2024-2025 STN ACIP

Stapleton School

Critical Initiative

Provide opportunities to develop the professional capacity and leadership skills of faculty and staff.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

External Learning (CLAS, LETRS, eMints, etc.)

Person responsible: School Administrators & LRS / individual teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: PD opportunities provided by the district and state, as well as by various educational organizations

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Standards for Success PLP Data /	**Benchmark**: STAR Fall Assessment	**Date:** 08/30/2024
Summative and Benchmark Data /		
Teacher Attendance /		
Cognia Survey Results	**Benchmark**: Standards for Success PLP Development	**Date:** 10/11/2024
	Benchmark: 1st Semester PLP Evidence	**Date:** 12/06/2024
	Benchmark: STAR Winter Assessment	**Date:** 12/13/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025

Activity Measure(s)	Benchmark(s)	
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: 2nd Semester PLP Evidence	**Date:** 04/11/2025
	Benchmark: EOY Instructional Design and Professional Showcase Data Input	**Date:** 05/02/2025
	Benchmark: STAR Spring Assessment	**Date:** 05/09/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Internal Learning (coaching, observations, PD's)

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: ARI funding for reading coach / district funding for Phonics First, Hegerty, LETRS, PLC's, etc.

Activity Measure(s)	**Benchmark(s)**	
Standards for Success PLP Data /	Benchmark: STAR Fall Assessment	**Date:** 08/30/2024
Summative and Benchmark Data /		
Teacher Attendance /		
Cognia Survey Results	Benchmark: Standards for Success PLP Development	**Date:** 10/11/2024
	Benchmark: 1st Semester PLP Evidence	**Date:** 12/06/2024
	Benchmark: STAR Winter Assessment	**Date:** 12/13/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: 2nd Semester PLP Evidence	**Date:** 04/11/2025
	Benchmark: EOY Instructional Design and Professional Showcase Data Input	**Date:** 05/02/2025
	Benchmark: STAR Spring Assessment	**Date:** 05/09/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Individualized Faculty Learning (w/sub coverage)

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $1367.00
Other Resource:

Source of Funding: State PD allocation

Activity Measure(s)	Benchmark(s)	
Standards for Success PLP Data /	Benchmark: STAR Fall Assessment	**Date:** 08/30/2024
Summative and Benchmark Data /		
Teacher Attendance /		
Cognia Survey Results	Benchmark: Standards for Success PLP Development	**Date:** 10/11/2024
	Benchmark: 1st Semester PLP Evidence	**Date:** 12/06/2024
	Benchmark: STAR Winter Assessment	**Date:** 12/13/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: 2nd Semester PLP Evidence	**Date:** 04/11/2025
	Benchmark: EOY Instructional Design and Professional Showcase Data Input	**Date:** 05/02/2025
	Benchmark: STAR Spring Assessment	**Date:** 05/09/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Internal Professional Learning Community (PLC)

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 09/20/2024

Required Resource(s):

Financial Resource: $1440.00   **Source of Funding:** School General Fund

Other Resource:

Activity Measure(s)	Benchmark(s)	
Standards for Success PLP Data / Summative and Benchmark Data / Teacher Attendance / MRA Survey Results	Benchmark: PLC Meeting	**Date:** 09/20/2024
	Benchmark: PLC Meeting	**Date:** 11/15/2024
	Benchmark: PLC Meeting	**Date:** 12/20/2024
	Benchmark: PLC Meeting	**Date:** 01/24/2025
	Benchmark: PLC Meeting	**Date:** 02/21/2025
	Benchmark: PLC Meeting	**Date:** 03/28/2025
	Benchmark: PLC Meeting	**Date:** 04/25/2025
	Benchmark: PLC Meeting	**Date:** 05/16/2025

Activity

Small School Syndicate (SSS) PLC

Person responsible: Syndicate Administrators and Reading Coaches	**Launch Date:** 08/19/2024

Required Resource(s):

Financial Resource: $2160.00
Other Resource:

