific area enrollment growth and capacity constraints, acknowledging the challenges posed by operating at capacity while anticipating future expansion needs. By integrating facility condition assessments, encompassing maintenance, modernization, and new construction, the FMP outlines a strategic roadmap for optimizing infrastructure to meet the evolving needs of the MCSD educational community. Through this holistic approach, the FMP underscores MCSD's commitment to providing safe, functional, and inspiring learning environments that empower every student to thrive academically, personally, and professionally.

PROCESS

This FMP was developed over six months through a dynamic, interactive process with the district and an 11-person FMP Steering Committee with district leadership and departmental representation. Because the FMP was to be completed on a concise schedule to give ample board and community review, it was determined early on that it would be achieved through an aggressive, streamlined process.



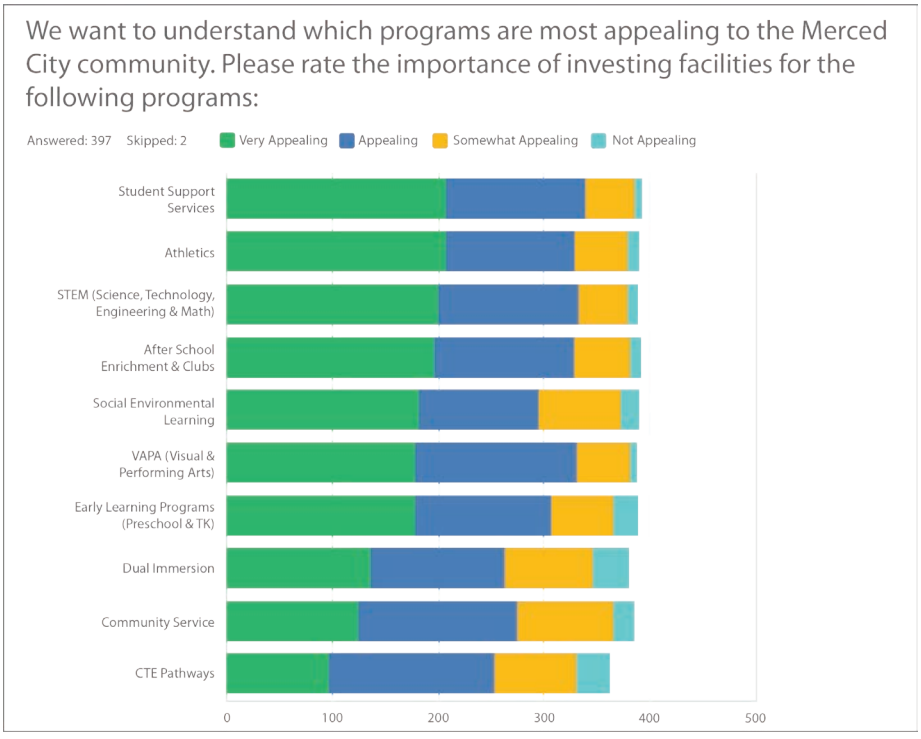
PROCESS (CONTINUED)

The completion of the Facilities Master Plan for Merced City School District was the result of a collaborative and comprehensive process involving district leadership, curriculum, and departmental heads, and PBK architects and engineers, meeting on a weekly basis. Working in tandem, PBK engaged with various stakeholders, including students, staff, and MCSD's communities, through a series of surveys, and roundtable discussion meetings. These engagement opportunities provided valuable insights and feedback, ensuring that the FMP aligned closely with the needs and priorities of the educational community. Students were incentivized to participate with a competition to win cupcakes for dessert for the highest survey participation by grade.

Concurrently, teams of architects, engineers, and building envelope specialists conducted thorough facilities condition assessments, leveraging extensive research in the district's archives of drawings and maintenance records. Every aspect of the district's facilities was reviewed by these teams including roofing, windows, doors, landscaping, parking and drop off areas, ceilings, walls, lighting, flooring, heating, ventilation, and air conditioning systems, and plumbing and electrical systems. This multifaceted approach enabled the FMP to offer a comprehensive overview of facility conditions, needs, and recommendations, laying the groundwork for strategic investments and initiatives aimed at enhancing the quality, safety, and functionality of MCSD's educational infrastructure.

Most Appealing Improvements:

1. **Student Support Services**
2. **Athletics**
3. **STEM**



VISION & GOALS

In 2023, the Merced City School District undertook a rigorous six-month process to develop Educational Specifications (Ed Specs) and District Standards, which serve as the foundation for this Facilities Master Plan. The Ed Specs translate the aims, direction, and goals of the MCSD educational community into essential physical elements and environmental conditions, aligning with the district's mission to ensure all students receive equitable access to high-quality instruction in supportive environments. By focusing on students' unique talents, the district fosters continuous academic achievement, critical-thinking skills, and the resilience necessary for success in learning and life. The MCSD is committed to creating positive, inclusive environments where every student feels safe, respected, and connected.

The Educational Specifications document is pivotal in driving the improvement of learning environments that support MCSD's educational programs, underscoring the district's core values. Recognizing the significant impact of facilities on student well-being and engagement, the ten-year FMP aims to create spaces that inspire student wonder and encourage family and community involvement. At the heart of MCSD's vision is a dedication to fostering comprehensive educational experiences that empower every student to succeed academically and as future community leaders. Rooted in the belief that every student possesses the potential for growth and achievement, MCSD is dedicated to ensuring every learning space cultivates an environment conducive to learning, thereby supporting a dynamic learning community where all students thrive.

Guiding principles play a crucial role in the initial stages of any facilities project, directing the development of new educational spaces and the assessment of existing ones. These principles are adaptable, reflecting the evolving priorities of the district's projects and responding to shifts in the educational landscape. Key guiding factors include school and site size, attendance boundaries, outdoor learning areas, and the mandates for Transitional Kindergarten (TK) and Kindergarten.

EDUCATIONAL PROGRAM

In 2023, the Merced City School District (MCSD) finalized a district-wide Educational Specifications (Ed Specs) and Building Standards document, marking a significant milestone in its commitment to creating optimal learning environments. This comprehensive document identifies essential factors for educational spaces that align with the district's vision and goals, providing critical guidance for both new school facilities and the modernization of existing ones. Developed through an inclusive process that engaged over 80 MCSD lead teachers, support specialists, and operations staff, the Ed Specs are designed to communicate the district's needs to design professionals effectively.

This foundational document serves as the benchmark for the Facilities Conditions Assessment and Educational Adequacy Assessment, underpinning the Facilities Master Plan (FMP).

Designed to be a living document, the Ed Specs adapt to evolving codes and educational program delivery improvements. Notably, the inclusion of collaboration spaces driven by Special Education curriculum needs benefits all students and staff. Each classroom wing is to include Small Group Rooms for various uses, such as resource rooms, intervention spaces, teacher collaboration meetings, and student breakout sessions. Also, in conjunction with the Ed Specs, the FMP recommends adding single occupancy restrooms in each classroom wing, and outdoor amphitheaters for campus gatherings.

Throughout the master planning process, several key themes emerged, reflecting the diverse needs and priorities of MCSD's educational community. These themes address safety and security, classroom interior updates, improved traffic flow and safety in parking lots and drop-off/pick-up areas, and the development of accessible playgrounds and outdoor learning spaces. These initiatives underscore MCSD's ongoing commitment to creating safe, supportive, and inspiring learning environments that meet the evolving needs of its students and community.

ENROLLMENT & CAPACITY

MCSD comprises 14 elementary schools, 4 middle schools, and one alternative education school, alongside two preschool programs, a District Office, and a Maintenance, Operations and Transportation site. Key findings from the facilities inventory highlight significant crowding in elementary schools, with many students housed in portable classrooms, while middle schools exhibit excess capacity. Enrollment across the district is projected to remain stable, but significant shifts in enrollment patterns necessitate future district reconfiguration. Current capacity with portable classrooms accommodates 8,993 elementary and 3,552 middle school students, resulting in a 95.1% utilization rate for elementary schools and 68.4% for middle schools. These figures are expected to slightly adjust over the next six years.

To address overcrowding, the district is considering various reconfiguration strategies, including shifting 6th graders to middle school campuses and adjusting school boundaries. With 123 portable classrooms comprising 26.6% of the total classroom count, the district-wide functional capacity is approximately 12,700 students. To achieve optimal utilization, targeted at 80-90%, the district is evaluating capital projects that increase capacity at schools likely to receive additional students.

COMMUNITY ENGAGEMENT

Community engagement played a crucial role in the Facilities Master Plan development, with feedback gathered from online surveys, community presentations, student engagement sessions, and site administrator surveys and interviews. The survey, which collected responses from 400 community members, identified key priorities such as updating old restrooms, improving site grounds, and recognizing the effectiveness of recent modernizations. This community input has been integral to shaping the plan's recommendations and ensuring they align with the needs and priorities of the district's stakeholders.

PROCESS & METHODOLOGY

The assessment process involved a thorough examination of all 21 sites within the district by teams of engineers and building systems professionals. They evaluated how well the schools are performing as inviting, welcoming learning environments, as well as their physical conditions including building infrastructure, roofing, HVAC systems, lighting, site features, and accessibility. The data gathered from these assessments was then compiled, analyzed, and processed to identify deficiencies and prioritize improvement projects based on student safety and comfort and the campuses educational adequacy. Stakeholder engagement, including input from district staff, the community, and individual school sites, played a crucial role in shaping the recommendations.

Recommendations are categorized into four main areas: New Construction, Modernizations, Reconfigurations, and Site Improvements. Projects are structured within priority categories based on immediate needs, functionality improvements, and alignment with the district's long-term vision. Priority 1, 0-2 years, focuses on code compliance, safety, and critical building systems, while Priority 2, 3-5 years, addresses upgrades aimed at improving functionality and learning environments. Priority 3, 6-10 years, projects align with the district's long-term vision but may extend beyond the scope of the Facilities Master Plan due to budgetary constraints.

Recommendations include replacing outdated portables with new construction and upgrading classrooms and restrooms to meet current standards. Classroom upgrades typically involve new flooring, fresh paint, lighting replacement, and additional outlets, while restroom modernization includes ADA code compliance, fixture upgrades, and improved ventilation.

Overall, the Facility Conditions and Educational Adequacy Assessments provides a detailed framework for MCSD to strategically invest in revitalizing its educational facilities. By prioritizing safety, functionality, and long-term durability, MCSD aims to create high-quality learning environments that support student success and foster community engagement.

COSTS AND NEXT STEPS

The Facilities Condition Assessment report, in Section 8 of this document, includes information on each campus and site, comprised of the planning priorities from the site staff, data on the existing buildings, and the proposed modernizations, reconfigurations, site improvements and new construction projects. The detailed report of repair and/or replacement line items of each discipline and component of each building can be found in the Appendices, Section 10.

The financial assessment, which serves as the master budget, is included in Section 9 of this document, and provides a summary of projected costs for the recommended facility needs and scopes of work at each site. This master budget establishes project costs in three priority categories over the next 10 years. It illustrates immediate needs, and those projects that can be pursued upon acquiring appropriate funding sources.

Project costs are determined using PBK's cost database and a third-party cost estimator. The program level master budget has been drafted based on industry costs at the time of this writing with anticipated escalation added. Each phase of implementation will require adjustment for escalation, inflation, and overall market conditions per year.

The costs given are for purposes of planning. The methods of estimation used are intended to provide a guide for project budgeting parameters. It is not a detailed estimation of project costs, as projects have only been identified in broad scope. Project costs include hard construction costs, soft costs (fees and inspections), contingency and escalation.

The recommendations outlined in this plan prioritize safety, functionality, and long-term sustainability, reflecting MCSD's commitment to providing high-quality learning environments that foster academic excellence, creativity, and community engagement.

As MCSD moves forward with the implementation of this plan, it recognizes the importance of ongoing collaboration and flexibility. MCSD will continue to engage with stakeholders, adapt to changing needs, and work with its Board of Trustees to prioritize projects based on available resources and funding priorities.

Ultimately, the Facilities Master Plan represents a collective commitment to ensuring that every student in the Merced City School District has access to modern, safe, and inspiring learning environments. By investing in facilities, MCSD is investing in the future of its students and the continued success of its communities. Together, we will create spaces where students can thrive academically, socially, and emotionally.

04 VISION & GOALS

DISTRICT MISSION & GOALS

In 2023 the Merced City School District (MCSD) engaged in an intensive, six-month long process to develop Educational Specifications (Ed Specs) and District Standards. These were completed as a first step toward the creation of this Facilities Master Plan (FMP). The Ed Specs were established first to inform the FMP by translating the aims, direction and goals of the MCSD educational community into physical, essential elements and environmental conditions to best serve the district's educational purpose and mission.

The Merced City School District Mission:

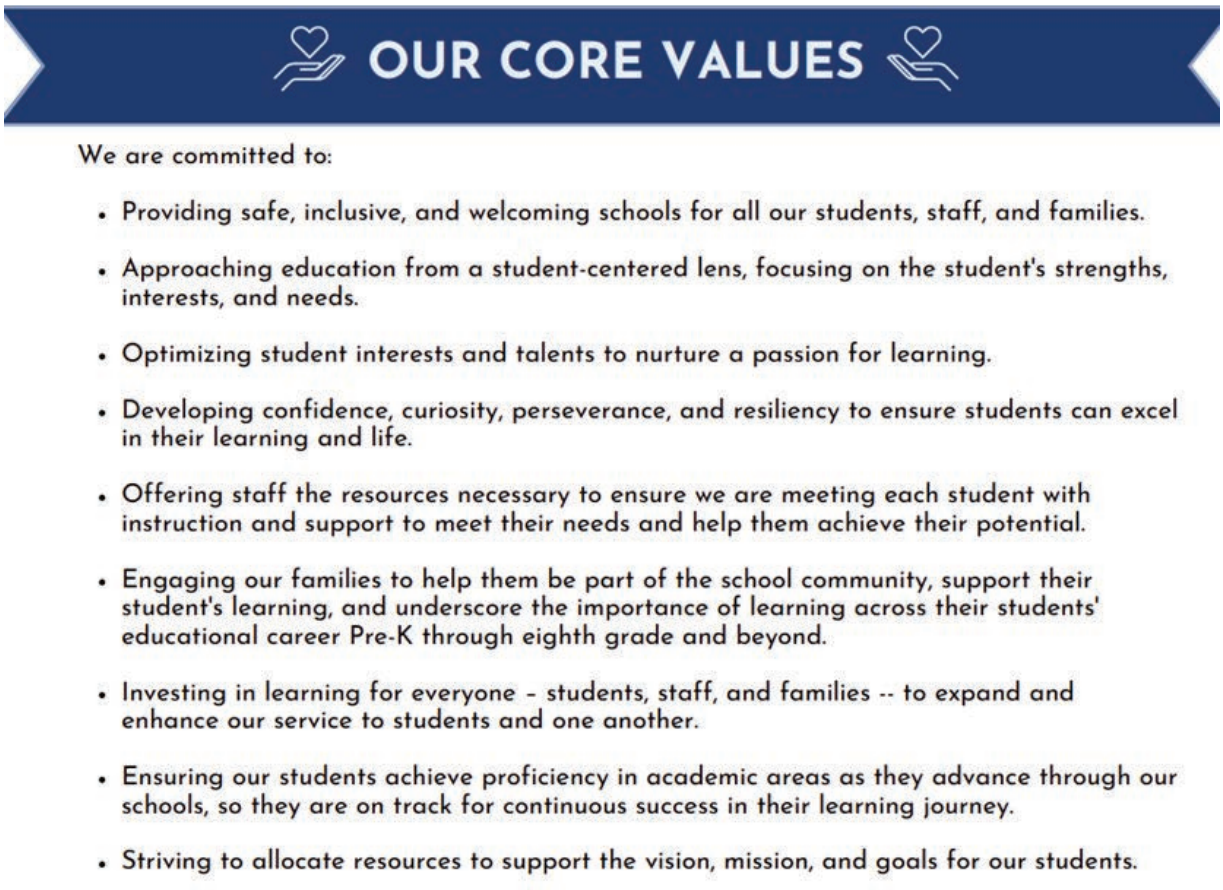
All students are ensured equitable access to high quality instruction in environments that value and build from their unique talents. Guiding students toward mastery of academics, we build from our students' talents to nurture their continuous academic achievement, critical-thinking skills, and to develop the resiliency, perseverance and confidence necessary to excel in learning and life. Our district team provides positive, inclusive environments where all students feel safe, respected, and connected.

DISTRICT CORE VALUES

The Educational Specifications document is intended to drive the school facilities in the Merced City School District forward. This ten-year Facilities Master Plan strives to continue that legacy of improvement of learning environments that support MCSD's educational program and underscore its Core Values. There is proven benefit to in-person learning, in terms of shaping a student's overall wellbeing, and the facilities in which this happens can make a significant impact. Facilities that encourage student wonder and engagement, and family and community involvement, are vital to offering students essential and lifelong connections to learning.

At the heart of MCSD's learning vision lies a steadfast commitment to fostering comprehensive educational experiences that empower every student to succeed in school and as future stewards of their communities. The district's dedication to its students is embedded in its core values.

Rooted in the belief that every student possesses the potential for growth and achievement, MCSD is committed to ensuring that every space a student has access to cultivates an environment conducive to learning. Within the district's mission and core values, MCSD endeavors to cultivate a dynamic learning community where all students are equipped with the knowledge and skills to thrive academically and personally.



GUIDING PRINCIPLES AND FACILITY DEVELOPMENT

Guiding principles serve as vital instruments in the initial stages of any facilities project origin. They serve as the measure for directing the plans of new educational spaces or assessing the suitability of current school facilities. These principles typically aren't fixed; they adapt to the prevailing priorities of each district's projects, their timeframes, and evolve in response to shifts within the educational landscape. By delineating a course for planning and setting objectives for all district facilities, these guiding factors play a pivotal role. Some of these guiding factors, or principles include school and school site size, attendance boundaries, outdoor learning areas, and recent Transitional Kindergarten (TK) and Kindergarten (K) mandates.

SCHOOL ENROLLMENT AND SITE SIZE

A school's enrollment establishes the nature of the school and its viability to establish and maintain program. The related reservation of land on which to build schools has a long-term impact, as increasing the size of a school site in an established community, if even possible, is extremely difficult. Schools operate for decades; thus, flexibility is required to have the capacity to adjust to the natural variations of a young-to-aging community. As may happen, a school's enrollment will be larger than the guiding principle number and smaller at other times. MCSD has established the enrollment numbers that allow schools to operate efficiently at various enrollment levels that may fluctuate over time in the MCSD Educational Specifications document, adopted in 2023.

ATTENDANCE BOUNDARIES

Generally, students are required to attend their home school based on their residence address and the school's attendance area. Each of MCSD's schools has a specific attendance area with defined boundaries. MCSD's Board of Education values neighborhood schools but recognizes the stresses that population growth and shifts, and funding uncertainties may cause. Attendance boundary changes may be necessitated periodically to help balance enrollments, grade level increases, and when new facilities open. Boundary changes can be disruptive to affected families and are minimized and made only when they are necessary and multiple options have been analyzed and community input sought.

OUTDOOR LEARNING AREAS

The addition of outdoor learning spaces to better utilize areas at the district's campuses that may be underutilized offers a multitude of benefits for both student learning and well-being. Transforming these often-overlooked spaces into dynamic educational environments provides students with the opportunity to engage in hands-on, experiential learning that complements traditional classroom instruction. Outdoor classrooms, gardens, amphitheaters and natural exploration areas encourage curiosity and creativity, allowing students to explore scientific concepts, environmental stewardship, and other subjects in a real-world context, and gives them a place to gather and share information.

In addition to academic benefits, outdoor learning spaces significantly enhance students' physical and mental well-being. Exposure to natural environments has been shown to reduce stress, improve mood, and boost overall mental health. Physical activity is naturally integrated into outdoor learning, encouraging movement, and promoting a life-long healthy lifestyle. These spaces also provide a refreshing change of scenery from the traditional indoor classroom, helping to maintain student engagement and enthusiasm. Outdoor learning environments will be developed in new construction and on a case-by-case basis, wherever practicable on existing campuses where adjacent sitework allows.

GUIDING PRINCIPLES AND FACILITY DEVELOPMENT (CONTINUED)

TRANSITIONAL KINDERGARTEN AND KINDERGARTEN

The California Universal Pre-Kindergarten Initiative mandates that every unified school district must offer transitional kindergarten classes for all children who are age-eligible to attend. Facilities for these age groups must meet specific state licensing standards, and involve additional restrooms, outdoor areas for play and drop-off, and require larger classroom sizes. There is ongoing consideration of how the expansion of these programs will have significant facility impacts.

At existing campuses, many of these programs were housed in classrooms not designated specifically for their needs. These conditions have been and will continue to be addressed in new projects as existing campuses are modernized, receive additions, or through other upgrades and new construction. Site constraints on existing campuses often present less than ideal available space, that can prove challenging to the placement of new facilities. Each site will be considered individually as mandate requirements and facilities funding from the state are studied.

05 EDUCATIONAL PROGRAM

MCSD EDUCATIONAL SPECIFICATIONS

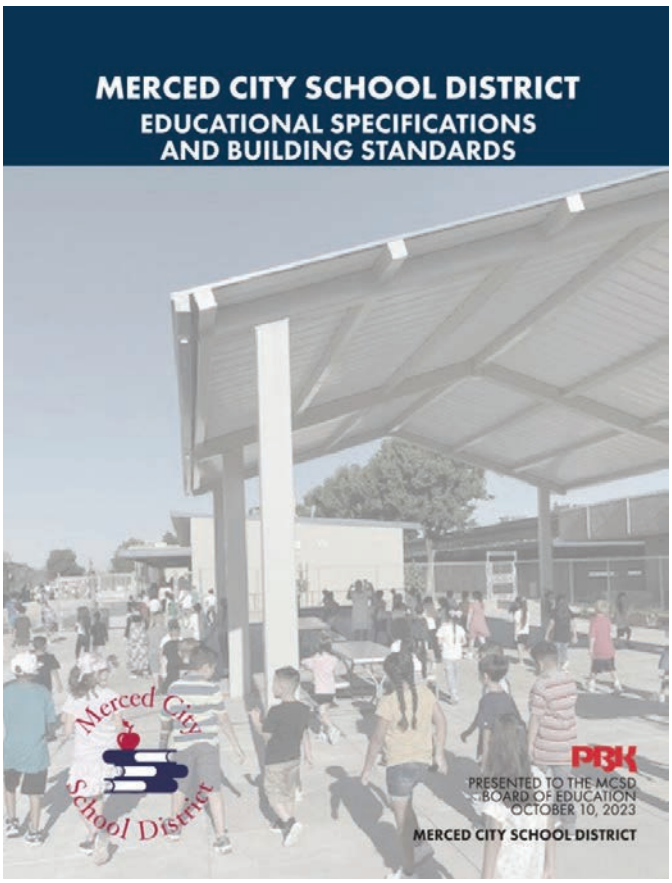
Merced City School District completed a thorough, district-wide Educational Specifications (Ed Specs) process, culminating in a comprehensive Educational Specifications and Building Standards document in 2023. The purpose was to identify the essential factors of educational spaces and how they support the vision and goals of the district and to communicate those factors to design professionals who work on district facilities. They are intended to provide direction for the initial planning of new school facilities as well as guidelines for modernizing existing schools within the Merced City School District.

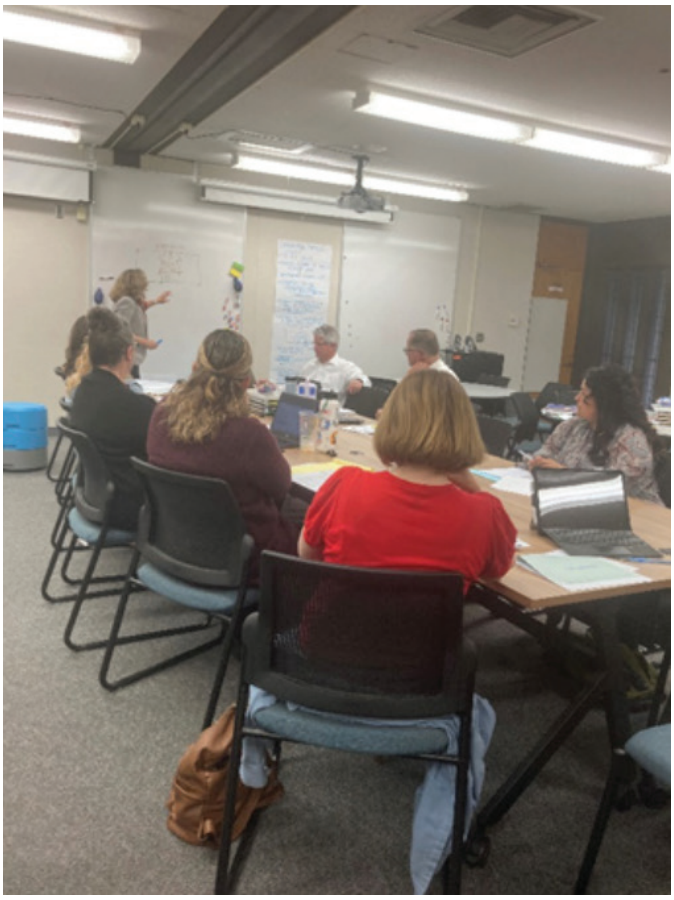
MCSD EDUCATIONAL SPECIFICATIONS (CONTINUED)

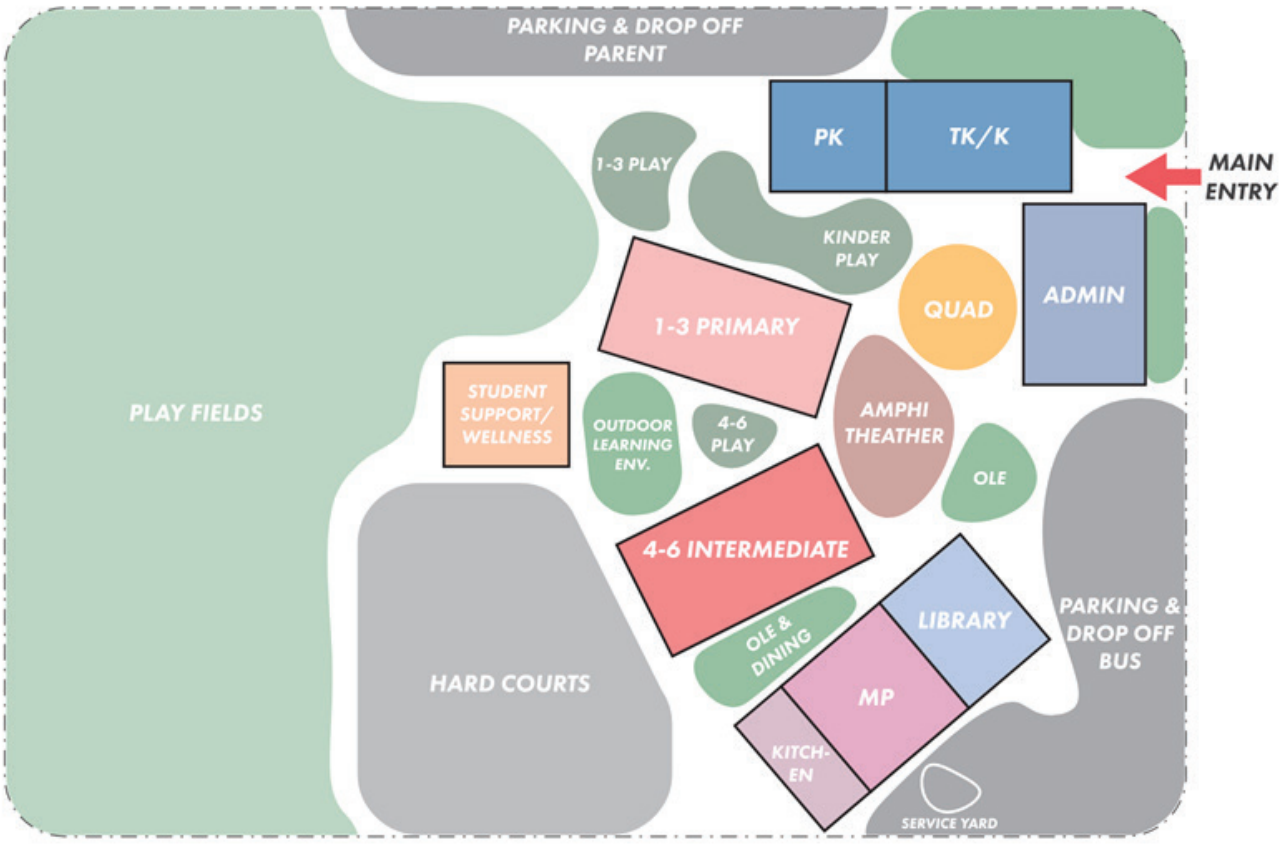
The process of gathering input from district teachers, student support specialists, and operational services staff served as the core element of the educational specifications and building standards document. Twenty sub-committees were formed by district leadership team directors and cabinet members, who met with PBK and its consultants who facilitated engagement and descriptive input gathered from over 80 MCSD lead teachers, support specialists and member of operations staff.

The Ed Specs and Building Standards document set the bar to create world class and equitable learning environments for all students and teachers, defined by explicit instructional needs of the MCSD educational program. They are meant to enhance the use of school facilities for co-curricular, athletics, performing arts and community activities, and to facilitate efficient, effective, and safe places for learning, play and work. The building standards are intended to minimize the need for ongoing maintenance and maximize return on investment of the materials selected.

The Ed Specs and Building Standards established the benchmark on which the Facilities Conditions Assessment and Educational Adequacy Assessment in this Facilities Master Plan were based.







EDUCATIONAL SPACE REQUIREMENTS (CDE AND DISTRICT STANDARDS)

Educational space requirements for facilities in this district have been researched, analyzed, and documented in the Educational Specifications document previously completed. The Ed Specs and Building Standards was intended to be a living document and in rare instances those standards set forth may be challenged and potentially superseded by changes in code or educational program delivery as they continue to evolve and improve.

From the California Department of Education (CDE) recommendations, there is an iteration of collaboration space in the MCSD Ed Specs, which is primarily driven by the input and requirements of their Special Education curriculum directors, although the outcomes benefit all students and staff. The district has chosen to incorporate Small Group Rooms into each classroom wing. These rooms are to serve as a Resource Room, Intervention Space, hold teacher collaboration meetings, or provide a breakout space for students working in small teams.

Moreover, they allow for flexibility to accommodate potential changes in program and student services needs in the future.

Suggested modernizations and new construction in this Facilities Master Plan adhere to the Educational Specifications' recommendations for educational environments, as well as other student services, in new construction and modernizations to the extent practicable. These may include adding two single occupancy restrooms at each classroom wing in addition to the multi-user restrooms, and placement of an outdoor amphitheater for additional campus gathering space. Recommendations for full elementary and middle school campus site features can be found in the Educational Specifications and Building Standards document.

AREAS OF EDUCATIONAL PROGRAM FOCUS

During the master planning process with Merced City School District (MCSD), several key themes have emerged, each reflecting the diverse needs and priorities of its educational community. These themes encompass a wide range of considerations, from addressing safety and security, and the updating of classroom interiors throughout the district to enhancing parking lots and drop-off/pick-up areas for improved traffic flow and safety. Additionally, there has been a significant emphasis on the development of accessible playgrounds and outdoor learning areas, underscoring MCSD's commitment to inclusivity and providing equitable recreational opportunities for all students. Furthermore, the effective utilization of technology has surfaced as a vital component of these master planning efforts, emphasizing the dedication to providing enriching and innovative educational experiences that foster creativity, critical thinking, and holistic student development. These themes collectively reflect MCSD's ongoing commitment to creating safe, supportive, and inspiring learning environments that meet the evolving needs of its students and community.

SAFETY AND SECURITY

Safety of students, staff, and visitors is of paramount interest in the district. Through community surveys, interest in safety and security components arose during the FMP process. These included discussion over perimeter fencing, use of glass for visibility and sightlines, single point of entry at the main office and improving drop off and pick up areas. Fencing types and requirements are addressed in the MCSD Ed Specs, indicating a secure perimeter around school sites during normal school day operation. The fencing is to be strategically designed with limited and controlled entry points, ensuring that all access is supervised and monitored.

Central to the security strategy is the establishment of a single point of entry through a secure entry at the main office. This entry point is to ensure that all visitors are vetted before entering the main office and accessing the rest of campus. After the first bell, administrative staff located at this entry point will verify the identity and purpose of all visitors, adding an essential layer of security. Clear and comprehensive signage is to be installed to guide visitors from the parking area to this single point of entry, minimizing confusion and ensuring that all foot traffic is directed appropriately.

In addition to perimeter fencing and controlled entry, the Ed Specs and this FMP emphasize there be visibility and passive supervision using glazing (windows). New construction will also be planned to allow staff to maintain a clear line of sight across the campus. This enhances the ability to monitor activities and respond swiftly to any potential issues, fostering a sense of openness and safety.

Moreover, the FMP delineates the inclusion of revisions to specific pick-up and drop-off areas, with a clear separation of pedestrian and vehicular traffic, where issues have been identified. Designated zones for pick-up/drop-off activities are to be marked and structured to prevent congestion and reduce risk. Sidewalks, crosswalks, and signage will direct students and parents safely from these areas to the main entry point, helping to ensure smooth and secure transitions during peak times. If a school site identified the need for improvement in its parking areas, projects that involve resurfacing for better drainage or to mitigate broken surfaces, additional site lighting and/or restriping or adding parking spaces were recommended. Solutions to crossing of vehicular and pedestrian traffic or extensions/reconfigurations to drop off lanes were considered on a "rough order of magnitude" basis given that each school site will require a specific, detailed solution.

AREAS OF EDUCATIONAL PROGRAM FOCUS (CONTINUED)

OUTDOOR LEARNING AND PLAY

The MCSD community strongly advocates for expanding outdoor learning opportunities to enrich the educational experiences of its students by adding shade structures where needed and outdoor amphitheaters. Embracing the benefits of nature, outdoor classrooms are envisioned to provide hands-on, experiential learning that complements traditional indoor instruction. These spaces would foster a deeper connection with the environment, enhance students' curiosity, and promote physical well-being. By integrating outdoor learning into the curriculum, students can engage in diverse activities that stimulate critical thinking, creativity, and collaboration in a dynamic and natural setting.

SPECIAL EDUCATION

The evolving influence of special education on campus is increasingly focused on comprehensive student services and holistic wellness, ensuring that all students feel safe, included, and supported. Recognizing that education extends beyond academics, the special education programs at MCSD are integrating mental health support, social-emotional learning, and wellness initiatives into their frameworks. These services aim to create a nurturing environment where students with diverse needs can thrive academically, socially, and emotionally. Dedicated spaces for counseling, sensory rooms, and therapeutic activities are being incorporated into campus designs to provide tailored support that addresses individual student needs.

Creating an inclusive campus culture is central to this approach. Special education initiatives are designed to foster a sense of belonging and community, encouraging peer interactions and collaborative learning experiences. Professional development for staff emphasizes inclusive teaching practices and awareness of the unique challenges faced by students with special needs. By prioritizing these aspects, the campus becomes a safe haven where every student feels valued and respected. The commitment to student services and wellness not only enhances the educational experience for special education students but also enriches the entire school community through inclusion of small group spaces, outdoor learning spaces and by promoting empathy, understanding, and a shared commitment to inclusion.

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06 ENROLLMENT & CAPACITY

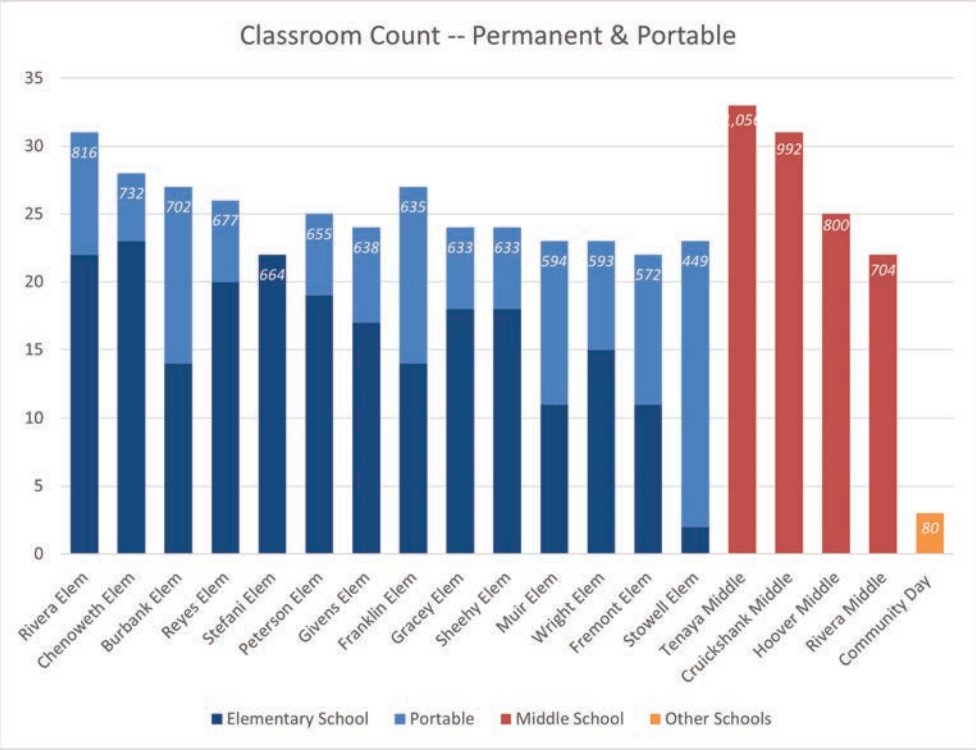
FACILITIES INVENTORY FINDINGS

The Merced City School District school facilities are comprised of 14 elementary schools, 4 middle schools, and one alternative education school. The District also operates two preschool programs, a District Office, and a Maintenance, Operations and Transportation site.

Key facilities inventory findings in terms of capacity and utilization are:

1. Total district enrollment is projected to be stable.
2. Changes in enrollment patterns within the district are significant and future district reconfiguration is being planned.
3. Merced's Elementary Schools have significant crowding and many students are housed in portable classrooms.

FACILITIES INVENTORY FINDINGS (CONTINUED)



Source: Chart in Facility Export_4.xls

This chart shows the count of classrooms at each site. The calculated capacity (shown at the top of each bar) of each school depends on the grade level and use of each room; middle schools have a higher number of students per classroom.

DISTRICT CAPACITY

All elementary schools, with the exception of Stefani Elementary, have a significant portion of their capacity housed in portable classrooms. Without the use of portable classrooms, MCSD would have insufficient capacity to house all elementary schools students.

As reported the demographic and enrollment projections produced by SchoolWorks included in the appendix [Include Merced City Demographics in appendix], the district has significant crowding at the elementary level and available capacity at the middle school level:

"Based on current District loading standards and classroom space, the District has a capacity with portables of 8,993 elementary school students and 3,552 middle school students, and a current enrollment of 8,555 elementary school students and 2,428 middle school students. This gives the District a current utilization factor of 95.1% for the elementary schools and 68.4% for the middle schools. The projected utilization factor in six years will be 94.0% for the elementary schools and 69.4% for the middle schools. This assumes loading standards remain constant and no additional facilities are built or removed.."

TARGET CAPACITY

Across all sites, the District has 463 classrooms, with 123 (26.6%) in portable classrooms. Applying appropriate loading standards base on room use at each site, this equates to a functional classroom capacity of approximately 12,700 students district-wide.

Grade	Loading Standard
TK	20
K	24
1-3	24
4-6	32
7-8	32

In the table below, orange highlight the locations that are currently or projected to be above their capacity. These overcrowded conditions have been recognized by the district as warranting action to reconfigure the district and rebalance enrollment.

SCHOOL FACILITY UTILIZATION

Merced City School District
Classroom Count Summary

Elementary Schools	Permanent CR Count	Portable CR Count	Total CR Count	Title 5 Compliant TK/K CRs	Non T5 Compliant TK/K CRs
Burbank Elem	14	13	27	2	4
Chenoweth Elem	23	5	28	2	4
Franklin Elem	14	13	27	2	9
Fremont Elem	11	11	22	2	2
Givens Elem	17	7	24	2	3
Gracey Elem	18	6	24	3	2
Muir Elem	11	12	23	2	3
Peterson Elem	19	6	25	2	2
Reyes Elem	20	6	26	4	0
Rivera Elem	22	9	31	6	0
Sheehy Elem	18	6	24	4	0
Stefani Elem	22	0	22	0	0
Stowell Elem	2	21	23	2	1
Wright Elem	15	8	23	2	2
Sub-Totals	**226**	**123**	**349**	**35**	**32**
Middle Schools					
Cruickshank Middle	31	0	31		
Hoover Middle	25	0	25		
Rivera Middle	22	0	22		
Tenaya Middle	33	0	33		
Sub-Totals	**111**	**0**	**111**		
Other Schools					
Community Day	0	3	3		
Sub-Totals	**0**	**3**	**3**		
District Totals	**337**	**126**	**463**		

Source: SchoolWork Demographic and Enrollment Study, pg. 24

SCHOOL FACILITY UTILIZATION

The following chart shows the current and projected utilization rates for each school based on the total classroom counts. It has been color coded with blue representing schools with a utilization rate of under 70%, yellow representing a utilization rate of at least 70% but under 80% and orange for the schools that have over 100% utilization. The utilization indicates the long term impacts of the changes in enrollment as compared to the school capacities.

School Facility Utilization with Portables

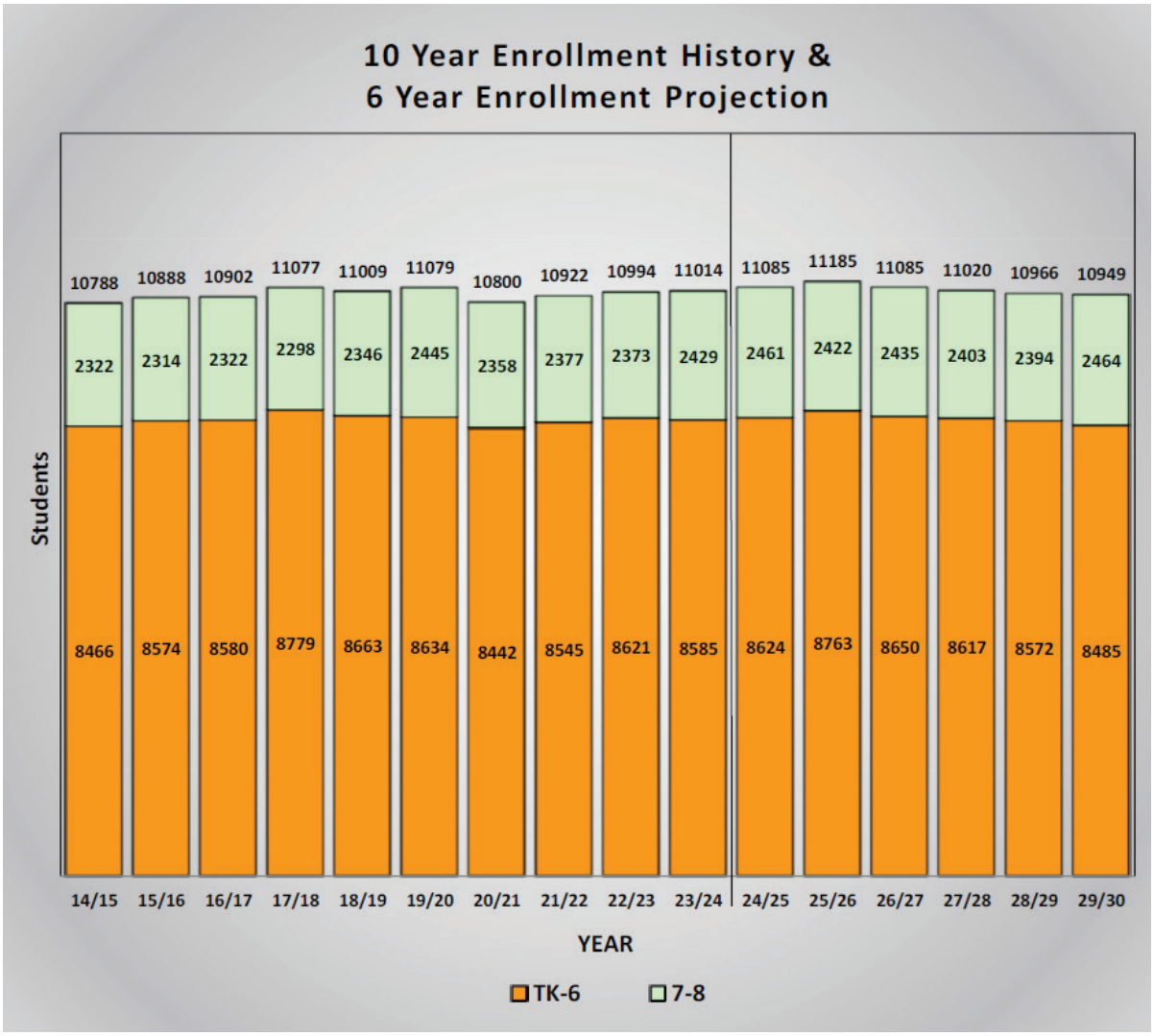
Elementary Schools	Total Classrooms	Total CR Capacity	2023/24 Current Enrollment	2029/30 Projected Enrollment	2023/24 Current Utilization	2029/30 Projected Utilization
Burbank Elem*	27	702	726	724	103.4%	103.1%
Chenoweth Elem*	28	732	732	733	100.0%	100.1%
Franklin Elem	27	635	567	621	89.3%	97.8%
Fremont Elem*	22	572	559	613	97.7%	107.2%
Givens Elem	24	638	546	496	85.6%	77.7%
Gracey Elem	24	633	509	457	80.4%	72.2%
Muir Elem	23	594	582	510	98.0%	85.9%
Peterson Elem*	25	655	684	805	104.4%	122.9%
Reyes Elem	26	677	565	490	83.5%	72.4%
Rivera Elem*	31	816	893	929	109.4%	113.8%
Sheehy Elem	24	633	503	474	79.5%	74.9%
Stefani Elem	22	664	609	609	91.7%	91.7%
Stowell Elem*	23	449	527	449	117.4%	100.0%
Wright Elem	23	593	553	544	93.3%	91.7%
Sub-Totals	**349**	**8,993**	**8,555**	**8,454**	**95.1%**	**94.0%**
Middle Schools						
Cruickshank Middle	31	992	629	746	63.4%	75.2%
Hoover Middle	25	800	607	618	75.9%	77.3%
Rivera Middle	22	704	607	618	86.2%	87.8%
Tenaya Middle	33	1,056	585	482	55.4%	45.6%
Sub-Totals	**111**	**3,552**	**2,428**	**2,464**	**68.4%**	**69.4%**
Other Schools						
Community Day	3	80	31	31		
Sub-Totals	**3**	**80**	**31**	**31**		
District Totals	**463**	**12,625**	**11,014**	**10,949**	**87.2%**	**86.7%**

Source: SchoolWork Demographic and Enrollment Study, Appendix.

Most of Merced's Elementary Schools are overcrowded while Middle Schools show excess capacity.

ENROLLMENT FORECAST

Merced City School District's total enrollment has been largely stable for the past 10 years. Schoolworks used this historic data, along with data on birth rates, new developments, and interdistrict transfer rates to project future enrollment for the next five years. The demographers also incorporated changes in enrollment based on the growth of TK programs in the district.



