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#### **Critical Initiative**

Improve teacher/staff relationships among each other.

#### Objective:

Improve climate and culture amongst faculty & staff.

#### <u>Activity</u>

Increased number of teacher get-togethers

Person responsible: Curriculum Leader		Launch Date: 08/01/2024
Required Resource(s):   Financial Resource: Source of Funding:   Other Resource: Time/Effort		
Activity Measure(s)	Benchmark(s)	
Provision of opportunities for relationship-building	Benchmark: Teacher Participation	Date: 05/22/2025
	Benchmark: Enhanced Collaborative Efforts in PLCs	Date: 05/22/2025

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	Critical Initiative
	Identify different times when a faculty/staff member goes above and beyond and recognize them for this.
	Objective:
	Improve climate and culture amongst faculty & staff.

#### <u>Activity</u>

Recognition of faculty/staff

Person responsible: Administration		Launch Date: 08/01/2024
<b>Required Resource(s):</b> Financial Resource: Other Resource:	Source of Funding: 3-MIL fundi	ng for FY 25
Activity Measure(s)	Benchmark(s)	
Provide recognition/"happies" to faculty/staff for going above and beyond	<b>Benchmark</b> : Every faculty/staff member will be given a reward for going above and beyond.	Date: 05/22/2025
	<b>Benchmark</b> : Every faculty/staff member will be praised by administration by EoY.	Date: 05/22/2025

## Spanish Fort High School

#### **Critical Initiative**

Identify faculty/staff with longevity at SFHS

#### Objective:

Improve climate and culture amongst faculty & staff.

#### <u>Activity</u>

Door Signs for faculty/staff

Person responsible: Administration	Launch Date: 08/01/2024		
Required Resource(s):			
Financial Resource: Other Resource:	Source of Funding: 3-MIL funding, already approved for FY 25		
Activity Measure(s)	Benchmark(s)		
Recognition of years of service to SFHS	<b>Benchmark</b> : Teachers with 5, 10, 15, 20+ years of service to SFHS will be awarded a door sign.	Date: 05/22/2025	

# Spanish Fort High School

Critical Initiative
Place every student with an IEP in Advisory (intervention period) with their case manager.
<b>Objective:</b> Increase the overall composite scores for students with an IEP

#### <u>Activity</u>

Provision of time for case managers to assist CL

Person responsible: Administration		Launch Date: 08/01/2024
Required Resource(s):		
Financial Resource: Other Resource:	Source of Funding: N/A	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Daily intervention/mentorship	Benchmark: Every student	Date: 05/22/2025
opportunities for students with IEPs	with an IEP will be in an	
	Advisory with case manager	

#### Critical Initiative

While in Advisory, students will use CERT and the new JumpStart Test Prep to build their ACT skills while their case manager monitors their progress.

#### **Objective:**

Increase the overall composite scores for students with an IEP

#### <u>Activity</u>

Campus-wide implementation of CERT/JS

Person responsible: Curriculum Leader		Launch Date: 08/01/2024
<b>Required Resource(s):</b> Financial Resource: Other Resource:	Source of Funding: County-Pro	ovided Programs
Activity Measure(s)	Benchmark(s)	
Provision of time through Advisory for teachers to use CERT/JumpStart	Benchmark: Every student will use CERT/JS to prepare	Date: 05/22/2025

for high-stakes testing

#### **Critical Initiative**

Identify rewards this sub-group is most interested in so we can set goals in Advisory and reward them for meeting this goal.

#### Objective:

Increase the overall composite scores for students with an IEP

#### <u>Activity</u>

Rewards for this subgroup who meet their goals.

Person responsible: Administration	Launch Date: 08/01/2024	
Required Resource(s):		
Financial Resource: Other Resource:	Source of Funding: 3-MIL funding for rewards, already approved for FY 25	
Activity Measure(s)	Benchmark(s)	
Provide rewards for students who meet their goals.	<b>Benchmark</b> : Using Advisory time, allow Juniors to set their own ACT Goals, then provide rewards for those who meet these goals.	Date: 05/22/2025

### Spanish Fort High School

### **Critical Initiative**

Create a mentorship program for identified African American bubble students.

#### Objective:

Increase the overall composite scores for African American students

#### <u>Activity</u>

Mentorship Advisory

Person responsible: Administration/Counselors		Launch Date: 08/01/2024
<b>Required Resource(s):</b>		
Financial Resource: Other Resource:	Source of Funding: N/A	
Activity Measure(s)	Benchmark(s)	
Scheduling African American bubble students into strategic Advisories	<b>Benchmark</b> : At the beginning of Quarter 2, Advisory classes will be adjusted based on ACT needs.	Date: 05/22/2025

### Spanish Fort High School

#### **Critical Initiative**

While in Advisory, students will use CERT and the new JumpStart test prep to build their ACT skills.

#### Objective:

Increase the overall composite scores for African American students

#### <u>Activity</u>

Strategic ACT prep using CERT/JS

**Person responsible:** Curriculum Leader/Administration

Launch Date: 08/01/2024

Required Resource(s):   Financial Resource: Source of Funding: County Provided Programs   Other Resource: Source of Funding: County Provided Programs	Activity Measure(s)	Benchmark(s)
	Financial Resource:	Source of Funding: County Provided Programs

Provision of time through Advisory for teachers to use CERT/JumpStart

Benchmark: Every African American bubble student will use CERT/JS to prepare for the high-stakes testing

Date: 08/01/2024

### Spanish Fort High School

### **Critical Initiative**

Identify rewards this sub-group is most interested in so that we can set goals in Advisory and reward them for meeting the goal.

#### Objective:

Increase the overall composite scores for African American students

#### <u>Activity</u>

Rewards for this subgroup who meet their goals

Person responsible: Administration		Launch Date: 08/08/2024
Required Resource(s):		
Financial Resource: Other Resource: 3-MIL funding for rewards, already approved for FY 25	Source of Funding:	
Activity Measure(s)	Benchmark(s)	
Provide rewards for students who meet their goals.	<b>Benchmark</b> : Using Advisory time, allow Juniors to set their own ACT Goals, then provide rewards for those who meet these goals.	Date: 05/22/2025