

# North Middle School – School Improvement Plan

Year: 2024-2025

**District Vision:** We Are GP! A learning community committed to excellence and success for all.

**Goal #1 – Educational Excellence:** By the end of the 2024-2025 school year, cohort groups will reach expected levels of growth for diagnostic and state assessments in math, reading, and science, and appropriate interventions for struggling students will be provided.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Focus on priority standards for ELA, Math, and Science teams.	I	PLC Meetings and administrative evaluations	ELA, Math, and Science Teachers	Aug. 2024 - June 2025
2. Prepare students for taking the OSAS by using ODE’s interim assessments.	I	Teacher self-reports, PLC Team meetings	Math & ELA Teachers	Feb. 2025 - May 2025
3. Revise curriculum guides to show pacing for grade level content areas.	I, S	PLC Team meetings; submitted curriculum guides by end-of-year.	All Teachers	Aug. 2024 - June 2025
4. Analyze “F-Count” after each quarter.	S, L	The number of students failing 2+ classes decreases.	All Teachers	Nov. 2024 - June 2025
5. Provide academic intervention for students failing 2+ classes.	I, S, L	Rosters of Academic Studies and Resource Room Study Skills classes.	All Teachers	Sept. 2024 - June 2025
6. Implement a schoolwide framework for Organization	I, S, L	Use of Binders and Planners; Self-Reports by Teachers and Students	All Advisory Teachers	Sept. 2023 - June 2024
8. Schedule horizontal and vertical alignment discussions.	S, L	PD Calendar & PLC Discussions	All Teachers	Oct. 2024 – Apr. 2025

**Goal #2 – Attendance & Culture:** By the end of the school year, the chronic absenteeism rate will improve and student culture will increase as evidenced by the annual Youth Truth survey.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Weekly schoolwide recognition of Cave Tickets sent home and selected to be read over announcements.	S, L, C	Record RSS vs. Cave Tickets each week.	NMS Admin & Front Office Staff	Sept. 2024 – May 2025
2. Weekly recognition of attendance recipients on announcements. Students with 100% attendance and zero tardies – raffle.	S, L, C	Record of Announcements	NMS Admin & Front Office Staff	Sept. 2024 – May 2025
3. Quarterly recognition of students meeting the ABCs of “The CaveCub Way” (Regular <u>A</u> ttendance, Positive <u>B</u> ehavior, <u>C</u> ourse Performance – passing classes)	S, L, C	An increase in number of students recognized quarterly for CaveCub Parties and The Principal’s List.	NMS Admin & Front Office Staff	Nov. 2024 – June 2025
4. “Attend” Letters to families with attendance concerns.	S, L	Contact with families via phone and conduct parent meetings	Administration and Office Staff	Oct. 2024 - May 2025
5. Continued emphasis on providing engaging opportunities for students to be involved.	L, C	Dances, family events, fundraisers, clubs and activities, athletics.	All Staff	Sept. 2024 - June 2025
6. IPM, Student Support Team, and Grade-level team meetings to address students at-risk.	S, L	IPM, SST, and GLT meetings. Review of on-track data through weekly SST meetings.	Teachers and Student Support Team	Oct. 2024 - June 2025
7. Continued communication that follows the Attendance Matters framework that provides education for parents and students.	S	Monthly and Quarterly attendance rates.	District Office Staff and Student Support Team	Aug. 2024 - May 2025
8. Utilization of Skills Groups	S, C	Observations and enrollments in groups.	SEL Counselor, School Counselors, Skills Trainer	Aug. 2024 - June 2025

**Goal #3 – Family Engagement & Community Connections:** By the end of the 2024-2025 school year, NMS will strengthen Family and Community Partnerships as evidenced by the annual Youth Truth survey.

Specific Strategies	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Increase school-to-home communication for positive recognition.	C	Teacher Self-Reports	All Staff	Aug. 2024 – June 2025
2. Hold regular parent-teacher conferences (schoolwide and individual) to communicate student progress and discuss strategies for supporting student learning at home.	S, L	Conference records for schoolwide conferences and IPM meetings	Admin and Student Support Team	Sept. 2024 – May 2025
3. Collaborate with local businesses, organizations, and colleges to provide students with additional learning opportunities.	L, C	Monthly attendance rates.	AVID Site Team, Leadership/Council, All Teachers	Sept. 2024 - June 2025
4. Highlight Family Engagement activities.	L, C	Record of events and opportunities.	PTSA, AVID Site Team, Front Office Staff	Sept. 2024 - June 2025
5. Promote Student Agency and Opportunity Knowledge in all classes, especially Elective classes.	I, S, L	PLC Team Meetings, Field Trips.	Counselors, Elective Teachers	Sept. 2024 - May 2025
6. Engage parents with schoolwide focus areas, specifically Organization and Advisory topics.	I, L	Parent Square posts	NMS Admin & PTSA	Sept. 2024 - May 2024
7. Hold quarterly Parent Nights to engage and inform families, including topics on high school readiness.	L, C	Record of events and opportunities.	Leadership & PTSA	Nov. 2024 – June 2025