Source of Funding: School General Funds

Activity Measure(s)	Benchmark(s)	
Standards for Success PLP Data / Summative and Benchmark Data / Teacher Attendance / Cognia Survey Results	Benchmark: Rosinton / Stapleton Syndicate PLC Meetings	**Date:** 08/19/2024
	Benchmark: Rosinton / Stapleton Syndicate PLC Meetings	**Date:** 08/23/2024
	Benchmark: Rosinton / Elsanor / Stapleton Syndicate PLC Meetings	**Date:** 10/16/2024
	Benchmark: Rosinton / Stapleton Syndicate PLC Meetings	**Date:** 02/28/2025
	Benchmark: Rosinton / Stapleton Syndicate PLC Meetings	**Date:** 05/02/2025

Critical Initiative

Integrate leadership and life-skills into content areas.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Service Learning (school/class projects, charity)

Person responsible: School Admin & Counselor / homeroom teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: community donations for school-wide projects / classroom fundraising for individual service projects	

Activity Measure(s)	**Benchmark(s)**	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	**Benchmark**: STAR Fall Assessment	**Date:** 08/30/2024
	Benchmark: STAR Winter Assessment	**Date:** 12/13/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: STAR Spring Assessment	**Date:** 05/09/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Leadership Opportunities (PH, NEHS, classroom)

Person responsible: School Admin & Counselor / Homeroom teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $200.00
Other Resource: Peer Helper allocation from the Jennifer Claire Moore Foundation

Source of Funding: General funds for NEHS membership and costs

Activity Measure(s)

Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data

Benchmark(s)

Benchmark: STAR Fall Assessment	**Date:** 08/30/2024
Benchmark: STAR Winter Assessment	**Date:** 12/13/2024
Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
Benchmark: COGNIA Surveys	**Date:** 02/28/2025
Benchmark: STAR Spring Assessment	**Date:** 05/09/2025
Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Mentors: Jr. Champion Program / 6th Grade Leaders

Person responsible: Entire School Staff	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Establish 6th Grade Leadership Roles	**Date:** 08/12/2024
	Benchmark: 1st Quarter Jr. Champion Events	**Date:** 10/04/2024
	Benchmark: 2nd Quarter Jr. Champion Events	**Date:** 12/13/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: 3rd Quarter Jr. Champion Events	**Date:** 03/10/2025
	Benchmark: 4th Quarter Jr. Champion Events	**Date:** 05/16/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

STEAM / Project Based Learning Opportunities

Person responsible: School Administrators & LRS / individual teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource: $2095.00
Other Resource: General Fund ($2095) - Robotics / Generation Genius

Title I - Pensacola Mess - $616

Source of Funding: General Fund

Activity Measure(s)

Summative and Benchmark Data / Promotion and Retention Data / Cognia Survey Results

Benchmark(s)

Benchmark: Review lesson plans weekly for PBL activities	**Date:** 08/19/2024
Benchmark: Family Arts Night Participation Data	**Date:** 10/10/2024
Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
Benchmark: COGNIA Surveys	**Date:** 02/28/2025
Benchmark: Family Science Night Participation Data	**Date:** 04/08/2025
Benchmark: Student participation data for coding activities and robotics team	**Date:** 05/16/2025
Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Career Focus - Activities / Exposure / Training

Person responsible: School Admin & Counselor / Individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: field trips paid for by participation fees (supplemented if needed)

Activity Measure(s)	**Benchmark(s)**	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Review 1st semester event schedule for evidence of career-focused speakers and assemblies	**Date:** 08/09/2024
	Benchmark: Review 1st quarter lesson plans for evidence of career-focused instruction, assignments, and field trips	**Date:** 09/20/2024
	Benchmark: Review 2nd quarter lesson plans for evidence of career-focused instruction, assignments, and field trips	**Date:** 11/08/2024
	Benchmark: Review 2nd semester event schedule for evidence of career-focused speakers and assemblies	**Date:** 01/03/2025
	Benchmark: Review 3rd quarter lesson plans for evidence of career-focused instruction, assignments, and field trips	**Date:** 02/07/2025
	Benchmark: Cognia Student Survey Data	**Date:** 02/28/2025
	Benchmark: Review 4th quarter lesson plans for evidence of career-focused instruction, assignments, and field trips	**Date:** 04/11/2025

