



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

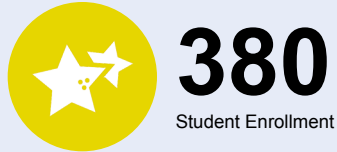
OREGON AT-A-GLANCE SCHOOL PROFILE

Mid Valley Elementary School

PRINCIPAL: Kim Yasui | GRADES: K-5 | 3686 Davis Drive, Hood River 97031 | 541-354-1691

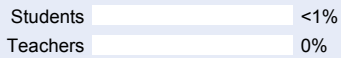
2023-24

Students We Serve

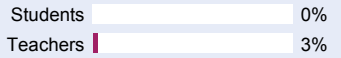


DEMOGRAPHICS

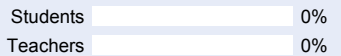
American Indian/Alaska Native



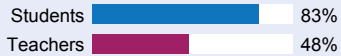
Asian



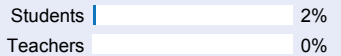
Black/African American



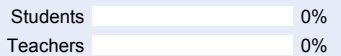
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



74%

Ever English
Learners



2

Languages
Spoken

15%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

49%

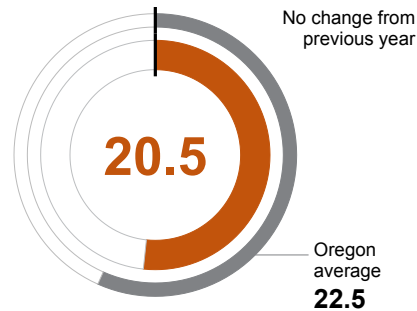
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

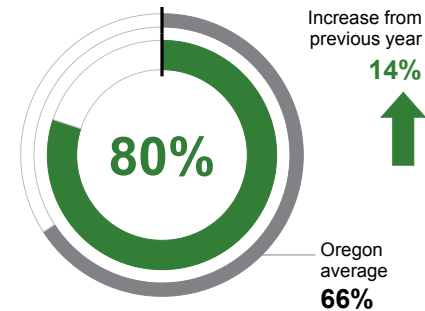
CLASS SIZE

Median class size.



REGULAR ATTENDERS

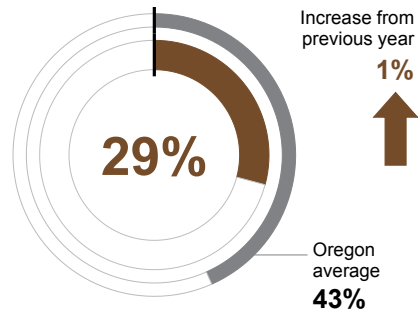
Students who attended more than 90% of their enrolled school days.



Academic Success

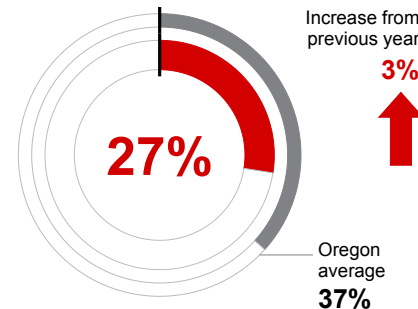
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



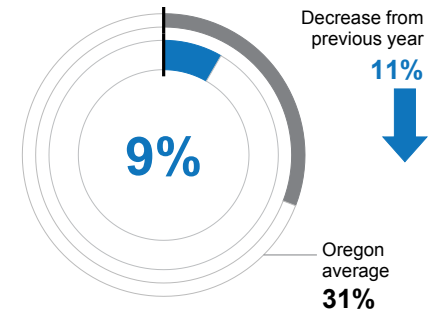
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We work to ensure that each student receives what they need to develop to their full academic and social potential, while discovering and cultivating their own unique talents and interests.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Mid Valley Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



26
Teachers



12
Educational
assistants



2
Counselors/
Psychologists/
Social Workers



84%
Average teacher
retention rate over
the past three years



78%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	77%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	91%
Students Experiencing Poverty	77%
Ever English Learner	77%
Students with Disabilities	71%
Migrant	85%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	80%
Male	80%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
<10 students or data unavailable
<10 students or data unavailable
64%
24%
19%
14%
19%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
32%
25%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
<10 students or data unavailable
<10 students or data unavailable
43%
23%
22%
<5%
19%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
30%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullying, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

Our school provides enriching extracurricular and academic activities such as:

- EXCEL after school programming three hours per day, 5 days per week which provides a variety of academic, art, technology, music and physical education activities as well as transportation and dinner.
- PTO sponsored carnival, skating, movie and bounce house activities.
- Evening workshops for parents to learn about federal programs, reading, math and local service supports.
- Kindergarten readiness meetings in the spring.
- Artist in Residence

PARENT ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. We believe family engagement is a matter of equity. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education.

COMMUNITY ENGAGEMENT

We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decision-making process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.