



Mid Year Report December, 2024

SEDOL Mission:

Exceptional Services for Exceptional Student by Exceptional Staff

SEDOL Vision:

All learners to lead productive, responsible and healthy lives

Throughout the year, the board meetings have included informational updates aligned to the goal focus areas of this CIP. Under each of the following four goals of the CIP are the identified objectives, current status and evidence of progress and next steps for our continued efforts to advance the important work of SEDOL. The associated recommendations from the Exceptional Learning Solutions (ELS) review have been integrated into the objectives developed under each goal. Ongoing updates will continue throughout the year and a final update of the 2024-25 CIP will be provided in June, 2025 and will reflect the collective efforts of SEDOL stakeholders and the guided efforts of the SEDOL leadership team.

Goal I Provide exceptional programs and services to meet the needs of students throughout the SEDOL community

OBJECTIVES:

- A. Create a customized Student Profile of learning characteristics for each program
- B. Identify and define SEDOL continuum of services/programs that includes a working knowledge of programs
- C. Identify and create curriculum teams for each program, including college/career
- D. Develop/clarify SEDOL curricular tools and supplemental resources
- E. Develop a professional development plan that aligns with curricular needs

Current Status/Evidence of Progress

Goal team has weekly meetings to address
Program descriptions were created (available on website)
Surveys created/sent: Parent, Staff, & Member district
Curricular team survey for each building
Onboarding data for the past 4 months
PD monthly newsletter

Next Steps/Timelines

- Complete the Student Learner Characteristics profiles
- Establish Building/Program Listening Tours
- Complete analysis of survey results to influence focus
- Develop PD Plan for Spring, 2025 & Summer Institute

Goal II Establish an effective equitable financial structure that best supports students and district needs

OBJECTIVES:

- A. Achieve consensus of the SEDOL member districts regarding the future tuition model that can best serve the member districts
- B. Refine staffing model to accurately reflect student needs that reflect equitable and individualized needs
- C. Create special considerations for staffing hard to fill positions

Current Status/Evidence of Progress:

Numerous conversations and meetings regarding the current budget and future tuition model have occurred throughout the Fall/Winter 2024. These conversations have reviewed the work of the Steering Committee (1/24 - 5/24).

A SEDOL Member District Stakeholder Forum was held on November 14, 2024 in which various superintendents, special education administrators and business officials from 23 member districts engaged in a candid dialogue regarding this topic. It was an opportunity to receive important feedback considering past, current and future practices. A summary and next steps from that meeting were disseminated to all member districts.

An advisory committee consisting of representative district special education administrators, superintendents, and business officials has been established and an expanded steering committee of superintendents. Timelines for committees, board and district updates have been established.

Next Steps:

- The SEDOL tuition advisory committee will review and develop future tuition models, resulting in a preferred model.
- The SEDOL steering committee will review and provide input to take to SEDOL Executive and Governing Boards for approval by June, 2025.
- Collaborative refinement of staffing model aligned to research from ELS consultants to accurately reflect student needs that reflects equitable and individualized needs that include:
 - Develop a common understanding of current models and variables to consider (FY26)
 - Identify time allocations/responsibilities for each related service
 - Collaborate with ELS consultants to collectively focus efforts this spring on how their research and national/state focus will provide additional support for committee work this spring
 - Design/build new formulas based on programmatic needs that include time and responsibilities, if appropriate

Goal III Advance High Standards and Expectations

OBJECTIVES:

- A. Identify data collection tools
- B. Develop/provide training for school/program teams regarding use of tools for data-informed decision-making
- C. Develop IEP guidance manual
- D. Identify crisis team members by building/program/district and related roles
- E. Develop standardized template for crisis team membership and plans
- F. Develop/utilize a debriefing process that provides meaningful feedback
- G. Develop cadence for review with identified frequency of review

Professional Development

Establish a clearing house or tools to document and share PD offerings across/available to SEDOL/member districts

Explore Third Party systems to streamline a comprehensive, efficient process for PD

Develop a training model for new/veteran staff on use of DDD tools

Create associated trainings and supports for staff and districts in the following priority areas: IEP best practices, paraprofessional training, supports for students, crisis planning

Current Status/Evidence:

New Assistive Technology Procedure projected for FY25 Implementation

Drafting Process for various sections of IEP Procedural Manual

Updated Transition Plan Guidelines

Expanding Professional Development in SEDOL that includes Onboarding, NCI/Ukeru, Health Practices, Nursing, specialized curriculum/instructional practices

Next Steps:

- Professional Development Focus focused on increased efficiency of tracking PD offerings and a customized learn “at your own pace” training
- Development of a data collection tool
- Continued development efforts for an updated procedural manual and associated professional development opportunities

Goal IV Advance Effective Collaboration Team Practices

OBJECTIVES:

- A. Develop a comprehensive SEDOL communication/collaboration plan that informs/engages and advances work
- B. Create SEDOL brochures that include program descriptions, services and supports (Parent guide a& IEP Development)
- C. Introduce Feedback Forward Form that supports continued growth process and built in analysis, common goals, agendas and schedules

Current Status/Evidence:

Established Blackboard groups to support communication plan for specialized groups and associated trainings

Coordinated and comprehensive member district stakeholder communication - CIP, issues, events, financial status, etc.

Revised SEDOL newsletter format and publish them monthly after board meetings

Establish Monthly Central Office meetings - culture-building, sharing updates/information

Launched SEDOL website to reflect the identity of SEDOL, program descriptions, services and supports for districts and families.

Emphasis on purpose-driven information and important avenues for community and district engagement, directory information, safety tip form, SEDOL spotlight

Provided interactive update at December, 2024 SEDOL Governing Board Meeting

Next Steps:

- Advanced focus on communication with a newly formed Communication Council focused on expanding communication and rebranding SEDOL
- Develop talking points for districts through monthly communication to governing and executive board members and member district teams in conjunction with board meeting summaries (January, 2025)
- Expanded website program descriptions will serve as content for update program/SEDOL brochures (Jan-Feb 2025)
- Invite parents from SEDOL programs to participate in forums that foster family engagement
- Council participation in scheduled PD in February to assist in the development of a comprehensive SEDOL communication plan