Voluntary Prekindergarten School	Districtwide Local Assessments
	TS Gold Fall: September 4 - November 1 Spring: December 2 - April 14

Hayes Elementary	Districtwide Local Assessments					
	FASTBridge earlyReading Grades K - 1 K: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 1: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge earlyMath Grades K - 1 K: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 1: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge CBM: Literacy Grades 1 - 4 1: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 2: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 3: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 4: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 4: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2	FASTBridge aReading Grades 2 - 4 2: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 3: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge aMath Grades 2 - 4 2: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 3: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	
	Grad Sept 23	Mar 24 Apr 2E '		-		
			Statewide Assessments			
	,	WIDA ACCESS and Alternate A Grades K - 4	ACCESS	MCA and Grades	-	
	Listening K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25	Reading K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25	Writing K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27	MCA Mathematics 3: April 22-23 4: April 22-23	MCA Reading 3: April 15-16 4: April 15-16	
	Speaking K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27			MTAS Mathematics 3: April 22-23 4: April 22-23	MTAS Reading 3: April 15-16 4: April 15-16	

R.L. Stevenson Elementary	Districtwide Local Assessments					
	FASTBridge earlyReading Grades K - 1 K: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 1: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge earlyMath Grades K - 1 K: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 1: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge CBM: Literacy Grades 1 - 4 1: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 2: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 3: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	FASTBridge aReading Grades 2 - 4 2: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 3: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 April 28 – June 2	FASTBridge aMath Grades 2 - 4 2: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 3: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 4: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	
	SAEBRS Grades K - 4 Sept 23 – Oct 25 Mar 24 – Apr 25		mySAEBRS Grades 3 - 4 Sept 23 – Oct 25 Mar 24 – Apr 25			
			tewide Assessments	,		
	WIDA ACCE	SS and Alternate ACCESS: Gr	ades K - 4	MCA and MTAS	: Grades 3 - 4	
	Listening K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25	Reading K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25	Writing K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27	MCA Mathematics 3: April 22-23 4: April 22-23	MCA Reading 3: April 15-16 4: April 15-16	
	Speaking K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27			MTAS Mathematics 3: April 22-23 4: April 22-23	MTAS Reading 3: April 15-16 4: April 15-16	

Fridley Middle School	Districtwide Local Assessments				
30,100,1	FASTBridge aMath Grades 5 - 6 5: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2 6: Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	MAP: Math Grades 7 - 8 Sept 4 - Oct 4 April 28 - June 2	FASTBridge aReading	FASTBridge CBM: Literacy Grades 5 - 8 5: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 6: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 7: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 8: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2 8: Sept 4 - Oct 11 Jan 6 - Feb 7 April 28 - June 2	
	SAE Grade Sept 23 - Mar 24 -	s 5 - 6 - Oct 25	Se	mySAEBRS Grades 5 - 8 ept 23 – Oct 25 lar 24 – Apr 25	
			Statewide Assessments		
	WIDA ACCESS and Grade			ICA and MTAS Grades 5 - 8	
	Listening 5: February 24 6-8: February 10,17 Make-Ups: February 13- 14,20-21, 27 Speaking	Reading 5: February 24 6-8: February 10,17 Make-Ups: February 13- 14,20-21, 27 Writing	MCA Mathematics 5: April 22-23 6: April 22-23 7: April 22-23 8: April 22-23 Makeup: April 24 & 25 MCA Reading	MTAS Mathematics 5: April 22-23 6: April 22-23 7: April 22-23 8: April 22-23	
	5: February 25-27 6-8: February 11-14, 18- 21 Make-Ups: February 13- 14,20-21, 27	5: February 25 6-8: February 11-12,18- 19 Make-Ups: February 13- 14,20-21, 27	5: April 15-16 6: April 15-16 7: April 15-16 8: April 15-16 Makeup: April 17	MTAS Reading 5: April 15-16 6: April 15-16 7: April 15-16 8: April 15-16	

	MCA Science 5: April 29-30 8: April 29-30 Makeup: May 1-2	MTAS Science 5: April 29-30 8: April 29-30
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Fridley High School	Districtwide Local Assessments			
	MAP: Math Grade 9 Sept 4 - Oct 4 April 28 - June 2	FASTBridge aReading Grades 9 - 10 Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	PSAT Grade 11 Oct 23	ACT Grade 11 April 8
	PreACT Grade 10 April 8	PreACT 8/9 Grade 9 December 11 December 17 January 29	DP Testing Grades 11 - 12 April 25 - May 21	mySAEBRS Grades 9 - 12 Sept 23 – Oct 25 Mar 24 – Apr 25
			Statewide Assessments	
		l Alternate ACCESS s 9 - 12	MCA and MTAS Grades 10 - 12	
	Listening 9-12: January 27 and February 3, 5 Make-Up: January 30, 31 and February 6, 7	Reading 9-12: January 27 and February 3, 5 Make-Up: January 30, 31 and February 6, 7	MCA Mathematics Grade 11 April 24 - 25 Make-Up: April 28 & May 1	MTAS Mathematics Grade 11 April 24 - 25 Make-Up: April 28 & May 1
	Speaking 9-12: January 28-31 and February 4-7 Make-Up: January 30, 31 and February 6, 7	Writing 9-12: January 28 and February 4, 6 Make-Up: January 30, 31 and February 6, 7	MCA Reading Grade 10 April 15-16 Make-Up: April 28 & May 1	MTAS Reading Grade 10 April 15-16 Make-Up: April 28 & May 1

