

Covington Exempted Village Schools
Middle School
Program of Studies



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"The mission of the Covington Schools is to provide an excellent educational foundation that prepares our students to become productive and responsible citizens."

GENERAL INFORMATION All students must have one period of math, science, social studies, language arts, and reading each year. Additionally, each year, students are required to take certain exploratory classes. The student may choose other electives as long as they meet the course requirements. Please see the course descriptions for the required courses. CMS has an eight (8) period day. Additionally, some of the electives/exploratory classes are quarter classes while some are semester classes.

COURSE PLACEMENT Each year, students begin selecting courses starting in early spring. Certain courses follow a specific sequence. Throughout the year, teachers are considering the placement of students. They evaluate how students perform on the standards, assessments, projects, and sometimes, placement tests. Teachers, administrators, counselors, and other school professionals, consider many areas when placing students. The school professionals at Covington Middle School want to place students in classes that are challenging and engaging. Future academic planning, such as preparing for high school courses and secondary curriculum, can also be used for placement purposes. However, seeking placement in a higher level class solely for the benefit of achieving a certain level in high school will not be factored into middle school placement. We do our very best to place students where they should be based on their ability while considering secondary and post-secondary goals.

GIFTED AND TALENTED AT THE MIDDLE SCHOOL LEVEL The Gifted Services Program is committed to providing all children with the opportunity to develop their full educational, emotional, and social potential. According to the Ohio Department of Education, "gifted" learners are students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Superior Cognitive - This is a general intelligence that is well above age peers. Students are identified with Superior Cognitive abilities by scoring two standard deviations above the mean on a state-approved standardized intelligence test. This test, CogAt, was administered to all students in the second and fourth grades. Specific Academic Ability - Students are identified as gifted in the subject areas of Math or Reading by scoring at or above the 95th percentile on a nationally normed achievement test. Covington School uses NWEA-MAP three times per year in the Fall, Winter, and Spring. Gifted students have unique needs that require special services. Although we strive for consistency, gifted programming is

reviewed on an annual basis and may change based on the needs of our students, as well as changes in state operating standards.

6th grade - In the subject areas of reading and language arts and math, gifted students will be served through a cluster grouping model. They will be placed in a section with other students of similar abilities and taught by a teacher trained in gifted education. These students will also receive a pull-out service in their area of identification on Mondays from Mrs. Anderson.

7th grade-In the subject area of reading and language arts, gifted students will be served through a cluster grouping model. They will be placed in a section with other students of similar abilities and taught by a teacher trained in gifted education. In the subject area of math, gifted students will be served through a cluster grouping model and be placed in Advanced 7th grade Math.

8th grade - In the subject area of reading and language arts, gifted students will be served through a cluster grouping model. They will be placed in a section with other students of similar abilities and taught by a teacher trained in gifted education. In the subject area of math, gifted students will be served through a cluster grouping model and be placed in Algebra I for high school credit.

Any student in grades 6-8 identified as gifted with superior cognitive abilities will also be placed in the cluster grouping model with teachers trained in gifted education. If you have any questions, please contact Brandy Anderson, Gifted Intervention Specialist, at 937-473-8345 or andersonb@covingtonk12.org

SPECIAL EDUCATION The Office for Exceptional Children for Covington Exempted Village Schools supports and enhances the educational goals of our students. We recognize that all students are unique, and we strive to coordinate and implement a variety of student services for Covington's children beginning at age three. The Office for Exceptional Children offers various related services for students with an Individual Education Plan (IEP) or students who are at risk with specialized support. This support may include modification, accommodations, interventions, and consultative resources. For more information, please check the district website or contact Karol Hogue, Special Education Director, by phone at 937-473-3628 or email to hoguek@covingtonk12.org.

STUDENT GRADES Students and parents can check grades online through Progressbook. Each family is provided a username and password to use year after year. The information available through Progressbook includes all student assignment grades, student attendance, missing assignments, teacher comments on assignments if applicable, and quarter grade cards. You can sign up through Progressbook for notifications for any of the following: absence notifications, attendance summaries, grade summaries, student assignment details, and changes in grades. If you lose, misplace, or forget your username and/or password, please contact the CMS/CHS office to get that information.

