

Application Details	
Florence City (141) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER	
Cover Page	
Superintendent of Schools	
* Name	Dr. Jimmy Shaw Jr
ARP ESSER Point of Contact	
* Name	Dr. Joey Dawson
* Role	Federal Programs Director
* Phone	256-768-3000
Ext	
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. No changes to the required narratives approved in the FY22 application are necessary. ▼ How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning? How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?	

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

www.florencek12.org

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$2,282,435.00	20% Reservation Budgeted in FY22 Application
* \$ 66,988.25	20% Reservation Expended in FY22 (Amount Not Included in Carryover)

\$ 2,215,446.75

**20% Reservation
Required in FY23**

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to host a Summer Program during the Summer of 2022 and 2023, and 2024. The program will run for six weeks for four days a week. Summer Program will be staffed with 2 Certified teachers @ 0FTE, serving grades 7-12. Student attendance is based on student data, federally protected student groups, as well as school recommendations. Subjects to be covered are mathematics, reading, SEL, STEM, and English Language Development.

FY23: No Change to Approved Services

9130 - [010-199] (Salaries) \$7,200.00 | 9130 - [200-299] (Benefits) \$1,457.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Funds to support an extended day program for students in grades K-6. The program will meet 2 hours a day, five days a week, for the entire academic year. Academic year 21-22, 22-23., 23-24 Program will be staffed by 17 Teachers @ 0FTE. Subjects covered include reading, math, science, and social studies. Instruction will be provided in small groups to increase individualized instruction to support student academic achievement and growth. Academic support will also decrease learning gaps for students who may have experienced interrupted or missed instructional time as a result of the pandemic. These students may be in person or in a virtual environment or have had long periods of virtual instruction due to the pandemic.

FY23 No Change to Approved Services

9130 - [010-199] (Salaries) \$252,000.00 | 9130 - [200-299] (Benefits) \$51,005.00

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Funds to support a comprehensive after-school program serving grades K-6. The program will operate during academic years 22-23, 23-24. The program will operate four days a week for two hours after school for up to 108 days. The program will support 18 teachers at 0FTE, 1 Nurse @0FTE, and provide contracted transportation for students. Students will be selected for participation based on academic data, attendance data, and their participation in Title I, Homeless, Foster Care, and EL programs. Students will receive support in reading, math, STEM, and SEL.

FY23: No Changes to Approved Services

9130 - [010-199] (Salaries) \$298,080.00 | 9130 - [200-299] (Benefits) \$60,331.00

4120 - [300-399] (Bus Contract Services) \$9,918.75

2140 - [010-199] (Salaries) \$34,560.00 | 2140 - [200-299] (Benefits) \$7,134.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to employ 18 certified full-time teachers at 18 FTE, for academic year 23-24. Forest Hills ES: 4 @4FTE; Harlan ES: 3@3FTE; Kilby ES: 1@1FTE; Weeden ES: 3@3FTE; Hibbett Intermediate: 2 @2FTE; Florence MS: 2@ 2FTE; District Special Services 1@ 1FTE. Teachers will work with students to provide increased access to direct instruction to overcome achievement gaps caused by interrupted or missed instruction. Each school, as part of the master schedule, as a designated block of time for intervention teachers to provide additional small group and direct instruction to students without loss of regular classroom instructional time. In addition to the scheduled block of time, intervention teachers also work in the classroom to provide additional small group instruction and direct instruction. The small group instruction and direct instruction increase student access to needed subject area support from a certified teacher, without loss of regular classroom teacher instructional time. Students will be served five days a week based on need determined by student data. Teachers will focus on math, reading, and any special service needs. ARP ESSER funds will be used to employ one system-wide EL teacher (1.0 FTE) for the 2022-2023 and 2023-2024 school years to assist with the increase of EL students within the district to increase instructional access for students. EL students receive increased instruction through a specially designed schedule to ensure they are not missing regular class instruction. EL Teacher.

FY23 No Change to Approved Services:

1100 - [010-199] (Salaries) \$1,052,766.00 | 1100 - [200-299] (Benefits) \$427,495.00. 1100-[300-399] (Subs) \$13,500.00

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$ 9,299,759.50	ARP ESSER Carryover Allocation for FY23
\$ 2,215,446.75	20% Reservation Required in FY23
\$ 7,084,312.75	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

In response to the teacher shortage caused by the COVID-19 Pandemic, and in-order to prevent continued loss of learning caused by the COVID-19 closure, Florence City Schools for the 21-24 academic year will add 2 Part-Time Temporary supply teachers at each school site @ no FTE. These teachers meet the requirements for supply teachers as outlined in the Florence City Schools policy manual. Teachers will provide instructional support for students K-12 on an as needed basis. Florence City Schools for the 21-24 academic year will add 2 Part-Time Temporary long term subs at each school site @ no FTE. These long-term subs meet the requirements for long-term subs as outlined in the Florence City Schools policy manual. Long term subs will provide instructional support for students K-12 on an as needed basis. All other services indicated in the FY21 application will remain in effect.

