



OREGON AT-A-GLANCE SCHOOL PROFILE

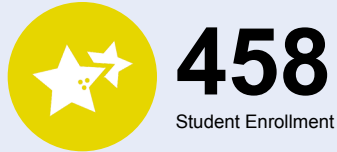
May Street Elementary School

2023-24

PRINCIPAL: Jim Mangan | GRADES: K-5 | 1001 10th Street, Hood River 97031 | 541-386-2656

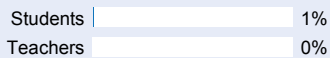
School Environment

Students We Serve

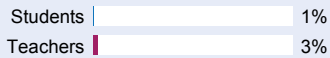


DEMOGRAPHICS

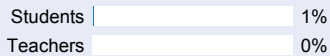
American Indian/Alaska Native



Asian



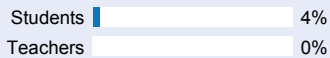
Black/African American



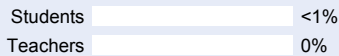
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



28%

Ever English Learners



4

Languages Spoken

23%

Students with Disabilities

89%

Required Childhood Vaccinations

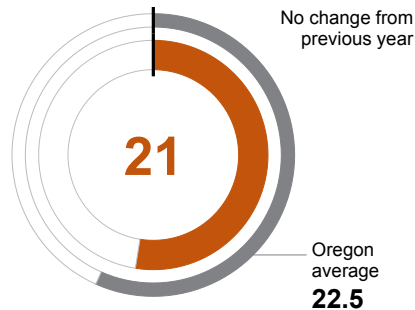
26%

Students Experiencing Poverty

*<10 students or data unavailable

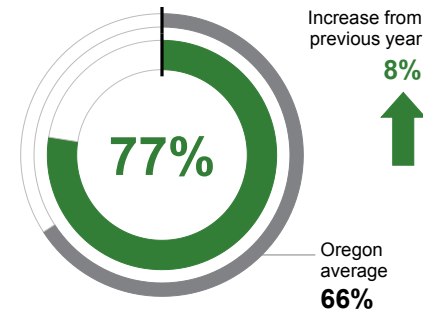
CLASS SIZE

Median class size.



REGULAR ATTENDERS

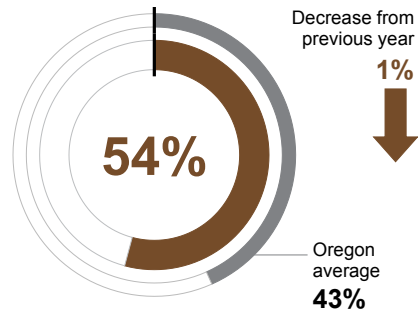
Students who attended more than 90% of their enrolled school days.



Academic Success

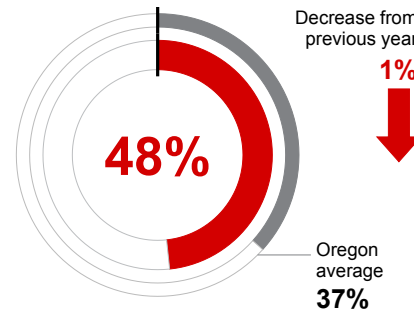
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



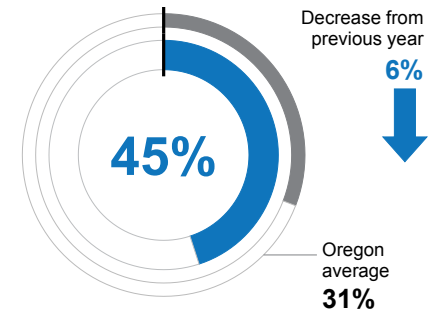
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school goals are setting high expectations for students, creating a safe and inclusive learning environment, and honoring each other's differences. We provide rich academic and social learning experiences for students and provide academic and behavior support for students through a Multi-Tiered System of Supports. Our educators work collaboratively to: Provide clear expectations and ongoing feedback; Support students to try their best and strive to their highest potential; Encourage parents to reinforce students following school routines and classroom expectations; Communicate frequently.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school strives to ensure students and families feel safe and welcome. We use Positive Behavior Interventions and Supports (PBIS), a research-backed approach to developing students' academic, social, emotional and behavioral competence. We frequently teach expectations and recognize positive behavior. We offer our students a block of time each day for Morning Meeting and Social Emotional Learning Lessons. Students receive an additional block of Social Emotional Learning each week. Both strategies work to set the tone for respectful learning, trust, cooperation, problem solving, and a sense of community in the classroom.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

May Street Elementary School

Outcomes

Our Staff (rounded FTE)