	1110104100		ient Calendar 2024-2025			
			MCA Science Grade 11 and 12 Biology April 22 -23 Make-Up: April 28 & May 1	MTAS Science Grade 11 and 12 Biology April 22 - 23 Make-Up: April 28 & May 1		
Alternative Learning Center School	Districtwide Local Assessments					
	MAP: Math Grade 9 Sept 4 - Oct 4 April 28 - June 2	FASTBridge aReading Grades 9 – 10 Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	PreACT Grade 10 April 8	ACT Grade 11 April 8		
		mySAEBRS Grades 9 - 12 Sept 23 – Oct 25 Mar 24 – Apr 25				
	Statewide Assessments					
	WIDA ACCESS and A Grades 9		_	and MTAS des 10 - 12		
	Listening 9-12: February 10-14 Make-Up: February 10-14	Reading 9-12: February 10-14 Make-Up: February 10-14	MCA Mathematics Grade 11 April 24 - 25 Make-Up: April 28 & May 1	MTAS Mathematics Grade 11 April 24 - 25 Make-Up: April 28 & May 1		
	Speaking 9-12: February 10-14 Make-Up: February 10-14	Writing 9-12: February 10-14 Make-Up: February 10-14	MCA Reading Grade 10 April 15-16	MTAS Reading Grade 10 April 15-16 Make-Up: April 28 & May 1		

MCA Science Grade 11 and 12 Biology

April 22 -23 Make-Up: April 28 & May 1 MTAS Science Grade 11 and 12 Biology

April 22 - 23 Make-Up: April 28 & May 1

VISTA Education Center	Districtwide Local Assessments			
	FASTBridge earlyReading Grades K – 1	FASTBridge earlyMath Grades K - 1	FASTBridge CBM: Literacy Grades 1 - 8	FASTBridge aMath Grades 2 - 6
	Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	Sept 4 – Oct 11 Jan 6 - Feb 7 April 28 – June 2	Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June
	FASTBridge aReading Grades 2 - 10 Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	MAP: Math Grades 7 - 9 Sept 4 – Oct 11 Jan 6 – Feb 7 April 28 – June 2	SAEBRS Grades K - 6 Sept 23 – Oct 25 Mar 24 – Apr 25	mySAEBRS Grades 3 - 12 Sept 23 – Oct 25 Mar 24 – Apr 25
			Statewide Assessments	
	WIDA ACCESS and A		MCA an Grade	d MTAS s 3 - 4
	Listening Jan 27-Mar. 21	Reading Jan 27-Mar. 21	MCA Mathematics 3 - 4: April 22-23 5 - 8: April 22-23 11: April 22-23 Make ups: April 29-30	MTAS Mathematics 3 - 4: April 22-23 5 - 8: April 22-23 11: April 22-23 Make ups: April 29-30
	Speaking Jan 27-Mar. 21	Writing Jan 27-Mar. 21	MCA Reading 3 - 4: April 15-16 5 - 8: April 15-16 10: April 15-16 Make ups: April 29-30	MTAS Reading 3 - 4: April 15-16 5 - 8: April 15-16 10: April 15-16 Make ups: April 29-30

	MCA Science	MTAS Science
	5: April 24	5: April 24
	8: April 24	8: April 24
	11: April 24	11: April 24
	Make ups: April 29-30	Make ups: April 29-30

Fridley Public Schools use multiple assessments to provide teachers with information about their students to plan effective instruction and identify students who may need additional intervention and enrichment. Some assessments are required by state or federal legislation while others are used to meet state or federal program requirements. The schedule provided indicates the districtwide or whole-school testing. Teachers may administer additional subject or course related tests and assessments to measure individual student progress. The school district strives to maximize instructional time and create a balanced schedule throughout the school year.

