

### Critical Initiative

Develop operating systems to build leadership capacity (PLC)

**Objective:**

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

### Activity

Strategic Master Schedule

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/15/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Master schedule adherence with defined grade level intervention times for reading (K-6) and math (3-6); Enrichment and PE times scheduled back to back for Macro PLC Planning sessions of 85 minutes; Uninterrupted instructional blocks for Reading/ELA and Math.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

# Activity

## Structure & Guidance for PLC Meetings

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/15/2024

**Required Resource(s):**

**Financial Resource:** \$38757.60  
**Other Resource:**

**Source of Funding:** Title I - Subs for PLCS

**Activity Measure(s)**

Grade Levels and Vertical Math PLT (OGAP/4DX Pilot Cohort 2) will follow the Professional Learning Communities Model using the 4 Driving Questions to guide planning for instruction and intervention. The Structure allows for teachers to be relieved from classrooms for an additional 45 minutes for PD.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025. **Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025. **Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025. **Date:** 05/19/2025

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### Critical Initiative

Invest in personal and professional learning to advance individual growth.

**Objective:**

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

### Activity

Mentoring Program for New/Novice Teachers

**Person responsible:** Administration, Mentees (years 1-3/new), Mentors

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Mentor Teachers meeting qualifications will be paid a stipend from the District

**Source of Funding:**

**Activity Measure(s)**

Mentee/Mentor program meets each month to provide guidance and set expectations for success.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

**Benchmark:** Decrease

**Date:** 05/23/2025

**Activity Measure(s)**

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**Benchmark(s)**

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number of infractions by 2%  
from 192 incidents in 2023-  
2024 to no more than 188  
incidents in 2024-2025.

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# Activity

## Prescriptive Professional Development

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

### Required Resource(s):

**Financial Resource:** \$57200.00  
**Other Resource:** \$33,500 from 3 Mill Budget for Kagan Coaching, PLCs at Work Institute, Leader in Me, OGAP

**Source of Funding:** Title I - LIM, Kagan, Ron Clark, CLAS, PLCs at Work

### Activity Measure(s)

Prescriptive Professional Development will include weekly PLCs for classroom and SPED teachers, Coaching Cycles for K-3rd grade teachers, LIM Coaching and Community PD Days for Lighthouse Team Members, onsite Coaching for Kagan, Ron Clark, OGAP, CLAS Conference, and PLCs@Work Institute.

### Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

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**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

**Date:** 05/23/2025

# Activity

## Leader in Me Framework for School Improvement

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

### Required Resource(s):

**Financial Resource:** \$1520.90

**Other Resource:** \$5,500 3 Mill Budget - Leader in Me Annual Membership Fee  
\$5,000 Strawberry Fundraiser -Celebrations

**Source of Funding:** Title I Funds - Instructional Supplies for Leadership Notebooks

### Activity Measure(s)

Lighthouse Team Agendas/Minutes, Leadership Notebooks (teachers and students), WIGs with 4DX, Student Leadership Roles, & Leadership Assemblies/Parades each month

### Benchmark(s)

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

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**Date:** 05/19/2025

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**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

**Date:** 05/23/2025

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2024-2025 school year.

**Date:** 05/23/2025

### Critical Initiative

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

**Objective:**

Provide instruction and best practice strategies for schools to equip students with knowledge and skills for college, career and workforce.

### Activity

Cross-Curricular Instruction

**Person responsible:** Administrators,  
All Teachers, STEAM Lab Instructor

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$29000.00

**Source of Funding:** 3 Mill Tax

**Other Resource:**

**Activity Measure(s)**

Cross-Curricular Instruction: Concept Boards, STEM/STEAM Units, STEAM Lab, Project-Based Learning, ELA Integration

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

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**Date:** 05/19/2025

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**Date:** 05/19/2025

# Activity

## Career Exploration

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$5000.00

**Source of Funding:** 3 Mill Tax

**Other Resource:** Additional Club material coming from Strawberry Festival Fundraiser as needed

**Activity Measure(s)**

**Benchmark(s)**

Career Exploration: Future Teachers Club, STEAM Club, Various Clubs offered by teachers to support career interests, First Responder Visits, Various Guest Speakers/Programs, Club Materials, Career Day

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

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**Date:** 05/19/2025

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## Activity

### Student Jobs

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**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/07/2024

**Required Resource(s):**

**Financial Resource:** \$300.00

**Other Resource:**

**Source of Funding:** Strawberry Festival Fundraiser

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**Activity Measure(s)**

Classroom Roles and Leadership Roles: Including leadership roles within the classroom to maintain a positive culture and school-wide leadership roles for students to have an avenue to serve the school as greeters, bus/carline helpers, breakfast crew, lost and found, groundskeepers, flag corp, etc.