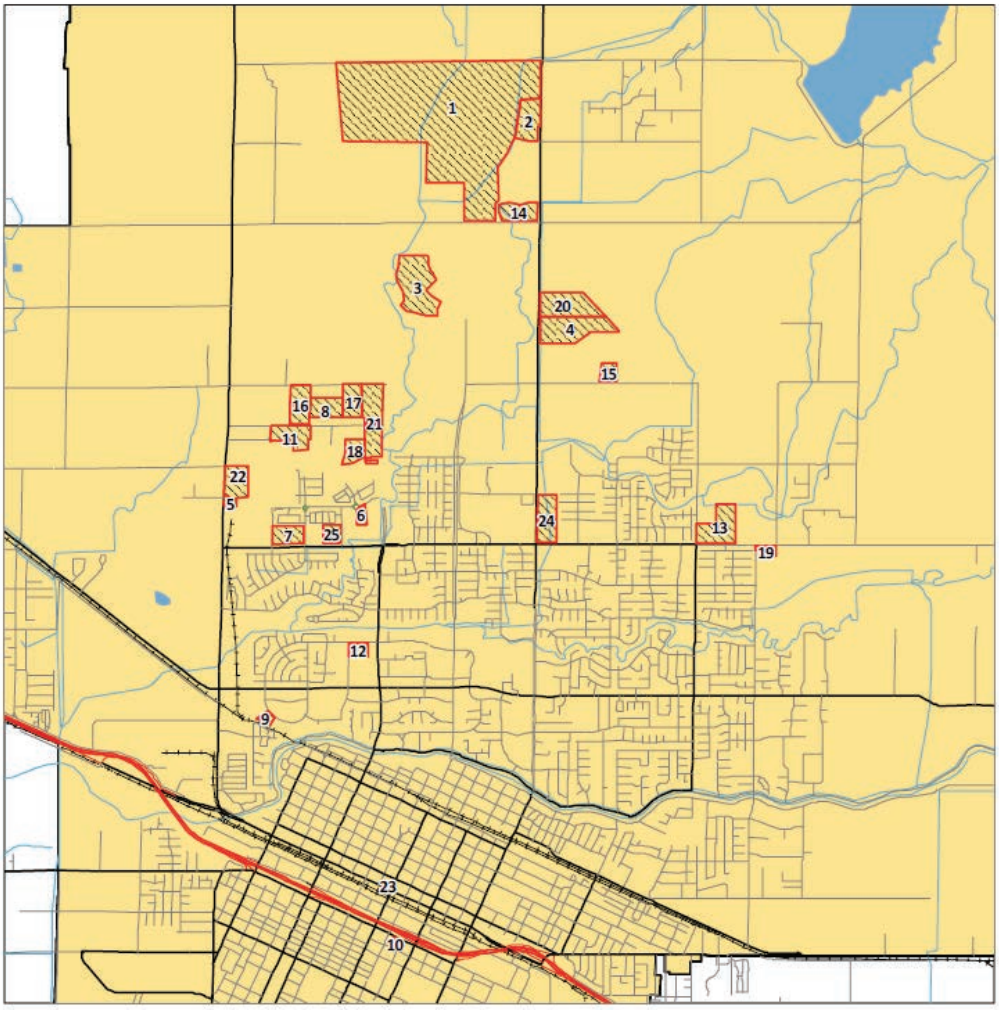
Source: SchoolWork Demographic and Enrollment Study, pg. 7

ENROLLMENT FORECAST (CONTINUED)

While the overall enrollment of the district is projected to be relatively stable, the distribution of students within the district geographically and by grade level is projection to have significant change. Significant growth is projected for the Franklin Elementary, Fremont Elementary, Peterson Elementary, and Cruickshank Middle attendance areas.

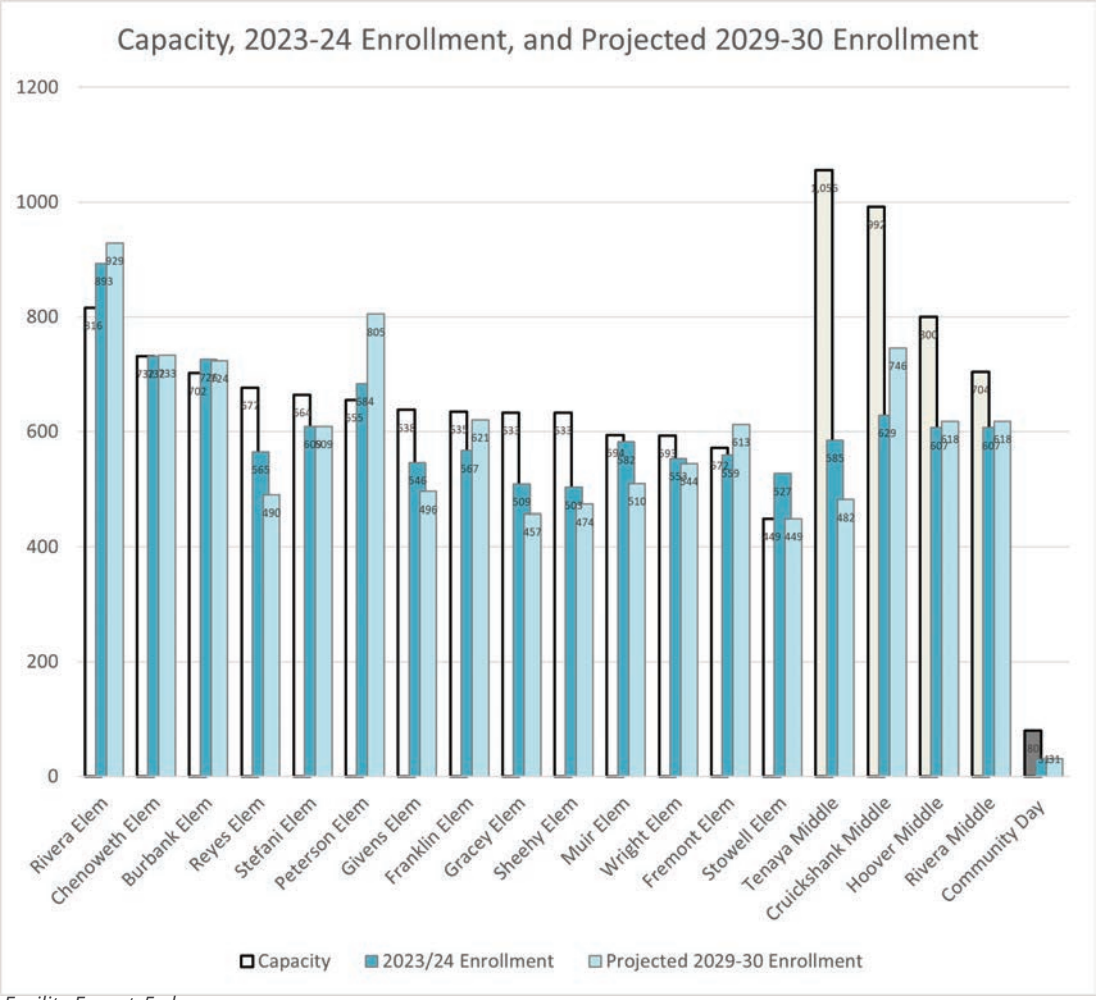
Merced City School District
2023/24 Demographics and Enrollment Projections

NEW HOUSING DEVELOPMENTS



Source: SchoolWork Demographic and Enrollment Study, pg. 21

FACILITY UTILIZATION



Source: Chart in Facility Export_5.xls

Numerous Elementary Schools show current and projected enrollment well above the 80-90% range generally used as a target. Several elementary schools show overcrowding. Middle schools (at the right in grey) show significant available capacity.

To achieve target utilization, the District should aim for 80-90% utilization across the portfolio of schools. At the time this Facilities Master Plan was produced, District leadership was weighing a range of options to help balance enrollment across the district and help reduce overcrowding:

1. Shift 6th graders from Elementary School campuses to Middle School campuses
2. Adjust Elementary School boundaries
3. Adjust Middle School boundaries
4. Combinations of the above

Choices made by MCSD leadership with regards to District reconfiguration will help inform the delivery of projects described in this master plan. Depending on how the District reassigns students to schools, capital projects that increase capacity at schools receiving students can be prioritized to support strategic initiatives.

07 COMMUNITY ENGAGEMENT

ENGAGING THE MERCED CITY SCHOOL DISTRICT COMMUNITY

The creation of the Facilities Master Plan involved feedback from community stakeholders throughout the process. Engagement strategies were varied and included:

1. Online survey
2. Community Presentations
3. Student Engagement
4. Site Administrators Survey and Interview

The overall input from each stakeholder group was meaningful and incorporated into the plan. Key priorities heard across all groups where:

1. Old restrooms require updates
2. Many sites require updates to the site and grounds
3. Recent modernizations were effective

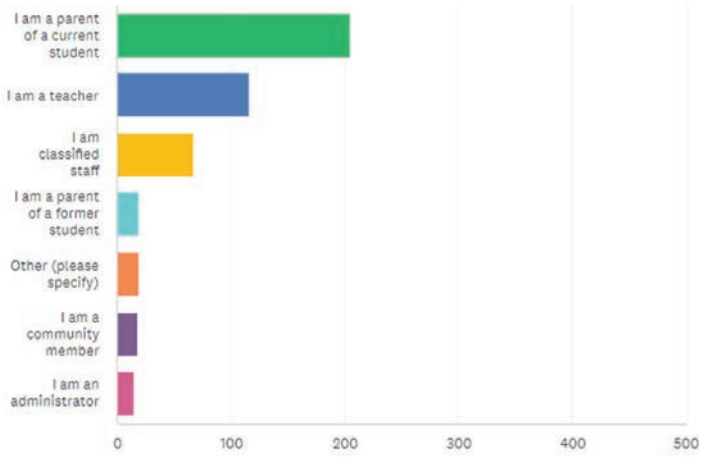
COMMUNITY SURVEY RESULTS

400 members of the public responded to an online survey that was open from January 2024 through April 2024. These community members provided input on both the needs of specific school sites and on the overall needs and priorities of the District. Input related to specific school sites is found in Chapter VIII, the assessments and recommendations for each site. An overview of high level district-wide findings can be found below.

More than half of the respondents were parents of current or former students, but educators and staff also provided a significant number of responses. Responses were received from every site, including preschool programs and administrative sites. Most elementary and middle schools received more than 10 responses. (Gracey Elementary received 7.)

Which of the following most accurately describes your status within the Merced City School District?

Answered: 400 Skipped: 0



ANSWER CHOICES		RESPONSES	
I am a parent of a current student		51.25%	205
I am a teacher		29.00%	116
I am classified staff		16.75%	67
I am a parent of a former student		4.75%	19
Other (please specify)	Responses	4.75%	19
I am a community member		4.50%	18
I am an administrator		3.75%	15
Total Respondents: 400			

COMMUNITY SURVEY RESULTS (CONTINUED)

When asked what makes Merced City School District a special place for students, respondents highlighted teachers and staff, and the numerous ways in which they create a diverse and supportive environment.

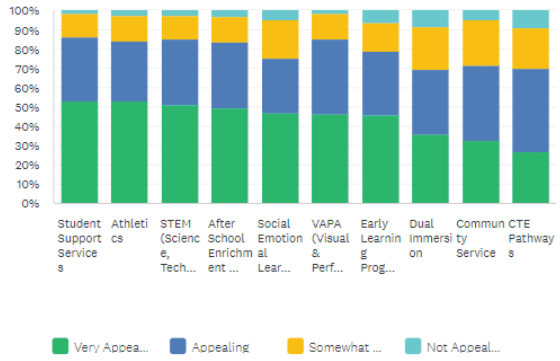
As an example, one typical response to this question read: "The environment and the people who work at the school can make it special for the students. A safe school with clean classrooms, bathrooms, cafeteria, and playground make it a special place for students. Staff members with a good/positive attitude make the school a special place for students."

COMMUNITY SURVEY RESULTS (CONTINUED)

When prompted to rank how appealing various programs are in Merced City School District, many respondents listed Student Support Services as a “Very Appealing” option. As seen in the table above, other appealing programs included Athletics, STEM, and After School Enrichment and Clubs.

We want to understand which programs are most appealing to the Merced City community. Please rate the importance of investing facilities for the following programs:

Answered: 398 Skipped: 2



	VERY APPEALING	APPEALING	SOMEWHAT APPEALING	NOT APPEALING	TOTAL
Student Support Services	52.91% 209	33.16% 131	12.15% 48	1.77% 7	395
Athletics	53.20% 208	31.20% 122	12.79% 50	2.81% 11	391
STEM (Science, Technology, Engineering & Math)	51.15% 200	34.27% 134	11.76% 46	2.81% 11	391
After School Enrichment & Clubs	49.49% 195	34.26% 135	13.20% 52	3.05% 12	394
Social Emotional Learning	46.68% 183	28.83% 113	19.90% 78	4.59% 18	392
VAPA (Visual & Performing Arts)	46.15% 180	38.97% 152	13.08% 51	1.79% 7	390
Early Learning Programs (Preschool & TK)	45.78% 179	33.25% 130	14.83% 58	6.14% 24	391
Dual Immersion	35.96% 137	33.33% 127	22.05% 84	8.66% 33	381
Community Service	32.38% 125	39.12% 151	23.83% 92	4.66% 18	386
CTE Pathways	26.92% 98	43.13% 157	21.15% 77	8.79% 32	364

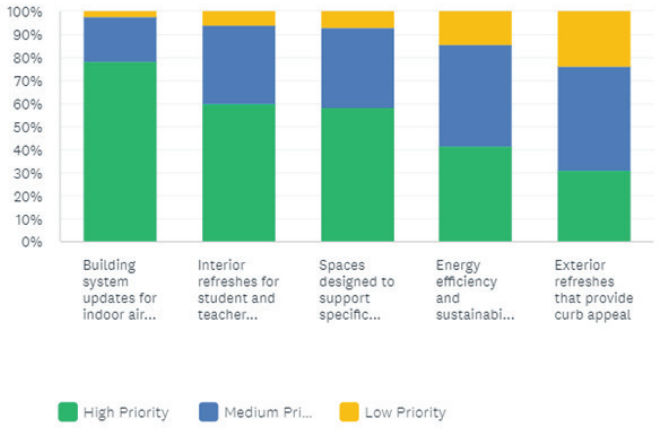
COMMUNITY SURVEY RESULTS (CONTINUED)

In terms of Facility Upgrades, respondents overwhelmingly ranked “Building system upgrades for indoor air quality, safety & security, and technology support” as their top priority. Specific details for each site reveal nuances for each site, for example this one for Stefani Elementary School:

“We need more confidential areas. Also, every site should have a covered table area like the one at Rivera Elementary School for outdoor activities.”

In your opinion, which types of facility upgrades should the district focus on at your school? Please rank the following using a high, medium, and low priority scale.

Answered: 398 Skipped: 2

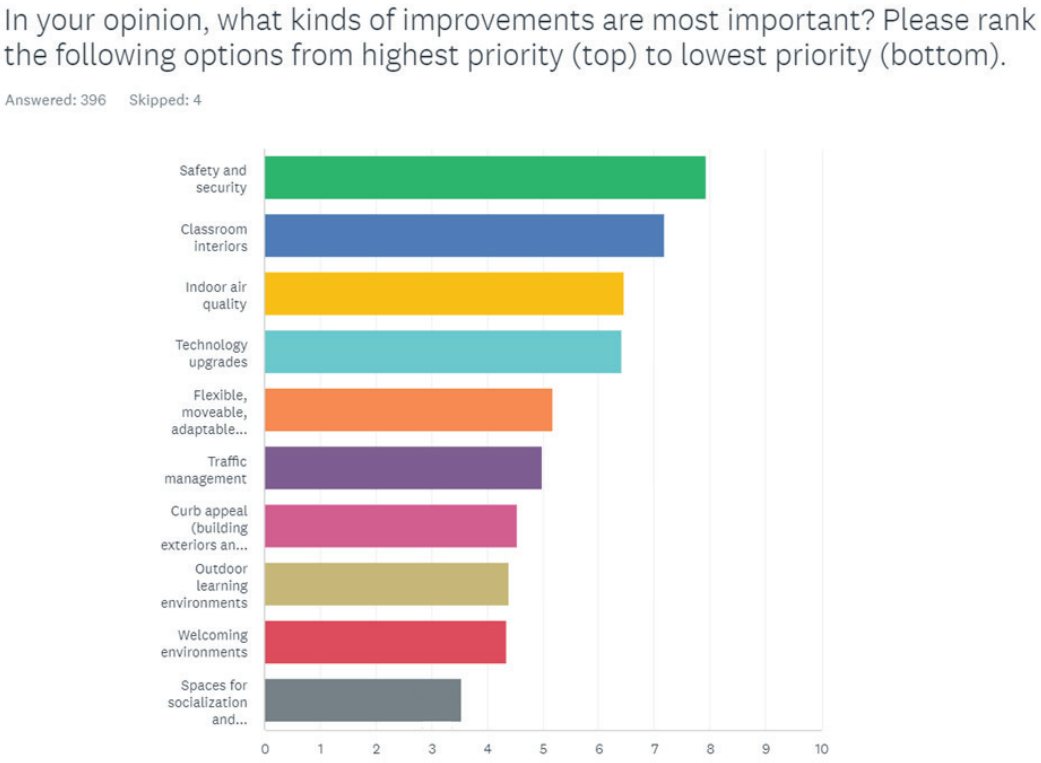


	HIGH PRIORITY	MEDIUM PRIORITY	LOW PRIORITY	TOTAL
Building system updates for indoor air quality, safety & security, and technology support	78.23% 309	19.49% 77	2.28% 9	395
Interior refreshes for student and teacher comfort	59.80% 235	34.35% 135	5.85% 23	393
Spaces designed to support specific educational programs	58.67% 230	34.69% 136	6.63% 26	392
Energy efficiency and sustainability	41.54% 162	44.10% 172	14.36% 56	390
Exterior refreshes that provide curb appeal	31.20% 122	45.27% 177	23.53% 92	391

Comments (86)

COMMUNITY SURVEY RESULTS (CONTINUED)

When asked to rank improvements from 10 (most important) to 1 (least important), Safety and Security was ranked as most important and Spaces that Support Socialization and Collaboration was ranked lowest. It should be noted that even improvements that ranked low cumulatively received high ranking votes at some sites. These overall trends nonetheless highlight District-wide needs.

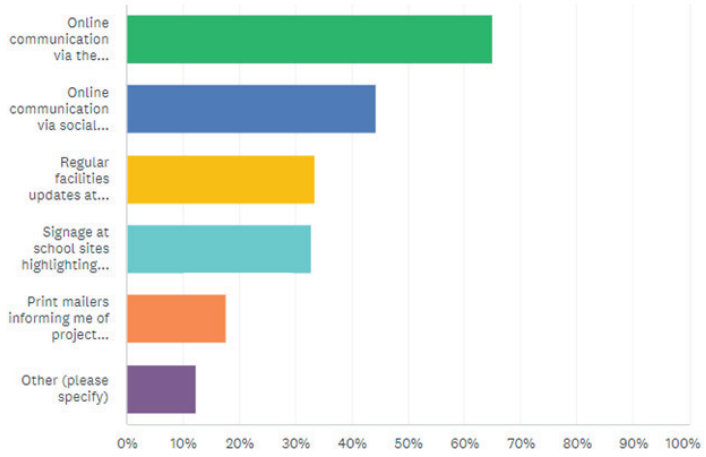


COMMUNITY SURVEY RESULTS (CONTINUED)

Finally, with regards to how members of the public would like to receive information about projects that come from the Facilities Master Plan, online communication was overwhelmingly preferred as the means for receiving information through the District website and social media.

How would you prefer to receive communication regarding facilities projects? Select all that apply.

Answered: 391 Skipped: 9



ANSWER CHOICES		RESPONSES	
Online communication via the district website		64.96%	254
Online communication via social media		44.25%	173
Regular facilities updates at school board meetings		33.50%	131
Signage at school sites highlighting the work being completed		32.74%	128
Print mailers informing me of project progress and accomplishments		17.65%	69
Other (please specify)	Responses	12.28%	48
Total Respondents: 391			

SCHOOL SITE SURVEY RESULTS

Each school in Merced is distinct and has its own needs, but certain themes emerged across multiple sites. These issues are:

- Both student and staff restrooms across the district are due for renovation
- There are an insufficient number of TK and Kindergarten rooms with age-appropriate restrooms
- Portables across the district are disliked and have frequent roof leaks, among other issues.
- Elementary schools are crowded
- Many sites have issues with flooding and drainage in their sports fields and outdoor areas
- At some sites, there is a strong need for shade structures
- At site that haven't been modernized, there is a need for building system upgrades (e.g. lighting, HVAC, etc...)
- There is a need for more office space to support confidential one-on-one meetings
- Elementary school cafeterias are too small and there is insufficient space for kitchen equipment and storage (due to larger-than-planned for enrollments from the addition of portable classrooms)

STUDENT ENGAGEMENT AND FEEDBACK

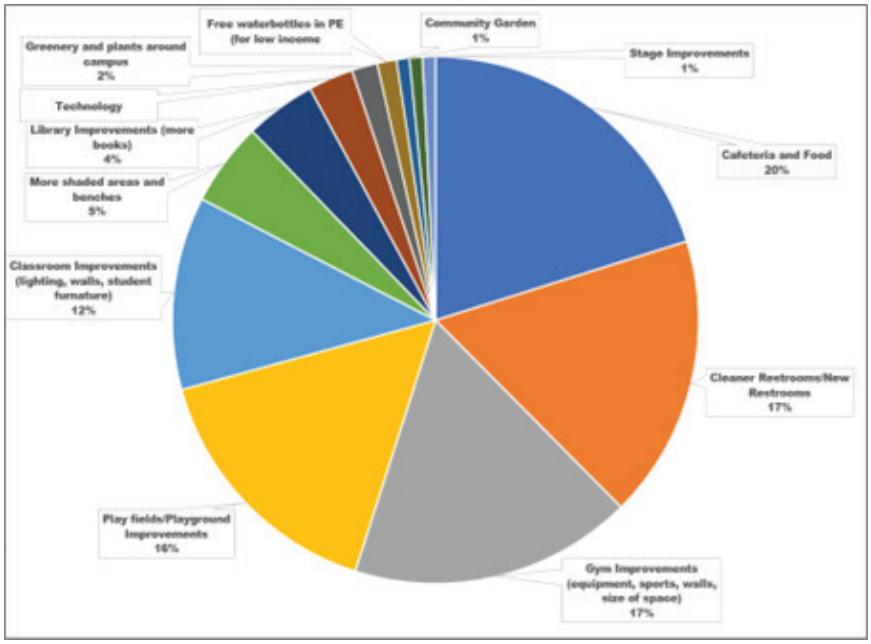
Student engagement was conducted through a focused survey offered to students on school sites. Thanks to support from the MSCD technology team, computers in "kiosk mode" at each school were made available to 6th-8th grade students. Students were asked to rank the quality of various spaces and were then prompted what they would change about their campus. On the whole, students provided thoughtful responses that offered real insight into the campuses needs.

As the schools with the highest participation, 6th graders at Peterson ES and 7th and 8th graders at Tenaya MS received pizza lunches as a prize and as thanks for their participation.

447 students responded to the survey. When asked "What do you think are the most important changes or improvements for your school's buildings and campus?" Elementary school students' top 4 responses were:

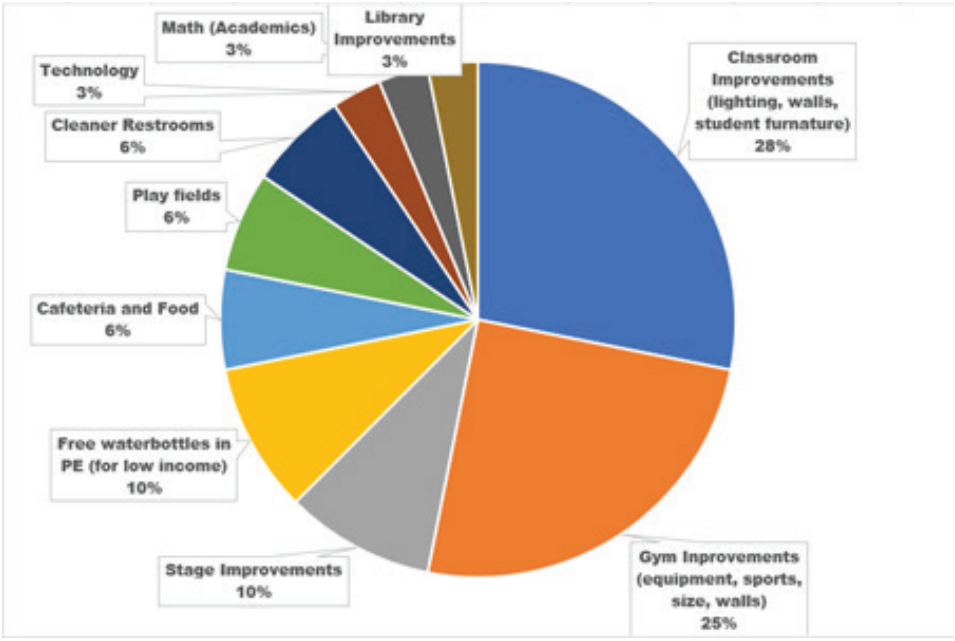
1. Cafeteria & Food (29%)
2. Restrooms (17%)
3. Gym Improvements (17%)
4. Play Fields (16%)

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)



Middle School Students, the top two responses were overwhelmingly:

1. Classroom Improvements (28%)
2. Gym Improvements (25%)



STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

The following graphics showed how students rated various spaces on their campus. Five stars (5) is excellent, one star (1) is poor. (0 stars indicates no responses received.)

Classroom Lighting

School	Rating	1	2	3	4	5
Cruickshank Middle	5	★	★	★	★	★
Hoover Middle	4	★	★	★	★	☆
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3.5	★	★	★	½★	☆
Burbank Elementary	3	★	★	★	☆	☆
Chenoweth Elementary	3.8	★	★	★	½★	☆
Franklin Elementary	4.3	★	★	★	★	½★
Fremont Elementary	4.1	★	★	★	★	½★
Givens Elementary	3.8	★	★	★	½★	☆
Gracey Elementary	5	★	★	★	★	★
Muir Elementary	4	★	★	★	★	☆
Peterson Elementary	3.2	★	★	★	½★	☆
Reyes Elementary	3.8	★	★	★	½★	☆
Rivera Elementary	5	★	★	★	★	★
Sheehy Elementary	3.3	★	★	★	½★	☆
Stefani Elementary	3.5	★	★	★	½★	☆
Stowell Elementary	3.5	★	★	★	½★	☆
Wright Elementary	3.6	★	★	★	½★	☆

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Classroom Furniture

School	Rating	1	2	3	4	5
Cruickshank Middle	4	★	★	★	★	☆
Hoover Middle	4	★	★	★	★	☆
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3.4	★	★	★	★	☆
Burbank Elementary	0	☆	☆	☆	☆	☆
Chenoweth Elementary	3.6	★	★	★	★	☆
Franklin Elementary	3	★	★	★	☆	☆
Fremont Elementary	4.1	★	★	★	★	★
Givens Elementary	3.4	★	★	★	★	☆
Gracey Elementary	0	☆	☆	☆	☆	☆
Muir Elementary	3	★	★	★	☆	☆
Peterson Elementary	3.1	★	★	★	★	☆
Reyes Elementary	3.7	★	★	★	★	☆
Rivera Elementary	5	★	★	★	★	★
Sheehy Elementary	2.9	★	★	★	☆	☆
Stefani Elementary	3.2	★	★	★	★	☆
Stowell Elementary	3	★	★	★	☆	☆
Wright Elementary	3.7	★	★	★	★	☆

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Classroom Technology

School	Rating	1	2	3	4	5
Cruickshank Middle	5	★	★	★	★	★
Hoover Middle	5	★	★	★	★	★
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3.4	★	★	★	½	☆
Burbank Elementary	4	★	★	★	★	☆
Chenoweth Elementary	4	★	★	★	★	☆
Franklin Elementary	4.3	★	★	★	★	½
Fremont Elementary	4.2	★	★	★	★	½
Givens Elementary	3.6	★	★	★	½	☆
Gracey Elementary	4	★	★	★	★	☆
Muir Elementary	3	★	★	★	☆	☆
Peterson Elementary	3.3	★	★	★	½	☆
Reyes Elementary	3.6	★	★	★	½	☆
Rivera Elementary	5	★	★	★	★	★
Sheehy Elementary	3.4	★	★	★	½	☆
Stefani Elementary	3.7	★	★	★	½	☆
Stowell Elementary	2	★	★	☆	☆	☆
Wright Elementary	3.8	★	★	★	½	☆

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Sports Fields and Outdoor Areas

School	Rating	1	2	3	4	5
Cruickshank Middle	4	★	★	★	★	☆
Hoover Middle	4	★	★	★	★	☆
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3.2	★	★	★	½	☆
Burbank Elementary	0	☆	☆	☆	☆	☆
Chenoweth Elementary	1.6	★	½	☆	☆	☆
Franklin Elementary	4	★	★	★	★	☆
Fremont Elementary	3.5	★	★	★	½	☆
Givens Elementary	3.4	★	★	★	½	☆
Gracey Elementary	5	★	★	★	★	★
Muir Elementary	3	★	★	★	☆	☆
Peterson Elementary	3.2	★	★	★	½	☆
Reyes Elementary	3.6	★	★	★	½	☆
Rivera Elementary	4	★	★	★	★	☆
Sheehy Elementary	2.3	★	★	½	☆	☆
Stefani Elementary	3.3	★	★	★	½	☆
Stowell Elementary	2	★	★	☆	☆	☆
Wright Elementary	3.5	★	★	★	½	☆

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Cafeteria

School	Rating	1	2	3	4	5
Cruickshank Middle	4	★	★	★	★	☆
Hoover Middle	3.5	★	★	★	½	☆
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3	★	★	★	☆	☆
Burbank Elementary	0	☆	☆	☆	☆	☆
Chenoweth Elementary	2.2	★	★	½	☆	☆
Franklin Elementary	2.3	★	★	½	☆	☆
Fremont Elementary	2.6	★	★	½	☆	☆
Givens Elementary	3.2	★	★	★	½	☆
Gracey Elementary	0	☆	☆	☆	☆	☆
Muir Elementary	2	★	★	☆	☆	☆
Peterson Elementary	2.9	★	★	★	☆	☆
Reyes Elementary	3	★	★	★	☆	☆
Rivera Elementary	2	★	★	☆	☆	☆
Sheehy Elementary	2.5	★	★	½	☆	☆
Stefani Elementary	2.6	★	★	½	☆	☆
Stowell Elementary	3	★	★	★	☆	☆
Wright Elementary	3.2	★	★	★	½	☆

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Gymnasium

School	Rating	1	2	3	4	5
Cruickshank Middle	4	★	★	★	★	☆
Hoover Middle	1	★	☆	☆	☆	☆
Rivera Middle	N/A	☆	☆	☆	☆	☆
Tenaya Middle	3.1	★	★	★	☆	☆
Burbank Elementary	0	☆	☆	☆	☆	☆
Chenoweth Elementary	2	★	★	☆	☆	☆
Franklin Elementary	1.7	★	★	☆	☆	☆
Fremont Elementary	1.6	★	★	☆	☆	☆
Givens Elementary	2.6	★	★	★	☆	☆
Gracey Elementary	0	☆	☆	☆	☆	☆
Muir Elementary	1	★	☆	☆	☆	☆
Peterson Elementary	2.9	★	★	★	☆	☆
Reyes Elementary	3.1	★	★	★	☆	☆
Rivera Elementary	5	★	★	★	★	★
Sheehy Elementary	1.2	★	★	☆	☆	☆
Stefani Elementary	3	★	★	★	☆	☆
Stowell Elementary	3	★	★	★	☆	☆
Wright Elementary	3.2	★	★	★	★	☆

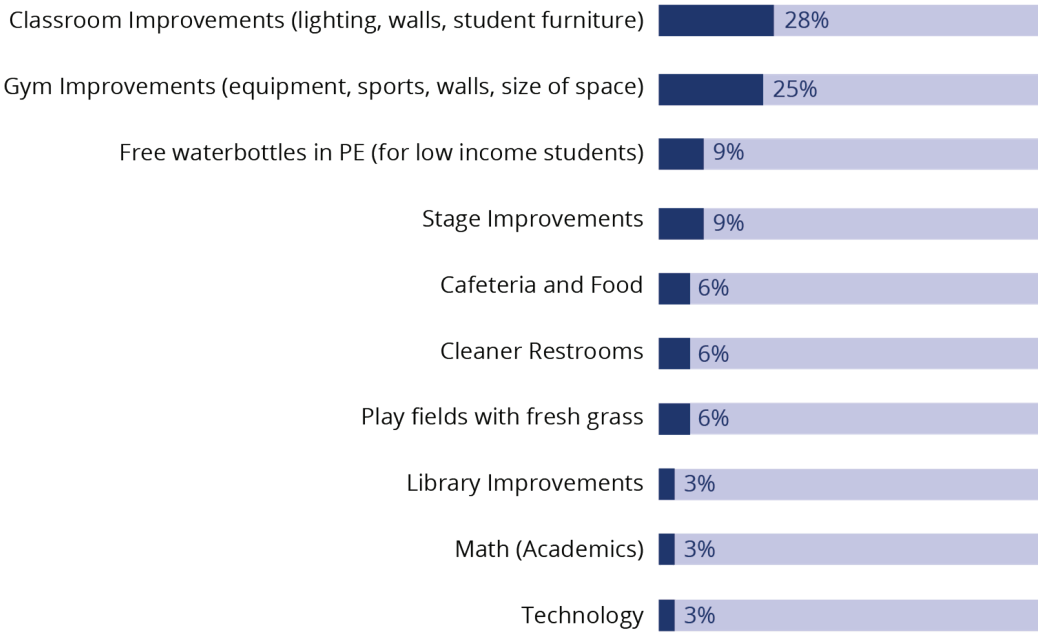
STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

Library

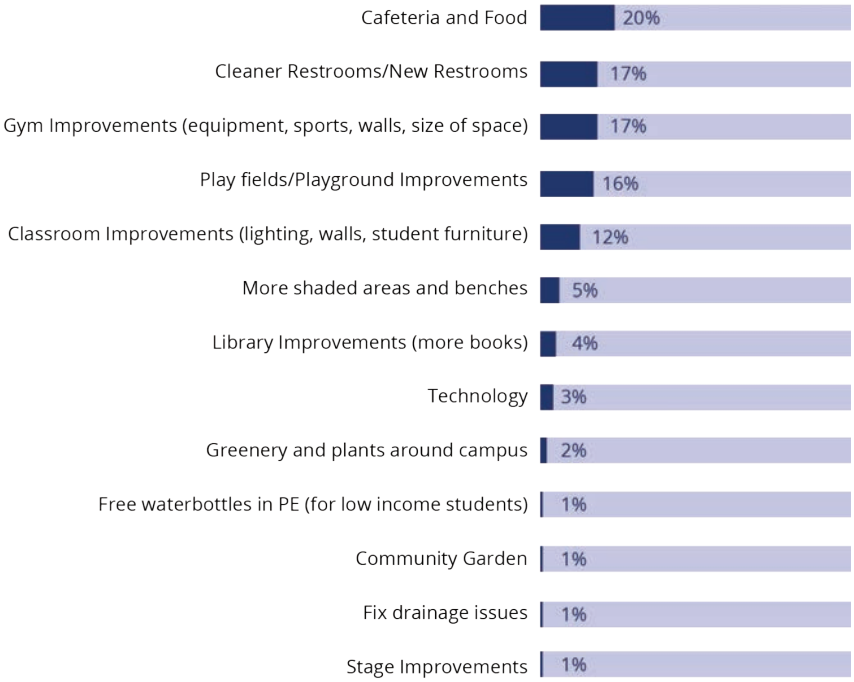
School	Rating	1	2	3	4	5
Cruickshank Middle	4					
Hoover Middle	5					
Rivera Middle	N/A					
Tenaya Middle	4.2					
Burbank Elementary	0					
Chenoweth Elementary	4.8					
Franklin Elementary	3.3					
Fremont Elementary	3.8					
Givens Elementary	4.6					
Gracey Elementary	5					
Muir Elementary	4					
Peterson Elementary	3.4					
Reyes Elementary	4.3					
Rivera Elementary	5					
Sheehy Elementary	3.2					
Stefani Elementary	4					
Stowell Elementary	4.5					
Wright Elementary	4.3					

STUDENT ENGAGEMENT AND FEEDBACK (CONTINUED)

What do you think are the most important changes or improvements for your school's buildings and campus?



What do you think are the most important changes or improvements for your school's buildings and campus?



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08 FACILITY CONDITIONS & SITE MASTER PLANS

INTRODUCTION

The Facility Conditions Assessment (FCA) and Educational Adequacy Assessment are pivotal components of the Facilities Master Plan (FMP). The FCA is dedicated to outlining current conditions of each site, and recommendations for modernizations, reconfigurations, new construction, and site renovations. The FMP also uses the Educational Adequacy Assessment to gauge how well facilities create successful environments for inclusion, learning and building community.

This section serves as a roadmap for enhancing the functionality, safety, and efficiency of MCSD's educational facilities to better meet the evolving needs of students and staff. Through an extensive assessment of existing infrastructure and thorough analysis of current and anticipated demands, these recommendations aim to guide strategic investments and initiatives aimed at revitalizing MCSD's campuses. From updating aging facilities with current, energy efficient amenities to reconfiguring spaces to optimize learning environments, each recommendation is tailored to maximize the educational impact and long-term sustainability of the district's facilities. With a focus on innovation, equity, and student-centered learning, these recommendations reflect MCSD's commitment to providing high-quality learning environments that foster academic excellence, creativity, and community engagement.

PROCESS & METHODOLOGY

Merced City School District is one of the larger elementary school districts in California, serving nearly 11,000 students. Located in the San Juaquin Valley, it thrives in one of the most productive agricultural areas of the United States, with several major colleges and universities nearby. In part, because of these factors, the area continues to see moderate population growth, and over the last ten years some of the district's facilities have operated at maximum capacity and through reliance on the use of portable classrooms.

In order to effectively evaluate the operational condition and educational adequacy of the district's existing facilities, this Facilities Master Plan was undertaken. First, the consultant team examined all available data the district has on its facilities, including building areas, construction dates, and space names and numbers. Then, over the course of two months, a district-wide Facilities Condition Assessment (FCA) was completed.

Teams of engineers and building systems professionals visited all 21 sites in the district, examining and recording the conditions of every building, looking at roofing, HVAC equipment, lighting and electrical systems, site features such as hard courts, site lighting and parking lot paving. The teams also evaluated the condition of the flooring, wall finishes, windows, doors, ceilings and lighting within each learning and support space of each building. They accessed paths of travel, fencing and accessibility to all facilities.

The data gathered from the FCA was compiled and sorted; the documentation was analyzed and processed into two components. The raw data of each line-item deficiency was assigned a cost for its remediation. The resulting spreadsheet can serve as a database for the district to plan for future life-cycle replacement maintenance. The other component is the basis for project recommendations on each site.

Project scopes are developed based on the facilities physical conditions as compared to the educational adequacy information gathered, giving a fuller picture of the requirements for improvement to the learning environments and overall school sites.

The Educational Specifications developed by the district in 2023 serve as the guiding principles in the educational adequacy assessments done at each school site. The Ed Specs centered on preserving, enhancing, and maintaining existing school sites as well as the advancement of the learning environment in new construction. The needs and projects identified in this Facilities Master plan align with the guiding principles outlined by the Educational Specifications and Building Standards document.

Stakeholders from the district, the community and each school site were engaged and had opportunities for input to assist the consultant team, school board and district staff in identifying and prioritizing school facility improvements. Multiple public surveys were conducted, and stakeholder meetings were held to get valuable input that helped shape the various school site project plans.

Stakeholder input and the raw FCA data were then combined into a Summary of Recommendations for each site. The recommendations are a series of projects at each campus, separated into four categories: New Construction, Modernizations, Reconfigurations and Site Improvements. The illustration below indicates some of the types of projects within each of the four categories.

Recommended projects in this Facilities Master Plan are structured within priority categories denoted as timeframes for work to be done. Priorities are determined based on current and future funding availability. Merced City School District Board and district Finance and Facilities

PROCESS & METHODOLOGY (CONTINUED)

groups will determine when and by which funding means these projects may be completed. The Summary of Recommendations section shows work recommended based on the priority categories given in the definitions section that follows, as one approach to facilitate planning and budgeting for the work but does not promise or commit the district to a specific timeframe or scope of work.

SPECIAL CONSIDERATIONS

Current educational programs and educational technology put demands on older classrooms for more space, power and connectivity than ever before, often leaving behind programs that are delegated to older classrooms or classrooms in portables.

Recommendations were made to replace portables with new construction on campuses if the portables serve as classrooms and are more than 25 years old. These buildings are lightweight construction, well past their useable and energy efficient life. In these instances, fire alarm and accessibility upgrade projects become necessary. There are exceptions where portables may have been updated to extend their use or to convert to a different type of learning environment; the recommendations take those instances into account.

DEFINITIONS

Classroom Modernization (often called an "upgrade")

This includes new flooring, fresh paint, tackboards/ marker boards as needed, ceiling and lighting replacement, additional outlets, and reskinning of casework (or replacement) as needed.

Restroom Modernization

This includes upgrading to current ADA code requirements (often requires changing of fixture spacing), new fixtures, new flooring, privacy partitions, fresh paint, new accessories/mirrors as required, ceiling and lighting replacement and may involve improved ventilation. A major modification or reconfiguration could include the addition of a single occupancy restroom.

Priorities (in terms of project recommendations)

Priority 1, 0-2 years: For most immediate needs, code compliance, focusing on safety, critical building systems and student welfare.

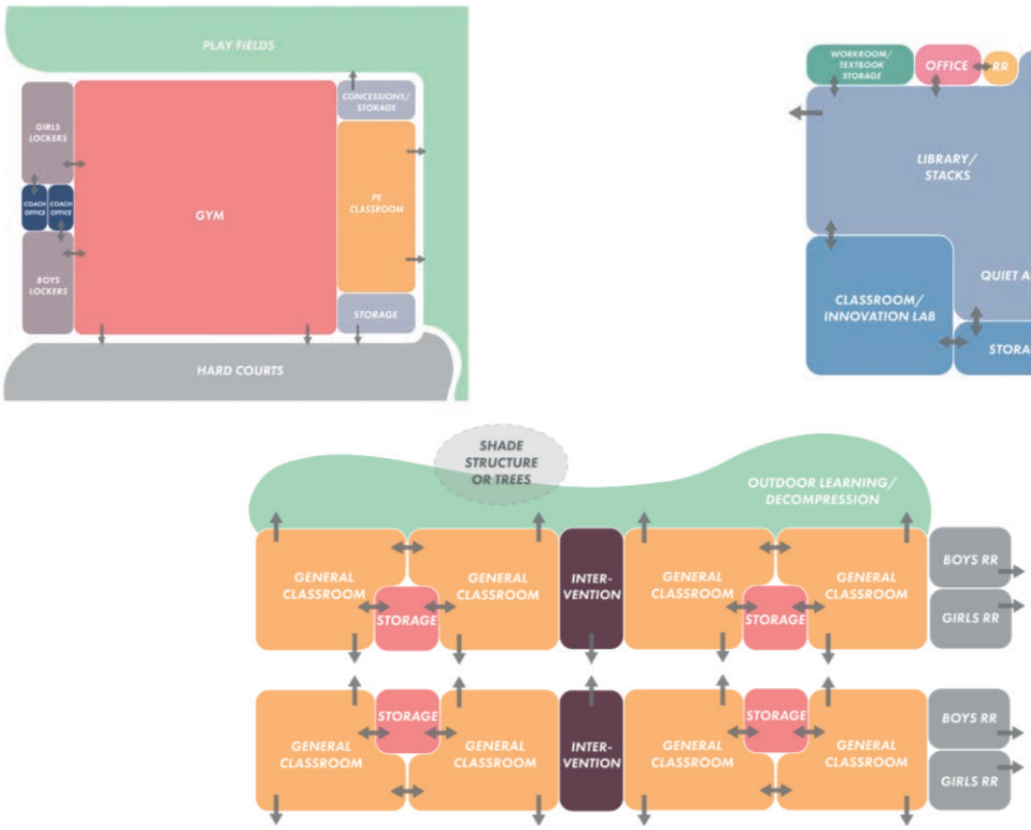
Priority 2, 3-5 years: Addresses upgrades aimed at improving functionality, updated learning environments, may involve a blend of renovations/ replacement of equipment and systems.

Priority 3, 6-10 years: aligns the facilities with the district's long-term vision, budget feasibility may push it beyond the limits of this FMP.

EXPLAINING EDUCATIONAL ADEQUACY

An Educational Adequacy Assessment is a parameter driven evaluation of the degree to which the physical education environment supports staff instruction, and student engagement and learning. It is a critical component to assessing functional equity across the broad spectrum of campuses with a school district. The Educational Adequacy Assessments help to identify some of the programmatic needs of each campus. Each campus was assessed off 6 primary categories. Each primary category has many observation-based design factors that were evaluated during the on-site assessment walks. The observation-based design factors are detailed below:

- Learning Environments (including Early Childhood and Special Education) – 23
- Physical Education & Athletics – 11
- Wellness & Outdoors – 10
- School Nutrition – 3
- Safety & Circulation – 9
- Specialized Spaces (including Library) – 13



The Merced City School District Educational Specifications guided the development of the Educational Adequacy Assessment Criteria.

EXPLAINING EDUCATIONAL ADEQUACY (CONTINUED)

- Student Restrooms
- Teacher Collaboration & View Glass (ES)
- Intervention Room (ES)
- Power Sources
- Classroom Technology
- Dimmable Lighting
- Outside Views
- Window Coverings
- Flexible Furniture
- Small Group Learning Area (MS)
- Mathematics Classroom (MS)
- English Language Arts
- Classroom (MS)
- Science Classroom/Lab (MS)
- Prep Room (MS)
- Science Lab Adjacencies (MS)
- Portables
- TK Classroom (ES)
- Full-Day K (ES)
- TK/K Restrooms (ES)
- TK/K Storage Cubbies (ES)
- Special Day Classroom
- TABS/CARES Classroom
- Small Group Room

- Serving Lines
- Cafeteria Seating
- Cafeteria Aesthetics

- Softball & Baseball Fields (ES, MS)
- Soccer Fields
- All-Weather Track (MS)
- Field Lighting (MS)
- Basketball Courts & Half-Courts (MS)
- Hard Courts (ES)
- Concession Building (MS)
- Gymnasium (MS)
- Locker Room (MS)
- Physical Education Classroom (MS)

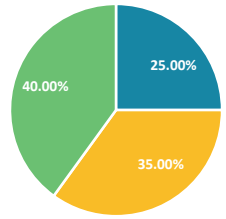
- Street Frontages
- Parent & Bus Drop-Off Zones
- Single Point of Entry
- Clear Line of Sight
- Separate TK/K Entrance (ES)
- Parking Spaces
- Bicycle Racks (MS)
- Site Perimeter Fencing
- Digital Marquee (MS)

- Shade Structures
- Outdoor Amphitheater
- Outdoor Learning
- Walking Track
- Play Structures
- Exterior Drinking Fountains
- Student Services/Wellness Center
- Calming Space
- Lactation Room
- Health Office

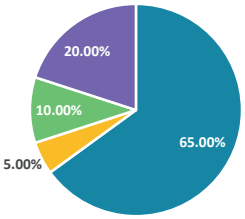
- Art Classroom (MS)
- Technology Classroom (MS)
- Technology Project Room (MS)
- Power Reels (MS)
- Music/Band Classroom (MS)
- Practice Rooms (MS)
- Drama Classroom (MS)
- Ceiling Height (MS)
- Library Location
- Library Quiet Area
- Library Innovation Lab/Flexible Classroom
- Library Furniture
- Library Presence

EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

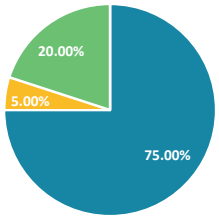
Are student restrooms provided at the end of each classroom wing?



