

Critical Initiative

Integrate leadership and life-skills into content areas.

Objective:

Equip students with the knowledge and skills necessary to enter college, career, and workforce

Activity

Student Leadership

Person responsible: K-6 Teachers

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Make connections with learning through real and relevant experiences and instruction. This can be done through guest speakers, demonstrations, field trips, simulations, and a variety of other ways. Reflect on learning to increase understanding and mastery.

Benchmark: Teachers bring examples of authentic learning activities from 1st semester to Jan. 2nd PD.

Date: 01/07/2025

Activity

Culture and Leadership PLC

Person responsible: Administrators and PLC

Launch Date: 07/01/2023

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Teachers and admin will form a culture and leadership PLC to specifically address growing school culture and creating student and staff leadership opportunities.

Benchmark: Culture and Leadership PLC will collect data on staff, student, and community perceptions of 1st semester activities.

Date: 01/07/2025

Critical Initiative

Adopt a research-based schoolwide operating system which promotes supportive school environment, student engagement, and staff satisfaction.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helper Curriculum/Liberty Legacy

Person responsible: Counselor and Peer Helper Sponsor

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource:
Other Resource: Jennifer Claire Moore Foundation

Source of Funding:

Activity Measure(s)

Working with the students in our school assist others using the Peer Helper curriculum. Additionally, the Liberty Legacy program is used to promote leadership through their year-long program. Both programs have progress monitoring tools.

Benchmark(s)

Benchmark: End of year summary of training and peer helper activities.

Date: 05/22/2025

Activity

Culture and Leadership PLC

Person responsible: Admin and PLC Members

Launch Date: 07/01/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

A Culture and Leadership PLC will be established to continue to grow the positive cultures and climate at FEES. The PLC will develop strategies to improve student and community involvement as well as teacher welfare and morale.

Benchmark(s)

Benchmark: The PLC will collect survey data to assess student and community involvement and teacher morale.

Date: 01/07/2025

Critical Initiative

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Culture and Relationships

Person responsible: Administration and Teachers

Launch Date: 08/10/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Continue increasing parental involvement through activities on each grade level. Promote activities at school and include parents and stakeholders (ie programs, guest speakers, demonstrations, fundraisers, community activities, family nights) and utilize live-streaming to allow maximum participation

Benchmark(s)

Benchmark: Track data of engagement online and engagement on campus.

Date: 01/07/2025

Activity

Culture and Leadership PLC

Person responsible: Administration and PLC Members, K-6 Teachers

Launch Date: 07/01/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

The Culture and Leadership team will develop strategies and opportunities to build inclusive relationships with students, families and other stakeholders such as Open House and Fall Festival.

Benchmark(s)

Benchmark: The Culture and Leadership PLC will collect survey data from stakeholders on school-community relationships.

Date: 01/07/2025

Activity

Attendance Incentive Program

Person responsible: K-6 Teachers and Administration

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Our whole staff will develop a school-wide attendance incentive to decrease the level of chronic absenteeism at the school. Admin will also call home and provide transport for those students who are frequently absent.

Benchmark(s)

Benchmark: Examine attendance data mid-year to determine effectiveness of activities.

Date: 01/07/2025

Critical Initiative

Provide all employees access to mental, social, and cognitive resources.

Objective:

Provide an environment within the school that promotes a positive climate and culture.

Activity

Employee Assistance Program (EAP)

Person responsible: Administration

Launch Date: 08/10/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Support employees through the EAP and Uprise. Make employees aware of resources and provide opportunities for them to be made available. Monitor employees to determine the next steps in assisting them in their specific journey.

Benchmark(s)

Benchmark: Summary of communication with staff regarding EAP at meetings and conferences.

Date: 05/22/2025

Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking, and reflection.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Student reflection/goals

Person responsible: K-6 teachers

Launch Date: 08/09/2022

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Involve students in examining their own data (Star, ACAP) and setting goals for their mid and end of year achievement.

Benchmark(s)

Benchmark: Grade-levels to discuss progress towards student-set goals after Star mid-year progress monitoring.

Date: 01/07/2025

Activity

Grade Level PLCs

Person responsible: K-6 Teachers and Administration

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Grade Level PLCs will examine student data and assessments in order to help guide instruction and improve student learning. Teachers will discuss helpful strategies with specific students thus raising student buy-in and achievement.

Benchmark(s)

Benchmark: Grade-Level PLCs will examine the impact on student achievement data mid-year.

