Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Hood River Middle School**

PRINCIPAL: Rolland Hayden | GRADES: 6-8 | 1602 May St, Hood River 97031 | 541-386-2114

2023-24

Students We Serve



DEMOGRAPHICS

| American Indian/Alaska Na | ative |
|-----------------------------|-------|
| Students | 1% |
| Teachers | 0% |
| Asian | |
| Students | 1% |
| Teachers | 6% |
| Black/African American | |
| Students | 1% |
| Teachers | 0% |
| Hispanic/Latino | |
| Students | 27% |
| Teachers | 3% |
| Multiracial | |
| Students | 6% |
| Teachers | 3% |
| Native Hawaiian/Pacific Isl | ander |
| Students | 0% |
| Teachers | 0% |
| White | |
| Students | 65% |
| Teachers | 89% |

Ever English Learners



Languages Spoken

13%

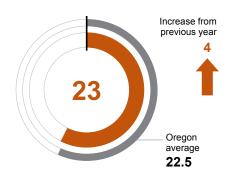
Students Required Childhood with Disabilities Vaccinations

Students Experiencing Poverty

*<10 students or data unavailable

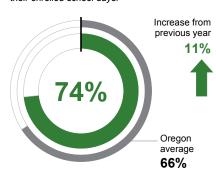
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

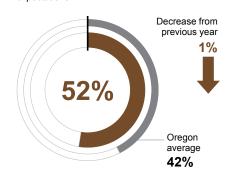


Academic Success

School Environment

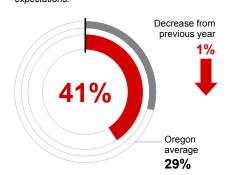
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



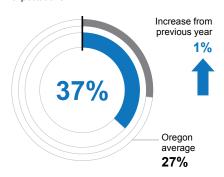
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We collectively strive for excellence, for every student, every day. Our improvement plan focuses on academic results, school climate, and attendance. Academic goals emphasize academic outcomes and closing achievement/opportunity gaps between Latino and White students. We focus on research-based instructional practices to increase student engagement and provide structural support. Strategies include building a collaborative school culture, explicit vocabulary instruction, improving teacher clarity through learning targets and success criteria, and providing a learning environment where all students are expected to engage.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% ontime graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Our goals, policies, and board resolutions highlight the importance of this commitment. Our school strives to create a welcoming environment by organizing activities based on the needs, interests, and cultural heritage of students, implementing a Positive Behavioral Interventions System, providing information in multiple languages and through various modes, and partnering with community organizations to provide culturally appropriate enrichment activities.

Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hood River Middle School





Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

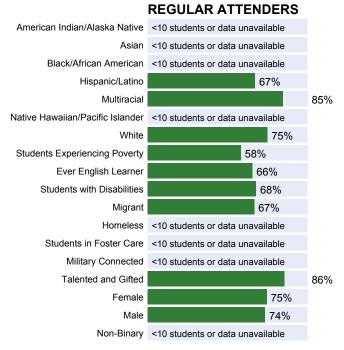


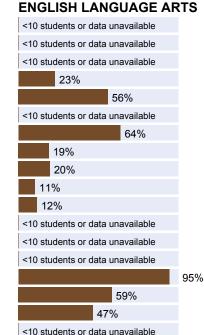
% of licensed teachers with more than 3 years of experience

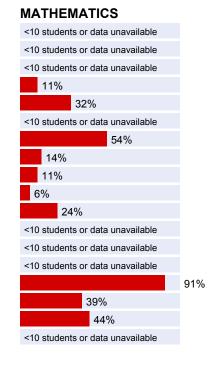


Same principal in the last 3 years

Outcomes







About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We are committed to ensuring all students experience a positive, safe, and inclusive learning environment. Safety is our top priority. We emphasize staff and student safety with our policies and practices. Hazing, harassment, intimidation, bullving, menacing, and/or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited and is not tolerated. If staff or students have concerns about safety, they should report it immediately to a trusted adult or supervisor. We also encourage safety tips to be shared through SafeOregon.

EXTRACURRICULAR ACTIVITIES

Our school offers sports opportunities in volleyball, cross country, football, wrestling. basketball, and track and field. Our school continues to offer a mariachi band afterschool opportunity funded through grants. Clubs include the Health Media Club. Student Leadership, and Student Boosters. a club focused on improving school spirit and community involvement.

PARENT ENGAGEMENT

We are committed to informing, engaging, and partnering with our families because we believe they have great knowledge and skills to support our students. Our families have a strong influence on their students, empowering them to develop good learning habits. Our school has staff who help families access educational and community resources. Our school listens to families and provides information on topics of interest and need. It is important to us to ensure our families feel a sense of belonging. We encourage our families to support, monitor and engage to stay involved in their students' progress through their education.

COMMUNITY ENGAGEMENT

We believe a strong relationship with our community is essential to meet educational needs. We seek diverse input and actively involve our community in the decisionmaking process. We cooperate and collaborate with community groups and organizations as well as educational and nonprofit organizations dedicated to the welfare of public education. Our school is fortunate to have generous support from our community.