



OREGON AT-A-GLANCE SCHOOL PROFILE

Hood River Valley High School

PRINCIPAL: Columba Jones | GRADES: 9-12 | 1220 Indian Creek Rd, Hood River 97031 | 541-386-4500

Students We Serve

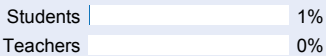


1,126

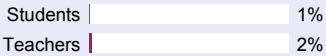
Student Enrollment

DEMOGRAPHICS

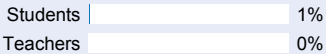
American Indian/Alaska Native



Asian



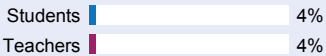
Black/African American



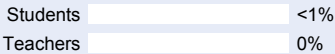
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



38%

Ever English Learners



4

Languages Spoken

10%

Students with Disabilities

93%

Required Childhood Vaccinations

28%

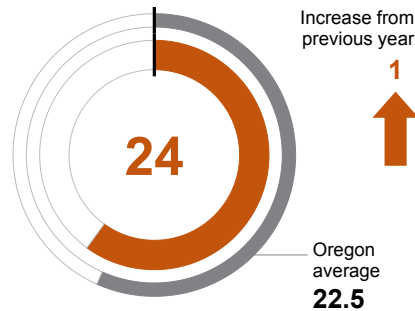
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

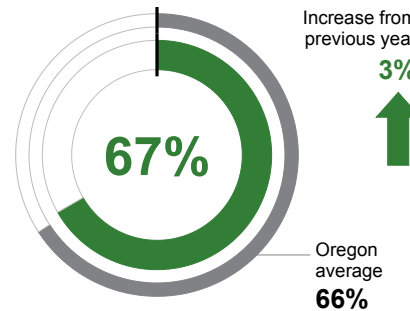
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

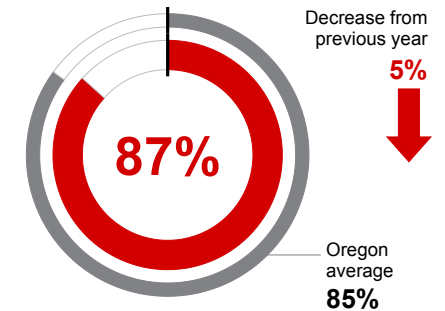
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

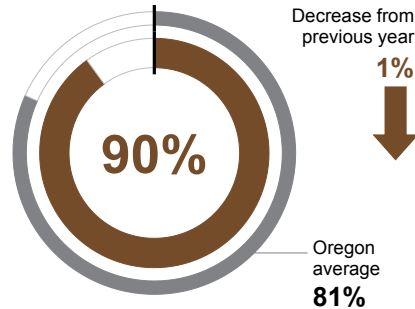
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

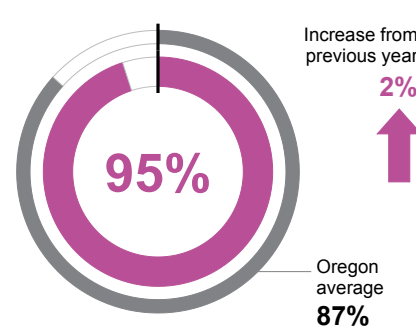
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



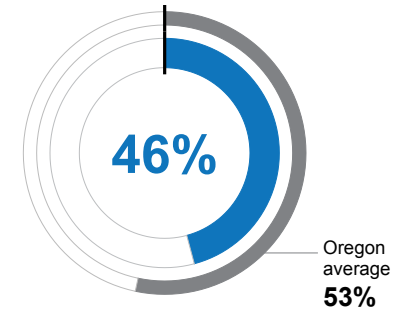
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Our school is a diverse community of students and staff, dedicated to high student achievement and meaningful community involvement. It is our mission to educate and support every student, every day for success now and in the future. Our school is squarely focused on ensuring all of our students graduate with the skills they need to take the step into adulthood - be it continuing their education at the university or college level, or joining the workforce with industry-standard skills.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hood River Valley High School

2023-24

Outcomes

Our Staff (rounded FTE)