30

Teachers



16

Educational assistants



3

Counselors/
Psychologists/
Social Workers



86%

Average teacher retention rate over the past three years



90%

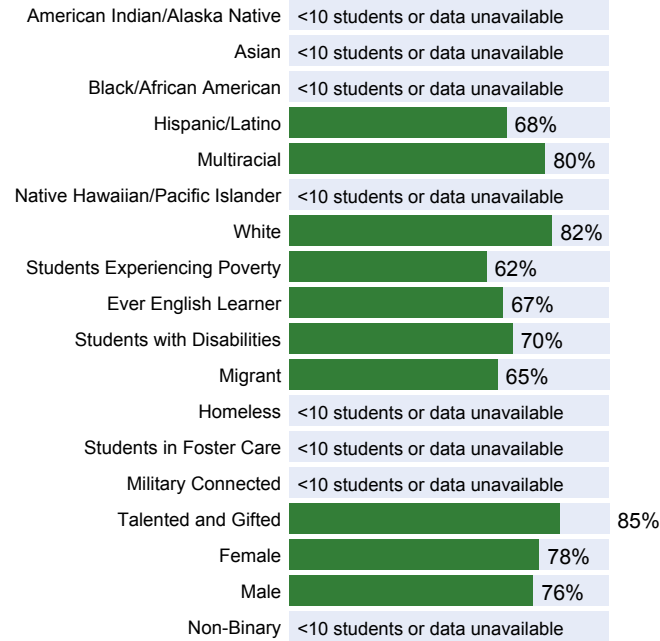
% of licensed teachers with more than 3 years of experience



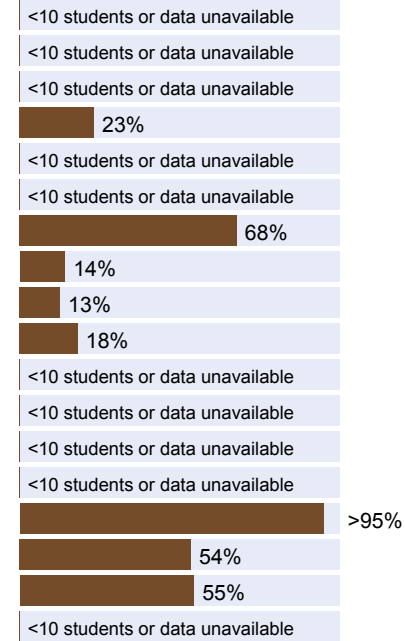
No

Same principal in the last 3 years

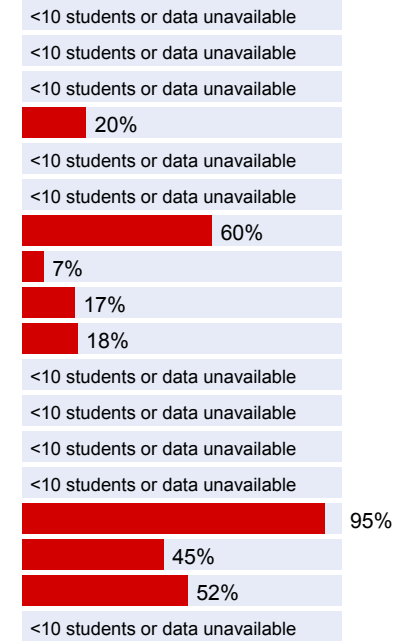
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We work to make each student feel safe, known, and accepted. Our school takes pride in ensuring a safe and secure learning environment for all of our students. All staff and students are continually learning about how to identify and prevent bullying and harassment. We teach using the Second Step program, a curriculum proven to successfully teach social and emotional skills so students are empowered to respond proactively when they witness or experience bullying, and to build positive relationships. Our Student Support Specialists work with staff and students on Collaborative Problem Solving and Restorative Conversations.

EXTRACURRICULAR ACTIVITIES

Our school offers the following activities:

- Champions after school program
- Oregon Battle of the Books (OBOB)
- PTO-sponsored Movie Night and Events
- Parent/Family Activity and Learning Nights

PARENT ENGAGEMENT

Our school has an active Parent Teacher Organization, engaged in fundraising to support Artists in Residencies, assemblies, teacher grants, and much more. Our staff strive to engage and involve parents in their children's education through parent-teacher conferences, and by hosting Open House, music programs and Family Nights. Our school also provides language support to parents who speak limited English.

COMMUNITY ENGAGEMENT

Our school is an integral part of the community as the only neighborhood school. Generations of students and families celebrate their love of our school by supporting our PTO events and student activities. We have a former students who have returned to our school as educators who share that connection with the next generation. The community is also deeply embedded in our school, as we partnered with local businesses, Parks and Recreation, the Parkdale Ranger Station, Spring Creek Hatchery, and Arts in Education in the Gorge. We are incredibly grateful and value our community and public support.