

**Critical Initiative**

Develop operating systems to build leadership capacity (PLC).

**Objective:**

Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

Professional Learning Community

**Person responsible:** Administration

**Launch Date:** 08/19/2021

**Required Resource(s):**

Financial Resource:

Source of Funding:

Other Resource:

**Activity Measure(s)**

**Benchmark(s)**

Weekly PLC meetings

**Benchmark:** Teachers will meet weekly for PLC time to discuss data and instruction.

**Date:** 05/22/2025

Data Review Meetings

**Benchmark:** Teachers will meet weekly for PLC meetings to discuss data and instruction.

**Date:** 12/19/2024

## Activity

Professional Development for teachers

**Person responsible:** Teachers and Administration

**Launch Date:** 03/03/2024

**Required Resource(s):**

**Financial Resource:** \$10967.07  
**Other Resource:**

**Source of Funding:** Title I

**Activity Measure(s)**

Agenda from PD

**Benchmark(s)**

Benchmark: Teachers will share ideas gained from workshops attended

**Date:** 08/09/2024

## Activity

Professional Development

**Person responsible:** Math teachers and SPED inclusion teachers

**Launch Date:** 10/01/2024

**Required Resource(s):**

**Financial Resource:** \$11000.00  
**Other Resource:**

**Source of Funding:** Title I

**Activity Measure(s)**

Teachers will attend Mathematics at Work sessions. They will supply agenda and plans from work sessions.

**Benchmark(s)**

Benchmark: Teachers will attend Mathematics at Work Workshop through Solution Tree.

**Date:** 12/02/2024

### Critical Initiative

Integrate leadership and life-skills into content areas.

**Objective:**  
Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

### Activity

Peer Helper Lessons

**Person responsible:** content teachers and counselor

**Launch Date:** 01/10/2022

**Required Resource(s):**

Financial Resource:  
Other Resource:

Source of Funding:

**Activity Measure(s)**

Students will complete activities associated with lessons to show completion of lesson.

**Benchmark(s)**

**Benchmark:** Students will have completed six Peer Helper lessons.

**Date:** 11/22/2024

**Critical Initiative**

Provide tools and resources for all K-12 to have opportunities to prepare for college and career options.

**Objective:**  
 Equip students with the knowledge and skills necessary to successfully enter college, career and workforce.

Activity

College and Career Interest Survey through Kuder

<b>Person responsible:</b> Counselor		<b>Launch Date:</b> 12/16/2022
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Students will complete an interest survey to discover college and career interests.	<b>Benchmark:</b> Students will have completed interest surveys through the KUDOR site.	<b>Date:</b> 12/19/2024

**Critical Initiative**

Adopt a research-based school-wide operating system which promotes supportive school environment, student engagement, and staff satisfaction

**Objective:**  
 Provide an environment within the school that promotes a positive climate and culture.

Activity

Peer Helpers

**Person responsible:** counselor **Launch Date:** 08/23/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Peer Helpers meet at least weekly as shown through sign-in sheets.

**Benchmark(s)**

**Benchmark:** Peer Helper group will have met at least weekly.

**Date:** 12/20/2024

**Benchmark:** Peer Helpers will meet weekly.

**Date:** 05/22/2025

**Critical Initiative**

Build inclusive relationships with students, families and other stakeholders to support successful learning partnerships.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

Activity

Parent Meetings

<b>Person responsible:</b> faculty		<b>Launch Date:</b> 10/26/2021
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
<b>Activity Measure(s)</b>		<b>Benchmark(s)</b>
Parent University meetings will be held quarterly		<b>Benchmark:</b> Parent University meetings will be held quarterly. <b>Date:</b> 05/22/2025
		<b>Benchmark:</b> Two Parent University meetings will have been held by the end of January. <b>Date:</b> 01/30/2025

## Activity

Parent Advisory Committee Meeting

<b>Person responsible:</b> Lisa Creps		<b>Launch Date:</b> 08/11/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Quarterly Committee meetings	Benchmark: Four meetings will be held by the end of the school year per sign-in sheets.	<b>Date:</b> 05/22/2025
	Benchmark: Two PAC meetings will have been held by the end of January.	<b>Date:</b> 01/31/2025

## Activity

ACIP/Leadership Team meetings

<b>Person responsible:</b> Leadership Team		<b>Launch Date:</b> 09/15/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Leadership meetings monthly	Benchmark: Four ACIP/Leadership meetings will be held by May 2025.	<b>Date:</b> 05/22/2025
	Benchmark: Two ACIP/Leadership meetings will have been held by the end of January 2025.	<b>Date:</b> 01/31/2025

**Critical Initiative**

Provide all employees access to mental, social, and cognitive resources.