SCHEDULING CLASSES AND SCHEDULE CHANGE POLICY At times, an elective course may become full, and a student may not get his/ her first choice. Once the schedule is made, schedule changes will be made if the office has made an error or there is an extenuating circumstance. If you feel there is a mistake with your schedule, please contact the school counselor. Due to the extreme importance of scheduling and the many factors that determine student schedules, it is strongly recommended that consideration and communication happen before the schedule request process. Courses should be chosen with great consideration of the content and student's abilities, not for social reasons or teacher preferences. Requests for teacher preferences will not be honored. Students of this age need to begin learning to work with different types of people and methods of teaching. If a situation arises with a teacher, we will be happy to address the issue and consider a change. A teacher change will only be made after the parent, teacher, and administrator have met in person.

Grade 6 Course Offerings

Academic and Required Courses

Each class meets daily for the time it is assigned. Courses are year-long unless specified in parenthesis.

Course Name
Language Arts 6
Reading 6
Math 6
Science 6
Social Studies 6
Physical Education Semester
Art 6 (Quarter)
Music Exploration (Quarter)
Beginning Band Elective

Grade 6 Course Descriptions

Language Arts 6

Full Year Course

This course offers a variety of writing, vocabulary, and grammar practice. Using the writing process, students will explore different genres of writing, including narrative, argument, and informative essays, while developing and expanding their vocabulary and grammar skills. Skills practiced, introduced, and mastered include reading, writing, speaking, and listening. This course is designed to prepare students for the 7th-grade language arts course.

Reading 6

Full Year Course

This course is designed to give 6th-grade students an in-depth study of literary genres, including, but not limited to, short stories, nonfiction, drama, poetry, and novels. The development of skills in reading, including using text evidence to support analysis of what the text says and inferences drawn from the text. This course is designed to prepare students for the 7th-grade reading course.

Math 6

Full Year Course

This course is designed for all 6th-grade students. It meets the criteria for Ohio's College and Career Readiness Academic standards and will prepare students for success in their 7th-grade mathematics course. The objectives of 6th-grade math include using ratio and rate relationships, extending previous understanding of multiplication and division of fractions, computing with multi-digit decimals using all four operations, evaluating algebraic expressions and equations, applying area and volume formulas to real-world situations, and using statistical variability. Most Math 6 students will progress to Math 7. Some students who meet established criteria during Math 6 will be recommended for the 7th grade advanced math.

Science 6

Full Year Course

In sixth grade, students will learn the following topics: Earth's Resources (rocks, minerals, soil, renewable/ nonrenewable resources), Cells (structure, organization, processes), Energy & Motion, Matter (states, atoms, elements). Along with a variety of STEM skills.

Social Studies 6

Full Year Course

The sixth-grade social studies program focuses on the study of the Ancient River Valley

Civilizations (Mesopotamia, Egypt, India, China). In addition, the major religions (Buddhism, Hinduism, Christianity, Islam, and Judaism) will be introduced. A variety of map skills, a study of world government systems, and economic decision-making on a global scale will also be covered.

Physical Education 6

Semester Course

The Covington Jr. High School Physical Education program provides students the opportunity to participate in a comprehensive program consisting of skill development, warm-up games, a variety of team sports, and physical fitness activities while providing a safe and enjoyable environment. Students will receive instruction in rules, skills, and strategies associated with different sports and games. Our program promotes the spirit of cooperation, leadership, fair play, and friendly competition, as well as physical fitness strategies students can use throughout their lifetime.

Art 6

Quarter Course

This is a required nine-week course primarily focused on exploring the elements of art and how they can be manipulated to create visually pleasing artwork and become expressive and symbolic. While the class is mostly project-based and focused on refining familiar skills, students also spend time learning art history, looking at examples of artists, and covering key concepts and vocabulary as applicable to the medium and project being introduced.

General Music 6

Quarter Course

This course is required for all 6th-grade students. During this course, students will learn about the basic elements of music including pitch, rhythm, dynamics, texture, form, and timbre as they play instruments, sing, respond to listening excerpts, and learn about composers. This class will meet daily for nine weeks.

