

**WEEDEN ELEMENTARY SCHOOL
SCHOOL/PARENT/STUDENT COMPACT**

Approved by Parents
at the Parent Engagement Meeting

Weeden Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This School-Parent-Student Compact is in effect during the school year: 2024-2025.

School Responsibilities

Weeden Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Alabama Reading Initiative Reading Strategies
 - SIOP Strategies
 - Open Court
 - RTI and Three-Tiered Instruction
 - AMSTI
 - Ready Classroom Software
 - State Approved Intervention Programs
 - Phonics First
 - Spire
 - Heggerty
 - iReady
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - Annual Parent Engagement meetings
 - Open House (teacher will share expectations for homework, attendance, academic expectations and performance profiles)
 - Schoolwide Parent/Teacher Conference Day -- conferences will be granted to parents by written or verbal requests and as needed by teachers
 - Conferences are always granted as requested by parents during non-instructional times
- 3. Provide parents with frequent reports on their children's progress.**
 - Power School allows parents to view current grades via the internet
 - Parents will receive daily communications through the FALCON Folder
 - Mid-nine-week progress reports will be available on PowerSchool
 - Nine-week report cards will be available on PowerSchool
 - Student iReady Diagnostic scores will be sent home to parents
 - Student SRIP Letters
 - Student Intervention Letters
- 4. Provide parents reasonable access to staff.**
 - Weeden School website

- > Notes in the communication pocket of the FALCON Folder
- > Phone calls
- > Before and after school conferences
- > Title I Parent Engagement Meetings
- > Classroom communication app (Remind)/Blackboard Communication
- > As requested by parent
- > Teachers' email addresses will be given at Parent Orientation and can be found on the WES webpage
- > Weeden Weekly Newsletter

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- > Open House (parents go through a routine class day)
- > Special Events, such as: Read Across America, Book Fair, Hispanic Heritage, Fall Festival and Field Day
- > Parents volunteer to assist in the library
- > Parents are invited to assist in the instructional programs by volunteering at the school

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- > Open door policy with administration (face-to-face and email).
- > Provide communications in a language all parents understand
- > Quarterly Title I Parent Engagement Meetings
- > Family and Parent Engagement Specialist will serve as a liaison between the parents and the school.
- > Translator / Interpreter available as requested by parent

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- > Ensure good attendance including minimal to zero tardies and absences
- > Work with the school to encourage good behavior
- > Make sure that homework is completed
- > Read with my child twenty minutes per day
- > Participate, as much as possible, in parent engagement activities and events offered by Title I, Weeden School, and Florence City Schools
- > Review the FALCON Folder daily
- > Serve to the extent possible as a parent leader, School Advisory Council, District Advisory Council for Title I, School Improvement Team, and other school advisory or policy groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- > Read twenty minutes daily with my parent or guardian
- > Utilize my FALCON Folder to get organized and as a means of communication between my parents and teachers
- > Complete my homework and classwork every day and ask for help when needed
- > Behave in a manner that exhibits good character (Falcon Way)

Principal 1/25/24

Parent _____

Student _____

Date _____

Date _____

Stephanie Hopewell