

OREGON AT-A-GLANCE SCHOOL PROFILE WyEast Middle School

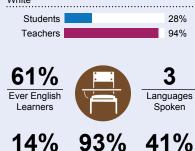
PRINCIPAL: Sarah Braman-Smith | GRADES: 6-8 | 3000 Wy'East Rd, Hood River 97031 | 541-354-1548

Students We Serve



DEMOGRAPHICS

| American Indian/Alaska | Native |
|---------------------------|---------|
| Students | 1% |
| Teachers | 0% |
| Asian | |
| Students | <1% |
| Teachers | 0% |
| Black/African American | |
| Students | 0% |
| Teachers | 3% |
| Hispanic/Latino | |
| Students | 66% |
| Teachers | 3% |
| Multiracial | |
| Students | 5% |
| Teachers | 0% |
| Native Hawaiian/Pacific I | slander |
| Students | 0% |
| Teachers | 0% |
| White | |
| Students | 28% |
| Teachers | 94% |



 Students
 Required
 Students

 with
 Childhood
 Experiencing

 Disabilities
 Vaccinations
 Poverty

*<10 students or data unavailable

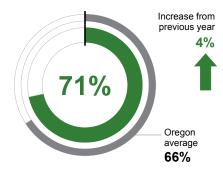
22 Cregon average 22.5

CLASS SIZE

Median class size.

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

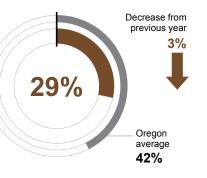


Academic Success

School Environment

ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.

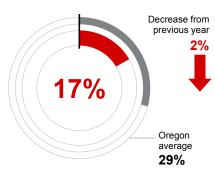


School Goals

At our school, we believe that when every learner is able to achieve, we all succeed. Our academic goals focus on improving results for all students while closing the opportunity gap between our Latino and White students. We teach using common Coordinated Literacy and AVID strategies to meet rigorous expectations. These strategies support all learners especially our English Language learners and those on Individual Education Plans. We support the whole child with Social Emotional learning grounded in a growth mindset allowing for everyone to grow from where they are.

MATHEMATICS

Students meeting state grade-level expectations.

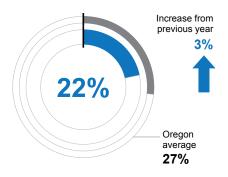


State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

SCIENCE

Students meeting state grade-level expectations.



2023-24

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.

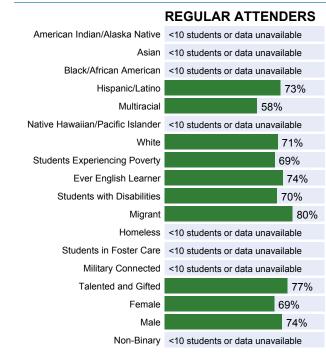


Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED WyEast Middle School



Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullving, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

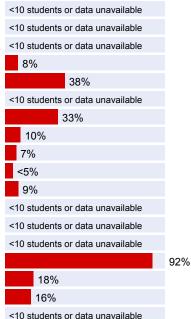
We offer athletic opportunities in volleyball, cross country, football, wrestling, basketball, and track and field. Our school continues to offer a variety of after-school opportunities through our ExCEL program. We also have active drama and robotics clubs

ENGLISH LANGUAGE ARTS <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 16% 59% <10 students or data unavailable 52% 15% 14% 6% 15% <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable 85% 34% 24% <10 students or data unavailable

PARENT **ENGAGEMENT**

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. We believe family engagement is a matter of equity. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education.

MATHEMATICS



We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decisionmaking process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.



80% Average teacher

Teachers

Educational

assistants

Counselors/ Psychologists/

Social Workers







% of licensed teachers with more than 3 years of experience