

## IEP Accommodations Checklist

**STUDENT:**

**DOB:**

**GRADE:**

**CASE MANAGER:**

**HOMEROOM:**

**DATE:**

**EXCEPTIONALITY:**

**IEP GOAL PAGES:** reading    math    written expression    speech    behavior

The following accommodations are needed for this student throughout the school day:

<p><b>Materials</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Audio text or other materials</li> <li><input type="checkbox"/> Pre-teach materials</li> <li><input type="checkbox"/> Use highlighter tape or highlight materials</li> <li><input type="checkbox"/> Use manipulative sets</li> <li><input type="checkbox"/> Provide copy of notes after student attempts</li> <li><input type="checkbox"/> Use large print</li> <li><input type="checkbox"/> Adapt tasks based upon student mastery</li> <li><input type="checkbox"/> Clarify expectations for work</li> <li><input type="checkbox"/> Use rubrics</li> <li><input type="checkbox"/> Simplify language</li> <li><input type="checkbox"/> Avoid penalizing for:             <ul style="list-style-type: none"> <li><input type="checkbox"/> Allow alternative formatting</li> <li><input type="checkbox"/> Use specialized equipment</li> <li><input type="checkbox"/> Calculator</li> <li><input type="checkbox"/> Other</li> </ul> </li> </ul> <p><b>Assignments</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use written backup to oral instructions</li> <li><input type="checkbox"/> Reduce difficulty level</li> <li><input type="checkbox"/> Shorten assignments</li> <li><input type="checkbox"/> Give extra cues or prompts</li> <li><input type="checkbox"/> Give directions in small distinct steps</li> <li><input type="checkbox"/> Provide exemplars/ models</li> <li><input type="checkbox"/> Limit penalizing for errors related to disability</li> <li><input type="checkbox"/> Provide alternate activities, same content</li> </ul>	<p><b>Time Management/ Motivation/ Reinforcement</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use visual schedule</li> <li><input type="checkbox"/> Use a calendar or journal</li> <li><input type="checkbox"/> Clarify for understanding</li> <li><input type="checkbox"/> Teach study skills</li> <li><input type="checkbox"/> Have student repeat directions</li> <li><input type="checkbox"/> Establish timelines for work</li> <li><input type="checkbox"/> Plan for generalization Design/write/use long-term assignment time lines</li> <li><input type="checkbox"/> Give transition warning</li> <li><input type="checkbox"/> Request parent reinforcement</li> <li><input type="checkbox"/> Use study sheets to organize material</li> <li><input type="checkbox"/> Review and practice in real situations</li> <li><input type="checkbox"/> Teach skill in several settings/environments</li> <li><input type="checkbox"/> Connect skills to student's life</li> <li><input type="checkbox"/> Verbal praise</li> <li><input type="checkbox"/> Nonverbal (visual) cues to keep working</li> <li><input type="checkbox"/> Offer choices</li> <li><input type="checkbox"/> Positive reinforcement/ Behavior chart</li> <li><input type="checkbox"/> Behavior Intervention Plan</li> <li><input type="checkbox"/> Other</li> </ul>
<p><b>Testing Adaptations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Allow oral responses</li> <li><input type="checkbox"/> Read test to/ with student</li> <li><input type="checkbox"/> Preview test language</li> <li><input type="checkbox"/> Extended time</li> <li><input type="checkbox"/> Short answer vs. open-ended</li> <li><input type="checkbox"/> Multiple choice vs. short answer</li> <li><input type="checkbox"/> Modified format (i.e. white space, word bank)</li> <li><input type="checkbox"/> Shortened questions/ limit answer choices</li> <li><input type="checkbox"/> Taken in resource room</li> <li><input type="checkbox"/> Retest at teacher's discretion</li> <li><input type="checkbox"/> Grades averaged at teacher's discretion</li> <li><input type="checkbox"/> Other</li> </ul>	<p><b>Presentation of Subject Matter</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Use individual/small group instruction</li> <li><input type="checkbox"/> Provide guided notes</li> <li><input type="checkbox"/> Provide models</li> <li><input type="checkbox"/> Allow use of manipulative sets</li> <li><input type="checkbox"/> Highlight critical information</li> <li><input type="checkbox"/> Pre-teach vocabulary</li> <li><input type="checkbox"/> Simplify language or reading level of assignment</li> <li><input type="checkbox"/> Other</li> </ul>

**Academic**

- Allow the use of calculator, number line, or other tools as appropriate
- Group similar problems together
- Provide less problems
- Use graph paper to write problems
- Provide "math facts" sheets or charts
- Items read to or with student
- Break multiple step items into small steps
- Read directions to student
- Allow more time on assignments
- Allow activity breaks
- Don't use timed activities
- Allow short breaks between activities
- Ignore minor movement within assigned area
- Allow student to stand and work
- Rework assignments in resource/ with resource teacher
- Grades averaged at teacher's discretion

**Handwriting**

- Use worksheets that require less graphics
- Allow work to be recopied when sloppy
- Provide a note-taker or copies for student
- Allow print vs cursive
- Provide a model for writing information
- Other

**Environment**

- Preferential seating in classroom
- Preferential seating in lunchroom
- Reduce visual distractions
- Allow movement within assigned area
- Use a study carrel
- Define areas concretely

**Socialization Supports**

- Peer tutoring
- Use cooperative learning
- Focus on process end product
- Teach social skills
- Cooperative learning projects
- Allow opportunities to help other students
- Other

**Home**

- Have a second set of materials at home
- Use a home-school communication program
- Have parent's preview or review material
- Link learning/ behavior activities to family routines
- Other

**Additional Information:**