



OREGON AT-A-GLANCE SCHOOL PROFILE

Parkdale Elementary School

PRINCIPAL: Nate Parson | GRADES: K-5 | 4880 Van Nuys Dr, Parkdale 97041 | 541-352-6255

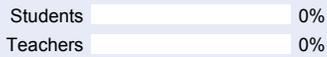
School Environment

Students We Serve

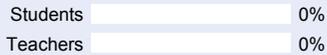


DEMOGRAPHICS

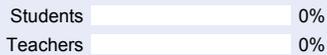
American Indian/Alaska Native



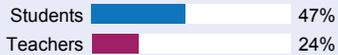
Asian



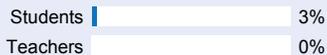
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



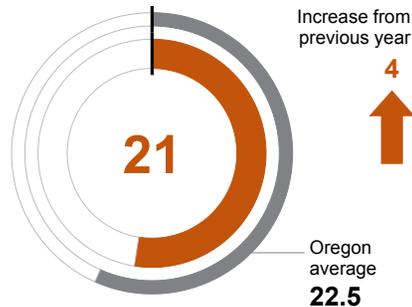
White



*<10 students or data unavailable

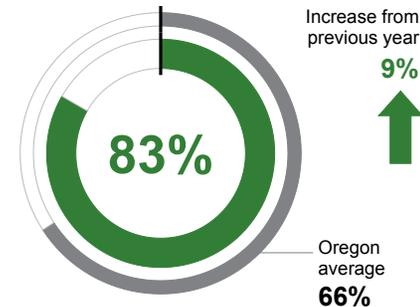
CLASS SIZE

Median class size.



REGULAR ATTENDERS

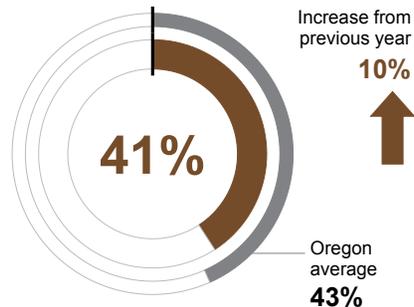
Students who attended more than 90% of their enrolled school days.



Academic Success

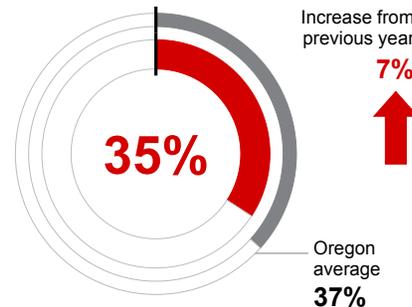
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



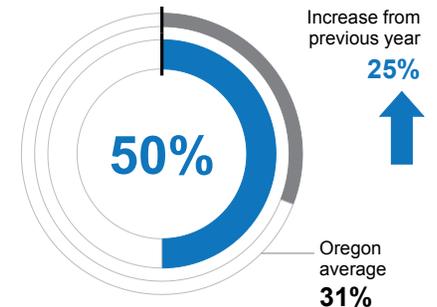
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Settled at the base of majestic Mt. Hood, our Parkdale community is rooted in agricultural bounty and wilderness. We foster time-honored values of hard work, creativity and kindness. We strive to create a school where educators and students are safe to take risks, to set goals, to learn from our mistakes, and to improve with every step. Our school mission is: Teaching students to read for understanding and enjoyment, solve problems critically and collaboratively, and express themselves artistically in a safe and supportive learning environment.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Parkdale Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



19

Teachers



10

Educational assistants



1

Counselors/
Psychologists/
Social Workers



80%

Average teacher retention rate over the past three years



74%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	82%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	84%
Students Experiencing Poverty	76%
Ever English Learner	83%
Students with Disabilities	76%
Migrant	85%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	87%
Male	79%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
10%
<10 students or data unavailable
<10 students or data unavailable
74%
18%
6%
8%
8%
<10 students or data unavailable
44%
38%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
52%
20%
13%
<5%
16%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
30%
39%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullying, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities offered at Parkdale include:

- ExCEL after-school program
- PTO-sponsored Saturday Skate Nights
- Artist in Residence Programs
- Parent/Student Activity and Learning Nights
- Partnership with Hood River County Parks and Recreation to provide a variety of sports and activities

PARENT ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. We believe family engagement is a matter of equity. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to stay involved as their students progress through their education.

COMMUNITY ENGAGEMENT

We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decision-making process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.