Activity

College Focus - Activities / Exposure / Training

Person responsible: School Admin & Counselor / Individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: field trips paid for by participation fees (supplemented if needed) / Kuder Galaxy provided by ALSDE

Activity Measure(s)	Benchmark(s)	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Review 1st semester event schedule for evidence of college-focused speakers and assemblies	**Date:** 08/09/2024
	Benchmark: Review 1st quarter lesson plans for evidence of college-focused instruction, assignments, and field trips	**Date:** 09/20/2024
	Benchmark: Review 2nd quarter lesson plans for evidence of college-focused instruction, assignments, and field trips	**Date:** 11/08/2024
	Benchmark: Review 2nd semester event schedule for evidence of college-focused speakers and assemblies	**Date:** 01/03/2025
	Benchmark: Review 3rd quarter lesson plans for evidence of college-focused instruction, assignments, and field trips	**Date:** 02/07/2025
	Benchmark: Cognia Student Survey Data	**Date:** 02/28/2025
	Benchmark: Review 4th quarter lesson plans for evidence of college-focused instruction, assignments, and field trips	**Date:** 04/11/2025

2024-2025 STN ACIP

Stapleton School

Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Character Triad (YET, 7 Habits, Golden Rule)

Person responsible: School Admin & Counselor / Individual teachers		**Launch Date:** 08/01/2024
Required Resource(s):		
Financial Resource:	**Source of Funding:**	
Other Resource:		

Activity Measure(s)	**Benchmark(s)**	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	**Benchmark**: Daily Morning Assembly focus on the Character Triad	**Date:** 08/08/2024
	Benchmark: Foster frequent positive referrals to reinforce students exercising Character Triad. Highlighted at morning assembly and via social media.	**Date:** 08/08/2024
	Benchmark: Leverage school Jr. Champion, service learning, and student leadership opportunities to promote character development.	**Date:** 08/08/2024
	Benchmark: Use classroom observations to verify teachers are taking advantage of teachable moments that illustrate aspects of the Character Triad.	**Date:** 08/19/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025

Activity Measure(s)	Benchmark(s)	
	Benchmark: Cognia student survey results	**Date:** 02/28/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Student Supports (Jr. Champ Programs, etc.)

Person responsible: School Admin & Counselor / Homeroom teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Junior Champion mentor assignments list	**Date:** 09/23/2024
	Benchmark: 1st Quarter Jr. Champion Events	**Date:** 10/11/2024
	Benchmark: 2nd Quarter Jr. Champion Events	**Date:** 12/20/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: 3rd Quarter Jr. Champion Events	**Date:** 03/13/2025
	Benchmark: 4th Quarter Jr. Champion Events	**Date:** 05/16/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Activity

Develop Leadership Potential of Students

Person responsible: School Admin & Counselor / Homeroom teachers	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	Benchmark(s)	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Begin daily recognition of students displaying responsibility and leadership qualities through positive referrals and daily assembly reinforcement	**Date:** 08/08/2024
	Benchmark: Establish 6th grade leadership (safety patrol, flag, assembly) positions	**Date:** 08/12/2024
	Benchmark: Resume monthly PrinciPal lunches with class representatives	**Date:** 08/30/2024
	Benchmark: Peer helper selection process complete	**Date:** 09/03/2024
	Benchmark: Student planning for classroom service projects complete	**Date:** 09/27/2024
	Benchmark: Begin quarterly Jr. Champion events	**Date:** 10/11/2024
	Benchmark: Induct new members in the school NEHS chapter	**Date:** 02/28/2025
	Benchmark: COGNIA Student Survey	**Date:** 02/28/2025