**Objective:**

Provide an environment within the school that promotes a positive climate and culture.

Activity

Social-Emotional Learning

**Person responsible:** Social Worker

**Launch Date:** 08/02/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Social Worker provides resources to faculty and staff as needed.

**Benchmark(s)**

**Benchmark:** Social Worker will provide number of faculty and staff seeking resources-- no names given.

**Date:** 05/22/2025

**Benchmark:** Social Worker will provide number of faculty and staff seeking resources--no names given.

**Date:** 12/19/2024

### Critical Initiative

Engage students in their growth and achievement of personal and academic goals through strategies, tracking, and reflection.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

### Activity

Weekly Goal Setting

**Person responsible:** faculty and students

**Launch Date:** 09/20/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Students make weekly goal setting entries into their interactive notebook.

**Benchmark(s)**

**Benchmark:** Students will have weekly goal setting sessions in their goal setting folder.

**Date:** 05/22/2025

**Benchmark:** Students will have weekly goal setting sessions in their goal setting folder.

**Date:** 12/19/2024

# Activity

Attendance incentives

<b>Person responsible:</b> Counselor		<b>Launch Date:</b> 08/09/2023
<b>Required Resource(s):</b>		
<b>Financial Resource:</b> \$500.00	<b>Source of Funding:</b> PBIS other non public funds	
<b>Other Resource:</b>		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Success of incentives will be monitored through decrease in chronic absenteeism.	Benchmark: Chronic Absenteeism should decrease by three percent.	<b>Date:</b> 12/19/2024
	Benchmark: Chronic Absenteeism should have decreased by five percent for the year.	<b>Date:</b> 05/22/2025

**Critical Initiative**

Increase reading achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

**Person responsible:** Intervention teachers

**Launch Date:** 08/11/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

**Benchmark(s)**

NSGRA data

**Benchmark:** Fall, Winter, and Spring benchmarks.

**Date:** 05/22/2025

LRS Assessment

IXL Diagnostic

STAR reading

## Activity

Class-sized reduction teachers

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**Person responsible:** Hollye Dueitt

**Launch Date:** 08/11/2021

**Required Resource(s):**

**Financial Resource:** \$83096.00

**Source of Funding:** Title I

**Other Resource:**

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**Activity Measure(s)**

**Benchmark(s)**

Teachers have been employed to reduce class sizes to better support student learning.

Benchmark: One class-sized reduction teacher has been hired for ELA.

**Date:** 05/22/2025

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**Critical Initiative**

Increase math achievement on local and state level benchmarks and assessments (ACAP, STAR, WIDA, PreACT, ACT) through best practices and research-based strategies.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention Teachers

**Person responsible:** Intervention Teachers

**Launch Date:** 08/01/2021

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

**Benchmark(s)**

PAM

Benchmark: Fall, Winter, and Spring benchmarks.

Date: 05/22/2025

IXL Diagnostic

STAR math

**Critical Initiative**

Increase achievement and growth of identified subgroup.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.

Activity

Intervention with Special Education teacher

**Person responsible:** Special Education Teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**

Financial Resource:  
 Other Resource:

Source of Funding:

**Activity Measure(s)**

Master schedule

**Benchmark(s)**

**Benchmark:** Students will receive intervention instruction with a special education teacher.

**Date:** 05/22/2025

**Benchmark:** Students will receive intervention instruction with a special education teacher.

**Date:** 12/20/2024

# Activity

Inclusion Classes

**Person responsible:** special general education teachers

**Launch Date:** 07/31/2023

**Required Resource(s):**

**Financial Resource:**

**Other Resource:**

**Source of Funding:**

**Activity Measure(s)**

master schedule

**Benchmark(s)**

Benchmark: Special Education students will receive math and ELA instruction in an inclusive setting.

**Date:** 05/23/2025

**Critical Initiative**

Invest in personal and professional learning to advance individual growth.

**Objective:**

Increase student achievement in all academic areas with a focus on reading and math.