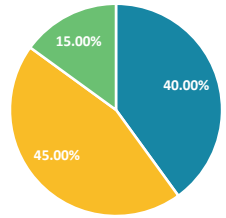
Do the 1-3 classrooms have a door with view glass to each neighboring classroom to promote teacher collaboration? (ES)



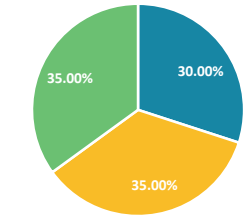
Do the 1-3 classrooms have access to an Intervention Room?



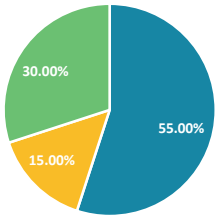
Are the classrooms equipped with sufficient power sources (USB, charging ports, electrical outlets)?



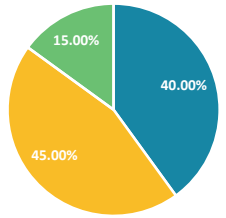
Are classrooms equipped with the latest classroom technology standards? (wall mounted projector, speakers in ceiling, wall clock, document camera)



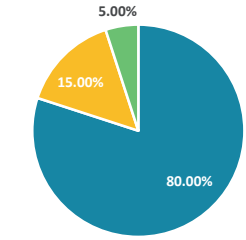
Are the classrooms equipped with dimmable lighting?



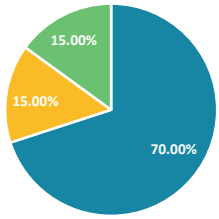
Do the classrooms have ample windows with views of the outside?



Do the classrooms have room darkening roller shades at all windows?

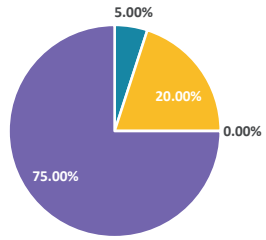


Are classrooms equipped with flexible, mobile, reconfigurable furniture?

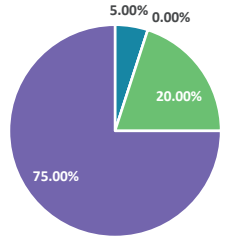


EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

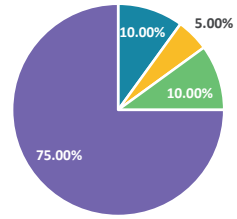
Is a Small Group Learning Area provided? (MS)



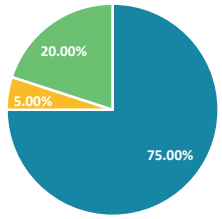
Is there a dedicated Mathematics Classroom? (MS)



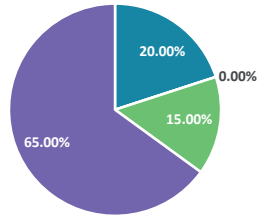
Is there a dedicated English Language Arts Classroom? (MS)



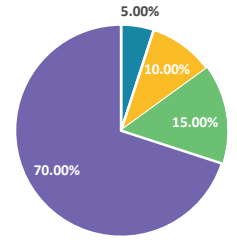
Are (4) dedicated Science Classroom / Labs present? (MS)



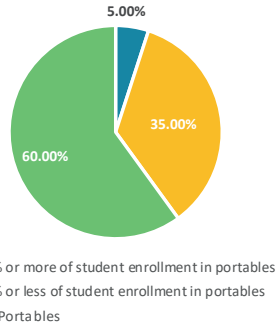
Is there a dedicated Prep Room between (2) Science Classroom / Labs? (MS)



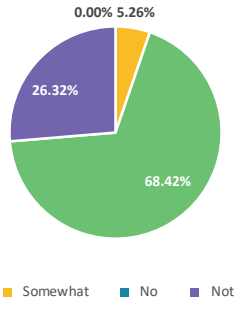
Are Science Labs located near General Education Classrooms? (MS)



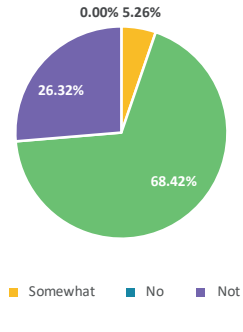
Are portables on campus? (score backwards)



Is there a dedicated classroom for full-day TK? (ES)

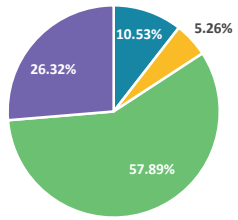


Is there a dedicated classroom for full-day K? (ES)



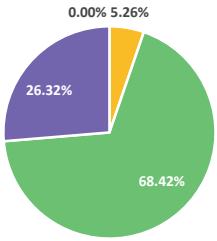
EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

Is there a restroom accessible from the K/TK classrooms that includes age-appropriate height fixtures? (ES)



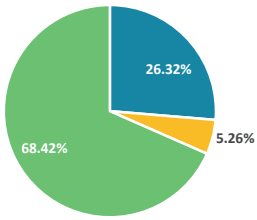
Yes Somewhat No Not Applicable

Q22. Do the K/TK classrooms have access to storage/student cubbies? (ES)



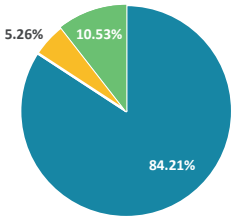
Yes Somewhat No Not Applicable

Is there a dedicated Special Day Classroom?



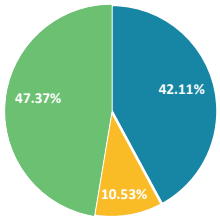
Yes Somewhat No

Is there a dedicated TABS / CARES Classroom with a laundry area?



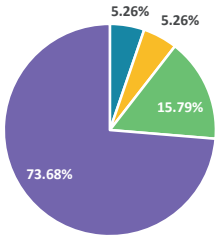
Yes Somewhat No

Are Small Group Rooms provided for use as flexible spaces (i.e. Resource, Intervention)?



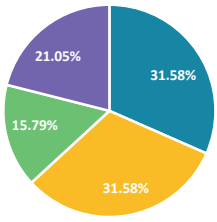
Yes Somewhat No

Are (2) softball and (2) baseball fields provided? (MS)



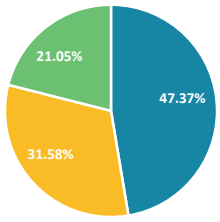
Yes Somewhat No Not Applicable

Is (1) softball and (1) baseball field provided? (ES)



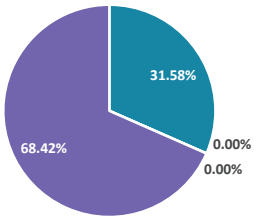
Yes Somewhat No Not Applicable

Are (2) soccer fields provided?



Yes Somewhat No

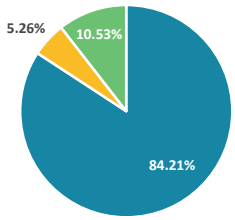
Is an all-weather track with field events provided? (MS)



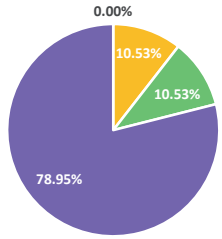
Yes Somewhat No Not Applicable

EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

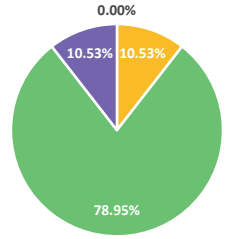
Are fields lit for extended use? (MS)



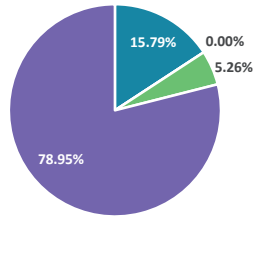
Are (4) basketball courts and (8) half-courts provided? (MS)



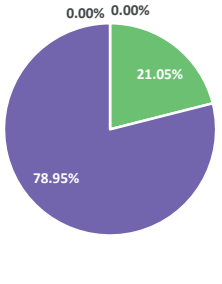
Are hard courts with striping for hopscotch, four-square provided? (ES)



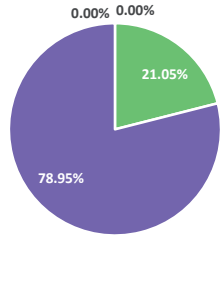
Is a dedicated concession building provided? (MS)



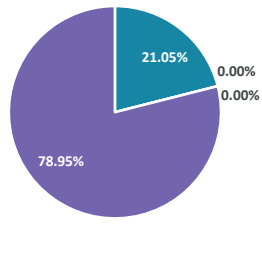
Is there a dedicated gymnasium? (MS)



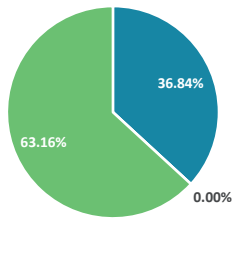
Is there a dedicated locker room? (MS)



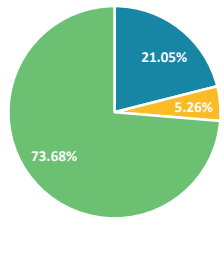
Is there a dedicated physical education classroom with garage doors opening to the exterior? (MS)



Does the site have two street frontages?

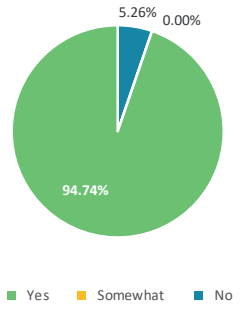


Is there a separate location for both parent and bus drop-off zones?

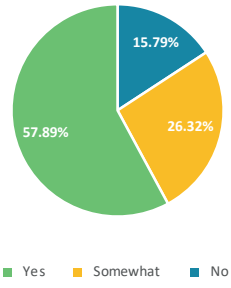


EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

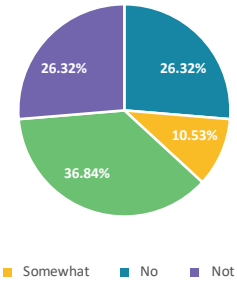
Is there a single point of entry to access the campus through administration area?



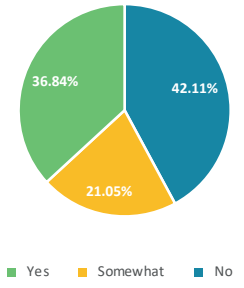
Is there a clear line of sight from the administration area to the entrance sidewalk and parking lot?



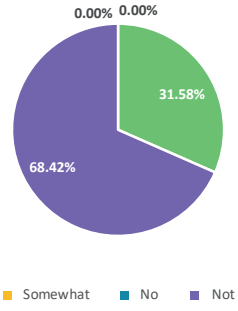
Is there a separate TK/K entrance? (ES Only)



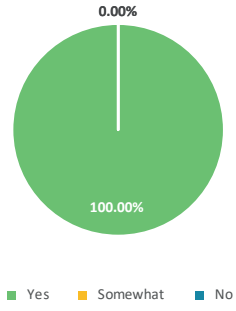
Is there an adequate number of parking spaces provided for staff and visitors?
a. 75-80 parking spaces – ES
b. 100-125 parking spaces – MS



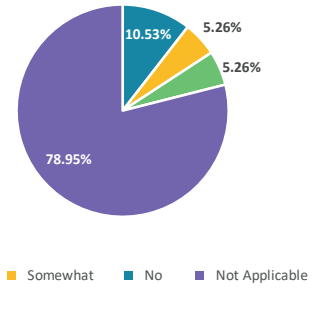
Is there an adequate number of bicycle racks? (MS Only)
a. 30-40 bikes



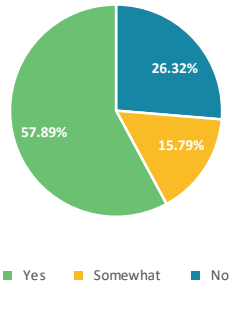
Is the site perimeter fully fenced?



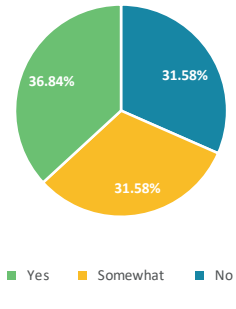
Is a digital marquee provided? (MS Only)



Are 2 serving lines provided in the cafeteria?

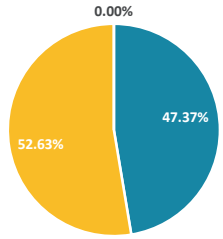


Does the cafeteria seat 1/3 (minimum) of the total school population to allow for 3 or fewer lunch periods?

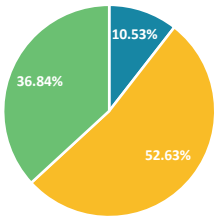


EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

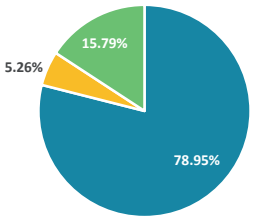
Is the cafeteria a pleasant, open environment that has food-related graphics and murals, as well as digital signage?



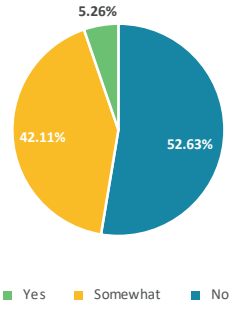
Are plentiful trees and shade structures provided on site?



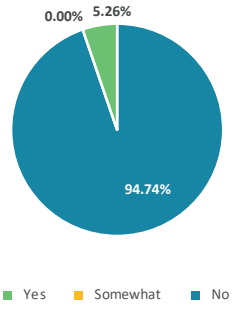
Is an outdoor amphitheater provided?



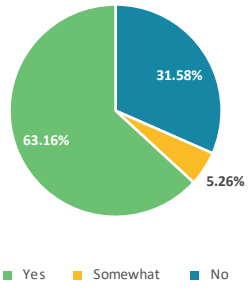
Do classrooms have access to outdoor learning / decompression areas?



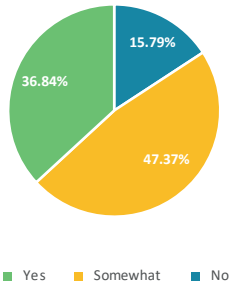
Is a walking track / trail provided for both school and community usage?



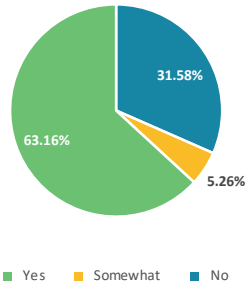
Are separate, age-appropriate play structures provided for TK/K, 1-3, 4-6? (ES Only)



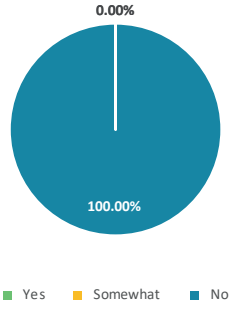
Are multiple exterior drinking fountains with bottle fillers provided?



Is the Student Services/Wellness Center located separately from the Main Office?

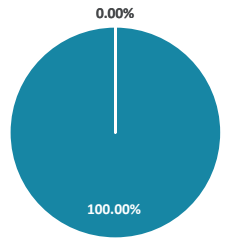


Is there a dedicated calming space provided with padded walls, soft furniture, color adjustable lighting, etc.?

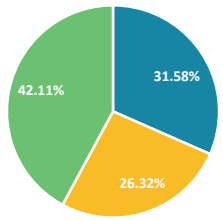


EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

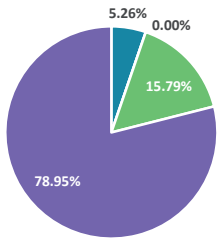
Is there a dedicated lactation room?



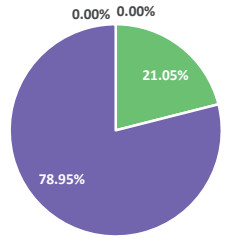
Is there a dedicated health office that is clean, clinical, and allows for privacy?



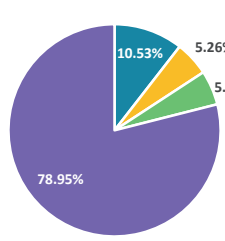
Is there a dedicated Art Classroom? (MS)



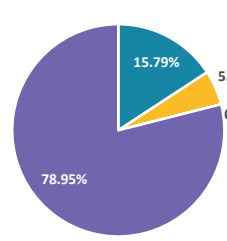
Is there a dedicated Technology Classroom that can facility project-based learning? (MS)



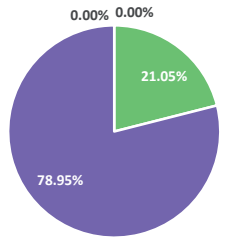
Is there a dedicated Technology Project Room with a green screen wall? (MS)



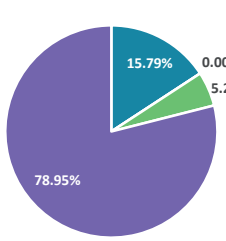
Are power reels provided from the ceiling in Art and Technology Classrooms? (MS)



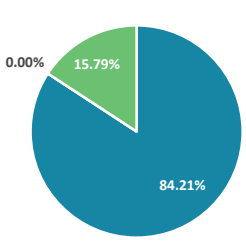
Is there a dedicated Music / Band Classroom? (MS)



Does the Music / Band Classroom have (4) sound isolated practice rooms? (MS)

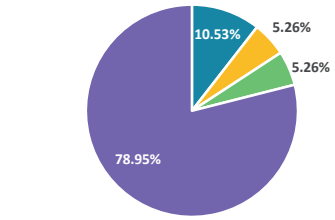


Is there a dedicated Drama Classroom? (MS)

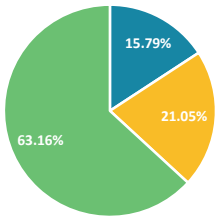


EDUCATIONAL ADEQUACY SUMMARY OF FINDINGS

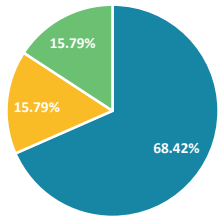
Is the ceiling height at minimum 12' in the Music / Band, Drama Classrooms? (MS)



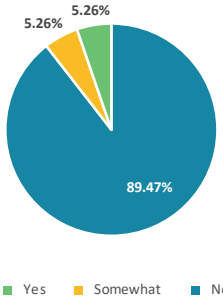
Is the library centrally located on campus?



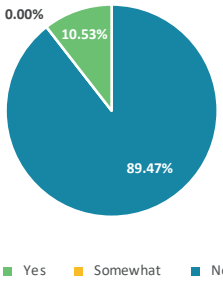
Does the library have a dedicated quiet area?



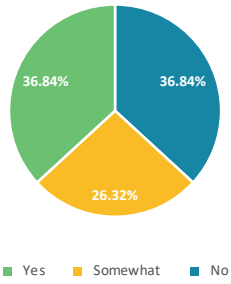
Does the library have a dedicated flexible classroom or innovation lab?



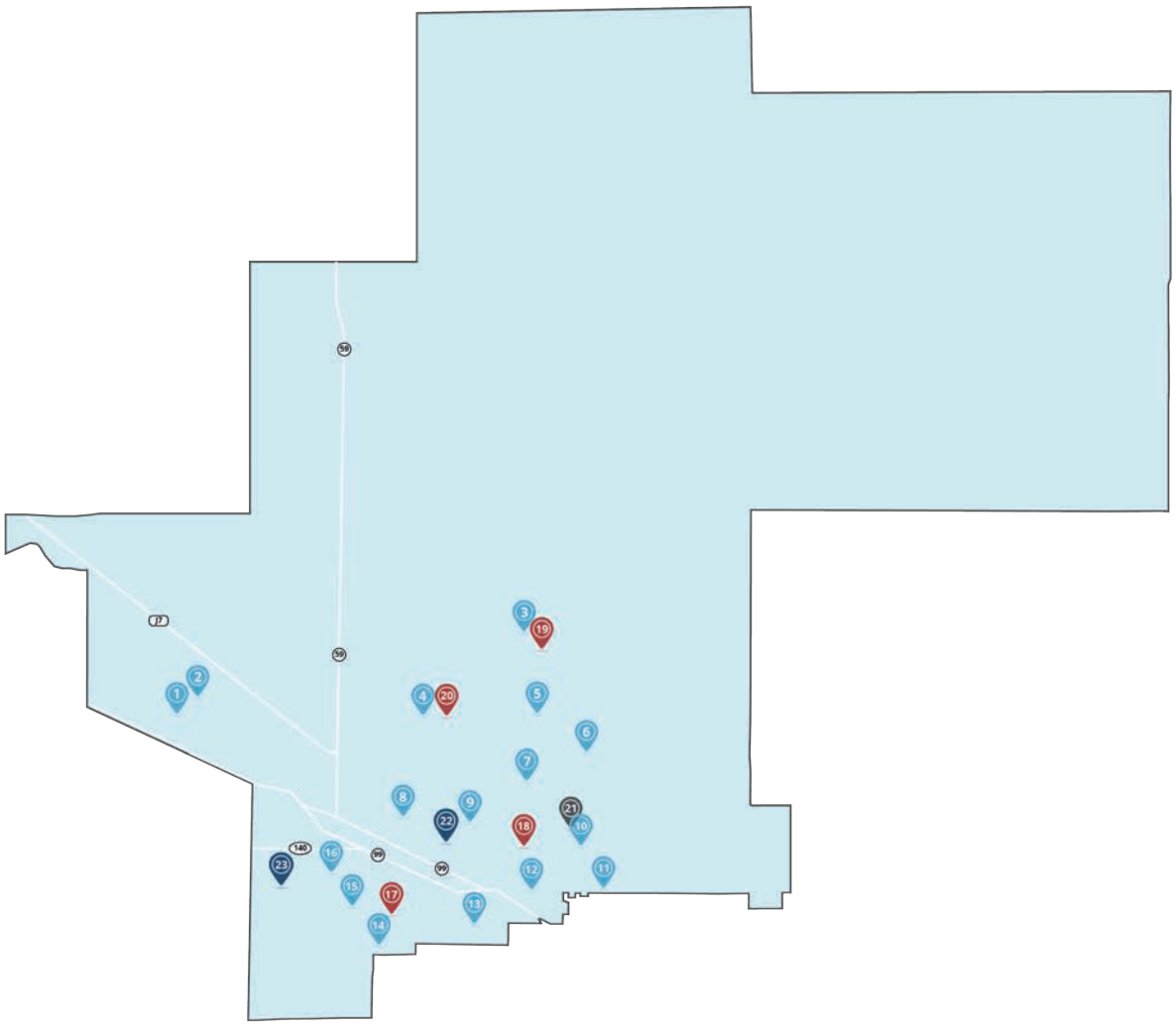
Does the library have variety of furniture options that are flexible, mobile, and comfortable?



Does the library have a welcoming presence that is inviting to both parents and students?



DISTRICT MAP



Elementary Schools

1. Franklin Elementary School
2. Stefani Elementary School
3. Community Day School
4. Rudolph Rivera Elementary School
5. Peterson Elementary School
6. Chenoweth Elementary School
7. Burbank Elementary School
8. Fremont Elementary School
9. Muir Elementary School
10. Givens Elementary School
11. Grace Bishop - NPS
12. Wright Elementary School
13. Stowell Elementary School
14. Reyes Elementary School
15. Sheehy Elementary School
16. Gracey Elementary School

Special Program Facilities

21. STEAM Center

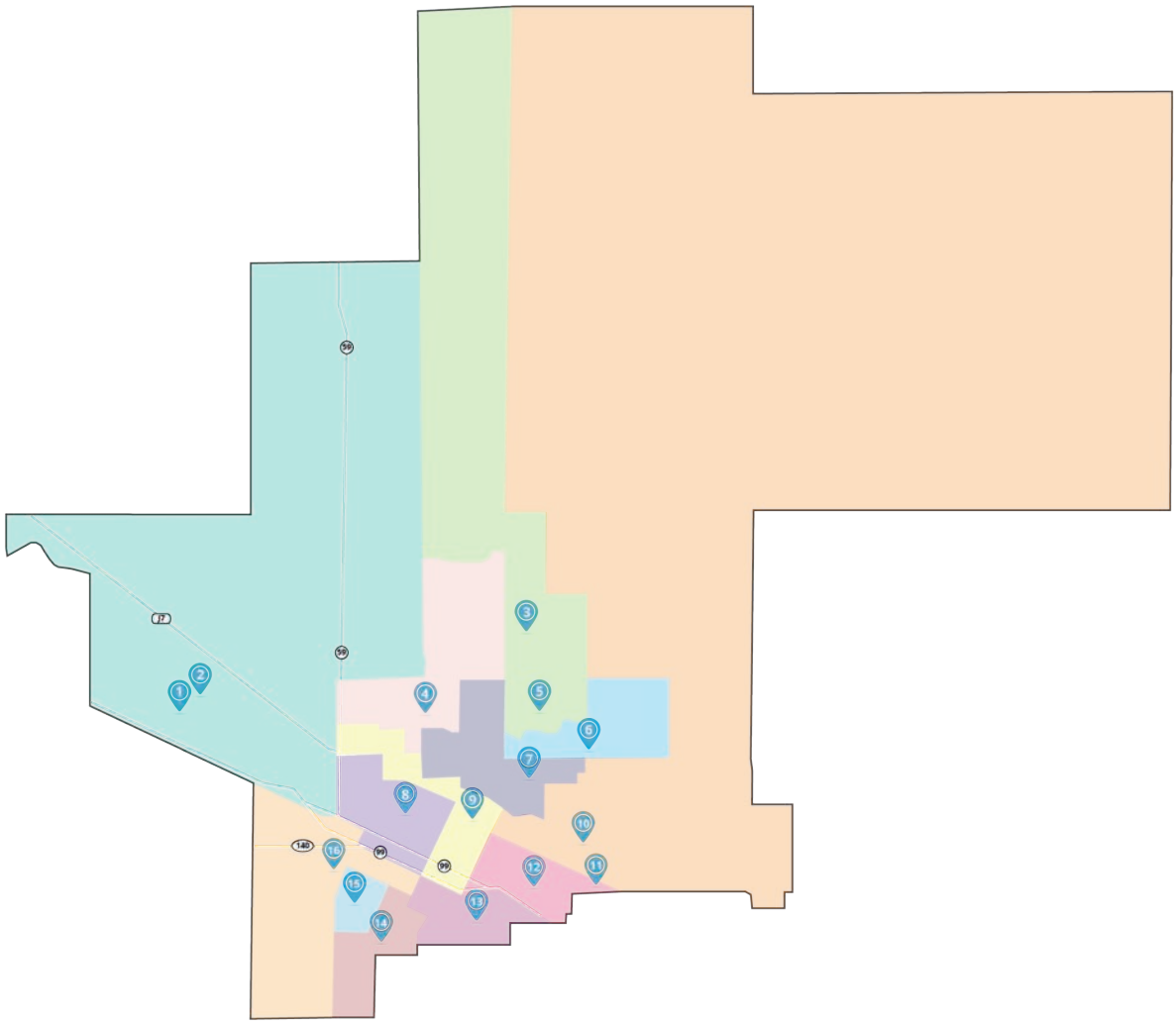
Middle Schools

17. Tenaya Middle School
18. Hoover Middle School
19. Cruickshank Middle School
20. Rudolph Rivera Middle School

Support Facilities

22. District Office
23. Maintenance & Operations Building

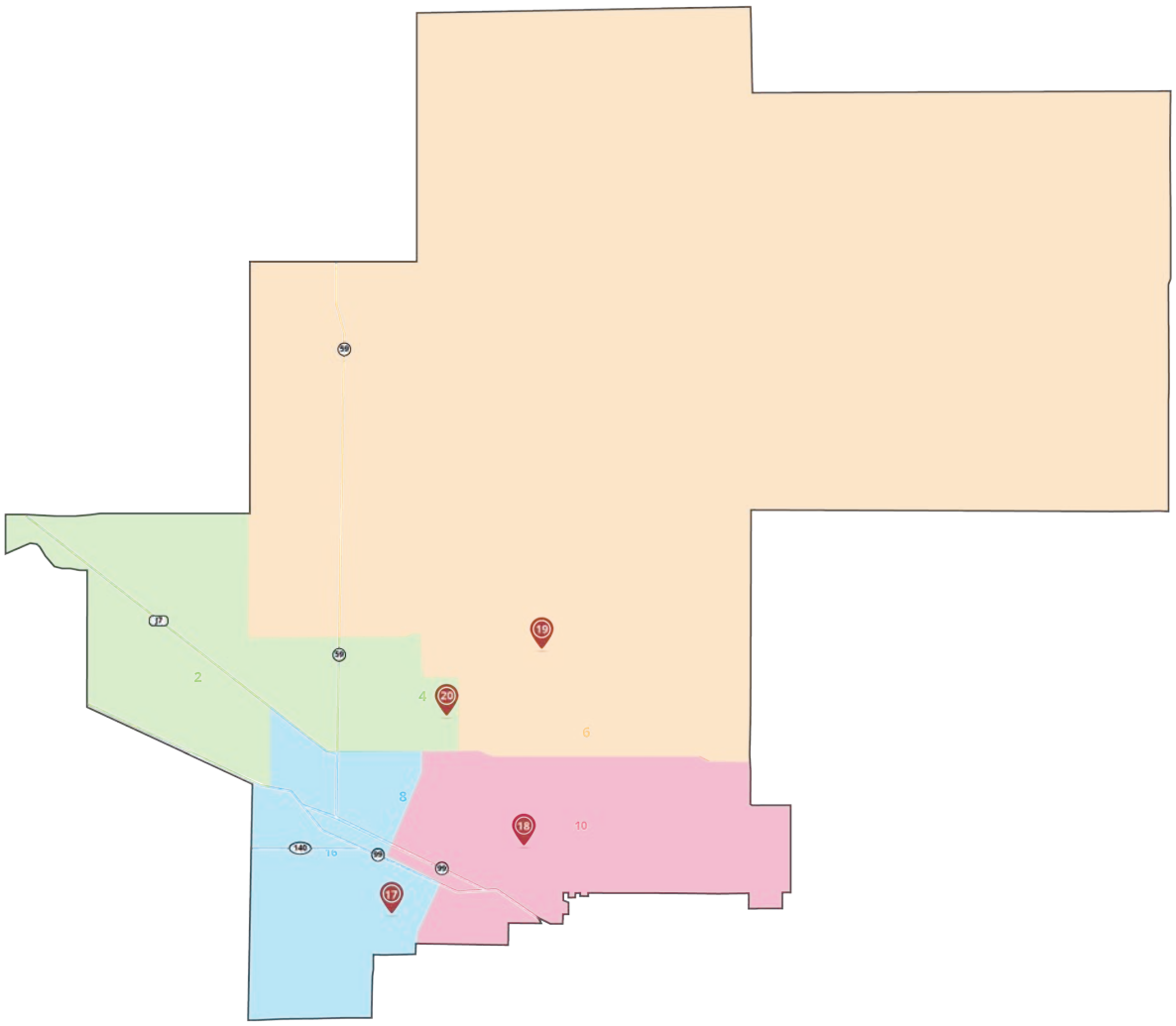
ELEMENTARY SCHOOL BOUNDARY MAP



Elementary Schools Attendance Zones

1. Franklin Elementary School
2. Stefani Elementary School
3. Community Day School
4. Rudolph Rivera Elementary School
5. Peterson Elementary School
6. Chenoweth Elementary School
7. Burbank Elementary School
8. Fremont Elementary School
9. Muir Elementary School
10. Givens Elementary School
11. Grace Bishop - NPS
12. Wright Elementary School
13. Stowell Elementary School
14. Reyes Elementary School
15. Sheehy Elementary School
16. Gracey Elementary School

MIDDLE SCHOOL BOUNDARY MAP



Middle Schools Attendance Zones

17. Tenaya Middle School
18. Hoover Middle School
19. Cruickshank Middle School
20. Rudolph Rivera Middle School

MCSD PRESCHOOL PROGRAM
PRESCHOOL

211 E. 11th St
Merced, CA 95340
CDS Code: 24657716094932

GRADES SERVED

PK-TK

SITE ACREAGE

8.2 AC

EDUCATIONAL ADEQUACY

Modernize and ease space constraints.

6YR ENROLLMENT PROJECTION

N/A

PLANNING PRIORITIES

- Permanent buildings to replace aging portable buildings.
- Expanded administrative area to accommodate additional offices and collaborative space for support and special education personnel.
- Additional fully accessible classrooms (4) with SPED equipment and in-room restrooms.
- Dedicated language and learning lab space.
- Dedicated preschool training space.
- Redesign of outdoor play areas.
- Limit number of access points; reconfigured entrances that are monitored.
- Renovated student restrooms to ensure ADA compliance.

MCSD PRESCHOOL PROGRAM
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
MCSD Pre-K - Building CR 1	Classrooms	913	1966
MCSD Pre-K - Building CR 2	Classrooms	920	1966
MCSD Pre-K - Building CR 3-4	Classrooms	1,959	1966
MCSD Pre-K - Building CR 5	Classrooms	744	1966
MCSD Pre-K - Building CR 6-9	Classrooms	5,557	N/A
MCSD Pre-K - Building CR 15-19	Classrooms	3,357	N/A
MCSD Pre-K - Kitchen/Office	Kitchen & Offices	1,055	N/A
TOTAL BUILDING SF		**14,505**	

MCSD PRESCHOOL PROGRAM
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

MCSD PRESCHOOL PROGRAM
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

MCSD PRESCHOOL PROGRAM
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Rooftop Package Units (CR 1, CR2 and Kitchen / Office)
- Replace Heat Pump Systems (Bldg CR 15-19, Bldg CR 5, Bldg CR 6-9)
- Roof Repair (Bldg CR 15-19, Bldg CR 20-23, Bldg CR 3-4)
- Upgrade Lighting To Led
- Add Hvac System At Restrooms
- Replace Vct Flooring In Restrooms
- Replace Casework In Classrooms
- Replace Interior Doors
- Modernize Restrooms – ADA, New Finishes, Fixtures And Accessories
- Provide Exterior Infrastructure And Pa System
- Replace Damaged Stairs/Steps
- Paint (Classroom Buildings)
- Wood Siding & Base (Classroom Buildings)

Reconfiguration

0-2 Years:

- Reconfigure Offices/Kitchen Building for Secure Access

New Construction

3-5 Years:

- Demolish portable classroom buildings and office, replace with permanent construction

Site Improvements

0-2 Years:

- Regrade Paving To Support Positive Drainage
- Upgrade Exterior Drinking Fountains (Campus Wide)
- Upgrade Exterior Lighting to Led
- Provide Building Signage And Marquee

3-5 Years:

- Repave Parking and Walkways
- Repave Blacktop and Play Areas
- Enlarge Playfields/Play Structure Areas

MCSD PRESCHOOL PROGRAM
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$7,300,000	$0
Reconfigurations	$100,000	$0
New Construction	$0	$18,400,000
Site Improvements	$5,400,000	$0
TOTAL ESTIMATED COST	**$12,800,000**	**$18,400,000**
25% Soft Costs	$3,200,000	$4,600,000
8% Inflation	N/A	$1,840,000
TOTAL PROJECT COST	**$16,000,000**	**$24,840,000**

Notes:
Cost estimates are for planning purposes only.

BURBANK
ELEMENTARY SCHOOL

609 E. Alexander
Merced, CA 95340
CDS Code: 24657716025670

GRADES SERVED

K-6

SITE ACREAGE

8.34 AC

EDUCATIONAL ADEQUACY

Update to Ed Spec Standards

6YR ENROLLMENT PROJECTION

Stable

(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Additional security cameras and expanded coverage area.
- Reconfigured/expanded administrative offices and front office space.
- Dedicated music room with improved acoustics.
- Additional water fountains located near portable buildings.
- Upgraded public address system.
- Improved site drainage near portable buildings.
- Refreshed “curb appeal.”

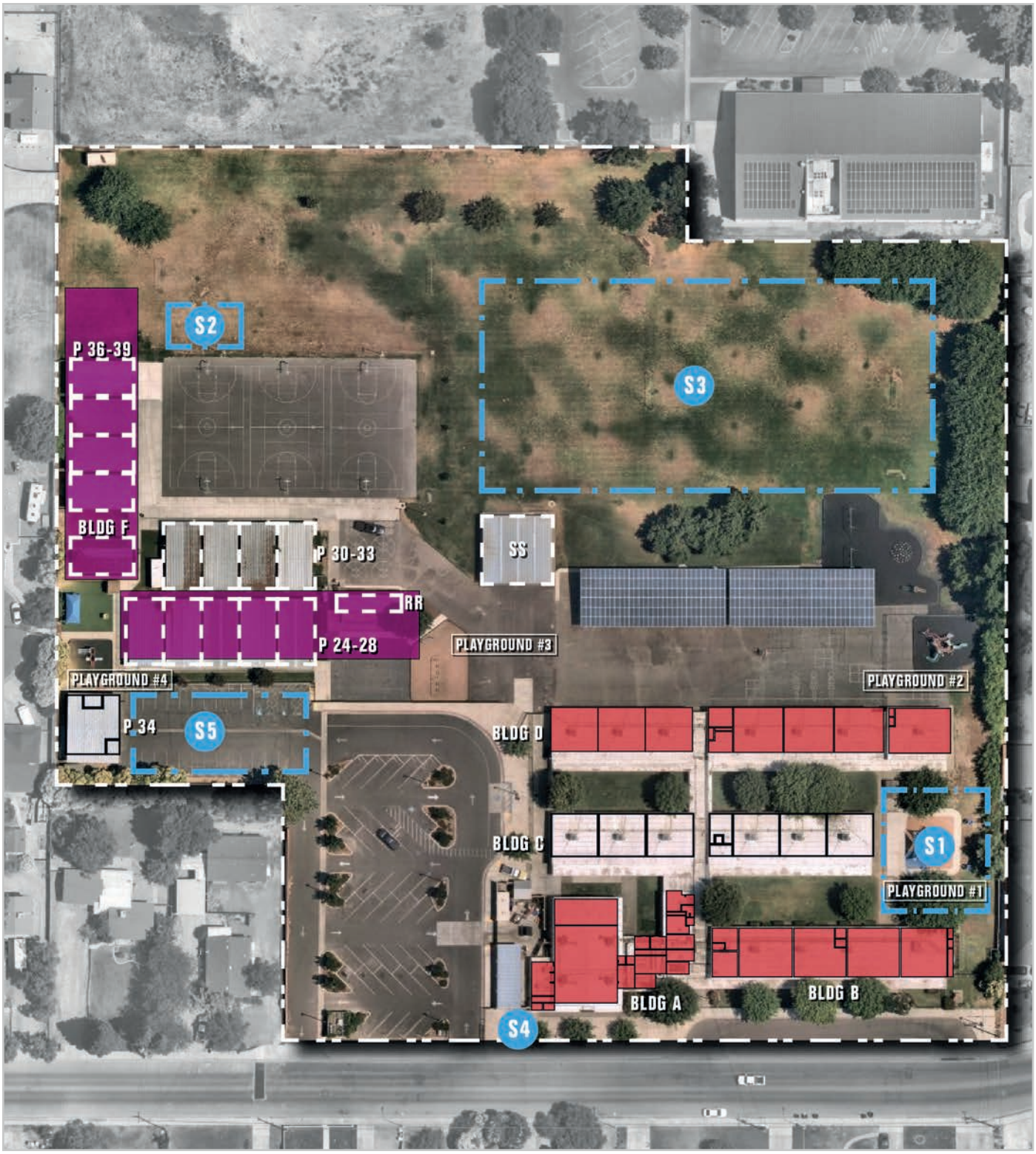
BURBANK ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
BES - Building A	Admin / Cafeteria	4,788	1980
BES - Building B	Library / Classrooms	4,371	1980
BES - Building C	Classrooms	5,849	1980
BES - Building D	Classrooms	6,957	1980
BES - Building F	Classrooms	894	2000
BES - Building P 24-28	Classrooms	4,470	2000
BES - Building P 30-33	Classrooms	3,576	2000
BES - Building P 34	Preschool	1,272	2000
BES - Building P 36-39	Classrooms	2,682	N/A
BES - Building RR	Restrooms	401	2000
BES - Building SS	Student Services Center	N/A	N/A
TOTAL BUILDING SF		**35,260**	

BURBANK ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

BURBANK ELEMENTARY SCHOOL
PROPOSED PLAN



NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

BURBANK ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Rooftop Package Units
- Update Controls to HVAC System
- Upgrade Interior Light Fixtures to LED
- Replace Fire Suppression and Fire Alarm System
- Replace Security Intrusion Alarm System
- Add Camera System and Infrastructure to Site
- Roof Repair (Bldg A, Bldg B, Bldg C, and Bldg D)
- Add HVAC Infrastructure to Restroom
- Modernize Restrooms Throughout
- Update Accessibility to Stage
- Modernize Casework
- Modernize Ceilings (MPR)
- Modernize Wall and Base
- Upgrade Interior Plumbing Fixtures to District Standards

Reconfiguration

0-2 Years:

- Reconfigure Main Office to Enlarge Waiting Area and Provide Secure Entry

New Construction

0-2 Years:

- New Shade Structure
- Add New 14 Classroom Building with Student Services to Replace Portables

Site Improvements

0-2 Years:

- Upgrade Exterior Light Fixtures to LED
- Add Room and Building Signage
- Replace Exterior Drinking Fountains
- Resod Athletic Playfield
- Regrade Parking Lots to Mitigate Flooding
- Demolish Portables

BURBANK ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$12,000,000	$0
Reconfigurations	$100,000	$0
New Construction	$17,900,000	$0
Site Improvements	$12,419,700	$0
TOTAL ESTIMATED COST	**$42,419,700**	**$0**
25% Soft Costs	$10,604,925	$0
8% Inflation	N/A	$0
TOTAL PROJECT COST	**$53,024,625**	**$0**

Notes:
Cost estimates are for planning purposes only.

CHENOWETH
ELEMENTARY SCHOOL

3200 N. Parsons Ave
Merced, CA 95340
CDS Code: 24657716025613

GRADES SERVED

K-6

SITE ACREAGE

11.78 AC

EDUCATIONAL ADEQUACY

Update to Ed Spec Standards

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Replace aging portables with permanent construction.
- Replace aging roofs to mitigate water intrusion.
- Modernize food service and dining.
- Update restrooms.
- Update play structures and play fields.

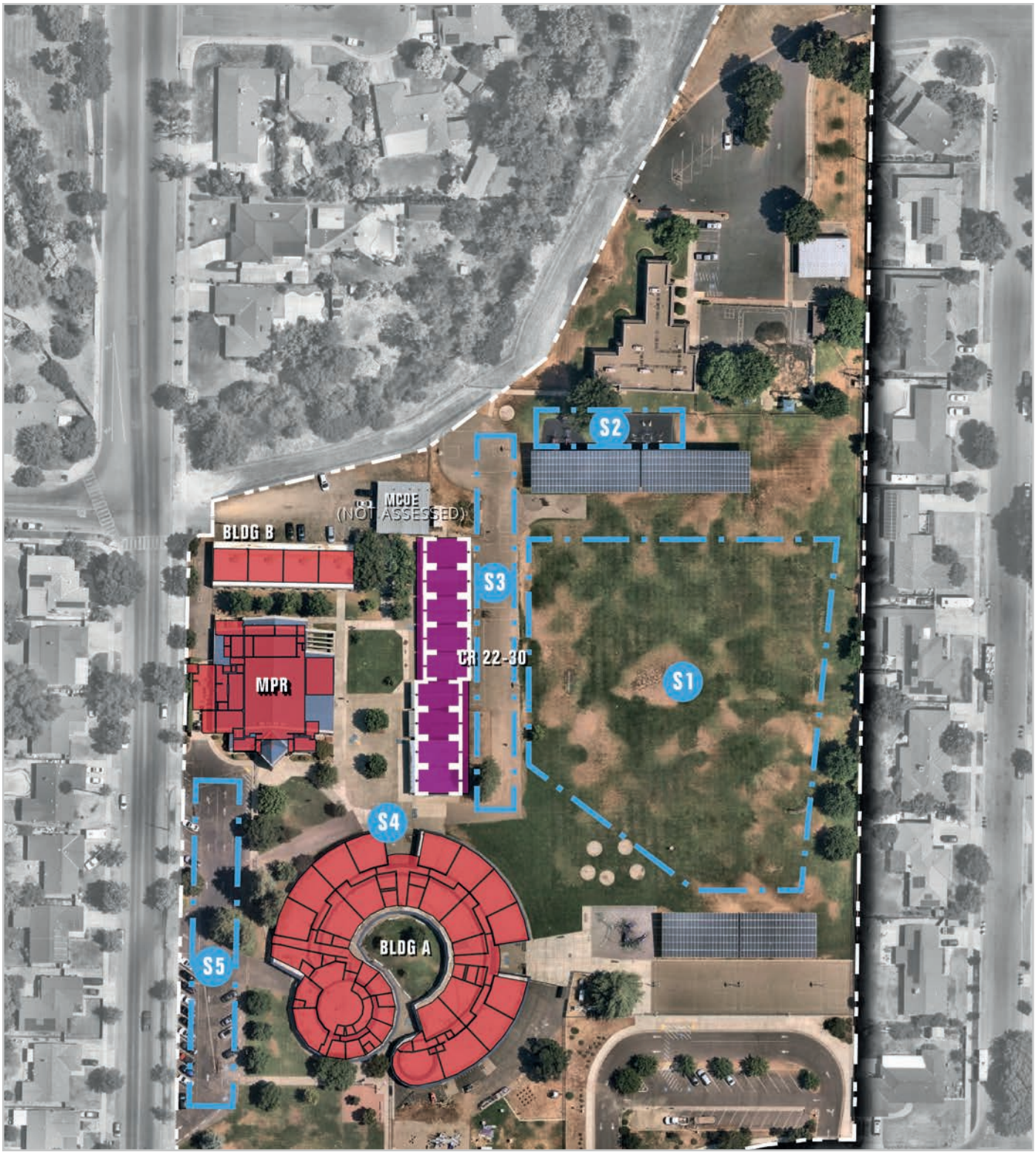
CHENOWETH ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
CES - Building A	Admin / Classrooms	30,050	N/A
CES - Building B	Classrooms	4,145	2009
CES - Building CR 22-30	Classrooms	8,028	2000
CES - MPR	Multipurpose	10,698	2009
TOTAL BUILDING SF		**52,921**	

CHENOWETH ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

CHENOWETH ELEMENTARY SCHOOL
PROPOSED PLAN



NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

CHENOWETH ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Lighting to LED
- Replace Fire Suppression and Fire Alarm System

3-5 Years:

- Repair/Replace Exterior Windows
- Replace Classroom Furniture
- Modernize Restroom Finishes, Fixtures, and Accessories
- Replace Door Hardware at Classrooms

Reconfiguration

0-2 Years:

- Reconfigure Main Office to Provide Secure Entry

New Construction

3-5 Years:

- New (9) permanent classroom building to replace portables CR 22-30 per District Education Specification standards

Site Improvements

0-2 Years:

- Upgrade Exterior Light Fixtures to LED
- New Playground Equipment
- Resod Field
- Repave Hardcourts
- Replace Damaged Basketball Hoops
- Repave Parking Lot
- Upgrade Exterior Drinking Fountains (Bldg A13)

CHENOWETH ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$5,050,000	$6,985,000
Reconfigurations	$100,000	$0
New Construction	$0	$12,700,000
Site Improvements	$6,900,000	$0
TOTAL ESTIMATED COST	**$12,050,000**	**$19,685,000**
25% Soft Costs	$3,012,500	$4,921,250
8% Inflation	N/A	$1,968,500
TOTAL PROJECT COST	**$15,062,500**	**$26,574,750**

Notes:
Cost estimates are for planning purposes only.

