

2024-2027
SCHOOL ADVANCEMENT PLAN
Every Student, Every Future

St. Tammany Parish



This school-wide plan meets the requirements as outlined in the Every Student Succeeds Act (ESSA).

COMPREHENSIVE NEEDS ASSESSMENT

- Provide outcomes of the school's data analysis by providing the top strengths and weaknesses that have been identified. Findings should include detailed analysis of all at-risk student groups as well an examination of student, teacher, and school strengths and weaknesses.
- Be sure to include both quantitative and qualitative data in your analyses.
- [Data Analysis Guiding Questions](#)

STRENGTHS	WEAKNESSES
2024-25	
STUDENT ACHIEVEMENT DATA - DIBELS, LEAP 2025, ACT, WORK KEYS, IBCS, GRAD RATE, ETC.	
All Students	
Our school's average performance range on the LEAP 2025, for all core subjects tested and both 7 th & 8 th grade, was "Mastery" level.	All 8 th grade LEAP 2025 scores dipped.
At-Risk Student Groups (SWE and ESL data <u>must</u> be included as well as any other potential labeled student group)	
ESL group from 2023 to 2024 grew 35.3 points in ELA assessment Index and grew 38.6 points on the Math assessment Index. Also they grew by 21.1 points in the Science assessment Index.	SWE took a dip in Math and Science. From 2023 to 2024, SWE went down 2.5 in Math assessment Index and 3.0 in Science assessment Index.
SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	
Academics and offerings is a typical strength.	Student Leadership; Student leadership opportunities will be created through the LIM / Student Lighthouse team.
2025-26	
STUDENT ACHIEVEMENT DATA	
All Students	
At-Risk Student Groups (SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	

St. Tammany Parish 2024-2027

SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	
2026-27	
STUDENT ACHIEVEMENT DATA	
All Students	
At-Risk Student Groups (SWE, ESL, and the lowest performing 25% in ELA and math data <u>must</u> be included as well as any other potential labeled student group)	
SCHOOL CULTURE DATA - MRA (Discipline data <u>must</u> be included as well as the identified recommendations in the MRA report)	

LEADERSHIP GOAL - PRINCIPAL'S WILDLY IMPORTANT GOAL (WIG)

- *Based on the above needs assessment and the Beginning-of-the-Year conference, what will be the school improvement area of focus that will impact all academic settings?*
- *What is the leadership goal that was established during the Beginning-of-the-Year conference?*

School Improvement Focus Area

(Examples - engaging students in thinking and problem solving, document-based questioning, or non-fiction writing across the content areas)

Leadership Goal

(Include the one descriptor from one indicator on the Louisiana Leader rubric identified during the Beginning-of-the Year conference)

2024-25

Writing cross-curricular

Instructional Leadership – keeping up with curriculum and assessment changes.

2025-26

2026-27

St. Tammany Parish 2024-2027

M				
Date of ILT	Outcome	Materials	Follow-Up	
Aug. 28, 2024	Athletic event safety plan created	Metal detector/wand training	Continued implement with Athletics.	
Sept. 5, 2024	ILT discussed with Science – utilizing Amplify & previewing checkpoints	Assessment guide; scope & sequence; Amplify	Reconvene throughout year To progress monitor	
Oct. 22, 2024	LIM Coaching ; implementation plan for introduction of Student Lighthouse team	LIM lessons; LIM coach; Staff lighthouse team	December – 1 hr Zoom Apr/May – 2 nd Coach day Implement new programs Starting in Dec.	
Nov. 28, 2024	LIM Coaching	Agenda; team;	Adult ownership first; Choice-n-Voice; Paradigm Shifts take time	
Dec. 10, 2024	Lighthouse meeting	Agenda; Lighthouse teams	Reviewed last meeting notes; Discussed student lighthouse Team for 2025-2026	

LONG-TERM SCHOOLWIDE GOAL (LAG MEASURE) - SCHOOL'S ACADEMIC WIG

- Goals must be Specific, Measurable, Achievable, Results-focused, and Time-bound
 - Is the goal relevant? Does it align with the school needs assessment?
 - Is the goal measurable? How will you progress monitor?
 - Is the goal reasonable and achievable? Can it be met? Do you have a plan to meet it?
 - What new learning and/or support is needed to meet the goal?

Schoolwide Goal

From Fall 2024 to Fall 2027, Mandeville Junior High School will increase the SPS from 101.2 to 101.3 through a focus on 8th grade ELA Written Expression and 8th grade Math, Expressing Mathematical Reasoning. (This is our 2023 SPS, 2024 is not released yet. Also, in future years, the SPS format and scoring will change, *Grow, Achieve, Thrive* format.)