Beginning Band 6

Full Year Course

The Sixth-grade Band meets daily for the length of the school year. There is no prerequisite for this course. Students are expected to provide his/her instrument, binder, sheet protectors, and book for the class. Throughout the school year, students learn how to read notes, rhythms, and musical symbols, while learning to play the instrument of his/her choice that is available within the concert band setting and needed for the class. Students are graded on weekly practice cards, performances, and written and playing tests. The band has two concerts during the school year, one in December and one in May. Performances are required for the student's grade. Additional opportunities for off-campus performances (Music in the Parks trips) may be made available.

Grade 7 Course Offerings

Academic and Required Courses

Each class meets daily for the time it is assigned. Courses are year-long unless specified in parenthesis.

Course Name
English 7
Reading 7
Math 7 or Advanced Math 7
Science 7
World Studies 7
JH Physical Education (Semester)
Design & Modeling 7 (Semester)
Agriculture 7
Health 7 (Quarter)
JH Art (Quarter)
Guitar 7 (Quarter) or JH Choir (Semester)
JH Band

Grade 7 Course Descriptions

English 7

Full Year Course

This course is designed to push students to increase their abilities in writing, vocabulary, and grammar practice. We dive into the writing process and explore different purposes of writing. Within this process, we will work on mini-research projects to prepare students for 8th grade. Students will also be challenged to increase their vocabulary skills via an online platform that tailors the learning to each student. Throughout the year students will practice skills such as reading, writing, speaking, and listening.

Reading 7

Full Year Course

This course is designed to introduce students to a wide range of literary genres. Within this course, students are exposed to fictional novels, short stories, nonfiction, drama, poetry, and various multimedia outlets. Throughout the course, students will be challenged to work in various groupings such as whole-class, small groups, and independently to practice various skills. This course is designed to prepare students for 8th grade.

Math 7

Full Year Course

This course is designed for all 7th-grade students. It meets the criteria for Ohio's College and Career Readiness Academic standards and will prepare students for success in Pre-Algebra. The objectives of Math 7 include proportion/percent, integer, operations, equations, area, and probability. Math 7 students will progress to Pre-Algebra in 8th grade.

Advanced Math 7

Full Year Course

This course is designed for 7th-grade students who need a faster pace than Math 6 moved. Such students are identified through recommendations by the 6th-grade teacher, State Test Scores, and MAP Scores. It meets the criteria for Ohio's College and Career Readiness Academic standards and will prepare students for Algebra 1 in 8th grade. The objectives of Math 7A include the 7th-grade standards of proportion/percent, integer operations, equations, area, and probability, as well as the 8th-grade standards of two-variable equations, functions, triangles, transformations, congruence and similarity, volume and surface area, scatter plots, and basic data analysis.

Science Grade 7

Full Year Course

Seventh-grade science is based on Ohio's Learning Standards for Science and consists of Life, Earth, and Physical Sciences content.

Life Science: Cycles of Matter and Flow of Energy – Students will learn how matter is continuously transferred between organisms and between organisms and their physical environment. Students will also learn about factors that affect organisms in certain biomes.

Earth Science: Cycles and Patterns of the Earth and Moon – Students will learn about Earth's hydrologic cycle, patterns that exist in atmospheric and oceanic currents, the relationship between thermal energy and the currents, and the relative position and movement of the Earth, sun, and moon.

Physical Science: Conservation of Mass and Energy – Students will discover empirical evidence for the arrangements of atoms on the Periodic Table of Elements, and the conservation of mass and

energy. Students will also learn how elements and compounds transform and transfer, their properties, and how they can be conserved.

World Studies 7

Full Year Course

With a substantial emphasis on historical and cultural achievements, 7th-grade social studies (integrated world history) examine ancient Middle Eastern history through the emergence of modern Europe and the Western World (app. 2000 B.C.E. to 1800 C.E). The course includes the study of empires and the diffusion of their cultural legacies, including Ancient Greece, Rome, the Middle East, Western Africa, China, India, and Japan. The course continues through the Medieval, Renaissance, Reformation, and Exploration eras of European history, examining the rise of social systems, nation-states, exchange of new ideas, and the sociocultural paradigms of each portion of Western history.

Health 7

Quarter Course

The 7th-grade health will focus on helping students gain accurate information and learn skills for responsible decision-making, character-building, and interpersonal communication that positively impact their mental/emotional, physical, and social health. Some topics students will cover are Health and Wellness, Social Health, Emotional Health, and Dating relationships.

