



Position Title: Music/Choral Teacher
Position Status: Full Time
FLSA Classification: Exempt
Reports To: Director of the Arts and Division Heads

Position Purpose:

Direct Lower, Middle, and Upper School Choirs. Foster choral experiences that connect course content to ensemble learning. Provide a spirit of inquiry, innovation, and a passion for choral singing. Serve as a stalwart Arts advocate while supporting the SCH, faculty, and students to ensure that we are living our mission and values through the following:

Essential Functions:

- Exemplifies excellence in conducting and rehearsal techniques fostering choral tone and blend in ensembles.
- Demonstrates a commitment to cultural diversity throughout choral literature, particularly non-western and under-represented composers.
- Leads choral groups in regular and special performances for school programs, community activities, and festivals during and outside the academic day.
- Accompanies rehearsals and performances.
- Connects the study of music to other disciplines when possible.
- Uses effective classroom management techniques to create a warm and welcoming learning environment.
- Maintains student attendance records, grades, and written feedback on graded assignments.
- Offers students a variety of formats by which they can demonstrate skill mastery.
- Collaborates with the Arts department on curricular planning and opportunities to showcase students.
- Demonstrates, models, and designs learning experiences that foster diversity, equity, and inclusion.
- Advises approximately ten Middle School students and provides academic and emotional support to students.
- Communicates regularly with parents and guardians of advisees.
- Teaches advisory curriculum related to identity, diversity, and inclusion.
- Provides lunch/recess supervision.
- Keeps daily attendance and records of students' progress.
- Attends professional development programs regularly.
- Other duties as assigned by the Director of the Arts and/or Division Head.

Qualifications:

- A minimum of two years of experience teaching choral music.
- Bachelor of Music Education preferred or Bachelor of Music with Conducting Concentration.
- Personal vocal modeling skills and solid vocal pedagogy for training young singers.
- Strong accompaniment skills on the piano.
- Flexibility and creativity in crafting appropriate challenges for a range of abilities within each class.
- Ability to use technologies in the classroom.
- Ability to develop and implement curriculum assessments and utilize teaching methodologies/best practices.
- Strong interpersonal and communication skills and the ability to work effectively with a wide range of constituencies in a diverse community.
- Demonstrated sensitivity, knowledge, and understanding of the diverse backgrounds of community members with a continuous focus on healthy relationship building.
- Demonstrated deep understanding of cultural competency skills and enthusiasm for issues of diversity, inclusivity, and multiculturalism.

Physical Requirements and Work Environment

- Work in an environment dealing with a wide variety of deadlines and a varied and diverse array of contacts.
- Able to move around the classroom and other school environments.
- Be able to occasionally lift up to 30 lbs.

Application Procedure

Candidates must email a cover letter, resume, statement of education philosophy, and information for three references to careers@sch.org.

Springside Chestnut Hill Academy is an Equal Opportunity Employer.