FRANKLIN
ELEMENTARY SCHOOL

2736 Franklin Rd
Merced, CA 95340
CDS Code: 24657716025621

GRADES SERVED

K-3

SITE ACREAGE

10.7 AC

EDUCATIONAL ADEQUACY

Modernize to Ed Spec Standards

6YR ENROLLMENT PROJECTION

Growing
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Modernize food service and dining.
- Modernize library.
- More small group spaces.
- Update play fields and structures.

FRANKLIN ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
FES - Building A	Classrooms	3,581	1950
FES - Building B	Office / Lounge	4,327	1950 (Admin & RMS) 1988 (RR Bldg)
FES - Building C	Classroom	1,654	1999
FES - Building F	Library	1,618	1993
FES - Building G	Classrooms	4,169	1950
FES - Building H	Multipurpose	3,361	1988
FES - Building I	Classrooms	4,088	1950
FES - Building M	Classrooms	903	1999
FES - Building N	Classrooms	903	1999
FES - Building O	Classrooms	903	1999
FES - Building P	Classrooms	903	1999
FES - Building Q	Classrooms	903	1999
FES - Building R	Classrooms	903	1999
FES - Building S	Classrooms	903	1999
FES - Building T	Classrooms	903	1999
FES - Building U	Classrooms	831	N/A
FES - Building V	Classrooms	903	1999
FES - Building W	Classrooms	903	1999
FES - Building X	Classrooms	903	1999
FES - Building Y	Classrooms	903	1999
FES - Building Z	Classrooms	903	1999
TOTAL BUILDING SF		**35,368**	

FRANKLIN ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

FRANKLIN ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

FRANKLIN ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Exterior and Interior Light Fixtures to LED
- Replace Heat Pump System
- Add Camera System at Infrastructure
- Replace Rooftop Package Unit
- Exterior Roof Repairs
- Exterior Wall Refresh
- Replace Damaged Exterior Windows
- Provide Proper HVAC Support Piping
- Plaster Canopy Repair
- Repair/Replace Exterior Wood Doors
- Repair/Replace Exterior Hollow Metal Doors
- Repair/Replace Damaged Brick Veneer
- Repair/Replace Restroom Finishes and Fixtures
- Replace Broken Restroom Windows (Bldg G)
- Repaint GWB Ceilings (Cafeteria/Kitchen)
- Replace VCT Flooring (Cafeteria/Kitchen)
- New Kitchen Walk-In Freezer/Fridge
- Replace Kitchen Wall Tile
- Replace Wall Coverings and Base (Cafeteria)
- Replace Interior Windows
- Repair/Replace Kitchen Equipment (Bldg H)
- Repair/Replace Casework (Bldg F/Library)
- Repair/Replace Doors (Bldg F/Library)

3-5 Years:

- Renovate Nurses Area for New Window, Ceiling, and Paint
- Replace Damaged Interior Doors (Campus Wide)
- Repair/Replace Casework (Classrooms and Office)
- Repair/Replace Wall Coverings and Base (Portables)
- Replace Acoustical Ceiling Tiles
- Janitor Sink and Finishes (Custodial Closet)
- Replace Carpet Flooring
- Replace VCT Flooring
- Replace Markerboard/Tackboards

Reconfiguration

0-2 Years:

- Reconfigure Restrooms for ADA Compliance
- Reconfigure/Upgrade Kitchen Serving Lines

New Construction

3-5 Years:

- Demolish Portables
- New 13 Classrooms, 1 Support Room, Staff/Student Restroom, Electrical, and Storage

Site Improvements

0-2 Years:

- Provide Athletic Equipment at Playfields and Play Areas
- Resod Playfield
- Update Room Identification and Building Signage

FRANKLIN ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$15,278,000	$4,668,000
Reconfigurations	$600,000	$0
New Construction	$0	$17,841,000
Site Improvements	$2,684,295	$0
TOTAL ESTIMATED COST	**$18,562,295**	**$22,509,000**
25% Soft Costs	$4,640,574	$5,627,250
8% Inflation	N/A	$2,250,900
TOTAL PROJECT COST	**$23,202,869**	**$30,387,150**

Notes:
Cost estimates are for planning purposes only.

FREMONT
ELEMENTARY SCHOOL

2150 S St
Merced, CA 95340
CDS Code: 24657716025654

GRADES SERVED

K-6

SITE ACREAGE

6.61 AC

EDUCATIONAL ADEQUACY

Modernize to Ed Spec Standards

6YR ENROLLMENT PROJECTION

Growing
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Additional electrical outlets in classrooms and learning spaces.
- Classroom modernization to reflect new standards; aged facility.
- Improvements to plumbing and electrical system; aged facility.
- Outdoor covered pavilion to alleviate overcrowding in cafeteria during lunch periods.
- Dedicated projector and sound system in cafeteria.
- Covered annex for equipment and additional storage.
- Additional interior and exterior security cameras with improved functionality.
- Additional student restrooms.
- Taller perimeter fencing for site security reinforcement.

FREMONT ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
FMES - Building A	Administration	923	N/A
FMES - Building B1	Kindergarten	1,606	N/A
FMES - Building B2	TK/Kindergarten	1,166	N/A
FMES - Building B4	Preschool	883	N/A
FMES - Building C	Classrooms	4,100	1988
FMES - Building D	Classrooms	4,087	1988
FMES - Building E	Classrooms	2,613	1993
FMES - Building F	Library / Admin Office	5,064	1952 (Admin) 1993 (Library, Rooms 7-8)
FMES - Building G/ Art	Art Center	1,336	2000
FMES - Building H/ MPR	Multipurpose Building	3,651	1957
FMES - Building J	Classrooms	4,540	2000
FMES - Building K	Classrooms	4,540	2000
FMES - Building L	Band/MCOE	852	N/A
TOTAL BUILDING SF		35,362	

FREMONT ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

FREMONT ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

FREMONT ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Lighting to LED
- Replace Rooftop HVAC Unit
- Replace Heat Pump System
- Replace HVAC Rooftop Package Unit
- Replace HVAC Split System
- Replace Fire Suppression and Fire Alarm System
- Roof Repairs Required Throughout
- Repair Damaged Stucco and/or Brick Veneer
- Replace Canopy (Bldg G)
- New Finishes at Custodial Closets
- Exterior Door at Custodial Closets
- Modernize Restroom Finishes, Fixtures, and ADA
- Restroom Expansion
- Additional Restrooms at Kinder Classrooms

3-5 Years:

- Add Security Cameras
- Wall Base (CR, LIB, and MPR)
- Paint/Wallpaper/Tackboard (CR, LIB, and MPR)
- Interior Doors (CR, LIB, and MPR)
- Flooring: Carpet and VCT (CR, LIB, and MPR)
- Windows (CR, LIB, and MPR)
- ACT Ceiling (CR, LIB, and MPR)
- Repair/Replace Damaged Exterior Windows (CR, LIB, and MPR)
- Wood Flooring at Stage (CR, LIB, and MPR)
- Update Restroom to ADA Compliance (CR, LIB, and MPR)
- Exterior Door at Kitchen (CR, LIB, and MPR)
- Exterior Drinking Fountains (CR, LIB, and MPR)
- VCT Flooring (CR, LIB, and MPR)

Reconfiguration

3-5 Years:

- Modernize and Enlarge TK/K Classroom Wing

New Construction

3-5 Years:

- Demolition of Portables (P1-2, P21-22, P23-31)
- New Classroom Wing

Site Improvements

0-2 Years:

- Provide Site Improvements to Support Positive Drainage at Play Areas
- Additional Parking and Exterior Lighting
- Resod Play Field
- Add Walking Track
- Provide Fencing at Playfield from Neighborhood

3-5 Years:

- Upgrade Parking Size
- Repair/Replace Paving at Exterior Play Courts
- Replace Basketball Goals
- TK/K Playground

FREMONT ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,337,500	$12,441,000
Reconfigurations	$0	$3,000,000
New Construction	$0	$14,270,000
Site Improvements	$5,000,000	$1,709,595
TOTAL ESTIMATED COST	**$14,337,500**	**$31,420,595**
25% Soft Costs	$3,584,375	$7,855,149
8% Inflation	N/A	$3,142,060
TOTAL PROJECT COST	**$17,921,875**	**$42,417,803**

Notes:
Cost estimates are for planning purposes only.

GIVENS
ELEMENTARY SCHOOL

2900 Green St
Merced, CA 95340
CDS Code: 24657716025597

GRADES SERVED

K-6

SITE ACREAGE

9.98 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Additional staff restrooms, especially located near back of campus.
- Additional student restrooms.
- Expanded cafeteria space to accommodate more students and reduce number of lunch periods.
- Expanded administrative area to accommodate additional offices.
- Dedicated science lab or STEM space; currently no shared use with STEAM Center as it is utilized by students district-wide.
- Permanent buildings to replace aging portable buildings.
- Roof replacement and building envelope improvements to mitigate water intrusion.
- Playground and playfield improvements.

GIVENS ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
GVES - Building A	Admin / Classroom	2,356	1956
GVES - Building B	TK	1,162	N/A
GVES - Building C2-7	Classrooms	6,283	1993
GVES - Building D8-13	Classrooms	6,771	1993
GVES - Building E14-18	Classrooms	5,673	1993
GVES - Building F	Library	1,734	1973
GVES - Building G/ MPR	Cafeteria	3,291	1962
GVES - Building CR 23-26	Classrooms	3,600	1995
GVES - Building CR 27	Classrooms	900	1995
GVES - Building CR 28	County SDC	900	1995
GVES - Building CR 29-30	Classrooms	900	N/A
GVES - Building CR 31	Classrooms	900	N/A
GVES - Building P1	Classrooms	885	N/A
GVES - Building P2	Preschool	893	N/A
GVES - Building P 21-22	Classrooms	1,800	1995
TOTAL BUILDING SF		38,048	

GIVENS ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

GIVENS ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

GIVENS ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Rooftop Package Units (Campus Wide)
- Replace Roof or Re-coat Entire Roof System (Campus Wide)
- Replace Wood Siding (Bldg P2)
- Replace Metal Gutter and Gutter Clips (Bldg P1, Bldg P2)
- Replace Heat Pumps Units (Campus Wide)
- Upgrade Exterior Light Fixtures to LED and Additional Lights as Necessary
- Upgrade Technology
- Additional Restrooms
- Replace Flooring (Bldg G, MPR)
- Replenish Stage Flooring (Bldg G, MPR)
- Repair/Replace Stage Handrails (Bldg G, MPR)
- Provide Stage Lift (Bldg G, MPR)
- Replace HVAC System (Bldg G, MPR)
- Repair/Replace Kitchen Equipment and Serving Equipment (Bldg G, MPR)
- Repair/Replace Wall Covering and Base (Bldg G, MPR)
- Repair/Replace Interior Door (Bldg G, MPR)
- Repair/Replace Restroom Finishes and Fixtures (Bldg G, MPR)
- Replace Markerboards/Tackboards (Bldg G, MPR)
- Replace Ceilings (Bldg G, MPR)
- Upgrade Sound and Projector System (Bldg G, MPR)

3-5 Years:

- Replace/Repair Roof
- Replace Damaged Canopy Wood Fascia (Bldg C2-7)
- Add Camera System and Additional Cameras as Needed
- Repair/Replace Ceilings (CR, Lib, Office)
- Replace Wall Coverings and Base (CR, Lib, Office)
- Replace Markerboards/Tackboards (CR, Lib, Office)
- Replace Doors, Windows, and Window Covers (CR, Lib, Office)
- Repair/Replace Restroom Finishes and Fixtures (CR, Lib, Office)
- Repair/Replace Casework (CR, Lib, Office)
- Replace Carpet Flooring (CR, Lib, Office)
- Upgrade Sound and Projector System (Lib)

Reconfiguration

0-2 Years:

- Reconfigure for ADA Compliance (Restrooms)

3-5 Years:

- Reconfigure to District Standards (Library, Building A/Admin)

New Construction

3-5 Years:

- New 11 Classroom Wing to Replace Portables
- New TK/K Classroom to Replace Portables
- New Shade Structure

Site Improvements

0-2 Years:

- Provide Chain-Link Perimeter Fencing Along Fence Line with Residential
- Resod Play Field
- Repair/Resurface Paving at Exterior Play Courts
- Repave Walkways
- Additional Signage Along Northwest Corner Between Northwest Corner of Campus and Residential Zone
- Additional Drinking Fountain
- Provide Site Improvements to Support Positive Drainage

3-5 Years:

- Reconfigure Parking
- Replace to Current Standard WiFi
- Update TK/K Playground

GIVENS ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$6,817,500	$7,500,000
Reconfigurations	$500,000	$3,520,000
New Construction	$0	$15,462,000
Site Improvements	$7,843,570	$1,527,975
TOTAL ESTIMATED COST	**$15,161,070**	**$28,009,975**
25% Soft Costs	$3,790,268	$7,002,494
8% Inflation	N/A	$2,800,998
TOTAL PROJECT COST	**$18,951,338**	**$37,813,466**

Notes:
Cost estimates are for planning purposes only.

GRACEY
ELEMENTARY SCHOOL

945 West Ave
Merced, CA 95341
CDS Code: 24657716105852

GRADES SERVED

K-6

SITE ACREAGE

8.28 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Stable
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- New cafeteria tables.
- Expanded administrative area to accommodate larger visitor space.
- Expanded health office to accommodate number of students served; reconfigure to ensure privacy needs are met.
- Renovated student and staff restrooms.
- Classroom modernization to reflect new standards; aged facility.
- Roof replacement to mitigate water intrusion.
- Reconfigured kitchen and food storage spaces; updated kitchen equipment.
- Dedicated stage in MPR.
- Outdoor dining area for students.
- Playfield improvements to address site drainage issues.

GRACEY ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
GCES - Building A	Office	3,107	1985
GCES - Building B	Multipurpose / Library	8,892	1985
GCES - Building C	Classrooms	3,477	1985
GCES - Building D	Classrooms	4,630	N/A
GCES - Building E	Classrooms	6,717	1985
GCES - Building F	Classrooms	4,106	1985
GCES - Building P22	Classrooms	848	2000
GCES - Building P23	Classrooms	848	2000
GCES - Building P24	Classrooms	848	2000
GCES - Building P25	Classrooms	848	2000
GCES - Building P26	Classrooms	848	2000
GCES - Building P27	Classrooms	848	2000
GCES - Building P28	Kindergarten	1,619	2000
GCES - Building P31	Preschool	1,304	2000
TOTAL BUILDING SF		38,939	

GRACEY ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

GRACEY ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

GRACEY ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Exhaust Systems
- Replace Rooftop Package
- Replace Evaporative Cooler
- Upgrade Interior and Exterior Lighting to LED and Provide Dimmable Options
- Repair/Replace Rooftop (Portables)
- Replace to Current Standard WiFi
- Upgrade Power Sources at Classroom for Additional Outlets
- Provide Latest Technology Standards
- Provide Exterior Safety Post
- Replace Roof Walk-pads
- Repair Roof Sealant at Roof Penetrations

3-5 Years:

- Add Additional Offices
- Replace Acoustical Ceiling Tile
- Repair/Replace Interior Doors
- Replace Carpet Flooring
- Replace VCT Flooring
- Replace Stage Curtain and Rigging (Bldg B)
- Repair/Replace Wall Coverings and Base
- Replace Cafeteria Furniture
- Upgrade Wheelchair Lift (Lib)
- Replace Classroom Furniture

Reconfiguration

0-2 Years:

- Reconfigure Fencing around Pre-School

3-5 Years:

- Reconfigure Offices
- Reconfigure/Upgrade Kitchen Serving Lines

New Construction

3-5 Years:

- New 6 Classroom Wing
- New PK/TK/K Building

Site Improvements

0-2 Years:

- Resod Play Field
- Provide Site Improvements to Support Positive Drainage
- Repair/Replace Chain-Link Fencing and Gates
- Replace Exterior Drinking Fountains
- Repair/Replace Ornamental Fencing and Gates

3-5 Years:

- Repair/Replace Masonry Wall
- Repave Walkways and Parking Lot
- Reconfigure Access to Library Entrance for Accessibility

GRACEY ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$16,820,000	$9,278,500
Reconfigurations	$0	$450,000
New Construction	$0	$10,704,000
Site Improvements	$2,308,600	$741,930
TOTAL ESTIMATED COST	**$19,128,600**	**$21,174,430**
25% Soft Costs	$4,782,150	$5,293,608
8% Inflation	N/A	$2,117,443
TOTAL PROJECT COST	**$23,910,750**	**$28,585,481**

Notes:
Cost estimates are for planning purposes only.

MUIR
ELEMENTARY SCHOOL

300 W. 26th St
Merced, CA 95340
CDS Code: 24657716025662

GRADES SERVED

K-6

SITE ACREAGE

6.46 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Stable
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Classroom modernization to reflect new standards; aged facility.
- Permanent buildings to replace aging portable buildings.
- Dedicated space for TK/K.
- Additional student and staff restrooms.
- Renovated student and staff restrooms.
- Expanded and reconfigured administrative area with improved functionality.
- Dedicated music room.
- Dedicated MPR.
- Expanded cafeteria space to accommodate more students and reduce number of lunch periods.
- Reconfigured kitchen and service area.
- Improved pick-up and drop-off area to mitigate safety concerns.

MUIR ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
MES - Building A/ MPR	Office / Cafeteria	10,684	1938
MES - Building B	Library / Classrooms	14,547	1976
MES - Building P 13-14	Classrooms	1,438	2000
MES - Building P 15-16	Classrooms	1,802	2000
MES - Building P 17-18	Classrooms	1,802	2000
MES - Building P 19-23	Classrooms	4,505	2000
MES - Building P 26	Kindergarten	883	2000
MES - Building P 27	TK	1,354	2015
MES - Building P 100-1	Pre-K	1,190	N/A
MES - Building P 100-2	Kindergarten	1,126	2000
MES - Building P 100-3	YEP Room	1,214	N/A
TOTAL BUILDING SF		40,545	

MUIR ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

MUIR ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

MUIR ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Lighting to LED (Campus Wide)
- Replace Roof Ladder
- Exterior Wall Repair
- Replace VCT Flooring (Bldg A, MPR)
- Casework (Bldg A, MPR)
- Replace Acoustical Ceiling Tile (Bldg A, MPR)
- Repair/Replace Wall Coverings and Base
- Provide Hi/Lo Drinking Fountain (Bldg B)
- Replace Restroom Finishes and Fixtures

3-5 Years:

- Add Camera System, 5 Cameras, and Infrastructure at Site
- Replace to Current Standard WiFi when HVAC is Replaced
- Roof Repair (Bldg A, MPR)

Reconfiguration

3-5 Years:

- Reconfigure Playground and Playfield
- Reconfigure PreK/TK/K Drop Off/Pick Up Zone
- Reconfigure Staff Parking Layout and Student Drop Off/Pick Up Zone along W. 26th Street

New Construction

3-5 Years:

- Replace Portables with 9 Wing Classroom Building
- Replace Portables with PreK/TK/K Classroom Building
- Admin Expansion and New Permanent Student Services Building per District Standards
- Additional Shade Structure

Site Improvements

0-2 Years:

- Resod Playfield
- Repair/Replace Paving at Exterior Play Courts
- Replace Basketball Goals
- Path of Travel Updates
- Replace Exterior Drinking Fountains

3-5 Years:

- Provide Site Improvements t Support Positive Drainage at Play Areas
- Building and Classroom Signage
- Sprinkler System in Playfield

MUIR ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$3,784,500	$2,649,300
Reconfigurations	$0	$0
New Construction	$0	$16,730,000
Site Improvements	$2,501,805	$2,144,400
TOTAL ESTIMATED COST	**$6,286,305**	**$21,523,700**
25% Soft Costs	$1,571,576	$5,380,925
8% Inflation	N/A	$2,152,370
TOTAL PROJECT COST	**$7,857,881**	**$29,056,995**

Notes:
Cost estimates are for planning purposes only.

PETERSON
ELEMENTARY SCHOOL

848 E. Donna Dr
Merced, CA 95340
CDS Code: 24657716105647

GRADES SERVED

K-6

SITE ACREAGE

9.87 AC

EDUCATIONAL ADEQUACY

Upgrade to Ed Spec Standards

6YR ENROLLMENT PROJECTION

Growing
(SchoolWorks, Inc 2022 Demographics report)

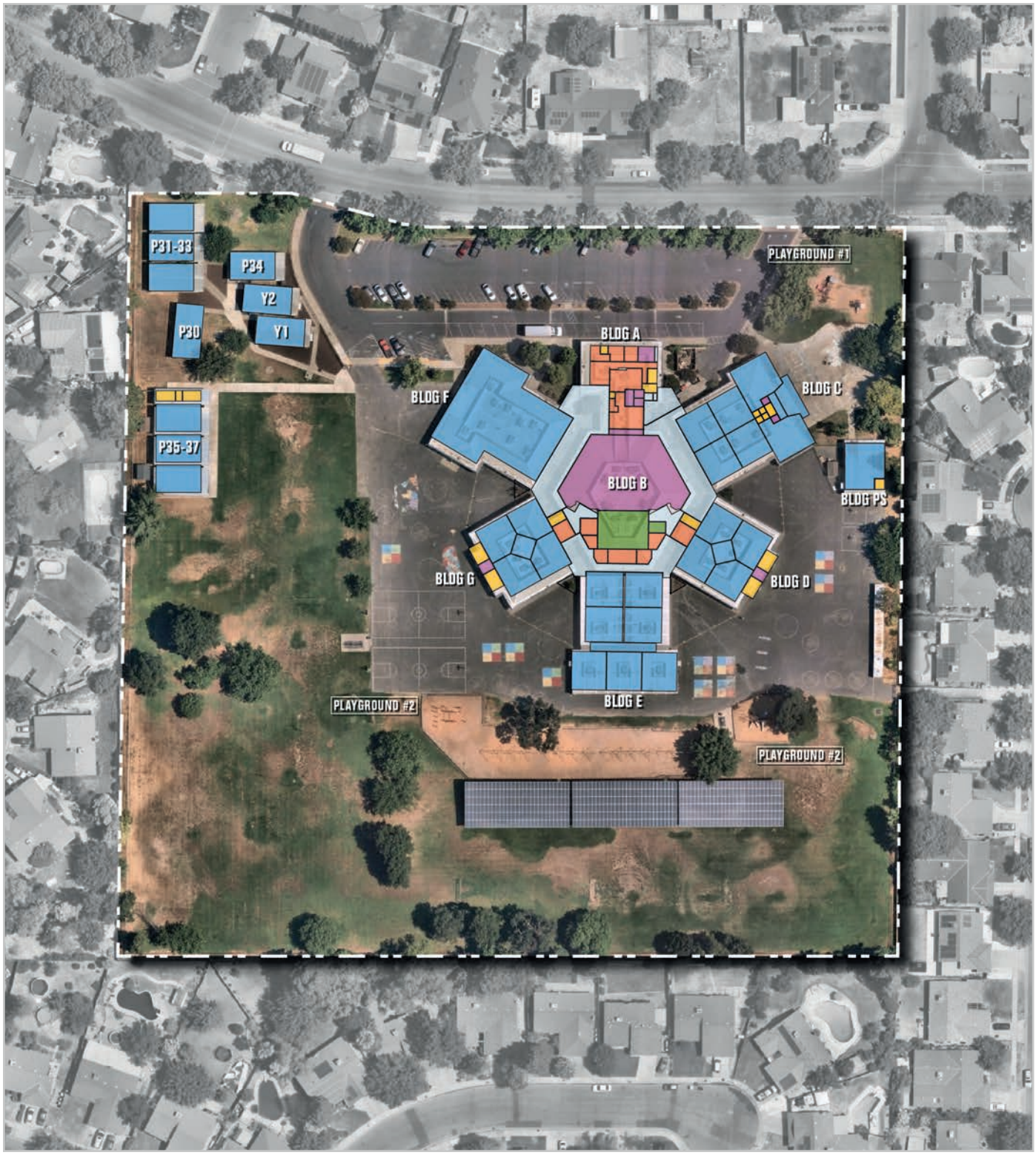
PLANNING PRIORITIES

- Renovated student and staff restrooms.
- Dedicated administrative conference room.
- Play area improvements that include shade structures and new blacktop.
- Playfield improvements to address site drainage issues.
- Updated water fountains with bottle fillers.
- Expanded parking area to accommodate Merced County students.
- Renovated library space.
- Permanent buildings to replace aging portable buildings.

PETERSON ELEMENTARY SCHOOL
SUMMARY OF ASSETS

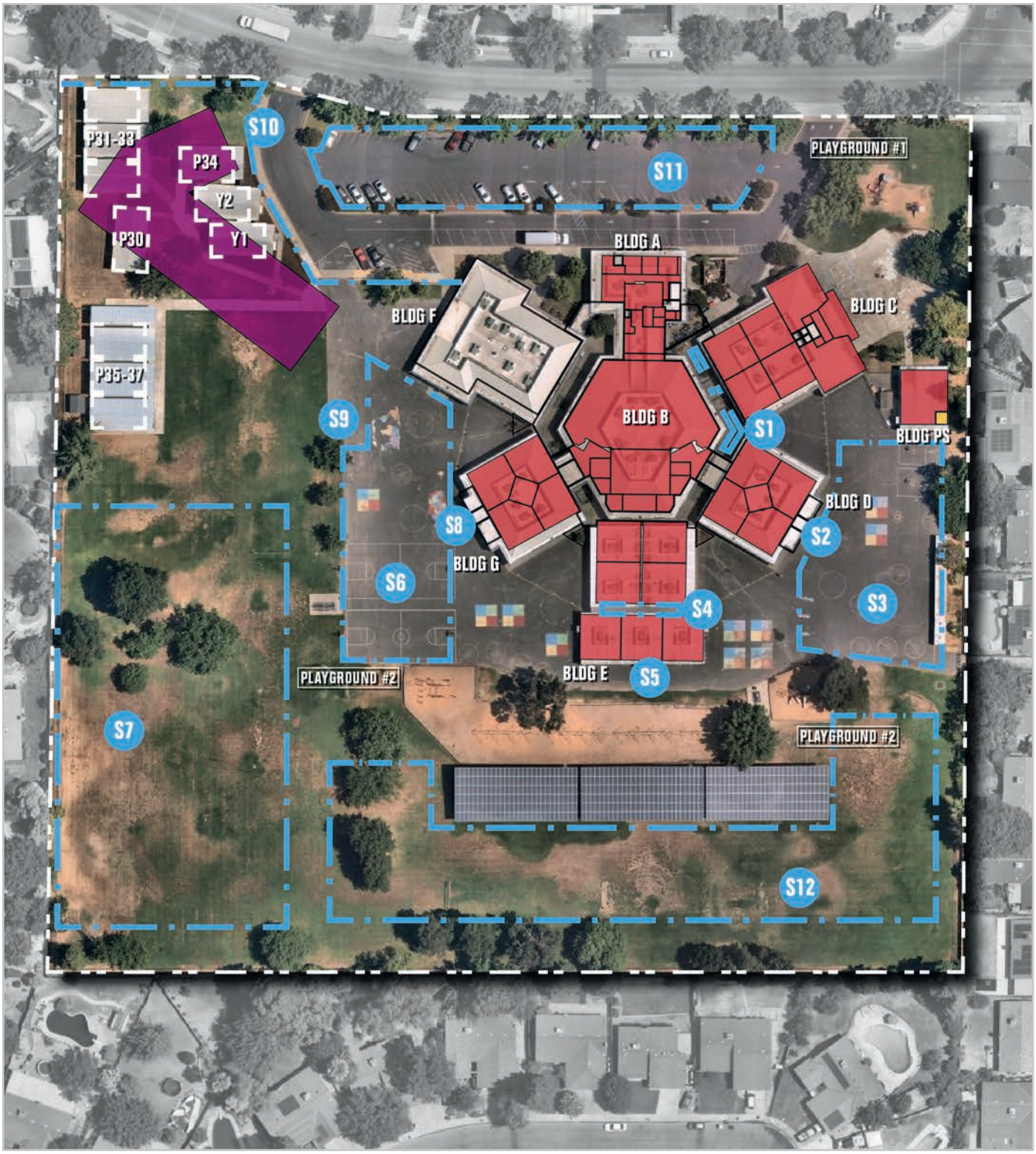
BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
PES - Building A	Office	3,694	1984
PES - Building B	Multipurpose / Library	8,117	1984
PES - Building C	Classrooms	14,770	1984
PES - Building D	Classrooms	4,624	1984
PES - Building E	Classrooms	6,348	1984
PES - Building F	Classrooms	N/A	1984
PES - Building G	Classrooms	4,375	1984
PES - Building PS	Preschool	1,348	2000
PES - Building P30	Band Room	897	2000
PES - Building P 31-33	Classrooms	2,691	2000
PES - Building P34	Classrooms	897	2000
PES - Building P 35-37	Classrooms	3,031	2000
PES - Building Y1	YEP 1	897	2000
PES - Building Y2	YEP 1	897	2000
TOTAL BUILDING SF		52,586	

PETERSON ELEMENTARY SCHOOL
EXISTING PLAN



INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

PETERSON ELEMENTARY SCHOOL
PROPOSED PLAN



NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

PETERSON ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- HVAC Replacement (Bldg A-G)
- Replace Evaporative Cooler (Bldg A)
- Replace Ceilings (Bldg A, Bldg C)
- Accessible Entry (Bldg E, CR 14)
- Upgrade Lighting to LED
- Update to Current WiFi
- Update PA System (Campus Wide)
- Update Sound/Projection System (MPR)

3-5 Years:

- Replace Ceilings (Bldg E)
- Replace Doors (Bldg C)
- Replace Casework (Bldg C)
- Replace Exhaust System (Bldg A)
- Replace Heat Pumps (PS)

Reconfiguration

3-5 Years:

- Reconfigure Serving at Kitchen/Server (Bldg A)

New Construction

0-2 Years:

- Replace Portables with Ed Spec Standard Construction

PETERSON ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,737,000	$3,570,300
Reconfigurations	$0	$1,189,000
New Construction	$15,375,000	$0
Site Improvements	$2,830,140	$2,830,140
TOTAL ESTIMATED COST	**$27,942,140**	**$7,589,440**
25% Soft Costs	$6,985,535	$1,897,360
8% Inflation	N/A	$758,944
TOTAL PROJECT COST	**$34,927,675**	**$10,245,744**

Notes:
Cost estimates are for planning purposes only.

REYES
ELEMENTARY SCHOOL

123 South N St
Merced, CA 95340
CDS Code: 24657716107908

GRADES SERVED

K-6

SITE ACREAGE

5.95 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Additional student restrooms; kindergarten restroom that is accessible from outdoor play areas.
- Additional staff restrooms.
- Expanded administrative area to accommodate additional office space and staff room.
- Dedicated parent meeting room.
- Dedicated decompression room for students.
- Renovated library space.
- Expanded cafeteria space to accommodate more students.
- Expanded parking area.
- Playground and playfield improvements.

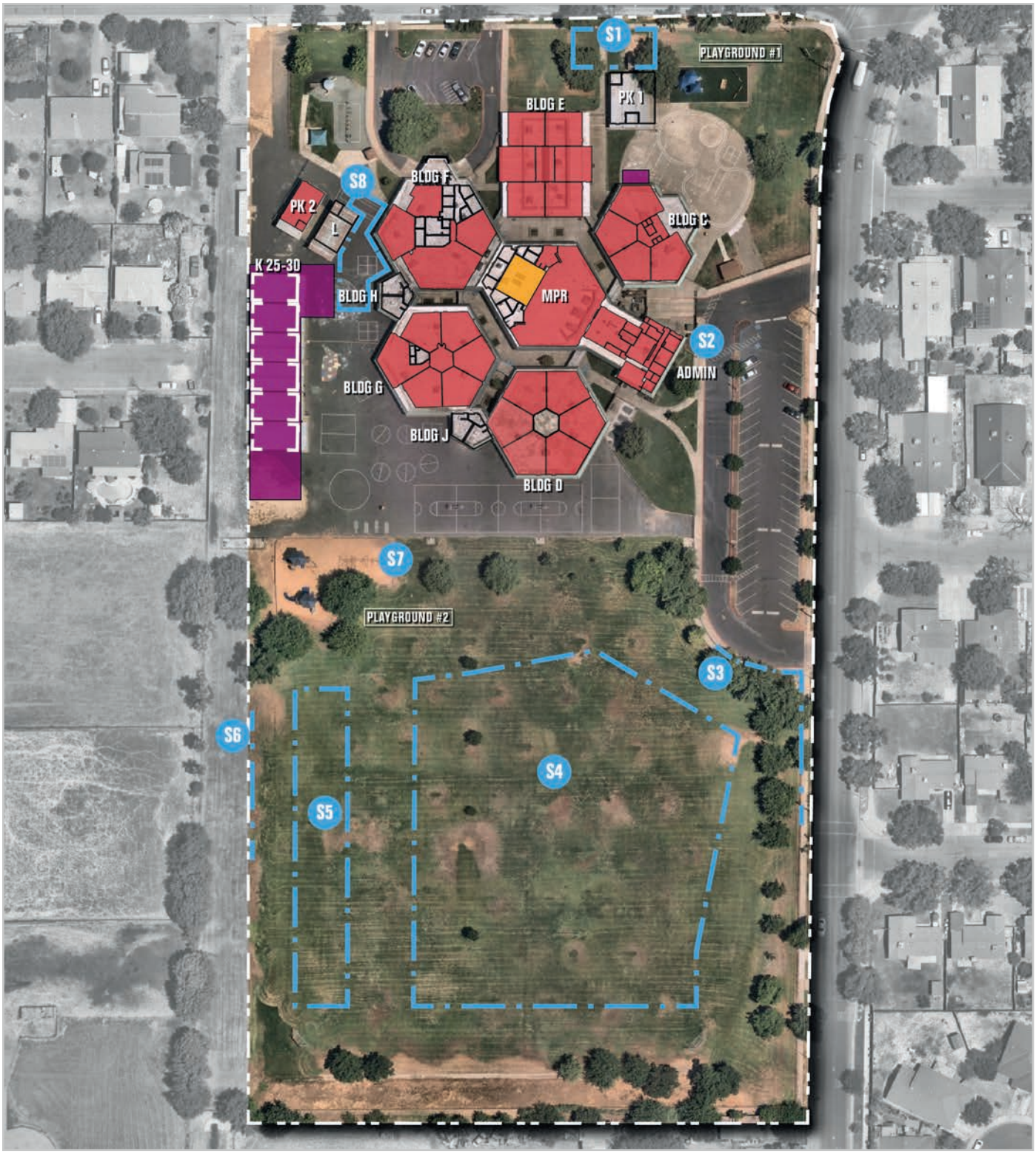
REYES ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
RYES - Admin.	Admin	2,793	1988
RYES - MPR	Multipurpose / Library	6,352	1988
RYES - Building C	Classrooms	4,463	1988
RYES - Building D	Classrooms	5,465	1988
RYES - Building E	Classrooms	5,946	1988
RYES - Building F	Classrooms	6,212	1988
RYES - Building G	Classrooms	5,844	1988
RYES - Building H	Restroom	627	N/A
RYES - Building J	Restroom	616	N/A
RYES - Building K 25-30	Classrooms	5,280	2000
RYES - Building L	Classrooms	805	2000
RYES - Building PK1	Preschool	1,287	2000
RYES - Building PK2	Preschool	874	2000
TOTAL BUILDING SF		46,564	

REYES ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

REYES ELEMENTARY SCHOOL
PROPOSED PLAN



NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

REYES ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace HVAC System
- Upgrade Exterior & Interior Lighting to LED (Campus Wide)
- Additional Light Fixtures at Parking Lot
- Upgrade Sound System
- Security Intrusion System Update
- Roof, Sealant and Flashing Equipment
- Roof Repair
- Replace Skylight (Bldg F)
- Repair/Replace Wall Coverings and Base
- Replace Acoustical Ceiling Tile
- Replace Casework
- Repair/Replace Restroom Finishes, Fixtures, and Accessories (Student and Staff Restrooms)
- Repair/Replace Interior & Exterior Doors
- Replace VCT Flooring
- Repair/Replace Windows
- Replace Drinking Fountains
- Replace Markerboards/Tackboards
- Replace Operable Partition Wall

3-5 Years:

- Add Camera System (5 Cameras) and Infrastructure to Site

Reconfiguration

0-2 Years:

- Restroom and Plumbing Fixture Count Expansion

3-5 Years:

- Reconfigure Building B Library back to stage

New Construction

3-5 Years:

- New 7 Classroom Wing and Library Building
- New TK/K Classroom Building
- New PK Classroom Building
- Shade Structure

Site Improvements

0-2 Years:

- Provide Site Improvements to Support Positive Drainage
- Additional Drainage and Inlets
- Resod Playfield
- Replace Exterior Drinking Fountain
- New Digital Marquee

3-5 Years:

- Repair/Replace Chain-Link Fencing and Gates
- Repair/Replace Parking Lot Paving and Walkways

REYES ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$24,377,000	$1,437,000
Reconfigurations	$0	$0
New Construction	$0	$16,000,000
Site Improvements	$2,128,910	$2,128,920
TOTAL ESTIMATED COST	**$26,505,910**	**$19,565,920**
25% Soft Costs	$6,626,478	$4,891,480
8% Inflation	N/A	$1,956,592
TOTAL PROJECT COST	**$33,132,388**	**$26,413,992**

Notes:
Cost estimates are for planning purposes only.

RIVERA
ELEMENTARY SCHOOL

945 Buena Vista Dr
Merced, CA 95348
CDS Code: 24657710131664

GRADES SERVED

K-6

SITE ACREAGE

25.04 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Stable
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Address overcrowding; core spaces were not designed to support the current enrollment.
- Additional student restrooms; renovated student restrooms at cafeteria.
- Permanent buildings to replace aging portable buildings.
- Upgrades to playfield to accommodate high volume of traffic.
- Expanded blacktop play area with drainage improvements.

RIVERA ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
RVES - Building B	Admin	5,164	1973
RVES - Building D	Kindergarten	8,277	N/A
RVES - Building E	Classrooms	6,576	N/A
RVES - Building F	Classrooms	6,576	N/A
RVES - Building G	Classrooms	1,756	N/A
RVES - Building J	Classrooms	2,722	2000
RVES - Building K	Classrooms	6,015	2015
RVES - Building L	Gym	10,118	N/A
RVES - Building M	Classrooms	3,167	N/A
RVES - Building N	Classrooms	2,068	N/A
RVES - Building P	Preschool	1,368	N/A
TOTAL BUILDING SF		**53,807**	

RIVERA ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

RIVERA ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

RIVERA ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Split System
- Replace Exhaust Systems
- Replace Ground Packaged Unit
- Upgrade Interior & Exterior Lighting to LED
- Provide Dishwasher at Kitchen
- Add Camera System and Infrastructure to Site
- Repair/Replace Casework (CRs, Portables, Office)
- Replace Acoustical Ceiling Tile (CRs, Portables, Office)
- Repair/Replace Interior Doors (CRs, Portables, Office)
- Replace VCT Flooring (CRs, Portables, Office)
- Repair/Replace Wall Coverings and Base (CRs, Portables, Office)
- Repair/Replace Casework (Bldg L, MPR)
- Replace Acoustical Ceiling Tile (Bldg L, MPR)
- Repair/Replace Interior Doors (Bldg L, MPR)
- Replace Drinking Fountains (Bldg L, MPR)
- Provide Wall Padding in Gymnasium (Bldg L, MPR)
- Replace VCT Flooring (Bldg L, MPR)
- Repair/Replace Wall Coverings and Base (Bldg L, MPR)
- Repair/Replace Wood Paneling (Bldg L, MPR)
- New Finishes in Custodial Closet (Bldg M)
- Update Restroom Finishes, Fixtures and Accessories (Bldg L, MPR)

3-5 Years:

- Replace Wood Framed Spandrel Glass
- Replace Roof
- Replace Exterior Painted Wood Doors
- Repair/Replace Brick
- Replace Exterior Wood Siding Wall
- Replace Exterior Window

Reconfiguration

- No Reconfigurations Recommended

New Construction

3-5 Years:

- New 9 Classroom Wing and Band Room to Replace Classroom Portables

Site Improvements

0-2 Years:

- Provide Site Improvements to Support Positive Drainage at Parking Lot, Play Area and Play Field
- Provide Enhancements to Site Landscaping

3-5 Years:

- Repair/Replace Parking Lot Paving and Walkways
- Landscape and Site Enhancement at New 9 Classroom Wing

RIVERA ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,315,500	$1,863,000
Reconfigurations	$0	$0
New Construction	$0	$12.266,000
Site Improvements	$659,120	$121,065
TOTAL ESTIMATED COST	**$9,974,620**	**$14,250,065**
25% Soft Costs	$2,493,655	$3,562,516
8% Inflation	N/A	$1,425,007
TOTAL PROJECT COST	**$12,468,275**	**$19,237,588**

Notes:
Cost estimates are for planning purposes only.

STEFANI
ELEMENTARY SCHOOL

2768 Ranchero Lane
Merced, CA 95340
CDS Code: 24657710112615

GRADES SERVED

3-6

SITE ACREAGE

14.47 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Reconfigured kitchen and food storage spaces to accommodate an “annex” with separate door to exterior.
- Expanded administrative area to accommodate additional offices and conference spaces.
- Dedicated space for small group instruction.
- LED lighting upgrades throughout campus.
- Improvements to HVAC system to ensure functionality in extreme heat conditions.

STEFANI ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
JSES - Building A	Classrooms	8,693	2005
JSES - Building B	Classrooms	8,656	2005
JSES - Building C	Classrooms	9,658	2005
JSES - Admin	Administration	2,861	2005
JSES - Library	Library	3,028	2005
JSES - MPR	MPR	9,588	2005
TOTAL BUILDING SF		42,484	

STEFANI ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

STEFANI ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

STEFANI ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Exterior & Interior Lighting to LED
- Install Roof Ladder Post (MPR)
- Install Roof Walk-pads (MPR)
- Replace Roof Flashing and Sealant (MPR)
- Repair Exterior Wall Stucco (MPR)
- Replace Interior Ladder Access Hatch (MPR)
- Replace Interior Doors (MPR)
- Refinish Stage Wood Flooring (MPR)

3-5 Years:

- Add Camera System and Infrastructure to Site
- Replace Acoustical Ceiling Tile (CR and Office)
- Repair/Replace Wall Coverings and Base (CR and Office)
- Replace Operable Partition Wall (CR and Office)
- Repair/Replace Acoustic Ceiling Tile (CR and Office)
- Replace VCT Flooring (CR and Office)
- Replace Carpet Flooring (CR and Office)
- Repair/Replace Wall Coverings and Base (CR and Office)
- Repair/Replace Interior Doors (CR and Office)

Reconfiguration

- No Reconfigurations Recommended

New Construction

3-5 Years:

- Demolish and Replace Library Building with New

Site Improvements

0-2 Years:

- Resod Playfield
- Replace Soccer Goal Nets
- Replace Playground Equipment
- Shade Structures

3-5 Years:

- Repair/Replace Parking Lot Paving and Walkways

STEFANI ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$7,540,000	$10,530,000
Reconfigurations	$0	$0
New Construction	$0	$5,699,000
Site Improvements	$7,882,595	$1,447,815
TOTAL ESTIMATED COST	**$15,422,595**	**$17,676,815**
25% Soft Costs	$3,855,649	$4,419,204
8% Inflation	N/A	$1,767,682
TOTAL PROJECT COST	**$19,278,244**	**$23,863,700**

Notes:
Cost estimates are for planning purposes only.

STOWELL
ELEMENTARY SCHOOL

251 E. 11th St
Merced, CA 95340
CDS Code: 24657716115729

GRADES SERVED

K-6

SITE ACREAGE

8.2 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Renovated student and staff restrooms.
- Additional shade structures.
- Dedicated administrative support building.
- Permanent buildings to replace aging portable buildings.
- Reconfigured parking lot to include additional parking spaces and entry.
- Overhangs or canopies to protect students during inclement weather.
- Reconfigured and renovated cafeteria space.
- Playfield improvements to address site drainage issues and safety concerns.

STOWELL ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
SWES - Building A	Admin / Library	8,166	1988
SWES - Building CR 1-3	Classrooms	2,255	1988
SWES - Building CR 4-15	Classrooms	10,146	1988
SWES - Building CR 16-19	Classrooms	3,741	1988
SWES - Building K 1-2	TK/Kindergarten	1,436	1988
SWES - MPR	Multipurpose	1,881	1989
TOTAL BUILDING SF		27,625	

STOWELL ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

STOWELL ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

STOWELL ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Exterior & Interior Light Fixtures to LED
- Replace Rooftop Package Units
- Add Camera System and Infrastructure to Site
- Upgrade PA System

Reconfiguration

0-2 Years:

- Reconfigure Kinder Drop Off/Pick Up Zone

New Construction

0-2 Years:

- New Admin, Wellness Building
- New 15 Classroom Building
- New Library
- New SPED Building
- New TK/K Building

Site Improvements

0-2 Years:

- Provide Enhancements to Site Landscaping
- Provide Trees or Shade Structure at Play Area and Play Field
- Resod Playfield
- Provide Site Enhancement for Positive Drainage
- Provide Additional Outdoor Seating Areas
- New Drinking Fountains
- Repave Sidewalks

STOWELL ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$940,500	$0
Reconfigurations	$0	$0
New Construction	$31,794,000	$0
Parking / Drive Reconfigurations	$0	$0
Site Improvements	$10,001,390	$0
TOTAL ESTIMATED COST	**$42,735,890**	**$0**
25% Soft Costs	$10,683,973	$0
8% Inflation	N/A	$0
TOTAL PROJECT COST	**$53,419,863**	**$0**

Cost estimates are for planning purposes only.

Notes:
Cost estimates are for planning purposes only.

SHEEHY
ELEMENTARY SCHOOL

1240 W. 6th St.
Merced, CA 95341
CDS Code: 24657716025688

GRADES SERVED
K-6

SITE ACREAGE
7.03 AC

EDUCATIONAL ADEQUACY

PLANNING PRIORITIES

- Currently undergoing a modernization project, minimizing planning priorities.
- Additional play structure (i.e. swing set) for lower-level rooms.
- Dedicated itinerant office for support staff.
- Upgraded outdoor public address system.