2024 SPS (Baseline)	2025 SPS	2026 SPS	2027 SPS
101.2			
	Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

2024-25 Components of SPS

Assessment Index (AI)

- What is your current AI in –
 - ELA – 103.1
 - Math – 88.0
 - Science – 89.4
 - Social Studies – not tested
 - Overall – 78.6
- Where are there opportunities for growth? 8th Grade ELA and 8th Math

Progress Index (PI)

- What is your current PI in –
 - ELA – 110.56795
 - Math – 97.418699
 - Overall – 104.91082
- Where are there opportunities for growth? 8th Grade ELA and 8th Math

St. Tammany Parish 2024-2027

<p>Interests and Opportunities (I/O)</p> <ul style="list-style-type: none"> • What is your current I/O? 149.8 • Where are there opportunities for growth? 149.8/150 therefore I have about two tenths of an area to grow... 	<p>DCAI (Jr. Highs ONLY)</p> <ul style="list-style-type: none"> • What is your current DCAI? 2023 – 139.6 (2024 has not been released) • Where are there opportunities for growth? Continue to offer as many elective Carnegie unit classes for various High School pathways.
<p>ACT Index (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current ACT index? • Where are there opportunities for growth? 	<p>Strength of Diploma Index (SOD) (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current SOD? How many students/What percent earned- <ul style="list-style-type: none"> ○ 160? ○ 150? ○ 115? ○ 110? ○ 100? • Where are there opportunities for growth?
<p>Graduation Rate (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current grad rate? • Where are there opportunities for growth? 	<p>Graduation Rate Index (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current grad rate index?
<p align="center">2025-26 Components of SPS</p>	
<p>Achieve Index (AI)</p> <ul style="list-style-type: none"> • What is your current AI in – <ul style="list-style-type: none"> ○ ELA? ○ Math? ○ Science? ○ Social Studies? ○ Overall? 	<p>Growth Index (GI)</p> <ul style="list-style-type: none"> • What is your current GI in – <ul style="list-style-type: none"> ○ ELA? ○ Math? ○ Lowest 25% in ELA? ○ Lowest 25% in Math? ○ ELL population?

St. Tammany Parish 2024-2027

<ul style="list-style-type: none"> Where are there opportunities for growth? 	<ul style="list-style-type: none"> Overall? Where are there opportunities for growth?
Thrive Index (TI) (High Schools ONLY) <ul style="list-style-type: none"> What is your current overall TI? Where are there opportunities for growth? 	Readiness on Nationally Recognized Exams (High Schools ONLY) <ul style="list-style-type: none"> What is your current percentage of students earning at least- <ul style="list-style-type: none"> ACT of 20? SAT of 1040? CLT of 67? WorkKeys Gold? ASVAB (AFQT) of 59%? Overall? Where are there opportunities for growth?
University Accelerator (High Schools ONLY) <ul style="list-style-type: none"> What is your current overall percentage? Where are there opportunities for growth? 	Career Accelerator (High Schools ONLY) <ul style="list-style-type: none"> What is your current overall percentage? How many students/What percent earned- <ul style="list-style-type: none"> Basic bundle + internship? Advanced credential + internship? 2 years of FF-aligned registered apprenticeship? Certificate of technical studies in high wage/high demand industry? Where are there opportunities for growth?
Service Accelerator (High Schools ONLY) <ul style="list-style-type: none"> What is your current overall percentage? How many students/What percent have- <ul style="list-style-type: none"> Signed military acceptance letter? Service Academy acceptance? Where are there opportunities for growth? 	Graduation Rate (High Schools ONLY) <ul style="list-style-type: none"> What is your current grad rate? Where are there opportunities for growth?

St. Tammany Parish 2024-2027

2026-27 Components of SPS

<p>Achieve Index (AI)</p> <ul style="list-style-type: none"> • What is your current AI in – <ul style="list-style-type: none"> ○ ELA? ○ Math? ○ Science? ○ Social Studies? ○ Overall? • Where are there opportunities for growth? 	<p>Growth Index (GI)</p> <ul style="list-style-type: none"> • What is your current GI in – <ul style="list-style-type: none"> ○ ELA? ○ Math? ○ Lowest 25% in ELA? ○ Lowest 25% in Math? ○ ELL population? ○ Overall? • Where are there opportunities for growth?
<p>Thrive Index (TI) (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current overall TI? • Where are there opportunities for growth? 	<p>Readiness on Nationally Recognized Exams (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current percentage of students earning at least- <ul style="list-style-type: none"> ○ ACT of 20? ○ SAT of 1040? ○ CLT of 67? ○ WorkKeys Gold? ○ ASVAB (AFQT) of 59%? ○ Overall? • Where are there opportunities for growth?
<p>University Accelerator (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current overall percentage? • Where are there opportunities for growth? 	<p>Career Accelerator (High Schools ONLY)</p> <ul style="list-style-type: none"> • What is your current overall percentage? <p>How many students/What percent earned-</p> <ul style="list-style-type: none"> ○ Basic bundle + internship? ○ Advanced credential + internship? ○ 2 years of FF-aligned registered apprenticeship? ○ Certificate of technical studies in high wage/high demand industry?