Activity

Peer Helper PATH Curriculum

Person responsible: Traci Branum (School Counselor)	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: Program provided by district

Activity Measure(s)	Benchmark(s)	
Cognia Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Counselor initiates first monthly PATH lesson in all grade levels	**Date:** 08/30/2024
	Benchmark: Monthly PATH lessons on schedule for 1st Semester	**Date:** 12/20/2024
	Benchmark: 1st Semester Report Card Data	**Date:** 01/10/2025
	Benchmark: COGNIA Surveys	**Date:** 02/28/2025
	Benchmark: On track to complete all PATH lessons by years end	**Date:** 03/17/2025
	Benchmark: EOY Report Card Data	**Date:** 05/22/2025

Stapleton School

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Parent Advisory Council

Person responsible: School Administrators / Parent Advisory Council	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource:	Source of Funding:
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
MRA Parent Survey Results	**Benchmark**: Parent Advisory Council Meeting - Beginning of the Year	**Date:** 09/05/2024
	Benchmark: Parent Advisory Council Meeting - 1st Quarter	**Date:** 10/18/2024
	Benchmark: Parent Advisory Council Meeting - Mid-year	**Date:** 01/10/2025
	Benchmark: COGNIA Parent Survey	**Date:** 02/28/2025
	Benchmark: Parent Advisory Council Meeting - 3rd Quarter	**Date:** 03/13/2025
	Benchmark: Parent Advisory Council Meeting - End of Year	**Date:** 05/16/2025

Activity

Parent Resources - Family Nights / Web Platforms

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $877.00

Other Resource: Approximately $500 in supplemental General Fund moneys for Family Arts Night and Read Across America

Source of Funding: Title I Parent Involvement Funds

Activity Measure(s)

MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data

Benchmark(s)

Benchmark: School Administrators & LRS / individual teachers	**Date:** 08/08/2024
Benchmark: Title I Information Night	**Date:** 09/05/2024
Benchmark: Family Arts Night	**Date:** 10/10/2024
Benchmark: Data & Dinner Night	**Date:** 01/16/2025
Benchmark: Read Across America Family Reading Together at School Event	**Date:** 02/14/2025
Benchmark: COGNIA Family Survey	**Date:** 02/28/2025
Benchmark: Family Science Night / State of the School Address	**Date:** 03/21/2025

Activity

Outreach (RoundUp, Festival, social media, etc.)

Person responsible: Jim Perry / classroom teachers and other staff	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: Bluegrass Festival sponsorships, etc. / Student fees for some events / general fund supplements

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Active maintenance of school's online social media and website presence to provide timely and ongoing information to parents	**Date:** 08/01/2024
	Benchmark: Kindergarten Round-Up / Meet the Teacher and related start of year events	**Date:** 08/05/2024
	Benchmark: Stapleton Bluegrass Festival	**Date:** 10/26/2024
	Benchmark: Boys' Bash (Mother-Son Event)	**Date:** 11/15/2024
	Benchmark: Family Christmas Extravaganza	**Date:** 12/12/2024
	Benchmark: Data & Dinner Night	**Date:** 01/16/2025
	Benchmark: Stapleton Derby	**Date:** 02/08/2025
	Benchmark: Princess Dance (Father-Daughter Event)	**Date:** 03/14/2025
	Benchmark: Field Day / EOY Family Picnic	**Date:** 05/09/2025

Activity

School Events

Person responsible: Administrators / office staff / advisory council	Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: General fund monies / participant fees to cover event costs

Activity Measure(s)	Benchmark(s)	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Grandparents' Day	**Date:** 09/20/2024
	Benchmark: Stapleton Bluegrass Festival	**Date:** 10/26/2024
	Benchmark: Boys' Bash (Mother-Son Event)	**Date:** 11/15/2024
	Benchmark: Family Christmas Extravaganza	**Date:** 12/12/2024
	Benchmark: Data & Dinner Night	**Date:** 01/16/2025
	Benchmark: Boosterthon FunRun	**Date:** 01/31/2025
	Benchmark: Stapleton Derby	**Date:** 02/08/2025
	Benchmark: Princess Dance (Father-Daughter Event)	**Date:** 03/14/2025
	Benchmark: Field Day / EOY Family Picnic	**Date:** 05/09/2025

