OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE DISTRICT PROFILE

Hood River County SD

2023-24

SUPERINTENDENT: Bill Newton | 1011 Eugene St, Hood River 97031 | 541-386-2511

Students We Serve

3,757
Student Enrollment

DEMOGRAPHICS

	Students	Teachers
American Indian/Alaska Native	1%	0%
Asian	1%	2%
Black/African American	1%	<1%
Hispanic/Latino	45%	11%
Multiracial	4%	1%
Native Hawaiian/Pacific Islander	<1%	0%
White	49%	85%

38% Ever English Learners

7 Languages Spoken

15% Students with Disabilities

12% Mobile Students

31% Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

Academic Success

Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

Grade 8 MATHEMATICS

Students meeting state grade-level expectations.

High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.

ON-TIME GRADUATION

*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in **2022-23**.*

FIVE-YEAR COMPLETION

*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in **2022-23**.*

District Goals

Our mission: For every student to graduate with the knowledge and courage to learn, serve, and pursue their dreams.
Our goals:
- Implement relevant, rigorous, engaging learning opportunities
- Strengthen family/community partnerships
- Develop qualified, diverse, culturally proficient workforce
- Establish high expectations for academic/personal growth for every student
- Prioritize health and safety as a critical component of school success
- Graduate high school ready for college, career, community success
- Identify, target, close opportunity and access gaps

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

District Website: www.hoodriver.k12.or.us

Starting in 2023-24, Senate Bill 923 updated the requirements for reporting a student's school information. More students are now included in school level rates.

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OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Hood River County SD

2023-24

Outcomes

Our Staff (rounded FTE)

21 Administrators

240 Teachers

111 Educational assistants

20 Counselors

0 Social Workers

<1 Licensed Librarians

4 Psychologists

81% % of licensed teachers with more than 3 years of experience

	REGULAR ATTENDERS	Grade 3 ENGLISH LANGUAGE ARTS	Grade 8 MATHEMATICS
American Indian/Alaska Native	43%	<10 students or data unavailable	<10 students or data unavailable
Asian	84%	<10 students or data unavailable	<10 students or data unavailable
Black/African American	83%	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	70%	21%	11%
Multiracial	74%	42%	39%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	74%	60%	50%
Students Experiencing Poverty	65%	27%	13%
Ever English Learner	70%	15%	10%
Students with Disabilities	69%	29%	<5%
Migrant	76%	21%	17%
Homeless	78%	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	84%	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	85%	<10 students or data unavailable	>95%
Female	73%	48%	34%
Male	72%	40%	31%
Non-Binary	43%	<10 students or data unavailable	<10 students or data unavailable

	ON-TRACK TO GRADUATE	ON-TIME GRADUATION	FIVE-YEAR COMPLETION
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	81%	84%	91%
Multiracial	>95%	94%	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	91%	93%	>95%
Students Experiencing Poverty	83%	83%	91%
Ever English Learner	80%	85%	91%
Students with Disabilities	74%	67%	81%
Migrant	82%	85%	94%
Homeless	<10 students or data unavailable	55%	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	>95%	>95%	>95%
Female	93%	92%	95%
Male	81%	87%	93%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html