St. Tammany Parish 2024-2027

	<ul style="list-style-type: none">● Where are there opportunities for growth?
<p>Service Accelerator (High Schools ONLY)</p> <ul style="list-style-type: none">● What is your current overall percentage? <p>How many students/What percent have-</p> <ul style="list-style-type: none">○ Signed military acceptance letter?○ Service Academy acceptance? <ul style="list-style-type: none">● Where are there opportunities for growth?	<p>Graduation Rate (High Schools ONLY)</p> <ul style="list-style-type: none">● What is your current grad rate?● Where are there opportunities for growth?

PRIORITY GOALS - SCHOOL CULTURE & ACADEMICS

In order to grow the SPS, identify 1 culture and 2 academic core areas that will be a priority for the next three years. Create a goal for each priority area that includes an aligned focus area that is connected to the leadership goal. *Note: The focus area can be the same for all three goals or slightly different.*

- Priority Goal #1 (Culture) – Leadership; Student Leadership – fully implement a Student Lighthouse team
- Priority Goal #2 (Academics) – 8th grade ELA; Written Expression
- Priority Goal #3 (Academics) – 8th grade Math; Expressing Mathematical Reasoning

Priority Area #1 Goal:

From Fall 2024 to Fall 2027, Mandeville Junior High School will increase the MRA sub-measure “Self-Advocacy” (create student Voice Box) from _67_ to _77_ through a focus on allowing students through voice box to have a voice in determining school-wide projects.

2024 MRA Score (Baseline)	2025 MRA Score		2026 MRA Score		2027 MRA Score	
	Goal	Actual	Goal	Actual	Goal	Actual
67						
	Met Goal? Y N		Met Goal? Y N		Met Goal? Y N	

How are we going to get there? LIM Teacher leaders will develop the “Voice Boxes” with various student groups. There will be (3) Student “Voice Boxes” set-up throughout the school. These will be screened by a teacher in-charge for school appropriateness, but student lighthouse team will choose which, when, and how to tackle projects.

[Purchased Resources to Support Priority Goals](#)

Professional Development Offered

Short Term Wins (STW) (LEAD measures)

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- First, students will be made aware of the purpose of the “voice box”. Then, teachers will encourage student participation in such activities and school based projects.

St. Tammany Parish 2024-2027

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

We just had our LIM Coaching day On Oct. 22nd ... We have good vision in place to start in practice by December 2024.

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

St. Tammany Parish 2024-2027

End of year Reflection –

2026-27

Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

Priority Area #2 Goal

From Fall 2024 to Fall 2027, Mandeville Junior High School will increase the 8th grade ELA Written Expression proficiency of (strong & moderate) from 78% to 83% through a focus on using the writing revolution in ELA and cross-curricular writing

	2024 8 th ELA % Proficient (Baseline)	2025 8 th ELA % Proficient	2026 8 th ELA % Proficient	2027 8 th ELA % Proficient
All Students	78%			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE				

St. Tammany Parish 2024-2027

		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
EL				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in ELA?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in Math?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Other?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

How are we going to get there? Teachers will utilize and update training on Writing Revolution. They will attend workshops and invite curriculum specialist in to assist in PLCs and data gathering/comparison.

Use "Purchased Resources to Support Priority Goals" document from above

Professional Development Offered
ELA district PD ELA PLCs ELA Content Leader ELA Writing Revolution

Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

- LEAP data
- District created checkpoints
- Interim assessment
- Classroom writing rubric grades

2024-25

St. Tammany Parish 2024-2027

Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

8th Grade teachers are meeting regularly in PLCs to compare writing samples and monitoring student progress through classroom grades, checkpoint and readiness assessments.

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

St. Tammany Parish 2024-2027

End of year Reflection –

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

Priority Area #3 Goal

From Fall 2024 to Fall 2027, Mandeville Junior High School will increase the 8th grade Math: Expressing Mathematical Reasoning (strong & moderate) from 59 % to 64% through a focus on proper justification of mathematical reason.

	2024 8 th Math Growth % (Baseline)	2025 8 th Math Growth %	2026 8 th Math Growth %	2027 8 th Math Growth %
All Students	59 %			
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Student Group(s)				
SWE				

St. Tammany Parish 2024-2027

		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
EL				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in ELA?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Lowest 25% in Math?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N
Other?				
		Met Goal? Y N	Met Goal? Y N	Met Goal? Y N

How are we going to get there? Teachers will utilize and have updated training through a pilot program with Ready, "Standards for Mastery" . Teachers will complete the State mandated 50 hrs. of Math numeracy training. They will attend workshops and invite curriculum specialist in to assist in PLCs and data gathering/comparison.

