Bridges Program





FOR ADMISSION TO THE FOLLOWING PROGRAM BASED UPON RECOMMENDATIONS OF THE COMMITTEE ON SPECIAL EDUCATION

			Please check off program applying for:
Pupil	DOB		
Parents/Guardians			12:1:1 School-based Program Sauquoit Valley, Grades K-12
Address			12:1:3+1 Multiply Disabled Center, Grades K-12
Email			12:1:3+1 Developmental Program Center, Grades K-12
Telephone No		· · · · · · · · · · · · · · · · · · ·	12:1:3+1 Developmental Program New Hartford CSD, Grades 7-12
School District ID			8:1:2 School-based Program
School District			Waterville CSD, Grades K-12
Is child in foster care?			8:1:2 Center-based Program Grades K-12
ls child under Chapter 47 or Chapter 66? Sta	ate which		☐ Behavior Management
Child's race/ethnicity?	Hispanic?	Yes No	☐ Mental Health
A - Asian; B - Black/African Am.; I - Am. Indian/Alaska Native;		163 110	6:1:2 Center-based Program Grades 3-12
P - Native Hawaiian/Other Pacific Islander; W - White			8:1:2+1 Center-based Program
Data to Accompany Application (Current Data)	ons:		Grades K-2 Grade Level
Psychological Assessment (within 3 years)			
Psychiatric Report (if available)			
Social History		Related	d Services Required
Vocational Assessment		Specify fre	equency & duration:
Report Card/Transcript			
Medical History		Speech _	
Immunization records and dates necessary		Occupati	and Thorony
Current IEP		Occupation	onal Therapy
Functional Behavior Assessment		Physical Therapy	
Behavior Intervention Plan			
(8:1:2, 6:1:2) Evaluations - Speech, OT, PT, etc.		Hearing I	mpaired
Lvaidations - Speech, O1, F1, etc.		Visually Ir	mpaired
		Counselir	ng
Signature	Date	1.1 Toach	or Accistant
		1 1.1 164C11	er Assistant

Chief School Administrator

Rev. 9/2024