JH Physical Education

Semester Course

The Covington Jr. High School Physical Education program provides students the opportunity to participate in a comprehensive program consisting of skill development, warm-up games, a variety of team sports, and physical fitness activities while providing a safe and enjoyable environment. Students will receive instruction in rules, skills, and strategies associated with different sports and games. Our program promotes the spirit of cooperation, leadership, fair play, and friendly competition, as well as physical fitness strategies students can use throughout their lifetime.

Design & Modeling 7

Semester Course

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design an air-powered dragster.

JH Art

Quarter Course

This course invites students to explore their creative side! Over the course of 9 weeks, students will expand upon their visual arts skills while learning to problem-solve and think creatively. Students will gain experience in a variety of 2D and 3D media (drawing, painting, collage, ceramics, and more) while learning to use elements and principles of art. This course builds on students' prior knowledge while preparing them for any future art courses they may decide to take.

Guitar 7

Quarter Course

Emphasis is placed on developing sensitivity to music through consistent work with the basic components of pitch, duration, dynamics, timbre, texture, form style, and history. Typically, these elements are explored using acoustic guitars but also include exposure to music technology and music reading. Students are graded on written and playing tests, listening prompt responses, and journal responses. A signed equipment agreement for acoustic guitars is required for successful participation in this class. This class will meet daily for nine weeks.

JH Choir

Semester Course

Students in the JH Choir will sing a wide variety of choral literature in two parts. Students learn about different styles of choral music, build musical literacy through sight singing, and learn musical terms and symbols as they relate to that music. While there is no prerequisite for the course, students should be able to match pitch to be successful singers. Choir performs in at least two concerts throughout the school year, and performances are required for the student's grade. Additional off-campus performance opportunities may be made available.

JH Band

Full Year Course

JH Band is a course that meets daily for the length of the school year. Completion of sixth-grade band is recommended, but students may enroll with instructor permission. Students are expected to provide his/her instrument, binder, sheet protectors, and book for the class. Throughout the school year, students learn how to further refine note reading, rhythms, and musical symbols while refining tone and technique on an instrument. Students are graded on rehearsal skills, weekly practice cards, performances, and written and playing tests. The band has four to five performances throughout the year, including two concerts (December, and May), a Spaghetti supper showcase (March), a Solo and Ensemble contest (March/April), and a middle school feature night in the fall (October). Performances are a requirement for the student's grade. Additional opportunities for off-campus performances (Music in the Parks trips) may be made available.

Agriculture 7: Career Connections

Quarter Course

Students explore their career interests through embedded activities. Career exploration strategies are opportunities for students to discover work environments and understand the various aspects of the workplace. Strategies include tools and instruments that help students understand and appreciate their strengths and interests. Students start plans for their future with career information and postsecondary education data. Plans include course selection and planning as well as career aspirations and goals.

Grade 8 Course Offerings

Academic and Required Courses

Each class meets daily for the time it is assigned. Courses are year-long unless specified in parenthesis.

Course Name
English 8
Reading 8
Math 8 or Algebra 1
Science 8
U.S. History 8
Career Explorations 8 (Quarter)
JH Physical Education (Semester)
Introduction to Robotics 8 (Semester)
Agriculture, Food and Natural Resources Exploratory 8 (Quarter)
JH Art (Quarter)
Music 8 (Quarter)
JH Choir (Semester)
JH Band OR High School Band
Teens Read (Quarter)
Spanish I
Employability Skills 8 (Quarter)

Grade 8 Course Descriptions

English 8

Full Year Course

This course offers a variety of writing, vocabulary, and grammar practices. Students explore different genres of writing throughout the school year incorporating all aspects of the writing process. Skills encouraged include reading, writing, speaking, listening, and the continued development of students' research skills. This course is designed to prepare students for freshman English.

Reading 8

Full Year Course

This course is designed to give eighth-grade students an in-depth study of literary genres including but not limited to short stories, nonfiction, drama, poetry, and novels through literature circles. The development and implementation of year-long independent reading and critical thinking skills are strongly emphasized. This course is designed to prepare students for freshman English.

Math 8

Full Year Course

This course is for 8th-grade students who have completed 7th-grade math. The course meets the criteria for Ohio's College and Career Readiness academic standards, including the real number system, solving equations in one and two variables, functions, triangles, transformations, congruence and similarity, volume and surface area, scatter plots, and basic data analysis. Students who pass this class are recommended to take Algebra I as freshmen.