Use "Purchased Resources to Support Priority Goals" document from above

Professional Development Offered							

Short Term Wins

What will student success criteria be for this priority area? How will you know efforts are making an impact? What should you see students doing?

•

2024-25							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results

St. Tammany Parish 2024-2027

		Met Goal? Y N		Met Goal? Y N		Met Goal? Y N
--	--	------------------	--	------------------	--	------------------

Quarter 1 Reflection –

8th Grade teachers are meeting regularly in PLCs to compare student samples and monitoring student progress through classroom grades, checkpoint and readiness assessments. Also through iReady diagnostics, MyPath, and teacher assigned lessons.

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

2025-26							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

St. Tammany Parish 2024-2027

2026-27							
Goal and Data Used	Baseline	1 st Quarter STW	Results	2 nd Quarter STW	Results	3 rd Quarter STW	Results
			Met Goal? Y N		Met Goal? Y N		Met Goal? Y N

Quarter 1 Reflection –

Quarter 2 Reflection –

Quarter 3 Reflection –

End of year Reflection –

OTHER SUPPORT

When intervention is needed, how will you support students in need related to the above priority areas? What is your intervention plan? Be sure to include the resources needed for at-risk student groups?

Link/Upload your [school's yearly intervention plan](#) to the district-designated location (Title I schools ONLY).

Link/Upload your [school's literacy plan](#) that includes interventions to the district-designated location (K-3 schools ONLY).

Parent and Family Engagement (PFE) Activities

****Note - At least 3 PFE events must be scheduled EACH year, with at least one PFE event per priority goal area.***

- *How will parents be provided opportunities to give feedback and be included in the implementation of the school advancement plan and its priority areas?*

2024-25: LIM Parent Survey; emails/phone calls, conferences

2025-26:

2026-27:

- *Identify and describe PFE events (at least 3 per year) and activities to support family engagement.*

****Note – There should be a reflection for each PFE event in the “Reflections” section at the end of this document.***

2024-25: Meet the Patriots night, Open House, Chromebook pick/schedule walk, Future Focus Family Night, Honor Roll Breakfast, NJHS induction, Band/Choir concerts, Athletic events, Awards nights (Academic & Athletic).

St. Tammany Parish 2024-2027

2025-26:

2026-27:

- *How will you communicate information to parents regarding curriculum, assessments, and student progress?*

2024-25: JCampus; emails, robos, newsletters, report cards, parent conferences

2025-26:

2026-27:

Transitions for Incoming and Outgoing Students

Identify your plans for transitioning incoming and outgoing students in the school community.

2024-25: For incoming (new) students we test for placement in Math; Planning on creating a Student welcome committee through our Student Lighthouse team.

2025-26:

2026-27:

FISCAL PLANNING

Budgets used to support these priority areas

Title I	GFF	Title II	LA4	IDEA	Title III	Title IV	Perkins	JAG	Bonds	DSS	CDF	SCA	Other

DISTRICT ASSURANCES

- ☐ I certify that this school-wide plan was designed to improve student achievement with input from all stakeholders.
- ☐ I assure that the school-level personnel, including stakeholder representatives responsible for implementation of this plan, have collaborated in the writing of the plan.
- ☐ I hereby certify that this plan has all of the following components:
- Evidence of the use of a comprehensive needs assessment
 - Measurable goals
 - Parent and family engagement events aligned with assessed needs
 - Evidence-based methods, strategies, and activities that guide curriculum content, instruction, and assessment
 - Plans for transitioning incoming and outgoing students in the school community
 - Professional development aligned with assessed needs and strategies to attract and keep high-quality teachers
 - Coordination and integration of federal, state, and local resources, services, and programs
 - Evaluation plan that includes methods to measure progress of implementation and effectiveness of strategies and programs
 - A school-wide action plan with timelines and specific activities for implementing the above criteria
- ☐ I further certify that the information contained in this assurance is true and correct to the best of my knowledge.

Principal Signature

Date

Supervisor Signature

Date

Superintendent Signature

Date

REFLECTIONS

****Note - This page should not be posted to your school's website. Prior to posting, please get final approval from Federal Programs department.***

Parent and Family Engagement Reflection:

Complete the information below for EACH parent/family engagement event.

Event Name:

Date/Time:

Targeted Priority Area:

Number of Participants:

Summary of Parent Feedback/Exit Tickets/Survey:

Year 1 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*
- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*

Year 2 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*
- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*

Year 3 Reflections:

- *How will the evaluation results of the school advancement plan be reported to the school's stakeholders?*
- *How will the ILT and/or school committee use data to determine the return on investment/effectiveness for school programs implemented?*