

FOREST HILLS ELEMENTARY SCHOOL SCHOOL/PARENT/STUDENT COMPACT

Forest Hills Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent Compact is in effect during the school year: 2024-2025

School Responsibilities

Forest Hills Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Three-tiered Instruction
- Differentiated Instruction
- Alabama Reading Initiative Reading Strategies
- Open Court Reading
- Phonics First
- Ready Classroom Math
- AMSTI Math strategies
- Technology Resources available at home and school to further support student learning: iReady
- Heggerty
- Science of Reading training for K-3 teachers
- Instructional support for teachers through regular coaching (reading & math coaches)

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Fall annual Title I Parent Engagement meeting
- Parent Orientation (teacher will share expectations for homework, attendance, academic expectations and performance profiles) prior to school beginning
- School-wide Parent/Teacher Conference Days (fall) – conferences will be granted to parents by written or verbal requests and as needed by teachers. Conferences are scheduled as requested by parents and/or teachers.

3. Provide parents with frequent reports on their children's progress.

- Power School
- Parents will receive periodic/weekly progress reports through the folder/binder.
- Nine-week comprehensive reports are sent home or are available on Power School.
- Progress reports are available online every 4 ½ weeks in Power School.
- Weekly newsletters that indicate skills weekly skills taught by classroom teacher.
- Parents will receive iReady Family Reports.
- Parents of 2nd-4th graders will receive ACAP Family Reports.

4. Provide parents reasonable access to staff.

- Open door policy with administration (face-to-face, phone and email)
- Forest Hills School website

- Notes in the communication pocket of the binder or folder
- Phone calls
- Before and after school conferences
- Quarterly Title I Parent Meetings
- As requested by parent or teacher
- Teacher's email address given at Parent Orientation
- Forest Hills Facebook page & Forest Hills Flyer (monthly digital newsletter)

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Open House (parents go through a routine class day)
- Special Events, such as: Book Fair Week, Book Character Parade, Grandparents' Week, STEAM Night, Dr. Seuss' Read Across America Day, Fall Open House
- Parents volunteer to assist in the library
- Parents are invited to assist in the instructional programs
- Parents volunteer to assist with AR reading, testing, and rewards
- Parents volunteer to assist with school picture days
- Front desk check-in and out for special events

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Open door policy with administration (face-to-face, phone call and email).
- Provide communications in a language all parents understand
- Blackboard/BBComm
- Quarterly Title I Parent Engagement Meetings
- Parent Involvement Specialist will serve as a liaison between the parents and the school.
- Translator available as requested by parent

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure good attendance including minimal to zero tardies and check-outs
- Work with the school to encourage good behavior
- Make sure that homework is completed
- Reading with my child twenty minutes per day
- Attend meetings requested by teachers to discuss my child's progress
- Participate in parent activities such as Title I, Forest Hills School and Florence City Schools' sponsored events
- Review the binder/classroom folder daily
- Serve to the extent possible as a parent leader, School Advisory Council, District Advisory Council for Title I, School Improvement Team, and other school advisory or policy groups

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Read twenty minutes daily with my parent
- Utilize my notebook/binder to get organized and as a means of communication between my parents and teachers
- Complete my homework and classwork every day and ask for help when I need to
- Behave in a manner that exhibits good character and citizenship

_____ Principal	_____ School Official	_____ Parent	_____ Student
Date 1-24-24	Date	Date	Date