FY23: No services in FY23 funds moved to support interventionists in learning loss reserve

1100 - [010-199] (Salaries) \$127,488.00 | 1100 - [200-299] (Benefits) \$25,804.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used to purchase student instructional software, assessment security software, computer hardware and network security services to increase academic technology usage and improve student achievement and reliability of student assessment data. Funds will be used to purchase Honor Lock for distance academic assessment integrity. Honor Lock allows a student assessment that is a true representation of student learning for those students who are participating in credit bearing courses in a virtual learning environment. The product will be used for the 2021-2024 academic year. ARP funds to also support network security services to support a reliable and secure network for students, faculty, and staff to utilize to support student learning. Network security and functionality services will be provided during the academic year 2021-2024. Funds will purchase instructional/non-instructional software to support student instruction and student learning, this will be a single year license for 2021-2022.

FY23 No Changes to Approved Services:

1100 - [400-499] (Assessment Software/Hardware) \$12,382.20

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds will be used for facility improvement to support improved air quality at Florence High School and W.C. Handy Early Childhood Development Center. The funds will support a roof replacement at Florence High School due to leaking issues causing air quality issues. Funds would also replace a fume hood at FHS and three HVAC units. Funds would replace air conditioner units at W.C. Handy Early Childhood Development Center, 25 new classroom units. All services will be completed by June 2024.

FY23: No Change To Approved Services:

7200 - [500-599] (Capitalized Projects) \$5,250,000.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

No Change: ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in Math and ELA areas. Instructional coaches are subject area experts that support improved instructional practice for teachers, admin, and other instructional staff. The improved instructional practice is to support student achievement and gap closure that may have been created by interrupted instructional time. Four instructional coaches at 4FTE for academic year 2022-2023, and 2023-2024. 1 Math and 1 ELA @ 2FTE @ Florence High School. One Math and One ELA @ 2FTE at Florence Middle School.

FY23: No Change to Approved Services

2215 - [010-199] (Salaries) \$480,000.00 | 2215 - [200-299] (Benefits) \$174,094.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER funds to support safer learning environment for students, through improved cleanliness and access to nursing staff, as well as PPE. Funds to employ 7 full-time @7FTE custodians to improve cleanliness of learning environment for students for academic year 2022-23, and academic year 2023-24. To improve student access to nursing services employ one full-time @ 1FTE district wide nurse for academic year 2022-23 and academic year 2023-24.

FY23: No Changes to Approved Services

2140 - [010-199] (Salaries) \$100,000.000 | 2140 - [200-299] (Benefits) \$39,347.00

3200 - [010-199] (Salaries) \$367,430.00 | 3200 - [200-299] (Benefits) \$208,929

2140 - [400-499] (PPE Supplies) \$47,388.91

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Funds to provide transportation costs associated with student access to, homeless services, Title I, and other extended day activities to include but not limited to after and before school, summer, and other learning opportunities outside of established school hours for Florence City Schools. Funds will be used during the academic year and summer of 2023-2024, all funds will be expended by September 30, 2024.

FY23: No Changes to Approved Services:

4120: 300-399: \$106,721.25

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

N/A

Category 10 (Other)

Provide the following information for Category 10 (Other): 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) N/A
Category 11 (Other) Provide the following information for Category 11 (Other): 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) N/A
Category 12 (Other) Provide the following information for Category 12 (Other): 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024) 3) Number of Employees 4) Number of FTE(s) 5) Itemized Budget using Function & Object Codes (must match Budget Grid) N/A
Administrative Costs Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner. ☒ The LEA is utilizing grant funds for administrative costs.
Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ **The LEA is utilizing grant funds for indirect costs.**

\$	9,155,031.11	Total ARP ESSER Allocation Contributing to Indirect Cost
	11.54 %	Unrestricted Indirect Cost Rate for LEA
\$	1,056,490.59	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund

* Function/Object Code used on the Budget Grid

6000-910

\$ 144,728.39 Amount Budgeted for Indirect Costs on FY23 Application