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

SHEEHY ELEMENTARY SCHOOL
SUMMARY OF ASSETS

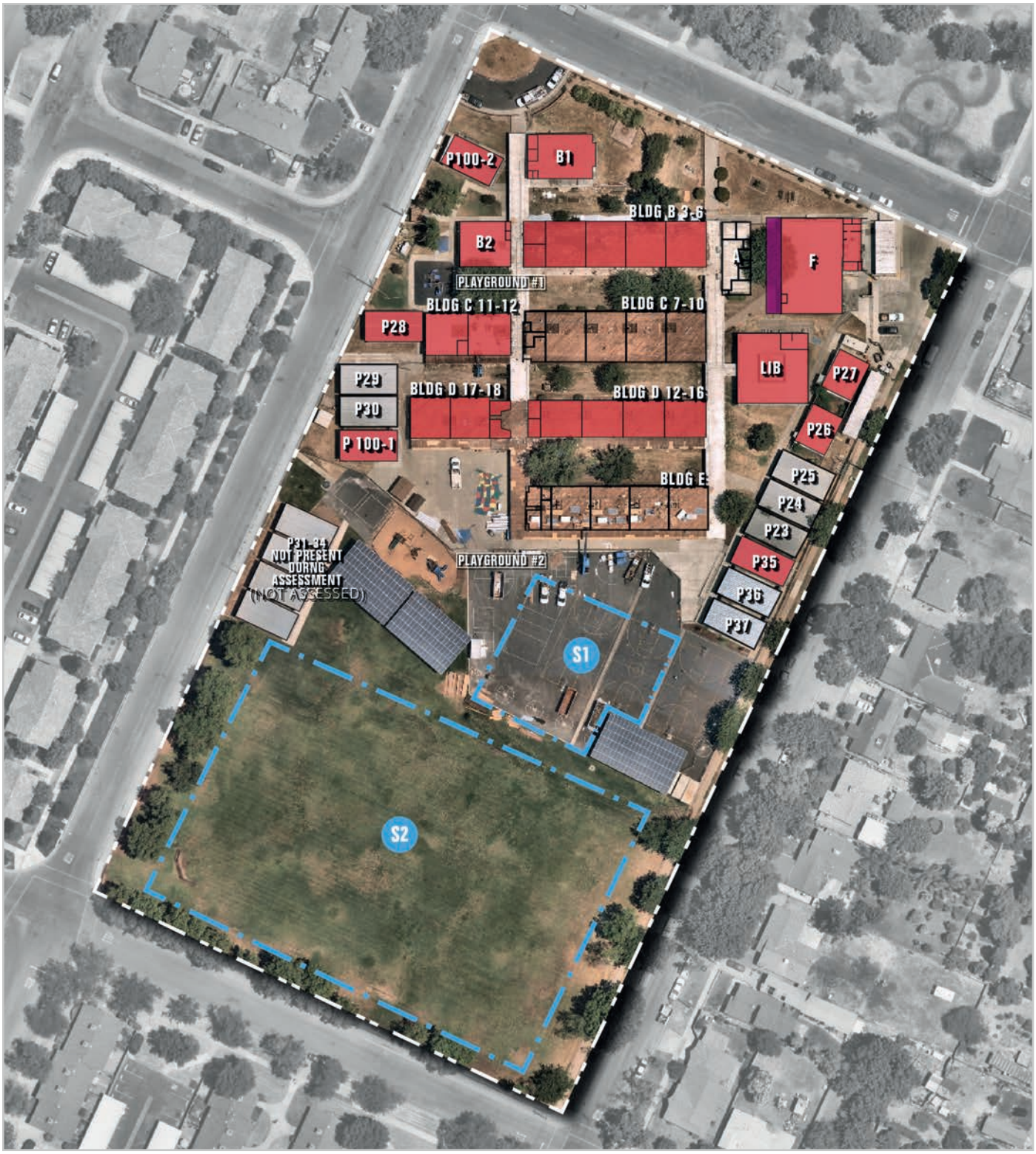
BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
SHES - Building A	Main Office	764	1950
SHES - Building B1	Classroom	1,490	1950
SHES - Building B2	Classroom	1,144	1950
SHES - Building B 3-6	Classroom	4,292	1950
SHES - Building C 7-10	Classroom	5,870	1950
SHES - Building C 11-12	Classroom	1,958	1950
SHES - Building D 13-16	Classroom	3,887	1950
SHES - Building D 17-18	Classroom	2,148	1950
SHES - Building E	Classroom	4,180	1950
SHES - Building F	Multipurpose Building	3,397	1957
SHES - Building P23	Classroom	895	2000
SHES - Building P24	Classroom	895	2000
SHES - Building P25	Classroom	890	2000
SHES - Building P26	Classroom	866	2000
SHES - Building P27	Classroom	866	2000
SHES - Building P28	Classroom	858	2000
SHES - Building P29	Classroom	908	2000
SHES - Building P30	Classroom	883	2000
SHES - Building P35	Classroom		2022
SHES - Building P36	Classroom		2022
SHES - Building P37	Classroom		2022
SHES - Building P100-1	Pre-K	900	N/A
SHES - Building P100-2	Pre-K	858	N/A

SHEEHY ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL | CIRCULATION | MPR | ATHLETICS

RESTROOM | LIBRARY | ADMINISTRATION

SHEEHY ELEMENTARY SCHOOL
PROPOSED PLAN



NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

SHEEHY ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Mini Split System (Bldg B, Bldg C, Bldg D)
- HVAC Piping Repair
- Add Camera System and 5 Cameras and Infrastructure at Site
- Replace to Current Standard WiFi when HVAC is Replaced
- Replace Fire Suppression and Fire Alarm System
- Replace Ground Package Unit (Bldg F and Library)
- Replace Restroom Finishes, Fixtures and Appliances
- Replace Wood Flooring (Bldg F)
- Repair Wall Covering and Base (Bldg F)
- Upgrade Restroom Layout for ADA Compliance

3-5 Years:

- Repair Plaster on Exterior Wall
- Replace Wood Siding and Trim (Bldg F)
- Replace Windows

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

0-2 Years:

- Resod Play Field
- Reconfigure North End to Dedicated Drop Off/Pick Up Zone and Secure Entry to Building A
- New Parking Lot to Replace Portables (P23-P30)
- Provide Site Improvements to Support Positive Drainage at Play Areas

3-5 Years:

- Repair/Replace Paving at Exterior Play Courts
- Repair/Replace Ornamental Fencing and Gates
- Replace Exterior Window Frame (Campus Wide)
- Repair/Replace Chain Link Fence

SHEEHY ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$3,905,700	$976,500
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$5,747,245	$1,436,820
TOTAL ESTIMATED COST	**$9,652,945**	**$2,413,320**
25% Soft Costs	$2,413,236	$603,330
8% Inflation	N/A	$241,332
TOTAL PROJECT COST	**$12,066,181**	**$3,257,982**

Notes:
Cost estimates are for planning purposes only.

WRIGHT
ELEMENTARY SCHOOL

900 E. 20th St
Merced, CA 95340
CDS Code: 24657716025605

GRADES SERVED

K-6

SITE ACREAGE

6.05 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Stable
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Dedicated student services center to house RSP classroom, speech classroom, office, and restrooms.
- Expanded kitchen area, such as a “kitchen annex” that could be in a covered outdoor setting.
- Additional staff restrooms.
- Additional interior and exterior security cameras with improved functionality.
- Permanent buildings to replace aging portable buildings or exterior refresh to portable buildings.

WRIGHT ELEMENTARY SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
WES - Building A	Office / Classrooms	5,745	1949
WES - Building B/ MPR	Cafeteria	6,234	1954
WES - Building C	Classrooms	6,622	1949
WES - Building D	Classrooms	5,639	1947
WES - Building E	Classrooms	5,708	1954
WES - Building P 19-20	Classrooms	1,804	2000
WES - Building P21	Classrooms	857	2000
WES - Building P23	Classrooms	857	2000
WES - Building P 24-27	Classrooms	1,798	2000
WES - Building P 25-26	Classrooms	1,798	2000
TOTAL BUILDING SF		37,062	

WRIGHT ELEMENTARY SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

WRIGHT ELEMENTARY SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

WRIGHT ELEMENTARY SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Evaporative Cooler (Building B)
- Replace to Current Standard Wifi When HVAC is Replaced
- Add PA System
- Upgrade Sound System Throughout
- Exterior Wall Repair (Building B, C & E)
- Roof Repair (Building B, C & E)
- Replace Wood Covered Canopy Walkway

3-5 Years:

- Add Camera System and Infrastructure
- Repair/Replace Casework (Building A)
- Replace Acoustical Ceiling Tile (Building A)
- Repair/Replace Restroom Finishes And Fixtures (Building A & B)
- Repair/Replace Wall Coverings and Base (Building B/MPR)
- Repair Wall And Base @ Storage Room In (Classroom A04)

Reconfiguration

- No Reconfigurations Recommended

New Construction

3-5 Years:

- . New 8 Classroom Wing To Replace Portables

Site Improvements

0-2 Years:

- Provide Site Improvements to Support Positive Drainage at Play Areas
- Repair Sloping Away from Building (Classroom A03 & A04)
- Replace Exterior Drinking Fountains Throughout

3-5 Years:

- Replace Fire Suppression - Devices And System
- Replace Security Intrusion Alarm System as Needed Over Life of System as they break

WRIGHT ELEMENTARY SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,733,000	$1,347,600
Reconfigurations	$0	$0
New Construction	$0	$9,515,000
Site Improvements	$3,966,830	$1,358,850
TOTAL ESTIMATED COST	**$13,699,830**	**$12,221,450**
25% Soft Costs	$3,424,958	$3,055,363
8% Inflation	N/A	$1,222,145
TOTAL PROJECT COST	**$17,124,788**	**$16,498,958**

Notes:
Cost estimates are for planning purposes only.

CRUICKSHANK MIDDLE SCHOOL

601 Mercy Ave.
Merced, CA 95340
CDS Code: 24657716112288

GRADES SERVED

7-8

SITE ACREAGE

19.39 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Growing
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Renovated gymnasium to mitigate water intrusion.
- Ballfield and playfield improvements.
- Outdoor amphitheater area.
- Digital marquee sign for improved community visibility.
- Welcoming front entrance space.

CRUICKSHANK MIDDLE SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
CMS - Building A	Classrooms / Office	13,755	1994
CMS - Building B	Classrooms	14,543	1994
CMS - Building C 1-4	Classrooms	3,608	1994
CMS - Building C5	Classrooms	883	1994
CMS - Building C 6-9	Classrooms	3,420	1994
CMS - Building C10	Classrooms	883	1994
CMS - Building C 11-12	Classrooms	1,797	1994
CMS - Gym	Gym / Multipurpose	N/A	1994
TOTAL BUILDING SF		**38,889**	

CRUICKSHANK MIDDLE SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

CRUICKSHANK MIDDLE SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

CRUICKSHANK MIDDLE SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Rooftop Package Units
- Replace Exhaust Systems
- Upgrade Exterior And Interior Lighting To Led
- Upgrade Sound And Projection Systems (MPR)
- Replace Ceiling (MPR Restrooms)
- Replace Ceramic Tile (MPR Restrooms)
- Replace Restroom Fixtures and Accessories (MPR)
- Provide Gym Padding (MPR Gym)
- Replace Wall Finish And Base (Restrooms, Lockers, Gym, MPR)
- Provide Weather Protected Outdoor Eating Area (MPR)
- Replace Auditorium Stage Curtains (MPR)
- Replace Gymnasium Bleachers (MPR Gym)

3-5 Years:

- Add Camera System and Infrastructure at Site
- Repair Exterior Wall
- Building Entrance Refresh
- Replace Interior Doors (Classrooms)
- Replace Flooring Replace Wall Finish And Base (Classrooms)
- Replace Casework (Classrooms)
- Replace Ceilings (Classrooms)
- Replace Doors (Classrooms)

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

0-2 Years:

- Upgrade Drinking Fountains
- Level Softball and Baseball Field
- Repave Basketball Courts
- Pest Control Measures
- Provide Site Improvement for Positive Drainage

3-5 Years:

- Digital marquee
- Resod field

CRUICKSHANK MIDDLE SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,722,500	$6,500,000
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$25,380,775	$1,208,610
TOTAL ESTIMATED COST	**$35,103,275**	**$7,708,610**
25% Soft Costs	$8,775,819	$1,927,153
8% Inflation	N/A	$770,861
TOTAL PROJECT COST	**$43,879,094**	**$10,406,624**

Notes:
Cost estimates are for planning purposes only.

HOOVER
MIDDLE SCHOOL

800 E. 26th St
Merced, CA 95340
CDS Code: 24657716025647

GRADES SERVED

7-8

SITE ACREAGE

18.32 AC

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

Stable
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Dedicated MPR.
- Renovated gymnasium to include new paint and floor.
- Secure staff parking area.
- Upgraded perimeter fencing and gates for site security reinforcement.
- Refresh of exterior painting.
- Playfield improvements to address site drainage issues and safety concerns.
- Walking path around playfield.
- Additional outdoor seating areas with shade structure.

HOOVER MIDDLE SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
HMS - Building CR 1- 4/ Office	Main Office / Classrooms	5,486	1960
HMS - Building CR 5 -7	Classrooms	9,384	1950
HMS - Building CR 10 -18	Classrooms	10,837	1950
HMS - Building CR 19 -28	Classrooms	10,796	1950
HMS - Building P 31- 33	Classrooms	2,694	1999
HMS - Building P 37 -38	Classrooms	1,796	1999
HMS - Gym	Gym	11,854	1950
HMS - MPR	Cafeteria	7,180	1950
TOTAL BUILDING SF		**60,027**	

HOOVER MIDDLE SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

HOOVER MIDDLE SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

HOOVER MIDDLE SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Upgrade Exterior And Interior Lighting to Led
- Exterior Wall Repair
- Exterior Wall Paint Refresh
- Repair Exterior Doors
- Expand Library
- Replace Casework At Library
- Replace Ceiling (Library & Gym)
- Replace Stage Rigging At Gymnasium
- Replace Casework (Cr 19 & 28)
- Replace Flooring And Base (Cr 19 & 28)
- Replace Wall Finish (Cr 19 & 28)

3-5 Years:

- Add Cameras and Infrastructure to Site

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

0-2 Years:

- Provide Room Exterior Room Identification Signage
- Repair Chain Link Fencing
- Replace Drinking Fountain

3-5 Years:

- Provide Additional Outdoor Seating Under Solar Panel Canopy
- Repair Baseball & Softball Field
- Repave Basketball Court
- Provide Site Improvements to Support Positive Drainage
- Resod Playfield
- Walking Track
- Repave Sidewalk and Parking Lot

HOOVER MIDDLE SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$16,507,500	$3,601,650
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$2,500,000	$15,361,850
TOTAL ESTIMATED COST	**$19,007,500**	**$18,963,500**
25% Soft Costs	$4,751,875	$4,740,875
8% Inflation	N/A	$1,896,350
TOTAL PROJECT COST	**$23,759,375**	**$25,600,725**

Notes:
Cost estimates are for planning purposes only.

TENAYA
MIDDLE SCHOOL

760 W. 8th St
Merced, CA 95340
CDS Code: 24657716025704

GRADES SERVED

7-8

SITE ACREAGE

16.88 AC

EDUCATIONAL ADEQUACY

Power in Classrooms

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

PLANNING PRIORITIES

- Additional electrical outlets in classrooms and learning spaces.
- Improved noise isolation between classrooms.
- Reconfigured administrative area.
- Renovated exterior basketball courts.
- Expanded and reconfigured gymnasium; improved spectator seating layout.
- Additional exterior speakers to expand coverage for announcements and emergency notifications.
- Additional interior and exterior security cameras.
- Ballfield and playfield improvements to address site drainage issues and irrigation systems needs.
- Updated wall surface in MPR.

TENAYA MIDDLE SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
TMS - Building A	Admin / Classrooms	8,400	1959
TMS - Building B	Classrooms	8,400	1959
TMS - Building C	Classrooms	8,400	1970
TMS - Building D/ Lib	Library / Classrooms	11,571	2010
TMS - Building E	Classrooms	3,840	1959
TMS - Building F	Lounge	1,188	1970
TMS - Building G	Classrooms	N/A	1959
TMS - Building J	Gym	16,321	1963
TMS - Building K	Multipurpose / Cafeteria	15,004	2010
TMS - Building L	Classrooms (Music)	N/A	2010
TMS - Building Q	Classrooms	1,920	2000
TOTAL BUILDING SF		**75,044**	

TENAYA MIDDLE SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

TENAYA MIDDLE SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION

RECONFIGURATION

SITE IMPROVEMENTS

MODERNIZATION

DEMOLISH

PARKING/DRIVE RECONFIGURATION

TENAYA MIDDLE SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- HVAC and Exhaust Replacement (Campus-Wide)
- Upgrade Interior Lighting (LED)
- Update P.A. System (Campus-Wide)
- Add Speakers to Classrooms
- Additional Power Outlets in Classrooms
- Modernize Student and Staff Restrooms
- Light Modernizations of Finishes (All Buildings)

3-5 Years:

- Replace Ceilings (Bldgs A & K)
- Replace Interior Doors (Bldg Q)
- Replace Exterior Doors (Bldgs A, B, C and G)
- Replace Stage Curtain and Rigging (Bldg K)
- Modernize Gymnasium

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

- Add Security Cameras and Relocate Existing
- Roof Repairs (Bldgs E & G)
- Upgrade Exterior Lighting (LED)
- Replace Blacktop at Parking & Hard Courts and Regrade for Positive Drainage
- Add Shade Structure
- Replace Baseball / Softball Fields
- Repair / Improve Fencing and Gates
- Replace Canopy (Bldg F)

TENAYA MIDDLE SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$9,950,000	$2,642,550
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$4,951,875	$4,951,875
TOTAL ESTIMATED COST	**$14,901,875**	**$7,594,425**
25% Soft Costs	$3,725,469	$1,898.606
8% Inflation	N/A	$759,443
TOTAL PROJECT COST	**$18,627,344**	**$10,252,474**

Notes:
Cost estimates are for planning purposes only.

RIVERA
MIDDLE SCHOOL

945 Buena Vista Dr
Merced, CA 95340
CDS Code: 24657716025696

GRADES SERVED

7-8

SITE ACREAGE

25.04 AC

EDUCATIONAL ADEQUACY

PLANNING PRIORITIES

- Updated irrigation system.
- Updated exterior lighting to LED.
- Additional security cameras.
- Renovations to staff and student restrooms.
- Reconfigured/renovated staff lounge.
- Gymnasium improvements (i.e. basketball backboards).

6YR ENROLLMENT PROJECTION

Declining
(SchoolWorks, Inc 2022 Demographics report)

RIVERA MIDDLE SCHOOL
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
RVMS - Building A	Gym	12,193	1970
RVMS - Building C	Admin / Library	5,227	1973
RVMS - Building P	Classrooms	6,445	N/A
RVMS - Building Q	Classrooms	1,157	N/A
RVMS - Building R	Classrooms	9,562	N/A
RVMS - Building CR 20-23	Classrooms	3,888	N/A
RVMS - Building S 1-3	Classrooms	N/A	N/A
TOTAL BUILDING SF		**38,472**	

RIVERA MIDDLE SCHOOL
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

RIVERA MIDDLE SCHOOL
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

RIVERA MIDDLE SCHOOL
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Provide Exit Signage
- Replace Split System
- Replace Rooftop Package
- Add Camera System and Infrastructure to Site
- Upgrade Current Standard WiFi
- Replace Ceramic Tile Flooring (Restrooms, Lockers, Gym)
- Replace Ceramic Tile Floor, Wall And Base (Restrooms, Lockers, Gym)
- Replace Plumbing Fixtures And Accessories (Restrooms, Lockers, Gym)
- Provide Wall Padding (Restrooms, Lockers, Gym)
- Repair Bleacher Seating (Restrooms, Lockers, Gym)
- Repair Gypsum Wallboard Ceiling (Restrooms, Lockers, Gym)
- Replace Casework (Classrooms & Portables)
- Replace Acoustic Ceiling Tile (Classrooms & Portables)
- Replace Door, Door Hardware and Correct Door Swing (Classrooms & Portables)
- Replace VCT Flooring (Classrooms & Portables)
- Replace Wall Finish, Carpet Flooring and Base (Classrooms & Portables)
- Replace Exterior Wood Frame Window (Classrooms & Portables)

3-5 Years:

- Roof Repair
- Covered Walkway Repair

Reconfiguration

- No Reconfigurations Recommended

New Construction

3-5 Years:

- New 7 Classroom Wing to Replace Portables

Site Improvements

0-2 Years:

- Repave Concrete for Positive Drainage
- Additional Drainage and Inlets

3-5 Years:

- Repair/Replace Parking Lot Paving and Walkways
- Landscape and Site Enhancement at New 9 Classroom Wing

RIVERA MIDDLE SCHOOL
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$10,375,000	$2,075,100
Reconfigurations	$0	$0
New Construction	$0	$8,326,000
Site Improvements	$1,774,150	$2,000,000
TOTAL ESTIMATED COST	**$12,149,150**	**$12,401,100**
25% Soft Costs	$3,037,288	$3,100,275
8% Inflation	N/A	$1,240,110
TOTAL PROJECT COST	**$15,186,438**	**$16,741,485**

Notes:
Cost estimates are for planning purposes only.

MCSD DISTRICT OFFICE

444 W. 23rd St.
Merced, CA 95340
CDS Code: N/A

GRADES SERVED

N/A

SITE ACREAGE

0.86 AC

EDUCATIONAL ADEQUACY

N/A

6YR ENROLLMENT PROJECTION

N/A

PLANNING PRIORITIES

- Reconfigured/renovated office areas to ensure efficiency for both circulation and space usage.
- Improved adjacencies to support better organization of departments.
- Upgraded HVAC systems specific for office space usage.

MCSD DISTRICT OFFICE
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
MCSD DO - Building A	N/A	2,343	N/A
MCSD DO - Building B	N/A	2,606	N/A
MCSD DO - Building C	N/A	2,678	N/A
MCSD DO - Building D	N/A	366	N/A
TOTAL BUILDING SF		7,992	

MCSD DISTRICT OFFICE
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

MCSD DISTRICT OFFICE
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

MCSD DISTRICT OFFICE
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Replace Heat Pump Unit (Bldg D)
- Replace Rooftop Package Unit (Bldgs A & C)
- Upgrade Exterior and Interior Light Fixtures To Led
- Roof Repair - Replace Concrete Roof Tile (Bldgs B & C)
- Roof Repair - Metal Gutter (Bldgs A & B)
- Window Repair - Single Glazed Wood Frame (Bldg B)
- Replace RFP in Restrooms
- Repair/Replace Restroom Finishes and Fixtures for ADA Compliance

3-5 Years:

- Add Camera System and Infrastructure to Site
- Replace Acoustical Ceiling Tile (Bldgs A, C, D)
- Replace VCT Flooring (Bldgs A, & B)
- Replace Carpet Flooring in Board Room (Bldg B)
- Upgrade Kitchenette in Building B to ADA Compliance
- Repair/Replace Casework
- Replace Interior Doors (Bldg B)

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

0-2 Years:

- Provide Accessible Entry (Superintendent's Office)
- Provide Building Signage (Superintendent's Office, Bldg A)
- Provide Directional Signage to Parking Lot and Superintendent's Office
- Path of Travel Upgrades - Accessible Signage
- Path of Travel Upgrades - Provide Accessible Entry (Superintendent's Office, Bldg A, Bldg C)
- Repair/Replace Concrete Walkways

3-5 Years:

- Repave Parking Lot

MCSD DISTRICT OFFICE
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$2,397,500	$1,500,000
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$561,930	$0
TOTAL ESTIMATED COST	**$2,959,430**	**$1,500,000**
25% Soft Costs	$739,858	$375,000
8% Inflation	N/A	$150,000
TOTAL PROJECT COST	**$3,699,288**	**$2,025,000**

Notes:
Cost estimates are for planning purposes only.

MCSD M&O TRANSPORTATION

2105 Wardrobe Ave
Merced, CA 95340
CDS Code: N/A

GRADES SERVED

N/A

SITE ACREAGE

10.02 AC

EDUCATIONAL ADEQUACY

N/A

6YR ENROLLMENT PROJECTION

N/A

PLANNING PRIORITIES

- Anticipating completion of new facility in Summer 2024.
- Improved functionality of spaces for M&O department, to remain in facility; modernized spaces.
- Dedicated training space for M&O department.
- Additional ongrade storage.
- Upgraded interior and exterior lighting.

MCSD M&O TRANSPORTATION
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
MCSD M&O - Building A	N/A	19,615	1990
MCSD M&O - Building B	N/A	1,691	N/A
MCSD M&O - Building C	N/A	831	N/A
TOTAL BUILDING SF		22,137	

MCSD M&O TRANSPORTATION
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

MCSD M&O TRANSPORTATION
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

MCSD M&O TRANSPORTATION
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

0-2 Years:

- Provide Fire Alarm And Suppression System (Bldg A)
- Install Led Lighting (Bldg A)
- Provide Exit Signs (Bldg A)
- Upgrade Exterior and Interior Lighting to LED
- Provide Illuminated Exit Signage
- Replace Evaporative Cooler
- Add Camera System and Infrastructure to Site
- Roof Repair - Replace Gutter and Downspout (Bldg A)
- Provide Additional HVAC Supports (Bldg A)
- Provide Roof Safety Post and Ladder (Bldg A)
- Install Appropriate HVAC Supports
- Replace Wood Flooring (Bldg A)
- Replace Casework (Bldg A)
- Replace Vct Flooring (Bldg A)
- ADA Compliance Updates for Ramps and Handrails
- Replace Flammable Liquids Storage Cabinet

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

0-2 Years:

- Path Of Travel Upgrades - Accessible Route (Bldg A)
- Provide Handrail to Second Floor Maintenance Shop (Bldg A)
- Replace Evaporative Cooler

MCSD M&O TRANSPORTATION
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$11,068,500	$0
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$3,107,505	$0
TOTAL ESTIMATED COST	**$14,176,005**	**$0**
25% Soft Costs	$3,544,001	$0
8% Inflation	N/A	$0
TOTAL PROJECT COST	**$17,720,006**	**$0**

Notes:
Cost estimates are for planning purposes only.

MCSD S.T.E.A.M. CENTER

2900 Green St
Merced, CA 95340
CDS Code: N/A

GRADES SERVED

N/A

SITE ACREAGE

9.98 AC (shared with Givens ES)

EDUCATIONAL ADEQUACY

6YR ENROLLMENT PROJECTION

N/A

PLANNING PRIORITIES

- Improved functionality for teacher usage.
- Improved flexibility to accommodate a variety of uses.
- Utilize as a prototype (smaller-scale) for existing Middle School campuses.

MCSD S.T.E.A.M. CENTER
SUMMARY OF ASSETS

BUILDING NAME	DESCRIPTION	BUILDING AREA (SF)	YEAR BUILT
MCSD STEAM - Main Building	N/A	5,535	N/A
TOTAL BUILDING SF		5.535	

MCSD S.T.E.A.M. CENTER
EXISTING PLAN

INSTRUCTIONAL
CIRCULATION
MPR
ATHLETICS
RESTROOM
LIBRARY
ADMINISTRATION

MCSD S.T.E.A.M. CENTER
PROPOSED PLAN

NEW CONSTRUCTION
RECONFIGURATION
SITE IMPROVEMENTS
MODERNIZATION
DEMOLISH
PARKING/DRIVE RECONFIGURATION

MCSD S.T.E.A.M. CENTER
SUMMARY OF RECOMMENDATIONS

Renovations & Modernizations

3-5 Years:

- Potential reconfiguration(s) for more efficient use of space

Reconfiguration

- No Reconfigurations Recommended

New Construction

- No New Construction Recommended

Site Improvements

- No Site Improvements Recommended

MCSD S.T.E.A.M. CENTER
COST ESTIMATE SUMMARY

PROJECT	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST
Modernizations	$150,000	$0
Reconfigurations	$0	$0
New Construction	$0	$0
Site Improvements	$0	$0
TOTAL ESTIMATED COST	**$150,000**	**$0**
25% Soft Costs	$37,500	$0
8% Inflation	N/A	$0
TOTAL PROJECT COST	**$187,500**	**$0**

Notes:
Cost estimates are for planning purposes only.

09 IMPLEMENTATION & FUNDING

INTRODUCTION

Below is a cost summary of all recommendations for each Merced City School District site. The tables that follow are organized by the categories of work for each site: Modernizations, New Construction, Reconfigurations, and Site Improvements.

Costs are given for planning purposes only and are based on 2025 dollars. Soft costs are included at a 25% markup, with 8% inflation used for escalation to the Priority 2 project costs.

The following are excluded from these budget cost estimates:

- Utility hook-up fees and city connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Hazardous material surveys, abatement and disposal

DISTRICT-WIDE SUMMARY REPORT BY FACILITY

FACILITY NAME	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST	TOTAL PROJECT COST
Primary Campuses	**$358,349,250**	**$319,193,609**	**$677,542,859**
MCSD Preschool Program	**$16,000,000**	**$24,840,000**	**$40,840,000**
Modernization	$9,125,000	$0	$9,125,000
Reconfigurations	$125,000	$0	$125,000
New Construction	$0	$24,840,000	$24,840,000
Site Improvements	$6,750,000	$0	$6,750,000
Burbank Elementary School	**$53,024,625**	**$0**	**$53,024,625**
Modernization	$15,000,000	$0	$15,000,000
Reconfigurations	$125,000	$0	$125,000
New Construction	$22,375,000	$0	$22,375,000
Site Improvements	$15,524,625	$0	$15,524,625
Chenoweth Elementary School	**$15,062,500**	**$26,574,750**	**$41,637,250**
Modernization	$6,312,500	$9,429,750	$15,742,250
Reconfigurations	$125,000	$0	$125,000
New Construction	$0	$17,145,000	$17,145,000
Site Improvements	$8,625,000	$0	$8,625,000
Franklin Elementary School	**$23,202,869**	**$30,387,150**	**$53,590,019**
Modernization	$19,097,500	$6,301,800	$25,399,300
Reconfigurations	$750,000	$0	$750,000
New Construction	$0	$24,085,350	$24,085,350
Site Improvements	$3,355,369	$0	$3,355,369
Fremont Elementary School	**$17,921,875**	**$42,417,803**	**$60,339,678**
Modernization	$11,671,875	$16,795,350	$28,467,225
Reconfigurations	$0	$4,050,000	$4,050,000
New Construction	$0	$19,264,500	$19,264,500
Site Improvements	$6,250,000	$2,307,953	$8,557,953
Givens Elementary School	**$18,951,338**	**$37,813,466**	**$56,764,804**
Modernization	$8,521,875	$10,125,000	$18,646,875
Reconfigurations	$625,000	$4,752,000	$5,377,000
New Construction	$0	$20,873,700	$20,873,700
Site Improvements	$9,804,463	$2,062,766	$11,867,229
Gracey Elementary School	**$23,910,750**	**$28,585,481**	**$52,496,231**
Modernization	$21,025,000	$12,525,975	$33,550,975
Reconfigurations	$0	$607,500	$607,500
New Construction	$0	$14,450,400	$14,450,400
Site Improvements	$2,885,750	$1,001,606	$3,887,356

DISTRICT-WIDE SUMMARY REPORT BY FACILITY

FACILITY NAME	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST	TOTAL PROJECT COST
Muir Elementary School	**$7,857,881**	**$29,056,995**	**$36,914,876**
Modernization	$4,730,625	$3,576,555	$8,307,180
Reconfigurations	$0	$0	$0
New Construction	$0	$22,585,500	$22,585,500
Site Improvements	$3,127,256	$2,894,940	$6,022,196
Peterson Elementary School	**$34,927,675**	**$10,245,744**	**$45,173,419**
Modernization	$12,171,250	$4,819,905	$16,991,155
Reconfigurations	$0	$1,605,150	$1,605,150
New Construction	$19,218,750	$0	$19,218,750
Site Improvements	$3,537,675	$3,820,689	$7,358,364
Reyes Elementary School	**$33,132,388**	**$26,413,992**	**$59,546,380**
Modernization	$30,471,250	$1,939,950	$32,411,200
Reconfigurations	$0	$0	$0
New Construction	$0	$21,600,000	$21,600,000
Site Improvements	$2,661,138	$2,874,042	$5,535,180
Rivera Elementary School	**$12,468,275**	**$19,237,588**	**$31,705,863**
Modernization	$11,644,375	$2,515,050	$14,159,425
Reconfigurations	$0	$0	$0
New Construction	$0	$16,559,100	$16,559,100
Site Improvements	$823,900	$163,438	$987,338
Joe Stefani Elementary School	**$19,278,244**	**$23,863,700**	**$43,141,944**
Modernization	$9,425,000	$14,215,500	$23,640,500
Reconfigurations	$0	$0	$0
New Construction	$0	$7,693,650	$7,693,650
Site Improvements	$9,853,244	$1,954,550	$11,807,794
Stowell Elementary School	**$53,419,863**	**$0**	**$53,419,863**
Modernization	$1,175,625	$0	$1,175,625
Reconfigurations	$0	$0	$0
New Construction	$39,742,500	$0	$39,742,500
Site Improvements	$12,501,738	$0	$12,501,738
Sheehy Elementary School	**$12,066,181**	**$3,257,982**	**$15,324,163**
Modernization	$4,882,125	$1,318,275	$6,200,400
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$7,184,056	$1,939,707	$9,123,763

DISTRICT-WIDE SUMMARY REPORT BY FACILITY

FACILITY NAME	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST	TOTAL PROJECT COST
Wright Elementary School	**$17,124,788**	**$16,498,958**	**$33,623,745**
Modernization	$12,166,250	$1,819,260	$13,985,510
Reconfigurations	$0	$0	$0
New Construction	$0	$12,845,250	$12,845,250
Site Improvements	$4,958,538	$1,834,448	$6,792,985
Secondary Campuses	**$101,452,250**	**$63,001,307**	**$164,453,557**
Cruickshank Middle School	**$43,879,094**	**$10,406,624**	**$54,285,717**
Modernization	$12,153,125	$8,775,000	$20,928,125
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$31,725,969	$1,631,624	$33,357,592
Hoover Middle School	**$23,759,375**	**$25,600,725**	**$49,360,100**
Modernization	$20,634,375	$4,862,228	$25,496,603
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$3,125,000	$20,738,498	$23,863,498
Rivera Middle School	**$15,186,438**	**$16,741,485**	**$31,927,923**
Modernization	$12,968,750	$2,801,385	$15,770,135
Reconfigurations	$0	$0	$0
New Construction	$0	$11,240,100	$11,240,100
Site Improvements	$2,217,688	$2,700,000	$4,917,688
Tenaya Middle School	**$18,627,344**	**$10,252,474**	**$28,879,818**
Modernization	$12,437,500	$3,567,443	$16,004,943
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$6,189,844	$6,685,031	$12,874,875
Support Facilities	**$21,606,794**	**$2,025,000**	**$23,631,794**
MCSD STEAM Center	**$187,500**	**$0**	**$187,500**
Modernization	$187,500	$0	$187,500
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$0	$0	$0
MCSD District Office	**$3,699,288**	**$2,025,000**	**$5,724,288**
Modernization	$2,996,875	$2,025,000	$5,021,875
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$702,413	$0	$702,413

DISTRICT-WIDE SUMMARY REPORT BY FACILITY

FACILITY NAME	0-2 YEARS PROJECT COST	3-5 YEARS PROJECT COST	TOTAL PROJECT COST
MCSD M&O Transportation (Assessed; Not Priced)	**$17,720,006**	**$0**	**$17,720,006**
Modernization	$13,835,625	$0	$13,835,625
Reconfigurations	$0	$0	$0
New Construction	$0	$0	$0
Site Improvements	$3,884,381	$0	$3,884,381
Grand (Total)	**$481,408,294**	**$384,219,916**	**$865,628,210**

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COMPLETED MEASURE M PROJECTS

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DOCUMENTATION
COMPLETED MEASURE M PROJECTS

DD1	SCH	Project NAME	Start
0	68	Rivera NEW Elem K-8	Feb-08
0	92	Rivera NEW Elem K-8	Feb-08
459	68	Rivera Pre-school	FY 15/16
511	**85**	**Peterson Summer Roofing FY 18/19**	
420	92	Rivera (Library/Admi. Mod.)	Jun-09
448	92	Rivera MS Mod FY 14/15	
510	**78**	**Sheehy Summer Roofing FY18/19**	
403	71	Burbank FY 14/15 Project	Jan-15
402	74	Franklin FY 14/15 Project	Jan-15
401	**75**	**Fremont FY 14/15 Project**	**Jan-15**
404	77	Muir FY 14/15 Porject	Feb-15
405	72	Chenoweth FY 14/15 Project	May-15
465	72	Chenoweth HAVC, related wrk	FY 15/16
474	72	Chenoweth relocation portable	FY 16/17
479	72	Chenoweth 2 new portable	FY 16/17
406	79	Wright	
407	91	Hoover Mod. 14-15 Project	
447	91	Hoover CDS	
458	73	Gracey	
422	79	Wright Relo Proj	
423	71	Burbank Relo Proj	
424	77	Muir Relo Proj	
425	77	Muir STEAM Proj	
457	94	Cruicksank CDS	
469	94	Crickshank re-roofing FY15/16	
466	93	Tenaya Mod Work, Roofing	
467	85	Peterson Remov Prtbl, Proj 15/16	
475	**81**	**North Central Elem. Sch.**	
487	**76**	**Givens SNS**	
472	70	Clark	
476	86	Reyes	
462	753	Stowell / Family Services	
461	78	Sheehy	
509	**91**	**Hoover Locker RM**	
471	71	Burbank Admi bldg, prelim site	
473	733	Sheehy / Pre Sch	
477	741	PDC Rewire conference rm	
468	660	Security Camera (Other Sites)	
0	660	Other Prof. Serv	
D1 000	**73/85/86**	**3 site RR upgrade Grac, Pet, Reyes**	
505	67	North West Nw2 - 2	
492	91	Hoover Canopy FY17/18	
491	77	Muir Site Imprv Outdoor Drainaige	only fd 21
513	**77**	**Muir Landscaping & Irrigation Prj.**	
0		Prof Srvc Bond Sale 2018 & partial 2022	
521	660	21st Cent5 Tech Upgrade District Wide	
522	74	21st Cent Tech & PH 1 Franklin	
523	93	21st Cent Tech & PH 1 Tenaya	
524	78	21st Cent Tech & PH 1 Sheehy	
525	70	Pre Inclusion Srv Clrm Clark	
527	92	Rivera M Re-roofing Summer FY20/21>	
528	91	Hoover Re-roofing Summer FY20/21>	
532	93	Tenay Mod CR Environment Proj	
		Tenaya Emrgency Domestic Water line	

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MEETING MINUTES

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MEETING MINUTES
KICKOFF - 11/29/2023

Meeting Minutes

Issue Date: **December 1, 2023**

Meeting Date: November 29, 2023

Subject: **FMP Kick Off Meeting**

Meeting Location: Virtual

Attendees: (see below)

Meeting Time: 3 pm

Project: MSD Facility Master Plan Process

Architect Project Number: 230574

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	**Brian Meisenheimer, Acting Superintendent, MCSD**	**Linda Parker, CBO, MCSD**
Doug Williams, M&O and Transportation Director, MCSD	**Greg Blount, IT Director, MSD**	**Don Ulrich, School Strategies**
Leona Ketterl, Principal, PBK	**Erica Koontz, Client Liaison, PBK**	**Joshua Jackson, Planner, PBK**
~~Garen Lencioni, MEP, LEAF~~		

Distribution: All

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1. **Introductions**
   a. Point of Contact – Bryan Behn, Doug Williams – Leona Ketterl, Erica Koontz
   b. Steering Committee – those present at this meeting from the District

2. **Master Plan Process**
   a. District Profile
      i. PBK has a good understanding of the District from the Ed Spec process

   b. Enrollment and Capacity
      i. Study is currently in progress by Schoolworks, expected complete at end of January
      ii. Due to the short timeline of the FMP project, the District will share earlier draft(s) with PBK for use in the Educational Adequacy assessment

   c. Educational Specifications
      i. The recently completed Ed Spec and Building Standards will be confirmed during the Ed Adequacy and Facilities Conditions assessments

   d. Needs Assessments and Master Plans
      i. PBK requested any site plan/site information beyond the site maps obtained during the Ed Spec process.
      ii. MCSD will connect PBK with their Akita Box for room inventory with square footage, IT infrastructure maps, etc. We will meet after PBK can access account to go through what information is available with MCSD.

   e. Facilities Assessment Walks
      i. Teams will include: architectural, LEAF (MEP engineers) and BEAM (building envelope and roofing). Typically, LEAF and BEAM walk together and separate from the architectural walk
      ii. Access to each space will be necessary, potentially needing keys/ladders
      iii. Schedule will be developed and shared with MCSD
      iv. PBK will send communication language prior to each site walk for the District to share with the site in preparation

MEETING MINUTES
KICKOFF - 11/29/2023

f. PBK will send a list of assessors, with photos, to Brian Meisenheimer for ID badges to be made
    i. Each team will sign in at the main office

3. Campus Survey Questionnaires

a. Sample Principal survey questions were sent to MCSD prior to this meeting.
    i. A separate survey should be sent to Custodians
    ii. Survey format will be Survey Monkey.
    iii. It was determined that the number of questions should be reduced. The questions will be paired down to more broadly address topics.
    iv. PBK to add some questions to validate information obtained in the Ed Spec process
b. Surveys may be distributed to Principals and Vice Principals, Lead Custodians and Department Heads.
c. Principals at each site will be the direct contact. PBK will follow up with a phone call to allow Principals to elaborate on any topic if they choose to.
d. PBK will send MSD the link to send to the school sites so that the sender address is familiar to the school sites.

4. Data Collection

a. The District should provide PBK with a list of spaces, if applicable, that should be excluded from assessment
b. PBK will develop a rubric for the Educational Adequacy assessments and provide to MCSD for feedback
c. PBK will also assess District Office facilities.

5. Focus / Topic / Engagement Meetings

a. Leona will coordinate with Garen Lencioni, LEAF and Doug to set up M&O meetings (potentially schedule for week of Dec 4)
b. Focus meeting to be scheduled: District Office facility needs

6. Next Steps

a. PBK will develop communications to alert the MCSD community about the FMP process, for the District communications Director to insert onto the MCSD website
b. Facilities Conditions Assessments to tentatively begin the week of Dec 11
c. Principals' surveys to tentatively go out week of Dec 11
d. Leona to set up bi-weekly FMP Steering Committee meetings on Thursday afternoons

Next Meeting: December 14, 2023 - Virtual

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 12/6/2023

Meeting Minutes

Issue Date: **December 7, 2023**

Meeting Date: December 6, 2023

Subject: **FMP Steering Committee Meeting**

Meeting Location: Virtual

Attendees: (see below)

Meeting Time: 9 am

Project: MSD Facility Master Plan Process

Architect Project Number: 230574

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	~~Brian Meisenheimer, Acting Superintendent, MCSD~~	~~Linda Parker, CBO, MCSD~~
~~Doug Williams, M&O and Transportation Director, MCSD~~	**Greg Blount, IT Director, MSD**	**Dominique Zuniga, Communications Director, MSD**
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	**Erica Koontz, Client Liaison, PBK**
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	

Distribution: All

1. **Master Plan Process**
    a. **Facilities Conditions Assessments**
        i. Names and photos of the architectural teams that will be on site for assessments have been sent to the District. LEAF and BEAM information will follow in the coming week.
        ii. PBK will be starting facility conditions walks on Monday, December 11.
        iii. The schedule for site walks will encompass the weeks of December 11, December 18 and January 1, 2024.
        iv. The site walk schedule will be revised and resubmitted to the District, but generally, the architectural walks will be completed by December 22, and LEAF and BEAM walks will be completed in early January.
        v. Typically, LEAF and BEAM walk together and separate from the architectural walks.

2. **Campus Survey Questionnaires**
    a. Principal survey questions were revised and sent to MCSD prior to this meeting.
        i. The survey's anonymity was discussed. The principals responding will be identified to ensure they can be contacted for a follow-up phone call. A survey to parents/community/teachers that would come later will be made for the choice of respondents to remain anonymous.
        ii. PBK to add language to the announcement that would indicate teachers were involved during the Ed Spec process, but principals could solicit additional input from them at their discretion, using the list of survey questions as reference.
    b. Josh confirmed that the survey can be saved, paused, and finished at a later time.

3. **Next Steps**
    a. PBK will revise the architecture teams' assessment walk schedule and send.
    b. Principals' surveys announcements will be revised per this meeting and are tentatively going out week of Dec 11
    c. Next Meeting: December 14, 2023 - Virtual

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 12/14/2023

Meeting Minutes

Issue Date: **December 19, 2023** **Meeting Date: December 14, 2023**

Subject: **FMP Steering Committee Meeting** **Meeting Location: Virtual**

Attendees: (see below) **Meeting Time: 9 am**

Project: MSD Facility Master Plan Process **Architect Project Number: 230574**

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	~~Brian Meisenheimer, Acting Superintendent, MCSD~~	~~Linda Parker, CBO, MCSD~~
~~Doug Williams, M&O and Transportation Director, MCSD~~	**Greg Blount, IT Director, MSD**	~~Dominique Zuniga, Communications Director, MSD~~
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	**Erica Koontz, Client Liaison, PBK**
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	

Distribution: All

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1. **Master Plan Process**

    a. **Facilities Conditions Assessments**
        i. LEAF and BEAM also began assessment walks during the week of Dec 11.
        ii. The schedule for site walks will encompass the weeks of December 11, December 18 and may spill over into week of January 1, 2024.
        iii. MCSD requested PBK send a sample of the assessment reports that can will be generated to Bryan.

    b. **Engagement Meetings**
        i. Tanya (MCSD) will assist in getting the M&O meetings set up with LEAF next week.
        ii. Technology meetings can be set up as virtual meetings. Greg discussed Mon/Tues of next week at 3:00.
        iii. Engaging attendees at the MCSD board meetings was discussed. PBK will present what a FMP is, and why it's important, and get attendees input. This will occur on the 23rd of January (7:00 PM), and an introductory survey will be shared – potentially at the January 9th board meeting.

    c. **Campus Survey Questionnaires**
        i. Principal surveys have been sent out and are due back January 8th.
            1. There have been 9 respondents so far.
            2. One survey was filled out on the paper copy and emailed/handed to Leona.
        ii. An additional survey for input from the staff and students and/or board meeting attendees will be developed and reviewed with the District next week or prior to engagement meeting(s).

2. **Next Steps**
    a. PBK will coordinate between disciplines internally first to develop master plan projects before reviewing / seeking input and feedback from MCSD.
    b. Principals' surveys announcements will be revised per this meeting and are tentatively going out week of Dec 11
    c. Next Meeting: December 20, 2023 – Virtual – because District is off for holiday beginning Wednesday afternoon.

