24-25 Rich Pond Phase One: Executive Summary for Schools

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Rich Pond Elementary
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Rich Pond Elementary School is located in southern Warren County, a few miles outside of Bowling Green. Our school has grades K-6 utilizing 62 certified staff, 36 classified staff, and 9 bus drivers. The southern part of Warren County is the fastest growing area in the district therefore, our enrollment is constantly increasing. Our percentage of free and reduced lunch students (appprox. 42%) has qualified us as a Title I school. These services are provided for targeted students in the areas of reading and math. A challenge we face is increasing the number of students demonstrating proficiency in reading and math while continuing to show growth for our students who are already proficient in those areas. There are around 25 languages and 40 nationalities represented at our school.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

Rich Pond partners with local business partners to help fund different initiatives in the school, provide students with acceptable role models, and opportunities to learn different pathways in life. There are also local churches who provide volunteers who donate their time to serve in the school while building relationships with students. Rich Pond participates in Junior Achievement, Dollars and Sense, and other community programs to help educate the whole child.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Mission: Safety. Achievement. Opportunity.

Visions: "Greatness Begins Here."

Rich Pond strives to recognize that every student has genius and potential to be great in a variety of areas including but not limited to academics, music, art, and sports. There is a culture established at Rich Pond to set high expectations for all students and ensure we are pushing our students to be the very best they can be.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Rich Pond Elementary has been named a Blue Ribbon School (2017), and last year was labeled a Green school which is the second highest label you can receive with and academic indicator or 74.4. Another notable achievement is that we are a Positive Behavior Intervention and Supports school. The universal procedures in place are highly effective and promote a positive environment conducive for learning. Rich Pond is also a Lighthouse school through the Leader in Me initiative. In doing so, we continue to foster leadership qualities of all students which research has shown will also increase academic achievement. In 2023 Rich Pond was also named a Leader in Me Honor Roll school. There is a school-wide focus on closing the achievement gap for all of our at-risk populations. In addition to closing the gaps, Rich Pond is striving to increase academic growth for all students by focusing on state standards and offering a rigorous and relevant curriculum.

Despite academic successes, Rich Pond is striving to improve student achievement in the areas of reading and math by increasing the number of students who score proficient and distinguished in those areas. Student growth and writing achievement are other identified areas of improvement for students. Decreasing our percentage of Novice students for those identified as special education is also a focus.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)