Assessment Name	Estimated Test Administration Times	Purpose and Rationale	Source of Requirement
NWEA Measures of Academic Progress (MAP):	45-75 minutes	This test measures growth and progress in math. Teachers use this assessment to measure growth throughout the year and from year-to-year. Staff also use it to inform decisions about placement into academic intervention programs, to set academic goals with students, and to differentiate instruction. District-determined math assessment to measure student proficiency and growth	District-determined math assessment to measure student proficiency and growth
FASTBridge Curriculum-Based Assessment in Reading:	10-15 minutes	FAST Assessments measure progress toward grade level benchmarks in reading and is used as one of the metrics for the Minnesota state required Read Well by Grade 3 Initiative. This assessment is used to measure progress in early literacy and reading fluency and accuracy to identify students who may need academic interventions, and by teachers to differentiate instruction. District-determined reading assessment to measure student progress and proficiency	District-determined reading assessment to measure student progress and proficiency
FASTBridge aReading and aMath:	Reading: 30-45 minutes Math: 30 minutes	This computer adaptive test in reading is administered to measure student progress in reading and math skills and identify students who may need additional intervention to support their reading skill growth. District-determined reading and math assessment to measure student progress.	District-determined reading and math assessment to measure student progress
FASTBridge earlyReading and earlyMath:	Reading: 5 Minutes Math: 5 Minutes	This test in reading and math is administered to measure student progress in emerging reading and math skills and identify students who may need additional intervention to support their reading skill	District-determined reading and math assessment to measure student progress

		growth. District-determined reading and math	
		assessment to measure student progress.	
WIDA ACCESS and WIDA Alternate ACCESS:	Listening: 65 minutes Reading: 60 minutes Speaking: 50 minutes Writing: 70–90 minutes Alternate ACCESS: Listening 30 minutes Reading 30 minutes Speaking 30 minutes Writing 30 minutes	WIDA ACCESS: This is a test of English language proficiency taken by all English learners. The test is used to determine language proficiency, EL program eligibility, and by teachers to differentiate instruction. The ACCESS for ELLs (ACCESS) is an assessment that measures English language proficiency in listening, reading, speaking, and writing as described in the WIDA English Language Development (ELD) standards. These standards have been adopted by Minnesota and address the language demands of the state's academic content standards and ESSA Most students will take the ACCESS online. Kindergarten students take the assessment individually with a teacher. Some students, based on their needs documented in their IEP or 504 plan, can take the assessment on paper.	ESSA
MCA (Minnesota Comprehensive Assessment) and MTAS (Minnesota Test of Academic Skills):	MCA Reading: 1.5- 2hours Math: 1.5-2.5 hours Science: 1-2.5 hours MTAS Reading: 60-90 minutes Math: 30-60 minutes Science: 60-90 minutes	These tests are required of all Minnesota students to fulfill legislative requirements of the Every Student Succeeds Act (ESSA) and Minnesota Statutes, section 120B.30. The Minnesota Comprehensive Assessments (MCAs) are assessments in reading, mathematics, and science and are administered every year. The MCAs are based on the Minnesota Academic Standards, which specify what students in a particular grade should know and be able to do. All students in Minnesota public and charter schools take the MCAs. Reading and mathematics tests are administered in grades 3 – 8 and high school (students in grade 10 take the Reading MCA, and students in grade 11 take the Mathematics MCA). The Science MCA is administered to students in grades 5 and 8 and in the high school grade in which they take a life science or biology course. Students take the Reading, Mathematics, and Science MCAs online. Some students may be eligible for	ESSA MN Statutes, section 120B.30

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		paper test materials based on their Individualized Educational Plan (IEP) or 504 plan. The MCAs are used to gather information about the alignment of districts and schools' curriculum and instruction with state academic standards. Schools use the information to improve curriculum materials and student support. Educators look for areas where students do well so they can reinforce the ways they teach these skills. Educators also look for areas where they can improve standards-based curriculum and instruction.	
ACT	English: 45 minutes Math: 60 minutes Reading: 35 minutes Science: 35 minutes Writing: 40 minutes	This is a college admissions test measuring academic readiness for college. Scores are used for college admissions decisions. Minnesota schools are required to offer a college admissions test to all students as part of state graduation requirements.	MN Statutes, section 120B.30
SAEBRS/mySAEBRS	SAEBRS: 3-5 minutes mySAEBRS: 5-10 minutes	SAEBRS is a teacher rating scale intended for use as a screening instrument facilitating the screening of broad mental health concerns among students in school settings. It is a universal screener completed by teachers in grades K-2. The mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems. It is a Universal Screener given to all students grades 3 – 12. The use of these universal screening instruments is to gather information about students' academic, emotional, behavioral, or social needs to ensure students are getting all their needs met at school.	District determined screening tool
TS Gold:	Ongoing Observation by teacher	The assessment model used in GOLD follows widely held expectations for children from birth through third grade and enables a whole-child approach to assessment.	District determined screening tool

Minnesota Statewide Assessment Calendar		
	Testing Window Opens	Testing Window Closes
WIDA and WIDA ACCESS	1/27/2025	3/21/2025
MCA and MTAS Reading and Math	3/3/2025	5/2/2025
MCA and MTAS Science	3/3/2025	5/9/2025

Additional Information including Assessment Results Information can be found through the Minnesota Department of Education (MDE) at the following links:

MN Report Card MDE Assessment Results