MEETING MINUTES
FMP STEERING COMMITTEE - 12/20/2023

Meeting Minutes

Issue Date: **December 20, 2023** **Meeting Date: December 20, 2023**

Subject: **FMP Steering Committee Meeting** **Meeting Location: Virtual**

Attendees: (see below) **Meeting Time: 9 am**

Project: MSD Facility Master Plan Process **Architect Project Number: 230574**

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	**Brian Meisenheimer, Acting Superintendent, MCSD**	~~Linda Parker, CBO, MCSD~~
~~Doug Williams, M&O and Transportation Director, MCSD~~	**Greg Blount, IT Director, MSD**	~~Dominique Zuniga, Communications Director, MSD~~
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	**Erica Koontz, Client Liaison, PBK**
~~Garen Lencioni, MEP, LEAF~~	**Joshua Jackson, Planner, PBK**	

Distribution: All

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1. **Master Plan Process**

    a. **Facilities Conditions Assessments**
        i. MCSD goes on holiday break this afternoon. Grecia has keys for the schools she's walking while staff is out.
        ii. PBK will send a sample of the assessment data of one of the schools to Bryan. A "cleaned up," more organized version will be sent the first week of January.

    b. **Engagement Meetings**
        i. Greg and Garen completed the Technology meeting yesterday.
        ii. A community survey will be announced at the January 9th board meeting during the public comment time. PBK will work with Dominique to have the community survey available on the district's website prior to the meeting on the 9th. She will also be able to assist with a poster/handouts with a QR code to the survey.
            1. Expectations of the community survey should be set as an overlay to the information being gathered. It will help the district in prioritizing needed work going forward.
        iii. PBK will present what a FMP is, and why it's important, and share the community's input. This will occur at the board meeting on the 23rd of January (7:00 PM).

    c. **Campus Survey Questionnaires**
        i. Principal surveys have been sent out and are due back January 8th.
            1. There have been 14 respondents, plus 2 paper respondents so far.

2. **Next Steps**
    a. PBK will coordinate between disciplines internally first to develop master plan projects before reviewing / seeking input and feedback from MCSD.
    b. PBK to send sample community survey for committee review and input.
    c. Next Meeting: January 5, 2024 – Virtual – to review MCSD board presentation.

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 1/11/2024

Meeting Minutes

Issue Date: **January 12, 2024** **Meeting Date: January 11, 2024**

Subject: **FMP Steering Committee Meeting** **Meeting Location: Virtual**

Attendees: (see below) **Meeting Time: 2:30 pm**

Project: MSD Facility Master Plan Process **Architect Project Number: 230574**

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	~~Brian Meisenheimer, Acting Superintendent, MCSD~~	**Teresa Saldivar, Acting Deputy Superintendent, MCSD**
Doug Williams, M&O and Transportation Director, MCSD	~~Greg Blount, IT Director, MSD~~	**Linda Parker, CBO, MCSD**
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	~~Dominique Zuniga, Communications Director, MSD~~
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	**Erica Koontz, Client Liaison, PBK**

Distribution: All

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1. **Introductions**

    a. Teresa Saldivar was introduced. She will be continuing with this committee through the remainder of this process.

2. **Master Plan Process**

    a. Facilities Conditions Assessments
        i. The facilities conditions assessments have been completed.

    b. Engagement Meetings
        i. Garen has partially completed meetings with M&O. He would like to schedule additional meetings to discuss specific issues campuses are experiencing with HVAC, plumbing, etc. To coordinate with Doug.
        ii. A community survey was announced at the January 9th board meeting during public comment.
        iii. The board meeting on January 23 was discussed.
            1. PBK will present in +/- 7 or 8 slides and approximately 10 minutes:
                a. what a FMP is and timeline of the process
                b. summary of community's input thus far
                c. sample of assessment findings from one or two sites
            2. Questions regarding costs are expected. Costs will not be available at this time.
            3. Demographics and capacity planning studies will not be available at this time.

    c. Campus Survey Questionnaires
        i. Principals have been signing up and completing phone interviews with Josh.
            1. Josh shared some of the results from the surveys. He will send Bryan a link to view this information.
            2. There are 10 principals/campuses that have not scheduled interviews.
        ii. Principal surveys were due back January 8th, but the survey will remain "live" for those who haven't completed the survey to send them in.
            1. Information from the interviews will be kept with each individual site's survey.

MEETING MINUTES
FMP STEERING COMMITTEE - 1/11/2024

Common threads and key issues will be integrated into the planning and all documentation will be accessible in the FMP appendixes.

2. During interviews, we've learned that custodial staff have typically been consulted by principals when responding to their surveys.
3. There are 4 campuses that have not returned surveys.
4. Bryan to give Josh feedback where sites/respondents were unclear.

d. Community Survey
   i. The Community survey is being translated into multiple languages for release as quickly as possible.

3. Next Steps

a. PBK will provide the slides for the January 23 board update to Bryan on or before Tuesday (Jan 16) end of day, to get onto the board agenda.

b. Next Meeting: January 25, 2024 - virtual.

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 1/25/2024

Meeting Minutes

Issue Date: **January 29, 2024** **Meeting Date: January 25, 2024**

Subject: **FMP Steering Committee Meeting** **Meeting Location: Virtual**

Attendees: (see below) **Meeting Time: 2:30 pm**

Project: MSD Facility Master Plan Process **Architect Project Number: 230574**

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	~~Brian Meisenheimer, Acting Superintendent, MCSD~~	**Teresa Saldivar, Acting Deputy Superintendent, MCSD**
~~Doug Williams, M&O and Transportation Director, MCSD~~	**Greg Blount, IT Director, MSD**	**Linda Parker, CBO, MCSD**
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	**Dominique Zuniga, Communications Director, MSD**
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	**Erica Koontz, Client Liaison, PBK**

Distribution: All

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1. **Master Plan Process**

    a. Facilities Conditions Assessments
        i. PBK discovered that Rivera ES was omitted from an architectural assessment – Mavrick was on site on 1/25 to complete the walk.

    b. Engagement Meetings
        i. Garen has partially completed meetings with M&O. He would like to schedule additional meetings to discuss specific issues campuses are experiencing with HVAC, plumbing, etc. To coordinate with Doug.

    c. Campus Survey Questionnaires
        i. Principal surveys were due back January 8th, but the survey will remain "live" for those who haven't completed the survey to send them in.
            1. Josh shared a link to view this information with Bryan.
            2. There were 11 principals/campuses that have completed scheduled interviews.
            3. There are 2 campuses that have not returned surveys: Cruikshank and Reyes.
            4. Bryan to encourage the remaining campuses to participate.

    d. Community Survey
        i. The Community survey was introduced by Leona at the Board meeting on January 9, and sent out by Dominique on social media shortly after that.

        ii. Some of the results were discussed at the Board meeting of January 23rd.
            1. The Board stressed getting as much input as possible, and suggested user groups and students' input was especially important to include.
            2. Don suggested Linda and Bryan reach out to Birdie Olivarez to discuss the multiple user group involvement in the Ed Spec process. This could help alleviate her concerns that the user group voices have not been heard.

MEETING MINUTES
FMP STEERING COMMITTEE - 1/25/2024

e. Master Planning
   i. Bryan will send current insurance values to PBK for use until new values have been released.
   ii. Information is being “cleaned up” by PBK, LEAF and BEAM. Planning team will be running reports for all sites and the team is targeting the week of February 8 to begin discussions with the district about potential projects.
   iii. PBK is checking list of completed projects against the previous FMP.
   iv. Because there is still data being collected through surveys (and new student survey), the March 12 board meeting is being targeted for a presentation of the FMP (in lieu of February 13).

2. Next Steps

a. PBK will develop a student survey for district review and comment by next week (Jan 29).

b. Next Meeting: February 8, 2024 - virtual.

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 2/8/2024

Meeting Minutes

Issue Date: **February 8, 2024**

Meeting Date: February 8, 2024

Subject: **FMP Steering Committee Meeting**

Meeting Location: Virtual

Attendees: (see below)

Meeting Time: 2:30 pm

Project: MCSD Facility Master Plan Process

Architect Project Number: 230574

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	~~Brian Meisenheimer, Acting Superintendent, MCSD~~	~~Teresa Saldivar, Acting Deputy Superintendent, MCSD~~
~~Doug Williams, M&O and Transportation Director, MCSD~~	**Greg Blount, IT Director, MSD**	~~Linda Parker, CBO, MCSD~~
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	~~Dominique Zuniga, Communications Director, MSD~~
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	**Erica Koontz, Client Liaison, PBK**

Distribution: All

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1. **Master Plan Process**

    a. Master Planning
        i. Updated Demographics and Enrollment Projections were forwarded to PBK – SchoolWorks revised the cover page; Bryan will send the updated cover page version after this meeting.
        ii. Information is being "cleaned up" by PBK, LEAF and BEAM. Planning team will be running reports for all sites and the team is targeting the week of February 8 to begin discussions with the district about potential projects.
        iii. PBK reviewed the district's list of completed projects. We've found some that were planned for previous fiscal years, but did not have dollar amounts associated – were these projects ever completed? If not, should they be moved into the facilities master plan, and to be completed in what time frame?
        iv. Because there is still data being collected through surveys (and new student survey), the March 12 board meeting is being targeted for a presentation of the FMP (in lieu of February 13).
        v. Bryan sent most current insurance values to PBK on 2/7/24.

    b. Facilities Conditions Assessments
        i. Mavrick completed the one remaining walk on 1/25.

    c. Student Input Survey
        i. Garen has partially completed meetings with M&O. He would like to schedule additional meetings to discuss specific issues campuses are experiencing with HVAC, plumbing, etc. To coordinate with Doug.

    d. Campus Survey Questionnaires
        i. Principal surveys were due back January 8th, but the survey will remain "live" for those who haven't completed the survey to send them in.
            1. Josh shared a link to view this information with Bryan.
            2. There were 11 principals/campuses that have completed scheduled interviews.
            3. There are 2 campuses that have not returned surveys: Cruikshank and

MEETING MINUTES
FMP STEERING COMMITTEE - 2/8/2024

Reyes.
4. Bryan to encourage the remaining campuses to participate.

e. Community Survey
   i. The Community survey was introduced by Leona at the Board meeting on January 9, and sent out by Dominique on social media shortly after that.

   ii. Some of the results were discussed at the Board meeting of January 23rd.
      1. The Board stressed getting as much input as possible, and suggested user groups and students' input was especially important to include.
      2. Don suggested Linda and Bryan reach out to Birdie Olivarez to discuss the multiple user group involvement in the Ed Spec process. This could help alleviate her concerns that the user group voices have not been heard.

2. Next Steps

a. Student survey will be released on Monday of next week (2/12).

b. Next Meeting: February 8, 2024 - virtual.

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

MEETING MINUTES
FMP STEERING COMMITTEE - 3/9/2024

Meeting Minutes

Issue Date: **March 5, 2024** **Meeting Date: March 5, 2024**

Subject: **FMP Steering Committee Meeting** **Meeting Location: Virtual**

Attendees: (see below) **Meeting Time: 2:30 pm**

Project: MCSD Facility Master Plan Process **Architect Project Number: 230574**

Attendees (bold indicates attendance):

Bryan Behn, Facilities Director, MCSD	**Brian Meisenheimer, Acting Superintendent, MCSD**	**Teresa Saldivar, Acting Deputy Superintendent, MCSD**
~~Doug Williams, M&O and Transportation Director, MCSD~~	~~Greg Blount, IT Director, MSD~~	**Linda Parker, CBO, MCSD**
Don Ulrich, School Strategies	**Leona Ketterl, Principal, PBK**	**Dominique Zuniga, Communications Director, MSD**
Garen Lencioni, MEP, LEAF	**Joshua Jackson, Planner, PBK**	**Erica Koontz, Client Liaison, PBK**

Distribution: All

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1. **Master Plan Process**

    a. Master Planning
        i. Updated Demographics and Enrollment Projections were forwarded to PBK – SchoolWorks revised the cover page; Bryan will send the updated cover page version after this meeting.
        ii. Information is being "cleaned up" by PBK, LEAF and BEAM. Planning team will be running reports for all sites and the team is targeting the week of February 8 to begin discussions with the district about potential projects.
        iii. PBK reviewed the district's list of completed projects. We've found some that were planned for previous fiscal years, but did not have dollar amounts associated – were these projects ever completed? If not, should they be moved into the facilities master plan, and to be completed in what time frame?
        iv. Because there is still data being collected through surveys (and new student survey), the March 12 board meeting is being targeted for a presentation of the FMP (in lieu of February 13).
        v. Bryan sent most current insurance values to PBK on 2/7/24.

    b. Student Input Survey
        i. This survey was launched
        ii. Classroom improvement, gym improvement from MS
        iii. Cafeteria and food top, cleaner restrooms and gym, sports improvements at ES, students want to be active and want more outdoor and play area
        iv. These were

    c. Campus Survey Questionnaires
        i. Principal surveys were due back January 8th, but the survey will remain "live" for those who haven't completed the survey to send them in.
            1. Josh shared a link to view this information with Bryan.
            2. There were 11 principals/campuses that have completed scheduled interviews.
            3. There are 2 campuses that have not returned surveys: Cruikshank and Reyes.

MEETING MINUTES
FMP STEERING COMMITTEE - 3/9/2024

4. Bryan to encourage the remaining campuses to participate.

d. Community Survey
   i. The Community survey was introduced by Leona at the Board meeting on January 9, and sent out by Dominique on social media shortly after that.

   ii. Some of the results were discussed at the Board meeting of January 23rd.
      1. The Board stressed getting as much input as possible, and suggested user groups and students' input was especially important to include.
      2. Don suggested Linda and Bryan reach out to Birdie Olivarez to discuss the multiple user group involvement in the Ed Spec process. This could help alleviate her concerns that the user group voices have not been heard.

2. Next Steps

a. Student survey will be released on Monday of next week (2/12).

b. Next Meeting: February 8, 2024 - virtual.

Note: Notify PBK (Leona Ketterl) via email within 3 days of receipt of minutes if there are any discrepancies/issues/exceptions, etc. with these minutes.

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PRESENTATIONS

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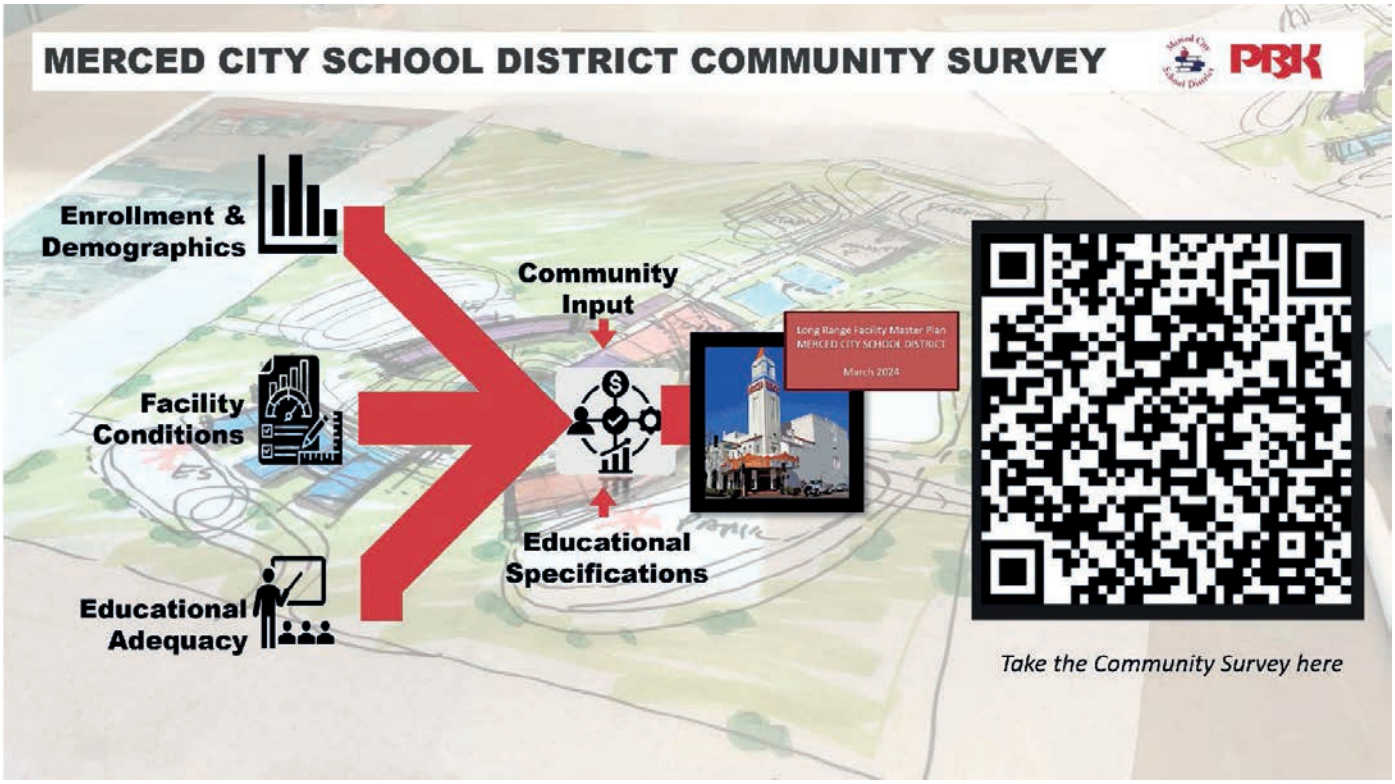
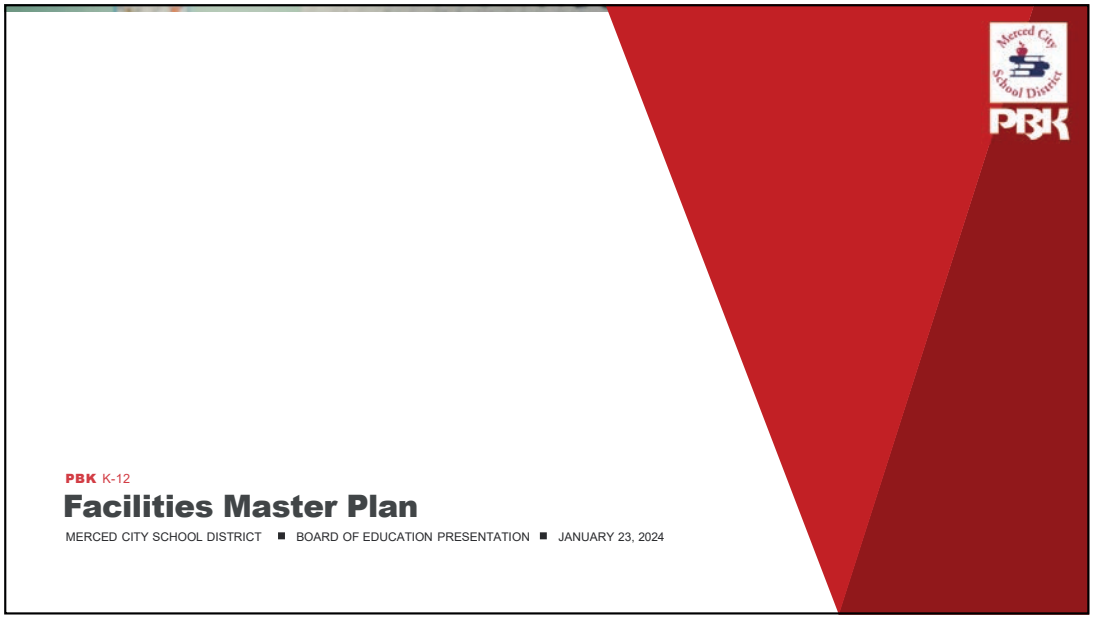
PRESENTATIONS
MCSD COMMUNITY SURVEY - 1/9/2024



PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024



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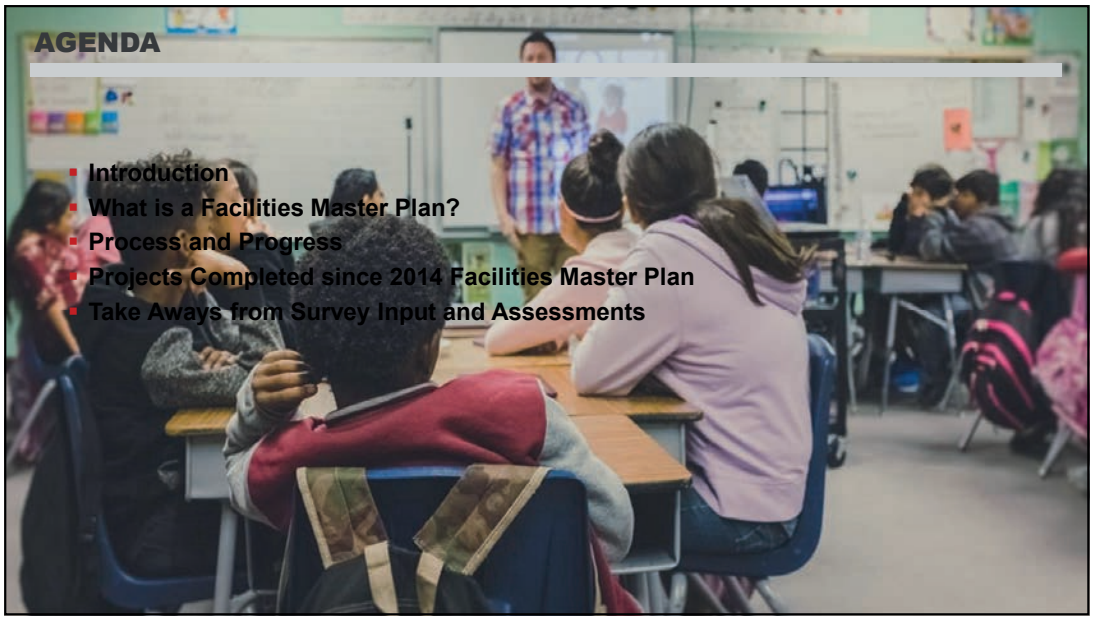

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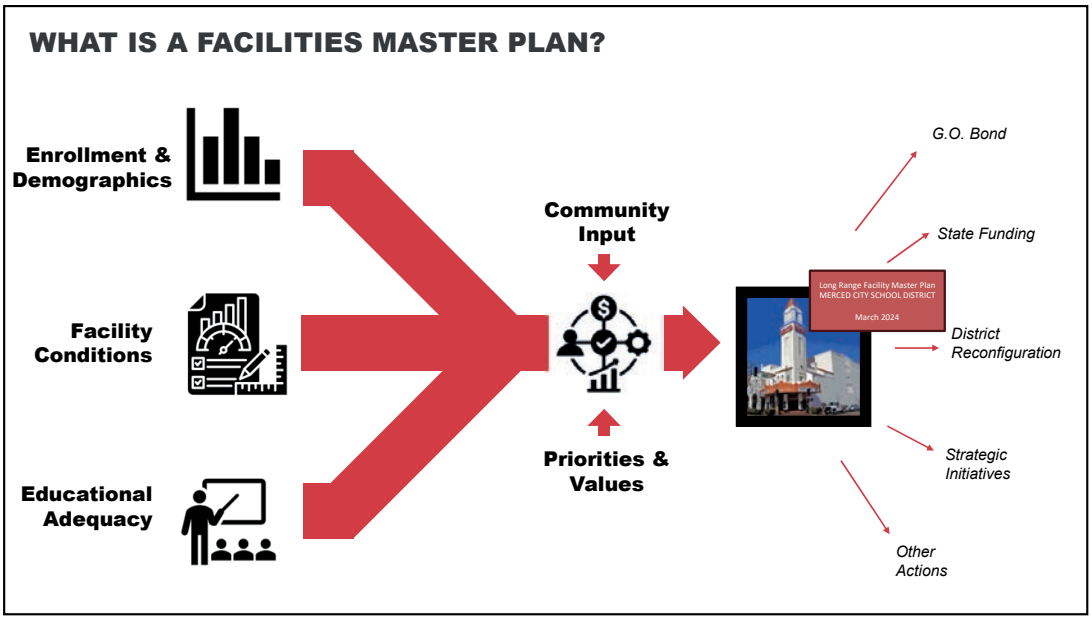
PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024



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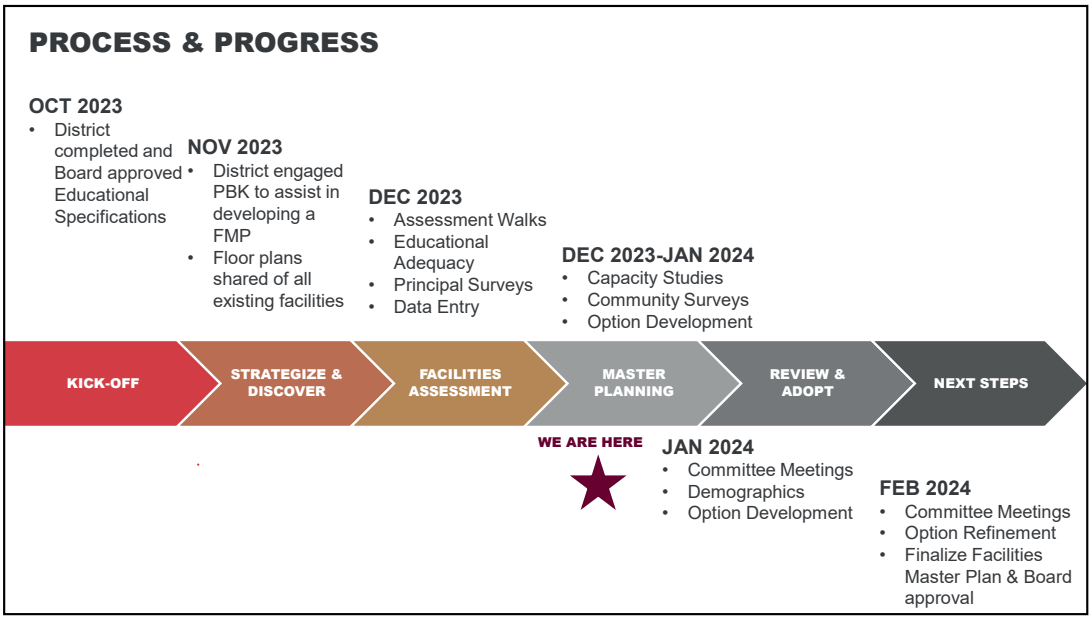

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PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024

AFTER THE 2014 FMP

Completed Projects

Project NAME	Fiscal Year
Rivera NEW Elem K-8	FY 15
Rivera NEW Elem K-8	FY 15
Rivera Pre-school Portable	FY 15/16
Peterson Summer Roofing FY 18/19	FY 19/20
Rivera (Library/Admi. Mod.)	Jun-09
Rivera MS Mod FY 14/15 Upgrade Alarm & Fence	FY 16
Sheehy Summer Roofing FY18/19	
Burbank FY 14/15 Project Parking Lot	Jan-15
Franklin FY 14/15 Portable & Parking lot Project	Jan-15
Fremont FY 14/15 Fence Project	**Jan-15**
Muir FY 14/15 Roofing Project	Feb-15
Chenoweth FY 14/15 Project	May-15
Chenoweth HAVC, related wrk	FY 15/16-18
Chenoweth relocation portable to MO Facilities	FY 16/17
Chenoweth 2 new portable	FY 16/17
Wright Mod, MPR, HVAC, Sitework	FY 17&18
Hoover Mod. 14-15 HVAC Project	
Gracey Fence	FY 15-16
Wright Relo with ramp Project	
Burbank Relo Project	FY 15
Muir Relo Project 1 K-classroom, 1 Restroom (Unisex)	FY 15,16
Cruicksank CDS Fencing	FY 16
Crickshank re-roofing	FY 17/18
Tenaya Mod Work, Roofing	FY 18-23
Peterson Remov Prtbl, Proj 15/16	FY 18
North Central Elem. Sch. Purchased Land	**FY 18**
Givens SNS Construction Walk-in Freezer	**FY 19/20**

Project NAME	Fiscal Year
Sheehy Mod, Fence,SNS,Student Restroom,Wings 2&4	FY 14-19
Hoover Locker RM	**FY 20**
Sheehy / Pre Sch Concrete Cycle Track & Picnic	FY 16
PDC Rewire conference rm	FY 14-15
Security Camera (Other Sites)	FY 14/15
Other Prof. Serv	FY 14/15
3 site RR upgrade Grac, Pet, Reyes	**FY 20**
North West Nw2 - 2 Land Prof. Svcs for land	
Hoover Canopy FY17/18	FY 17-18-19
Muir Site Imprv Outdoor Drainage-Survey only	only fd 21
Muir Landscaping & Irrigation Prj.	FY 19/20
Prof Srvc Bond Sale 2018 & partial 2022	
21st Cent5 Tech Upgrade District Wide	FY 22
21st Cent Tech & PH 1 Franklin	FY 22-24
21st Cent Tech & PH 1 Tenaya	FY 22-24
21st Cent Tech & PH 1 Sheehy	FY 22-24
Pre Inclusion Srv Clrm Clark One Portable	FY 22-23
Rivera M Re-roofing Summer FY20/21>	FY 21/23
Hoover Re-roofing Summer FY20/21>	FY 21/22

And numerous others…

Project NAME	Fiscal Year
CentralPlant & Operation	In Process
North West - 1	In Process
Tenaya STEAM / Inv Lab	FY 19
Stefani sewer Proj	FY 20
Muir Ph 1 Roorfing	FY 21
Cruickshank Ph 2 Roofing	FY 20/21
Rivera STEAM / Inv Lab	FY 19/20
Franklin Ph 2	In Process
Rivera Gym	
Rivera addition 3 clrm	
STEAM	FY 17/18
Rivera 5 Portable	FY 18/19
Sheehy Roofing	FY 20/21
Givens Add New Portable	FY 22
Burbank Portable	FY 22
Givens 2 Portable Housing	Fy 22/23
Rivera 3 Classroom Housing Addition	FY 22
Franklin Phase 3 New	FY 24
Franklin Playgorund	
Givens Playground	
Gracey Playground	
Muir Playground	
Reyes Playground	

5

EARLY TAKE AWAYS

What are your biggest issues or concerns regarding existing campus facilities?

Answered: 18 Skipped: 0

Number of students enrolled (facility needs) is exceeding facility capacity. In addition, my portables are old and I get lo

Blind spots that cameras don't cover, deferred maintenance items, admin offices/front office space is far too small and room, Assets office is in the teacher's lounge, the portable wings of classrooms do not have water access. Band teache

Upper Grade Portables Rooms 24-30 are sitting on the ground and have dry rot. We have had problems with moisture i same rooms and Rooms 32-35, 15, 7-8, 1-2, as well as office areas.

Bathrooms need updating, and we need functional water fountains, we also need shade structures, and new blacktop

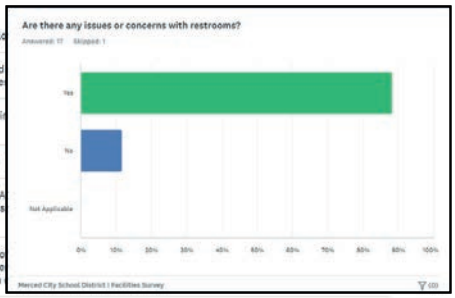
The existing portable buildings are over 50 years old which make up our entire campus. Classroom restrooms are not A inadequate window coverings and lighting. There is insufficient space for the amount of personnel. Inadequate and uns and staff.

Our campus is the oldest in the district and we have concerns with the overall integrity of the structures; overall look o portable classrooms do not have water, lighting and ceilings have issues as well. We need bathrooms in all of our kinde concern is that my students should feel like they are entering an area for learning and success and not like a run down

• Sprinkler system & outdoor lighting is old - need updated • We also need more security cameras. • Updates to restrooms in Teacher's Lounge & Student Services Center. • Havel Gym - need to move AED out of storage closet & service the basketball backboards (need new remote)

Age of the facility

Merced City School District | Facilities Survey



"Not visible to the public. Message board is old and poorly located "

From the principal surveys

6

PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024

EARLY TAKE AWAYS

Please describe areas on the site where landscaping is a concern or needs improvement.

Answered: 11 Skipped: 7

Need better front curb appeal. Field is in horrible condition w/ gopher holes. Unsafe. Fi
with students playing on blacktop only. Drainage issue. 2 new play structures this year.
amount of equipment insuffient. 1 is very good. The tall one is too tall -- several studen

A lot of weeds. Too much for custodians to keep up with. Our play fields are not safe an
many holes.

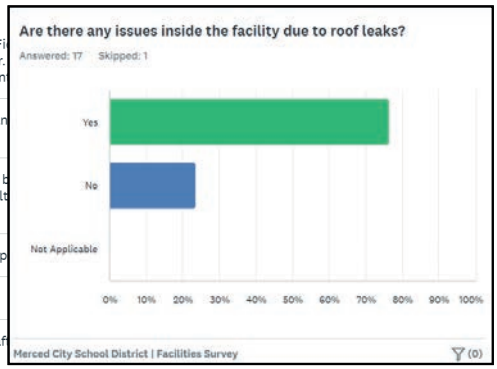
the bark out by the fifth and sixth grade wing is problematice. It harbors weeds (weed b
stuck in the bark, and students constantly track it to the side walk areas. We have mult
addressed. Suggestion would be to concrete some of those in

New grass is lumpy and uneven. Grass area adjacent to blacktop is majority sand and p

We do not have working sprinkler systems and the landscaping is suffering.

Landscape in the kinder play area needs to be addressed as it has not been restored af
summer of 2023.

Locations on campus where irrigation system is not functioning correctly, some of these are locations which were upgraded during the modernization. Field irrigation is a not functioning correctly and the softball and ba
has been built up around the infield



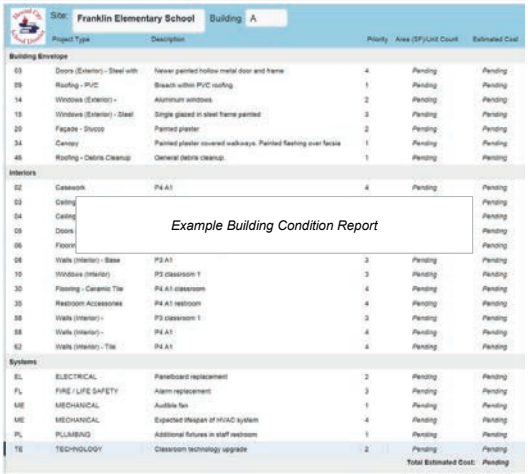
"No lift for stage."

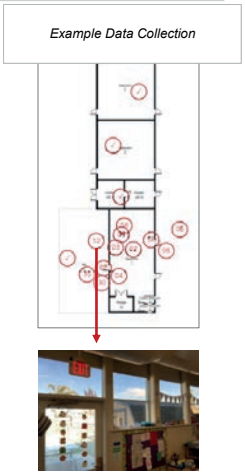
From the community surveys

7

EARLY TAKE AWAYS

- Issues with non-updated Restrooms
- Site and grounds issues
- Recently modernized classrooms performing well
- Most libraries comfortable and inviting
- Data analysis ongoing





From the Conditions Assessments

8

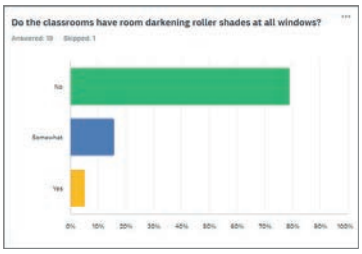
PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024

EARLY TAKE AWAYS

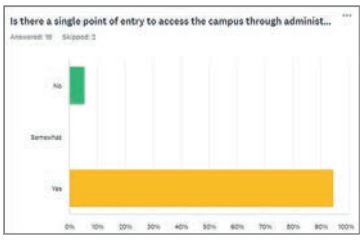
Educational Adequacy

- Safety & Security
- Instructional Space
- Curb Appeal
- Administration & Support
- Assembly & Community
- Outdoor Space & Athletics

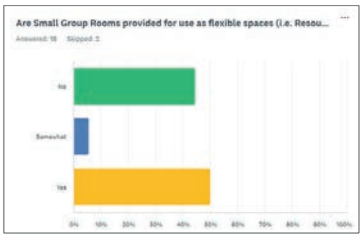
Instructional Space



Safety & Security



Administration & Support



From the Educational Adequacy Assessments

9

COMMUNITY SURVEY LINK

Take the community survey here

THANK YOU

PBK

10

PRESENTATIONS
FACILITIES MASTER PLAN - 1/23/2024

11

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

PBK K-12

Facilities Master Plan

MERCED CITY SCHOOL DISTRICT ■ BOARD OF EDUCATION PRESENTATION ■ MARCH 26, 2024

1

1

EDUCATIONAL ADEQUACY

- **Educational Specifications defines our goals, standards, and expectations for our facilities**
  - Adherence to these standards across our district provides and equitable foundation for all students and staff
- **Facility Audit measures our current facility components, square footage and condition against the goals defined by our Educational Specifications**
- **Tonight we will give a brief, high level view of the facility audit findings and our next steps recommended to address those needs**

Provide spaces that support 1-on-1 confidential discussions and small group activities

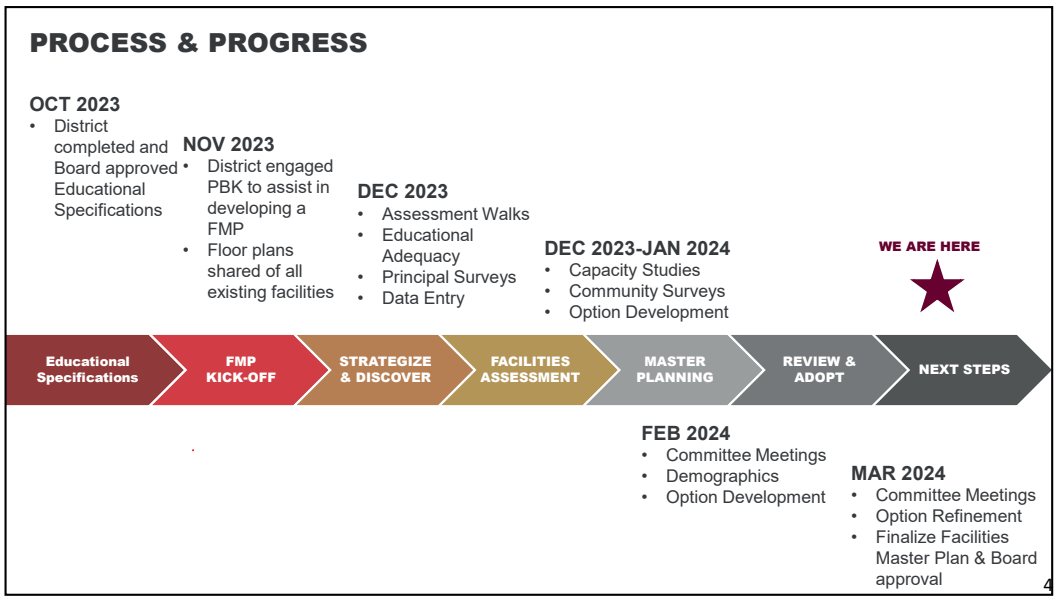
Expand kitchen storage and equipment to support larger numbers of students

2

2

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

3

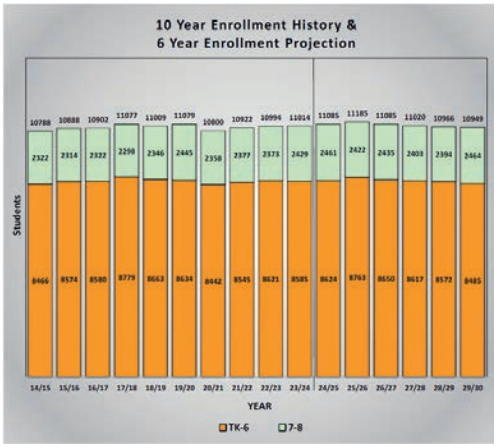


4

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

ENROLLMENT PROJECTIONS

- **Overall projected enrollment is stable over next 6 years, with less than 1% decline**
- **Permanent capacities: ES = 5,954 MS = 3,552 Utilization: 143.7% ES 68.4% MS**
- **Current enrollment: ES = 8,555 MS = 2,428 Projected Utilization: 142.0% ES 69.4% MS**
- **Currently 30% of Elementary School classrooms are portable construction**
- **Projections and utilization data illustrates the need for more capacity in the N-W area of the district**



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5

GRADE RECONFIGURATION & BOUNDARY STUDY

Options Under Consideration:

- 1: Add all 6th graders to middle schools
- 2: Add all 6th graders to middle schools; adjust MS boundaries
- 3: Keep 6th graders at elementary schools; adjust ES boundaries
- 4: Add 6th graders to middle schools from only overcrowded elementary schools

Facility Implications

- *Additional capacity needed at Cruickshank, Hoover, Rivera (15 CR total)*
- *Additional capacity needed at Cruickshank, Hoover, Rivera, Tenaya (8 CR total)*
- *Elementary schools remain very highly utilized*
- *Additional capacity needed at Cruickshank (3 CR total)*

Options that effectively reduce overcrowding at the elementary school level require additional Middle School capacity

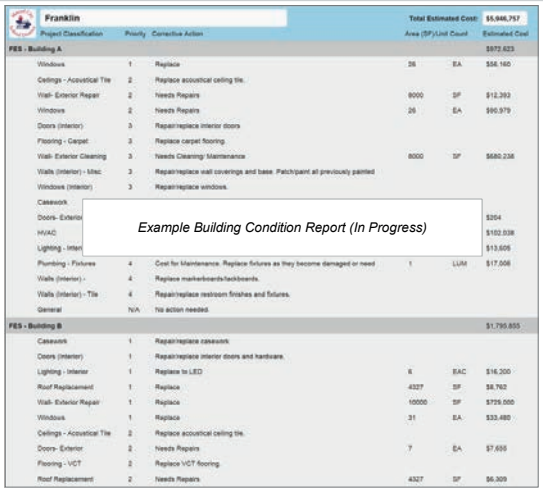
6

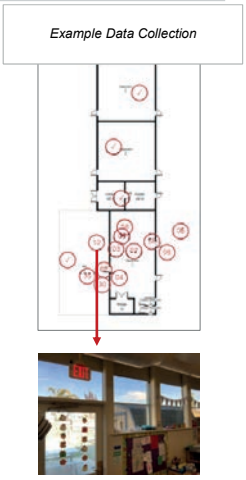
6

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

FACILITY ASSESSMENTS

- Issues with non-updated Restrooms
- Site and grounds issues
- Recently modernized classrooms performing well
- Most libraries comfortable and inviting
- Data analysis ongoing





From the Conditions Assessments

7

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FACILITY ASSESSMENTS

Projected highest cost Major Improvements Categories:

- Portable replacement with permanent buildings
- Building system upgrades
  - HVAC
  - Plumbing
  - Technology Infrastructure
  - Roofing
- Expansion to address educational adequacy shortcomings (dining, counseling/student services, arts, athletics, etc…)
- Modernizing and addition of restrooms
- Single / secure point of entry

8

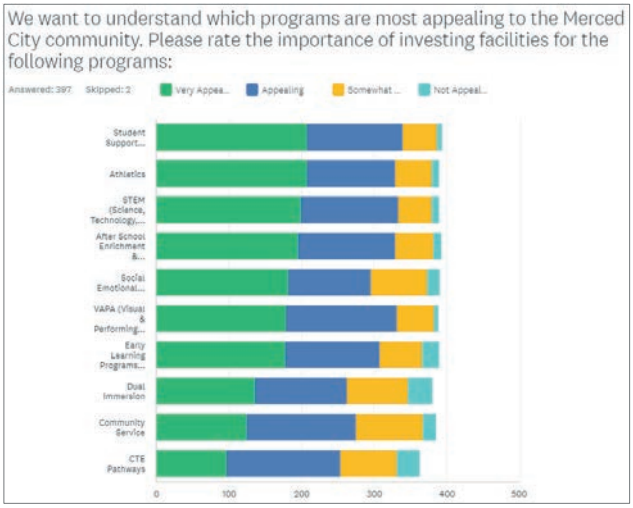
8

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

WHAT WE HEARD: PUBLIC SURVEY

Most Appealing Improvements:

1. **Student Support Services**
2. **Athletics**
3. **STEM**



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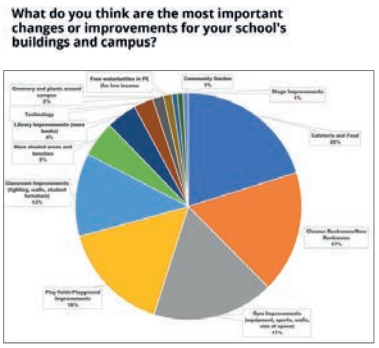
WHAT WE HEARD: STUDENTS

- 447 total student responses

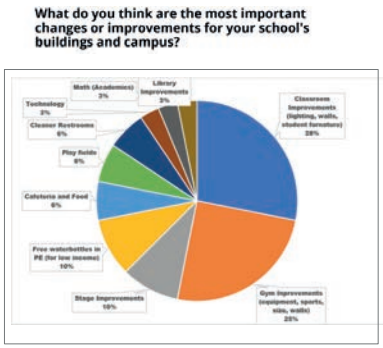
Elementary School Campus Priorities:

- Cafeteria & Food
- Restrooms
- Gym
- Play Fields



Middle School Campus Priorities:

- Classrooms
- Gym



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PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

WHAT WE HEARD: PRINCIPALS

Example: Tenaya Middle School

What are your biggest issues or concerns regarding existing campus facilities?

1. *Lack of power outlets*
2. *Sound proofing between classrooms*
3. *Resurface basketball court blacktop on the N St side behind the gym. Refurbish, repaint 8th street side basketball courts*

What's on your wish list for campus improvements, reconfigurations, and additions?

"Expand gym toward the MPR under the overhang for bleacher seating similar to Cruickshank, would add room for PE activities and fans would not have their feet on the court for basketball"

11

11

PROJECT TYPES

- New campuses
- New buildings on existing campuses, including portable replacements
- New specialty program spaces (e.g. TK, SPED, STEM)

- Relocation of walls or doors
- Significant changes in use or function
- Entry and access adjustments for visibility and safety

- Interior finishes replacement
- Lighting & classroom equipment replacement
- Restroom updates
- Building envelope, MEP, HVAC, and other systems replacement

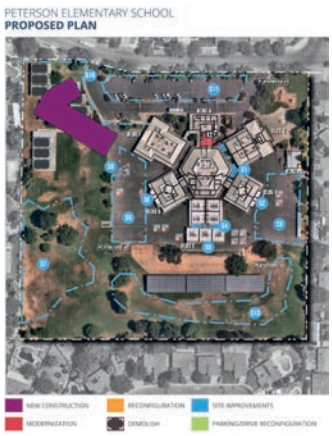
- Play fields, playgrounds, hardcourts
- Shade structures & outdoor furniture
- Parking and circulation improvements
- Landscaping & drainage

12

12

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

PETERSON ELEMENTARY SCHOOL



Built 1984
7 Portables on site

13

13

PETERSON ELEMENTARY SCHOOL

SUMMARY OF RECOMMENDATIONS:

0-2 Years Modernization

- Replace portables with Ed Spec Standard construction
- HVAC replacement – buildings A through G
- Update fire alarm/suppression system
- Replace evap. cooler at building A
- Replace ceilings at buildings A, C
- Accessible entry at building E, classroom 14
- Upgrade lighting to LED
- Update to current WiFi
- Update PA System campus wide
- Update sound/projection system at MP

3-6 Years Modernization

- Modernize restrooms at buildings A, C, D, E and portables
- Replace ceilings at building E, P30
- Replace doors at building C
- Replace casework at building C
- Replacer exhaust system at building A
- Reconfigure kitchen/server at building A
- Replace heat pumps at portables: 30-37, PS, and Y1

Site Improvements and Parking

- Add security cameras
- Repair/improve fencing and gates
- Provide additional drinking fountains
- Add shade structure
- Replace blacktop at parking and hard courts, regrade for positive drainage
- Resod playfields
- Repair/replace roofing at buildings A-D and F and covered entry at E

PROJECT	APPROXIMATE PROJECT COST
New Construction	$9,928,000
Modernizations	$5,630,000
Reconfigurations	$0
Site Improvements	$6,450,000
TOTAL APPROXIMATE COST	**$22,008,000**

14

14

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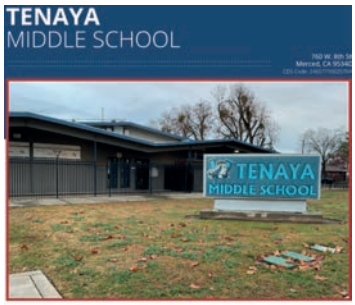
PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

TANAYA MIDDLE SCHOOL



Built 1959, 1963, 1970, 2000, 2010
0 Portables on site

15

15

TANAYA MIDDLE SCHOOL

SUMMARY OF RECOMMENDATIONS:

0-2 Years Modernization

- HVAC and exhaust replacement – campus wide
- Upgrade lighting to LED
- Update PA System campus wide
- Add speakers to classrooms
- Additional power outlets in classrooms
- Modernize student and staff restrooms
- Light modernization of finishes all bldgs.

