SLI - VOICE DISORDER CHECKLIST

STUDENT:_____ **DOB:** _____**DATE:**_____
TEACHER:_____**GRADE:**_____
PERSON COMPLETING FORM:_____
RELATIONSHIP TO STUDENT:_____

Place a check beside each characteristic of the student's voice you have observed.

VOICE BEHAVIOR

_____1.   Voice problems (pitch, loudness, or quality) not observed.
_____2.   Voice problems are observed as follows:
      _____Voice often sounds raspy, hoarse, or harsh.
      _____Voice has unusual nasal quality.
      _____Student loses voice (becomes aphonic) or speaks too softly to be understood easily.
      _____Student frequently displays vocal abuse such as yelling, throat clearing, or coughing.
      _____Student's voice problems have persisted over a period of time (at least 6 weeks).

MEDICAL HISTORY

_____1.   Student has seen physician because of voice problems.
_____2.   Student is frequently absent from school for respiratory problems.
_____3.   Student has a known history of frequent colds, allergies, asthma, etc.
_____4.   Student has a history of cleft palate or other oral structural problems.

Please attach any relevant information regarding medical history.

ACADEMIC PERFORMANCE

_____1.   Voice problems do not affect student's academic performance.
_____2.   Voice problems adversely affect academic performance in the following situations:
      _____ Oral reading.
      _____ Structured speaking tasks (i.e., reciting math facts).
      _____ Other academic activities (i.e., book reports and oral presentations).

DIBELS SCORES: _____Date_____
Stuttering adversely affects performance on DIBELS: Yes_____No_____ N/A_____
Other relevant test scores:_____Date_____

CLASSROOM PARTICIPATION

_____1.   Voice problems do not affect student's classroom participation.
_____2.   Voice problems adversely affect interaction in the following situations:
      _____Asking/answering questions.
      _____Other oral activities in classroom.
      _____Conversation with peers.
      _____Conversation with adults.

PLEASE RETURN FORM TO: _____

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