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**Benchmark(s)**

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

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**Date:** 05/23/2025

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### Critical Initiative

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement and staff satisfaction.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

### Activity

Establish Attendance/PBIS/Discipline/Safety Plans

**Person responsible:** All Certified & Classified Employees, SRO, Parents

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$5000.00  
**Other Resource:**

**Source of Funding:** Strawberry Festival Fundraiser

**Activity Measure(s)**

Establish Attendance, PBIS/Discipline, and Safety Plans: Provide training for teachers and staff during preservice days to have consistent implementation of plans; provide students with PBIS rewards and recognition throughout each quarter; plan celebrations for students meeting goals.

**Benchmark(s)**

**Benchmark:** Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

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**Date:** 05/23/2025

# Activity

Data Analysis during PLCs

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Data Analysis during PLCs: Academic, Attendance, & Discipline Data

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

**Date:** 05/23/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

## Activity

Multi-Tiered Behavior Supports for Students-MTSS

**Person responsible:** Administrators, All Teachers, Interventionists

**Launch Date:** 08/01/2024

### **Required Resource(s):**

**Financial Resource:**

**Other Resource:** Project Success Program Unit and Instructional Aide provided by District

**Source of Funding:**

### **Activity Measure(s)**

Multi-Tiered Supports for Students (MTSS) to Promote Positive Climate and Culture: LIM, Peer Helpers, Counseling Program, Project Success Program

### **Benchmark(s)**

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

**Date:** 05/23/2025

## Activity

Student Engagement PD and Vertical PLC

**Person responsible:** Administrators and Teacher Cohorts 1 & 2

**Launch Date:** 08/01/2024

### **Required Resource(s):**

**Financial Resource:** \$5500.00

**Other Resource:**

**Source of Funding:** 3 Mill Funds for PD Supplies

### **Activity Measure(s)**

Kagan supplies and materials for implementation, Solution Tree (PLC) materials, Brainspring (curriculum support materials)

### **Benchmark(s)**

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

Benchmark: Decrease number of infractions by 2% from 192 incidents in 2023-2024 to no more than 188 incidents in 2024-2025.

**Date:** 05/23/2025

### Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

### Activity

Involve Parents/Caregivers in School Improvement

**Person responsible:** Administrators, Teachers, and Parents

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Continuous Improvement Cycle  
Involving Parents/Caregivers in ACIP Meetings, Quarterly PAC Meetings, and Volunteer Meetings

**Benchmark(s)**

**Benchmark:** Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering .

**Date:** 05/23/2025

# Activity

## Family Involvement Outreach Events

**Person responsible:** Administrators, Teachers, Parents, Students

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$2123.31

**Source of Funding:** Title I - Postage, One Book/One Loxley

**Other Resource:** Strawberry Festival Fundraiser to pay for meals for family nights and supplies for activities

**Activity Measure(s)**

**Benchmark(s)**

Family Involvement Outreach: Communications, Fall Leaders Night, Winter STEAM Night, Parent Meetings, Parent Conferences, One Book, One Loxley, Attendance Tracking through Daily Agendas (Parenting, Instructional Materials, & Resources for Home-School Communications and Parenting Workshops/Meetings)

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

Benchmark: Increase the number of parents attending quarterly PAC meetings, parent engagement nights in fall and winter, and parents volunteering.

**Date:** 05/23/2025

### Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

### Activity

Employee Assistance Program

**Person responsible:** Human Resources, Admin, and All Employees

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:** Provided by the District

**Source of Funding:**

**Activity Measure(s)**

Employees may reach out to the Employee Assistance Program as needed throughout the school year. This is a service provided by the District for the overall health of its employees.

**Benchmark(s)**

**Benchmark:** Increase teacher retention rate.

**Date:** 07/31/2025

# Activity

## Mentoring Program for New/Novice Teachers

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:**

**Activity Measure(s)**

**Benchmark(s)**

Assign every teacher within the first 3 years, teachers new to Baldwin County, and teachers new to Loxley Elementary School with a mentor. Hold Mentor/Mentee meetings once a month and have mentors track one-on-one mentoring meetings on a log. District will supplement with stipend.

Benchmark: Increase teacher retention rate.

**Date:** 07/31/2025

### Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking and reflection.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

Leadership Notebooks

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Teachers and students will build and maintain a leadership notebook to include goal setting, tracking, reflections, strategies, and celebrations throughout the school year. Students will use their notebooks to conduct a student-led conference with either peers, teachers, or parents/caregivers.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/23/2025

# Activity

## Student Celebration of Accomplishments

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/07/2024

**Required Resource(s):**

**Financial Resource:** \$2000.00

**Other Resource:**

**Source of Funding:** Strawberry Festival Fundraiser

**Activity Measure(s)**

Students will celebrate reaching goals for behavior, attendance, and academics throughout the school year: attendance monthly, academics quarterly, behavior quarterly. Students will track accomplishments in leadership notebooks and share progress in peer, teacher, and parent/caregiver conferences.

**Benchmark(s)**

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**Date:** 05/19/2025

Benchmark: Increase average daily attendance from 94% in 2023-2024 to 95% in 2024-2025.

**Date:** 05/21/2025

Benchmark: 100% of students will engage in a student-led conference with either peers, teachers, or parents/caregivers during the 2024-2025 school year.