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: District HR Staff / School Administration	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:	**Source of Funding:**
Other Resource: Resource provided by the district	

Activity Measure(s)	**Benchmark(s)**	
MRA Staff Survey / Employee Attendance	**Benchmark**: Educate staff about this resource at the start of the year staff meeting	**Date:** 08/01/2024
	Benchmark: As situations arise, remind staff who might need this resource about its availability	**Date:** 08/01/2024
	Benchmark: Periodically remind staff of this resource and how to access it	**Date:** 01/07/2025
	Benchmark: COGNIA Staff Survey	**Date:** 02/28/2025

Activity

Team Building (communication, social actys, etc.)

Person responsible: School Administration	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Staff benefits funded by PTO and parent / community donations

Activity Measure(s)	**Benchmark(s)**	
MRA Staff Survey / Employee Attendance	Benchmark: Establish and maintain a group message string to facilitate casual employee interactions and socialization	**Date:** 08/01/2024
	Benchmark: Active and ongoing principal communications to keep all employees (including part-time) fully informed of all school events and circumstances	**Date:** 08/01/2024
	Benchmark: Kindergarten Round-Up followed by staff lunch	**Date:** 08/05/2024
	Benchmark: Plan and hold end of 1st semester Christmas event	**Date:** 12/20/2024
	Benchmark: Cognia Staff Survey	**Date:** 02/28/2025
	Benchmark: Plan and hold end of year staff celebration event	**Date:** 05/23/2025

Activity

Internal Supports (Sunshine Fund, Coaching, etc.)

Person responsible: Administration / PAC / Counselor / Sunshine Comm.	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Voluntary employee contributions to Sunshine Fund / general fund purchases of paper plates, etc.

Activity Measure(s)	Benchmark(s)	
MRA Staff Survey / Employee Attendance	Benchmark: Ongoing employee support by principal to include open-door policy and active, timely communication	**Date:** 08/01/2024
	Benchmark: Ongoing employee support by school counselor	**Date:** 08/01/2024
	Benchmark: Establishment of Sunshine Fund to support employees in need	**Date:** 08/16/2024
	Benchmark: Cognia Staff Survey	**Date:** 02/28/2025
	Benchmark: Staff Appreciation Week activities	**Date:** 04/28/2025

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Student-Maintained Data Notebooks

Person responsible: Classroom teachers	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	**Benchmark**: Students create data-notebooks and begin tracking of attendance and Fall STAR assessment results	**Date:** 09/27/2024
	Benchmark: Quarterly tracking of attendance and grades	**Date:** 10/11/2024
	Benchmark: Quarterly tracking of attendance, grades, and Winter STAR results	**Date:** 12/20/2024
	Benchmark: Data & Dinner Night	**Date:** 01/16/2025
	Benchmark: Quarterly tracking of attendance and grades	**Date:** 03/13/2025
	Benchmark: Quarterly tracking of attendance, grades, and Spring STAR results	**Date:** 05/16/2025

Activity

Conferencing Activities

Person responsible: Admin / LRS / Teachers / Parents		**Launch Date:** 10/11/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Quarterly Conference with teacher to review data notebooks	**Date:** 10/11/2024
	Benchmark: Quarterly Conference with teacher and/or parents to review data notebooks	**Date:** 12/20/2024
	Benchmark: Data & Dinner Night - review data with parents	**Date:** 01/16/2025
	Benchmark: Quarterly Conference with teacher and / or other staff member to review data notebooks	**Date:** 03/13/2025
	Benchmark: Quarterly Conference with teacher and/or parents to review data notebooks and discuss goals for upcoming school year	**Date:** 05/16/2025

