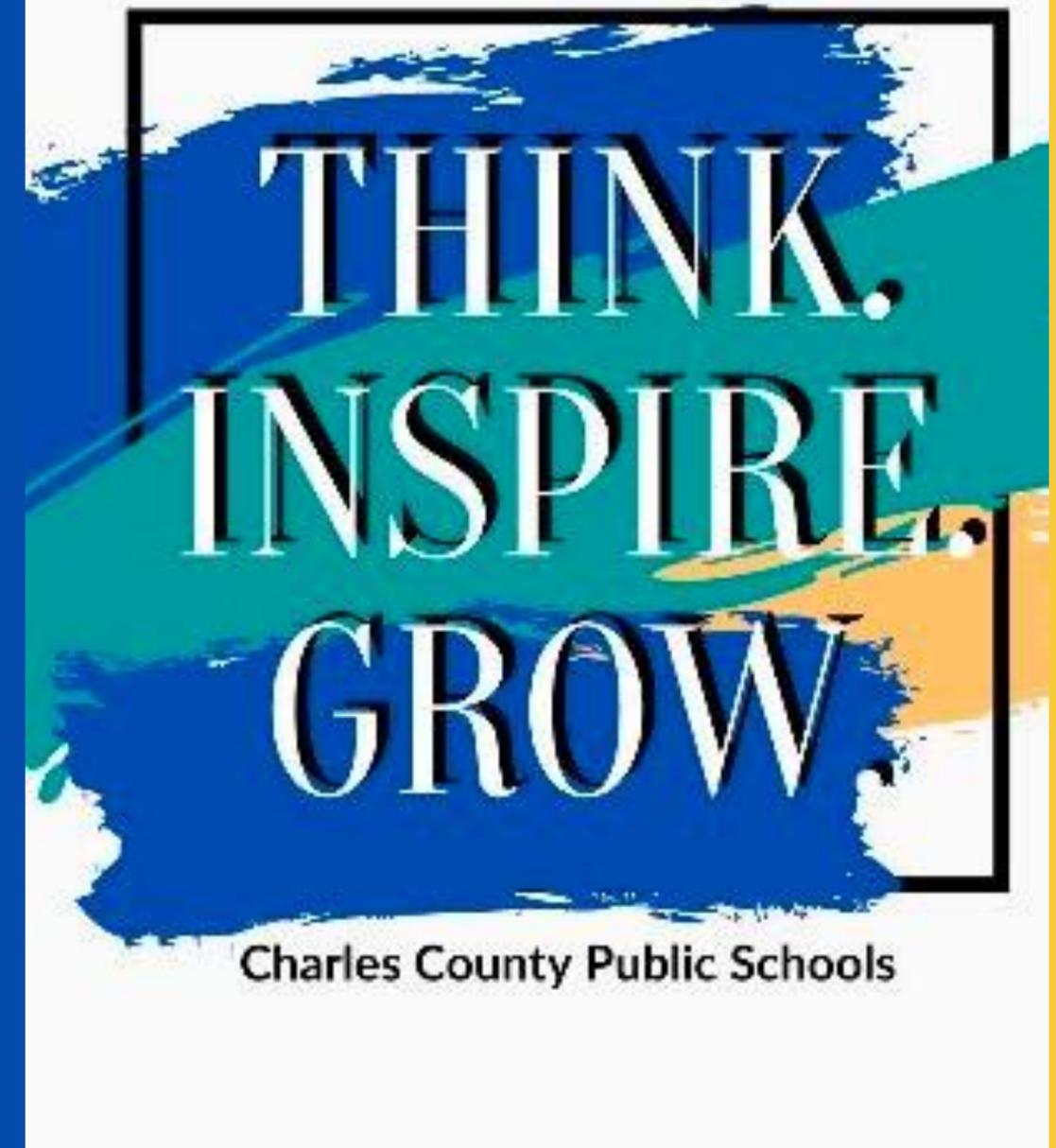


Charles County
Public Schools
School Improvement Plan
Cycle 2

Dr. Samuel A Mudd
Elementary School



Welcome to the Land of the Dragons

Dr Mudd is the place to be. From the classroom to the hallways, we are always finding ways to learn and celebrate the learning in our building.



THINK.
INSPIRE.
GROW.

Cycle 2: Change Practice & Cycle of Professional Learning

Change Practice

- Teachers will unpack the standard (annotate) to develop a well-designed lesson to ensure all lessons are directly connected to the standard.

Cycle of Professional Learning # 2 Overview

- Lesson Planning one on one PD with ILT
- Behavioral management support PD



Cycle 2: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
Teachers will annotate lesson plans to address the current needs of their students	Students will be able to access grade level content while gaining confidence in skills from previous years
Teachers will use their colleagues to reflect on their teaching practices	Students will find confidence in access content and advocating for themselves in the process
Teachers will understand the importance of a well-developed standards based lesson.	Students will receive high-quality Tier 1 instruction using the district curriculum.