**Date:** 05/19/2025

### Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

ELA PLCs for Planning/Assessment/Response

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Horizontal PLCs meet weekly in PLCs to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount twice per month.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

**Date:** 05/19/2025

**Benchmark:** Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

# Activity

## Strategic Instruction to Engage/Assess Students

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/07/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

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**Date:** 05/23/2025

# Activity

## MTSS Research/Standards-Based ELA Intervention

**Person responsible:** Administrators, All Teachers, & PTIs

**Launch Date:** 08/08/2024

**Required Resource(s):**

**Financial Resource:** \$28260.75  
**Other Resource:** \$62,000 3 Mill PTIs (2)

**Source of Funding:** Title Funds for PTIs (1)

**Activity Measure(s)**

Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

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## Activity

Supplemental Materials/Resources/Copier for ELA

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:** \$3250.00

**Other Resource:** \$5,000 - 3 Mill Funds for copies, instructional supplies, poster maker, color printer ink

**Source of Funding:** Title I - Equipment Services (1/2 Copier funds)

**Activity Measure(s)**

Teachers will utilize funds for PD materials, copier and color printer supplies, classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Early Lit/Reading STAR End of Year Assessment from 56% in 2024 to 59% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on ELA ACAP Summative from 60% in 2024 to 63% in 2025.

**Date:** 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

### Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

Math PLCs for Planning/Assessment/Response

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/15/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Horizontal PLCs meet weekly in PLCs to plan for standards-based instruction, common assessments, and how they will design interventions and enrichment to meet students' needs. Subs will be provided to extend planning to double amount twice per month.

**Benchmark(s)**

**Benchmark:** Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

**Benchmark:** Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

# Activity

## Strategic Instruction to Engage/Assess Students

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

Teachers will plan for standards-based instruction, assessment, and response (intervention/enrichment) using the PLC model and MTSS Framework embedded in a culture of high student engagement utilizing strategies they learned during prescriptive PD sessions.

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

# Activity

## MTSS Research/Standards-Based Math Intervention

**Person responsible:** Administrators, All Teachers, and PTIs

**Launch Date:** 08/08/2024

**Required Resource(s):**

**Financial Resource:** \$28260.75

**Other Resource:** \$62,000 3 Mill PTIs (2)

**Source of Funding:** Title Funds for PTIs (1)

**Activity Measure(s)**

Using the PLC Model and MTSS Framework, admin, teachers, and PTIs, will plan for standards-based tier 2 and tier 3 interventions using approved research-based programs. PST meetings will be held monthly to assess progress and make revisions/additions to intervention plans as needed.

**Benchmark(s)**

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

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**Date:** 05/23/2025

## Activity

Supplemental Materials/Resources/Copier for Math

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

### Required Resource(s):

**Financial Resource:** \$3250.00

**Other Resource:** \$5,000 - 3 Mill Funds for copies, instructional supplies, poster maker, color printer ink

**Source of Funding:** Title I - Equipment Services (1/2 Copier funds)

### Activity Measure(s)

Teachers will utilize funds for PD materials, copier and color printer supplies, classroom instructional supplies to supplement research & standards-based instruction, intervention, and enrichment.

### Benchmark(s)

Benchmark: Increase percentage of students proficient on Math STAR End of Year Assessment from 61% in 2024 to 64% 2025.

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Benchmark: Increase percentage of students proficient on Math ACAP Summative from 36% in 2024 to 39% in 2025.

**Date:** 05/19/2025

Benchmark: Decrease the retention rate from 2% (10 of 482 students retained) in 2023-2024 to 1.5% for 2024-2025.

**Date:** 05/23/2025

### Critical Initiative

Increase achievement and growth of identified subgroup.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

Special Education/General Education Collaboration

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**  
**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

During weekly PLCs, quarterly Data Meetings, and daily Common Planning, GenEd and SPED teachers will intentionally plan for filling gaps and providing interventions within the general education setting and the resource room setting. Substitutes are provided for SPED teachers for extended planning.

**Benchmark(s)**

**Benchmark:** Increase percentage of SPED students proficient on ELA ACAP Summative from 20% in 2024 to 23% in 2025.

**Date:** 05/19/2025

**Benchmark:** Increase percentage of SPED students proficient on Math ACAP Summative from 10% in 2024 to 13% in 2025.

**Date:** 05/19/2025

# Activity

## MTSS/RTI Supports & Accommodations in GenEd

**Person responsible:** Administrators and All Teachers

**Launch Date:** 08/01/2024

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

SPED students will be provided all tiers within RtI framework in addition to minutes of specialized instruction within the SPED Resource Room. GenEd teachers and Part-time Interventionists will provide Tier 2 & Tier 3 interventions. GenEd teachers will support with IEP accommodations in Tier 1.

**Benchmark(s)**

Benchmark: Increase percentage of SPED students proficient on ELA ACAP Summative from 20% in 2024 to 23% in 2025.

**Date:** 05/19/2025

Benchmark: Increase percentage of SPED students proficient on Math ACAP Summative from 10% in 2024 to 13% in 2025.

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