3-6 Years Modernization

- Replace ceilings at buildings A & K
- Replace interior doors at building Q
- Replace exterior doors at buildings A,B,C and G
- Replace stage curtain and rigging at building K
- Modernize gymnasium

Site Improvements and Parking

- Add security cameras and relocate existing
- Repairs to roof at buildings E & G
- Upgraded exterior lighting to LED
- Replace blacktop at parking and hard courts, regrade for positive drainage
- Add shade structure
- Replace baseball/softball fields
- Repair/improve fencing and gates
- Replace canopy at building F

PROJECT	APPROXIMATE PROJECT COST
New Construction	$0
Modernization at Gym	$5,700,000
Modernizations remainder of campus	$8,500,000
Reconfigurations	$0
Site Improvements	$11,000,000
TOTAL APPROXIMATE COST	**$25,200,000**

16

16

PRESENTATIONS
FACILITIES MASTER PLAN - 3/26/2024

NEXT STEPS

- **Determine funding capabilities**
  - Bond measure amount
  - State funding we qualify for
  - Developer Fees
  - Other facility grant funds
- **Bond Measure Polling to determine community support and priorities**
- **Community Outreach Meetings**

MCSD Governing Board Workshop

- **Recommended priorities for needs identified in Facility Audit**
- **Project timelines and cash flow recommendations**
- **Polling results and community direction**
- **Bond Measure Process**
  - Governing Board approval steps
  - Campaign conducted by community group (401C)
  - Timeline
- **Discussion towards June ?? Decision on approval of Bond Measure**

17

17

18

SURVEY RESULTS

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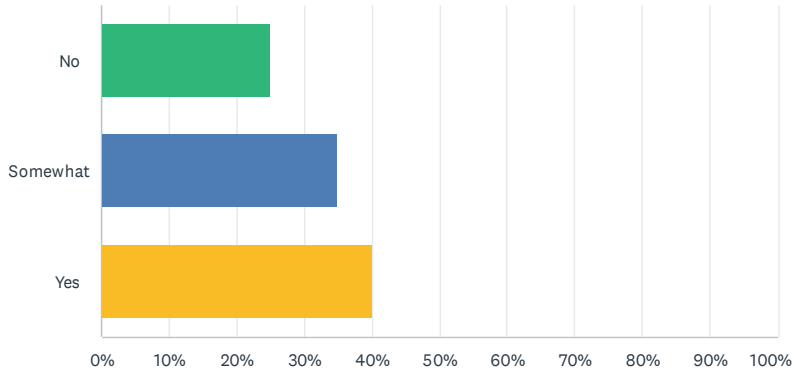
SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q3 Are student restrooms provided at the end of each classroom wing?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 38%	Average Score 1.2/2.0 (57%)	Standard Deviation 0.81	Difficulty 51/68

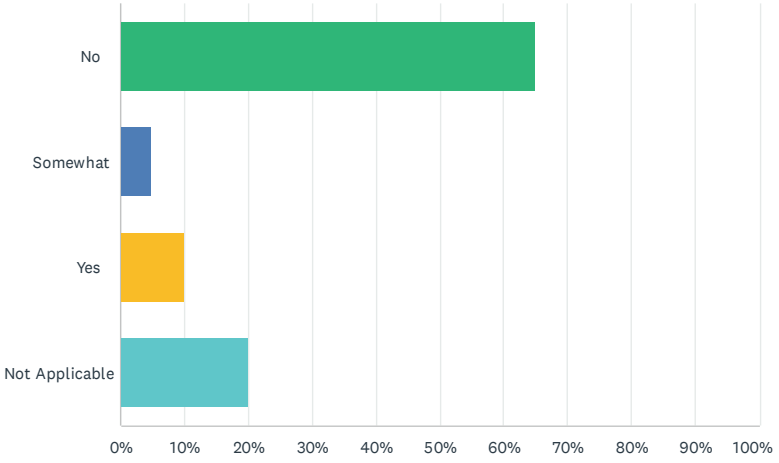
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	25.00%	5
Somewhat	1/2	35.00%	7
✓ Yes	2/2	40.00%	8
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q4 Do the 1-3 classrooms have a door with view glass to each neighboring classroom to promote teacher collaboration? (ES)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.3/2.0 (13%)	Standard Deviation 0.64	Difficulty 15/68

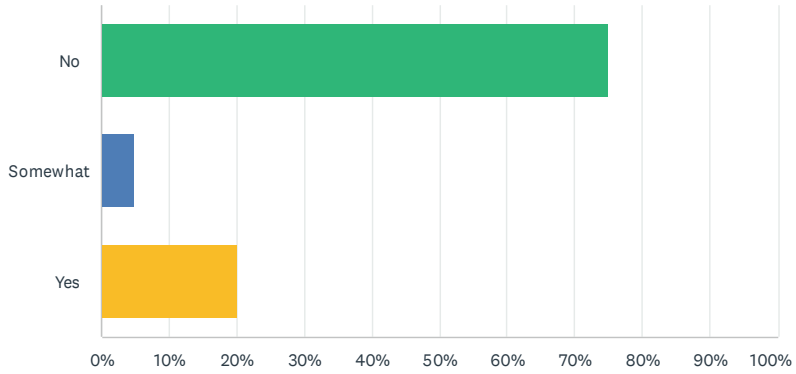
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	65.00%	13
Somewhat	1/2	5.00%	1
✓ Yes	2/2	10.00%	2
Not Applicable	0/2	20.00%	4
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q5 Do the 1-3 classrooms have access to an Intervention Room?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.5/2.0 (23%)	Standard Deviation 0.83	Difficulty 31/68

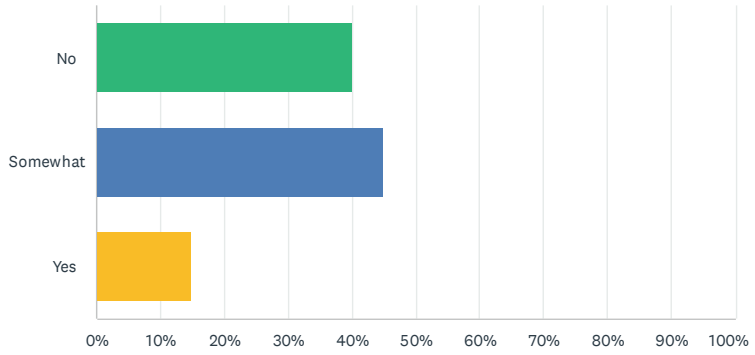
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	75.00%	15
Somewhat	1/2	5.00%	1
✓ Yes	2/2	20.00%	4
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q6 Are the classrooms equipped with sufficient power sources (USB, charging ports, electrical outlets)?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.8/2.0 (38%)	Standard Deviation 0.72	Difficulty 41/68

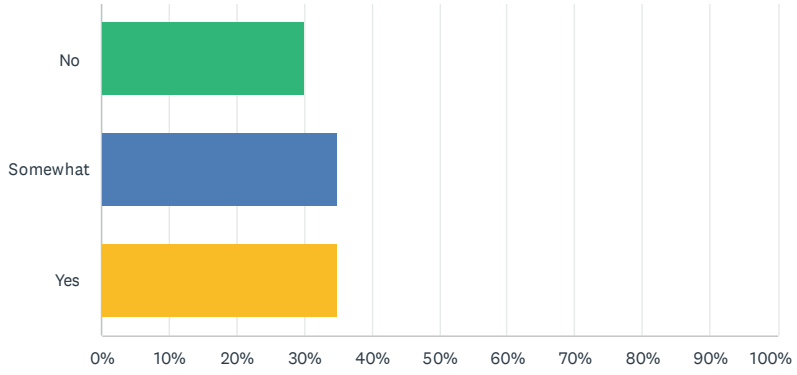
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	40.00%	8
Somewhat	1/2	45.00%	9
✓ Yes	2/2	15.00%	3
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q7 Are classrooms equipped with the latest classroom technology standards? (wall mounted projector, speakers in ceiling, wall clock, document camera)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 33%	Average Score 1.1/2.0 (53%)	Standard Deviation 0.83	Difficulty 47/68

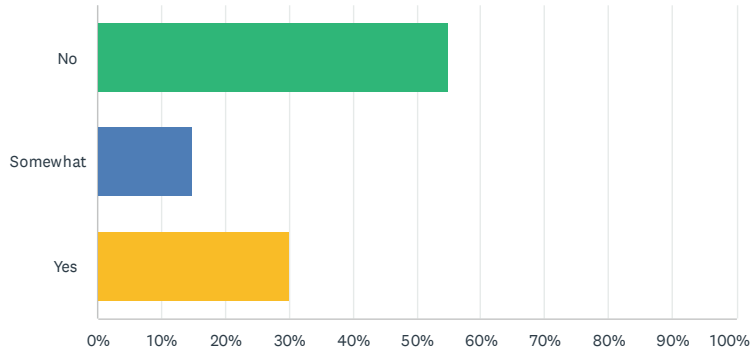
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	30.00%	6
Somewhat	1/2	35.00%	7
✓ Yes	2/2	35.00%	7
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q8 Are the classrooms equipped with dimmable lighting?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 29%	Average Score 0.8/2.0 (38%)	Standard Deviation 0.91	Difficulty 41/68

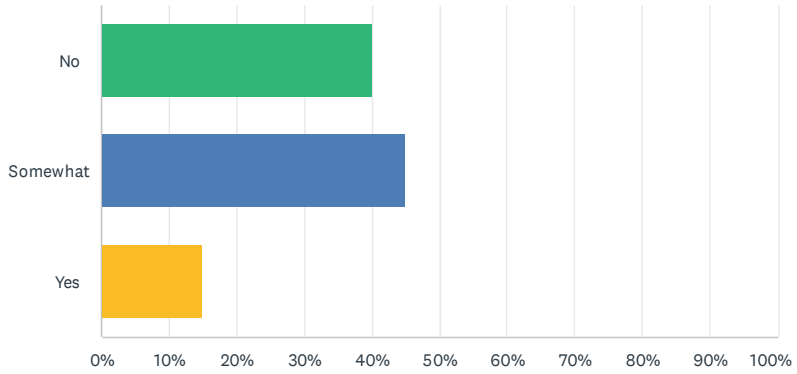
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	55.00%	11
Somewhat	1/2	15.00%	3
✓ Yes	2/2	30.00%	6
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q9 Do the classrooms have ample windows with views of the outside?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.8/2.0 (38%)	Standard Deviation 0.72	Difficulty 41/68

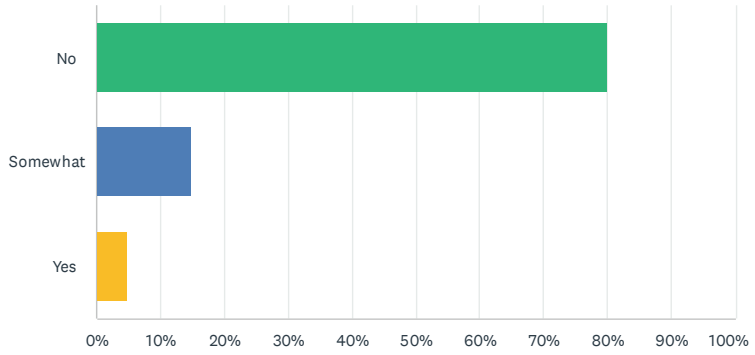
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	40.00%	8
Somewhat	1/2	45.00%	9
✓ Yes	2/2	15.00%	3
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q10 Do the classrooms have room darkening roller shades at all windows?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.3/2.0 (13%)	Standard Deviation 0.55	Difficulty 15/68

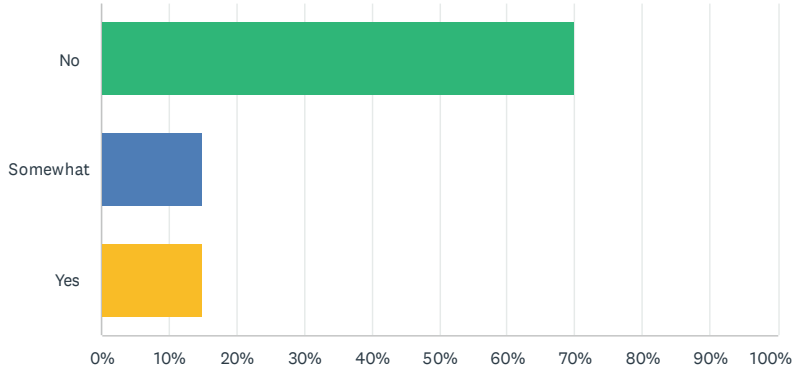
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	80.00%	16
Somewhat	1/2	15.00%	3
✓ Yes	2/2	5.00%	1
TOTAL			20

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q11 Are classrooms equipped with flexible, mobile, reconfigurable furniture?

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.5/2.0 (23%)	Standard Deviation 0.76	Difficulty 31/68

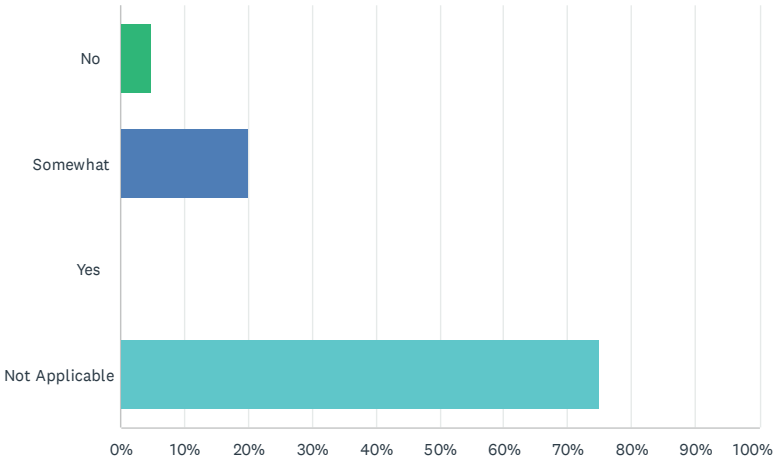
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	70.00%	14
Somewhat	1/2	15.00%	3
✓ Yes	2/2	15.00%	3
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q12 Is a Small Group Learning Area provided? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.2/2.0 (10%)	Standard Deviation 0.41	Difficulty 13/68

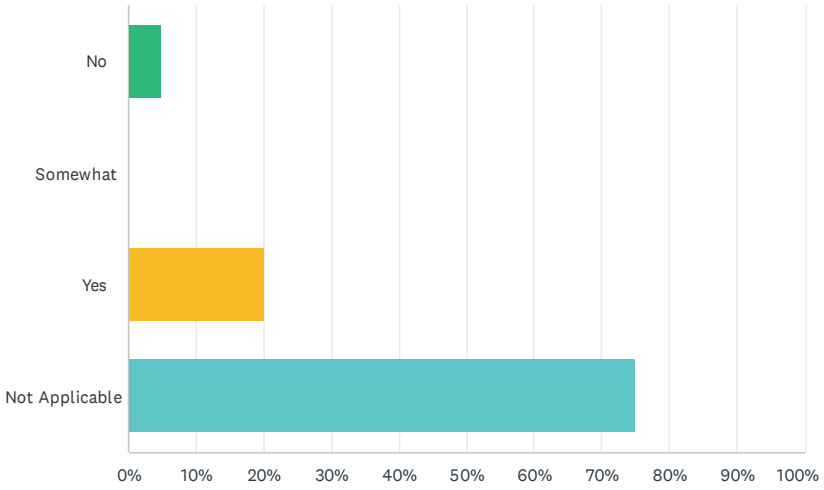
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.00%	1
Somewhat	1/2	20.00%	4
✓ Yes	2/2	0.00%	0
Not Applicable	0/2	75.00%	15
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q13 Is there a dedicated Mathematics Classroom? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.4/2.0 (20%)	Standard Deviation 0.82	Difficulty 26/68

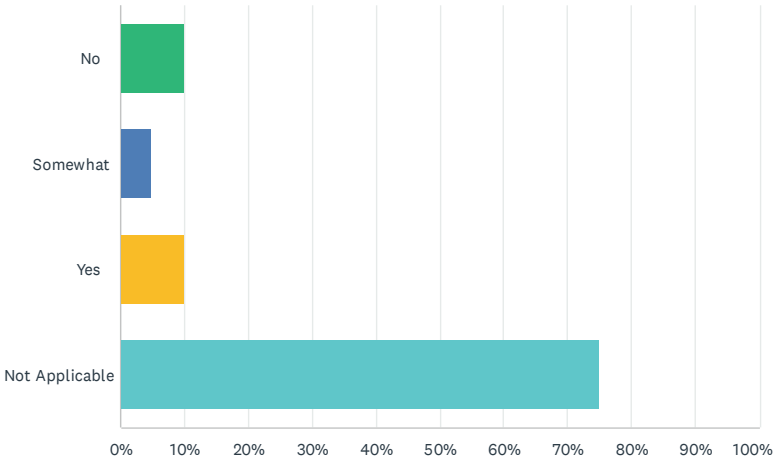
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.00%	1
Somewhat	1/2	0.00%	0
✓ Yes	2/2	20.00%	4
Not Applicable	0/2	75.00%	15
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q14 Is there a dedicated English Language Arts Classroom? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.3/2.0 (13%)	Standard Deviation 0.64	Difficulty 15/68

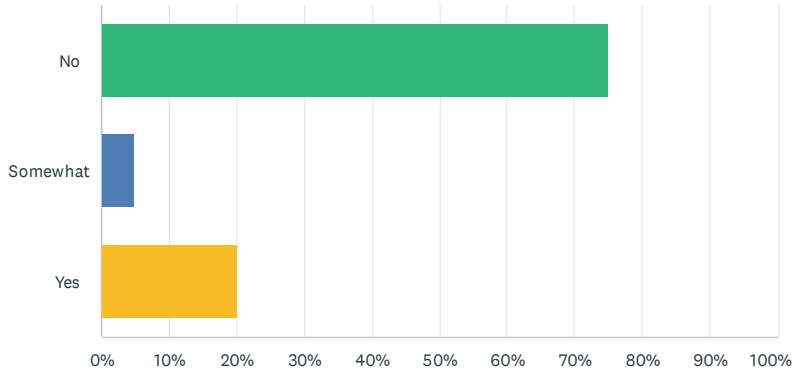
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.00%	2
Somewhat	1/2	5.00%	1
✓ Yes	2/2	10.00%	2
Not Applicable	0/2	75.00%	15
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q15 Are (4) dedicated Science Classroom / Labs present? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.5/2.0 (23%)	Standard Deviation 0.83	Difficulty 31/68

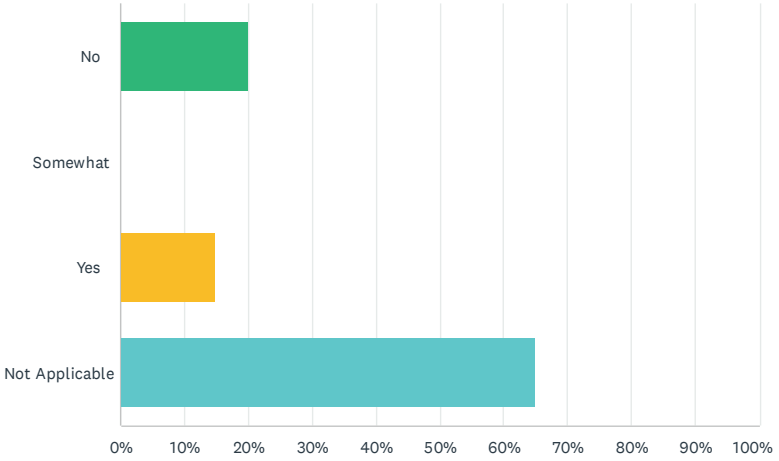
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	75.00%	15
Somewhat	1/2	5.00%	1
✓ Yes	2/2	20.00%	4
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q16 Is there a dedicated Prep Room between (2) Science Classroom / Labs? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.3/2.0 (15%)	Standard Deviation 0.73	Difficulty 20/68

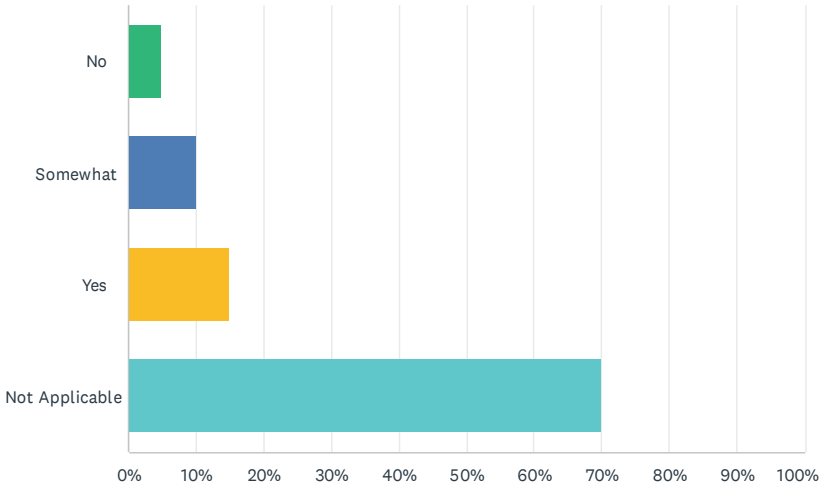
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	20.00%	4
Somewhat	1/2	0.00%	0
✓ Yes	2/2	15.00%	3
Not Applicable	0/2	65.00%	13
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q17 Are Science Labs located near General Education Classrooms? (MS)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.4/2.0 (20%)	Standard Deviation 0.75	Difficulty 26/68

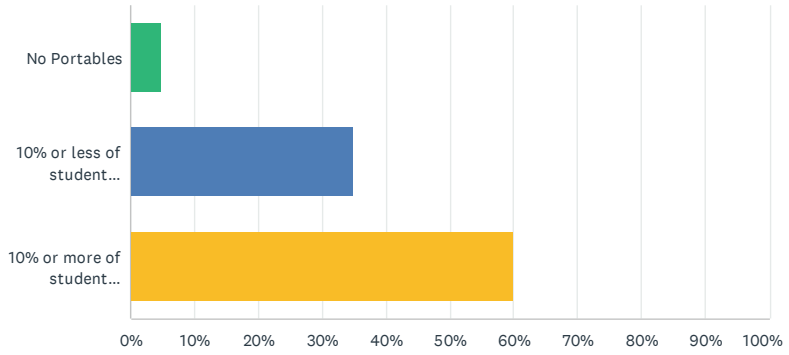
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.00%	1
Somewhat	1/2	10.00%	2
✓ Yes	2/2	15.00%	3
Not Applicable	0/2	70.00%	14
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q18 Are portables on campus? (score backwards)

Answered: 20 Skipped: 1



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.5/2.0 (23%)	Standard Deviation 0.60	Difficulty 31/68

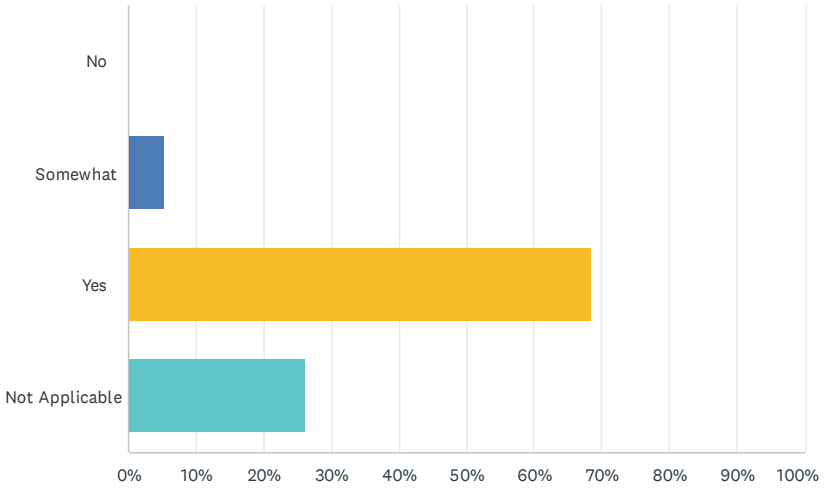
ANSWER CHOICES	SCORE	RESPONSES	
✓ No Portables	2/2	5.00%	1
10% or less of student enrollment in portables	1/2	35.00%	7
10% or more of student enrollment in portables	0/2	60.00%	12
TOTAL			**20**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q19 Is there a dedicated classroom for full-day TK? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 62%	Average Score 1.4/2.0 (71%)	Standard Deviation 0.90	Difficulty 59/68

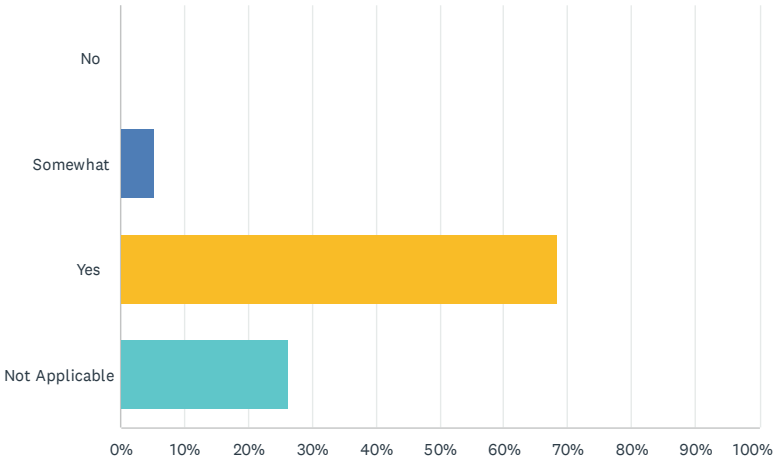
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	5.26%	1
✓ Yes	2/2	68.42%	13
Not Applicable	0/2	26.32%	5
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q20 Is there a dedicated classroom for full-day K? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 62%	Average Score 1.4/2.0 (71%)	Standard Deviation 0.90	Difficulty 59/68

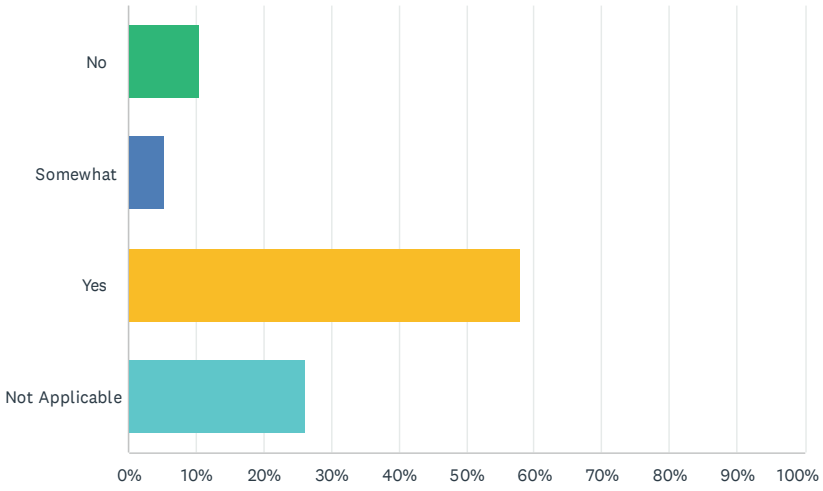
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	5.26%	1
✓ Yes	2/2	68.42%	13
Not Applicable	0/2	26.32%	5
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q21 Is there a restroom accessible from the K/TK classrooms that includes age-appropriate height fixtures? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 52%	Average Score 1.2/2.0 (61%)	Standard Deviation 0.98	Difficulty 52/68

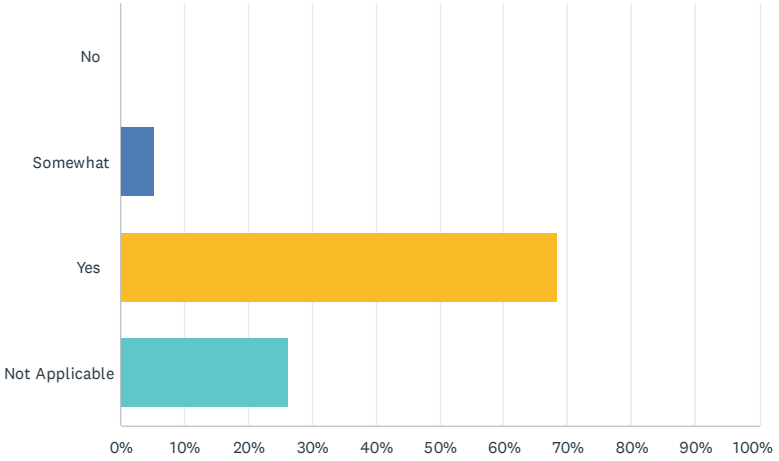
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.53%	2
Somewhat	1/2	5.26%	1
✓ Yes	2/2	57.89%	11
Not Applicable	0/2	26.32%	5
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q22 Do the K/TK classrooms have access to storage/student cubbies? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 62%	Average Score 1.4/2.0 (71%)	Standard Deviation 0.90	Difficulty 59/68

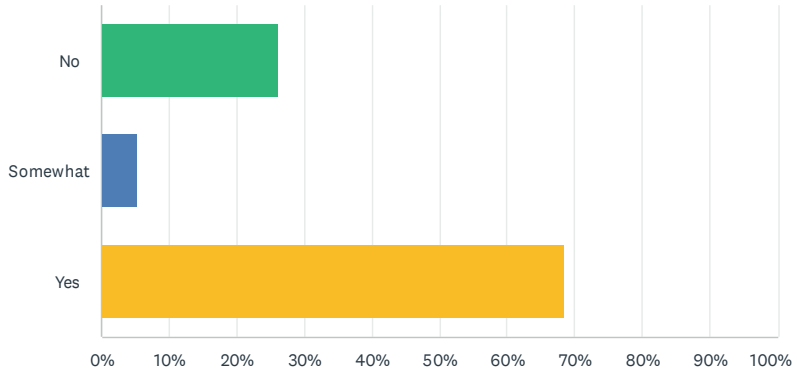
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	5.26%	1
✓ Yes	2/2	68.42%	13
Not Applicable	0/2	26.32%	5
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q23 Is there a dedicated Special Day Classroom?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 62%	Average Score 1.4/2.0 (71%)	Standard Deviation 0.90	Difficulty 59/68

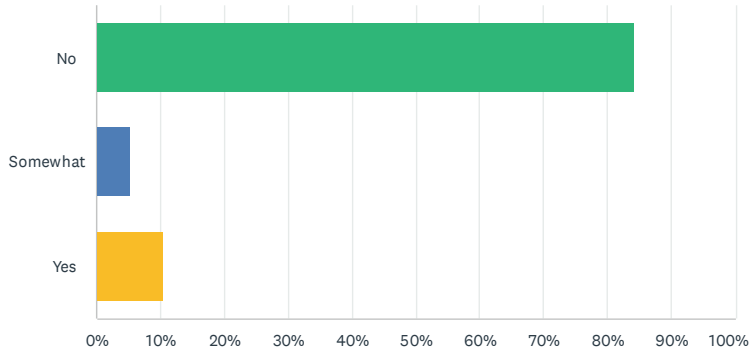
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	26.32%	5
Somewhat	1/2	5.26%	1
✓ Yes	2/2	68.42%	13
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q24 Is there a dedicated TABS / CARES Classroom with a laundry area?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.3/2.0 (13%)	Standard Deviation 0.65	Difficulty 18/68

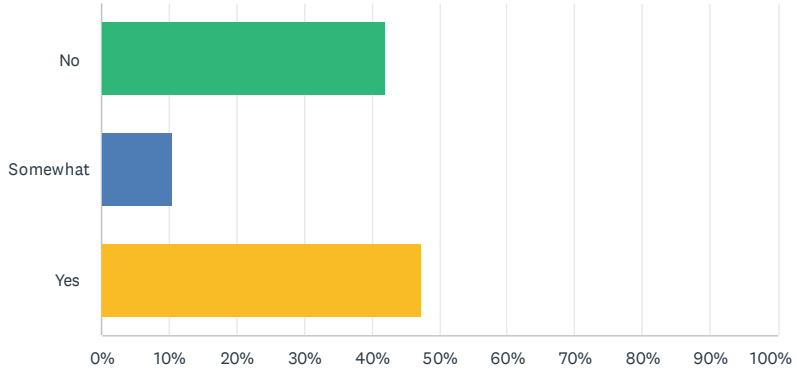
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	84.21%	16
Somewhat	1/2	5.26%	1
✓ Yes	2/2	10.53%	2
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q25 Are Small Group Rooms provided for use as flexible spaces (i.e. Resource, Intervention)?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 43%	Average Score 1.1/2.0 (53%)	Standard Deviation 0.97	Difficulty 48/68

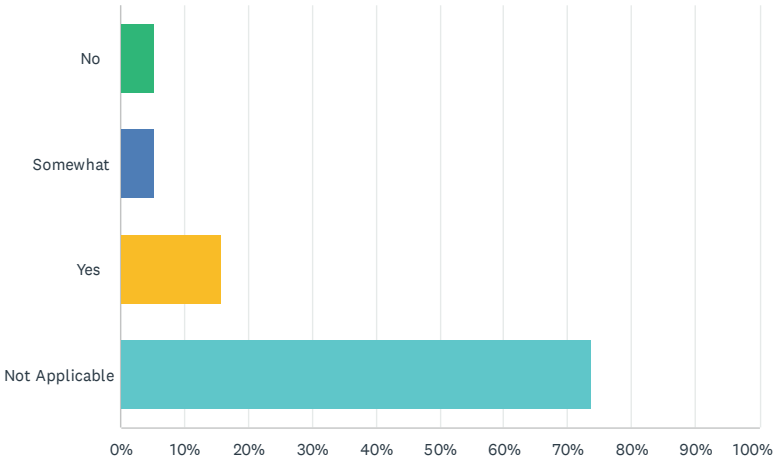
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	42.11%	8
Somewhat	1/2	10.53%	2
✓ Yes	2/2	47.37%	9
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q26 Are (2) softball and (2) baseball fields provided? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.4/2.0 (18%)	Standard Deviation 0.76	Difficulty 24/68

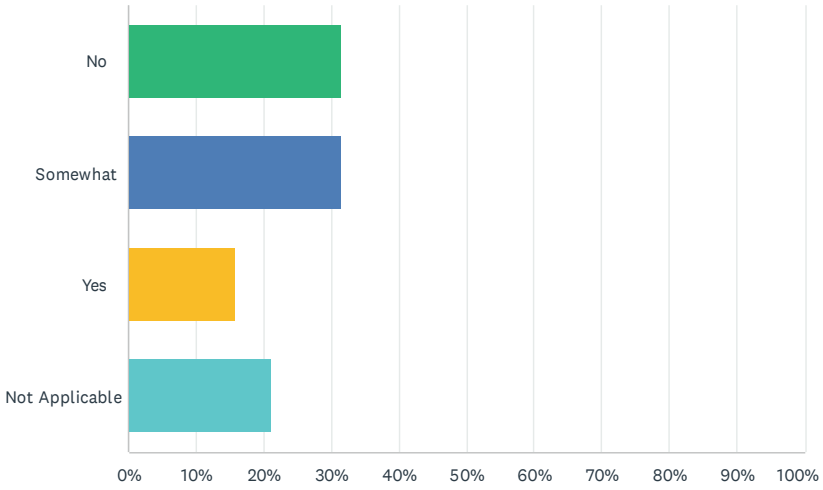
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.26%	1
Somewhat	1/2	5.26%	1
✓ Yes	2/2	15.79%	3
Not Applicable	0/2	73.68%	14
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q27 Is (1) softball and (1) baseball field provided? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.6/2.0 (32%)	Standard Deviation 0.76	Difficulty 38/68

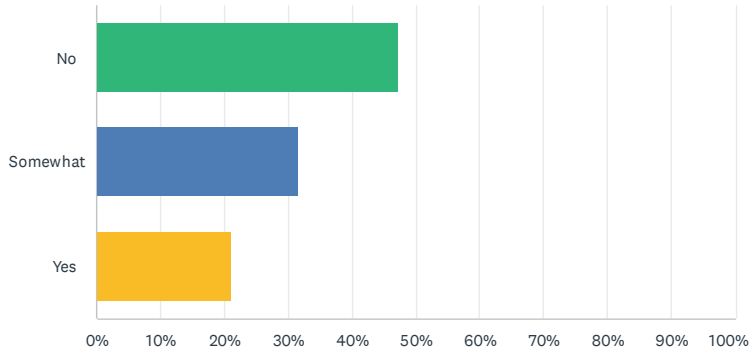
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	31.58%	6
✓ Yes	2/2	15.79%	3
Not Applicable	0/2	21.05%	4
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q28 Are (2) soccer fields provided?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.7/2.0 (37%)	Standard Deviation 0.81	Difficulty 40/68

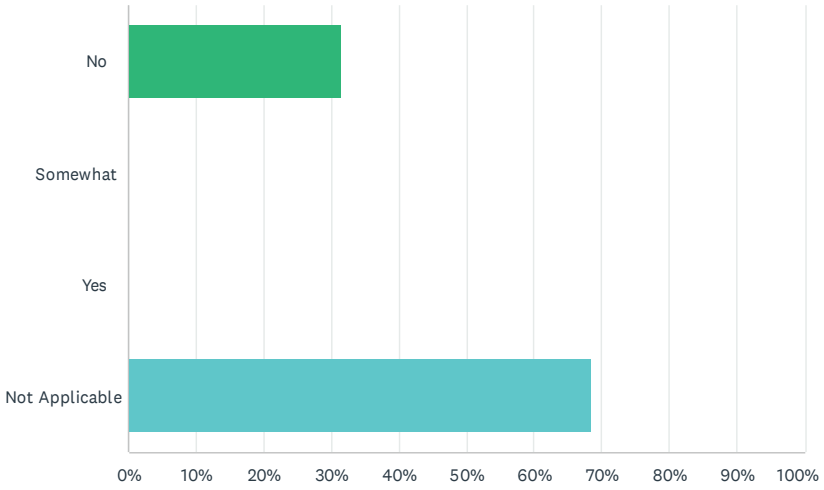
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	47.37%	9
Somewhat	1/2	31.58%	6
✓ Yes	2/2	21.05%	4
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q29 Is an all-weather track with field events provided? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.0/2.0 (0%)	Standard Deviation 0.00	Difficulty 1/68

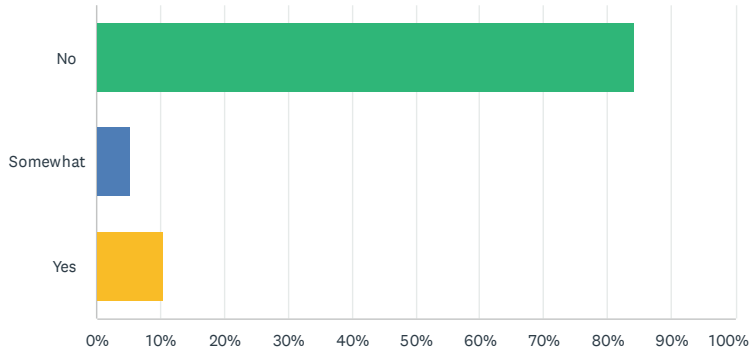
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	0.00%	0
✓ Yes	2/2	0.00%	0
Not Applicable	0/2	68.42%	13
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q30 Are fields lit for extended use? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.3/2.0 (13%)	Standard Deviation 0.65	Difficulty 18/68

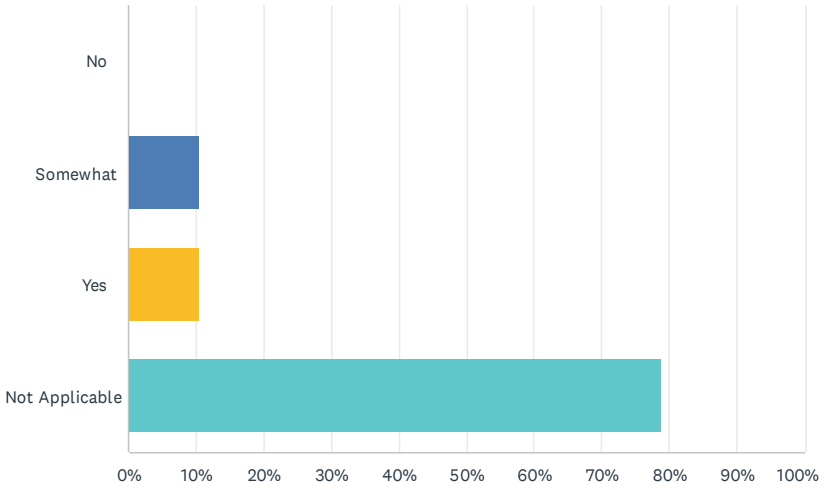
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	84.21%	16
Somewhat	1/2	5.26%	1
✓ Yes	2/2	10.53%	2
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q31 Are (4) basketball courts and (8) half-courts provided? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.3/2.0 (16%)	Standard Deviation 0.67	Difficulty 21/68

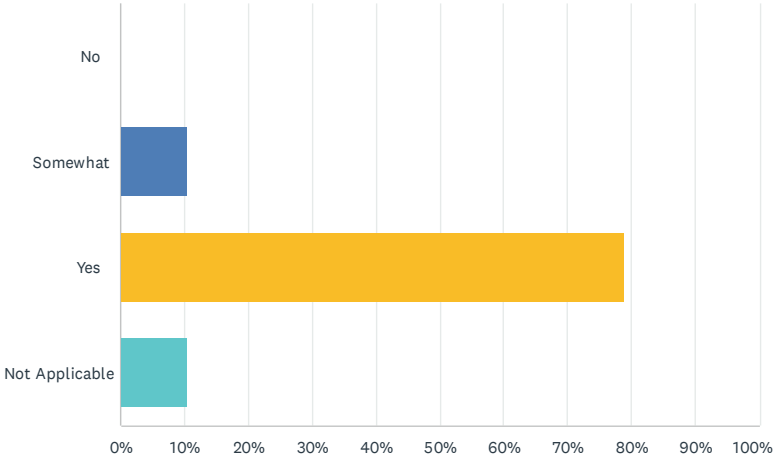
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	10.53%	2
✓ Yes	2/2	10.53%	2
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q32 Are hard courts with striping for hopscotch, four-square provided? (ES)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 71%	Average Score 1.7/2.0 (84%)	Standard Deviation 0.67	Difficulty 66/68

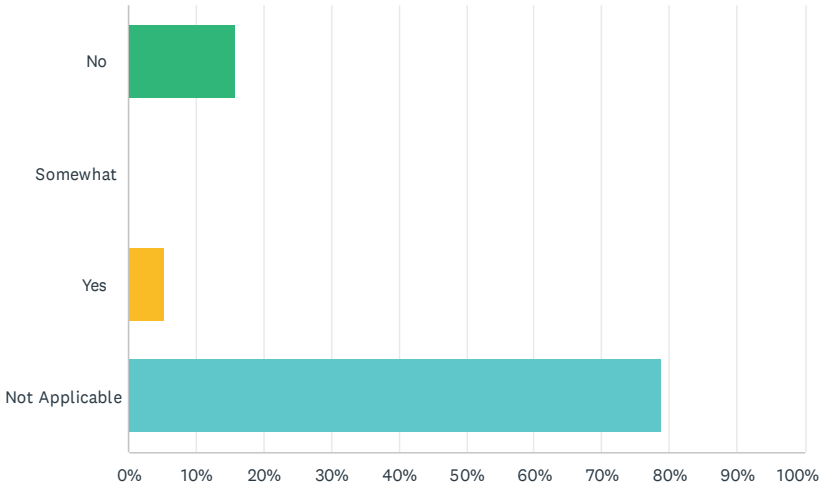
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	10.53%	2
✓ Yes	2/2	78.95%	15
Not Applicable	0/2	10.53%	2
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q33 Is a dedicated concession building provided? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.1/2.0 (5%)	Standard Deviation 0.46	Difficulty 6/68

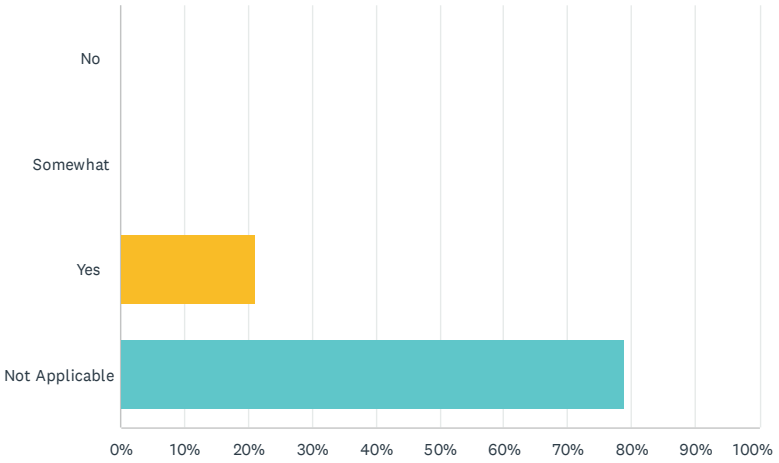
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	0.00%	0
✓ Yes	2/2	5.26%	1
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q34 Is there a dedicated gymnasium? (MS)

Answered: 19 Skipped: 2



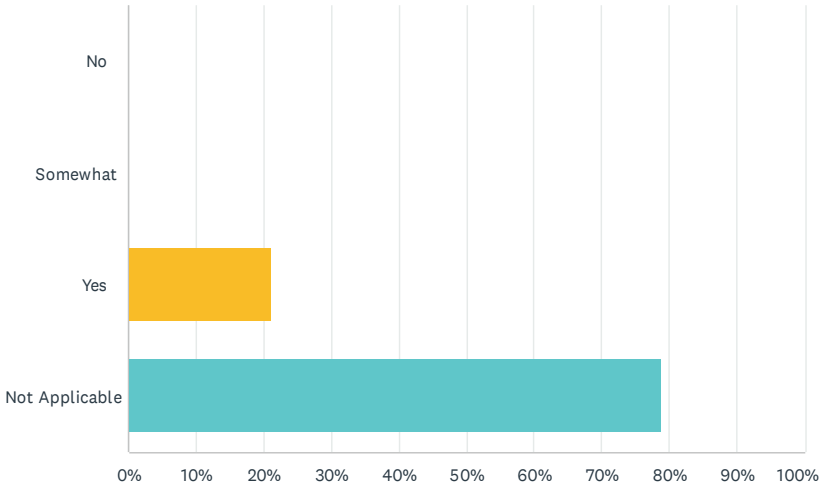
ANSWER CHOICES	RESPONSES	
No	0.00%	0
Somewhat	0.00%	0
Yes	21.05%	4
Not Applicable	78.95%	15
TOTAL		**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q35 Is there a dedicated locker room? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.4/2.0 (21%)	Standard Deviation 0.84	Difficulty 28/68