Cycle 2: Outcomes

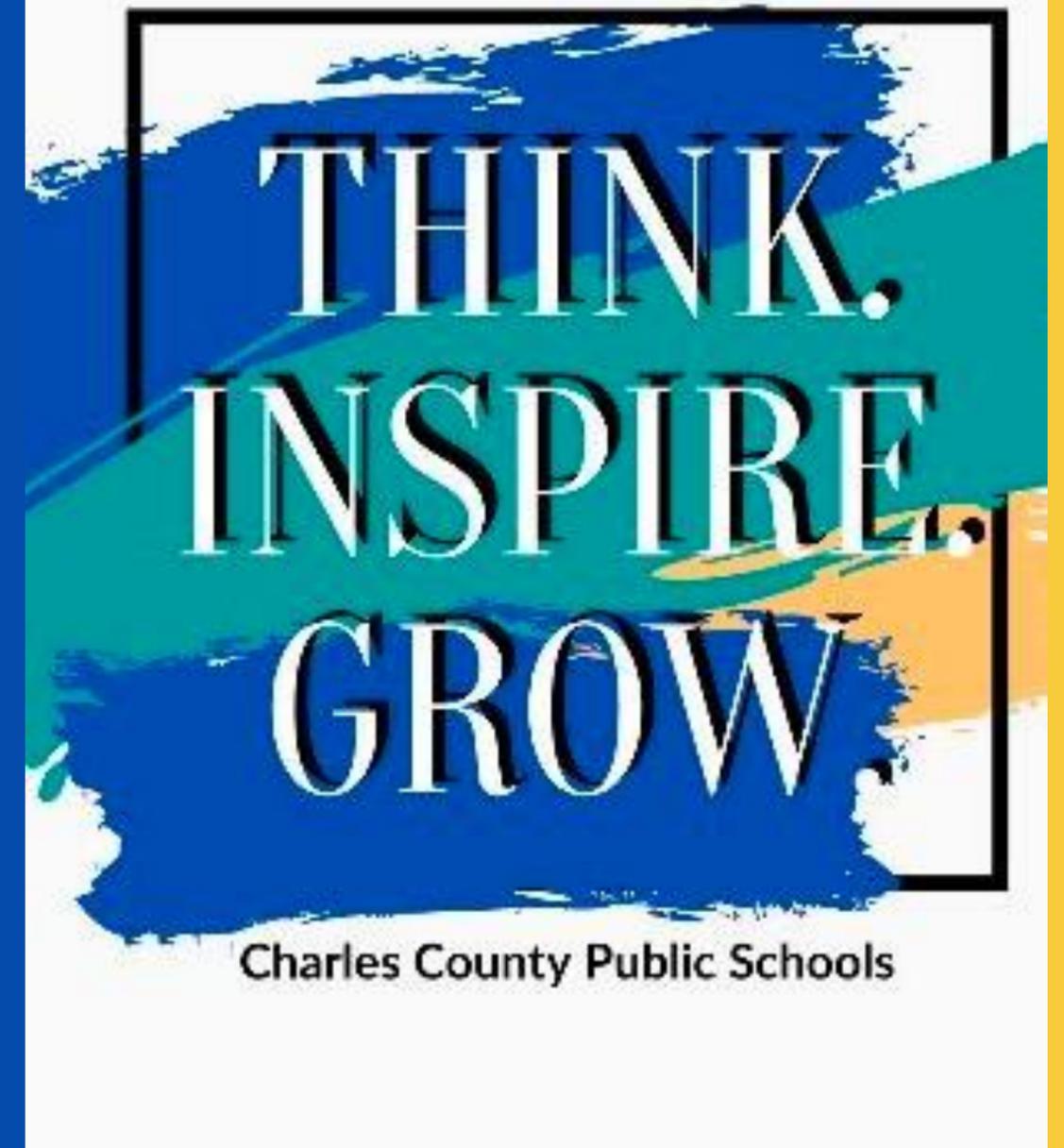
Cycle Areas of Growth	Cycle Celebrations
<p>Reading of lessons</p> <p>Explaining to students what the learning goal is</p> <p>Making sure the connections to activities and learning goal is seen</p>	<p>Created a schedule to provide one on one meetings with teachers</p> <p>Teachers enjoyed the time with instructional leadership and is looking for more time together</p> <p>Teachers had a well thought out lesson before having to teach the lesson</p>

Next Steps

- Analyze student work using the same one on one schedule

Charles County
Public Schools
Culture & Climate Cycle 2

Dr. Samuel A Mudd
Elementary School



Culture & Climate Overview

Data Overview

Culture & Climate Area of Focus
(Write as a brief statement explaining the why for your school's work. Refine the problem of practice in a manner that is easily understood for parents (repeat the AI Steps). Delete these directions after making the revisions.

