

Critical Initiative

On Track

Develop a process for parent volunteers on school committees

Objective:
Improve parental involvement and communication

Meeting held on August 6 for sign ups; first Title I meeting held on August 29.

Activity

Warrior Night

Person responsible: Principal

Launch Date: 08/06/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Communicate to parents about school committees and have volunteer sign up forms.

Benchmark(s)

Benchmark: Reflect on parent feedback and questions from meeting to address issues and revise for next school year.

Date: 08/12/2024

Critical Initiative

On Track

Communicate with parents through multiple modes including technology and in-person meetings.

Have sent out parent newsletters each Friday and have held the 1st quarter Title 1 Parent Meeting

Objective:

Improve parental involvement and communication

Activity

Weekly parent newsletters

Person responsible: Registrar

Launch Date: 08/09/2024

Required Resource(s):

Financial Resource: \$408.00

Source of Funding: Title I

Other Resource: Weekly newsletter sent out to families with information and upcoming events.

Activity Measure(s)

Newsletters published weekly through social media to include important school information and upcoming events.

Benchmark(s)

Benchmark: quarterly review of newsletters and parents accessing through social media

Date: 10/18/2024

Activity

Quarterly Title I parent meetings

Person responsible: Principal/Asst. Principal

Launch Date: 08/29/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Document attendance with sign in sheet

Benchmark(s)

Benchmark: Minutes, sign ins and agendas from quarterly meetings and parent responses to annual survey for improved involvement.

Date: 05/22/2025

Critical Initiative

On Track

Special education teachers will teach math intervention and guiding reading to identified special education students.

Objective:

Increase percentage of special education students scoring proficient in ELA and math on 2025 ACAP.

Teachers completed professional learning and are instructing students and monitoring progress.

Evidence-Based Practice Citation

Master schedule and special education student schedules.

Activity

Professional learning for special ed teachers

Person responsible: Special education teachers

Launch Date: 07/30/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Special education teachers participate in district professional learning for guided reading and math intervention.

Benchmark(s)

Benchmark: Sign ins and agendas from professional learning participation at district level

Date: 08/08/2024

Activity

Designated time in the master schedule.

Person responsible: Registrar and Admin

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Benchmark: Assess through PLC team meetings and student data review at semester to determine if changes needed.

Date: 12/20/2024

Critical Initiative

On Track

During AF special education students will work on school-wide AF interventions, or targeted academic needs per content area.

Special education students have been doing the same AF interventions as the rest of the student body.

Objective:

Increase percentage of special education students scoring proficient in ELA and math on 2025 ACAP.

Evidence-Based Practice Citation

Academic Focus plan.

Activity

Master schedule time and monitor

Person responsible: Teachers/Admin

Launch Date: 08/09/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Students assigned to AF in master schedule. Teachers track movement of students weekly for interventions. Track data through STAR and ACAP and school common assessments, grades.

Benchmark(s)

Benchmark: Assess through PLC team meetings and student data review at semester to determine if changes needed.

Date: 12/20/2024

Critical Initiative

On Track

Spiral learning in math and ELA for all students.

Objective:

Increase percentage of student proficiency in math and student growth in ELA of all students.

We have been using bellringers to spiral learning from the previous week to cover standards that students struggled with.

Evidence-Based Practice Citation

Teacher bell ringers

Activity

Bellringer activities

Person responsible:

Launch Date: 08/08/2024

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Teachers will spiral learning using bell ringers of released ACAP and PA test items and monitor through grades and student performance on common assessments.

Benchmark(s)

Benchmark: Through admin walkthroughs and observations monthly to determine use and impact of bell ringer activities.

Date: 05/22/2025

Critical Initiative

On Track

Provide all students opportunities for intervention and extension.

Objective:

Increase percentage of student proficiency in math and student growth in ELA of all students.

Tutoring begins September 9; schedule established and monitoring student attendance. PTIs pulling students for O's 3 days/week and bubble kids 3 days/

Evidence-Based Practice Citation

Academic Focus Schedule/PTI Schedule

Activity

Before and After School Academic Opportunities

Person responsible: Admin/Teachers

Launch Date: 09/09/2024

Required Resource(s):

Financial Resource: \$9129.57

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Google Form which includes student sign in

Benchmark(s)

Benchmark: quarterly review of student attendance to tutoring sessions and impact on grades

Date: 10/18/2024

Activity

Flexibly group students during AF

Person responsible: Teachers/Admin

Launch Date: 08/09/2024

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding:

Activity Measure(s)

Students flexibly grouped daily by content area for reteaching or extension of learning.

Benchmark(s)

Benchmark: Monitor student progress quarterly through PLC team meetings and adjust form and process as needed with input from teachers.

Date: 05/22/2025

Activity

Lumos Learning

Person responsible: Admin/Teachers

Launch Date: 09/20/2024

Required Resource(s):

Financial Resource: \$4667.86

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Lumos Learning ACAP practice assessments and personalized study plans; ACAP scores in ELA and math

Benchmark(s)

Benchmark: Administrator training in September; teacher training in October; PTIs will use resources with bubble students weekly

Date: 03/31/2025

Benchmark: administer practice assessment and student learning paths then second assessment in March prior to ACAP

Date: 01/31/2025

Activity

Student Intervention

Person responsible: Admin/Teachers/PTIs

Launch Date: 08/12/2024

Required Resource(s):

Financial Resource: \$42168.28
Other Resource:

Source of Funding: Title I

Activity Measure(s)

PTIs will pull students who have 0's on assignments to ensure completion; measure student grades. PTIs will work with ACAP bubble students in ELA and math; measure ACAP scores.

Benchmark(s)

Benchmark: Monthly review of students completing assignments and determine repeat students to intervene and eliminate barriers to success.

Date: 05/22/2025

Activity

Solution Tree Professional Learning Communities

Person responsible: Admin

Launch Date: 10/15/2024

Required Resource(s):

Financial Resource: \$24162.00
Other Resource: \$1767 state funds- subs for teachers

Source of Funding: Title I

Activity Measure(s)

Sending 4 guiding coalition teachers to PLC at Work conference; Solution Tree consultant on campus professional learning for all certified staff. PLC meetings weekly measurement

Benchmark(s)

Benchmark: Teachers will attend conference in November 2024 and report back to admin and share info with PLC teams.

Date: 12/02/2024
