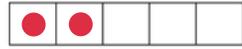
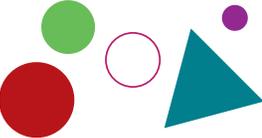


EARLY NUMERACY CALENDAR

September



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|---|--|--|--|--|---|--|
| <p>LEAVES by Elsie N. Brady</p> <p>How silently they tumble down And come to rest upon the ground To lay a carpet, rich and rare, Beneath the trees without a care, Content to sleep, their work well done, Colors gleaming in the sun.</p>  | <p>NUMBER OF THE MONTH</p> <p>2</p> <p>Take a look at a family member or pet. Do you see sets of 2? Two ears, two eyes, two _____. Go on a hunt for other sets of 2!</p> | <p>CLEVER MATH</p> <p>In the refrigerator, I see a large bottle and a small bottle. What could they be? What <u>else</u> could they be?</p>  | <p>MATH STORY</p> <p>Sophia Squirrel has 2 acorns. Then she finds 1 more. How many does she have now? Act out your solution!</p>  | <p>CREATIVE MATH</p> <p>What would happen if you drew a line holding <u>two</u> crayons in your hand? Double lines! Make art with this new double-crayon technique!</p> | <p>COUNT @ HOME</p> <p>How many towels are in the cabinet? Count carefully! Would it help to organize them by color? Draw a picture of what you counted.</p>  | |
| <p>SHAPE OF THE MONTH</p> <p>CIRCLE</p>  <p>A circle is a curved shape. Look at the top of a can. See that circle? How many circles can you see from where you are right now?</p> | <p>CONSTRUCTION ZONE</p> <p>Use shoestrings, yarn, ribbons, or twine to form different sized circles. Make them as perfectly round as possible. Can you make an almost-circle and then fix it?</p> | <p>FAMILY SURVEY</p>  <p>Collect some data by asking people this question: <u>Do you prefer red or yellow autumn leaves?</u> What were your results, and could you draw to share your data?</p> | <p>QUICK DOTS</p>  <p>QUICK! How many dots do you see? After that quick look, revisit: How can you be sure you're right?</p> | <p>EGGS IN A NEST</p> <p>Count 3 pennies (eggs). Hide 2 under a cup (staying warm under the hen). Say: <u>I see one egg. How many are under the hen?</u> Lift the cup and count to check!</p> | <p>MATH IN LITERATURE</p> <p>MICE TWICE</p>  <p>How did the characters try to outsmart each other? What did Cat mean when he said, "Mice twice"?</p> | <p>SAME & DIFFERENT</p>  <p>Take a look at these items. What do they have in common? What's different?</p> |
| <p>START WITH/ GET TO</p>  <p><u>Start with zero</u>, and count until you <u>get to 6</u>. Then count back to zero. Use your fingers (or toes!) to keep track!</p> | <p>ORGANIZE & COMPARE</p>  <p>Gather 3 pencils. Organize them in a row from shortest to longest. What else can you order by length?</p> | <p>FIVE FRAME</p>  <p>Count the red dots in the five-frame. What's one more? One less? How many more in the frame to make five red dots?</p> | <p>ESTIMATE!</p> <p>If you scooped a spoon full of Cheerios, how many would fit in the spoon? Estimate, then try it out! What would happen if you used a different size of spoon? Different cereal?</p> | <p>SHAPE HUNT</p>  <p>This month's shape is the circle. How many circles can you find inside and outside? How do you KNOW it's a circle?</p> | <p>COUNT IN NATURE</p> <p>Take the counting outside! Find:</p> <ul style="list-style-type: none"> 2 trees 2 bugs 2 puddles  | <p>SIMON SAYS...</p>  <ul style="list-style-type: none"> Jump <u>over</u> 2 shoes. Run <u>around</u> 2 trees. Stand <u>between</u> 2 chairs.  |
| <p>WOULD YOU RATHER...</p> <p>... have slices of cheese that were squares or circles? Why? Discuss!</p>  | <p>THINK DISTANCE</p> <p>What's farther away: the distance from your home <u>to the grocery store</u>, or the distance from your home <u>to the ocean</u>?</p>  | <p>MATH @ THE STORE</p>  <p>Find <u>two</u> different kinds of bread. Compare the size. Which is softer? Can you find a bread you've never tried before?</p> | <p>PATTERN TIME</p> <p>Use crayons, chalk, or markers to create this color pattern:</p>  | <p>MATH HANDS</p> <p>On your fingers, show TWO. Then show TWO another way. Count to prove that either way, it's still TWO.</p>  | <p>LET'S TALK MATH</p> <p>Which shape is NOT a circle? How do you know?</p>  | <p>THE WHEELS ON THE BUS</p> <p>The wheels on the bus go <u>round and round, round and round, round and round</u>. The wheels on the bus go <u>round and round</u>, all <u>through</u> the town!</p>  <p>What shape are the wheels on a school bus?</p> |

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