Algebra 1

Full Year Course | High School Credit: 1.0 | Included in High School GPA

This course is for 8th-grade students with above-average achievement in the 7th grade. It is a formalized study of basic mathematical operations using variables and symbols to solve problems. The course's objectives include the preparation to continue mathematical study, organize information in the solution of problems in real-life applications, and develop an understanding of the process of mathematics. Algebra 1 is a 9th-grade level curriculum, and upon successful completion, students will earn a high school credit to count toward graduation requirements. The final grade will also be used in the student's overall high school GPA.

Science Grade 8

Full Year Course

Eighth-grade science is based on Ohio's Learning Standards for Science and consists of Life, Earth, and Physical Sciences. Content emphasizes the progression of science concepts and prepares students for the high school Integrated Science course.

Life Science: Species and Reproduction – Students will learn about the diversity of species in the present day as well as in the fossil record. Students will also learn the basics of reproduction from a cellular level, meiosis/mitosis, and Mendelian Genetics.

Earth Science: Students will learn about the composition and properties of Earth's surface and interior, the movement of plates, the rock record, and the constructive and deconstructive geological processes.

Physical Science: Students will learn to predict how forces with magnitude and direction affect the movements of objects, and how objects experience force from external forces such as magnetic, electrostatic, or gravitational fields.

U.S. Studies 8

Full Year Course

In this course, students will explore the political, economic, and social history from the Age of Exploration through Reconstruction. Students will understand the development of the United States from colonial possession through the struggle for independence, and the continuous growth and expansion of the nation. It then examines the Jacksonian era, Westward Expansion, the Antebellum Period, slavery, and the Civil War. Finally, it explores Reconstruction and its connections to modern eras of American history. Thematically, the course stresses the foundations of individual liberties and rights, federalism, citizen identity, morality and justice, and the nation's domestic and foreign affairs.

Career Explorations 8

Quarter Course

The 8th-grade Career Education class allows students to explore career and life skills to prepare them for the future. Students will discover important life skills associated with the working world, financial preparedness responsibilities, communication skills, work values, and ethics. Students will learn more about their personality, career cluster interests, and multiple intelligences during this course. Students will also have the opportunity to learn about the real world of work through career talks with various guest speakers and during a job shadowing experience.

JH Physical Education

Semester Course

The Covington Jr. High School Physical Education program provides students the opportunity to participate in a comprehensive program consisting of skill development, warm-up games, a variety of team sports, and physical fitness activities while providing a safe and enjoyable environment. Students will receive instruction in rules, skills, and strategies associated with different sports and games. Our program promotes the spirit of cooperation, leadership, fair play, and friendly competition, as well as physical fitness strategies students can use throughout their lifetime.

Introduction to Robotics 8

Semester Course

Design, Build, and Program a Robot! Students use tools such as the engineering design process, an engineering notebook, and VEX Robotics® programming software to invent and innovate. Learn how creative thinking and problem-solving can change your world! Automation and Robotics (AR) allows students to trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

JH Choir

Semester Course

Students in the JH Choir will sing a wide variety of choral literature in two parts. Students learn about different styles of choral music, build musical literacy through sight singing, and learn musical terms and symbols as they relate to that music. While there is no prerequisite for the course, students should be able to match pitch to be successful singers. Choir performs in at least two concerts throughout the school year, and performances are required for the student's grade. Additional off-campus performance opportunities may be made available.

JH Art

Quarter Course

This course invites students to explore their creative side! Over the course of 9 weeks, students will expand upon their visual arts skills while learning to problem-solve and think creatively. Students will gain experience in a variety of 2D and 3D media (drawing, painting, collage, ceramics, and more) while learning to use elements and principles of art. This course builds on students' prior knowledge while preparing them for any future art courses they may decide to take.

Music 8

Quarter Course

Students in Music will sing a variety of choral literature in one to two parts. Students learn about different styles of choral music, build on existing foundations in musical literacy through sight singing, develop personal criteria for what makes music "good", and learn musical terms and symbols as they relate to that music. While there is no prerequisite for the course, students should be able to match pitch to be successful singers. The 8th grade performs at the quarterly music concert, and performances are required for the student's grade. Additional off-campus performance opportunities may be made available.