Activity

Student Mentoring Programs

Person responsible: Entire school staff	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
MRA Survey Results / Student Attendance / Discipline Data / Summative and Benchmark Data	Benchmark: Teachers complete matching of 3rd through 6th grade junior champions to preK through 2nd grade students	**Date:** 09/20/2024
	Benchmark: 1st quarter Junior Champion events planned / completed	**Date:** 10/11/2024
	Benchmark: 2nd quarter Junior Champion events planned / completed	**Date:** 12/20/2024
	Benchmark: 3rd quarter Junior Champion events planned / completed	**Date:** 03/13/2025
	Benchmark: 4th quarter Junior Champion events planned / completed	**Date:** 05/16/2025

Stapleton School

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Build ELA Instructional Expertise through PD

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: PD funding provided by the district and the state

Source of Funding:

Activity Measure(s)	**Benchmark(s)**	
MRA Survey Results / Summative and Benchmark Data / Classroom Grades	**Benchmark**: Teacher participation in PD provided by the district and / or the state (Guided Reading cadres, LETRS training, Structures, etc.)	**Date:** 08/01/2024
	Benchmark: Continue ongoing coaching for literacy best practices, especially the those in line with science of reading research	**Date:** 08/08/2024
	Benchmark: Use of ongoing observation process to help teachers refine and improve instructional and classroom management techniques	**Date:** 08/08/2024
	Benchmark: Teachers finalize individual professional learning plans	**Date:** 10/11/2024

Activity

Data analysis to target instructional resources

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Summative and Benchmark Data / Classroom Grades	Benchmark: Entire instructional staff will analyze results of the ACAP assessment and use the information to inform instruction efforts	**Date:** 08/30/2024
	Benchmark: Begin monthly RtI / PST meetings at which data will be used to identify academic strugglers, identify remediation strategies, and track progress	**Date:** 09/06/2024
	Benchmark: Fall STAR assessment results will be analyzed to help determine the initial list of students to receive external interventions from PTIs	**Date:** 09/06/2024
	Benchmark: Entire instructional staff will analyze results of the Winter STAR assessment and use the information to inform instruction efforts	**Date:** 01/24/2025
	Benchmark: Winter STAR assessment results will be analyzed to refine the list of students to receive external interventions from PTIs	**Date:** 01/24/2025
	Benchmark: Entire instructional staff will analyze results of the Spring STAR assessment and use the information to evaluate effectiveness of instruction efforts	**Date:** 05/16/2025

Activity

Supplemental instruction (tutors, literacy camp)

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/08/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: After-school care funded by families / tutoring and literacy camp funds provided by district

Activity Measure(s)	Benchmark(s)	
Summative and Benchmark Data / Classroom Grades	Benchmark: Begin daily after-school care tutoring	**Date:** 08/08/2024
	Benchmark: Supplement daily after-school care tutoring with hiring of extra certified teacher	**Date:** 10/07/2024
	Benchmark: Funding / hiring / planning for after-school tutoring program	**Date:** 11/01/2024
	Benchmark: Begin after-school tutoring program	**Date:** 12/02/2024
	Benchmark: Analyze winter STAR results to evaluate effectiveness of tutoring program and refine list of participating students	**Date:** 01/24/2025
	Benchmark: Planning for summer literacy camp	**Date:** 05/02/2025
	Benchmark: Begin summer literacy camp	**Date:** 06/02/2025

Activity

Technology supplement (MobyMax, academic software)

Person responsible: School Administrators & LRS / individual teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)	Benchmark(s)	
Summative and Benchmark Data / Classroom Grades	Benchmark: Arrange for use of Freckle for individualized electronic remediation	**Date:** 08/01/2024
	Benchmark: Initiate student use of Freckle for ELA interventions	**Date:** 08/08/2024
	Benchmark: Ongoing monitoring of Freckle use and analysis of student growth data (STAR Reading and classroom grades)	**Date:** 10/11/2024
	Benchmark: Ongoing monitoring of Freckle use and analysis of student growth data (STAR Reading and classroom grades)	**Date:** 01/24/2025
	Benchmark: Evaluate student performance data to determine whether to continue use of Freckle program	**Date:** 05/16/2025

