

Articulation

Communication Rating Scale – Revised (2007)

Name _____
 DOB _____
 School _____

Date _____
 Age _____
 Examiner _____

Articulation Profile¹

Age																											
8-0																											
7-6																											
7-0																											
6-6																											
6-0																											
5-6																											
5-0																											
4-6																											
4-0																											
3-6																											
3-0																											
(stim)	*	p	b	d	k	t	h	f	w	m	n	ŋ	g	v	j	l	l ^b	s	z	f	ð	tʃ	dʒ	s ^b	θ	r	r ^b

* Vowels
 l^b – l blends
 s^b – s blends
 r^b – r blends

¹Iowa Developmental Scale

Instructions:

1. Circle all phonemes in error on the phoneme bar.
2. Draw a horizontal line across the table indicating developmental age/chronological age of the student.
3. Draw an "X" on the top of the phoneme bar to indicate error phonemes (non-developmental sounds)
4. Stimulability in isolation: Mark a ✓ in the box below each stimuable error sound.
 Mark a – in the box below each non-stimuable error sound.

Summary Scale

Instructions:

1. Circle the appropriate scores for each of the four categories; do not include dialectal differences. Record the total score below the graph.
2. Circle the total score on the rating scale

	WNL/Developmental	Mild	Moderate	Severe
Sound Production	0 No sound/phonological process errors; errors consistent with normal development	1 Sound errors/phonological processes less than one year below age	3 Sound errors/phonological processes one to two years below age	4 Sound errors/phonological processes two or more years below age
Stimulability	0 Most errors stimuable in several contexts	1 Most errors stimuable in at least one context	2 Although not correct, most errors approximate correct production	4 No errors are stimuable for correct production
Oral Motor and/or Sequencing	0 Oral motor/sequencing adequate for speech production.	0 Oral motor/sequencing difficulties are minimal and do not contribute to speech problems	3 Oral motor/sequencing difficulties interfere with speech production	4 Oral motor/sequencing greatly interferes with speech production, use of cues & gestures needed
Intelligibility	0 Connected speech is intelligible	2 Connected speech is intelligible; some errors noticeable; more than 80% intelligible	4 Connected speech sometimes unintelligible when context is unknown; 50 – 80% intelligible	6 Connected speech mostly unintelligible; gestures usually needed; less than 50% intelligible

Rating Scale	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Not of educational concern				Mild				Moderate				Severe						