



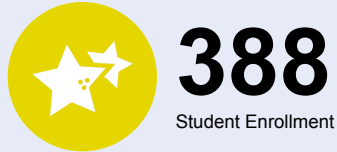
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Westside Elementary School

PRINCIPAL: Ocean Kuykendall | GRADES: K-5 | 3685 Belmont Dr, Hood River 97031 | 541-386-1535

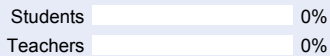
2023-24

### Students We Serve

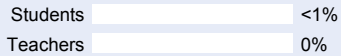


### DEMOGRAPHICS

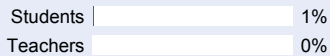
#### American Indian/Alaska Native



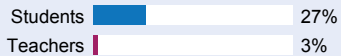
#### Asian



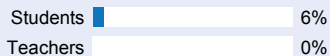
#### Black/African American



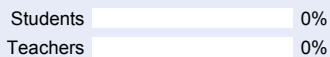
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**16%**

Ever English Learners



**3**

Languages Spoken

**14%**

Students with Disabilities

**92%**

Required Childhood Vaccinations

**19%**

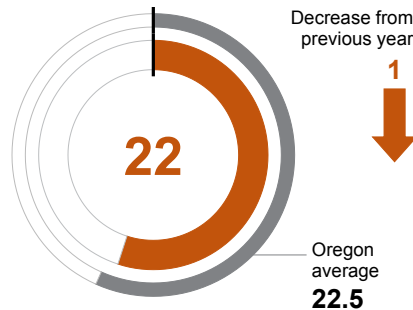
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

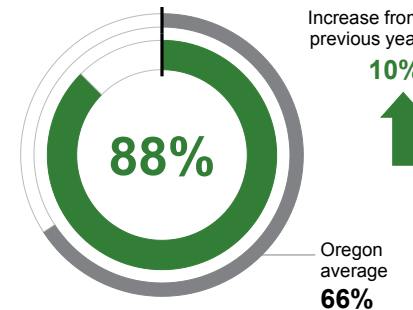
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

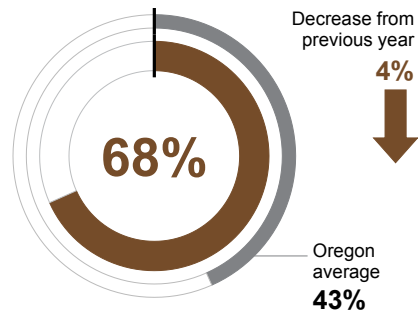
Students who attended more than 90% of their enrolled school days.



### Academic Success

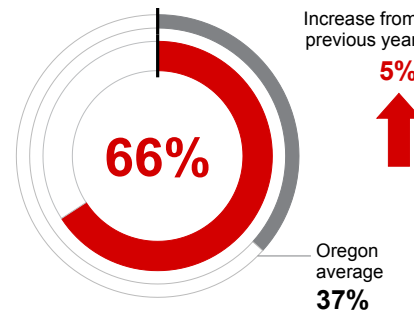
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



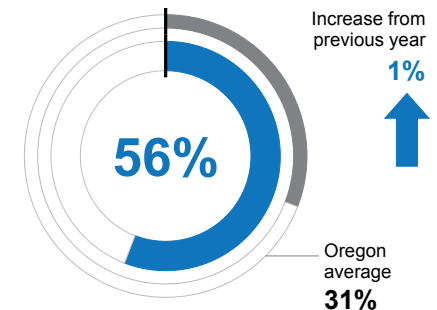
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Our school goals are centered on building intentional relationships, valuing all learners, honoring students, and holding students to high standards. To accomplish our goals, educators collaborate in grade-level teams to examine student achievement data, inform instructional practices and improve student learning. Core instruction in math and reading uses a researched-based curriculum. Multi-tiered interventions are provided for students who need additional support.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure students and families feel safe and welcome. We use Positive Behavior Interventions and Supports (PBIS), a research-backed approach to developing students' academic, social, emotional and behavioral competence. We frequently teach expectations and recognize positive behavior. We offer our students a block of time each day for morning meeting and Social Emotional Learning Lessons. Students receive an additional block of Social Emotional Learning each week. Both strategies work to set the tone for respectful learning, trust, cooperation, problem solving, and a sense of community in the classroom.



### Outcomes

#### Our Staff (rounded FTE)



**24**

Teachers



**15**

Educational assistants



**2**

Counselors/  
Psychologists/  
Social Workers



**90%**

Average teacher retention rate over the past three years



**88%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	82%
Multiracial	86%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	90%
Students Experiencing Poverty	81%
Ever English Learner	87%
Students with Disabilities	83%
Migrant	77%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	90%
Female	91%
Male	84%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
48%
<10 students or data unavailable
<10 students or data unavailable
77%
61%
49%
28%
70%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
70%
67%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
45%
<10 students or data unavailable
<10 students or data unavailable
74%
45%
44%
44%
60%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
62%
70%
<10 students or data unavailable

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Teachers at our school use Character Strong, a curriculum proven to successfully teach social and emotional skills so students can manage their emotions and build positive relationships. This curriculum includes units on bullying and child protection and teaches students how to recognize and respond to bullying and abuse. Two full-time student support specialists work with students, families and staff to ensure students receive any necessary intervention and support related to their social and emotional wellbeing.

#### EXTRACURRICULAR ACTIVITIES

Extracurricular activities offered at Westside include:  
 · Oregon Battle of the Books (OBOB)  
 · Students will participate in computer science, engineering and robotics enrichment during the school year in conjunction with our District Fab Stem Bus.  
 · PTO sponsored Skate & Movie Nights  
 · Artist in Residence Programs  
 · After School Robotics  
 · Parent/Student Activity and Learning Nights

#### PARENT ENGAGEMENT

Our school has an active PTO, engaged in fundraising to support artist in residencies, assemblies, and teacher grants. Volunteers are welcome to help in classrooms and support students. Multiple family nights are held to inform and engage our second language families from diverse backgrounds. Bilingual staff support our students and families within the school. Communication sent home by mail or phone is translated for easy access. We provide interpreters for parent conferences and other school meetings where parents are present. Our Family Engagement Specialist collaborates with staff, parents and community parents to help improve student outcomes.

#### COMMUNITY ENGAGEMENT

Start Making A Reader Today (SMART) partners with our school to have community volunteers read 1:1 with students from kindergarten and first grade in need of additional support. We partner with local organizations to provide students with services and learning opportunities within our community. Examples include the History Museum of Hood River, Hood River County Library, Arts in Education and the Gorge, Lions Vision Screening, One Community Health Dental Sealants, Gorge Ecology and Outdoors SECRETS program, and the Confluence Project which connects people to the history, living cultures and ecology of the Columbia River system through Indigenous voices.