Behaviors are impacting instruction
Teachers needing support with strategies to deescalate behaviors
Students need coping strategies to deal with emotions

Smart Goal

Dr. Mudd Elementary will reduce the number of referrals for student by 50% in the area of disrespect.

Action Steps

- 1 Staff meeting: Responding to Behavior
- 2 Planning meeting to create house events for the entire school
- 3 Implement the House system point system and invite parents to provide feedback it its impact.
- 4 Quarterly awards for students who continue to exhibit postive and respectful behavior in the school.

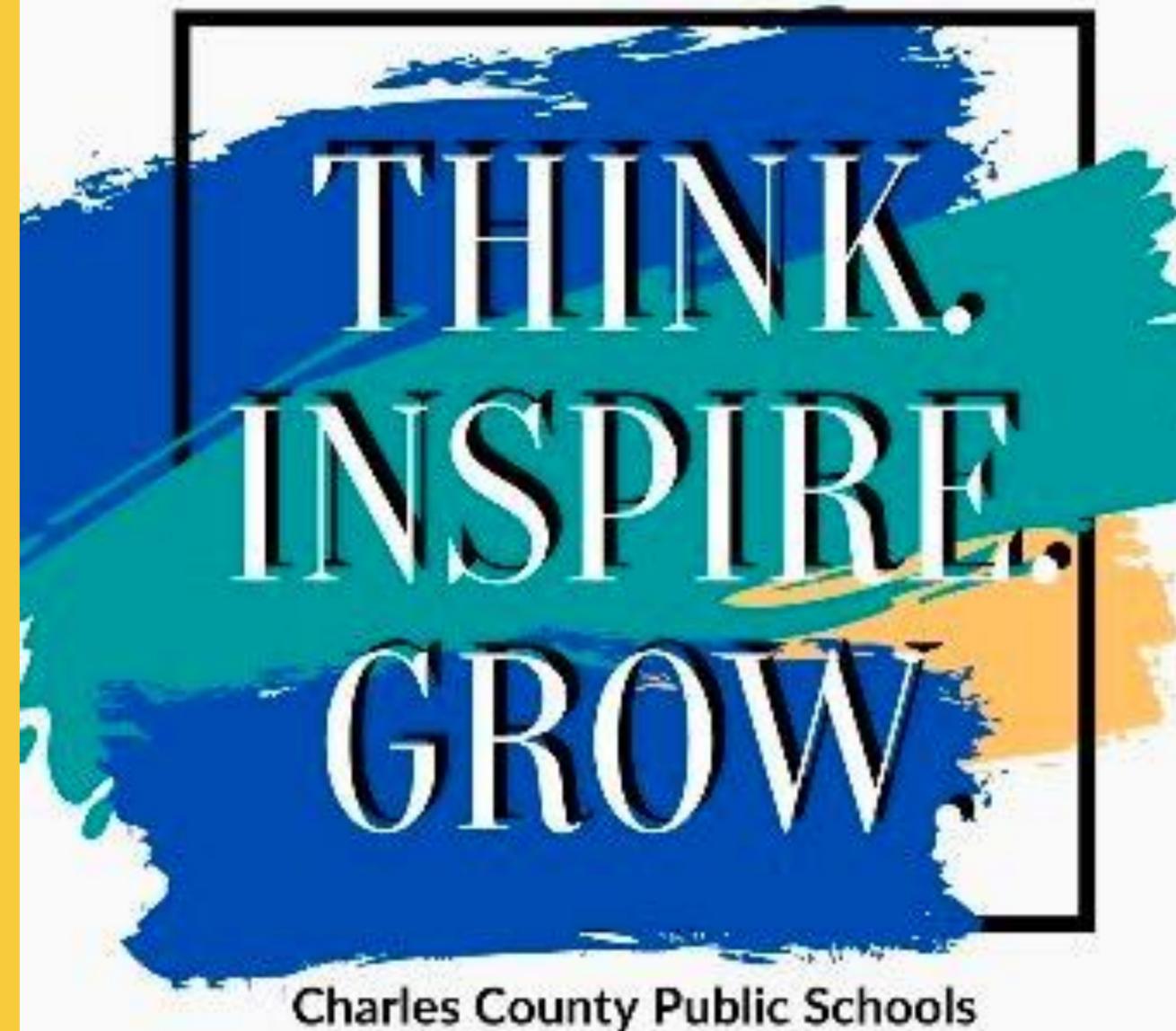
Culture & Climate Cycle 2: Outcomes

Cycle Areas of Growth	Cycle Celebrations

Next Steps

- Insert next steps based upon the findings

THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .

We Appreciate Your Partnership!