

2024-2025 Forest Hills ACIP

Forest Hills Elementary School

<div>Vision</div> <div>Tomorrow....today!</div>	<div>Mission</div> <div>Empower students to explore, create, challenge, innovate, and lead.</div>	<div>Beliefs</div> <div>We believe learning is the primary purpose of everything we do as a school district.</div> <div>We believe all students, teachers, and administrators can grow, succeed, and reach their full potential by being engaged in the learning process.</div>
<div>Instruction</div> <div>Objectives</div> <div><ul style="list-style-type: none">• Provide high quality instruction that leads to academic proficiency and growth for all students.</div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Focus on improving Tier 1 differentiation to meet the learning needs of all students.• Create a professional learning community that fosters collaboration and professional development among teachers, coaches, and administrators.</div> <div>Key Measures</div> <div><ul style="list-style-type: none">• Weekly learning plan checks and feedback.• iReady Growth Data</div>	<div>Leadership</div> <div>Objectives</div> <div><ul style="list-style-type: none">• Through collaboration & intentional planning, FHES will build leadership capacity among staff & students to improve student learning.</div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none">• FHES will utilize the ILT to promote leadership development and shared ownership of school's vision and mission.• FHES will provide opportunities for collaborative discussion and planning.• FHES will provide opportunities for student & staff leadership.</div> <div>Key Measures</div> <div><ul style="list-style-type: none">• MSIT meeting notes• ILT Meeting Notes</div>	<div>Culture</div> <div>Objectives</div> <div><ul style="list-style-type: none">• Create a culture of character for all stakeholders.</div> <div>Critical Initiatives</div> <div><ul style="list-style-type: none">• Teachers & staff will intentionally support the 11 Principles Framework by teaching and modeling character education.• Students will demonstrate understanding of the 11 Principles through their actions.• Parents and other community stakeholders will be made aware of intentional ways to support the 11 Principles Framework.</div> <div>Key Measures</div> <div><ul style="list-style-type: none">• Discipline data• Attendance data</div>

Key Measures

- Diagnostic data
- Evidence of WING Time in weekly CPT.
- CPT notes & PLC data analysis

Key Measures

- CPT notes & PLC data analysis
- Students serving in leadership roles
- Teachers serving in leadership roles.

Key Measures

- Walkthroughs