2024-2025 Magnolia School ACIP Plan

Magnolia School

Critical Initiative

Develop operating systems to build leadership capacity (PLC)

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

PLC/Data meetings

Person responsible: Admin		**Launch Date:** 08/01/2024
Required Resource(s):		
Financial Resource: $0.00	**Source of Funding: NA**	
Other Resource:		

Activity Measure(s)	**Benchmark(s)**	
Monthly data meetings(subs)	**Benchmark**: Continue weekly PLC meetings led by teachers to monitor student achievement and adjust interventions & reteaching	**Date:** 07/31/2025
Strategic Master Schedule to ensure Weekly PLC meetings		

Activity

Grade level data meetings

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Data meeting sign in sheets	Benchmark: BOY Star Benchmarks	**Date:** 09/15/2024
STAR Data		
	Benchmark: MOY Star Benchmarks	**Date:** 02/02/2025
	Benchmark: EOY Start Benchmarks	**Date:** 05/20/2025

Activity

PST/RTI Meetings

Person responsible: Admin	**Launch Date:** 08/28/2024

Required Resource(s):
Financial Resource: Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Rti Data notes	Benchmark: Decrease in the number of students receiving urgent Intervention	**Date:** 02/05/2025
Sign in sheets		
Meeting monthly the last Wednesday		
	Benchmark: Decrease in the number of students receiving urgent Intervention	**Date:** 05/20/2025

Critical Initiative

Invest in personal and professional learning to advance individual growth.

Objective:

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

KAGAN

Person responsible: Admin	**Launch Date:** 07/31/2023

Required Resource(s):

Financial Resource: $7500.00	**Source of Funding: Title 1**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Kagan structures increases positive outcomes for students; increased achievement, improved relationships, and improved classroom climate	**Benchmark**: 3 coaching days provided to faculty	**Date:** 05/20/2025

Activity

Teacher Mentor/Mentee Program

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $0.00

Source of Funding: District

Other Resource: District provides supplement

Activity Measure(s)

Benchmark(s)

Activity Measure(s)	Benchmark(s)	
Pair new teachers with veteran teachers and allow time or planning/mentoring	Benchmark: Increase new teacher proficiency by the end of the first year, thereby improving student achievement	**Date:** 07/31/2024
	Benchmark: Increase new teacher proficiency by the end of the first year, thereby improving student achievement	**Date:** 07/25/2025

Magnolia School

Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

Objective:
Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

Activity

Student Clubs

Person responsible: Admin	**Launch Date:** 09/15/2024

Required Resource(s):

Financial Resource: $0.00   Source of Funding:
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Student perception surveys	**Benchmark**: Student perception surveys	**Date:** 05/20/2025

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program

Person responsible: Admin/HR	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $0.00   **Source of Funding: NA**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Improved employee attendance	**Benchmark**: Provide employees with EAP info at the start of the year and ongoing throughout as needed	**Date:** 05/20/2025

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Parent Advisory Committee
ACIP/Leadership Team

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $0.00	**Source of Funding: NA**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Quarterly PAC meetings	**Benchmark**: Increased feedback from parents to inform school	**Date:** 05/20/2025

Activity

Family Academic Event - Student Led Conferences

Person responsible:	**Launch Date:** 09/16/2024

Required Resource(s):

Financial Resource: $4250.88	**Source of Funding: Title 1**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Students will share highlights of personal and academic goals that have been collected through out the year	Benchmark: Increase parent participation that fosters community engagement with all stakeholders	**Date:** 05/20/2025

Critical Initiative

Adopt a research based school-wide operating system which promotes a supportive school environment, student engagement, and staff satisfaction

Objective:
Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helpers

Person responsible:		Launch Date: 08/01/2024
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		

Activity Measure(s)	Benchmark(s)	
Peer Helpers	**Benchmark**: FIND OUT THIS	**Date:** 05/20/2025

Magnolia School

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

Objective:

Objective: Increase student achievement in all academic areas with a focus on reading and math.

Activity

Centervention

Person responsible: Admin/Teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $3650.00 | **Source of Funding:** Local

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Students will improve social & emotional skills. Programs gathers data to monitor progress & include supplemental lessons to reinforce learning.	**Benchmark**: Decrease in discipline referrals	**Date:** 05/20/2025
	Benchmark: increased support for students therefore leading to improve achievement and leadership opportunities for students	**Date:** 05/20/2025

Activity

Part time behavior teacher to manage our ISS

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $30600.00

Source of Funding: City of Foley

Other Resource:

Activity Measure(s)

ISS - Initiating Student Success. Provide behavioral supports/interventions to students in educational environment in which students succeed academically and socially. To implement an effective behavioral intervention program in Grades 2-6 using the designated resources

Benchmark(s)

Benchmark: decreased discipline referrals

Date: 05/20/2025

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

Objective:

Objective: Increase student achievement in all academic areas with a focus on reading and math.