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention with PTIs (part-time instructors)

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $65115.00   **Source of Funding: Title I - PTI Salaries**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Summative and Benchmark Data / Classroom Grades	**Benchmark**: Identify initial list of intervention students based on last year's intervention documentation and Fall STAR assessment results	**Date:** 08/30/2024
	Benchmark: Part-time Interventionists undergo training and work with classroom teachers to establish intervention schedule	**Date:** 09/03/2024
	Benchmark: Begin providing math intervention services to all identified students	**Date:** 09/09/2024
	Benchmark: Begin regular adjustment of list of students receiving math interventions based on data analysis and discussions at monthly RtI / PST meetings	**Date:** 10/04/2024
	Benchmark: Refine list of students receiving math interventions based on	**Date:** 01/10/2025

Activity Measure(s)	Benchmark(s)
	Winter ELA STAR assessment

Activity

Build math Instructional Expertise through PD

Person responsible: School Administrators / Individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource: PD funding provided by the district and the state

Activity Measure(s)	Benchmark(s)	
MRA Survey Results / Summative and Benchmark Data / Classroom Grades	Benchmark: Teacher participation in PD provided by the district (such as Math and Science PLCs)	**Date:** 08/01/2024
	Benchmark: Utilize Curriculum Department and Envision personnel to train, coach, and monitor math instruction practices	**Date:** 08/01/2024
	Benchmark: Use of ongoing observation process to help teachers refine and improve instructional and classroom management techniques	**Date:** 08/08/2024
	Benchmark: Monitor continued adoption of the Envision math curriculum as well as integration of new math instructional materials	**Date:** 08/08/2024
	Benchmark: Teachers finalize individual professional learning plans	**Date:** 10/11/2024

Activity

Data analysis to target instructional resources

Person responsible: School Administrators & LRS / individual teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	Benchmark(s)	
Summative and Benchmark Data / Classroom Grades	Benchmark: Entire instructional staff will analyze results of the ACAP assessment and use the information to inform instruction efforts	**Date:** 08/30/2024
	Benchmark: Begin monthly RtI / PST meetings at which data will be used to identify academic strugglers, identify remediation strategies, and track progress	**Date:** 09/06/2024
	Benchmark: Fall STAR assessment results will be analyzed to help determine the initial list of students to receive external interventions from PTIs	**Date:** 09/06/2024
	Benchmark: Entire instructional staff will analyze results of the Winter STAR assessment and use the information to inform instruction efforts	**Date:** 01/24/2025
	Benchmark: Winter STAR assessment results will be analyzed to refine the list of students to receive external interventions from PTIs	**Date:** 01/24/2025
	Benchmark: Entire instructional staff will analyze results of the Spring STAR assessment and use the information to evaluate effectiveness of instruction efforts	**Date:** 05/16/2025

Activity

Technology supplement (MobyMax, academic software)

Person responsible: School Administrators & LRS / individual teachers

Launch Date: 08/01/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource: Freckle provided by district

Activity Measure(s)	Benchmark(s)	
Summative and Benchmark Data / Classroom Grades	Benchmark: Arrange for use of Freckle for individualized electronic remediation	**Date:** 08/01/2024
	Benchmark: Initiate student use of Freckle for math interventions	**Date:** 08/08/2024
	Benchmark: Ongoing monitoring of Freckle use and analysis of student growth data (STAR Math and classroom grades)	**Date:** 10/11/2024
	Benchmark: Ongoing monitoring of Freckle use and analysis of student growth data (STAR Math and classroom grades)	**Date:** 01/24/2025
	Benchmark: Evaluate student performance data to determine whether to continue use of Freckle program	**Date:** 05/16/2025