

Federal Programs Advisory Committee

Title I, Title II, Title III, Title IV, Title IX





Title I: Improving Basic Programs Operated by State Agencies and Local Education Agencies





Title IA: Improving Basic Programs Operated by State and Local Education Agencies

Eligibility:


- A school with over 35% of students who receive lunch at No Cost
- School Wide Schools: all students receive services

\$2,065,767.00 Funds to Support:

- Staff, Professional Learning, Summer Learning, and Materials and Supplies.

Local Plan:

- [Consolidated Plan/Parent and Family Ed](#)

The background is a solid orange color. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent orange circles. In the bottom-right corner, there are four vertical bars of varying heights, also composed of several overlapping semi-transparent orange circles.

Title II: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders



Title II: Supporting Teachers

Eligibility:

- Formula Grant based on student enrollment

\$277,368.00 Funds to Support:

- Reduced class size
- Staff development activities
- Staff development for private schools that participate



Title III: Language Instruction for English Learners and Immigrant Students





Title III: Supporting English Learners

Student Eligibility:

- Indicate on a Home Language Survey that a language other than English is spoken at home.
- Students that score below 4.8 on the WIDA Screener
- Receive supplement services to improve English Language Proficiency
- [EL Plan for district](#)

Funds to Support:

- Salaries and Benefits for ESL certified teachers
- Software for English Language Acquisition
- Serving over 300 students



Title IV: Student Support and Academic Enrichment (SSAE) Program



Title IV: Student Support and Academic Enrichment (SSAE) Program

District Eligibility:

- Formula grant based on student population

Funds To Support \$151,642.00:

- Security improvements: adding cameras for improved visibility
- Supporting summer programs to extend learning opportunities.

The background is a solid orange color. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent orange circles. In the bottom-right corner, there are four vertical bars of increasing height from left to right, each also composed of several overlapping semi-transparent orange circles.

Title IX: McKinney Vento Act-Homeless Education



Title IX: McKinney Vento Act

Grant:

- Competitive grant based on need.
- Funds Cover Homeless Liaison
- Support for students and families: academic, non-academic, medical, transportation, short-term housing

Student Eligibility:

- means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1))
- Serving approximately 100 students and families

The background is a solid orange color. In the top-left corner, there are three vertical bars of varying heights, each composed of several overlapping semi-transparent orange circles. In the bottom-right corner, there are four vertical bars of varying heights, also composed of overlapping semi-transparent orange circles.

Foster Care Ensuring Educational Stability for Children in Foster Care



Educational Stability and the Every Student Succeeds Act

The provisions emphasize the importance of limiting educational disruption by keeping children who move in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in their best interest to change schools.

- https://www.acf.hhs.gov/sites/default/files/documents/cb/ed_hhs_foster_care_guidance.pdf

Feedback?

Joey Dawson

jdawson@florencek12.org

256-768-3018