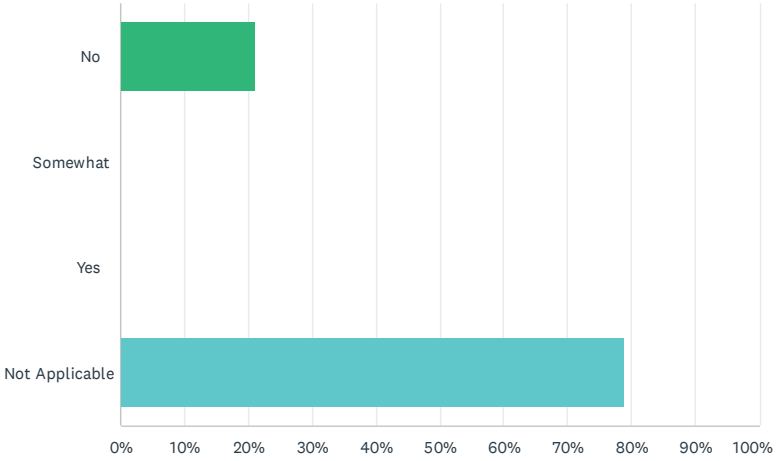
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	0.00%	0
✓ Yes	2/2	21.05%	4
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q36 Is there a dedicated physical education classroom with garage doors opening to the exterior? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.0/2.0 (0%)	Standard Deviation 0.00	Difficulty 1/68

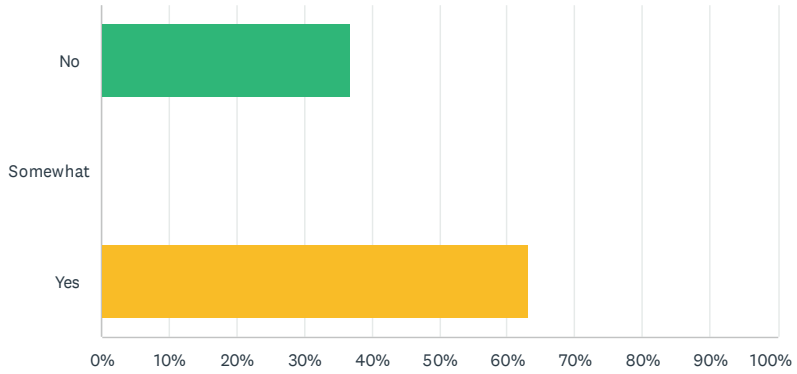
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	21.05%	4
Somewhat	1/2	0.00%	0
✓ Yes	2/2	0.00%	0
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q37 Does the site have two street frontages?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 57%	Average Score 1.3/2.0 (63%)	Standard Deviation 0.99	Difficulty 54/68

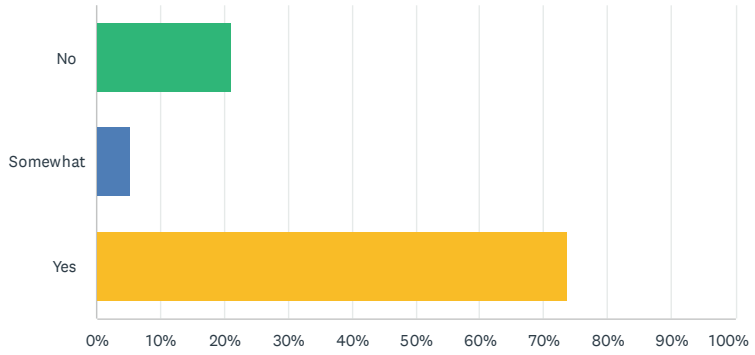
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	36.84%	7
Somewhat	1/2	0.00%	0
✓ Yes	2/2	63.16%	12
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q38 Is there a separate location for both parent and bus drop-off zones?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 67%	Average Score 1.5/2.0 (76%)	Standard Deviation 0.84	Difficulty 65/68

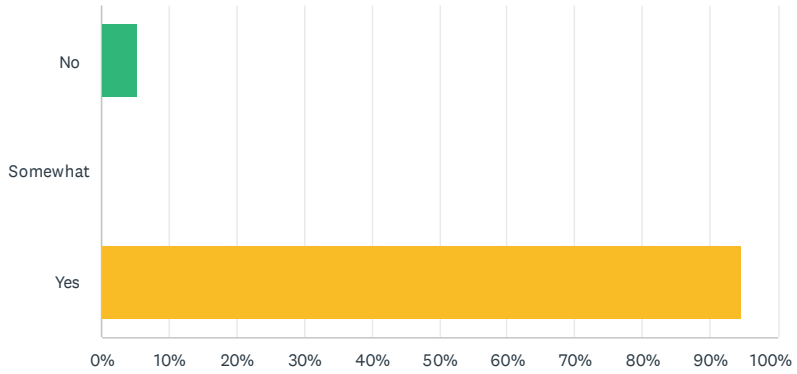
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	21.05%	4
Somewhat	1/2	5.26%	1
✓ Yes	2/2	73.68%	14
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q39 Is there a single point of entry to access the campus through administration area?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 86%	Average Score 1.9/2.0 (95%)	Standard Deviation 0.46	Difficulty 67/68

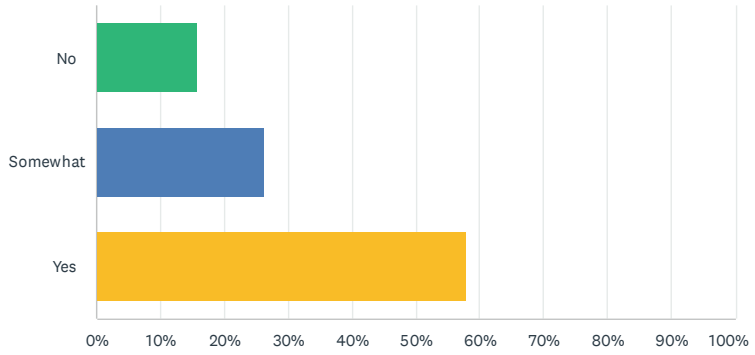
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.26%	1
Somewhat	1/2	0.00%	0
✓ Yes	2/2	94.74%	18
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q40 Is there a clear line of sight from the administration area to the entrance sidewalk and parking lot?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 52%	Average Score 1.4/2.0 (71%)	Standard Deviation 0.77	Difficulty 59/68

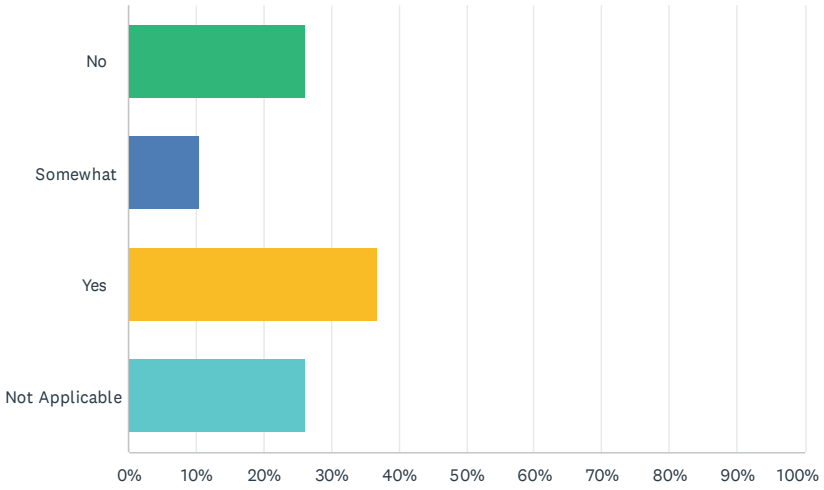
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	26.32%	5
✓ Yes	2/2	57.89%	11
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q41 Is there a separate TK/K entrance? (ES Only)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 0.8/2.0 (42%)	Standard Deviation 0.96	Difficulty 44/68

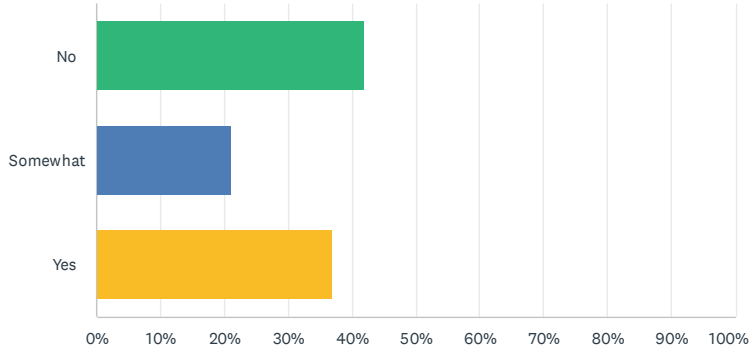
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	26.32%	5
Somewhat	1/2	10.53%	2
✓ Yes	2/2	36.84%	7
Not Applicable	0/2	26.32%	5
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q42 Is there an adequate number of parking spaces provided for staff and visitors? a. 75-80 parking spaces – ES b. 100-125 parking spaces – MS

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 0.9/2.0 (47%)	Standard Deviation 0.91	Difficulty 45/68

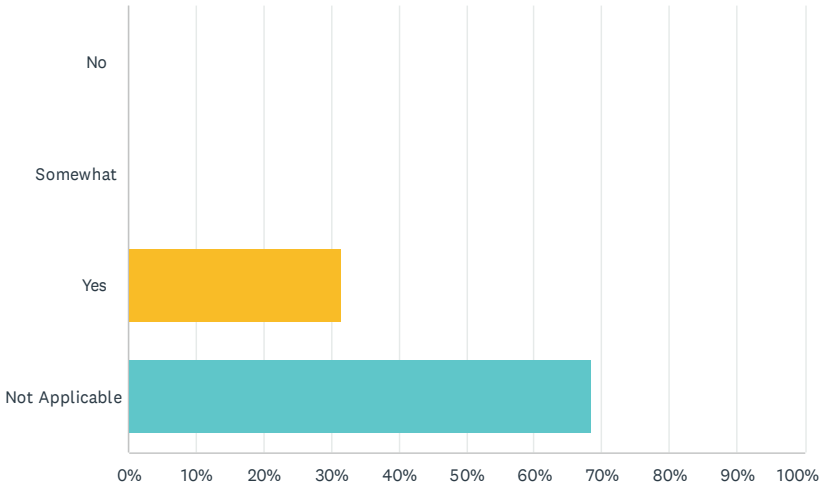
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	42.11%	8
Somewhat	1/2	21.05%	4
✓ Yes	2/2	36.84%	7
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q43 Is there an adequate number of bicycle racks? (MS Only) a. 30-40 bikes

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 29%	Average Score 0.6/2.0 (32%)	Standard Deviation 0.96	Difficulty 38/68

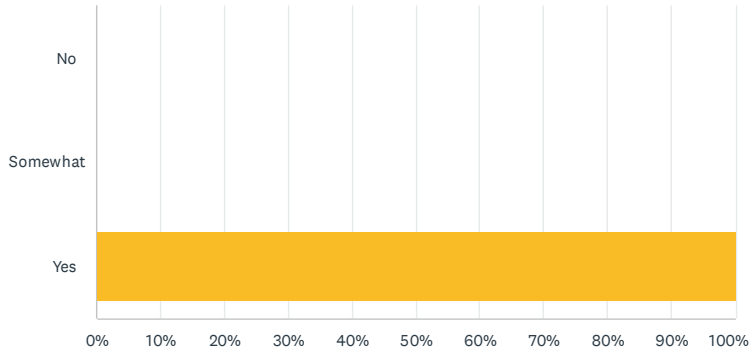
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	0.00%	0
✓ Yes	2/2	31.58%	6
Not Applicable	0/2	68.42%	13
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q44 Is the site perimeter fully fenced?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 90%	Average Score 2.0/2.0 (100%)	Standard Deviation 0.00	Difficulty 68/68

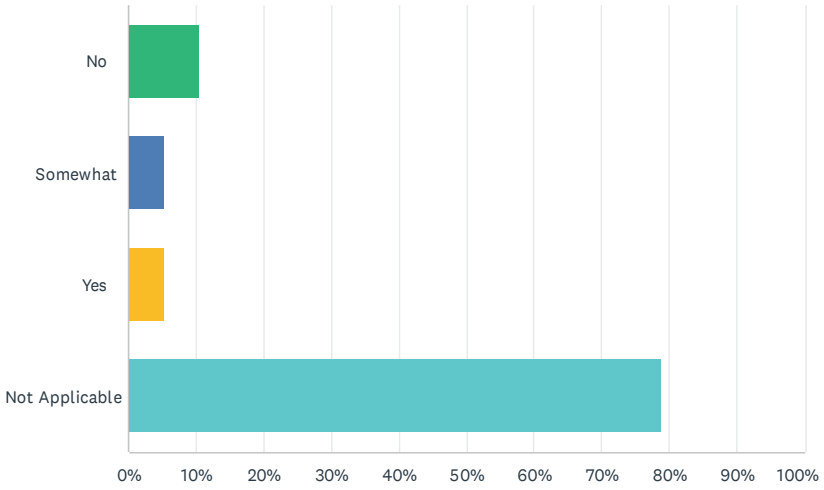
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	0.00%	0
✓ Yes	2/2	100.00%	19
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q45 Is a digital marquee provided? (MS Only)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.2/2.0 (8%)	Standard Deviation 0.50	Difficulty 9/68

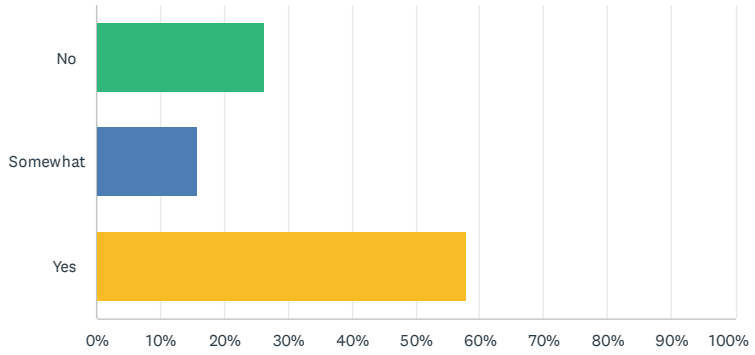
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.53%	2
Somewhat	1/2	5.26%	1
✓ Yes	2/2	5.26%	1
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q46 Are 2 serving lines provided in the cafeteria?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 52%	Average Score 1.3/2.0 (66%)	Standard Deviation 0.89	Difficulty 56/68

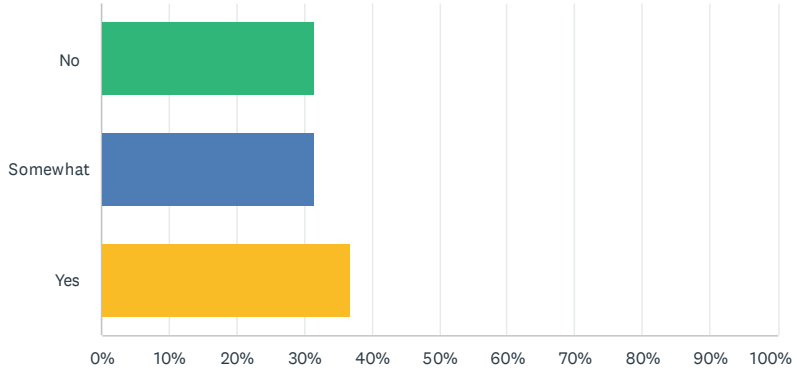
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	26.32%	5
Somewhat	1/2	15.79%	3
✓ Yes	2/2	57.89%	11
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q47 Does the cafeteria seat 1/3 (minimum) of the total school population to allow for 3 or fewer lunch periods?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 1.1/2.0 (53%)	Standard Deviation 0.85	Difficulty 48/68

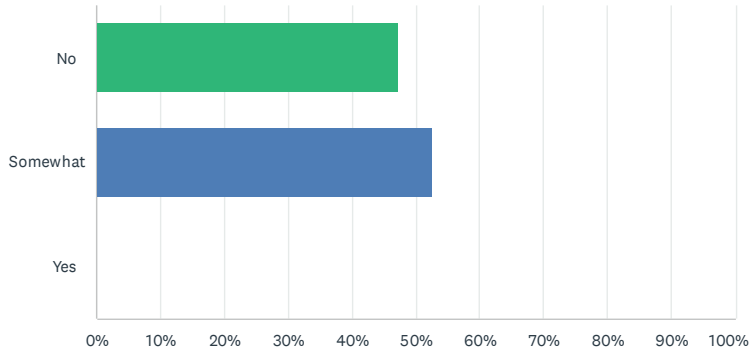
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	31.58%	6
✓ Yes	2/2	36.84%	7
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q48 Is the cafeteria a pleasant, open environment that has food-related graphics and murals, as well as digital signage?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.5/2.0 (26%)	Standard Deviation 0.51	Difficulty 36/68

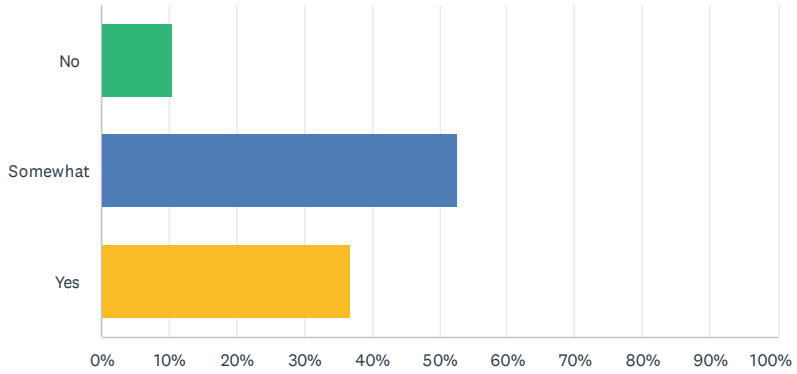
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	47.37%	9
Somewhat	1/2	52.63%	10
✓ Yes	2/2	0.00%	0
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q49 Are plentiful trees and shade structures provided on site?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 1.3/2.0 (63%)	Standard Deviation 0.65	Difficulty 54/68

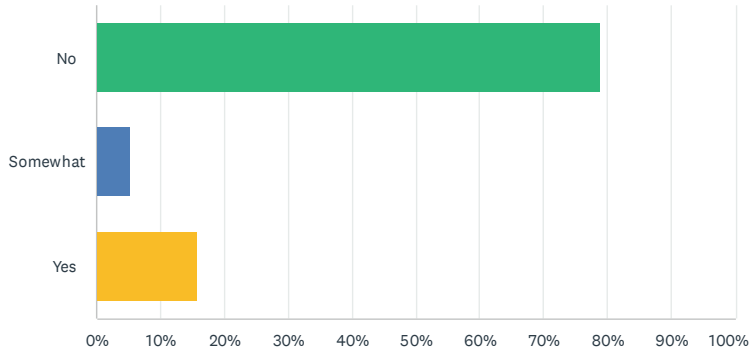
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.53%	2
Somewhat	1/2	52.63%	10
✓ Yes	2/2	36.84%	7
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q50 Is an outdoor amphitheater provided?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.4/2.0 (18%)	Standard Deviation 0.76	Difficulty 24/68

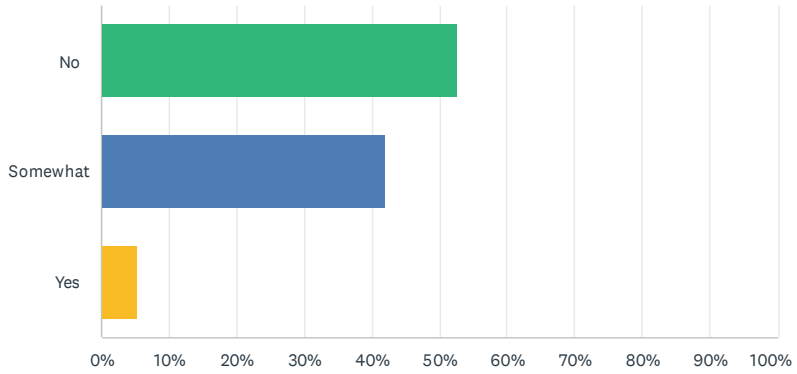
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	78.95%	15
Somewhat	1/2	5.26%	1
✓ Yes	2/2	15.79%	3
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q51 Do classrooms have access to outdoor learning / decompression areas?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.5/2.0 (26%)	Standard Deviation 0.61	Difficulty 36/68

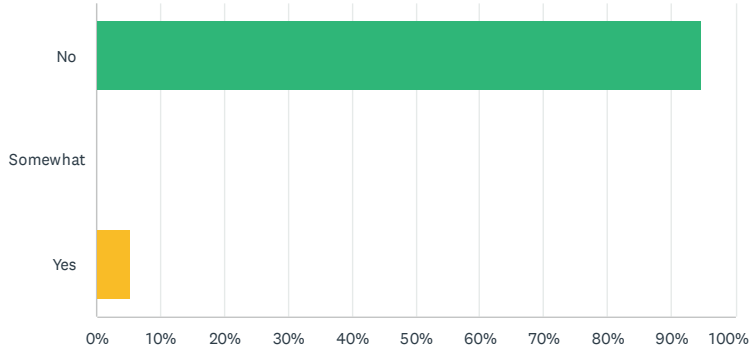
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	52.63%	10
Somewhat	1/2	42.11%	8
✓ Yes	2/2	5.26%	1
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q52 Is a walking track / trail provided for both school and community usage?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.1/2.0 (5%)	Standard Deviation 0.46	Difficulty 6/68

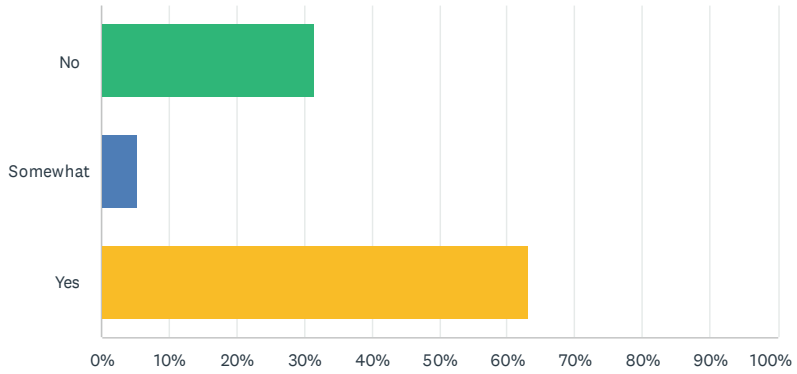
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	94.74%	18
Somewhat	1/2	0.00%	0
✓ Yes	2/2	5.26%	1
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q53 Are separate, age-appropriate play structures provided for TK/K, 1-3, 4-6? (ES Only)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 57%	Average Score 1.3/2.0 (66%)	Standard Deviation 0.95	Difficulty 56/68

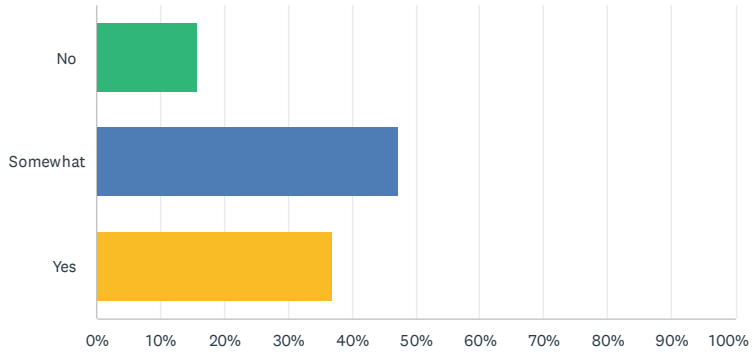
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	5.26%	1
✓ Yes	2/2	63.16%	12
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q54 Are multiple exterior drinking fountains with bottle fillers provided?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 1.2/2.0 (61%)	Standard Deviation 0.71	Difficulty 52/68

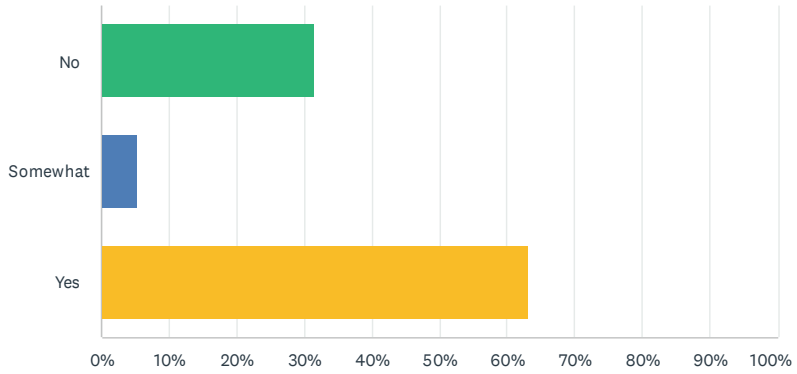
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	47.37%	9
✓ Yes	2/2	36.84%	7
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q55 Is the Student Services/Wellness Center located separately from the Main Office?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 57%	Average Score 1.3/2.0 (66%)	Standard Deviation 0.95	Difficulty 56/68

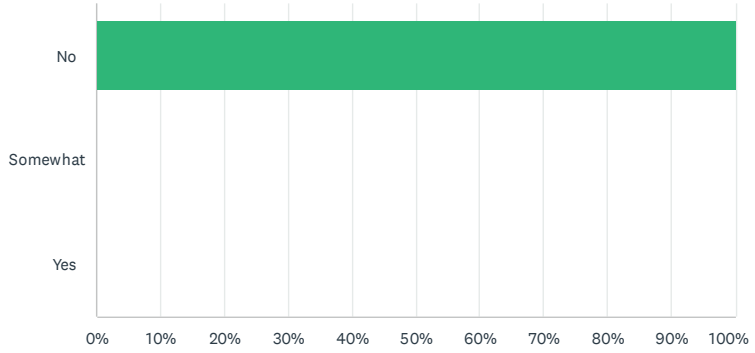
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	5.26%	1
✓ Yes	2/2	63.16%	12
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q56 Is there a dedicated calming space provided with padded walls, soft furniture, color adjustable lighting, etc.?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.0/2.0 (0%)	Standard Deviation 0.00	Difficulty 1/68

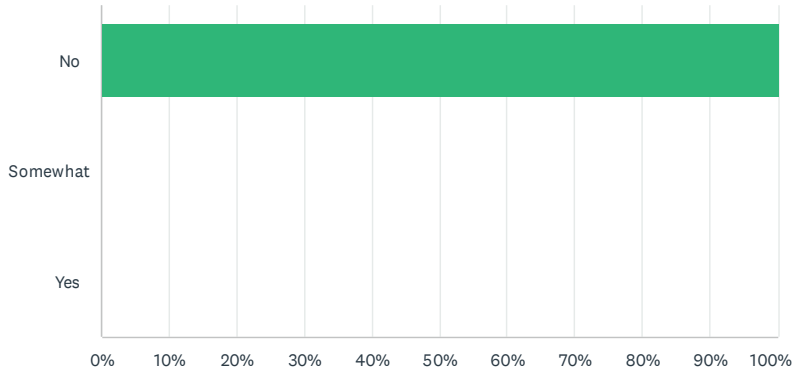
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	100.00%	19
Somewhat	1/2	0.00%	0
✓ Yes	2/2	0.00%	0
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q57 Is there a dedicated lactation room?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.0/2.0 (0%)	Standard Deviation 0.00	Difficulty 1/68

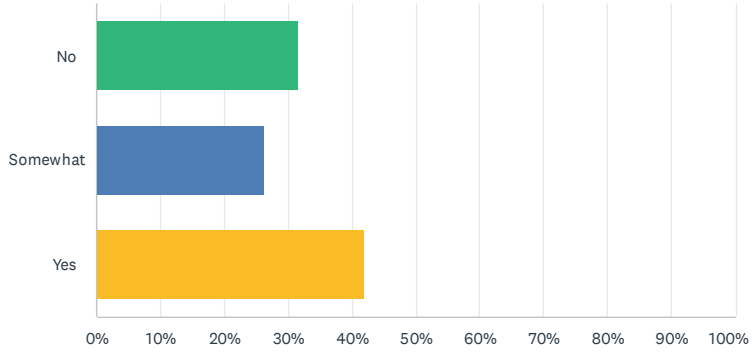
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	100.00%	19
Somewhat	1/2	0.00%	0
✓ Yes	2/2	0.00%	0
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q58 Is there a dedicated health office that is clean, clinical, and allows for privacy?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 38%	Average Score 1.1/2.0 (55%)	Standard Deviation 0.88	Difficulty 50/68

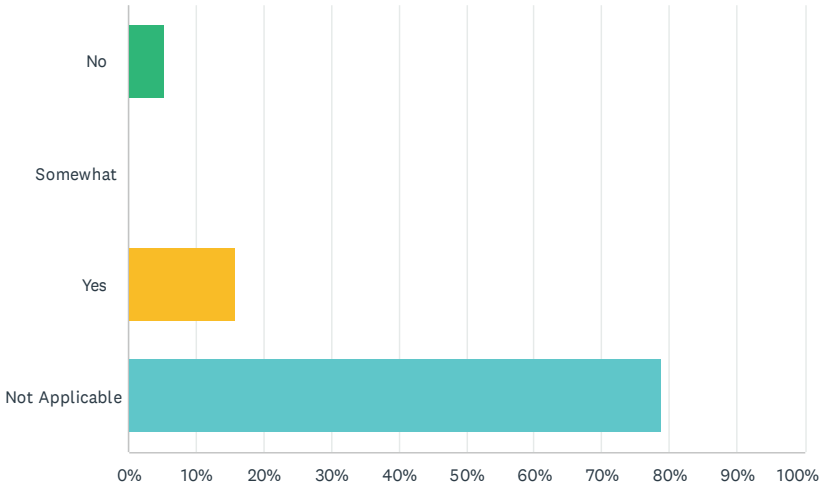
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	31.58%	6
Somewhat	1/2	26.32%	5
✓ Yes	2/2	42.11%	8
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q59 Is there a dedicated Art Classroom? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.3/2.0 (16%)	Standard Deviation 0.75	Difficulty 21/68

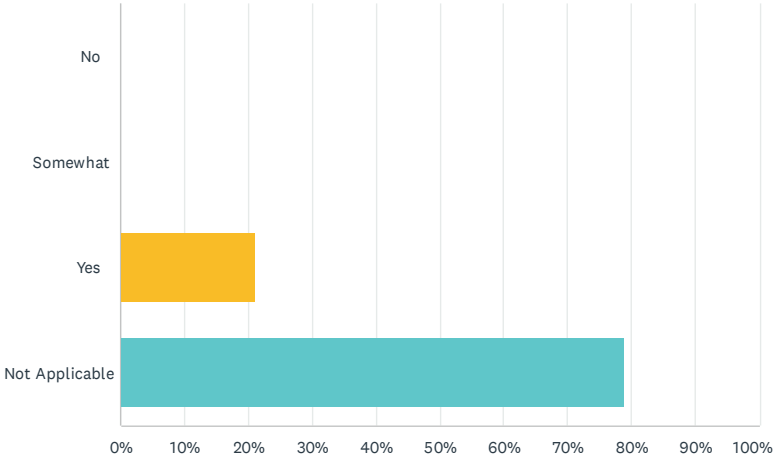
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	5.26%	1
Somewhat	1/2	0.00%	0
✓ Yes	2/2	15.79%	3
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q60 Is there a dedicated Technology Classroom that can facility project-based learning? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.4/2.0 (21%)	Standard Deviation 0.84	Difficulty 28/68

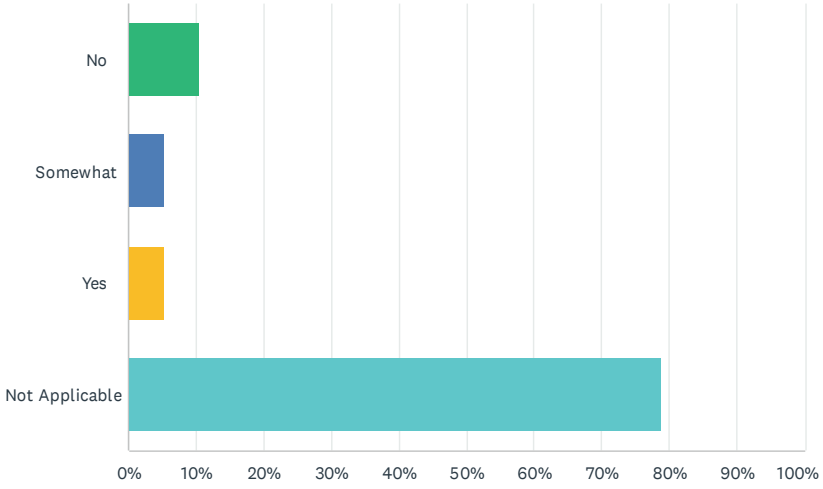
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	0.00%	0
✓ Yes	2/2	21.05%	4
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q61 Is there a dedicated Technology Project Room with a green screen wall? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.2/2.0 (8%)	Standard Deviation 0.50	Difficulty 9/68

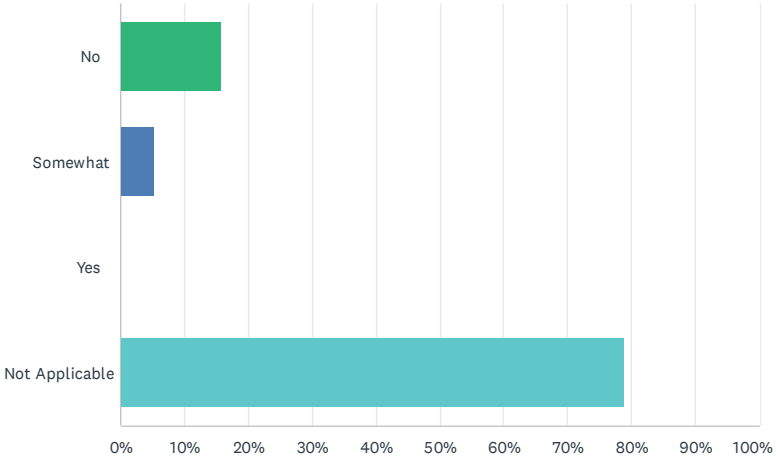
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.53%	2
Somewhat	1/2	5.26%	1
✓ Yes	2/2	5.26%	1
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q62 Are power reels provided from the ceiling in Art and Technology Classrooms? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 0%	Average Score 0.1/2.0 (3%)	Standard Deviation 0.23	Difficulty 5/68

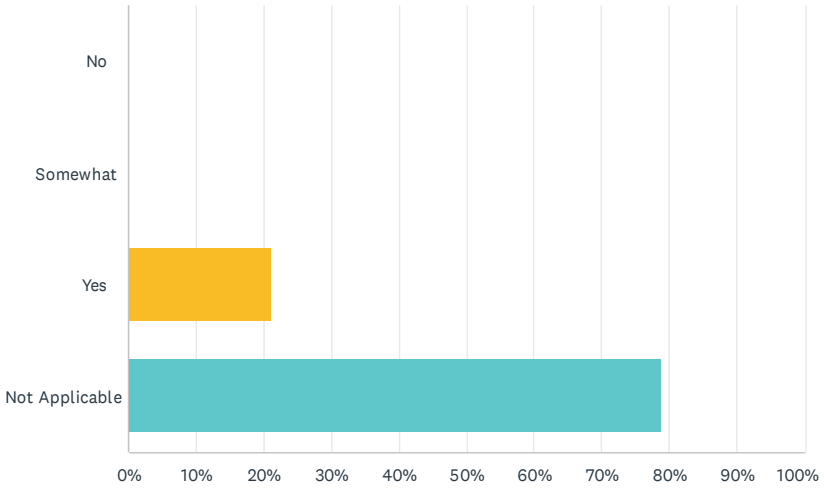
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	5.26%	1
✓ Yes	2/2	0.00%	0
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q63 Is there a dedicated Music / Band Classroom? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 19%	Average Score 0.4/2.0 (21%)	Standard Deviation 0.84	Difficulty 28/68

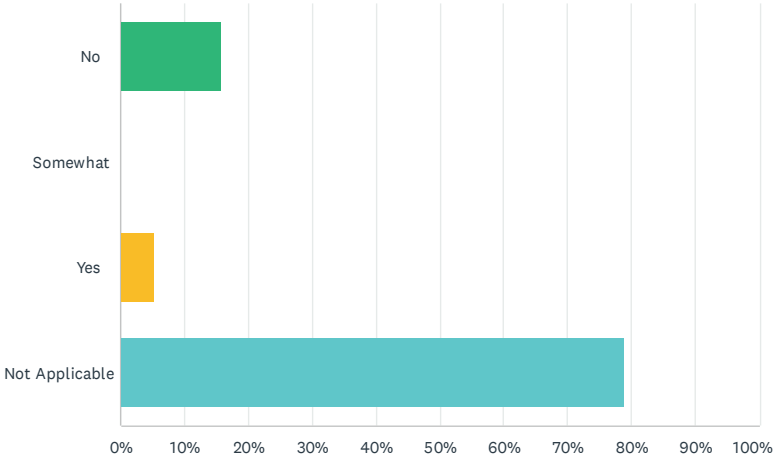
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	0.00%	0
Somewhat	1/2	0.00%	0
✓ Yes	2/2	21.05%	4
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q64 Does the Music / Band Classroom have (4) sound isolated practice rooms? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.1/2.0 (5%)	Standard Deviation 0.46	Difficulty 6/68

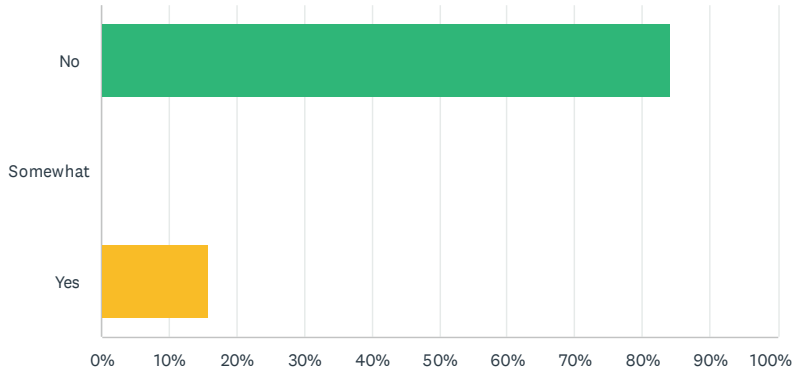
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	0.00%	0
✓ Yes	2/2	5.26%	1
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q65 Is there a dedicated Drama Classroom? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.3/2.0 (16%)	Standard Deviation 0.75	Difficulty 21/68

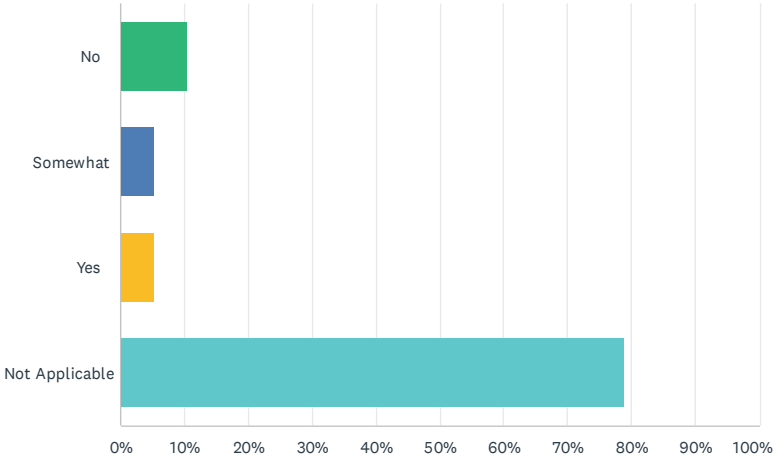
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	84.21%	16
Somewhat	1/2	0.00%	0
✓ Yes	2/2	15.79%	3
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q66 Is the ceiling height at minimum 12’ in the Music / Band, Drama Classrooms? (MS)

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.2/2.0 (8%)	Standard Deviation 0.50	Difficulty 9/68

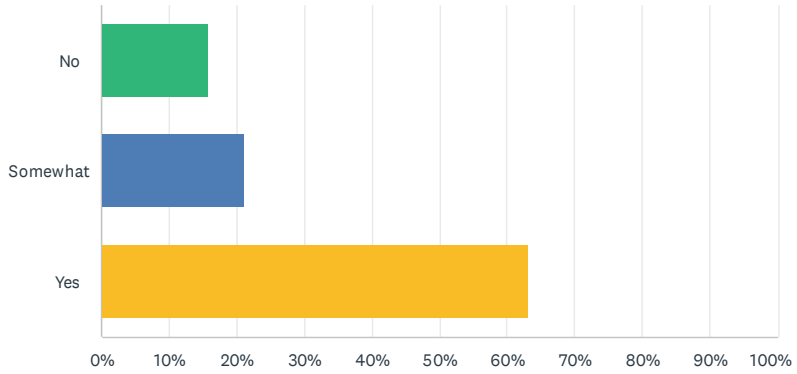
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	10.53%	2
Somewhat	1/2	5.26%	1
✓ Yes	2/2	5.26%	1
Not Applicable	0/2	78.95%	15
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q67 Is the library centrally located on campus?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 57%	Average Score 1.5/2.0 (74%)	Standard Deviation 0.77	Difficulty 64/68

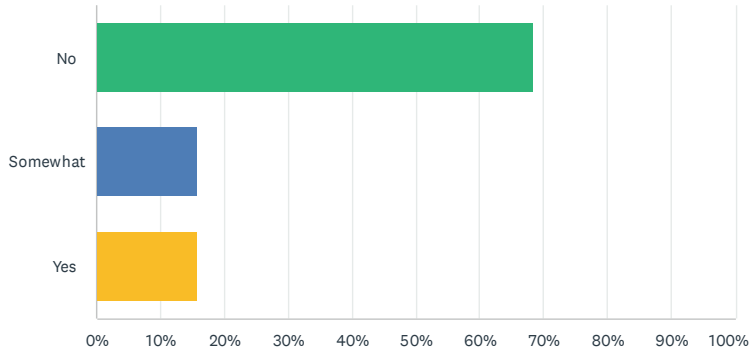
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	15.79%	3
Somewhat	1/2	21.05%	4
✓ Yes	2/2	63.16%	12
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q68 Does the library have a dedicated quiet area?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 14%	Average Score 0.5/2.0 (24%)	Standard Deviation 0.77	Difficulty 35/68

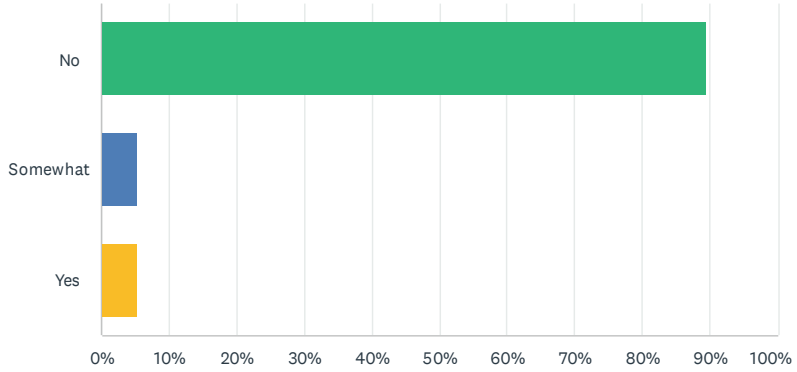
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	68.42%	13
Somewhat	1/2	15.79%	3
✓ Yes	2/2	15.79%	3
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q69 Does the library have a dedicated flexible classroom or innovation lab?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 5%	Average Score 0.2/2.0 (8%)	Standard Deviation 0.50	Difficulty 9/68

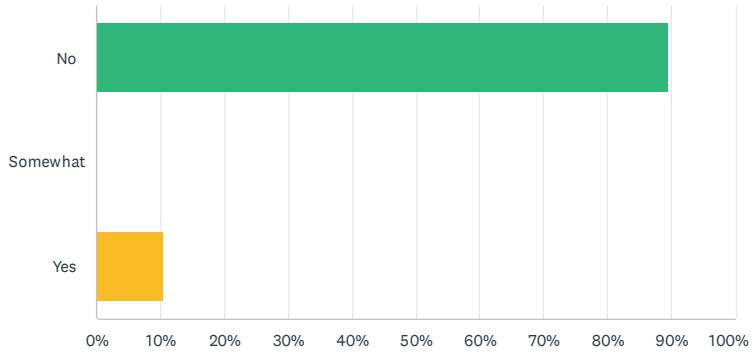
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	89.47%	17
Somewhat	1/2	5.26%	1
✓ Yes	2/2	5.26%	1
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q70 Does the library have variety of furniture options that are flexible, mobile, and comfortable?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 10%	Average Score 0.2/2.0 (11%)	Standard Deviation 0.63	Difficulty 14/68

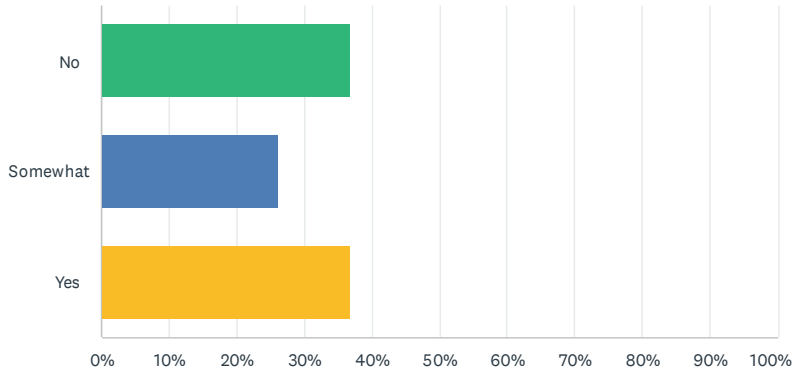
ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	89.47%	17
Somewhat	1/2	0.00%	0
✓ Yes	2/2	10.53%	2
TOTAL			**19**

SURVEY RESULTS
MCSD EDUCATIONAL ADEQUACY ASSESSMENT

Merced City School District | Educational Adequacy Assessment

Q71 Does the library have a welcoming presence that is inviting to both parents and students?

Answered: 19 Skipped: 2



QUIZ STATISTICS			
Percent Correct 33%	Average Score 1.0/2.0 (50%)	Standard Deviation 0.88	Difficulty 46/68

ANSWER CHOICES	SCORE	RESPONSES	
No	0/2	36.84%	7
Somewhat	1/2	26.32%	5
✓ Yes	2/2	36.84%	7
TOTAL			**19**

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