JH Band

JH Band is a course that meets daily for the length of the school year. Completion of seventh-grade band is recommended, but students may enroll with instructor permission. Students are expected to provide his/her instrument, binder, sheet protectors, and book for the class. Throughout the school year, students learn how to further refine note reading, rhythms, and musical symbols while refining tone and technique on an instrument. Students are graded on rehearsal skills, weekly practice cards, performances, and written and playing tests. The band has four to five performances throughout the year, including two concerts (December, and May), a Spaghetti supper showcase (March), a Solo and Ensemble contest (March/April), and a middle school feature night in the fall (October). Performances are a requirement for the student's grade. Additional opportunities for off-campus performances (Music in the Parks trips) may be made available.

High School Band

Full Year Course | High School Credit: 1.0 | Included in High School GPA

Band is a course that meets daily for the length of the school year. Completion of sixth and seventh grade band is recommended. Students in this course are included in the high school concert band class, and the curriculum becomes more rigorous as a result. Students are expected to provide his/her instrument, binder, sheet protectors, and book for the class. Throughout the school year, students learn how to further refine note reading, rhythms, and musical symbols while refining tone and technique on an instrument, as well as develop competency as a player in a large ensemble. Students are graded on weekly practice cards, rehearsal skills, performances, and written and playing tests. The band has four to five performances during the school year: three concerts (December, March, and May), a Solo and Ensemble contest (March/April). Performances are a requirement for the student's grade. Additional opportunities for off-campus performances (Music in the parks trips, membership in marching and pep band) may be made available.

Agriculture, Food and Natural Resources Exploratory 8

Quarter Course

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology, and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership, and business skills essential to the agriculture industry.

Teens Read
Quarter Course

Teen Reads is a celebration of reading for pleasure. Students enrolled in this class will read multiple novels during the quarter while discussing items with their classmates in a collaborative workshop environment. Students will be introduced to different book genres through student choice and teacher selections. In-class activities include student-centered group discussions and an end-of-book activity designed to promote/recommend to other classmates for their reading pleasure.

Spanish 1
Full Year Course | High School Credit: 1.0 | Included in High School GPA

Spanish I is for any student interested in learning the Spanish language and culture. Students are encouraged to speak Spanish from the start. In addition to verbal skills, time is spent on grammar, listening skills, culture, and history. The student will learn about Spanish-speaking countries and their customs. A strong English grade is a benefit to students in Spanish.

Employability Skills 8
Quarter Course

The career skills course introduces 8th-grade students to essential workplace readiness skills through engaging, hands-on activities. This elective focuses on building and strengthening six key skill areas critical for success in any professional environment: communication, enthusiasm and attitude, teamwork, networking, problem-solving and critical thinking, and professionalism. Students will participate in interactive exercises that emphasize collaboration, self-awareness, and effective interpersonal strategies, equipping them with tools they can use both in school and future workplace settings. Designed to be practical and engaging, this course supports students with the skills needed to confidently succeed in various professional settings.

Co-Curricular Activities

Sports for 7th & 8th Grade:

Volleyball	Cross Country	Wrestling
Football	Girls Basketball	Track and Field
Cheerleading	Boys Basketball	

Clubs/Activities:

Art Club	Chess Club	Bucc Pals (8th grade)
Bucc Club	Robotics Club	

Athletic Policy

ELIGIBILITY

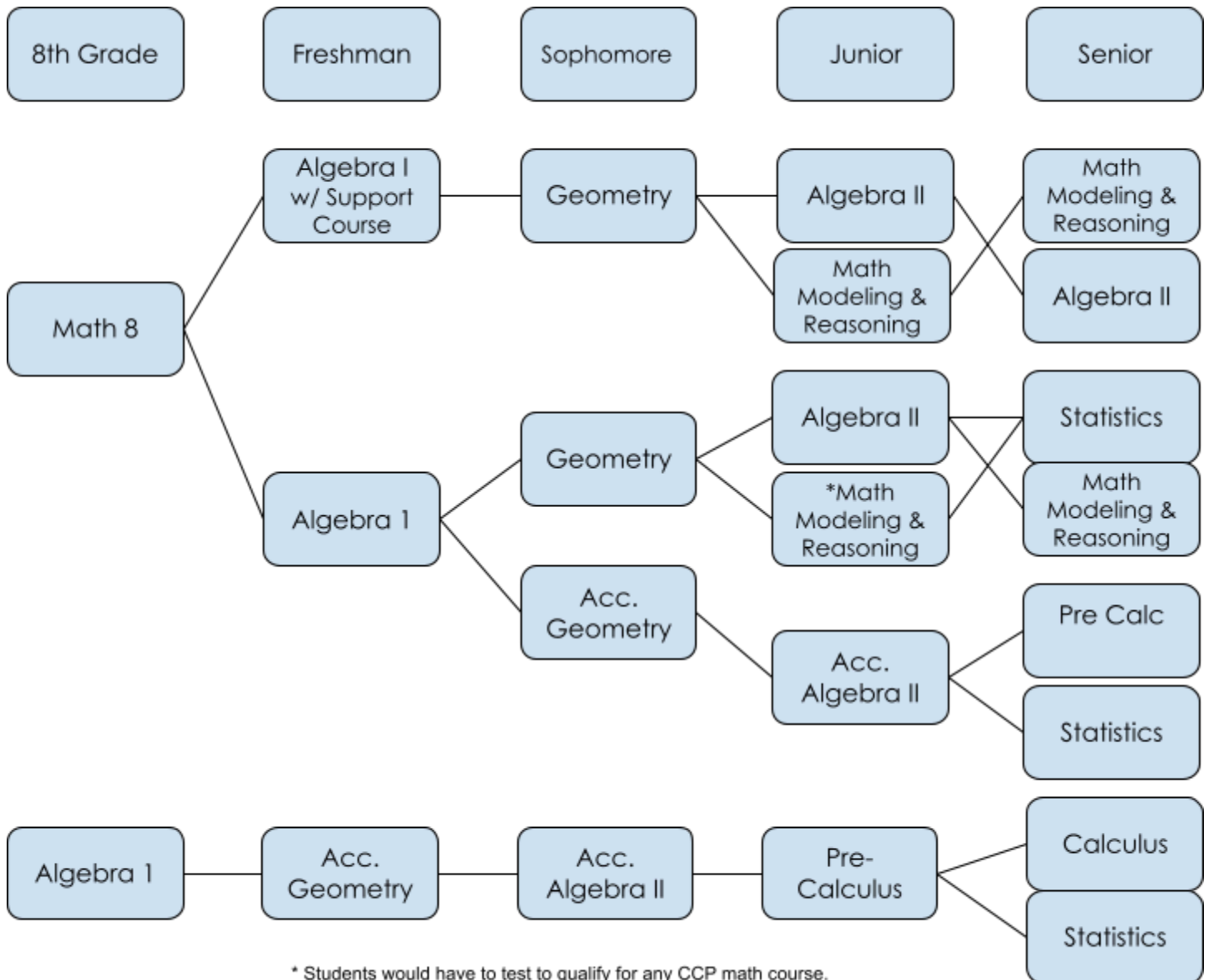
Quarterly Eligibility - As stated by the Ohio High School Athletic Association, the eligibility process is: A student enrolling in the 7th grade for the first time will be eligible for the first grading period regardless of previous academic achievement. Thereafter, to be eligible, a student in grade 7 or 8 must be currently enrolled, and must have been enrolled in school the immediately preceding grading period and received passing grades during that grading period in a minimum of four of those subjects in which the student received grades. After completing a student's 6th-grade year, the student has four semesters of athletic eligibility at the middle school level, regardless of participation.

EXPECTATIONS OF ATHLETES

Athletes representing Covington Schools must realize that their conduct reflects on themselves, their team, their school, and their community. Therefore, all Covington athletes shall:

- Maintain academic eligibility.
- Maintain athletic eligibility.
- Sign the acknowledgment of the Athletic Policy on FinalForms.
- Display a high standard of social behavior.
- Display proper sportsmanship in defeat, as well as in victory at all sporting events, as a participant or as a spectator.
- Respect authority - parents, officials, teachers, coaches, administrators, and others.
- Exhibit a proper spirit of cooperation.
- Demonstrate a dedication to hard work and training.
- Display proper behavior both in and out of school.
- Exemplify good citizenship and serve as good role models.

Covington Middle/High School Math Course Offerings:



* Students would have to test to qualify for any CCP math course.