Activity

PTI's/Intervention Teachers

Person responsible: Admin/Instructional Coach		**Launch Date:** 08/01/2024
Required Resource(s): **Financial Resource:** $190020.25 **Other Resource:**	**Source of Funding: Title 1**	

Activity Measure(s)	**Benchmark(s)**	
PTI Schedule for Reading Intervention	**Benchmark**: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025
2 Full Time Reading Intervention Teachers		

Activity

PLC/Data Meetings
Funding/stipends for subs

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $3549.55   **Source of Funding: Title 1**

Other Resource: $ is for subs

Activity Measure(s)	**Benchmark(s)**	
Monthly data meetings	Benchmark: 2% student increase in Math Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025
LETRS PD for teachers		
Phonics 1st PD for teachers		
	Benchmark: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Activity

Read Naturally

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $3650.00	**Source of Funding: Local**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Read Naturally will be used for teacher centers to build fluency, increase accuracy, & promote comprehension	Benchmark: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Activity

Go Pebble/Library Books

Person responsible: Admin/Librarian	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $2599.00	**Source of Funding: Title 1**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
GoPebble and literacy boosts engagement and fosters independent learning in core subject areas	Benchmark: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

Objective:

Objective: Increase student achievement in all academic areas with a focus on reading and math.

Activity

PLC/Data Meetings
Stipends for subs

Person responsible: Admin/Instructional Coach	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: $3549.55
Other Resource: $ is for subs

Source of Funding: Title 1

Activity Measure(s)	**Benchmark(s)**	
Monthly data meetings	**Benchmark**: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025
	Benchmark: 07/26/2024 2% student increase in Math Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Activity

MATH PTI

Person responsible: Admin	**Launch Date:** 08/01/2025

Required Resource(s):

Financial Resource: $35507.14   **Source of Funding: City of Foley**

Other Resource: City Funding provides 2
MATH PTI=38,760

Activity Measure(s)	**Benchmark(s)**	
PTI Schedule for Math Intervention & Teacher 4th Grade Teacher	Benchmark: 2% student increase in Math Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Activity

Go Pebble

Person responsible: Admin	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:**

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Go Pebble	Benchmark: 2% student increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Critical Initiative

Increase achievement and growth of special education students on local and state level benchmarks and assessments (ACAP, STAR, WIDA) through best practices and research-based strategies.

Objective:

Objective: Increase student achievement in all academic areas with a focus on reading and math.

Activity

Utilization of Additional Part time Sped Teacher

Person responsible: Administration	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource:

Other Resource: 19, 380 Funding is provided through our City of Foley Educational Enrichment

Source of Funding: City Funds

Activity Measure(s)	**Benchmark(s)**	
Schedule for SPED Teacher	**Benchmark**: 2% students identified as receiving sped services increase in Reading Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025
STAR Results for Special Education Students		
	Benchmark: 2% students identified as receiving sped services increase in Math Achievement from Fall to Spring Assessment as evidenced by STAR	**Date:** 05/20/2025

Activity

Identify/support SpEd chronic absent students

Person responsible: Teachers and Administration	**Launch Date:** 03/03/2025

Required Resource(s):

Financial Resource: $0.00
Other Resource: None required at this time

Source of Funding:

Activity Measure(s)

List of Identified students

Daily Attendance Reports

Documentation of parent contact log

Attendance rate remains the same or increases after March 1

Benchmark(s)

Benchmark: Identified Students overall attendance percentage is at least at State average

Date: 05/20/2025

Activity

Provide PD for SpeED Inclusive Practices

Person responsible: ALSDE and Elementary Curriculum	**Launch Date:** 08/01/2025

Required Resource(s):

Financial Resource:

Source of Funding: District

Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Completion of Training Documentation	Benchmark: Provide documentation of trainings that was initiated in May 2024	**Date:** 05/20/2025
Implementation of Practices - Walkthroughs		

Activity

Utilize Read Naturally for Identified Students

Person responsible: Special Education & General Education Teachers	**Launch Date:** 08/01/2024

Required Resource(s):

Financial Resource: **Source of Funding:** State Allocated Funds
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
STAR End of Score Reports	Benchmark: 2% students identified as receiving sped services increase in Reading Achievement from Fall to Spring Assessment as	**Date:** 05/20/2025
Program Reports	evidenced by STAR	

Activity

Provide Math Intervention with PTI

Person responsible: Administration, Spe Ed Teachers, PTI	**Launch Date:** 08/27/2024

Required Resource(s):

Financial Resource: **Source of Funding:** City Funds
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
STAR Math Reports	Benchmark: 2% increase in Star math proficiency levels for identified students	**Date:** 05/20/2025