



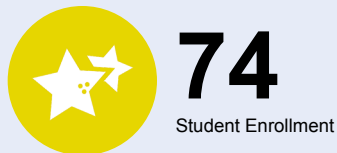
OREGON AT-A-GLANCE SCHOOL PROFILE

Cascade Locks School



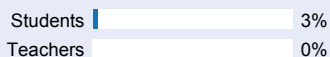
PRINCIPAL: Adrienne Acosta | GRADES: K-5 | 300 Wa-na-pa St, Cascade Locks 97014 | 541-374-8467

Students We Serve

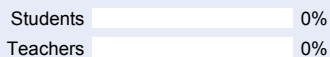


DEMOGRAPHICS

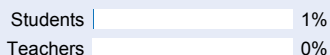
American Indian/Alaska Native



Asian



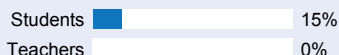
Black/African American



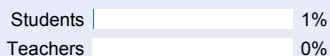
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



18%

Ever English Learners



2

Languages Spoken

19%

Students with Disabilities

96%

Required Childhood Vaccinations

43%

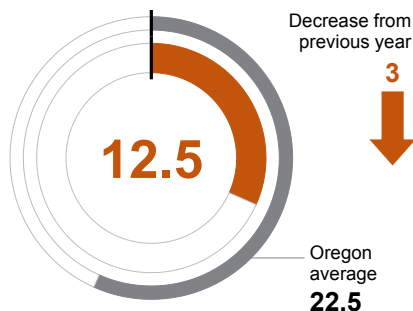
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

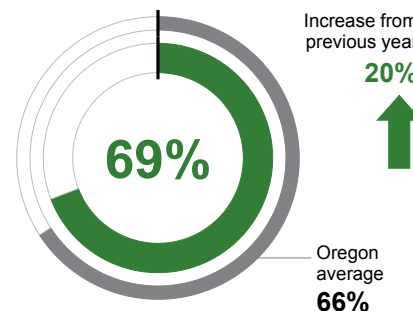
CLASS SIZE

Median class size.



REGULAR ATTENDERS

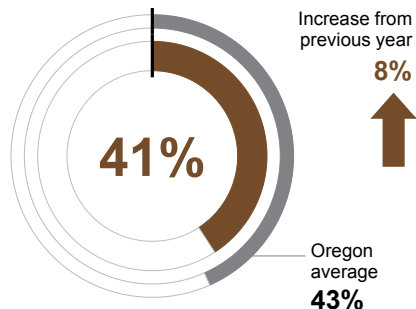
Students who attended more than 90% of their enrolled school days.



Academic Success

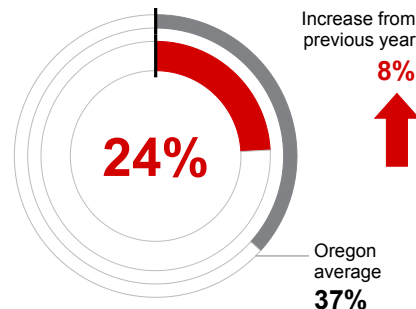
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



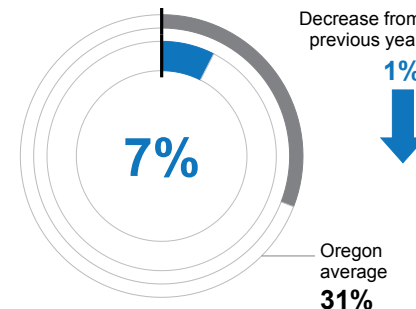
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

At Cascade Locks Elementary, our goal is that all students are lifelong learners who have the confidence to take risks, discover their passion, and achieve their goals and dreams. To accomplish our goal, educators use AVID strategies to enhance Core instruction in math and reading while using a researched-based curriculum. Multi-tiered interventions are provided for students who need additional support. Our mission is to empower and engage students by providing them with opportunities, instilling confidence and critical thinking skills, as well as the ability to collaborate effectively.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school strives to ensure students and families feel safe and welcome. We use Positive Behavior Interventions and Supports (PBIS), a research-backed approach to developing students' academic, social, emotional and behavioral competence. We frequently teach expectations and recognize positive behavior. We offer our students a block of time each day for Morning Meeting and Social Emotional Learning Lessons. Students receive an additional block of Social Emotional Learning each week. Both strategies work to set the tone for respectful learning, trust, cooperation, problem solving, and a sense of community in the classroom.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Cascade Locks School

Outcomes

Our Staff (rounded FTE)



9

Teachers



2

Educational assistants



1

Counselors/
Psychologists/
Social Workers



78%

Average teacher retention rate over the past three years



82%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable	
Asian	<10 students or data unavailable	
Black/African American	<10 students or data unavailable	
Hispanic/Latino	85%	
Multiracial	46%	
Native Hawaiian/Pacific Islander	<10 students or data unavailable	
White	75%	
Students Experiencing Poverty	79%	
Ever English Learner	75%	
Students with Disabilities	79%	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
Students in Foster Care	<10 students or data unavailable	
Military Connected	<10 students or data unavailable	
Talented and Gifted	<10 students or data unavailable	
Female	73%	
Male	66%	
Non-Binary	<10 students or data unavailable	

ENGLISH LANGUAGE ARTS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
48%	
42%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
67%	
28%	
<10 students or data unavailable	

MATHEMATICS

<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
38%	
25%	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
<10 students or data unavailable	
33%	
20%	
<10 students or data unavailable	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullying, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities offered at Cascade Locks include:

- ExCEL after school program
- STEM Bus
- PTO Skate, Movie & Theme Nights
- Artist in Residence Programs
- Family Nights such as art walk, paint night, STEM night, family cooking classes

PARENT ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. We believe family engagement is a matter of equity. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education.

COMMUNITY ENGAGEMENT

We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decision-making process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.