Date: 01/07/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/30/2025

Activity

Science Pre-Post Test

Person responsible: Instruction Coaches and Teachers

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

A 4th grade-level science pre-test will be developed and administered to 4th grade students to allow students to see their growth in science throughout the year.

Benchmark(s)

Benchmark: Administer post-test and examine data with students and as a 4th grade team.

Date: 02/28/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Critical Initiative

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Small Group Instruction for Tier III Reading/Math

Person responsible: Part-Time Interventionists

Launch Date: 09/05/2022

Required Resource(s):

Financial Resource: \$19000.00
Other Resource:

Source of Funding: 3mil

Activity Measure(s)

PTIs will work with Tier III students using intervention tools that specifically meet the students' deficits. Progress monitoring using STAR/intervention progress monitoring and discussed in RTI.

Benchmark(s)

Benchmark: RTI Teams will discuss impact on student Star scores and other progress monitoring tools.

Date: 01/08/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Activity

4th Grade Science Push-In

Person responsible: Instructional Coach and
4th Grade Teachers

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Our instructional coach will provide intensive hands-on science instruction to each 4th grade class on a weekly basis. This will be co-taught with class teachers to build teacher capacity for science instruction.

Benchmark(s)

Benchmark: Teachers and the instructional coach will examine pre- and post-test data to examine effectiveness of strategy prior to ACAP

Date: 02/28/2025

Activity

Grade-Level PLCs and Data Meetings

Person responsible: K-6 Teachers, Coaches, and Administrators

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Teachers and administrators will meet in bi-weekly PLCs to examine student learning and develop potential strategies to improve student learning. Grade-level data meetings will provide an opportunity to reflect on effective practices and areas for growth.

Benchmark(s)

Benchmark: Teachers, coaches, and administrators will examine MOY data to determine level of growth.

Date: 01/08/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Activity

Interventionist focused on ELL students

Person responsible: Interventionist and Teachers

Launch Date: 08/01/2023

Required Resource(s):

Financial Resource: \$80000.00

Other Resource:

Source of Funding: 3 mil

Activity Measure(s)

Intervention teacher with ELL and reading specialist background will focus on ELL student intervention to build reading skills and student achievement.

Benchmark(s)

Benchmark: Teachers, interventionist, and coaches will examine progress monitoring to determine effectiveness.

Date: 01/08/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Activity

Coaching Services

Person responsible: Coaches and Teachers

Launch Date: 08/09/2023

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Coaches will encourage coaching sign-ups and provide coaching, collaboration, and co-teaching services to teachers to build capacity and efficacy in reading instruction.

Benchmark(s)

Benchmark: Teachers and coaches will examine MOY progress monitoring data to determine effectiveness.

Date: 01/08/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Critical Initiative

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research based-strategies.

Objective:

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Small Group Instruction for Tier III Students

Person responsible: Part-Time Interventionists

Launch Date: 09/05/2022

Required Resource(s):

Financial Resource: \$19000.00
Other Resource:

Source of Funding: 3mil

Activity Measure(s)

PTIs will work with Tier III students using intervention tools that specifically meet the students' deficits. Progress monitoring using STAR/intervention progress monitoring and discussed in RTI.

Benchmark(s)

Benchmark: Ongoing progress-monitoring through Star and other monitoring tools. Mid-year Star data will be examined to determine effectiveness.

Date: 01/08/2025

Benchmark: EOY Data Meeting to determine effectiveness and plan next steps

Date: 04/21/2025

Activity

Coaching services for all math teachers

Person responsible: K-6 Teachers and Coaches		Launch Date: 08/09/2023
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Coaches will encourage coaching sign-ups and provide coaching, collaboration, and co-teaching services to teachers to build capacity and efficacy in math instruction.	Benchmark: 01/02/2024 Teachers, coaches, and admin will examine MOY Star data and coaching feedback to determine effectiveness.	Date: 01/08/2025
	Benchmark: EOY Data Meeting to determine effectiveness and plan next steps	Date: 04/21/2025

Activity

Interventionist focused on ELL students

Person responsible: Interventionist and Teachers		Launch Date: 08/01/2023
Required Resource(s):		
Financial Resource: \$80000.00	Source of Funding: 3 mil	
Other Resource: (same unit as above)		
Activity Measure(s)	Benchmark(s)	
Intervention teacher with ELL and reading specialist background will focus on ELL student intervention to build math skills and raise student achievement.	Benchmark: Interventionist, coaches, and teachers will examine MOY progress monitoring to determine effectiveness.	Date: 01/08/2025
	Benchmark: EOY Data Meeting to determine effectiveness and plan next steps	Date: 04/21/2025