

HIBBETT INTERMEDIATE SCHOOL

2024 - 2025

SCHOOL-PARENT COMPACT

The Hibbett Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during school year 2024-2025.

HIBBETT SCHOOL RESPONSIBILITIES

The Hibbett Intermediate School will:

I. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

1. Follow the Alabama Course of Study accordingly with all content Standards
2. Encourage parents to play an integral role in assisting student learning
3. Utilize EL (English Learner) teachers or interpreters when needed to assist student learning
4. Hold individual parent-teacher conferences upon request and utilize the Parent-School Compact for goal setting

II. Hold parent-teacher conferences annually during which this compact will be discussed as it relates to the individual child's achievement.

1. HIS will hold Parent-Teacher Conferences
2. Parents are encouraged to schedule additional parent-teacher conferences, as needed

III. Provide parents with frequent reports on their children's progress.

1. Parents may access their child's grades, Mid-term Progress Report, Report cards and attendance records through Power School.

IV. Provide parents reasonable access to staff.

1. Staff will be available for parent conferences during daily teacher planning periods.
2. Appointments for conferences may be scheduled through the Guidance Counselor

V. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

1. Opportunities are available for HIS parents to be actively involved in their child's education by volunteering and observing in the school, serving on Title I Advisory Committee, volunteering in the Parents Centers and participating in other parental involvement committees.
2. During the HIS Title I Parent Meeting, parent surveys are utilized to encourage parents to identify topics of interest and day/time preferences for parent activities/meetings. The surveys are also used to encourage

parent involvement in the school and parent participation as a member of the Title I Advisory Committee.

3. Parents of HIS students are encouraged to observe their child's classroom activities at any time. School policy asks that the parents sign-in at the main office, wear a HIS name tag and sign-out upon their exit from the school.

VI. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

1. Open door policy with administration (face-to-face and email).
2. Provide communications in a language all parents understand
3. Quarterly Title I Parent Engagement Meetings
4. Parent and Family Engagement Specialist will serve as a liaison between the parents and the school.
5. Translator available as requested by parent

PARENT RESPONSIBILITIES

We, as parents of Hibbett students, will support our children's learning in the following ways:

1. Monitoring and encouraging daily attendance. Should I need assistance, I will contact my child's teachers, HIS Guidance Counselors, Mrs. Sheppard or Mrs. Chandler.
2. Making sure that homework is completed. I understand that the HIS teachers will be available to speak with me about homework and make-up work that needs to be completed
3. Monitoring/supervising my child's use of social media (Facebook, cell phone messages, texting, Twitter, etc.) to assure that the messages & photos received & sent are appropriate, are responsible in nature and have respect for all parties involved.
4. Monitoring/supervising the content and amount of time involved in TV viewing, computer use, and electronic games
5. Participating, as appropriate, in decisions relating to my child's education
6. Promoting positive use of my child's extracurricular time
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district which we receive by mail or are received by the student and responding, as appropriate. To utilize school resources, such as the Power School, school facebook page, school web site and email to stay informed and to communicate with the school.
8. Serving, to the extent possible, on advisory groups, such as the Title I Advisory Committee and other Parental Engagement committees

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, I will:

1. Give my best effort to each class and do my homework every day

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