63

Teachers



20

Educational assistants



5

Counselors/
Psychologists/
Social Workers



88%

Average teacher retention rate over the past three years



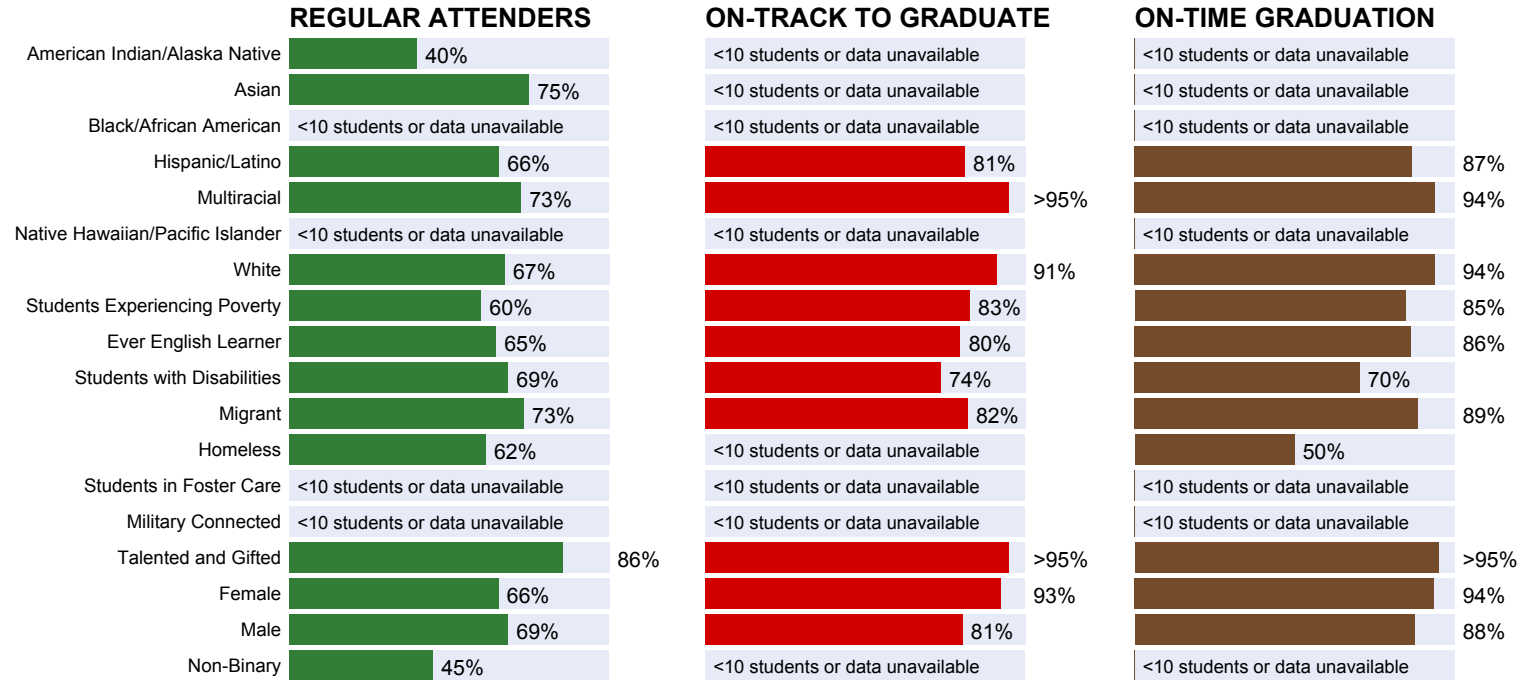
83%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years



About Our School

ADVANCED COURSEWORK

During their high school career, students have access to a wide range of learning experiences, including Advanced Placement (AP) courses, honors courses, dual-enrollment courses, and expanded option opportunities. All learning experiences are academically rigorous and intended to prepare students for success in college, career, and citizenship. Our school offers 30 courses that are AP and or dual credit options for students, and during this past school year 61% of our graduates completed three or more college courses.

CAREER & TECHNICAL EDUCATION

Our school offers a wide range of CTE courses. Students can enroll in any career pathway under the six state-approved CTE Programs of Study:

- Agriculture, Food and Natural Resource Systems: Agriculture Science and Technology Pathway
- Arts, Information and Communications: Integrated Media Arts & Communication Pathway
- Business and Management: Business Pathway
- Health Sciences: Health Sciences Pathway
- Human Resources: Education and Early Childhood Education Pathways
- Industrial and Engineering Systems: Engineering Technology Pathway, Computer Science Pathway

EXTRACURRICULAR ACTIVITIES

Our students are involved in various different academics, culture, athletics, special interest, and community service clubs/activities. Opportunities include:

- 28 Varsity Athletic programs
- 6 Club sports
- 10 Activity Clubs
- 7 Academic Clubs
- 2 Theatrical Performances
- 15 Musical Productions
- Over 80% student participation rate in co-curricular sports, clubs or activities

PARENT & COMMUNITY ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. We believe family engagement is a matter of equity. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education. We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in decision-making. We cooperate and collaborate with community organizations, educational, and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.